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ABSTRACT

This publication provides a detailed look at public education in Texas for the 1999-2000 school year. It provides readers with the basic information needed to examine differences in size, wealth, ethnic composition, and academic achievement and to assess the relative strengths and weaknesses of public school districts in Texas. The "Snapshot" series presents information in a consistent format from year to year. This year's "Snapshot" begins with the "Statistical Highlights," an overview of education at the state level. This section explains how the public education system of Texas is organized, describes student, staff, and financial characteristics, and provides other statistics for many aspects of public schools. The opening narrative is followed by the predominant content of the book, "Detailed Statistics." This section contains 87 different items of information for the state, regions within the state, and each of the 1,041 school districts in Texas, as well as the 142 charter schools operating in 1999-2000. The 87 data items provide information on student demographics and performance, staff characteristics, and school district finances. This year two items have been modified. The 6-year longitudinal dropout rate has been replaced with a 4-year dropout rate, and the completion rate has been replaced with a 4-year calculation of percent graduated. Five appendixes contain definitions for the data items, a bibliography, a list of data sources, endnotes, and a list of school districts and charter schools. (Contains 24 exhibits and the statistical details in table form.) (SLD)



Snapshot 2000

1999–2000 School District Profiles

Texas Education Agency

Division of Performance Reporting

Office of Accountability Reporting & Research

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SNAPSHOT 2000 EVALUATION FORM

ij	In what primary role do you use Snapshot data? School Administrator	4	From the 87 items in the <i>Detailed Statistics</i> , list the individual items you use the most, by item number.
	Parent		
	Teacher / Educator	rc	How many additional people use your copy of Snapshot?
	Researcher	;	
	Business Person	1	
	Legislator / State Government	9	If stored in a library, approximately how often is $Snapshot$
	Community Leader / Other Policy Maker		borrowed in a year?
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	Other	7.	Are you aware that the <i>Snapshot</i> text and data are available on the web? If "No" skin to question 10
2	Please rate each section of Snapshot using the following scale:		YesNo
	Very Very Unhelpful Neutral Helpful Helpful	œ.	Have you ever accessed Snapshot on the web?
	1 2 3 4 5	9	Have you ever downloaded $Snapshot$ data from the web?
	Statistical Highlights (pp. 1 to 31)		YesNo
	Summary Tables for District Size, Community Type, Tax	Ы	Please use the following scale to respond to the statements below:
	Distribution Statistics (vo. 52 to 57)		Strongly Strongly
	District Detail and Charter Detail (pp. 58 to 393)		Disagree Disagree Neutral Agree
	Item Definitions (pp. 394 to 402)		1 2 3 4 5
	Other		
က	Of the foll	10	10. The visual presentation of the material is good.
		11	11. Finding information in the book is easy.
	Item Numbers		
	A. District Characteristics #1-#3	12.	The information in Snapshot is useful.
	B. Students #4-#17	13.	. The quality of data is good.
	C. Performance #18-#30	,	
	D. Staff #31-#45	14.	. The level of detail in the Statistical Highlights section is adequate for my needs.
	E. Teachers #46-#60		•
	F. Finance #61–#87	15	 The level of detail in the Detailed Statistics section is adequate for my needs.

CUT ALONG DOTTED LINE OR PHOTOCOPY BOTH PAGES AS NEEDED

Please answer the remaining questions on the back of this page. Fold in thirds, attach postage, and mail. If you need more space, please attach other pages and use an envelope to mail. Surveys received before June 1, 2001, will be used for developing the 2001 edition of Snapshot.

16.	Approximately how often do you ref	fer to Snapshot within a year?	·
17.	Where did you learn about Snapsho	<i>t</i> ?	
	School District Board Member Legislator Internet	Texas Education Agency University Teacher Other	Other ParentProfessional OrganizationBusiness Organization
18.	Other comments		
		<u> </u>	
Tha	ank you!		

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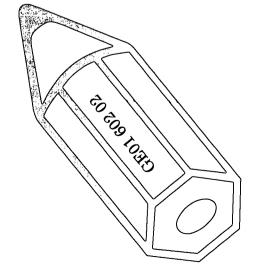


1999-2000 School District Profiles

Texas Education Agency

Division of Performance Reporting

Office of Accountability Reporting & Research





Winter 2001

the past six years on the indicators used in the public school accountability system. However, there are serious challenges ahead for the education community in Texas. Changes to the assessment program, coupled with an Texas has experienced state and national recognition for the gains in performance our students have achieved over ncreasingly rigorous accountability system, reflect the expectation that our schools can continue to improve.

of-course assessments in some of these subjects shows there is much work to be done to prepare students to Changes in statute, resulting from the legislative session in 1999, mandate that a new exit-level test be created and administered to 11th graders beginning in 2003. In order to graduate, students in the classes of 2005 and beyond will be required to pass state assessments in four subject areas: mathematics, English language arts, English III, Early American and U.S. History, Biology, and integrated Chemistry and Physics. A review of endmeet this more demanding exit-level requirement. In addition, younger students in grades 3, 5, and 8 will soon social studies, and science. The statute specifies that the assessments are to test content in Algebra I, Geometry, be required to pass the state assessments in order to be promoted to the next higher grade.

we must work together to find effective ways to recruit, retain, and appropriately reward educators who dedicate The public school accountability system will continue to evolve in order to incorporate both higher expectations and the assessment results for a broader range of students. As these expectations for all Texas public school students rise, their lives to one of society's most important tasks: educating our children. The material in Snapshot is available as a resource for your use, both as a book and on the agency's website as data that can be browsed or downloaded. I hope you will find this publication informative and helpful.

Sincerely,

im Nelson

Commissioner of Education

ACKNOWLEDGMENTS

The preparation of this document and the related Pocket Edition would not have been possible without the assistance of many people. Appreciation goes to the staff of local school districts and regional Education Service Centers who compile and report the vast majority of the information. Their efforts directly affect the quality and usefulness of this document. Many Texas Education Agency staff, in addition to the project staff, generously contributed their time to this project. These include Philip Cochran, Sharlana Dillard, Omar Garcia, Linda Hargrove, Shannon Housson, Richard Kallus, Maureen Moore Scheevel, Joe Wisnoski, and staff of the General Services Commission print shop. On the cover: Students and staff of Kocurek Elementary School and Johnston High School of Austin ISD; and R.C. Barton Junior High School of Hays Consolidated ISD, photographed by Mary Pat Waldron of Austin, Texas; and the students and staff of Pease Elementary School of Austin ISD photographed by Jack Brown.

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FOR ADDITIONAL INFORMATION

products. Note that school-level data may be obtained by purchasing the appropriate AEIS diskettes or CD Roms or by accessing the AEIS campus data on the Internet. Not all products are available for all prior years. Copies of Snapshot for prior years are available only in limited supplies. Information published in Snapshot 2000 is available in several formats. The table below describes Snapshot and other related Texas Education Agency

CATALOG OF SNAPSHOT AND RELATED PRODUCTS

	PRODUCT NAME	LEVELS INCLUDED	TYPE OF PRODUCT	HOW TO OBTAIN PRODUCT	YEARS AVAILABLE
APER	Snapshot: School District Profiles	•State •ESC Region •District	Book	Use order form at back of this book.	1989–90 through 1999–2000
/d	Pocket Edition: Texas Public School Statistics	•State	Pamphlet	Use order form at back of this book.	1991–92 through 1999–2000
CD BOW	Snapshot District Detail and Charter Detail	•State •ESC Region •District	Comma- Delimited Data Files	Contact the Division of Communications at (512) 463-9000. Cost is approximately \$10.00 per year.	1987–88 through 1996–97
DISKELLE \	Academic Excellence Indicator System (AEIS)	•State •ESC Region •District	Comma- Delimited Data Files	Contact the Division of Communications (512) 463-9000) and request the AEIS Layout and Order Form. The cost varies depending upon the package selected.	1993–94 through 1997–98 (both on disk and CD ROM) 1992–93, 1998–99, and 1999–2000 on CD ROM only
1:	Snapshot: School District Profiles	•State •ESC Region •District	Text and Comma- Delimited Data Files	Go to the Division of Performance Reporting web address at: http://www.tea.state.tx.us/perfreport	1994–95 through 1999–2000
INTERNE	Pocket Edition: Texas Public School Statistics	•State	Text	Comments or questions can be directed via e-mail to:	1991–92 through 1999–2000
	Academic Excellence Indicator System (AEIS)	•State •ESC Region •District •Campus	Reports and Comma- Delimited Data Files	perfrept@tea.state.tx.us	1993–94 through 1999–2000

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STATISTICAL HIGHLIGHTS

year. Reflecting the diversity and vastness of the files provides a detailed look at public education in the State of Texas for the 1999-2000 school state, school districts in Texas vary widely on ethnic composition, and academic achievement. Snapshot 2000 provides readers with the basic information needed to examine these differences almost all measured characteristics: size, wealth, and to assess the relative strengths and weak-Snapshot 2000: 1999–2000 School District Pronesses of public school districts in Texas.

Published annually since 1987-88, Snapshot items are added or modified, often as a result of reader input. An evaluation form, located just presents a broad range of information in a consistent format from year to year. Occasionally, inside the front cover, provides an opportunity for readers to influence future editions.

organization of this book

lights, an overview of education at the state level. The Highlights section explains how the teristics, and provides other statistics for many on the current year but also describes histori-Snapshot 2000 begins with Statistical Highdescribes student, staff, and financial characaspects of public schools. This section focuses public education system in Texas is organized, cal trends. The opening narrative is followed by the predominant content of the book, Detailed Statistics.

1999-2000 is also included. The 87 data items provide information on student demographics school district finances. This year two items year longitudinal dropout rate, and the items are both indicators that were reported (AEIS) in 1999-2000 as components of a mation for the state, regions within the state, Information for the 142 charters operating in and performance, staff characteristics, and dropout rate has been replaced with a fourcompletion rate has been replaced with a fouryear calculation of percent graduated. These in the Academic Excellence Indicator System This section contains 87 different items of inforhave been modified. The six-year longitudinal and each of the 1,041 school districts in Texas. completion rate/student status measure.

categorized by size, by community type, by tax effort, by property wealth per pupil, and summary tables show districts and charters by Education Service Center (ESC) region. The summary tables conclude with statistical distributions of the 87 data items showalong with values at the 1st, 5th, 10th, 25th, In the first part of the Detailed Statistics, ing their highest, lowest, and median values, 75th, 90th, 95th, and 99th percentiles.

values for each of the 87 items are provided organized in alphabetical order by county for every district and charter. This section is name with districts listed alphabetically by In the next part of the Detailed Statistics,

independent school districts are provided in the name within each county. The 87 data items span six pages; therefore, a new set of districts which aggregates the charter data. Two totals for the state are shown: one that excludes charter data and a grand total that includes is presented every sixth page. Data on the 1,041 District Detail, and data on all charters follow in the Charter Detail. A row of totals is provided charter data. Information found in the Detailed Statistics can be viewed and downloaded from the agency's website at http://www.tea.state.tx.us/ in Snapshot; however, instructions regarding how to obtain school-level information are provided on page iv, of this publication, titled "For Additional Information." perfreport. School-level data are not included

Definitions for the 87 data items are listed in item number order in the Item Definitions appendix. A selected list of bibliographic liography. The third appendix, Data Sources, lists the sources of data in alphabetical order by the abbreviated labels used throughout the Snapshot 2000 concludes with five appendices. sources follows in the second appendix, Bibdocument. Each major source of data is described and accompanied by a listing of associated data items and exhibits. Endnotes, the fourth appendix, is intended to clarify terms that are not thoroughly addressed

PAGE 1

the District Detail or Charter Detail by linking district or charter name with the county pendix, District/Charter Listing, lists school districts and charters in alphabetical order by name to help readers locate information in name. One column in the District/Charter Listing shows the community type (urban, suburban, rural, charter, etc.) associated with each district or charter. Data for all entities in other parts of the document. The final ap-

of the same community type are aggregated and presented in the Detailed Statistics.

OVERVIEW OF DATA SOURCES

sible due to the extensive amount of public broad range of information on 1,183 districts/ school data collected in Texas. In 1999-2000, the Texas Education Agency (TEA) collected a The level of detail provided in Snapshot is pos-

charters; 7,395 schools; almost 268,000 teachers; and nearly four million students through the Public Education Information Management System (PEIMS). Testing contractors provide the agency with results of a number of standardized tests that are administered to public school students in Texas. Additionally, the Property Tax Division of the Comptroller of Public Accounts (CPTD) provides information on school district tax rates and property values.

AGENCIES OF PUBLIC EDUCATION

TEXAS EDUCATION AGENCY

The TEA and the State Board of Education (SBOE) guide and monitor activities and pro-The Texas Education Agency is comprised of the commissioner of education and the agency staff. grams related to public education in Texas.

resenting different regions of the state. One Chase Untermeyer served as chair from January 1999 through January 1, 2001. Mrs. Grace member is appointed chair by the governor. Mr. A map showing 1999-2000 SBOE district The SBOE consists of 15 elected members rep-Shore began her term as chair in January 2001. boundaries is included in the Endnotes.

lic education. Under the management of the Located in Austin, Texas, the TEA is the administrative unit for primary and secondary pubcommissioner of education, Jim Nelson, the TEA manages the textbook adoption process; oversees development of the statewide curriculum; administers a data collection system on public administers the statewide assessment system;

school students, staff, and finances; rates school districts under the statewide accountability system; operates research and information programs; monitors for compliance with federal and state guidelines; and serves as a fiscal

agent for the distribution of state and federal funds. The TEA operational costs are supported by both state and federal funds. In 1999–2000 the TEA employed 810 staff.

EXHIBIT 1	Number of Students by School Type	itudents by	school T	уре	
School Type	Total Number Number of Percent of of Students Schools Schools	Number of Schools	Percent of Schools	Median School Size	Largest School Size
High School	1,066,077	1,638	22.2%	260	5,030
Junior High School	217,753	403	5.4%	570	2,314
Middle School	641,720	1,017	13.8%	407	2,045
Elementary School	1,986,814	3,880	52.5%	502	1,568
Elementary & Secondary Combined (K-12)	79,419	457	6.2%	104	2,968
State of Texas	3,991,783	7,395	100.0%	465	5,030

state have fewer than 465 students and half have more than this amount. Elementary schools The largest school in the state is a high school with 5,030 students. Half of the schools in the make up 52.5 percent of all schools in Texas and account for 49.8 percent of all students. In this exhibit, high schools include alternative education schools serving students in grades 9-12. Charters are included in these counts.

PAGE 2

tion provide leadership for education, much of the ties not specifically assigned to the SBOE or the school districts. Statute grants any responsibili-While the SBOE and the commissioner of educacontrol of public schools resides with the local TEA to the local school districts and charters.

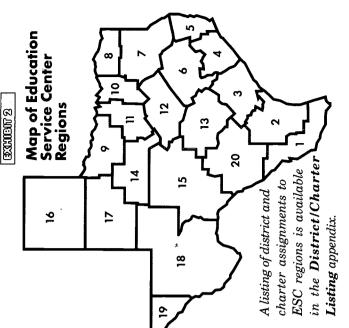
1,041 local school districts providing services to Texas. In addition to traditional schools, Texas During the 1999-2000 school year there were almost four million public schoolchildren in rollment charter schools. The 142 charters in served 25,687 students at 176 schools. Charters dents at risk of academic failure or dropping out dated curriculum and to test them under the statewide assessment system. They are also regulations and rated under the standards of statute allows the SBOE to authorize open-enoperation in the fall of the 1999–2000 school year are subject to fewer state laws than other pubof school. Like other public schools, they are required to instruct students in the state-manlic schools and many are designed to serve stumonitored for compliance with state and federal the statewide accountability system.

schools. Of these, approximately 87 percent were native education programs, and 2 percent were The nearly four million students enrolled in prelic schools in 1999-2000 were served in 7,395 operated as charter schools. Over half of the kindergarten through grade twelve in Texas pubtraditional schools, 11 percent provided alterschools in Texas—3,880 or 52.5 percent are elementary schools.

school, and one high school. Over 26 percent of typically one elementary school, one middle The number of schools in a district varies greatly, depending primarily on the total number of students enrolled in the district. The majority of disall districts operate only one school. Exhibit 1, on the previous page, presents school and stuthey offer. Exhibit C in the Endnotes provides more information about the grades offered in tricts, 57 percent, have three or fewer schools categorized according to the range of grades dent counts for each school type. Schools are each school category.

Districts and charters are classified according to governance structure and their ability to raise local revenue. The four types are defined as follows:

- Districts, or districts created under general statutory authority that are eligible for state funding assistance under the Foundation School Program. These districts may also tax Most districts fall into this category—1,035 or property within their geographic boundaries. 1) Regular Foundation School Program (FSP) 99 percent in 1999-2000;
- 2) Special Statutory Districts, or districts created tered by a state government agency. These districts have no taxable property and are almost They include the public schools associated with the Masonic Home in Fort Worth. There are by a special legislative act but not adminismilitary bases in the San Antonio area, and wholly supported with state and federal money. six of these districts;



- and administered by a state government ated by a legislative act that are both funded agency. Most of these ten districts are administered by the Texas Department of Mental 3) State-Administered Districts, or districts cre-Health and Mental Retardation, and;
- 4) Open-Enrollment Charter Schools, or charters granted by the SBOE to operate in a facility of district. Like the special statutory districts, the 142 charters have no taxable property and are almost wholly supported with state and a commercial or nonprofit entity or a school federal money.

Snapshot 2000 includes data for the 1,035 regular FSP districts, the six special statutory districts, and the 142 charters. State-administered districts do not have the same reporting requirements and therefore, are not included.

REGIONAL EDUCATION SERVICE CENTERS

that support improved student achievement in the graphic boundaries. Differences exist among the ESCs in terms of the number and characteristics of their member districts. All ESCs furnish services districts and charters they support. Some service The 20 regional education service centers (ESCs) provide a variety of services to school districts and charters both within and outside their defined geocenters provide special services to districts statewide. Exhibit 2, on the previous page, and Exhibit 3 show the locations and sizes of ESCs. The ESCs collaborate with districts and charters to provide technical assistance in the areas of acvelopment and administrator training, and PEIMS as bilingual education, special education, gifted and talented education, and programs for at-risk students. A regional certification officer provides technical assistance on teacher certification issues to creditation and curriculum, professional staff dereporting. Service centers also provide schools with instructional technology; information services; and assistance in program improvement in areas such schools within the region. Some functions of the TEA were decentralized to the education service centers beginning in 1991. Many technical assistance functions and the mentor networks, along with several statewide projects, are now assigned to the ESCs.

Assistance is targeted to those schools in the greatest need of improvement and support. To this agents in each region. The field service agents work closely with school districts to help solve to facilitate communication between districts end, funding is provided to staff field service problems related to low student achievement and and the agency.

shot are summarized to the regional level in the Detailed Statistics. Additional information about Statistics for all 87 data items reported in Snap-

the service centers is available from the agency's Education Service Center Support Unit.

tion in an extremely diverse state. The Texas cational excellence strive to meet the challenges The various agencies of public education work together to provide a successful system of instruc-Education Agency, the local school districts and charters, the ESCs, and a number of other associations and organizations committed to eduof providing appropriate educational services to all the schoolchildren of Texas.

EXHIBIT 3

Number of Districts/Charters by Education Service Center Region

Region	Number of Districts	f Number of Charters	Total
-	Edinburg 38	6	47
%	Corpus Christi	2	48
4	Houston5	54	92
. 2	Beaumont3(303	33
9	Huntsville 54	5660	09
/	Kilgore 6 96 102	9	102
ω (Mount Pleasant4		49
و ه	Wichita Falls		105
2=	Fort Worth 5		82
: 2	Waco	7	88
<u> </u>	Austin11		29
14	Abilene 43 1		44
15	San Angelo		44
91	•	0	92
2	Lubbock	59	
<u></u>	Midland 33	,	97
<u> </u>	Can Antonio 16	50 16	99
2	: :	1421,183	1,183

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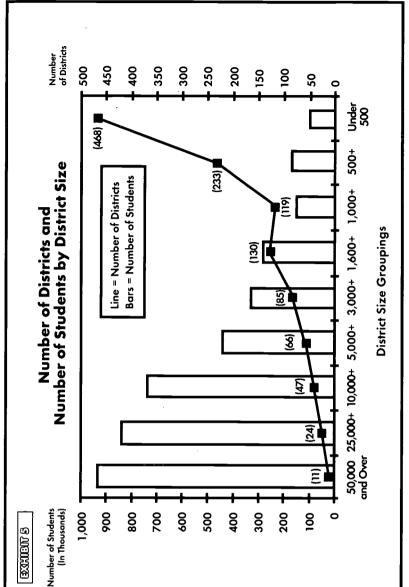
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STUDENTS

DIVERSITY

attended school in the Kelton Independent nearly 210,000 students received instruction at The 3.99 million public school students in Texas For example, in 1999-2000 only seven students School District located in the Panhandle, while 293 school sites in the Houston Independent The 11 largest districts, those with at least est districts (i.e., districts with fewer than 500 tricts but enroll only 2.6 percent of the state's students. The inverse relationship between the students is a defining characteristic of the Texas are served in markedly diverse school settings. School District, the largest district in the state. 50,000 students each, serve 23.3 percent of all Texas public school students, while the smallstudents each) represent 39.6 percent of all disnumber of districts and the number of enrolled public school system. See Exhibits 4 and 5.

©STEER® Dis(at Select	District Size
Percentile	Number of Students
100th (Largest) 95th	209,716 Houston ISD 16,405
90th 75th	6,962
50th (Median)	903
25th 10th	369 168
5th 0 (Smallest)	114 7 Kelton ISD



he 11 largest districts have a combined enrollment of nearly 930,000 students while the 468 mallest districts serve a total of only 103,000 students. The largest districts are those with 0,000 or more students each; the smallest districts enroll fewer than 500 students each.

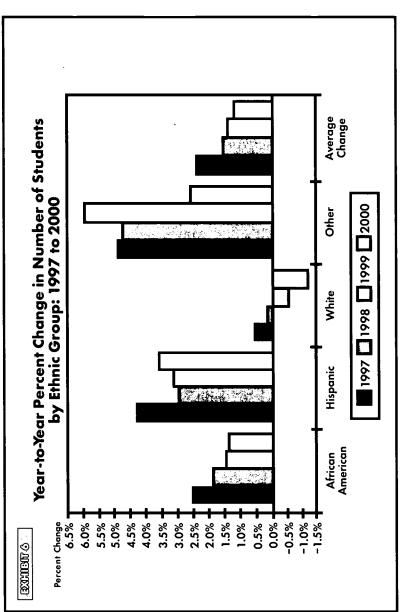
The ethnic distribution of students varies greatly across the state and depends in part on geography, size of the district, and type of community served. Statewide, 56.9 percent of all students are from minority ethnic groups. A minority student is defined as a member of the

African American, Hispanic, Native American, or Asian/Pacific Islander ethnic groups. Districts in major urban areas serve a 79.9 percent minority student population while districts in rural areas serve a population that is only 33.3 percent minority.

3

By far the largest minority student group within the state is the Hispanic student population, which represents 39.6 percent of all students. The highest percentages of Hispanic students are found in the Edinburg ESC region at the southernmost tip of the state (95.4 percent), and in the El Paso region in far west Texas (84.9 percent). The largest percentage of African American students, 31.0 percent, is in the Beaumont region east of Houston. The eastern, northern, and north central parts of the state have the highest percentages of White students, varying between 59.7 and 74.3 percent in these areas.

The proportion of students from homes experiencing economic hardship also varies across the state. Although the State of Texas does not levy personal income taxes and has little information about family earnings, student eligibility to participate in the national free or reduced-price lunch program is the one indicator of student economic status available for all students. Over the past ten years, public school students in Texas have enrollment increased by 20 percent; however, the number of economically disadvantaged students increased by 60 percent. In 1999-2000, 49.0 percent of students were eligible to participate in Between 1989–90 and 1999–2000, public school become increasingly economically disadvantaged. this program. Higher concentrations of economically disadvantaged students are found in major urban districts and in districts with high percentages of minority students. The lowest percentages of economically disadvantaged students are found in districts that are suburban to major urban areas and in districts considered to be non-metropolitan "fast growing"



Hispanic students increased by 55,198 between 2000 and 1999, compared to a decrease of almost The Hispanic student population continues to drive statewide enrollment growth. The number of 20,000 in the White student population. The Hispanic population's rate of growth increased even though the rate of growth for the state as a whole is slightly lower than the prior year (1.2 versus 1.4 percent).

Generally speaking, districts with lower property wealth have higher percentages of economically disadvantaged students.

Student participation in special instructional programs differs by community type, district size, and geographic location. For example, rural districts

have the highest percentage of students participating in career and technology courses—26.9 percent compared with 16.1 percent in major suburban districts. The highest percentages of students served in bilingual or English as a second language (ESL) programs are enrolled in the Edinburg and El Paso service center regions, with

36.2 percent and 25.3 percent, respectively. These figures are well above the state average of 12.5 percent for those programs. The largest districts also report above average percentages in bilingual or English as a second language (ESL) programs.

The statewide percent of students participating in special education programs is 12.1, the same percentage as in 1998–99. Districts identified 482,427 students receiving some type of special education service, compared to 476,712 students in 1998–99. There is little variation in the percent of special education students served across the various district grouping categories. The larger and more urban districts tend to show slightly lower percentages of special education students among their total student population than the smaller, rural districts do.

STUDENT POPULATION GROWTH

In 1999-2000, public schools in Texas served grade 12. This total student count represents a operation in Texas increased by 83 between the 3,991,783 students in pre-kindergarten through 1.2 percent increase from the prior year, the third consecutive year that the rate of growth fall of 1998 and the fall of 1999. However, two existing charters closed, resulting in a net increase of 81, which brings the total to 142. Although the total membership in charters in-2000, the average school size decreased from 200 to 181 students per charter. Most charters has declined. The number of new charters in operate only one school. Among the 142 charcreased by over 110 percent to 25,687 in 1999– ters, only 13 have more than one school site.

Of all students enrolled for the 1999–2000 school year, approximately 84 percent were served the previous year in Texas public schools and the remaining 16 percent (the same percentage as last year) were newly enrolled students. This 16 percent includes students entering school for the first time (e.g., pre-kindergarten and kindergarten enrollees) as well as other students entering the Texas public education system, such as those from private schools or residents new to the state.

The majority of districts continue to show enrollment increases. In fact, the actual percentage of districts experiencing growth is slightly greater than in the previous year. In 1999–2000, 52.9 percent of districts reported enrollment growth compared to 51.7 percent with increases in 1998–99. Districts classified as "non-metropolitan fast growing" and districts located in areas that are suburban to major urban districts continue to demonstrate higher than average enrollment growth: 4.3 and 2.5 percent increases, respectively, compared to the state average of 1.2 percent. In contrast, rural districts as a group decreased 1.1 percent in size from the prior year.

As shown in *Exhibit* 6, growth in the minority student population continues to exceed non-minority growth. Minority students now comprise 56.9 percent of the public school population, compared with 55.9 percent in 1998–99. Overall, growth in the minority student population was 3.0 percent, with the greatest increase, 3.6 percent, occurring in the Hispanic population. Hispanic students now account for 39.6 percent of all students, compared to 38.6 percent the prior year.

The number of African American students grew by 1.4 percent, representing a net increase of 8,085 students, which is smaller than the increase of 8,290 experienced last year. The percent of African Americans among the total student population is 14.4 percent, the same percentage as in the prior two years.

In contrast, the White population declined by 1.1 percent or by 19,721 students. The percentage of White students statewide has consistently dropped, falling from 49.0 percent eight years ago to 43.1 percent this year. The falling percentage is influenced by both the declining number of White students and the increasing rates of growth among the minority populations.

GROWTH BY GRADE

At the state level, all grades except early childhood (early childhood programs other than state-approved pre-kindergarten and kindergarten) reported some growth for the 1999–2000 school year. When populations for the same grades are compared between this year and last, grades 9 and 12 demonstrated the highest rates of growth. Grade 9 grew 2.5 percent, contributing a gain of 8,625 students, and grade 12 experienced a 2.4 percent rate of growth, with an increase of 5,167 students. The state total enrollment for early childhood education decreased by 406 students to 13,463, a 2.9 percent decline.

By far the largest number of students new to the Texas public schools are children entering pre-kindergarten and kindergarten. Over 291,000 students entered public schools at these two grade levels in 1999–2000 and they represent 46.4 per-

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percent of all 1st graders and nearly 12 percent of cent of all new students. Other than pre-kindergarten and kindergarten, grades 1 and 9 also have a large percentage of new students. Almost 12.5 all 9th graders are students who were not enrolled in Texas public schools the prior year. These grades are traditional entry points for students previously enrolled in private schools.

have higher percentages of minority students, 66.6 percent, than the total student population (56.9 while the secondary grades (grades 6-12) have percent). Statutory requirements for pre-kinderand served in pre-kindergarten. These student bution remains very similar to the state averages, slightly more White students, 46.3 percent compared with 43.1 percent statewide, and slightly On average, pre-kindergarten and kindergarten proficient (LEP) or economically disadvantaged pupils are among those who must be identified characteristics are highly correlated with ethnicity fewer Hispanic students, 36.6 percent compared garten education stipulate that limited Englishin Texas. In grades 1 through 5, the ethnic distriwith 39.6 percent statewide.

BROPOUTS

Data for students who drop out of Texas public schools are collected in the fall following the through October 1999—27,592 students in grades Texas public schools. This is a very small increase flect students who dropped out either during the 7-12 were reported and counted as dropouts from year the students left school. Thus, dropout data reported in the 1999–2000 edition of Snapshot re-During that reporting period—August 1998 1998–99 school year or during the summer of 1999.

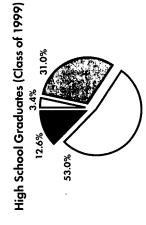
The annual dropout rate for 1999-2000 remains out rates from these data were used as a base indicator in the 2000 accountability system. The accountability system definition of a dropout excludes the same as the previous year, 1.6 percent. Dropously counted as a dropout or those found enrolled of 42 dropouts over the count for the previous year. some categories of students, such as those previin public school elsewhere in Texas.

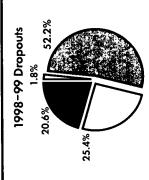
sented among dropouts. As shown in Exhibit 7, 72.8 percent of all dropouts are either Hispanic the state average of 1.6 percent. The Hispanic and African American annual rates were both 2.3 percent. The dropout rate for Asian/Pacific Islanders and Native Americans combined was 0.9 percent, and White students had a dropout Furthermore, dropout rates for both Hispanic and African American students remain higher than Both the Hispanic and African American student groups continue to be disproportionately repreor African American. Overall, the percent of total dropouts who are minorities increased to 74.6 percent, compared with 71.9 percent in 1997–98. rate of 0.8 percent. The 12th grade dropout rate was highest, at 2.9 percent, followed by a rate of 2.0 percent for both 9th and 11th graders. In terms of raw numbers, however, more students drop out in 9th grade, 7,659 versus 6,716 in 12th grade and 5,014 in 11th grade. The 1998-99 dropout rate reported for 10th graders was 1.9 percent, which represents 5,497 dropouts.

Thirty-four percent of all dropouts are identified as economically disadvantaged, and 77.8 percent are overage for their grade. Consistent with data

Student Populations by Ethnic Group 2 2000 EXECUTED 17







■ African American 🗷 Hispanic 🗖 White 🗖 Other

than half the student population in grades 7-12, they are under-represented among the graduates Although minority students account for more and over-represented among the dropouts.

reported over the last ten years, more males than females dropped out during 1998–99 (54.5 percent versus 45.5 percent). See *Exhibit* 8.

Urban districts and districts with high percentages of minority students have the highest dropout rates. *Exhibit 9*, on the next page, depicts the relationship between community type and dropout rates. Both minority and economically disadvantaged students are found in greater numbers in urban areas, which may partially explain the higher than average rates exhibited in these areas.

In addition to the annual dropout rate, the TEA vidual student level. For example, this measure 96 through their expected graduation date with the class of 1999. The number of students in the cohort whose final status is a dropout is divided dropout rate was 8.5 percent, compared to a rate dent groups, Hispanic students demonstrate the compared to a low of 4.2 percent for Asian/Pacific out rates for all districts are available as item 15 ing four years of PEIMS data collected at the indithe class of 1999 the actual longitudinal four-year of 8.9 percent for the class of 1998. Among the stuhighest longitudinal dropout rate, 13.1 percent, also computes a longitudinal dropout rate by ustracks a cohort of 9th grade students from 1995– by the final number of students in the cohort after four years, allowing for in-and out-migration. For Islander students. The four-year longitudinal dropin the District Detail and Charter Detail.

GRADUATES AND COMPLETERS

As with the dropout data, information for graduates of Texas public schools is collected in the fall following the year of graduation. During the

EXHIBIT 8/ 🤧

1998–99 Dropouts by Grade Level for Selected Student Characteristics

Total Male	Female	Special	Economically Disadvantaged	Not on
+			pospular proces	320
	476	145	420	546
1,767 848	616	309	885	1,121
	3,452	1,199	2,979	898′9
_	2,413	1,035	2,002	4,912
	2,217	906	1,541	4,072
	3,068	731	1,564	3,939
27,592 15,047	12,545	4,325	168'6	21,458
-	- 1	12,545	\dashv	4,325

the 9th grade at the time of school departure. Seventy-eight percent of the students who dropped out were A Texas public school dropout is most likely Hispanic, male, overage for grade by at least one year, and in overage for their grade, indicating they were likely retained one or more times over their school careers.

1998–99 school year, 203,393 students graduated as the class of 1999 from Texas public schools. This count is an increase of 3.1 percent over the class of 1998 graduates. Of the class of 1999 graduates, 19,249 were identified as special education students. Statewide, White students accounted for 53.0 percent of all graduates, Hispanic students 31.0 percent, African American students 12.6 percent, and Asian/Pacific Islander and Native American students the remaining 3.4 percent. See Exhibit 7 for a comparison of the ethnic group percentages for the 7th–12th grade student population, graduates, and dropouts.

Students in Texas public schools who exceed the minimum graduation requirements may gradu-

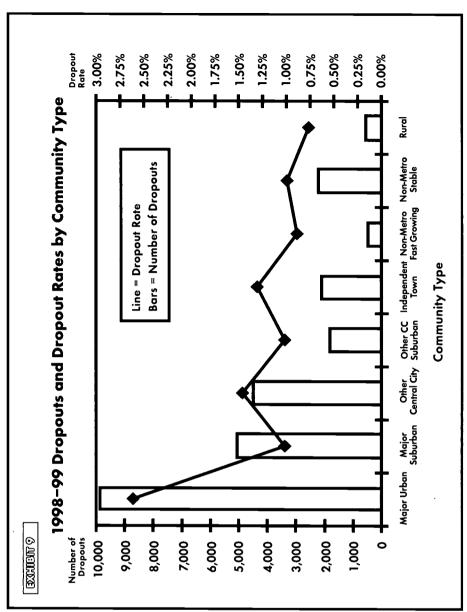
vanced," or "Advanced with Honors" diploma. The by the SBOE. The class of 1998 was the first gradugrams continue to increase significantly as the plomas are phased out. However, as of the class of ate with a "Recommended High School Program," "Distinguished Achievement Program," "Adrequirements for each type of diploma are defined ating class for which the Recommended High School Program/Distinguished Achievement Program requirements were in place since their 9th grade year. Counts of participants in these proolder "Advanced" and "Advanced with Honors" di-1999, 53,360 graduates were still reported with one of the "Advanced" diploma types. The number of students graduating under the Recommended High School/Distinguished Achievement Pro-

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grams was 30,560 for the class of 1999, an increase of approximately 13,000 students over the number who graduated under these programs from the class of 1998.

While the TEA does not compute an annual graduation rate, a longitudinal measure of percent graduating is now available and is included in the District Detail and Charter Detail as item 17. This measure is a component of a new Academic Excellence Indicator System (AEIS) indicator called Completion Rate/Student Status. For example, the percent graduated tracks the cohort of students who were first enrolled as 9th graders in 1995–96 through their expected graduation year of 1998–99. Students who graduate at any time during this span are included as graduates. For the class of 1999, 79.5 percent graduated, compared to 78.7 percent for the class of 1998.

The Completion Rate/Student Status shows that additional students in the cohort either complete or continue in public school. For the class of 1999, 4.0 percent received their GED and an additional 8.0 percent continued their education by enrolling in a Texas public school in 1999–2000. For more information about completion and dropout measures see the TEA publication, Secondary School Completion and Dropouts in Texas Public Schools: 1998–99.



The number of public school dropouts reported in 1998–99 is only 42 students higher than the number reported the previous year. The state annual dropout rate for 1998-99 is 1.6 percent, the same rate reported for the previous two years.

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SNAPSHOT 2000: 1999-2000

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texas assessment of academic skills

lished by the State Board of Education. Begun in 1990-91, the TAAS emphasizes the assessment of academic skills and focuses on students' higher The Texas Assessment of Academic Skills (TAAS) referenced testing program that draws its objectives from the state-mandated curriculum estaborder thinking and problem-solving skills. A maor rewrite of the curriculum, the Texas Essential Knowledge and Skills (TEKS), was completed in the summer of 1997 and the alignment of the TEKS with the TAAS began with the 1998-99 school year. In 1999-2000, those skills specified in the TEKS but not previously tested on TAAS were integrated program is a state-administered criterioninto the assessment system.

grade 8, and a Spanish version given at grades Since 1994, the TAAS reading and mathematics assessments have been administered at grades 3-8, and 10 (exit-level) and the writing assessment has been administered at grades 4, 8, and 10. The TAAS program also includes science and social studies components given in 3 through 6. End-of-course examinations are administered to students upon completion of selected high school courses: Biology, Algebra I, English II and United States History. While various measures can be used to interpret test results, this document focuses on the percent passing, computed as the number of students passing a test divided by the number ing all tests taken is the number of students of students taking that test. The percent pass-

Percent Passing TAAS by Grade and Subject Spring 2000 Accountability Results

	Similar	Spinig 2000 Accompanity Results	ability kesu	<u>^</u>	
Grade	Number of Students Tested	Pct. Passing All Tests Taken	Pct. Passing Reading	Pct. Passing Writing	Pct. Passing Mathematics
3rd	250,475	77.1%	87.9%	n/a	80.6%
3rd Spanish	18,437	66.3%	75.7%	n/a	75.1%
4th	258,007	80.3%	86.68	90.3%	87.1%
4th Spanish	11,514	52.2%	58.4%	73.8%	77.0%
5th	253,722	82.0%	87.8%	n/a	92.1%
5th Spanish	5,056	50.3%	52.6%	n/a	76.8%
6th	257,829	81.5%	86.0%	n/a	88.5%
6th Spanish	1,038	25.7%	28.2%	n/a	52.9%
7th	258,575	79.3%	83.5%	n/a	88.1%
8th	260,288	78.2%	89.68	84.3%	90.2%
10th	226,323	80.4%	90.3%	%2'06	88.98
All Grades	1,803,918	%6.67	87.4%	88.2%	87.4%

are reported in this publication. They include tested non-special education and special education In the spring of 2000, 2,109,405 students in grades 3-8 and 10 (exit-level) were tested—the results for 1,803,918 were used in the 2000 statewide accountability system. The accountability results of their sophomore year. Only students enrolled in the district as of late October who tested in the addition, results include (as passers) 2,654 students in 2000 and 1,892 students in 1999 who met the testing requirement for graduation by passing end-of-course examinations prior to the spring students as well as students who took the Spanish version of TAAS in grades 3 through 6. In same district in the spring are included.

the number of students tested. Generally, results passing all the tests they attempted, divided by ence and social studies results are excluded from reported in this publication are the percent of students passing tests in the subject areas of reading, writing, and mathematics by grade or summed across grades 3–8, and 10. When the percent passing all tests taken is reported, reading, writing, and mathematics are included at grades 4, 8, and 10, but only reading and mathematics are included at grades 3, 5, 6, and 7. Note that for grade 8, sci-

the "all tests taken" calculations reported here.

TAAS results reported here are those used in the system. These are results for students served in grade 10 may have chosen not to take the test if both regular and special education, and those taking the Spanish version of TAAS in grades 3 through 6. To allow for valid comparisons to 2000, the 1999 TAAS results reported in this publication have been recomputed to include the performance of students served in both regular Therefore, the 1999 TAAS results reported in this publication will not match those reported in last year's edition of Snapshot. For both 1999 and 2000, an adjustment for student mobility is made by including only those examinees enrolled in year being reported. Beginning in 1999, students they had already met their testing requirement nations prior to the spring administration of the exit-level test. Students in this category were 2000 statewide public education accountability and special education, and students taking the Spanish version of TAAS in grades 3 through 6. the district at the end of October of the school eligible to take the spring exit-level TAAS at for graduation by passing end-of-course examicredited as grade 10 passers in calculating dis-

trict and school passing rates for accountability rating purposes in both 1999 and 2000.

data tables for accountability, the 1990-2000 the 1999–2000 School Report Cards, and Pocket dent Performance Results, 1999–2000, or visit the These TAAS results were reported in the 2000 Academic Excellence Indicator System (AEIS), students tested should request the TEA publication, Texas Assessment of Academic Skills: Stu-Texas Education Agency's web site at http:// Edition: 1999–2000 Texas Public School Statistics. Readers wishing to review TAAS results for all www.tea.state.tx.us/student.assessment.

Over 1.8 million of the 2.1 million students who in grades 3-8, and 10 are included in the accountability results. Reading and mathematics tests were given at all these grades. Over 727,000 students took the writing test statewide dents in grade 8. During 1999-2000, end-ofcourse examinations were administered to over 262,000 Biology students in grades 9-12 and to 12. In grades 9-12, over 239,000 students took were tested during the spring semester of 2000 in grades 4, 8, and 10. Science and social studover 299,000 Algebra I students in grades 7the English II end-of-course examination, and ies tests were administered to over 251,000 stuover 205,000 high school students took the U.S. History end-of-course examination.

ematics, a pattern that has held for the past seven years. The lowest pass rates by subject Exhibit 10, on the previous page, shows spring 2000 TAAS results by grade and subject. Among est for writing, followed by reading and maththe subjects tested, the percent passing is high-

and grade are: the Spanish version of reading ematics in grade 6 (52.9). The highest pass rates and reading (90.3), and grade 5 mathematics 92.1). Statewide in 2000, 79.9 percent of the stupoints over the spring of 1999 when 78.1 percent of the students passed all tests taken. Note that tion to regular education students. The results ing end-of-course examinations by the time of n grade 6 (28.2) and the Spanish version of mathby subject and grade are in grade 10 writing (90.7) dents in all grades tested passed all the tests they took. This is an improvement of 1.8 percentage this comparison is based on 2000 and 1999 accountability results which include additional students in both years, i.e., students served in special education and students taking the Spanish version of TAAS in grades 3 through 6, in addialso include, as passers, the 2,654 students in 2000 and the 1,892 students in 1999 who met the testing requirement for graduation by passtheir spring 10th grade exit-level examination, and who did not take the exit-level TAAS.

87.4 percent passing in 2000. The greatest gains in mathematics, 4.2 percentage points, were As shown in Exhibit 11, all student groups show performance gains in all subjects, with one exception. In writing, Hispanic students had a slight decline from 82.4 percent passing in 1999 to 82.3 percent passing in 2000. For the sixth consecutive year, the greatest gains in perforshows that performance in mathematics improved from 85.6 percent passing in 1999 to made by African American students who improved from 72.8 percent passing in 1999 to 77.0 percent passing in 2000. Reading overall increased 1.1 points, from 86.3 percent passing mance occurred in mathematics. Exhibit 11

in 1999 to 87.4 percent in 2000. Again, African 1999 to 80.8 percent passing in 2000, a gain of American students demonstrated the greatest gains, moving from 78.2 percent passing in 2.6 percentage points. Writing results increased slightly from 87.9 percent passing in 1999 to 88.2 percent passing in 2000, with White students gaining the most at 0.9 percentage points.

By law, districts must offer remediation to students of economically disadvantaged students, not the failing to pass a test in a subject area. Statewide, in grades 3–8 and 10, over 360,000 students (20.1 percent) required remediation after the 2000 TAAS administrations. The state compensatory allotment provides the financial support for this remediation, although it is allocated to districts based on counts number of students requiring these services.

Percent Passing TAAS by Subject and Student Group Comparison of 1999 and 2000 Accountability Results

		All Students	African American	Hispanic	White	Other	Economically Disadvantaged
Reading	Reading Spr. 2000 Spr. 1999	87.4% 86.3%	80.8% 78.2%	80.7% 79.0%	94.3% 93.7%	93.3%	79.8%
Writing	Spr. 2000 Spr. 1999	88.2%	82.4%	82.3%	94.0%	92.5%	81.3%
Math	Spr. 2000 Spr. 1999	87.4% 85.6%	77.0%	82.9% 80.5%	93.6%	95.0%	81.1%
All Tests	All Tests Spr. 2000 Spr. 1999	79.9%	68.0% 64.0%	71.8%	89.3% 87.9%	89.6%	70.0%

as described in the caption for **Exhibit 10**. For comparability purposes, 1999 results in this exhibit For the sixth consecutive year, the greatest gains in performance over the prior year occurred in mathematics. For reading, mathematics, and all tests taken, African-American students improved the most among the student groups. Results shown are those used in the 2000 accountability system include non-special education students, special education students, and students who took the Spanish version of TAAS in grades 3 through 6.

To graduate, a student must meet a state testing requirement which is most commonly fulfilled by passing sections of the exit-level TAAS, initially administered to students in the spring semester tive to the 10th grade exit-level test, students may meet their testing requirement for graduation by Texas have had the option to offer certificates of of their sophomore year. However, as an alterna-Algebra I and English II, plus either U.S. History or Biology. Since 1997 local school districts in completion for students failing to meet the testpassing the end-of-course examinations for both ing requirement if they have met all other graduation requirements.

one or more of the subject areas. These students will have seven more opportunities to master the Among sophomores taking the March 2000 TAAS exit-level test, over 44,000 (19.6 percent) failed exit-level TAAS test before the end of their senior year as the class of 2002. Beginning with the class of 1996, a measure of the cumulative pass rate on the exit-level test has been reported in the Academic Excellence Indicator System. Results for the class of 2000 are based on the percent of students who first finished testing in the same school district by May 2000. Results for this measure are directly took the exit-level test in the spring of 1998 and comparable to cumulative pass rates reported in editions of Snapshot from 1995–96 to date, but are not comparable to the proxy measures reported in previous editions. Statewide results indicate that 19,209 students expected to graduate with the class of 2000 did not pass one or more sections of the exit-level TAAS test. This represents an estimated cumulative pass-

ing rate of 91.6 percent for the class of 2000 and an improvement over the cumulative passing rate of 90.0 percent for the class of 1999.

dents passed the science assessment and 71.8 ence and 70.1 percent passed social studies. In nificantly lower passing rates than Asian/Pacific Islander, Native American and White student groups. The percent of students passing the grade 8 social studies assessment will be in-As shown in Exhibit 12, statewide results for 2000 show that 88.2 percent of 8th grade stupercent passed social studies. These are improvements over statewide results for 1999, where 87.1 percent of 8th graders passed scisocial studies, economically disadvantaged, Hiscluded as part of the statewide accountability cial studies are not provided in this publication. panic and African American students have sig-District-level passing rates for science and sorating system beginning in 2002.

the subjects was for Algebra I. Although the passing rate improved slightly from 43.4 per-District-level passing rates for end-of-course examinations are not provided in this publication: however, statewide results for end-of-Two years of results are provided. As shown in the exhibit, the lowest percent passing among cent in 1999 to 43.9 percent in 2000, the results clearly indicate that much improvement is needed in this area, across all student groups. Changes in statute, resulting from the legislative session in 1999, mandate that a new exitlevel test be created and administered to 11th graders beginning in 2003. In order to graduate, students in the classes of 2005 and beyond course examinations are shown in Exhibit 13.

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Percent Passing TAAS Science and Social Studies Comparison of 1999 and 2000

Grade 8 Only		All Students	African American	Hispanic	White	Other	Economically Disadvantaged
Science	Spr. 2000 Spr. 1999	88.2% 87.1%	78.9% 74.4%	81.3% 79.5%	95.5% 95.4%	95.2% 92.4%	80.2% 77.9%
Soc. Studi	Soc. Studies Spr. 2000 Spr. 1999	71.8%	58.1% 53.6%	57.8% 56.1%	85.2%	86.1% 83.8%	56.5% 54.4%

Science and social studies assessments are administered to 8th grade students. Beginning in 2002, the percent of students passing the grade 8 social studies assessment will be evaluated as part of the statewide accountability rating system.

will be required to pass state assessments in ute specifies that the assessments are to test end-of-course assessments are currently the best predictor of performance on the future 13, the 2000 end-of-course results indicate that requirement. For more details on the results of the science and social students assessments, as well as for the end-of-course examinations, see the agency publication, Texas Assessment of Academic content in Algebra I, Geometry, English III, Early American and U.S. History, Biology, and integrated Chemistry and Physics. Results for 11th grade exit-level test. As shown in Exhibit many students in Texas are not currently prepared to meet this more rigorous exit-level four subject areas: mathematics, English language arts, social studies and science. The stat-Skills: Student Performance Results, 1999–2000.

accountability rating system for Texas public schools

school districts have been based on a consistent set of mandated indicators. These indicators are all performance of all students as well as the vantaged) is evaluated. Student groups must Since 1994, ratings for Texas public schools and performance on the reading, writing, and mathematics portions of the TAAS; dropout rates; and attendance rates. As required by statute, overperformance of student groups (African Amerimeet minimum size requirements to be included can, Hispanic, White, and Economically Disadin the evaluation.

emplary; Recognized; Academically Acceptable; In 2000, districts could receive a rating of ExSNAPSHOT 2000: 1999-2000

STATISTICAL HIGHLIGHTS: STUDENT PERFORMANCE

Academically Unacceptable; or Suspended: Data formance. Individual schools are also rated. In nized; Acceptable; Low-Performing; Alternative Acceptable, Alternative Education: Needs Peer cally Unacceptable: Special Accreditation Investigation (SAI), for reasons other than student per-Education: Commended, Alternative Education: *Inquiry*. Districts may also be rated as Academi-2000, schools could be rated Exemplary; Recog. Review, or Alternative Education: Not Rated.

Districts and schools were also evaluated on a number of measures for which they could receive additional acknowledgment. These measures, pation and performance; the percent of students mended High School Program; and Comparable which do not affect the rating for a school or district, are: the results of college admissions particimeeting the TAAS/TASP equivalency; the percent of students graduating under the SBOE's Recom-Improvement in Reading or Comparable Improvement in Mathematics (see Endnotes for brief descriptions of several of these measures). Specific details regarding how accountability ratings and additional acknowledgments are calcu-Manual: The 2000 Accountability Rating System lated are contained in the 2000 Accountability for Texas Public Schools and School Districts, which is accessible through the agency's web site. The distributions of district and school ratings for 2000 are shown in Exhibit 14 on the next page. State-level rewards and sanctions are linked to these rating categories. In 2000, over half (58.3 percent) of the districts the categories with the highest performance stanachieved either Exemplary or Recognized status,

ceptable (0.5 percent, or 5 districts). At the time of dards. The remainder were rated Academically publication, no districts were rated Academically Acceptable (41.2 percent) or Academically Unac-Unacceptable: SAI or Suspended: Data Inquiry.

ber rated Exemplary in 1999. The number of In 2000, 1,296 schools were rated Exemplary. This is an increase of 176 schools over the num-

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forming in 2000, 119 received this rating due to on reading, 35 on writing and 28 on a combination dropout rate; and the remaining six received the Low-Performing schools increased from 96 in 1999 to 146 in 2000. Of the 146 schools rated Low-Perpoor performance on TAAS, (49 on mathematics, 7 of subjects); 21 received the rating due to a high rating due to a combination of a high dropout rate and poor performance on TAAS. The increase in

Percent Passing End-of-Course Examinations Comparison of 1999 and 2000

S

			-				
		All Students	African American	Hispanic	White	Other	Economically Disodvantaged
Algebra I	Spr. 2000 Spr. 1999	43.9%	26.5% 24.9%	32.7% 31.0%	56.7% 57.2%	%8 [°] 89	31.3% 30.2%
Biology	Spr. 2000 Spr. 1999	80.3%	%2.19 %1.7%	69.4%	91.2% 89.1%	86.7%	68.2%
English II	Spr. 2000 Spr. 1999	77.7%	68.4% 59.5%	71.1%	82.5%	85.8% 79.9%	%9°89 90°09
U.S. History	U.S. Histary Spr. 2000 Spr. 1999	72.1%	58.1% 55.0%	58.3% 53.9%	84.0% 83.3%	81.1% 79.8 %	54.9% 51.5%

End-of-course assessments are administered to students upon completion of Algebra I, Biology, of-course assessments are currently the best predictor of performance on the future 11th grade Beginning in 2003, a new exit-level test will be administered to 11th graders. Results for end-English II, and U.S. History. Performance across all student groups is lowest for Algebra I. exit-level test.

ceptable was raised from 45.0 to 50.0 percent passing on the TAAS measures, and more stuthe number of schools rated Low-Performing was due to two changes in the accountability dents were included in the accountability resystem in 2000: the standard to be rated Ac-

sults. The latter change increased the number of student groups evaluated in the system. Exhibit 15 shows the changes in performance on the accountability indicators between 1994 and 2000. Over the past seven years, the dis-

jor ethnic groups in Texas have narrowed. This is true for all three subjects, with the most dramatic improvement occurring for minority students passing the mathematics portion of the TAAS. In addition, the dropout rate has declined parities in TAAS performance among the ma-

EXCHON VS		20	00 Account	2000 Accountability Ratings			
	Districts				Schools		
Accountability Rating	Number of Districts	Percent of Districts	Number of Students	Accountability Rating	Number of Schools	Percent of Schools	Number of Students
Exemplary	168	16.1%	182,404	Exemplary	1,296	18.8%	662,052
Recognized	439	42.2%	1,538,528	Recognized	2,009	29.1%	1,137,647
Academically Acceptable	429	41.2%	2,243,577	Acceptable	2,916	42.2%	2,026,971
Academically Unacceptable	S	0.5%	1,587	Low-Performing	146	2.1%	79,937
				Not Rated			
				Kindergarten & Earlier	135	2.0%	36,154
				New Charter	62	%6:0	7,174
				Charter (Insufficient Data)	12	0.2%	263
				Alternative Education			
				Commended	5	0.1%	402
				Acceptable	273	4.0%	22,652
				Needs Peer Review	33	0.5%	4,710
				Not Rated	91	0.2%	449
Total	1,041	100.0%	3,966,096	Total	6,903	100.0%	3,978,411
New Charters	142	n/a	25,687	Not Applicable*	492	n/a	13,372
Total Districts/Charters	1,183	100.0%	3,991,783	Total Schools	2,395	100.0%	3,991,783
*Special Accreditation Investigation				*Schools with insufficient data to evaluate.	aluate.		

fied as Alternative Education are evaluated separately and are categorized as AE: Commended, AE: Acceptable, AE: Needs Peer Review, or AE: Not Districts and campuses are placed into a rating category annually based on performance on a selected set of indicators. Campuses classified as Not Rated are the pre-kindergarten, kindergarten, or early education centers; first year charter schools; or schools with insufficient data to evaluate. Campuses classi-Rated. Totals may not sum due to rounding.

STATISTICAL HIGHLIGHZS: STUDENT PERFORMANCE

and the attendance rate has risen slightly over the same period. The statewide accountability system holds districts and schools responsible cus attention on the performance of all students and reduce disparities in achievement among the for student group performance in order to fomajor student groups in Texas. These improvements reflect the concerted efforts of educators, parents, and students statewide to meet the expectations of the accountability system.

College admissions tests

ates in the class of 1999 participated in college admissions testing, a very slight increase from the the class of 1998. These numbers are counts of the ACT, or both tests. The ACT Assessment is can College Testing Program). The SAT I is the The number of students participating in college admissions testing increased to nearly 114,000 for administered by ACT, Inc. (formerly the Ameri-SAT I: Reasoning Test of the College Board's SAT Program. It is a revised but comparable the class of 1999, compared to over 110,000 for graduating seniors who took either the SAT I, In Texas, 61.8 percent of public high school gradu-61.7 percent participating for the class of 1998. test that was introduced in March 1994 to replace the Scholastic Aptitude Test.

31 percent took the ACT. For both Texas and the nation, the "all graduates" number reported by Nationwide, the testing companies report that approximately 43 percent of all graduates took the SATI and 36 percent took the ACT. In Texas, 50 percent of all graduates took the SATI, and the testing companies includes public and nonpublic school students.

State Performance on Accountability Indicators: 1994, 1999, and 2000	countability	Indicators: 1	994, 1999, c	and 2000
Indicator	1994	6661	2000	Change 1994-2000
TAAS Results (All Grades Tested)	•			
All Students	76.5%	86.5%	87.4%	+10.9%
African American	60.2%	78.2%	80.8%	+20.6%
Hispanic	64.9%	79.5%	80.7%	+15.8%
White Economically Disadvantaged	87.2% 62.9%	78.2%	94.3% 79.8%	+7.1% +16.9%
-6			2000	~
Mathematics All Students	%5'09	%2.58	87.4%	%0 YC+
African American	38.1%	72.8%	77.0%	%6.8°+ +38.9%
Hispanic	47.1%	80.7%	82.9%	+35.8%
White	73.3%	92.5%	93.6%	+20.3%
Economically Disadvantaged	45.0%	78.7%	81.1%	+36.1%
Writing				
All Students	26.0%	88.2%	88.2%	+9.2%
African American	65.8%	81.9%	82.4%	+16.6%
Mispanic W.Lite	04.0% 04.0%	83.78	82.3%	+12.7%
Economically Disadvantaged	%2'.29 %2'.29	81.4%	74.0% 81.3%	+0.4%
Annual Drawns Bate (C. 7 12)				
All Students	%8 6	1,4%	7,4%	1 2%
African American	3.6%	2.1%	2.3%	%E'-1-3%
Hispanic	4.2%	2.3%	2.3%	-1.9%
White	1.7%	%6:0	%8.0	%6.0-
Economically Disadvantaged	2.9%	1.6%	1.5%	-1.4%
Attendance Rate (Grades 1–12) All Students	94.9%	95.3%	95.4%	+0.5%

nificantly for all subjects and all student groups between 1994 and 2000. Reductions in the annual dropout data have not been recomputed to include the expanded set of students included for accountability in 2000. Performance over time shows dramatic improvement. The percent of students passing TAAS increased sigrate also occurred. Results shown are those used for accountability for a given year. In years prior to 2000,

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The SAT I consists of verbal and mathematics components. Scores on the verbal and mathematics sections of the SAT I range from 200 to 800 and sum to the SAT I total score, which ranges from 400 to 1600. The ACT includes tests of reading and science reasoning in addition to English and mathematics. Each subject area component of the ACT has a score ranging from 1 to 36. The ACT composite is the average of these four scores.

Beginning with the class of 1996, SAT I scores have been reported on a recentered scale by the College Board. SAT scores reported in editions of Snapshot prior to 1996–97, because they are based on the original scale, cannot be directly compared to recentered scores reported for the class of 1996 and beyond.

Exhibit 16 shows the average SAT I and ACT scores for all graduates for Texas and the nation. In addition, the averages for just the public school graduates in Texas are shown. Performance of Texas public school graduates declined on both the SAT I and the ACT from the prior year. However, the numbers of all Texas graduates tested increased over the past year—up 3.7 percent for the SAT I and 1.6 percent for the ACT. In Texas, a record number of graduates took one of the two examinations; there were 104,144 SAT I-tested graduates and 65,094 ACT-tested graduates.

An additional data element derived from the college admissions testing program is the percentage of public school examinees scoring at or above a specified accountability criterion score (1110 on the SAT I and 24 on the ACT).

ECHONIC TO CIO	Class of 1999 SAT I and ACT Scores for Texas and the Nation	ACT Scores Nation	
	Texas Public School Graduates	All Texas Graduates	All U.S. Graduates
SAT I Verbal Mathematics Total ACT English Mathematics Reading Science Reasoning Composite	492 498 989 19.5 20.1 20.3 20.3	494 499 993 20.2 20.6 20.4	505 511 1016 20.5 20.7 21.4 21.0

while the national average declined from 1017 to 1016. The ACT Composite scores held steady for all U.S. and Texas graduates between 1998 and 1999. Total SAT I scores may not sum due to rounding. The average SAT I score for all Texas graduates declined from 995 to 993 between 1998 and 1999

This standard of excellence was met or exceeded by 27.2 percent of the class of 1999, the same percent as for the class of 1998.

An additional indicator of how well Texas students are being prepared for college is the percent of students completing the SBOE Recommended High School Program. This program defines requirements in language arts, mathematics, science, social studies, languages other than English, fine arts, health and physical education that should prepare students for employment and post-secondary education. Statewide, 15.0 percent of the class of 1999 was reported as having completed the Recommended High

School Program or the more rigorous Distinguished Achievement Program. The percent completing these programs ranged across student groups from 9.4 for economically disadvantaged, to 9.9 percent for African American, 10.9 for Hispanic, 13.6 for Native American, 17.9 for White, and 28.9 percent for Asian/Pacific Islander students. The class of 1998 was the first class statewide that had the SBOE's Recommended High School and Distinguished Achievement Programs defined for all four years of high school. Increases in participation in these programs are expected as more graduating classes have the opportunity to complete these more challenging course sequences.

Staff counts

TEACHERS

Since 1998-99, teacher full-time equivalent Teachers represent the largest single category ing for 82.6 percent of the professional staff and 51.3 percent of the total staff. See Exhibit 17. (FTE) counts increased by 3.2 percent, compared to a student enrollment increase of 1.2 percent. Student growth rates vary across disof employees of public school districts, account-

tricts and grades, requiring districts at times to rooms. Statewide, a new teacher FTE is added hire additional teachers for less than full classfor every 5.7 new students. Rates of teacher increases vary with the size of the district. Districts in all size categories, except the 471 smallest districts, hired teachers at a rate greater than their respective average enrollment dent/teacher ratios. The smallest districts with growth rates, thereby reducing their average stu-

enrollment less than 500 hired new teachers at new students. The hiring behavior of this group of Districts with enrollment between 3,000 and 5,000 the lowest rate, one new teacher for every 14.2 districts is due to the addition of many new charters that are staffing classrooms for the first time. hired new teachers at the highest rate, one for every 1.6 new students.

SUPPORT AND ADMINISTRATIVE STAFF

between 1998-99 and 1999-2000, a higher rate in the teacher population. School administrative The combined categories of administrators and professional support staff increased by 5.1 percent than the 3.2 percent rate of growth demonstrated staffgrew by 3.8 percent and central office administrative staff increased by 6.7 percent. Professional support staff increased by 5.4 percent.

ceeded enrollment growth rates in all but two of growth, 20 percent, occurred in the 24 districts the nine district size categories. The greatest School administrative growth rates exceeded enrollment growth rates in all district size categories, except the smallest districts, with the largest growth rate occurring in the districts Central office administrative growth rates exwith enrollment between 25,000 and 50,000. with enrollment between 5,000 and 10,000. Professional support staff, a category that includes diagnosticians, increased at more than twice the rate of enrollment growth within all district groups, counselors, school psychologists and educational except the smallest districts. The smallest districts,

	Staff	Staff by Category	Á	
Category	FTEs	Percent of Total Staff	Average Salary (Regular Duties Only)	Average Salary (Including Supplements)
Teachers School Administrators Central Administrators Professional Support	267,922 13,345 4,596 38,365	51.3% 2.6% 0.9% 7.3%	\$37,567 \$56,226 \$67,463 \$44,698	\$38,287 \$56,496 \$67,846 \$45,066
Total Professionals Educational Aides Auxiliary Staff	324,227 53,747 144,448	62.1% 10.3% 27.6%	\$39,602 \$13,612 \$16,811	\$40,258 \$13,688 \$16,811
Total Staff	522,422	100.0%	\$30,624	\$31,038

paid in addition to an employee's regular duties and include payments for coaching, club sponsorships, 1999, an increase largely due to a state-mandated \$3,000 teacher pay raise. Supplements are amounts and band or orchestra assignments. See Exhibit D in the Endnotes for a list of positions assigned to The average salary for teachers (including supplements) is 9.6 percent greater in 2000 than it was in each of these categories. Totals may not sum due to rounding.

those with fewer than 500 students each, experienced the greatest growth rate in professional support staff—15 percent. However this growth equated to less than 0.2 additional professional support FTEs per district. The 130 districts with 1,600 to 3,000 students experienced the lowest growth rate, 4 percent, averaging less than 0.7 new professional support FTEs per district.

PARAPROFESSIONAL STAFF

The number of educational aides increased by 3.7 percent this year. In 1999–2000, aides employed at high schools increased by more than 5 percent over the previous year. On the other hand, the category of elementary and secondary combined (K–12) schools lost educational aide staff—5.5 percent fewer were employed in 1999–2000 than in 1998–99. Historical analyses show that only a small portion of the staff employed as educational aides will advance to teaching positions. In 1999–2000 only 843 teachers (less than 0.5 percent of the total teaching staff) had been employed as aides sometime between 1996 and 1999.

Auxiliary staff, the second largest category at 27.6 percent of all staff, increased by 3.2 percent this year. Auxiliary staff includes secretaries, bus drivers, maintenance workers, and cafeteria workers. Excluding new charters, the largest increase occurred in the 66 districts with enrollment between 5,000 and 10,000 students. In the districts with the greatest enrollment, the number of auxiliary staff continues to decline.

The ethnic composition of school district employees changed only slightly from the previous school year. Minority staff increased by 0.7 percent to 37.2 percent of all staff employed in Texas public

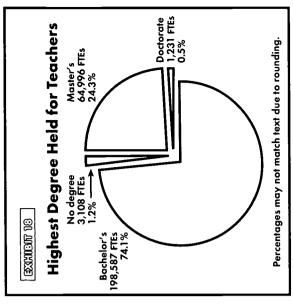
schools. This can be disaggregated to 25 percent Hispanic, 11.2 percent African American and 0.9 percent Asian/Pacific Islander and Native American. Among teachers, 26.1 percent are minorities, an increase from the 25.4 percent minority reported for the previous academic year. Given that ethnic minorities account for nearly 57 percent of the student population, ethnic minority recruitment into education careers merits continued emphasis.

Teacher experience

Teachers employed in Texas in 1999-2000 avpercent of all teachers have more than 20 years experience and almost 45 percent have between one and ten years of experience. In 1999-2000, new teachers accounted for 7.6 percent of the total, a slight decrease from the previous year. Teachers at high schools continue to be more experienced—12.9 years on average—compared to elementary school teachers with an average of 11.6 years of experience. The lowest average years of teacher experience exists in junior high schools—10.9 years. Districts with increasing enrollment continue to have lower average teacher experience, indicating that new, rather than experienced, teachers are more often hired eraged 11.9 years of total experience. Over 21 to meet the increased demand.

TEACHER CREDENTIALS

To teach in public schools in Texas, individuals must earn appropriate certification by satisfying a combination of education, experience, and test requirements that vary depending upon the certification route pursued. Information about



Most Texas teachers, 74.1 percent, hold a bachelor's degree. Fewer and fewer of the staff employed as teachers have graduate level degrees—24.7 percent in 1999–2000, compared with 32.1 percent with this level of education a decade ago.

teacher certification, testing requirements, and the Alternative Certification Program (ACP) is available from the State Board for Educator Certification. This agency, created in 1996 by the 74th Texas Legislature, oversees nearly 268,000 practicing educators across the state and is responsible for all functions related to the preparation, assessment, certification, continuing education, and investigation and sanctioning of education professionals.

EDUCATION

As shown in *Exhibit 18*, the highest degree obtained by the majority of teachers in Texas (74.1



percent) is a bachelor's degree. An additional 24.8 decreased in each district size category, with the 1998-99 and 1999-2000. Larger districts continue to employ a larger proportion of teachers with advanced degrees; in fact, the gap between The percent of teachers with advanced degrees largest decrease occurring in the 66 districts with enrollment between 5,000 and 10,000 students, a 0.9 percentage point decline. Overall, the percentage of Texas teachers with advanced degrees continues to decrease. Since 1989-90, this percentage has declined from 32.1 to 24.7 percent, with a 0.4 percent decline occurring between arge and small districts increased slightly this year. Of the teachers with advanced degrees, 53.1 percent are employed in the 72 urban and major percent have earned master's or doctoral degrees. suburban districts; 46.9 percent work in the 1,111 remaining school districts.

which must be approved by the commissioner of Educators who have not yet earned the appropriate certification may be granted one of five types of permits in order to perform their assigned duties: temporary exemption, emergency, and district teaching. Each of these permits allows a person to be employed in the public school system for varying lengths of time. All but the district teaching permit are for individuals who seek to achieve the appropriate certification but are currently lacking education, is for degreed individuals who do not hold any type of teaching credential. The district teaching permit remains valid as long as the requesting nonrenewable, temporary classroom assignment, in some credential. The district teaching permit, district continues to employ the individual

Statewide, districts report that 4.8 percent of teachers hold one or more active permits of some type. The number of teaching permits issued varies by subject area and student popuation served. Excluding the area of regular education, the three areas with the greatest number of teaching permits are special education, English as a second language (ESL), and bilingual education. The U.S. Department of Education currently includes bilingual/ESL and shortage areas in Texas. Other designated Teachers in these areas may be eligible for loan shortage areas are science, mathematics, foreign languages, and technology applications. deferments or loan cancellation benefits under federal loan programs. These benefits depend on several factors, such as the type of loan (i.e., special education among the designated teacher Stafford, Perkins), the loan's origination date, and other considerations.

PROFESSIONAL SALARIES

TEACHER SALARIES

lar duties) increased by 9.4 percent to \$37,567, supplements, climbed to \$38,287, a 9.6 percent for additional duties such as coaching, club sponsorships, and band or orchestra assignments. Pay In 1999-2000, average teacher salaries (for regu-Total average teacher salaries, including reported increase. "Total salaries" refers to pay for regular for regular duties is not the same as the statemandated minimums, as regular duty pay does include local enrichment amounts districts pay argely due to a state-mandated \$3,000 pay raise. duties plus any supplemental pay employees earn above the minimum salaries specified in statute.

ule requires that minimum salaries rise as the A minimum salary schedule for classroom teachers and full-time librarians, counselors, and school nurses is specified in statute. This schedyears of experience of the employee increase. In 1999-2000, the minimums required ranged from \$2,424 per month for those with no experience to \$4,080 per month for those with 20 or more years of service. These monthly salary amounts are based on a standard 10-month contract.

NATIONAL COMPARISONS

was 13.7 percent below the national average of According to the 2000 Digest of Education Statistics, Texas average teacher salaries ranked 33rd among the states in 1998-99, up from 35th the prior year. The average salary for Texas teachers \$40,582. However, the salary that Texas teachers earn is closely linked to their years of teaching experience. Because the average experience level of teachers varies from state to state, average salaries will likely be higher in states with more experienced teachers. In addition to differences in teacher experience among states, cost-of-living differences explain some of the national variation. According to the American Federation of Teachers, in 1998-99 Texas ranked 37th in teacher salaries, but rose to 28th when cost-of-living was considered.

tistics, the pupil-teacher ratio in Texas remains As reported in the 2000 Digest of Education Stalower than the national average—15.2 compared with 16.5 nationally in 1998-99. Texas aw mandates a maximum class size of 22 to 1 in kindergarten through grade 4. The expense

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of maintaining smaller class sizes appears to limit the ability of Texas districts to compensate teachers with higher salaries. Of the 32 states with salaries higher than those in Texas, 22 (69 percent) also had higher pupil-teacher ratios in 1998–99.

SALARIES BY DISTRICT TYPE

Analysis of teacher salaries by size and type of district indicates the greatest increase in teacher salaries occurred in districts with enrollment between 1,600 and 3,000 students. Rates of increase in teacher salaries were lower than the state average in districts with enrollment under than 1,000 students and in districts with between 10,000 and 25,000 students.

Major urban districts continue to pay teachers more on average than do rural districts. In 1999–2000, teacher salaries in urban districts were 10.8 percent higher than in rural districts. Cost-of-living differences between urban and rural areas explain some of this variation. Excluding charters, districts classified as nonmetro "fast growing" pay the least among all district types, perhaps because they have the least experienced teachers on average.

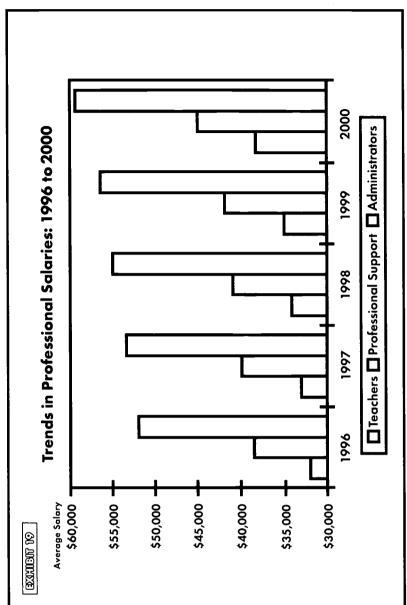
OTHER STAFF SALARIES

Central office administrator salaries exhibited a 4.5 percent increase in 1999–2000, while school administrator salaries increased by 5.2 percent, and professional support staff salaries increased by 7.3 percent. Including supplements, central

office administrators earn an average of \$67,846, school administrators earn \$56,496, and professional support staff earn \$45,066.

Overall, the combined regular duty salaries for all categories of professional staff (teachers, pro-

fessional support, and administrators) increased by 8.8 percent, to \$39,602, from the 1998–99 school year. Total salaries, including reported supplements, climbed to \$40,258, a 9 percent increase. Exhibit 19 depicts trends in professional salaries by category of staff since 1995–96.



Between 1995-96 and 1999-2000 the average teacher salary in Texas rose nearly 20 percent to \$38,287. All salaries in this exhibit include pay for supplemental duties.

FINANCES

erty value. State funding is based on legislative system defined in statute. Congress appropriates Funding for public education in Texas comes from three major sources: local, state, and federal. Loappropriations determined through a finance cal funding is derived from taxes on district propfederal funds, usually for specific purposes.

STATE FUNDS

tion School Program (FSP). A small percentage of state funds are distributed to districts by programs outside of the FSP. In 1999–2000 state funds accounted for 39.4 percent of all receipts for public education in Texas, compared with 39.2 percent the prior year. Local sources account for a larger cant portion of receipts comes from the issuance State funds are awarded to school districts through a formula structure, the majority of which are distributed through a system known as the Foundathe same percent as in 1998–99. Another signifiof debt. In 1999-2000, debt issuance represented proportion of receipts, 42.7 percent in 1999–2000. 10.3 percent of all receipts.

A multi-decade history of litigation has addressed the state response to this disparity. Following the Edgewood v. Kirby lawsuit filed in 1984, a series resulted in some form of redistribution of public There is significant variation in the ability of dis-Legal challenges to these legislative solutions all funds for education. Only the last, Senate Bill 7, tricts to raise local funds to finance education costs. of legislative actions to establish a constitutional method for funding Texas public schools evolved.

passed in the legislative session of 1993, was declared constitutional by the Texas Supreme Court. The finance system in place in 1999–2000, tion, is primarily based on the provisions conthough slightly modified by subsequent legislatained in this statute.

cation costs for each district. The financing of these how most state funds for public education are to The FSP uses statutory formulas to determine educosts is shared between the state and the local district. A two-tiered system of formulas determines be distributed. Under the provisions in effect in 1999-2000, as in prior legislation, the distribution of most state aid to school districts is governed by two basic components; tier 1 state aid, and the guaranteed yield program, known as tier 2. In addition, two new programs designed to assist dis-Facilities Allotment (IFA) and the Existing Debt respectively, are not part of the Foundation School nificant features of the system. The Instructional ricts in making debt service payments are sig-Allotment (EDA) begun in 1997–98 and 1999–2000, Program, but do provide equalizing state aid for direct support of debt service.

prised of a series of allotments designed to ensure from \$2,396 to 2,537 for each student in average daily attendance (ADA) between the 1998-99 and The first tier of the FSP is a financing system comneeds of its students. The basic allotment increased that each school district can provide instructional programs suitable to meet the basic educational

significantly exceeds the previous high value justed by a cost of education index designed to across the state that are beyond the control of est basic allotment amount ever supported and of \$2,400 from 1993. The basic allotment is adreflect geographic variations in resource costs size district adjustment may further increase 1999-2000 school years. This represents the larglocal school districts. A small district or midthe basic allotment.

ing students in special instructional programs ments are also provided. Allotments are calcufactors that adjust the flow of funding to meet A district receives supplemental funding over and above the adjusted basic allotment for servsuch as bilingual education, career and technology, and gifted/talented education. Special education and compensatory education allotlated using various student counts. These include both ADA and full-time equivalent (FTE) student counts. Pupil counts are weighted by higher costs for serving special populations.

dents of that district. A fundamental tenet of The result of the tier 1 computations is a figure for each district that represents the cost of providing the basic educational services for the stuthe financing system is that the state and the school districts will share the cost of this tier. The share for each depends on the property tax base (wealth) of the school district. Property generate revenue locally and is defined as the wealth is a measure of a district's potential to



district's taxable property value per student. The wealthier the district, the greater the proportion Conversely, the poorer the district, the greater the of the cost that will be the district's responsibility. state's share.

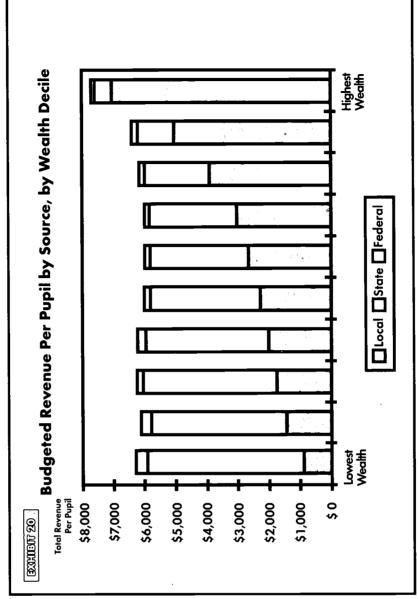
for any tier 1 state aid, since \$0.86 per \$100 of sicipate in the FSP were required to collect taxes equating to a property tax of \$0.86 per \$100 of valuation as their share of tier 1. Typically, the wealthiest districts are not eligible their property value can usually generate an In these instances, financing the cost of tier 1 Beginning in 1993-94, districts wishing to paramount greater than their total cost of tier 1. is essentially a local responsibility.

90, provides additional funds to enrich the basic for the first tier of the FSP. This program attempts to equalize state and local revenues between the The guaranteed yield program, begun in 1989– tier 1 program. This level of financing, often called tier 2, enables districts with wealth below \$247,000 per weighted student to earn additional state aid by setting their Maintenance & Operations (M&O) tax rate above the \$0.86 minimum level needed poorest and wealthiest districts. For each penny of M&O tax effort the district of \$24.70 per penny, per weighted student. This collects above the first tier requirement, within ditional \$0.64, the state will guarantee a yield is an increase over the \$21.00 per penny, per weighted student guaranteed in 1998–99, and represents the greatest yield amount allocated a calculated range that may not exceed an ad-

since the inception of this tier. It exceeds the previous high value of \$22.50 in effect in 1993.

The number of pennies for which the state guarantees the \$24.70 yield for each year of the bien-

ceding biennium. For example, if a district demonstrated a M&O tax effort of \$1.00 in the second year of the preceding biennium, the state would nium is limited to the M&O tax effort each district demonstrated in the second year of the pre-



generate local funds. Approximately 10 percent of the districts in the state are represented by each bar local sources; the lowest wealth districts receive most of their funds from state sources. Charters and the The financing system is designed to deliver proportionately more state funds to those districts less able to on this graph. As this exhibit shows, the highest wealth districts generate most of their funds from special statutory districts do not have taxable property wealth and so are not depicted in this exhibit.

guarantee for each year of the next biennium a maximum yield of \$24.70 multiplied by 14 (the difference between \$1.00 and \$0.86), or \$346 per weighted student.

For the 1999–2000 school year, the tax effort each district demonstrated in 1998–99 was used to determine this limit. The maximum guaranteed yield amount for 1999–2000 was \$1,581 per weighted student, which is based on the maximum tax effort allowed above the first tier requirement (the additional 64 cents multiplied by the \$24.70 yield).

DEBT EQUALIZATION

Effective with the 1997–98 school year, the formula funding system was modified to provide state assistance to school districts in making debt service payments on qualifying bonds and lease purchase agreements. The Instructional Facilities Allotment (IFA) was created to provide equalized funding through a guaranteed yield approach similar to tier 2. The IFA program is available only for new debt with the first payments based on taxes levied in the 1997–98 school year.

Each biennium, school districts may apply for up to \$250 per unweighted student in average daily attendance from a combination of both state and local funds for debt service. In 1999–2000, each district is guaranteed the ability to generate \$35 in state and local revenue per ADA for each penny of debt service tax levied for eligible bonded debt. Lease-purchase arrangements may also receive state support. The new debt is eligible for equalization funding only if used for instructional facilities. For 1999–2000, state assistance for the IFA totaled approximately

\$181 million. For those debts that are approved for funding, state support of the debt service continues through the life of the debt.

to provide equalized funding through the same formula structure as the IFA. Each district is guaranteed the ability to generate \$35 in state and local revenue per ADA for each penny of debt service tax levied for eligible bonded debt, up to a limit of 12 cents. Thus, participating generate the revenue needed to meet their debt service obligations. In fact, statute limits the district's debt service tax rate to an amount their current debt requirements. Eligible bonded debt is any bonded debt for which the district levied a debt service tax in 1998-99 that gram was created in 1999-2000 to assist disisting Debt Allotment (EDA) was established that, with the state's contribution, would cover An additional debt service equalization pro-2000, state assistance for the EDA program totricts with payment of existing debt. The Exdistricts are able to lower their rates and still is not covered by the IFA program. For 1999– taled approximately \$444 million. In 1998–99, districts responded to the IFA program by issuing more bonds in order to benefit from the availability of additional state aid. This year, fewer districts participated in the IFA program and the percent of revenues from debt remain virtually the same as the prior year—10.3 percent in 1999–2000 compared with 10.4 percent the prior year. In 1999–2000, only 193 districts received state aid from the IFA program while 567 districts participated for the first time in EDA programs. School district debt service tax rates were decreased for

these districts, particularly those with low wealth property values.

Equalization Programs is financed by the General Revenue Fund, the Textbook Fund, and by gardless of property wealth, receive the \$272 ASF trict Detail and Charter Detail shows state aid per The state's share of tier 1, tier 2, and the Debt the per capita apportionment from the Available School Fund (ASF). Constitutionally created in 1876, the ASF consists primarily of earnings from the per capita ASF apportionment was \$272 per student in ADA. Constitutionally, all districts, reper capita amount. Total state aid for each student in ADA was \$2,882 compared to \$2,491 per ADA reported in Snapshot for 1998–99. This inthe foundation program allotments and the new student; however, Item 63 divides by the number of students in membership rather than the average daily attendance count and will differ from the Permanent School Fund and taxes dedicated to the fund by the state constitution. In 1999–2000, crease of 15.7 percent is due to increases in both debt equalization programs. Item 63 in the Disthe per ADA figure shown here. Exhibit 20 depicts the inverse relationship between district wealth and state funding. Due to the structure of the financing system, poorer districts receive a larger percentage of their revenue from the state while wealthier districts fund their operations with a greater percentage of local funds. Exhibit 20 further illustrates the relationship between wealth and state aid by highlighting the fact that the local effort of the wealthiest group of districts generates more revenue than the combined state, local, and federal amounts of the poorer groups. However, the variance among

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revenue per pupil for the remaining 90 percent of districts is minimized because of the equalizing effects of the financing system.

EQUALIZING WEALTH

equalized wealth level and requires districts nancing system in Texas that attempts to lessen disparities in access to funds for public education ing at least one of five options. In 1999–2000, the greater than this level were directed to choose across districts. This component establishes an in statute. Consistent with the pattern from Wealth equalization is another feature of the fiabove this level to reduce their wealth by choosstatutory equalized wealth level was \$295,000 per weighted student. The 88 districts with wealth from among five wealth-reducing options defined 1993–94 to date, districts most often select options 3) and 4) from the following list:

- Voluntary Consolidation,
- Voluntary Detachment and Annexation of Property, ଳ ର
 - Purchase of Attendance Credits from the State, බ
- Education of Students in Other Districts, and 4
 - Tax Base Consolidation. 2

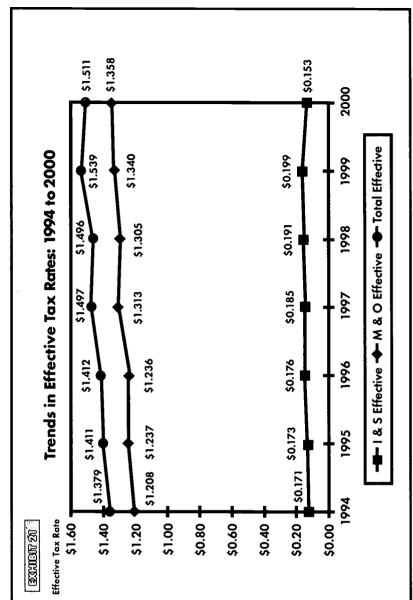
qualifying district does not exercise an option, the chase attendance credits, 24 chose to educate ation of Property, or Tax Base Consolidation. If a For the 1999–2000 school year, 53 chose to purother district's students, and 11 chose some combination of the two. No districts chose Voluntary Consolidation, Voluntary Detachment and Annexcommissioner of education is directed to detach property and/or consolidate districts to achieve the equalized wealth level.

LOGAL FUNDS

generate revenue. All tax rates shown in this Local funds for public education are raised primarily through the local property tax. Taxes are evied against locally assessed property rolls to publication are effective or standardized tax rates. Effective rates are based on property values that

are certified by the state Comptroller's Property Tax Division (CPTD). Specifically, effective tax rates are computed by dividing the money collected from taxation (levies) by the certified property values.

district's locally appraised value. The benefit of The comptroller's property values for any given district may be higher, lower, or the same as that



l&S effective tax rates are the result of district response to the Existing Debt Allotment, a debt equalization program that became available in the 1999–2000 school year. Totals may not sum due to rounding. computed using 1999 property values of \$784.5 billion. The decreases that are visible in the total and In this exhibit, the state average total tax rate for 1999–2000 is \$1.511 per \$100 of value. This rate is

the comptroller's values is that all property has been assessed through a uniform system. Locally adopted tax rates, the rates most familiar to taxpayers, are not as comparable to one another a decrease from the \$1.539 rate reported the because they do not control for variation in local appraisal practices and optional exemptions. Use of the certified 1999 values results in an overall statewide total effective rate of \$1.511, prior year. See Exhibit 21.

for maintenance and operations (M&O) and, if Districts may set two tax rates each year, one necessary, another for servicing debt, called the interest and sinking fund rate (I&S). Changes were made affecting tax rate limitations during the 1995 legislative session. Under provisions of Chapter 45 of the Texas Education Code, locally adopted M&O tax rates are generally subject to a statutory maximum of \$1.50 per \$100 assessed valuation for 1999-2000.

a tax rate that will generate the same amount of Under current statute, a district is allowed to set maintenance and operations revenue as was generated the prior year. That rate, plus \$0.06, becomes the district's rollback tax rate. If a district sets a tax rate above the rollback rate, an election is automatically triggered and the voters decide whether to limit the adopted rate to the rollback rate.

As shown in Exhibit 21, the average effective I&S (debt service) tax rate was \$0.153 in 2000, a significant decline from the \$0.199 reported the prior lotment program—a program of state assistance year. This is largely due to the Existing Debt Alto school districts in making debt service pay-

for debt service, participating districts are able School districts with the highest debt service tax value per pupil. Prior to the implementation of ments. With the infusion of additional state aid to decrease their I&S tax rates, yet generate as much revenue as they did with the higher rates. In 1999-2000, 63 percent of all school districts gations, the same percentage as the prior year. rates are now among the wealthiest in property the debt equalization programs the reverse was true—districts with the highest I&S tax rates were with taxable property value had debt service obliamong the poorest.

Snapshot 2000 uses property values from the 1999 amount \$35.3 billion (4.7 percent) greater than the amount reported for calendar year 1998 (\$749.2 billion). Values reported for both 1998 and by an amount equal to 50 percent of a locally calendar year. In 1999, certified taxable property values for the state totaled \$784.5 billion, an 1999 take into account the increase in the homeamendment. In addition, the 1999 value is reduced adopted optional homestead exemption. This reduction in taxable value will first affect state aid stead exemption, made available by constitutional in the 2000-01 school year.

Federal funds

gress for specific programs or specific populations Almost all federal funds are appropriated by Conof students and must be expended for designated purposes. The majority of these federal funds must be spent to supplement programs already in place, not to relieve the state of its financial obligation cial students. Often, the federal appropriations to provide programs that address the needs of spe-

location. The portion of the state's allocation to be spent by local school districts is distributed by forpermit both local and state use of each state's almula. The remaining allocation is discretionary and may be spent at either the state or local level.

gram, various special education funds, and the Title I Improving America's Schools Act of 1994 Examples of federal sources of funding to school districts are the National School Lunch Proprogram for low-income students.

accounting for the system

eral governments also receive and spend funds Texas public school districts use a uniform accounting system to record revenues and expenditures. Other entities, such as regional education service centers and county, state, and fedon behalf of public education in Texas. School district revenues, in combination with the revenues of these other entities, are referred to as total receipts. All expenditures made by local school districts, plus the additional expenditures made by all other entities for public education are referred to as total disbursements School district financial data reported in this publication are budgeted amounts, not actual data for 1999–2000 are not available at the time of publication. Note that comparison of current financial data to information reported prior to 1996-97 is problematic due to significant changes made in the accounting system that year. For example, some fund categories ceased to be reported for budgeted amounts. These were the Special Revenue Funds (including shared revenues and expenditures. Actual financial

services arrangements) and the Capital Projects Funds. Loss of the Special Revenue Funds means that most federal funds do not appear in district submitted budgets. Any comparison of *Snapshot* financial data to data reported in editions published prior to 1996–97 is affected by these changes.

The chart of accounts used by open-enrollment charters is different from that followed by other public school districts. Thus, care should be taken when comparing the financial data for an open-enrollment charter to traditional school

districts. In the *Detailed Statistics*, information for all the charters is shown separately immediately following information for the 1,041 independent school districts.

RECEIPTS

The major sources of revenue for public education are the state appropriations to the FSP and the tax revenues generated at the local level by districts. *Exhibit 22* shows all receipts collected and all disbursements made on behalf of public education, by their source. Receipts

equal total revenue from all sources, plus other resources; disbursements equal total expenditures by all spending entities, plus other uses. Other resources and other uses are related to local debt obligations.

Local revenue, \$13.2 billion, represents only those funds received directly by school districts. State revenue, \$12.2 billion, includes FSP funding and other items such as textbook purchases and state-matching contributions to the Teacher Retirement System. Beginning with the 1993-94 school year, state revenue also includes rev-

	sipts and Disbursements by Source
	1999–2000 Estimated Actual Re
EXAMBIN 220	

	Receipts	Percent of Total	Spending Agents	Disbursements	Percent of Total
Local	\$13,220,692,000	42.7%	Local	\$28,620,929,962	91.2%
State	\$12,201,749,606	39.4%	State	\$1,311,552,196	4.2%
Federal	\$2,281,720,858	7.4%	Federal	\$47,820,121	0.2%
Other (ESC and County)	\$88,340,058	0.3%	Other (ESC and County)	\$431,636,542	1.4%
	\$27,792,502,522	86.7%	TOTAL EXPENDITURES	\$30,411,938,821	%6.96
Other Resources (Debt)	\$3,203,420,900	10.3%	Other Uses (Debt)	\$956,827,617	3.1%
TOTAL RECEIPTS	\$30,995,923,422	100.0%	TOTAL DISBURSEMENTS	\$31,368,766,438	100.0%

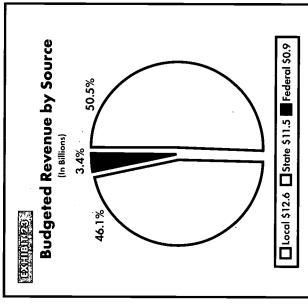
tures in this exhibit do not match revenue and expenditure items in the **District Detail** for two reasons: 1) the **District Detail** reports budgeted information while this exhibit shows estimated actual amounts, and 2) the **District Detail** shows revenue and expenditures of only one entity involved in public education spending: local school districts. State revenues in this exhibit include an estimated \$248 million in local revenues redistributed by The sources of the data shown are TEA accounting records and financial data reported to the TEA by all school districts. Revenues and expendithe state through wealth equalization. SNAPSHOT 2000: 1999-2000

enues collected from districts exercising one of the wealth equalizing options. For 1999–2000, approximately \$248 million was collected through this feature of the FSP. These local tax dollars were redistributed as state aid. Additional revenue sources shown in the exhibit include federal funds and county and education service center contributions. Other resources are composed of the local issuance of debt and income from the sale of assets. Overall, total receipts in 1999–2000 increased to \$31.0 billion, 7.0 percent more than the amount reported in 1998–99.

DISTRICT REVENUES

sources (local, state, federal, and other) totaled Statistics section of Snapshot shows that only tricts. The difference between district budgeted revenues and estimated actual revenue from all sources is \$2.9 billion. A portion of this difference can be attributed to revenues for items such as amounts in the Special Revenue Funds (program money from various federal and state sources) yet these funds are included in the estimated actual cause many districts under-budget the revenues Exhibit 22 shows that total revenue from all \$27.8 billion in 1999–2000. Of this, the Detailed \$24.9 billion was budgeted by local school distextbook purchases that are not budgeted by local districts. Also, districts do not report budgeted revenue. Another portion of the difference is bethey actually receive.

Exhibit 23 shows district budgeted revenues by source. Local funds comprise 50.5 percent of total revenues in 1999–2000. The vast majority of these funds, 91.1 percent, are from local property taxes. In any district, the composition and level of rev-



Districts budgeted \$24.9 billion in total revenues in 1999–2000, an 11.4 percent increase over the \$22.3 billion budgeted in 1998-99. On average, districts expect to receive 46.1 percent of their revenues from state sources. However, the distribution by source varies widely among districts depending on each district's local property wealth and tax effort.

enue sources may vary substantially from the state average depending upon local wealth, local tax effort, and qualifications for federal assistance.

OISBURSEMENTS

As *Exhibit 22* shows, 91.2 percent of the disbursements for public school education are made by local school districts. The remaining 8.8 percent are

expended directly from other governmental entities such as state, county and federal governments, and Education Service Centers. Examples of state disbursements include expenditures for textbooks, state-administered schools, the Teacher Retirement System, and the TEA.

DISTRICT EXPENDITURES

Expenditures are recorded by fund, function, object, and in some cases, by program. Functions describe the broad purposes of expenditures, such as instruction or administration. Object classifications describe the service or item purchased, for example payroll, or supplies and materials. Program classifications are used to identify instructional areas or arrangements, such as the regular, special, career and technology, and bilingual education programs. Exhibit 24, on the next page, shows the distribution of various expenditure categories by function, object, and program. In 1999–2000, budgeted expenditures totaled \$25.4 billion or \$6,354 per pupil.

■ EXPENDITURES BY FUNCTION

Among the broad purposes for expenditures, instruction accounted for over half (51.9 percent) of all budgeted funds. These costs include all activities dealing directly with the instruction of pupils, including teacher and educational aide salaries, instruction through the use of computers, and classroom equipment purchases.

Other major expenditures by function are for supportive services such as administration (central, and school and instructional leadership) 10.9 percent; plant services, 10.2 percent; and support, such as libraries and

pupil services, 6.6 percent. See Exhibit B in the Endnotes for a description of the accounting codes used in these categories.

EXPENDITURES BY OBJECT

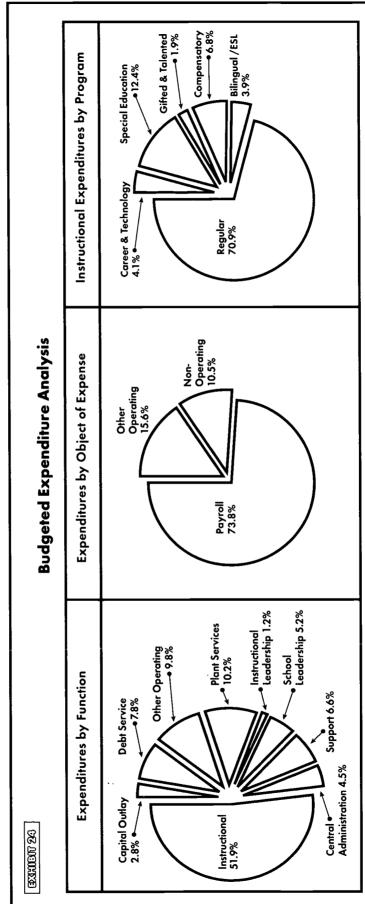
Object expenditures, or expenditures for services and items, can be divided into operating and non-operating categories. Operating expenditures include all salaries, services,

and supplies. Non-operating expenditures include the construction or remodeling of facilities, and the repayment of debt.

Payroll, which includes salaries, wages, and employee benefits for school district employees, represents 73.8 percent of all school district expenditures. Other categories by object include professional and contracted services,

7.5 percent; supplies and materials, 6.4 percent; and other operating, 1.7 percent. Debt service and capital outlay, the two non-operating categories, make up the remaining 10.5 percent.

By definition, operating expenditures are a subset of total expenditures. They do not include debt service or capital outlay expenses. Because not all districts have debt service



Expenditures by function and object are expressed as a percent of total expenditures in this exhibit. The third pie chart, "Instructional Expenditures by Program," is a more detailed analysis of the "Instructional" function (51.9 percent) that is indicated in the first pie chart. In this exhibit, expenditures by function and object are expressed as a percent of the total budget, including debt service and capital outlay. When expressed as a percent of operating expenditures, which by definition exclude debt service and capital outlay, "Instruction" increases to 58.2 percent.

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obligations, it can be more informative to express categories of expenditures as a percent of the operating budget instead of the combined operating and non-operating budget. For example, payroll (the single largest object category) accounts for 82.5 percent of all operating expenditures. Instruction (the largest function category) accounts for 58.2 percent of all operating expenditures.

I EXPENDITURES BY PROGRAM

Instructional expenditures (a subset of operating expenditures) are categorized by program. In 1999–2000, \$13.2 billion was budgeted for instructional expenditures. The majority of these funds, 70.9 percent, are spent on the regular program. The remainder is spent for special education (12.4 percent), compensatory education (6.8 percent), career and technology education (4.1 percent), bilingual education/English as a second language programs (3.9 percent), and gifted and talented education (1.9 percent).

exclusions

Some budgeted expenditure amounts are excluded from the figures in this document to provide a more equalized financial picture. If these amounts were not omitted, the comparison of one district to another would be distorted or amounts would be double-counted. Statewide, the combined amount excluded for tuition trans-

fers, wealth equalization transfers, and payments to shared services arrangements was approximately \$529 million in 1999–2000. Discussion of each type of exclusion follows.

FUITION TRANSFERS

Small districts that do not offer all grades may obtain instructional services from another district for those grade levels. Because the transferring district does not count the enrollment of transferred students, including the expenditure distorts per pupil amounts. Statewide, \$8.1 million was budgeted in this category.

WEALTH EQUALIZATION TRANSFERS

Wealth Equalization Transfers refer to the amounts budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level. In 1999–2000, 88 districts were required to exercise one of the options to reduce their wealth to the equalized level. The budgeted expenditures for all redistribution options are not included, as that would duplicate accounting for these dollars. Statewide, \$430.9 million was budgeted in this category in 1999–2000. This amount includes local payments made directly between districts as well as dollars redistributed by the state.

PAYMENTS TO SHARED SERVICES ARRANGEMENTS

Some districts participate in shared services arrangements (SSAs) with other districts. The fiscal agent or manager of the SSA may be an-

other district, an ESC, or a county. A common type of SSA is designed to share the delivery of special education services among member districts. An indicator is shown in the *District Detail* for each district that participates in, or is a fiscal agent of, a special education SSA. These districts may have per pupil budgeted amounts that differ from expectations because students served by the fiscal agent or member district are not necessarily enrolled in the district providing the services. To correct for this, any amounts budgeted in the SSA category have been excluded. Budgeted expenditures reported in this category were \$90.0 million in 1999–2000.

FUNDS EXCLUDED

the Capital Projects Funds. The Special Revenues Funds (codes 200, 300 and 400) are proprevious Snapshot publications to enhance In addition to the exclusions cited above, there is a portion of the financial picture for school This is because, since 1996-97 districts are not required to report budgeted amounts for two types of funds: the Special Revenue Funds and gram amounts from various federal and state sources; however, the National School Lunch comparability among districts with and withdistricts that cannot be provided in Snapshot. Funds, which are part of the 200 code series, are still reported and are included. Capital Projects Funds were purposely excluded from out building programs, so omitting them represents no change over previous editions.

DETAILED STATISTICS

Extensive information about students, student performance, district staff, and district finances for 1999–2000 follows. Group summary tables and distribution tables are presented on pages 34–57, followed by individual district data beginning on page 58. Data for the individual charters begins on page 352 following the independent school district data.

CALTECORY DESCRIPTIONS

Items are summarized by district size, community type, property wealth, total effective tax rate, and ESC region. Charters are dispersed across the subgroups in each of these categories unless otherwise noted.

enrollment groupings

Districts are grouped by size into nine categories based on the number of students in membership. This is the total number of students in membership in the district on a day in late October. It does not include students who are served by the district but who are not in membership.

COMMUNITY TYPE

Districts are classified on a scale ranging from major urban to rural. Factors such as size, growth rates, student economic status, and proximity to urban areas are used to determine the appropriate group. All the charters are grouped together as one community type. The community types are:

MAJOR URBAN

The largest school districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and

El Paso. Major urban districts are the districts with the greatest membership in counties with populations of 650,000 or more, and more than 35 percent of the students are identified as economically disadvantaged. In some cases, other size threshold criteria may apply.

MAJOR SUBURBAN

Other school districts in and around the major urban areas. Generally speaking, major suburban districts are contiguous to major urban districts. If the suburban district is not contiguous, it must have a student population that is at least 15 percent of the size of the district designated as major urban. In some cases, other size threshold criteria may apply.

OTHER CENTRAL CITY

The major school districts in other large, but not major, Texas cities. Other central city districts are the largest districts in counties with populations between 100,000 and 650,000 and are not contiguous to any major urban districts. In some cases, other size threshold criteria may apply.

OTHER CENTRAL CITY SUBURBAN

Other school districts in and around the other large, but not major, Texas cities. Generally speaking, other central city suburban districts are contiguous to other central city districts. If the suburban district is not contiguous, it must have a student population that is at least 15 percent of the size of the district designated as central city. In some cases, other size threshold criteria may apply.

I INDEPENDENT TOWN

The largest school districts in counties with

populations of 25,000 to 100,000. In some cases, other size threshold criteria may apply.

■ NON-METRO: FAST GROWING

School districts that are not in any of the above categories and that exhibit a five-year growth rate of at least 20 percent. These districts must have at least 300 students in membership.

I NON-METRO: STABLE

School districts that are not in any of the above categories yet have a number of students in membership that exceeds the state median.

RURAL

School districts that do not meet the criteria for placement into any of the above categories. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median, or the number of students in membership is less than 300.

CHARTERS

The 142 open-enrollment schools granted a charter by the State Board of Education and in operation by the fall of the 1999–2000 school year.

total effective tax rates

Districts are grouped into four tax effort categories, or quartiles, with approximately equal numbers of districts in each. This category shows the total effective tax rate, which is determined by dividing the 1999 total levy amount by the 1999 final assigned property value certified by the Comptroller's Property Tax Division for use in state funding. The 148 non-taxing district characters, or a supersy Tax Division for use in state funding.

ters and the special statutory districts are in a separate category because they do not levy property taxes.

property wealth

calculating state aid. The total number of Wealth is defined as total taxable property value divided by the total number of students, and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is the alternative measure for school district wealth for 1999 as determined by the Comptroller's Property Tax Division. This value incorporates certain exemptions and matches the definition used for students is for the 1999–2000 school year. Districts are classified into 20 categories with approximately mately five percent of total students per category. The 148 non-taxing districts charters and the speequal numbers of students in each, or approxicial statutory districts form a separate group because they have no taxable property wealth.

education service center regions

The state is divided into 20 geographic regions, each served by an Education Service Center. The number of districts served by each ESC region varies. The ESC region in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

DISTRIBUTION STATISTICS

This information is presented to help readers better understand the distribution of values for a particular item. By examining the variance between the high, low, and intermediate val-

ues, it is possible to determine whether districts have similar characteristics on some measures, such as pupil to teacher ratios, or very different characteristics on others, such as total number of students. Charters have been excluded from this analysis because their characteristics differ dramatically from the independent school districts. This causes the charters to appear in disproportionate numbers in the extremes of the distributions, which distorts the high and low values. In order to be consistent with the data shown in the distribution table, the state summary line for this category reflects state values excluding charters.

Each item is analyzed independently: the district with the highest value for one item is not necessarily the district with the highest value for other items. The terms used are defined as follows:

I LOWEST (HIGHEST) VALUE

For any given item, the lowest/highest value found among all the districts.

XXTH PERCENTILE

For any given item, a value at the point in the distribution where XX percent of the districts are below the value. For example, the 10th percentile means that 10 percent of the districts have values lower than the value shown.

MEDIAN

For any given item, the value at the point in the distribution where half of the districts are below the value and half are above.

STATE OF TEXAS

For most items this is the sum of all the reported

district values. For ratios or percent calculations, the state value is computed as the sum of all the numerators, divided by the sum of all the denominators. Thus, for these items, the state statistic is a weighted state average.

DISTRICT AND CHARTER DETAIL

The information for districts and charters is sequenced such that all 87 data items are presented in a six-page layout for approximately 20 districts or charters at a time. The 87 items pertain to students, student performance, district staff, and district finances.

The 1,041 independent school districts are listed first in the *District Detail*, and all charters follow in the *Charter Detail*. Districts and charters are sequenced alphabetically within counties. Counties are numbered and are also arranged alphabetically. To locate a particular district or charter by using its name only, see the appendix *District Charter Listing*. This appendix provides the county and county number needed to find a district or charter in the *District Detail* or *Charter Detail*. A row of totals for charters follows the *Charter Detail*. In addition, two totals for the state are shown; one that excludes charter data and a grand total that includes charter data. Definitions of the 87 data items begin on page 394.



TAX EFFORT	DISTRICT SIZE								STU	STUDENTS	ည						
COMMUNITY PRESENTING STATES COMMUNITY PRESENTING STATES COMMUNITY PRESENTING STATES COMMUNITY PRESENTATION COMM	OMMUNITY YPE, AND AX EFFORT	TOTAL NUMBER OF SCHOOLS	TOTAL STUDENTS		% HISPANIC	% WHILE					TECHNOLOGY			(96-86) ЭТАЯ	JTAR TUO9ORD	GRADUATES	
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6,000 to 9,999 752 443,071 12 31 55 2 405 12 8 19 9 65 12 67 134 13 7 20 7 956 11 7 18 33 8 1 6 1 7 1 6 8 1 7 1 6 8 1 7 1 6 8 1 7 1 6 8 1 7 1 6 9 6 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 1 7 1 </td <td></td> <td>1.113</td> <td>737,630</td> <td>- 5</td> <td>46</td> <td>38</td> <td></td> <td>51.8</td> <td>12</td> <td><u> </u></td> <td>. 8</td> <td>, ი</td> <td>95.4</td> <td>i 7:</td> <td>8.4</td> <td>36,857</td> <td>78.3</td>		1.113	737,630	- 5	46	38		51.8	12	<u> </u>	. 8	, ი	95.4	i 7:	8.4	36,857	78.3
3,000 to 4,999 664 232,976 12 30 57 1 447 13 7 20 7 956 11 73 18,632 83 1,600 to 2,999 664 234,875 9 32 62 1 47.8 19 5 22 7 95.6 11 73 18,632 83 1,000 to 2,999 44 152,736 9 29 62 1 47.8 19 159 64 11 100 to 15,999 44 152,736 12 103,186 12 27 61 1 49.8 14 5 25 7 95.7 1 16,89 18 18 18 18 18 18 18 18 18 18 18 18 18	į	752	443,071	12	31	55	1	40.5	12	8	19	6	95.5	1.2	6.7	23,340	82.1
1,000 to 2,999 464 244,887 9 32 58 1 482 14 7 23 7 956 11 16,898 84 10,000 to 1,599 711 169,401 8 25 67 1 44,9 15 5 25 8 96.1 1 1 66 10,242 85 10,000 to 1,999 711 169,401 8 25 67 1 44,9 15 44,9 15 44,9 15 44,9 15 44,9 14 5 25 7 95,7 2 3 4 5 52 7 7 1 66 10,242 85 10,000 to 1,000 1,000 to 1,		602	332,576	12	30	22		44.7	13	7	20	7	92.6	1.1	7.3	18,632	83.0
1,000 to 1,599	1	664	284,887	6	32	58		48.2	14	7	23	7	92.6	Ξ:	7.1	16,898	84.4
GOMMUNITY TYPE 729 103,186 12 27 61 1 49.8 14 5 25 7 95.7 2.3 84 58.1 17 10 94.6 2.6 13.4 5.821 77 10 94.6 2.6 13.4 37.189 71 10 94.6 2.6 13.4 37.189 71 70 94.6 2.6 13.4 37.189 71 70 94.6 2.6 13.4 37.189 71 70 94.6 2.6 13.4 37.189 71 70 94.6 2.6 13.4 37.189 71 70 95.7 2.3 34.3 39.9 2.6 11 20 17 10 94.6 2.6 13.4 13.9 70 13.4 13.4 13.5 13.4 13.5 14.6 13.5 13.5 14.6 13.5 14.6 14.6 14.6 14.6 14.6 14.6 14.6 14.6 14.6 14.6 14.6		484	152,735	6	29	62	1	47.8	15	വ	22	ω	95.9	0.	6.9	9,161	86.2
COMMUNITY TYPE 12.18 861,897 23 61 1 498 14 5 25 7 95,7 2.3 84 5,821 7 COMMUNITY TYPE 1,218 861,897 23 54 20 3 63,4 1 946 26 134 37,189 7 Major Urban 1,318 861,897 23 54 1 20 17 10 946 26 134 37,189 7 Major Urban 1,324 1089,178 12 47 49 636 2 486 12 12 19 8 956 10 59 54,10 8 Other CC Suburban 613 32,437 12 47 40 50 2 486 12 12 19 8 956 10 10 95 3 3 8 10 72 256 8 14 6 23 7 95 10 7<	,	711	169,401	8	25	67		44.9	15	4	25	8	96.1	1.	9.9	10,242	85.1
COMMIUNITY TYPE 1,218 861,897 23 64 20 3 63.4 11 20 17 10 94.6 2.6 13.4 37,189 77 Major Urban 1,218 861,897 23 54 20 3 63.4 11 20 17 10 94.6 2.6 13.4 37,189 77 Other Central City 1,057 367,778 12 3 2 64.1 1 1 6 95.4 1.5 9.5 54.810 89.9 Other Contral City 67 366,777 8 40 50 2 64.1 1 6 95.4 1.5 9.5 84.0 1 1 2 6 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0 9.4 1.0	-	729	103,186	12	27	61		49.8	14	2	25	7	95.7	2.3	8.4	5,821	77.4
Major Urban 1,218 861,897 23 54 20 3 63.4 11 20 17 10 946 26 13,437,189 71 Major Suburban 1,334 1089,158 16 31 49 6 35.5 11 16 8 95.4 15 59 54.81 8 7 10 59.5 54.81 8 7 10 59.5 54.81 8 7 10 59.5 54.81 8 7 10 59.5 54.81 11 11 11 16 8 95.4 15 15 19 8 95.4 15 16 8 54.41 10 16 8 54.41 18 18 16 16 16 10 16	COMMUNITY TYPE) !					manadam (arambi y dand) - lan - m a dangan d	t administration of particular motors
Major Suburban 1,384 1,089,15g 15 31 49 6 355 11 11 16 8 957 1.0 59 54,810 82 Other Central City 1,057 667,778 12 47 39 2 54,1 12 15 19 8 95,6 1.0 59 54,810 8 Other Central City 1,057 667,778 12 47 12 15 19 8 95,6 1.0 59 54,810 8 Independent Countral 618 324,977 12 3 4 6 2 4 1 7 20 7 95,4 1.3 7.8 18,470 8 18,470 8 18,471 8 18,471 8 18,471 8 18,414 8 95,6 1 49,9 4 5 2 2 2 2 2 2 2 2 2 2 2 2			861,897	23	54	20		63.4	-	20	17	10	94.6	2.6		37,189	71.1
Other Central City 1,057 667,778 12 47 39 2 54.1 12 15 19 8 95.4 1.5 9.2 34,359 78 Other CC Suburban 618 324,977 12 2 48.6 12 12 19 8 95.6 1.0 7.0 18,470 81 Independent Town 618 324,977 12 3 4 5 1 4.7 2 7 95.6 1.0 7.2 2 8 95.6 1.0 7.2 8 95.6 1.0 7.2 8 95.6 1.0 7.2 8 95.6 1.0 7.2 25.80 8 8 1.0 7.2 25.80 8 1.0 7.2 25.80 8 1.0 7.2 25.80 8 1.0 7.2 8 95.9 1.0 7.2 25.80 8 1.0 7.2 8 95.9 1.0 7.2 25.80 8			1,089,158	15	31	49		35.5	11	11	16	œ	95.7	1.0		54,810	82.6
Other CC Suburban 677 366,757 8 40 50 2 486 12 12 19 8 956 10 70 18470 81 Independent Town 618 324,977 12 32 55 1 476 13 7 20 7 95.4 13 78 18.131 81 Normetro Fast Growing 286 96,968 13 24,377 12 35.9 14 7 20 7 95.4 13 78 18.131 81 Normetro Stable 1,173 424,363 11 33 56 1 6 1 49.9 14 6 22 8 96.3 0.9 6.0 5.266 86 Normetro Stable 807 134,198 7 2.6 67 1 50.1 16 5 27 8 96.3 0.8 5.1 8.842 89 Rural CTALTAX EFFORT 831 282,839 8 40 52 1 53.7 14 12 22 8 95.9 1.0 6.7 15,846 83 \$1.3555 to Under \$1.3555 to Under \$1.355 to Under \$1.5229 and Over 193 31.550 31 34 49 4 40.5 12 10 18 8 95.3 1.9 11.5 40,348 75 \$1.5229 and Over 193 31.550 31 31 40 44 40.5 12 10 18 8 95.3 1.0 6.7 15,846 83 \$1.5229 and Over 193 31.550 31 40 44 40.5 12 10 18 8 95.3 1.0 6.7 10.95 34 133 81 81 81 81 81 81 81 81 81 81 81 81 81	1	£	84,778	12	47	39		54.1	12	15	19	<u></u> ∞	95.4	1.5		34,359	78.0
Non-metro Stable 1,173 424,363 1,1 3,1 5,1 4,1 6,1 6,2 6,1			366,757	∞	40	20		48.6	12	12	19	<u></u> ω	92.6	1.0		18,470	81.5
Non-metro Fast Growing 285 96.968 3 24 72 1 35.9 14 7 22 8 95.9 0.9 5.0 5.266 86 Non-metro Stable 1,173 424,363 11 33 56 1 49.9 14 6 23 7 95.8 1.0 7.2 25.808 84 84 84 81 1 1 1 1 1 1 1 1 1 1 1 1 1			324,977	12.	32	22		47.6	13	7	20	7	95.4	1.3		18,131	81.5
Non-metro Stable 1,173 424,363 11 33 56 1 49.9 14 6 23 7 95.8 1.0 7.2 25.808 84 Rural Roral 134,198 7 26 67 1 50.1 16 5 27 8 96.3 0.8 5.1 8.842 89 Charters 176 25,687 39 38 22 2 52.2 7 3 18 2 90.1 7.5 26.8 518 18 TOTAL TAX EFFORT 831 282,839 8 40 52 1 31 1 7.5 26.8 518 13 \$1.3555 1,002 829,741 17 48 33 2 61.2 16 18 95.3 19 11.5 40.348 75 \$1.5229 and Over 1,837 955,880 17 43 34 40.5 12 16 18 95.1			96,968	က	24	72		35.9	14	7	22	8	95.9	0.9		5,266	86.5
Rural 807 134.198 7 26 67 1 50.1 16 5 27 8 96.3 0.8 5.1 8842 89 Charters TOTAL TAX EFFORT 176 25,687 39 38 22 2 52.2 7 3 18 2 90.1 7.5 26.8 518 13 TOTAL TAX EFFORT 831 28.28.39 8 40 52 1 53.7 14 12 22 8 95.3 10 6.7 15.846 83 \$1.3555 to Under \$1.4505 1,602 829,741 17 48 33 2 61.2 12 16 18 8 95.3 1.5 40.348 75 \$1.5229 and Over 1.93 31,550 35 38 26 2 50.7 8 3 2 6 95.1 6.9 99.133 81 \$1.5229 and Over 193 3,391,783 14 40	,		424,363	1	33	26		49.9	14	9	23	7	92.8	1.0		25,808	84.8
Charters 176 25,687 39 38 22 2 52.2 7 3 18 2 90.1 7.5 26.8 518 13 TOTAL TAX EFFORT TOTAL TAX EFFORT 831 28.2839 8 40 52 1 53.7 14 12 22 8 95.9 1.0 6.7 15.846 83 \$1.3555 to Under \$1.5229 1,602 829,741 17 48 33 2 61.2 12 16 18 8 95.3 1.6 9.1 7 \$1.5229 and Over 2.932 1,891,773 13 34 49 4 40.5 12 10 18 8 95.5 1.2 6.9 99,133 81 \$1.5229 and Over 193 31,550 35 38 26 2 6 92.1 6.1 20.0 1,095 34 State of Texas 7,395 3,991,783 14 40 43			134,198	7	26	67	i	50.1	16	2	27	ω	96.3	0.8		8,842	9.68
TOTAL TAX EFFORT 831 282.839 8 40 52 1 53.7 14 12 22 8 95.9 1.0 6.7 15,846 83. \$1.3555 to Under \$1.4505			25,687	33	38	22		52.2	7	က	18	7	90.1	7.5		518	13.3
Under \$1.3555 to Under \$1.4505 1,602 829,741 17 48 33 2 61.2 16 18 8 95.9 1.0 6.7 15,846 83.	TOTAL TAX EFFORT	and compression making to demonstrating the data of the first		age magnetic transport of	-	and the state of t						,000		of the second section of the second			
\$1.3555 to Under \$1.4505 1,602 829,741 17 48 33 2 61.2 12 16 18 8 95.3 1.9 11.5 40,348 75. \$1.4505 to Under \$1.5229 and Over		831	282,839	∞	40	52		53.7	14	12	22	∞		1.0	6.7	15,846	83.
\$1.5229 and Over 2,932 1,891,773 13 34 49 4 40.5 12 14 19 10 95.3 1.6 9.1 46,971 79. \$1.5229 and Over 2,932 1,891,773 13 34 49 4 40.5 12 10 18 8 95.5 1.2 6.9 99,133 81. Non-taxing Districts 193 31,550 35 3,991,783 14 40 43 3 49.0 12 12 19 8 95.4 1.6 8.5 203,393 79. State of Texas (includes 142 Charters)	,	1,602	829,741	17	48	33		61.2	12	16	8	œ		1.9	11.5	40,348	75.
\$1.5229 and Over 2,932 1,891,773 13 34 49 4 40.5 12 10 18 8 95.5 1.2 6.9 99,133 81. Non-taxing Districts 193 31,550 35 38 26 2 50.7 8 3 22 6 92.1 6.1 20.0 1,095 34. State of Texas 7,395 3,991,783 14 40 43 3 49.0 12 12 19 8 95.4 1.6 8.5 203,393 79. (includes 142 Charters)		1,837	955,880	17	43	39		53.6	12	14	19	5		1.6	9.1	46,971	79.
Non-taxing Districts 193 31,550 35 38 26 2 50.7 8 3 22 6 92.1 6.1 20.0 1,095 34 State of Texas 7,395 3,991,783 14 40 43 3 49.0 12 12 19 8 95.4 1.6 8.5 203,393 79 (includes 142 Charters) (includes 143 Charters) (includes 142 Charters) (includes 142 Charters) (includes 143 Charters) (includes 144 Charters) (includes 144 Charters) (includes 145 Char	1	2,932	1,891,773	13	34	49		40.5	12	0	18	ω		1.2	6.9	99,133	8
State of Texas 7,395 3,991,783 14 40 43 3 49.0 12 12 19 8 95.4 1.6 8.5 203,393 79. (includes 142 Charters)		193	31,550	35	38	26		50.7	∞	က	22	9		6.1	20.0	1,095	34
State of Texas 7,395 3,991,783 14 40 43 3 49.0 12 12 19 8 95.4 1.6 8.5 203,393 /9. (includes 142 Charters)		. i	A Manager (Manager (1997 Mar) (Small)	acatemateur - uz c'ema			To the second		a unicompany 4	1 m		1	[1	1	į	To the state of th	10
			ω	1	40	43	ო	တ်	12	12	9	∞	വ	9.	ဂ	203,393	ກ :
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SALES TABLES

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

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Page 2 of 6		ENROLLMENT GROUPINGS	50,000 and Over	25,000 to 49,999 10,000 to 24,999	5,000 to 9,999	3,000 to 4,999	1,600 to 2,999	1,000 to 1,599	500 to 999	Under 500	COMMUNITY TYPE	Major Urban	Major Suburban	Other Central City	Other CC Suburban	Independent Town	Non-metro Fast Growing	Non-metro Stable	Rural	Charters	TOTAL TAX EFFORT Under \$1.3555	\$1,3555 to Under \$1,4505	\$1.4505 to Under \$1.5229	\$1.5229 and Over	Non-taxing Districts	the data representation and the second secon	State of Texas	(includes 142 charters)
TESTS	30. ACT: MEAN COMPOSITE SCORE	;	19.7	19.6	20.7			19.8	20.0	19.7		19.6	21.0	20.2	19.7	20.1	20.4	19.9	19.7	17.2	20.0	19.9	19.8	20.5	21.4	Transmitter of Management of the American	20.2	
1ISSIONS -	29. SAT I: MEAN TOTAL SCORE		962	9101 686	1012	980	296	967	970	943		944	1022	1009	296	986	966	096	961	894	951	945	996	1015	1016	Non-Parline de mondes, pero a commune	989	and the second s
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)		: f	25.7	25.8 25.8	30.6	24.2	22.1	19.8	50.6	19.1		23.1	34.0	29.3	22.1	24.8	25.7	50.6	19.5	17.6	20.3	21.2	23.0	31.5	34.2		27.2	ripra memberomatana alba apis (d
COLLE	27. PERCENT TESTED		8.10	58.0	62.9	59.4	58.2	61.3	60.7	61.6		6.09	68.4	26.0	61.0	97.6	65.7	58.7	64.1	16.8	55.7	57.9	57.4	66.3	55.1		61.8	display digital spaces, spake, sp. spaces are spages, s
(000	26.ECONOMICALLY DISADVANTAGED	to a state of the state of the	71.0	72.6	71.3	71.5	72.4	73.6	75.5	73.2		64.3	72.6	70.7	73.8	70.9	71.4	73.1	7.97	50.1	74.7	71.7	67.2	70.0	58.8		70.0	Terra grando de calendar de ca
MBINED (SPRING 2000)	26.ОТНЕВ	1 (1 1	88.3	89.5	90.4	89.0	88.3	86.9	86.5	84.2		84.7	6.06	92.2	9.88	87.7	88.6	88.9	85.9	84.6	88.1	87.7	86.2	90.9	88.9		9.68	
MBINED (24. WHITE	, L	83.0	90.4	89.3	88.1	87.0	87.2	88.2	86.0		88.5	91.1	90.0	88.3	88.1	87.4	87.8	87.8	66.7	88.2	88.2	88.7	90.1	75.5		89.3	
GRADES CO	23.HISPANIC	0	277	74.7	73.5	73.7	72.9	73.7	74.7	71.0		67.1	74.7	72.4	75.7	72.3	69.3	74.4	75.5	54.3	76.1	73.3	68.9	72.1	62.9		71.8	
TAAS FOR ALL G	22. AFRICAN AMERICAN	L	000.0	70.9	70.0	66.3	67.9	6.7.9	65.1	53.6		63.6	74.0	8.69	69.3	66.3	72.7	65.7	67.3	41.2	67.2	69.3	64.1	70.4	47.3		0.89	
PASSING	21. MATHEMATICS		0.0	88.5	89.6	88.9	88.9	89.5	90.4	86.9	e de la companya de l	80.9	90.2	87.8	89.1	88.6	90.1	89.2	9.06	61.9	89.7	86.8	84.9	88.7	70.1	a de la companya de l	87.4	
STUDENTS	SNITING.OS	,	0000	88.8	9.68	89.2	89.4	83.8	90.9	86.8	1 3	83.1	8.06	87.8	89.6	88.4	90.0	89.5	9.06	62.6	89.8	87.6	86.2	89.3	72.4		. 88.2	The second secon
PERCENT OF 9	19. ВЕАDING	C	90.1 89.5	88.2	89.5	88.6	88.2	89.0	90.1	87.8		81.3	90.5	87.3	88.7	88.1	83.8	88.5	90.2	70.9	88.9	86.1	84.9	89.0	77.1	where the contract of the cont	87.4	
PER	18.ALL TESTS TAKEN	9 6 6	0.77	81.1	82.7	81.6	81.2	82.0	83.5	79.5		71.4	84.0	79.9	82.0	80.9	83.1	81.4	83.6	53.2	82.2	78.2	9.92	82.0	62.3		79.9	



Page	Page 3 of 6								S	STAFF					:	
		JATOT.18 HAT2 TH	32. TOTAL TEACHER TTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIAA %.85 44AT2	39. AVERAGE CENTRAL ADMINISTRATIVE YRALAS	40. AVERAGE SCHOOL ADMINISTRATIVE YRALAS	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42.AVERAGE TEACHER SALARY	YTIAONIM %.£4	44.NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF TEACHER
or constrained to the constraint when the	ENROLLMENT GROUPINGS	109 991	56.817	c		б	52	5	7.6	I 4	58.813	47.114	39.607	54	8.5	16.4
24	25,000 to 49,999	103,359	54,384) -	က	0	53	6	28	73,510	59,467	46,088	38,207	35	8.1	15.4
47	10,000 to 24,999	98,299	48,947	-	2	00	20	5	30	74,306	57,747	45,118	37,718	45	7.5	15.1
99	5,000 to 9,999	59,636	30,053	-	2	7	20	11	29	70,569	55,357	42,788	36,719	30	7.4	14.7
82	3,000 to 4,999	45,861	22,752	-	2	9	20	12	29	67,164	53,673	42,529	36,344	28	7.3	14.6
130	1,600 to 2,999	40,224 22,655	20,288		നന	യഹ	50	<u> </u>	27	64,271 60.763	52,135 51,470	40,749	36,242	27	7.1 6.7	13.0
233	500 to 999	25,338	13.716		m	2 2	54	<u> </u>	24	59,417	51,004	39,256	35,526	17	6.7	12.4
468	Under 500	17,078	9,211	က	က	4	54	12	25	54,447	49,340	35,662	34,366	21	0.9	11.2
	COMMUNITY TYPE									; ; ; ; ;	- Life in Company	2	, , , , , , , , , , , , , , , , , , ,		1	
10	Major Urban	101,993	52,710	0	က	တ	52	တ	27	74,249	58,939	46,918	39,395	22	8.5	16.4
62	Major Suburban	134,433	71,096	-	က	ω	53	8	28	75,589	59,425	46,612	38,669	29	8.1	15.3
38	Other Central City	88,354	44,520	-	7	œ	20	7	28	71,728	57,235	44,358	37,280	45	7.6	15.0
94	Other CC Suburban	50,890	24,488	-	7,	ဖ (စ	48	12	30	66,357	54,046	42,900	36,278	41	7.2	15.0
75	Independent Town	45,709	22,472	-	7	9	49	13	78	66,784	53,121	41,520	36,032	28	7.1	
81	Non-metro Fast Growing	13,538	7,215	-	က	9	53	=	26	63,660	53,429	41,334	35,454	18	7.2	
268	Non-metro Stable	61,808	31,570	- 0	ကျ	വ •	51	<u>.</u>	27	62,461	51,713	41,118	36,315	26	9 9 9	13.4
413	Rural	22,853	12,321	7	ກ,	4 .	54	<u> </u>	74	ບັນ	061,06	38,180	35,569	- ;		
142	Charters	2,843	1,530	ო	ო	_	24	တ	24	50,734	45,088	73,627	27,688	.9	0. 0.	
- Constitution of Constitution	TOTAL TAX EFFORT	Propagation of the second section of the second	Transaction to the same statement to the same			i ! I				1 1			1 6		! (
258	Onder \$1.3555	40,734	20,487	-	က	ഹ	50	<u>က</u> ု -	27	60,550	52,783	42,000	36,434	32	0 r	2. 4 2. 6
607	\$ 1.3555 to Under \$ 1.4505	109,249	207,66	- ,	n (1 0	- 1	- 5	/ 2	007,00	707,00	2007,44	27,033	} {	, r	
667	\$1.4505 to Under \$1.5229	124,477	126,520	-: +	ა ი	<u> </u>	2	2 0	0 0	30,470	52,075	44,332	900 88	2 6	ν α	
607	\$1.3229 and Over	244,042	120,033	- c	, c	0 1	4 C	9 5	2 6	7000	00000	25,227	20,00) n	, α	ĖL
847	Non-taxing Districts	8 8 8	0/0/2	0	o]		3; 3;	2	†: V	†	0 60	t O	2	3		
1,183	State of Texas	522,422	267,922	-	က	7	51	10	28	67,463	56,226	44,698	37,567	37	7.6	14.9
	(includes 142 Charters)		. college, a de miner.	}			;			:		\$ 7		1		:
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Page 4 of 6		ENROLLMENT GROUPINGS 50,000 and Over	25,000 to 49,999	10,000 to 24,333	3.000 to 4.999	1,600 to 2,999	1,000 to 1,599	500 to 999	Under 500	COMMUNITY TYPE	Major Urban	Major Suburban	Other Central City	Other CC Suburban	Independent Town	Non-metro Fast Growing	Non-metro Stable	Rural	Charters	TOTAL TAX EFFORT	Under \$1.3555	\$1.3555 to Under \$1.4505	\$1.4505 to Under \$1.5229	\$1.5229 and Over	Non-taxing Districts		State of Texas	(includes 142 Charters)
	60.% OTHER EDUC.	9 .	D I	ОЦ	വ	3	က	2	-		വ	വ	ъ	2	4	4	က	-	0	mental and an artist of	က	4	4	വ	7	-	5	
	E9.% CAREER & TECHNOLOGY ED.	8	m -	1 7	n D	9	9	9	ω		က	က	4	வ்	വ	2	9	∞	က	en o es tantanto o estado os	ဖ	വ	4	4	2		4	
	58.% BILINGUAL/ESL	12	ω ο	0 4	က	က	2	-	-		13	9	∞	∞	က	က	က	-	-	to cate of the cat	ၑ	10	7	9	_		7	
	FDUCATION STORY	က	2	o <	r LO	5	4	5	က		2	က	က	က	2	က	2	4	0	ty tyrkingeline in his cone	4	4	က	က	က		က	
	EDUCATION	10	00	10	0	10	6	ω	7	,	10	10	10	6	10	5	တ	∞	2	CONTRACTOR CONTRACTOR CONTRACTOR	စ	10	ω ;	10	7		: :01	i
	85.% REGULAR EDUCATION	99	17	73	73	73	9/	77	80		99	72	70	70	72	75	75	77	06	chadacide with mint being beganger.	72	68	73	72	82		71	† •
	Ванто ж., р	1			. 0	0	0	0	0	1 in the second	_	-	-	-	0	-	0	0	2	and afficial and wiferest equivalences	0	-	-	_	7		; ;	1
RS	93.% WHITE	28	76	ς 6	84	84	88	91	87	4 4 2 2 3 4 5 5 5 6 6 6 7	22	82	99	71	84	83	86	92	43	more than the same of a section of a	79	99	72	78	52		74	
ACHERS	E2.% HISPANIC	18	20	14	Ξ Ξ	13	6	ဖ	7		22	10	27	25	1	6	10	9	17		18	20	16	15	17		17	i ?
Æ	51.% AFRICAN	23	4 ٢	4	. v	က	က	က	9		22	7	9	4	വ		4	2	38		က	13	12	9	59		တ	a a
	50.TEACHER TURNOVER RATE	14.4	14.0							THE PERSON NAMED AND POST OF	14.0	15.1	14.4	15.3	15.2	16.6	15.2	16.3	49.3		14.3	14.4	14.7	15.4	33.0		15.0	
	49.% WITH ADVANCED DEGREES	29.8	27.5	24.1	22.8	20.1	20.1	18.5	16.7	. It calcul the spin a spine a spine	30.6	26.8	23.8	19.7	24.2	18.7	20.4	17.4	16.7	a compression of the same state.	19.0	22.9	24.8	26.5	21.7		24.7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	48. AVERAGE EXPERIENCE	12.1	11.4	118	12.2	12.5	12.5	12.2	11.3	and the second s	12.3	11.2	11.9	11.8	12.6	10.6	12.7	12.5		A day of applications of the second of the s	12.6	11.8	12.3	11.7	7.6		11.9	1
	47.% WITH 5 OR FEWER YEARS	36.2	36.3	34.5	31.6	30.8	29.6	31.1	36.6		35.4	38.0	34.3	33.9	31.0	37.1	29.1	29.7	73.6		တ	34.5	က	ശ	0		34.7)))
	46.% TEACHERS WITH 1 OR MORE PERMITS	6.0	4.6	4.1	4.5	4.8	4.7	3.6	4.1		5.5	4.6	2.0	5.5	4.2	5.0	4.5	4.0	0.4			6.4					4.8	1

Page	Pane Fof G		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
		3JBAXAT . I i BUJAV JIAU9 R39	S. EQUALIZED ATOT ATOT ATOT ATOT	S3. STATE AID JIPUP R39	JATOT.44 BUNBVBR	JATOT .88 ENDEVER JIPUR REP	31AT2 % .88	S7. % LOCAL	38. % FEDERAL	29. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	I TOTAL SARUDITURES
L L	ENROLLMENT GROUPINGS	228 163	1 492	2 138	5 639 905 887	6.066	37	909	4	404 766 971		5.902.713.066
24	25,000 to 49,999	195,973	1.569	2,508	5,168,792,676	6,164	44	53	e .	598,613,540	13	5,233,707,389
47	10,000 to 24,999	180,071	1.553	2,855	2 7 14 080 116	6,725	48	73	4 ∫ c.	330 796 959	± (°	7 775 023 678
82	3,000 to 4,999	176,417	1.497	2,892	2,007,077,576	6,035	20	47	ກຕ	285,613,076	9	2,023,301,176
130	1,600 to 2,999	169,027	1.455	3,152	1,765,998,296	6,199	55	41	ო •	282,000,465	17	1,804,538,549
119	1,000 to 1,599	189,402	1.294	3,365	1,036,655,378	6,787	57	40	4 (193,/63,3/6	71	1,006,708,535
233 468	500 to 999	173,719 244.971	1.410	3,888 4,065	1,167,612,292 767,041,447	6,893 7,434	60 57	37 39	w 4	225,431,439 200,247,722	27	785,869,063
	COMMUNITY TYPE					refin, despring from the finding of the first from		-				
10	Major Urban	231,418	1.491	2,090	5,253,980,352	960'9	36	9	4	313,007,713	7	5,476,646,618
62	Major Suburban	216,807	1.585	2,397	6,818,041,728	6,260	41	57	2	862,366,089	14	6,938,278,251
38	Other Central City	172,928	1.516	2,857	4,064,506,083	6,087	20	46	4	470,613,364	13	4,134,076,208
94	Other CC Suburban	151,195	1.523	3,237	2,266,569,110	6,180	55	41	4	322,513,202	16	2,307,394,010
75	Independent Town	156,322	1.488	2,991	1,915,115,438	5,893	53	43	က	234,869,780	13	1,941,674,951
81	Non-metro Fast Growing	172,658	1.504	3,404	642,140,030	6,622	54	43	2	99,914,343	17	638,729,606
268	Non-metro Stable	190,685	1.382	3,103	2,736,255,652	6,448	54	43	4 (509,845,049	20	2,747,099,319
413	Rural	227,927	1.398		1,027,620,139	/ ¢9′/	26	42	2	7,0,698,582	97	1,044,127,084
142	Charters	0	0.000	4,969	134,827,252	5,249	78		-	10,103,578	13	136,3/3,624
258	TOTAL TAX EFFORT Under \$1.3555	190,939	1.203	3,105	1,782,384,393	6,302	57	39	4	308,009,464	18	1,772,161,654
259	\$1.3555 to Under \$1.4505	172,975	1.398	3,024	5,023,595,601	6,054	52	43	4	618,879,479	13	5,182,440,485
259	\$1.4505 to Under \$1.5229	187,996	1.481	2,696	5,785,572,809	6,053	48	48	4	727,871,718	14	5,858,624,772
259	\$1.5229 and Over	215,274	1.605	2,459	12,075,209,553	6,383	41	22	က	1,416,476,872	13	12,352,542,883
148	Non-taxing Districts	0	0.000	4,962	192,293,426	6,095	71	15	14	22,694,167	17	198,629,877
			A page and	des establicates descriptions descriptions described in the second		a. propriet signate, and propriet signature and personal sections and personal sections and personal sections and personal sections are settled to the section sections and personal sections are settled to the section secti					Š	elegation of the state of the s
1,183	State of Texas (includes 142 Charters)	198,090	1.511	2,699	24,859,055,784	6,228	46	20	က	3,093,931,700	14	25,364,399,671

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The numbers to the left of the descriptor indicate the number of districts in each subcategory.

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Page 6 of 6		ENROLLMENT GROUPINGS 50,000 and Over	25,000 to 49,999	10,000 to 24,999	5,000 to 9,999	3,000 to 4,999	1,000 to 1,599	500 to 999	Under 500	COMMUNITY TYPE	Major Urban	Major Suburban	Other Central City	Other CC Suburban	Independent Town	Non-metro Fast Growing	Non-metro Stable	Rural	Charters	TOTAL TAX EFFORT Under \$1.3555	\$1.3555 to Under \$1,4505	\$1.4505 to Under \$1.5229	\$1.5229 and Over	Non-taxing Districts	designation of the state of the	State of Texas	(יונכוססס ודב כומונסיס)
ES	87.% GIFTED & TALENTED ED.	2	-	2	2	7	7 ←	-	_		2	7	2	2	7	-	7	-	0	-	2	2	2	_	1	2	
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.	4	က	4	4 r	O L	വ	9	9		4	က	4	4	വ	വ	വ	7	7	5	4	4	4	4		4	}
END!	85.% BILINGUAL/ESL EDUCATION	7	4	4	7	7	1 ←	-	_		7	4	4	7	7	2	-	-	-	2	5	က	4	-		4	
EXPI	84.% COMPENSATORY EDUCATION	7	വ	7	9 1	- α	ာ	∞	∞		7	വ	7	7	7	7	6	6	4	8	∞	∞	5	2		7	!
	83.% SPECIAL EDUCATION	13	13	12	12	12	7 ==	1	=		13	13	12	=	12	13	Ξ	Ξ	9	12	12	Ξ	13	10		12	
) JOE	82.% REGULAR EDUCATION	67	72	71	74	7.1	72	72	73		67	72	71	73	72	72	71	71	86	72	89	72	71	79	}	71	
INSTRUC	81,TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3.288	3,294	3,257	3,162	3.140	3,485	3,688	3,988		3,311	3,290	3,243	3,176	3,091	3,357	3,402	4,148	2,712	3,368	3,304	3,236	3,318	3,223	1	3,298	The second secon
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	3.056,441,252	2,762,041,953	2,402,740,987	1,401,020,115	931 792 506	532,260,783	624,666,478	411,535,023		2,853,399,694	3,583,582,816	2,165,271,833	1,164,667,461	1,004,363,434	325,523,702	1,443,604,245	556,710,522	69,656,499	952,474,819	2,741,669,765	3,093,276,658	6,277,683,879	101,675,085		13,166,780,206	The state of the s
	79. TOTAL OPERATING EXPENDITURES PER UPIL	5,625	5,519	5,646	5,479	5,400	5,996	6,296	7,070		5,642	5,558	5,597	5,555	5,371	5,765	5,964	7,190	5,220	5,726	5,713	5,584	5,677	5,988		5,668	An improved and the case of the
EXPENDITURES	JATOT.8T OPERATING EXPENDITURES	9,222	4,628,083,264	4,164,671,331	2,427,668,064	1 640 039 769	915,806,707	1,066,483,703	729,526,339		<u>∞</u>	\sim	4	2,037,511,076	Ξ	558,990,97	2,531,011,811	64,833,33	34,089,64	1,619,516,333	4,740,292,000	5,337,282,054	10,739,970,697	188,929,220	The name of the second of the	22,625,990,304	
EXP	DNITARERATING	=	12	=	5 3	2 0	ာ	æ	7		11	13	9	12	10	12	ω	ω	7	6	6	6	13	2		Ξ	and the second second
TED	A3HTO %.87 SWITAA390	16	15	17	16	<u>~ ~</u>	17	16	15		15	15	17	17	17	16	18	16	0	16	17	16	16	11		16	
BUDGETED	75.% PLANT SERVICES	10	10	5	5 5	2 ; 0	2 2	6	5		10	10	10	9	10	6	10	တ	13	10	10	11	10	11	1	0	official design
BUE	74.% SCHOOL	9	2	വ	ហ	о 	വ	2	വ	,	9	2	വ	വ	വ	2	വ	വ	9	5	9	2	വ	9	Commission of the Commission o	വ	
	73.% CENTRAL ADMINISTRATIVE	D	2	ဖ	တ ဖ	ဗ	9	7	0	ļ	വ	2	2	ဖ	9	9	9	6	18	9	ဖ	9	2	15	Andrew Control of the	9	
	JANOITOURTSNI %.ST	52	53	51	50	52	53	54	52		52	25	25	20	25	51	23	53	21	54	53	53	51	21		52	The control of the co



PBOBERTY								STU	STUDENTS	S						
WEALTH Wealth (divided by equal number of pupils per group)	TOTAL NUMBER OF SCHOOLS	STUDENTS .	. % AFRICAN AMERICAN	% HISPANIC	% WHITE	. % ОТНЕВ	M SECONOMICALLY M SECONOMICALLY M SECONOMICALLY	. % SPECIAL EDUCATION	O.% BILINGUAL/ESL	7.% GIFTED %	TALENTED ED.	3. ATTENDANCE	4. ANNUAL DROPOUT RATE (98-99) 5. FOUR-YEAR	DROPOUT RATE (CLASS OF 1999)	6.NUMBER OF GRADUATES (CLASS OF 1999)	GRADUATED %.۲ (9991)
	z	ε	 	9	9	<u>.</u>	3	1		1			1	_		
	359	204,099	-	93	9	0	86.1	1	31	17		5.4	1.8		9,705	76.6
90 \$55,908 to < \$80,372 73 \$80,372 to < \$92,405	449 398	211,270	1 3	58 58	28 37		69.2 59.4	13	18 4	18 18	8 /	95.7 95.4	1.4	8.9	10,546 11,165	77.9 79.2
122 \$92 405 to < \$110 939	7. 28. 28.	222 066	σ	45	46		57.7	4		19			ر د		12.161	80.7
	476	211,732	ာ	37	53	. 2	49.5	13	- ∞	20		92.6	1.3	8.8	11,343	81.8
	292	200,784	12	61	25	2	62.6	1		17			1.5		9,859	77.1
67 \$130,896 to < \$145,500	383	199,285	21	30	45	വ	46.4	14		20	7	<u>ن</u>			10,177	79.9
	370	189,036	12	37	47	7	49.7	13	0 .	21		95.4	1.2	& 6 6.3	10,248	80.6
52 \$154,504 to < \$165,403	355	199,319	12	31	24	4	38.4	4		19		ശ്	0.		10,977	81.4
40 \$165,403 to < \$174,843	378	218,289	25	28	42	2	43.5	1	12	19		Ŋ.	2.1		10,771	79.7
	322	193,958	15	25	22	က	34.1	11	4	18	-	95.8	1.2	6.7	11,029	83.5
56 \$184,118 to < \$203,766	357	186,471	7	32	53	2	39.4	4	വ	19		വ	9.1		10,547	81.9
26 \$203,766 to < \$215,907	274	203,776	11	19	99	2		12		17		5.7	0.7		11,225	85.9
\$215,907 to	366	196,859	18	23	57	ကျ	38.9	12	ω (20	<u>ი</u>	95.5	د . ر	8.4 4. t	10,278	80.2
4 \$249,888 to < \$253,135	365	263,230	28	51	<u>8</u>	n		17		<u>8</u>		4.4	3.2		10,297	ο4.α
37 \$253,135 to <\$285,488	290	189,278	œ	21	99	2		12	7	17		6.0	9.0		9,503	85.9
	357	245,840	33	43	22	ကျ	63.3	5 5	25	<u>8</u> ;	9 0	95.2	2.5	ω c	10,014	2.77
56 \$295,269 to < \$402,617	391	113,512	1	32	2	ά		<u> </u>	=	<u>0</u>		_	<u>.</u> 5		066,01	90.3
	386	200,627	7	21	99	9	23.9	11		19		96.2	9.0	3.9	10,959	86.0
-	48	7,886	2 2	32	63	4 (46.8	4 0	9 (22	8 4	96.4	0.4	3.2	1005	89.5
148 Non-taxing Districts	58- 183	31,550	35	ς Σ	97	7	20.7	o O		77		1.7	- 0	20.0	C 60.1	04.7
1,183 State of Texas	7,395	3,991,783	14	40	43	က	49.0	12	12	19	ω	95.4	1.6	8.5	203,393	79.5
(iliciades 142 Citaters)											-					
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WEAL	
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9	(<u>a</u>					Total commence				_	**												'un properties de la constant de la		
Page 2 of	ə 5.		Under \$55,908	\$55,908 to < \$80,372	\$80,372 to < \$92,405	\$92,405 to < \$110,939	\$110,939 to < \$127,437	\$127,437 to < \$130,896	\$130,896 to < \$145,500	\$145,500 to < \$154,504	\$154,504 to < \$165,403	\$165,403 to < \$174,843	\$174,843 to < \$184,118	\$184,118 to < \$203,766	\$203,766 to < \$215,907	\$215,907 to < \$249,888	\$249,888 to < \$253,135	\$253,135 to < \$285,488	\$285,488 to < \$295,269	\$295,269 to < \$402,617	\$402,617 to < \$825,089	\$825,089 and Over	Non-taxing Districts	State of Texas (includes 142 Charters)	e designations of the contract
TESTS	30. ACT: MEAN COMPOSITE SCORE		17.1	18.7	19.5	19.1	20.3	19.5	20.0	19.8	20.7	20.4	21.0	20.6	21.6	20.7	20.0	21.3	19.9	21.2	22.0	20.3	21.4	20.2	
SSIONS 0F 1999)	29. SAT I: MEAN TOTAL SCORE		848	905	907	806	975	932	973	975	1008	966	1028	992	1041	1026	963	1051	945	1041	1074	953	1016	686	
COLLEGE ADMISSIONS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION		6.3	13.5	14.8	15.6	23.2	17.8	24.1	23.0	29.7	30.3	33.5	27.0	36.9	31.6	26.3	36.9	23.9	36.8	42.7	21.3	34.2	27.2	**************************************
COLLEG	27. PERCENT TESTED		49.1	20.8	59.4	59.1	57.2	52.9	59.8	9.59	64.7	62.9	65.1	61.8	71.3	63.4	64.8	74.6	58.9	64.4	72.3	63.8	55.1	61.8	
(00)	26. ECONOMICALLY DISADVANTAGED		70.6	72.5	75.3	70.4	73.6	68.7	70.9	72.9	71.3	67.5	71.7	72.4	74.6	8.89	66.8	75.3	58.9	65.3	76.9	84.7	58.8	70.0	A commence of the commence of
SPRING 20	аэнто.аг		86.9	85.7	83.9	83.2	89.0	89.3	87.0	89.4	88.7	90.5	89.9	89.5	93.0	9.98	87.9	92.9	82.7	90.2	94.5	88.7	88.9	89.6	Approximately the second secon
OMBINED (SPRING 2000)	24.WHITE		83.7	85.9	87.1	86.7	87.0	85.4	87.7	88.0	88.8	89.8	90.2	88.9	92.4	88.8	91.1	92.0	88.9	89.6	93.1	92.5	75.5	89.3	And a second control of the second control o
RADES CO	23.HISPANIC		71.4	74.0	76.9	70.6	75.1	70.4	71.6	75.4	73.5	69.7	74.8	75.4	77.2	9.07	68.5	76.9	58.5	67.4	79.1	83.2	62.9	71.8	and the second s
TAAS FOR ALL G	22. AFRICAN AMERICAN	The state of the s	75.7	68.9	72.9	62.8	69.4	73.3	9.69	69.3	71.0	65.6	71.3	70.6	74.6	67.7	67.9	76.1	62.7	63.3	76.3	84.8	47.3	68.0	The state of the s
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES C	21.MATHEMATICS		83.9	86.3	0.68	86.1	89.0	84.3	87.6	88.6	88.9	86.4	90.0	89.4	93.0	88.7	82.8	92.7	77.5	86.7	93.8	94.7	70.1	87.4	
TUDENTS	20.WRITING	The state of the s	82.8	86.4	89.1	87.8	89.1	84.4	87.0	88.4	90.6	87.2	90.6	90.2	92.9	88.5	85.6	93.3	9.08	88.4	94.1	92.7	72.4	88.2	The state of the s
CENT OF S	19.READING	Adaptical (1/2 majara)	80.5	85.0	8/.5	85.9	88.5	83.7	87.8	88.4	89.4	86.7	8.06	89.9	93.0	88.6	83.4	93.1	78.3	87.6	94.2	93.8	77.1	87.4	to and commentation and the second se
PER	18.ALL TESTS TAKEN	en en la la company considerate en considerate	72.2	76.9	20.7	77.8	81.4	75.1	79.6	81.0	82.4	78.9	83.9	82.7	87.9	81.5	73.6	88.0	67.7	79.9	89.5	89.5	62.3	79.9	



Page 3 of 6								S	STAFF						
Wealth (divided by equal number of pupils per group)	JATOT.fg STAT2 ETF	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37 % EDUCATIONAL AIDES	YAAIJIXUA %.85 44AT2	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE YAAJAS	PROFESSIONAL PROFESSIONAL SALPRORT STAFF YRAJAS	42.AVERAGE TEACHER YRALAS	YTIAONIM % £4	44. NUMBER OF STUDENTS PER TATS JATOT	45. NUMBER OF STUDENTS PER TEACHER
	3 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			:	·							i ·	, ,) 	
39 Under \$55,908	31,384	13,706	. —	2		44	13	33	66,399	56,245	44,876	37,583	80	6.5	14.9
90 \$55,908 to < \$80,372	30,812	14,509	- :	က	7	47	13	30	66,153	53,726	44,292	36,483	29	6.9	14.6
73 \$80,372 to < \$92,405	27,046	13,877	-	ო	9	21	-	28	64,398	55,287	43,521	35,352	45	7.5	14.6
122 \$92,405 to < \$110,939		15,443	-	က	. 0	20	12	28	61,609	54,265	42,944	37,917	36	7.2	14.4
92 \$110,939 to < \$127,437	7 29,186	14,878	-	က	9	51	13	26	64,005	53,029	42,770	36,039	24	7.3	14.2
23 \$127,437 to < \$130,896		12,664	-	က	ω	49	10	30	67,064	54,763	44,398	37,563	23	7.7	15.9
67 \$130,896 to < \$145,500	0 26,271	13,655	-	က	7	52	-	27	67,173	53,748	43,500	36,615	27	7.6	14.6
50 \$145,500 to < \$154,50	4 25,125	13,086	-	က	8	52	10	27	68,445	55,290	43,185	36,611	53	7.5	14.4
52 \$154,504 to < \$165,403		13,191	-	ო	7	21	10	29	70,726	56,629	45,183	38,016	27	7.7	15.1
40 \$165,403 to < \$174,843	3 26,492	13,938	. —	်က	&	53	10	26	70,126	56,530	45,215	37,750	34	8.2	15.7
33 \$174,843 to < \$184,118	8 24,334	12,984	-	က	∞	. 53	ກີ	26	71,905	55,753	44,257	37,232	23	8.0	14.9
		12,826	-	2	7	21	12	27	68,658	55,319	43,758	37,327	29	7.4	14.5
26 \$203,766 to < \$215,907	7 26,054	13,560	-	က	7	52	တ	29	69,413	58,063	46,120	37,880	19	7.8	15.0
56 \$215,907 to < \$249,888		13,712	_	7	7	52	10	28	65,425	25,056	42,162	36,825	23	7.5	14.4
4 \$249,888 to < \$253,135	5 29,996	15,211	-	2	=	21	တ	26	73,856	62,263	47,049	39,917	61	89 89	17.3
37 \$253,135 to < \$285,488	23,081	12,982	-	. භ	7	56	œ	25	70,092	57,758	43,178	37,442	18	8.2	14.6
14 \$285,488 to < \$295,269		15,760	-	က	6	53	တ	26	80,897	60,880	49,334	39,975	22	8	15.6
56 \$295,269 to < \$402,617		14,697	-	က		53	ω	28	65,729	55,033	45,402	38,159	29	7.7	14.5
78 \$402,617 to < \$825,089	9 26,117	14,363	-	ိုက	7	. 55	့တ	25	71,880	60,361	45,526	39,247	19	7.7	14.0
27 \$825,089 and Over	1,560	802	က	က	വ	51	10	28	57,344	56,498	43,582	40,543	17	5.1	8.6
148 Non-taxing Districts	3,919	2,078	က	က	7	53	10	24	53,934	48,978	35,034	31,344	99	8.1	15.2
1,183 State of Texas	522,422	267,922	-	က	2 /	51	10	28	67,463	56,226	44,698	37,567	37	9.7	14.9
(includes 142 Charters)			•			ı									
									3						

Page 4 of 6	Wealth (divided by equal number of pupils per group)		Under \$55,908	\$55,908 to < \$80,372	\$80,372 to < \$92,405	\$92,405 to < \$110,939	\$110,939 to < \$127,437		\$130,896 to < \$145,500	\$145,500 to < \$154,504	· V	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\$174,843 to < \$184,118	\$184,118 to < \$203,766			v	\$253,135 to < \$285,488		\$295,269 to < \$402,617	\$402,617 to < \$825,089	\$825,089 and Over	Non-taxing Districts	State of Texas (includes 142 Charters)	
	60.% OTHER EDUC. (INCLUDES G&T)		4	4	က	4	က	4	3	4	9	9	9	2	5	3	9	5	4	9	4	2	2	5	And the second second second
	59.% САREER & TECHNOLOGY ED.	1	4	വ	2	വ	വ	4	2	2	വ	5	4	വ	4	വ	က	က	4	4	4	9	D	4	
	58.% BILINGUAL/ESL EDUCATION	1	17	12	တ	വ	4	14	4	9	က	4	က	-	2	4	15	4	15	7	က	7	-	7	-
	57.% COMPENSATORY		က	က	က	4	4	ဖ	2	က	4	4	4	4	က	က	-	2	7	4	2	က	က	က	:
	56.% SPECIAL		6	တ	် တ	10	10	10	10	10	-	8	10	0	10	10	12	10	7	=	∞	വ	7	10	
	55.% REGULAR EDUCATION		63	67	7.1	72	75	63	73	72	72	73	74	74	76	75	62	75	89	89	79	82	82	71	
	54.% OTHER		-	_	-	-	-	-	-	-	-	-	-	0	-	-,	7	-	-	-	-	_	2	-	† † †
35	53.% WHITE	4	30	52	64	75	88	29	. 82	8	82	77	88	84	06	87	49	91	28	82	91	90	52	74	
ACHERS	52.% HISPANIC		67	40	34	19	∞	31	7	12	13	7	7	12	2	വ	16	9	10	12	9	6	17	. 71	·
TE,	51.% AFRICAN NADIRANA	1	2	7	7	.9	က	တ	∞	ဖ	4	15	4	4	4	∞	33	2	31	വ	က	0	29	6	1
	SO. TEACHER REVOURUT RATE		14.5	13.5	14.6	14.0	വ			16.0		14.0	15.5	14.3	15.7	14.7	15.1		13.6		16.0	11.1	33.0	15.0	
	49.% WITH PDVANCED Sagners		16.5	19.1	18.3	4	19.9	o	းက	23.6	တ်	23.9	23.9	26.4	25.0	ဖ််	. .	25.2	30.8	27.9	31.2	25.2	21.7	24.7	
	48. AVERAGE YEARS OF EXPERIENCE		11.0	11.8	11.4	12.9	12.2	11.4	11.5	11.8	12.6	11.8	12.1	12.1	11.4	12.0	12.4	11.3	12.8	11.9	11.9	15.0	7.6	11.9	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE		38.7	34.1	35.2	28.6	32.4	35.0	37.5	34.9	30.7	35.2	33.3	32.7	36.2	34.3	35.2	36.4	36.4	33.8	35.5			34.7	
:	46.% TEACHERS WITH 1 OR MORE PERMITS		7.5			3.8				4.2		6.2			2.6				5.8			1.0		4.8	

Dog	Dana K of G		TAXE	S AND	BUDGETED	REVENUES	UES]		FUND BALANCES		BUDGETED EXPENDITURES
Wealt	Wealth (divided by equal number of pupils per group)	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED JATOT TAR XAT	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65, TOTAL REVENUE PER PUPIL	66 % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 SƏRUTIQNƏYXƏ
39	Under \$55,908	45,633	1.477	4,815	1,292,004,180	6,330	. 18	13	9	187,826,708	15	1,320,697,200
90	\$55,908 to < \$80,372 \$80,372 to < \$92,405	66,338 85,741	1.434 1.460	4,573	1,324,099,372 1,220,527,920	6,267 6,018	76	18 24	/ 4	212,635,695 137,732,341	12	1,348,495,665
122 92 23	\$92,405 to < \$110,939 \$110,939 to < \$127,437 \$127,437 to < \$130,896	103,326 120,695 130,311	1.499 1.439 1.497	4,098 3,377 3,458	1,396,875,871 1,279,600,388 1,174,015,344	6,290 6,043 5,847	68 62 60	28 34 37	4 4 K	162,100,481 185,334,670 137,199,850	13	1,412,004,390 1,307,839,056 1,231,141,066
67 50 52	\$130,896 to < \$145,500 \$145,500 to < \$154,504 \$154,504 to < \$165,403	137,937 150,450 159,353	1.522 1.510 1.522	3,406 3,106 2,939	1,241,070,111 1,134,526,536 1,201,184,176	6,228 6,002 6,026	58 55 52	39 42 45	п п п	196,210,250 101,407,862 154,676,677	18 10 15	1,244,229,878 1,137,401,893 1,208,112,465
40 33 56	\$165,403 to < \$174,843 \$174,843 to < \$184,118 \$184,118 to < \$203,766	170,239 179,317 192,340	1.522 1.552 1.541	2,773 2,649 2,635	1,280,696,413 1,154,003,728 1,152,053,096	5,867 5,950 6,178	50 47 45	47 51 52	8 2 8	136,506,581 126,898,918 144,757,475	13 13	1,301,841,252 1,159,113,347 1,192,079,222
26 56 4	\$203,766 to < \$215,907 \$215,907 to < \$249,888 \$249,888 to < \$253,135	209,798 238,210 252,563	1.619 1.536 1.430	2,255 1,874 1,799	1,304,992,944 1,174,132,013 1,603,206,109	. 6,404 5,964 6,091	38 33	60 65 65	2 2 4	156,213,200 126,521,242 74,026,358	13	1,307,428,858 1,184,435,118 1,711,597,513
37 14 56	\$253,135 to < \$285,488 \$285,488 to < \$295,269 \$295,269 to < \$402,617	268,990 293,129 362,320	1.564 1.495 1.564	1,475 1,114 641	1,177,649,205 1,528,735,364 1,443,604,749	6,222 6,218 6,758	26 21 11	72 74 87	2 2 2	135,037,710 83,860,175 230,410,757	13 6	1,195,626,420 1,544,446,889 1,533,320,591
78 27 148	\$402,617 to < \$825,089 \$825,089 and Over Non-taxing Districts	507,578 1,935,868 0	1.518 1.135 0.000	346 393 4,962	1,451,336,605 132,448,232 192,293,426	7,234 16,795 6,095	8 4 1 1 1 1	91 95 15	2 - 4	330,963,490 50,917,093 22,694,167	20 36 17	1,498,912,825 97,005,367 198,629,877
1,183	State of Texas (includes 142 Charters)	198,090	1.511	2,699	24,859,055,784	6,228	46	20	m	3,093,931,700	14	25,364,399,671

TATISTICS: PROPERTY WEALTH	
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Page 6 of 6			Under \$55,908	\$55,908 to < \$80,372	\$80,372 to < \$92,405	\$92,405 to < \$110,939	\$110,939 to < \$127,437	\$127,437 to < \$130,896	\$130,896 to < \$145,500	\$145,500 to < \$154,504	\$154,504 to < \$165,403	\$165,403 to < \$174,843	۷ 9	\$184,118 to < \$203,766	\$203,766 to < \$215,907	\$215,907 to < \$249,888	0	\$253,135 to < \$285,488	\$285,488 to < \$295,269	\$295,269 to < \$402,617	\$402,617 to < \$825.089	\$825,089 and Over	Non-taxing Districts	State of Texas	
ES	8 7.% GIFTED & TALENTED ED.		-	-	_	-	7	-	2	7	7	2	က	7	7	7	7	2	7	-	7	7	-	2	
TUR	86.% CAREER & TECHNOLOGY ED.		4	വ	വ	2	വ	4	4	വ	ည	4	4	വ	က	4	က	်က ,	4	4	် (က	9	4	4	<u>;</u>
EXPENDITURES	85.% BILINGUAL/ESL		വ	7	4	က	7	വ	4	4	က	က	က	; -	က	4	12	က	4	വ	4	7	-	4	
EXP.	84.% COMPENSATORY		Ξ	တ	ω	7	10	ω	7	7	ည	9	2	ပ	4	വ	7	2	∞	വ	2	ω	2	7	1
	83.% SPECIAL EDUCATION		Ξ	Ξ,	12	<u>.</u> 6	12	13	12	12	13	1	12	14	13	12	14	13	10	14	12	ω	10	12	:
OIT.	82.% REGULAR EDUCATION		69	72	69	71	20	69	72	20	72	71	73	72	75	72	09	73	72	71	74	74	79	71	1
INSTRUC	1 TOTAL INSTRUCTIONAL EXPENDITURES JIPUP REG	7	3,300	3,303	3,235	3,364	3,250	3,148	3,233	3,185	3,222	3,076	3,124	3,331	3,311	3,183	3,394	3,337	3,350	3,423	3,786	5,427	3,223	3,298	
BUDGETED INSTRUCTIONAL	OS TOTAL INSTRUCTIONAL EXPENDITURES		673,458,620	697,763,448	656,061,412	746,935,121	688,191,640	632,134,317	644,373,897	601,989,400	642,251,865	671,483,067	605,857,212	621,222,143	674,750,684	626,567,909	893,467,316	631,622,840	823,448,848	731,220,727	759,511,073	42,793,582	101,675,085	13,166,780,206	
	JATOT. 67 BNITAR340 S3RUTIOR34X3 JI9U9 R39	· · · · · · · · · · · · · · · · · · ·	5,879	5,809	5,524	5,753	5,672	5,469	5,504	5,492	5,388	5,398	5,283	5,648	5,565	5,399	5,867	5,497	5,725	5,973	6,487	10,291	5,988	5,668	
EXPENDITURES	JATOT.87 OPEARING EXPENDITURES		1,199,929,304	1,227,306,640	1,120,391,221	1,277,538,322	1,201,040,476	1,098,063,924	1,096,917,577	1,038,092,766	1,073,935,949	1,178,267,018	1,024,690,827	1,053,215,651	1,134,051,445	1,062,934,323	1,544,499,493	1,040,418,718	1,407,353,319	1,275,861,164	1,301,397,731	81,155,216	188,929,220	22,625,990,304	
EXP	DNITARERATING		တ	6	တ	10	ω	1	12	6	1	6	12	12	13	10	10	13	6	17	13	16	5	=======================================	: : :
TED	ABHTO %.87 OPERATING		9 :	18	17	17	19	17	16	17	15	17	16	16	16	16	16	14	15	15	15	14	1	16	
BUDGETED	75.% PLANT SERVICES		10	=	9	10	2	10	10	0	0	1	0	တ	10	=	1	တ	1	၈	10	1	=	10	
BUE	74.% SCHOOL		ı ك	ന് 	വ	വ	വ	9	D	വ	വ	5	2	വ	2	വ	9	വ	5	വ	5	4	9	<u>က</u>	:
	73.% CENTRAL AVITARTZINIMDA		9	ဖွ		വ	9	9	் !	9	9	5	2	2	2	വ	വ	9	9	9	9	10	15	9	-
	JANOITOURTRUI %.ST		51	25	53	53	23	21	52	23	23	52	22	52	52	23	52	53	23	48	51	44	21	52	



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	17.% GRADUATED (CLASS OF 1999)	76.5	76.3 84.3	76.1	81.8	84.2	87.3	2 2	81.1	82.4	80.3	84.4	83.0	84.1 78.1	75.5		79.5
	16 NUMBER OF GRADUATES (CLASS OF 1999)	14,710	6,215 3,545	39,946	4,691	9,365	3,259	26.485	20,018	6,856	13,294	2,938 3,203	4,680	5,017 4,662	8,325	16,567	203,393
	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	9.	9.7		0.8 8.0	7.3	6.4	Э (с	8.5		7.9	7.6	8.5	7.4	7.6	10.2	8.55
	TUOPOPU DROPOUT (98-99) TAR	1.7	1.5	1.7	6	= ==	0.7	5 5	- - 6		6.1	1.5	1.2	1.3	1.9	9.	1.6
	13. ATTENDANCE RATE (98-99)	95.7	95.0 95.5	95.2	95.1 95.5	95.9	96.3	9.00 7.7	95.4	95.8	95.1	95.8 95.8	92.6	95.8 95.1	95.4	4	95.4
	12. % GIFTED % TALENTED ED.	-	7 8	∞	σ α	2 /	∞ α		- ი	ω	ω		8	10	9	7	∞
TS	11.% CAREER & TECHNOLOGY	17	19 24	16	21	23	22	7 7	2 8	19	17	27	21	25 23	15	17	19
STUDENTS	10.% BILINGUAL/ESL EDUCATION	36	5 4	4	сυ	ဂ	4 m	, ה	ာ တ	4	. \infty	2 3	7	രവ	25	တ	12
STU	9. % SPECIAL EDUCATION	01	4 5 5	01	4 6	<u>. </u>	15	<u>.</u>	12	15	13	8 4	12	14 2	10	4	12
	8. % ECONOMICALLY DISADVANTAGED	82.6	56.9 50.1	46.5	46.1	45.2	47.7	1, 1, 1, 2, 2	32.3	47.3	35.8	48.4 53.8	46.6	53.9 54.0	71.6	60.1	49.0
	язнто % . т	0		D	ю г		- 0	1 п	o 4	2	က		2		-	- :	က
	6. % WHITE	4	29 46	37	60	65	67	, <u>,</u>	63	26	22	67 49	09	43 42	7	29	43
	5. % HISPANIC	95	65 42	36	7 91	12 2	ω π	2 6	20	19	33	26 47	33	48 52	85	63	40
	4. % AFRICAN AMERICAN	0	4 [22	31	22	24	, <u>, , , , , , , , , , , , , , , , , , </u>	13	23	10	7 4	2	വയ	ო	_	4
	3. TOTAL STUDENTS	294.292	109,333	858,944	86,772	157,417	55,262	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	402,161	134,201	264,328	48,818 51,096	79,198	80,324	155,534	325,582	3,991,783
	2. TOTAL NUMBER OF SCHOOLS	453	246 156	1,150	178	411	157	27 0	945 696	349	467	160 204	220	243 183	208	584	7,395
SIQUIS SECTIONS	ESC REGIONS Education Service Centers	Fdinburg	II Corpus Christi III Victoria	•	V Beaumont	VI Kilgore	_		X Fichardson		*	XIV Abilene XV San Angelo	XVI Amarillo	XVII Lubbock		XX San Antonio	State of Texas (includes 142 Charters)
701	Educati	47	4 4 .	92	33	102	49	4 C	105 82	82	29	4 4 4 4	. 65	63 36	14	99	1,183

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Page 2 of 6	ters		l Edinburg Il Corpus Christi		İ	V Beaumont VI Huntsville	VII Kilgore		IX Wichita Falls	X Richardson	XI Fort Worth		XIII Austin	XIV Abilene	XV San Angelo	XVI Amarillo	XVII Lubbock	XVIII Midland	XIX El Paso	XX San Antonio		State of Texas (includes 142 Charters)	
TESTS	30.ACT: MEAN COMPOSITE SCORE		17.6	19.9	20.7	20.7	20.2	20.2	20.5	20.9	21.1	20.3	21.2	20.6	20.3	20.6	20.3	20.5	19.3	19.5		20.2	
SSIONS 0F 1999)	29. SAT I: MEAN TATOT SCORE		906 970	972	666	937	966	686	1006	1013	1020	979	1041	1004	066	1031	1011	993	889	941		686	or a man our recommendation of the contract contract contrac
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION		!	21.7	30.7	29.1	24.6	24.1	26.8	32.4	33.1	23.9	37.0	25.6	24.3	27.9	27.1	26.1	12.7	21.6		27.2	
COLLE	27. PERCENT TESTED		49.7 № 63.7	55.7	64.9	62.2	54.1	61.0	64.2	63.8	65.4	60.4	65.2	65.8	58.7	58.5	57.6	49.2	58.6	62.9		61.8	en e
(000	26. ECONOMICALLY DISADVANTAGED		71.8	76.1	70.2	69.1	70.2	75.2	77.3	63.5	69.4	72.9	0.99	79.1	74.8	75.6	75.2	65.8	70.5	70.1		70.0	The state of the s
COMBINED (SPRING 2000)	25. ОТНЕЯ		93.8	90.6	90.8	88.5	90.4	89.2	89.4	89.7	86.7	87.6	91.4	89.9	93.3	9.98	92.5	90.1	85.0	87.8		89.6	
MBINED (24. WHITE		91.5	91.5	90.8	87.7	87.3	89.6	87.7	90.1	88.9	87.2	89.3	89.9	90.2	88.9	92.9	86.0	88.0	88.3		89.3	
GRADES CC	23.HISPANIC		73.7	78.0	72.6	70.7	67.2	8.69	78.6	64.1	70.4	75.2	68.9	78.5	73.8	75.5	75.7	0.89	72.9	72.1		71.8	
TAAS FOR ALL G	NADIRICAN MADIRICAN		86.0 72.0	71.9	70.8	62.1	65.6	70.5	69.1	65.3	67.1	6.69	63.5	71.6	73.2	68.1	6.69	60.5	73.0	68.8	•	0.89	
	21.MATHEMATICS	Transport Company Company Company	85.4	91.2	87.9	89.0	88.0	90.6	91.5	85.2	89.2	88.8	87.9	92.0	83.8	90.7	90.9	84.2	85.2	85.3		87.4	The second secon
PERCENT OF STUDENTS PASSING	20.WRITING	a confidence of the same of the	84.4 89.3	90.5	88.7	88.7	88.9	91.5	90.6	87.5	89.8	88.5	88.3	92.5	89.3	90.4	90.4	83.7	84.8	87.1		88.2	
CENT OF 5	19.READING	dentities a constant	81.8	90.3	88.1	89.0	88.4	90.7	91.4	86.1	9.68	89.1	88.3	92.1	88.5	89.9	9.68	85.3	82.8	85.9		87.4	
PER	18. ALL TESTS TAKEN		74.6 79.5	84.1	80.6	81.9	80.8	84.3	85.0	78.2	82.9	81.2	80.9	86.2	82.2	83.6	83.5	75.7	74.8	77.1		79.9	

SNAPSHOT 2000: 1999-2000

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Page 4 of 6	Education Service Centers	- Edinhura	Corpus Christi			V Beaumont	-	VII Kilaore	_	1			XII Waco	XIII Austin	1	į	XVI Amarillo	į.	- 1	XIX FI Paso	Į.	State of Texas	(includes 142 Charters)	
	60.% OTHER EDUC.	LC	4	2	9	2	4	က	m	က	4	4	က	Ľ	2	4	ď	4	4	0	2		_	
	ES.% CAREER &	4	4	9	က	9	5	9	9	9	4	4	5	4	9	5	œ	9	5	m	4	4		
	58.% BILINGUAL/ESL	22	2	2	6	7	2	2	7	1	œ	က	1	9	-	4	e	3	7	19	9	7		
	57.% COMPENSATORY	6	6	5	က	9	4	9	D	4	2	က	4	m	2	4	4	5	5	2	က	က		
	EDUCATION	α	10	6	10	10	10	တ	6	10	တ	10	6	Ţ	10	10	σ	6	8	œ	12	10		
	AAJUĐAR %. 88 NOITADUGA	200	77	74	69	72	74	74	75		73	77	77	71	9/	73	75	73	72	65	7.1	71		And the second s
	54.% OTHER		0	0		1	0	0	0	-		-	1	•	0	0	C	0	1	,	-	Commence of the contract of th		
	63.% WHITE	21	57	98	71	81	92	89	92	96	78	83	88	84	95	84	95	90	80	41	64	74		
TEACHERS	E2.% HISPANIC	78	41	6	6	7	က	2	-	2	9	വ	4	,	4	15	4	œ	16	55	31	17		
TE,	51.% AFRICAN	0	2	4	18	17	4	6	7	2	15	വ	7	4	-	1	-	2	3	2	2	6		
	FO. TEACHER THRNOVER TAR	13.4	14.1	13.4	15.4	13.3	17.4	14.0	13.1	12.6	16.7	14.7	16.5	16.7	11.0	13.6	13.1	14.6	19.3	14.1	13.3	15.0		A degree () and a degree of the degree of t
	49.% WITH ADVANCED DEGREES	14.9	32.5	20.3	26.7	22.4	21.7	28.9	27.5	15.6	30.5	23.9	18.4	23.7	18.6	17.1	18.7	19.4	20.0	21.2	30.0	24.7		
:	48. AVERAGE EXPERIENCE	11.4	13.1	13.9	11.7	13.0	11.9	12.9	13.0	12.8	11.3	10.9	12.0	11.5	13.1	12.8	12.5	12.7	12.5	11.6	12.4	11.9		
	47.% WITH 5 OR	35.4	27.3	25.3	36.7	29.4	34.1	28.0	28.0	28.9	40.8	38.6	34.6	34.8	25.4	29.5	29.0	29.4	30.6	33.3	32.2	34.7		
	46.% TEACHERS WITH 1 OR MORE PERMITS	7.7	3.5	3.5	6.7	7.0	4.4	4.4	4.0	3.0	5.2	4.1	3.5	3.1	1.4	1.9	2.8	2.9	4.8	4.2	3.6	4.8		

Pace 5 of 6		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
Education Service Centers	61. TAXABLE VALUE JIRUR RƏR	GES. EQUALIZED JATOT TARR XAT	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	91AT2 % 68	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE	10. % FUND BALANCE (0F 1999-2000 BUDGET)	JATOT IT EXPENDITURES
			:		1			i			
47 l Edinburg	80,536	1.436	4,347	1,836,890,498	6,242	73	21	9	268,832,155	15	1,891,303,727
= =	254,323	1.374	2,716	356,051,490	6,292	47	20	r, m	72,445,649	20	359,637,710
2	219,417	1.512	2,289	5,245,229,901	6,107	40	57	, က :	553,332,739	12	5,422,853,541
33 V Beaumont 60 VI Huntsville	208,350 183,720	1.524 1.580	2,464	541,493,875 843,553,086	6,240	43	,54 49	დ გ	74,818,967 105,197,584	15	557,737,683 858,100,075
102 VII Kilgore	174,703	1.427	2,831	929,623,018	5,905	20	46	'n	145,197,130	17	932,970,742
49 VIII Mt Pleasant 41 IX Wichita Falls	157,909 156,056	1.377	3,168	327,163,681 259,557,280	5,920 6,269	54 56	40,	4 κ	56,351,026	19	331,901,020 261,621,320
	L 0				0	ć		c	000 000	•	0 710 000 750
105 X Hichardson 82 XI Fort Worth	227,547	1.505	2,316	3,655,500,277 2,513,930,668	6,32 <i>/</i> 6,251	- 6E	99 29	ა 2	277,725,424	13	2,492,134,778
<u> </u>	127,783	1.479	3,664	847,800,545	6,317	61	33	9	140,280,343	18	850,246,471
67 XIII Austin	278,944	1.579	1,765	1,740,077,276	6,583	29	69	2	214,505,898	14	1,806,083,175
44 XIV Abilene 44 XV San Angelo	133,291 139,721	1.437 1.414	3,651 3,607	311,749,795 335,642,465	6,386 6,569	62	34 36	ω 4	68,609,079 39,031,813	24 12	311,793,809 345,536,901
	200,543	1.393	2,595	474,527,602	5,992	48	49	် က	63,814,739	14	480,674,031
63 XVII Lubbock 36 XVIII Midland	194,657 200,952	1.412	3,138 2,493	512,418,506 483,341,224	6,379 6,057	51 46	46 50	ε 4	131,153,637 92,304,435	27 20	515,888,352 505,004,562
14 XIX El Paso 66 XX San Antonio	99,620 145,757	1.505	3,853	911,248,826 2,054,200,148	5,859	99	38	ഉ	75,920,966 206,285,065	9	910,903,193
1,183 State of Texas	198,090	1.511	2,699	24,859,055,784	6,228	46	20	က	3,093,931,700	14	25,364,399,671
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Page 6 of 6	Education Service Centers		l Edinburg	Il Corpus Christi	III Victoria	IV Houston	V Beaumont	_	VII Kilgore	VIII Mt Pleasant	IX Wichita Falls	X Richardson	XI Fort Worth	XII Waco	XIII Austin	XIV Abilene	XV San Angelo	XVI Amarillo	XVII Lubbock	1	XIX El Paso	XX San Antonio		State of Texas	
ES	8 GIFTED & . 78 TALENTED ED.	1	2	7	7	2	4	7	2	-	. —	2	7	7	7	-	_	;-	7	2	-	-		7	And the second second
TUR	86.% CAREER &		4	4	ည	3	2	5	5	9	9	4	4	4	4	9	വ	9	2	4	4	4	STATE OF THE PARTY	4	
EXPENDITURES	85.% BILINGUAL/ESL		5	-	-	9	-	2	2	-	-	4	က	-	4	-	က	2	_	9	œ	က		4	
EXPE	84.% COMPENSATORY		6	∞	ω	9	9	9	7	7	œ	7	വ	7	9	∞	ω	8	∞	7	∞	7	مياة فيتاهين وفيتاهي	7	
	83.% SPECIAL EDUCATION		10	Ξ	12	13	12	13	11	=	13	11	12	=	15	14	Ξ	11	12	10	13	15		12	1
CTION	82.% REGULAR EDUCATION	The second secon	69	74	71	68	71	73	73	74	72	72	74	75	20	20	7.1	72	72	20	89	69		71	!
INSTRUC	1 TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL		3,254	3,307	3,423	3,285	3,358	3,262	3,155	3,218	3,461	3,310	3,209	3,262	3,317	3,601	3,505	3,395	3,420	3,297	3,090	3,468	a confidence of the same state	3,298	,
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES		957,757,719	361,604,386	193,725,935	2,821,834,262	291,409,626	433,680,845	496,593,315	177,840,601	143,284,226	1,912,500,183	1,290,552,969	437,754,340	876,810,743	175,807,552	179,096,536	268,845,767	274,678,985	263,130,318	480,650,390	1,129,221,508		13,166,780,206	
	JATOT.67 OPERATING EXPENDITURES JIPUP REP		5,786	5,758	5,926	5,650	5,911	5,651	5,425	5,421	5,888	5,661	5,424	5,737	5,649	5,963	6,050	5,656	6,017	5,854	5,297	5,854	The state of the s	5,668	
EXPENDITURES	JA.TOT.87 OPERATING EXPENDITURES		1,702,662,724	629,563,139	335,378,181	4,853,091,139	512,921,271	751,237,716	853,988,443	299,569,278	243,767,748	3,271,180,079	2,181,122,154	769,894,108	1,493,122,063	291,111,271	309,150,461	447,959,905	483,280,037	467,150,399	823,803,465	1,906,036,723	and the second s	22,625,990,304	
EXP	77.% NON-OPERATING		10	ω	7	=	ω	12	∞	10	7	12	12	တ	17	7	7	7	9	7	10	10	:	-	
TED	A3HFR OPERATING	i i	18	16	17	16	18	17	17	16	17	15	15	17	15	17	16	16		8	16	17		9	
BUDGETED	75.% PLANT SERVICES	1	10	1	Ξ	1	1	9	10	6	0	10	-	=	တ	6	တ	10	-	=	10	တ		0	
BUE	LEADERSHIP 74.% SCHOOL		5	വ	2	വ	വ	2	2	വ	വ	2	വ	വ	2	2	വ	വ	2	വ	9	2	, L	ဂ)
	73.% CENTRAL ADMINISTRATIVE	in in the second	9	7	9	ъ	9	9	9	9	9	9	വ	9	വ	9	7	9	9	9	9	2		۵	
	JANOITOURTSNI %.27		51	53	54	52	52	21	53	54	22	21	52	21	49	26	52	26	23	52	53	53	Ç	25	





DISTBIBLTION								STUDENTS	ENT	S						
STATISTICS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENİTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % BILINGUAL/ESL	EDUCATION	11.% CAREER &	TALENTED ED.	(66-86) ЭТАЯ TUO9OAU JAUNUA. PI	RATE (98-99) 1Б. FOUR-YEAR	DROPOUT RATE (CLASS OF 1999)	16. NUMBER OF GRADUATES (CLASS OF 1999)	17 % GRADUATED (CLASS OF 1999)
		,					•					,		ŧ		
Lowest Value	· -	7	0	0	0	0	0.0	0	0	0	ှစ် (၀	92.5	0.0	0.0	ო	0.0
1st Percentile		53	0	0	-	0	3.2	9	: 0	0	0	93.7	0.0	0.0	7	59.8
5th Percentile		114	0	2	9	0	17.6	∞	0	0	က် က	94.6	0:0	0.0	1	71.4
10th Percentile	т с	168	0	က	21	0	22.6	10	0			95.0	0.0	0.0	16	75.4
25th Percentile	2	369	0	7	45	0	34.5	12		17	9	95.5	0.2	2.2	30	80.5
Median (50th Percentile)	. €	903	ო	18	69	-	47.0	14	က	23	7	0.96	0.7	5.4	62	87.4
75th Percentile	[‡] 9	2,596	1	42	98	-	58.9	17	. , <u>,</u>	28 1	10	9.96	1.3	9.3	162	92.7
90th Percentile	12	6,962	24	72	95	20	73.4	20	14	35 1	- - - - -	97.1	2.0	12.5	397	97.1
95th Percentile	26	16,405	33.	91	94	Α.	82.6	22	23	39 1	15 9	97.5	2.6	15.0	086	100.0
99th Percentile	64	50,890	57	66	66	6	93.1	788	48	50 2	21 9.	98.2	3.8	23.1	2,762	100.0
Highest Value	293	209,716	82	100	100	21 10	100.0	42	92	85 4	45	98.8	0.8	80.0	7,299	100.0
State of Texas (excludes Charters)	7,219	3,966,096	4	40	43	: m.	49.0	12	13	19	თ 	95.4	4.	8.4 20	202,875	80.0
			; 1			1									;	
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SALES TABLES

9			, o	C St. Alberts and Commissions	on the same of the				, and any or a second party of the second part		man Wangalay in mandal phase distribution		The Vertical Challes of		**************************************		
Page 2 of 6	Percentiles		Lowest Value	1st Percentile	5th Percentile	10th Percentile	25th Percentile	Median (50th Percentile)	75th Percentile	90th Percentile	95th Percentile	99th Percentile	Highest Value	State of Texas			
TESTS	30. ACT: MEAN COMPOSITE SCORE		14.3	16.0	17.1	17.7	18.9	20.1	21.0	21.8	22.4	24.3	26.7	20.2	and the second s		
ADMISSIONS TESTS LASS OF 1999)	29. SAT I: MEAN TATOT		662	772	845	874	924	974	1018	1058	1083	1127	1196	989	and the second second second		
GLASS C	28. PERCENT AT OR ABOVE CRITERION		0:0	0.0	0.0	5.6	13.0	20.0	28.0	36.7	41.7	55.7	75.0	27.2	The second secon		- Comment
COLLEGE	27. PERCENT TESTED	and the second s	0.0	15.4	34.1	41.1	50.0	0.09	70.0	81.7	87.3	100.0	100.0	61.8		And the second s	
2000)	26. ECONOMICALLY DISADVANTAGED	er i bil desemble combi dade mede	26.7	48.2	57.9	63.2	9.69	75.8	82.8	88.9	92.0	96.3	100.0	70.1		A department of the second of	e e e e e e e e e e e e e e e e e e e
SPRING 20	25.ОТНЕВ		33.3	50.0	66.7	75.0	82.6	89.5	95.2	100.0	100.0	100.0	100.0	89.6	***	Table A 1 M Table Ambalishan	The second secon
OMBINED (SPRING	24. WHITE	1	29.2	59.5	74.1	78.6	84.0	88.7	92.2	94.9	9.96	100.0	100.0	89.3		And the second s	
GRADES CC	23.HISPANIC		16.7	35.7	55.6	9.09	68.6	76.3	83.3	90.1	94.4	100.0	100.0	71.9			†
TAAS FOR ALL G	22. AFRICAN AMERICAN		20.0	35.3	50.0	54.6	62.1	71.4	80.0	87.7	94.1	100.0	100.0	68.3		And the state of t	
PASSING	21. MATHEMATICS	The second secon	36.7	67.0	77.5	82.0	86.6	90.9	94.4	96.5	97.5	100.0	100.0	87.5			
STUDENTS PASSING	20.WRITING		41.7	65.6	76.2	81.0	86.9	91.0	94.8	97.2	98.9	100.0	100.0	88.3	!	Continues on the same as as as as	
PERCENT OF S	19. READING		44.0	9.99	76.9	80.0	86.4	90.5	93.9	96.2	97.4	100.0	100.0	87.4		A complete of the design of the second	
PER	18.ALL TESTS TAKEN		32.0	55.9	65.5	70.5	78.0	83.8	88.9	92.5	94.9	97.3	100.0	80.0	}		1



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JATOT.FE FAATS FTE		32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAININA %.88. 44AT2	39.AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOO ADMINISTRATIVE YALAR	41.AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
: :	:		,									·	·		
·		0	0	0	0	0	0	0	0	0	0	0	0	0.8	1.4
12		9	,0	0	0	39	0	6	33,462	0	0	29,635	0	3.3	6.2
22		12	-	-	0	44	4	17	43,616	38,050	0	31,893	0	4.5	8.5
31		18	<u>,</u> ←	2		46	7	19	49,400	45,010	30,506	33,132	. 7	5.0	9.5
61	:	34	· -	5	က	49	် ဝ	22	56,991	48,400	37,286	34,441	9	5.9	1.
134	•	73	-	ိုက	2	23	12	26	63,000	51,400	40,808	35,719	13	9.9	12.8
364		185	2	္က	9	99	15	29	69,562	54,880	43,619	37,155	25	7.4	14.3
973	:	461	4	4	8	09	, 8	32	76,033	58,518	46,256	38,663	20	8.1	15.4
2,228		1,115	S	4	6	62	20	35	80,434	60,805	48,016	39,845	92	8.5	16.0
6,338		3,260	7	ß	7	89	26	14	89,000	65,756	50,612	42,713	66 ;	9.5	17.0
23,058 1	_	11,638	20	20	72	83	38	46	134,795	84,000	58,000	44,874	100	50.0	29.5
519,578 2	, O	266,392		က	,	51	10	28	67,830	56,309	44,775	37,624	37	7.6	14.9
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SNAPSHOT 2000: 1999-2000

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Page 4 of 6	Percentiles		Lowest Value	1st Percentile	5th Percentile	10th Percentile	25th Percentile	Median (50th Percentile)	75th Percentile	90th Percentile	95th Percentile	99th Percentile	Highest Value	State of Texas	(excludes Charters)			
	60.% OTHER EDUC.	To make the second	0	0	0	0	0	2	4	9	œ	10	16	5	A COLUMN TO THE REAL PROPERTY OF THE PERSON	Trees, of the same of the	-	
	59.% CAREER &		0	0	0	2	4	9	ω	10	12	15	18	4	And the state of t		and the state of t	7
	58.% BILINGUAL/ESL EDUCATION		0	0	0	0	0	-	2	9	12	29	61	7	Andread and the Andread and th		- Principal August Colombia (Colombia)	
	67.% COMPENSATORY		0	0	0	0	_	3	9	6	12	19	44	9	Control Contro			
	56.% SPECIAL EDUCATION	may may be the first that the second of the	0	0	က	വ	9	8	11	13	14	18	40	10				
	55.% REGULAR EDUCATION		0	20	61	67	72	77	81	85	88	86	100	7.1				
<u>.</u>	84.% OTHER	The state of the s	0	0	0	0	0	0	0	-	2	4	6	-	Applicate (Magazine) cardinates on			
RS	63.% WHITE	and the same of th	0	7	35	99	88	95	66	100	100	100	100	74	-		The second secon	
ACHERS	52.% HISPANIC		0	0	0	0	0	2	9	24	59	06	98	17			And the second s	
<u> </u>	B1.% AFRICAN		0	0	0	0	0	0	က	8	13	31	100	8			AND THE PERSON AND TH	
	REPCHER REVONBUT ETAR	V-10-00-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-	0.0	0.0	5.9	8.3	11.2	15.1	19.4	25.3	29.1	42.9	100.0	14.9		A commence of the commence of		
	49.% WITH ADVANCED DEGREES		0.0	0.0	4.8	8.1	12.7	18.7	25.0	31.5	36.0	48.0	72.3	24.8		roproprie pro appropriedo - april - appropriedo - appro		
	48.AVERAGE YEARS OF EXPERIENCE		0.0	5.9	7.9	9.1	10.7	12.2	13.6	14.9	15.7	17.9	19.7	11.9		Andreas - American III Institution of the state of the st	to ver resting to the case of	And the second of the second o
	47.% WITH 5 OR FEWER YEARS EXPERIENCE		0.0	6.8	15.1	18.3	23.9	30.9	38.2	46.2	52.7	66.7	100.0	34.4		Audito communication control and control	in production with the state of the control of	e version a company of the company of
	46.% TEACHERS WITH 1 OR MORE PERMITS	,	0.0	0.0	0.0	0.0	0.0	2.9	6.3	10.8	14.3	24.8	36.2	4.9		entertaine entertaine		Andrews when we were a grant process



Page 5 of 6		TAXE	S AND) BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
Percentiles	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TAR XAT	63. STATE AID PER PUPIL	LOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	99 % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT 17 SƏRUTIQNƏYXƏ
	a to the continuous and	The second of th	L'ANDRONNE CONTRACTOR DE L'ANDRONNE CONTRACTOR DE L'ANDRONNE CONTRACTOR DE L'ANDRONNE CONTRACTOR DE L'ANDRONNE	on the state of th	to the other training temperature and the	To the state of th			e de la composition della comp	**************************************	mandan hara tanan (An alphanan (Anasan ann a
Lowest Value	0	0.000	192	143,949	3,324	0	က	0	-1,071,973	0	169,275
1st Percentile	29,587	0.905	284	504,617	4,966	က	: တ ်	0	-288,202	0	519,764
5th Percentile	58,497	1.177	328	1,002,400	5,472	7	15		28,217	-	1,039,231
10th Percentile	73,837	1.253	664	1,358,922	5,704	13	19	-	148,080	4	1,369,001
25th Percentile	100,335	1.354	2,316	2,803,398	6,075	45	25	2	408,292	6	2,805,637
Median (50th Percentile)	147,008	1.450	3,768	6,151,646	6,628	61	36	8	1,031,749	16	6,161,262
75th Percentile	221,750	1.523	4,730	16,239,783	7,489	71	53	4	2,481,721	27	16,466,425
90th Percentile	403,621	1.609	5,421	42,156,075	8,737	78	85	5	6,394,208	42	45,062,406
95th Percentile	577,630	1.659	5,882	98,839,133	10,065	80	91	9	13,181,905	56	105,748,144
99th Percentile	1,470,233	1.770	7,499	322,666,793	15,088	85	96	ω	32,593,879	102	329,368,171
Highest Value	11,359,273	1.911	10,254	1,250,124,364	38,152	94	98	42	64,689,950	177	1,352,621,239
State of Texas (excludes Charters)	198,090	1.511	2,684	24,724,228,532	6,234	46	51	က	3,083,828,122	14	25,228,026,047
					all decommendates p.m. salvaja, sp			***************************************		A management of the state of th	A DESCRIPTION OF THE PROPERTY
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Page 6 of 6			Lowest Value	1st Percentile	5th Percentile	10th Percentile	25th Percentile	Median (50th Percentile)	75th Percentile	90th Percentile	95th Percentile	99th Percentile	Highest Value	State of Texas (excludes Charters)			
ES	8 7.% GIFTED 8. TALENTED ED.		0	0	0	0	0	-	. 2	က	4	7	-	2			
TUR	86.% CAREER & TECHNOLOGY ED.		0	0	0	2	4	വ	7	6	10	13	17	4			
EXPENDITURES	85.% BILINGUAL/ESL		0	0	0	0	0	-	2	က	9	13	30	4			
EXP	84.% COMPENSATORY EDUCATION		0	0	2	က	2	7	10	13	16	23	42	7			
	83.% SPECIAL EDUCATION		0	0	2	7	6	11	14	16	19	26	40	12			
CTION	82.% REGULAR EDUCATION	or every normalisation, and the con-	42	51	09	63	89	72	77	81	84	66	100	71		Agents (magness)	
INSTRU	181.TOTAL INSTRUCTIONAL EXPENDITURES JINUN REG		1,001	2,610	2,892	3,004	3,200	3,547	4,057	4,674	5,382	7,487	29,324	3,302		And the second s	
BUDGETED INSTRUCTIONAL	80.TOTAL INSTRUCTIONAL EXPENDITURES		50,053	263,676	529,527	764,460	1,515,367	3,281,621	8,506,526	21,835,477	51,053,247	177,589,800	700,346,129	13,097,123,707		and the second s	
	P. TOTAL OPERATING EXPENDITURES PER PUPIL		2,889	4,553	4,960	5,192	5,551	6,063	6,974	8,462	9696	13,923	76,912	5,671			
EXPENDITURES	1ATOT.87 OPEARING EXPENDITURES		167,075	478,000	958,693	1,284,123	2,624,429	5,546,793	14,889,418	37,987,563	90,514,648	288,314,394	1,228,864,527	22,491,900,664			
EXF	DNITAREAGNON %.77		0	0	-	7	4	ω	12	15	18	29	56				
ED	AS % OTHER OPERATING		0	æ	12	13	15	16	18	19	20	22	74	16			
BUDGETED	75.% PLANT SERVICES		0	ည	7	æ	6	10	1	12	13	15	23	10			
BUE	LEADERSHIP	de al la companie de la companie de la companie de la companie de la companie de la companie de la companie de	0	2	4	4	ъ	D	9	7	7	6	20	2			
	73.% CENTRAL ADMINISTRATIVE		2	4	4	വ	9	7	6	1	13	20	53	9			
	12.% INSTRUCTIONAL		14	35	44	47	20	53	26	29	61	65	74	52		-	

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	7.% GRADUATED (CLASS OF 1999)		030	26.7	93.5	100.0	87.8	87.9	76.8	1	87.7		86.4	83.3	86.6	82.3	83.9	0.06	*	81.2		95.3	90.6	85.7	95.5	_	95.8	1
	S NUMBER OF GRADUATES (CLASS OF 1999)		77		20	21	239	33	90	the second secon	220	0	88	115	153	133	497	27	; ; ;	248		40	29	•	22		21	
	CCLASS OF 1999) CCLASS OF 1999)	_	7.1	- σ + α	0.0	0.0	5.6	12.1	13.4		6.1	C L	5.8	9.5	.5 9.5	3.1	6.8	10.0		10.8		0.0	3.1	14.3	4.5		4.2	A CONTRACTOR OF THE CONTRACTOR
·	TUO9OPL DROPOUT. RATE (98-99)	7 L	00	1.4	0.2	9.0	0.3	9.0	1.2	. And an an an an an an an an an an an an an	0.5	0	8.0	2.6	1.4	0.0	1.2	2.7	:	0.7				10.8			0.5	i
	RATTENDANCE (98-99)	E1	96 5	90.0 95.0	96.5	96.0	96.0	96.7	95.3		95.4		96.4	96.1	96.1	95.5	96.0	94.9		95.1		6.96	97.0	93.0	98.4		97.0	
	9. % GIFTED % TALENTED ED.	۲ı	7	٧.	<u>,</u> 6	6	9	10	9	o des	6	To company of the company	4	4	ၑ	7	6	က		7		7	7	2	9		6	
ITS	. % CAREER & TECHNOLOGY	ıı	20	67 00	37	36	31	21	25	6 2 3 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	34		16	1	30	31	24	01		6		23	35	37	22		20	
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STL	% SPECIAL	.6	17	21	15	21	11	20	14		23		15	14	Ξ	19	13	19		15		13	7	17	6		16	
	% ECONOMICALLY DISADVANTAGED	.8		74.6	44.1	36.1	59.2	51.1	39.2		40.0					42.7			to complete the product of the second	51.2			18.1		35.3		26.7	and the same of the same of
	яэнто %	.7	-		0	0	-	0	-		_		0	0	-	0	7	0	and the same of th	9		0	-	0	-		0	
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	% AFRICAN AMERICAN	t	7.7	<u>+</u> 0	o <u>4</u>	12	34	က	16		2		2	18	4	5	32	0	-	2		0	0	2	0		0	The second secon
	STUDENTS JATOT	3.		1 112	836	321	3,525	354	1,794		3,210		1,644	1,866	2,215	1,660	7,940	479		3,480		584	1.007	59	399		420	
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	ame, Region,	Spino	Region 7		∑ ∑	X		Σ	L	Region 18		Region 7	Σ	Ľ.		Μ		M	Region 2	the state of the s	Region 9	Σ	u.	Σ	Σ	Region 16	M	
DISTRICT	DETAIL County Number, Name, Region,	Company of the compan	001 ANDERSON	Cayuga	Eiknart Frankston	Neches	Palestine	Slocum	Westwood	002 ANDREWS	Andrews	003 ANGELINA	Central	Diboll	Hudson	Huntington	Lufkin	Zavalla	004 ARANSAS	Aransas County	005 ARCHER	Archer City	Hollidav	Megargel	Windthorst	006 ARMSTRONG	Claude	COLUMN MAN, TAP, MINERAL, PRINCE, "TANDE" " — — — — — — — — — — — — — — — — — —

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.,

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"n/a" indicates "not applicable" or "not available."
"LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

(m)



Page 2 of 6

COLLEGE ADMISSIONS TESTS

(CLASS OF 1999)

PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)

TAAS

County Number, Name, District Name

2CORE

30. ACT: MEAN COMPOSITE

29. SAT I: MEAN TOTAL SCORE

ABOVE CRITERION

28. PERCENT AT OR

26. ECONOMICALLY
DISADVANTAGED

27.PERCENT TESTED

25. OTHER

24.WHITE

23. HISPANIC

22. AFRICAN

21. MATHEMATICS

20.WRITING

19. READING

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Elkhart

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Palestine

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Region 18		, >	54	30	. 0) ო	. 4	26	:	19	44,589	49,085	45,410	35,617	0		11.8
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Region 9 543 267 1 2 6 49 7 34 60,542 52,964 42,309 36,819 18 6 Region 9 93 51 1 3 5 55 18 17 61,000 47,817 34,870 34,671 1 6.3 F 115 66 1 3 3 58 11 24 70,000 55,227 41,937 35,936 3 8.8 M 17 10 1 6 0 58 18 18 62,354 53,000 0 31,328 0 3.5 M 53 31 2 4 2 59 9 24 65,888 53,826 33,601 34,441 6 7.5 Region 16 7 39 2 2 1 59 16 20 35,903 46,178 41,800 35,311 1 6.3	AS		1	*			:		,				;				
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M 93 51 1 3 5 18 17 61,000 47,817 34,870 34,671 1 6.3 F 115 66 1 3 3 58 11 24 70,000 55,227 41,937 35,936 3 8.8 M 17 10 1 6 0 58 18 18 62,354 53,000 0 31,328 0 3.5 M 53 31 2 4 2 59 9 24 65,888 53,826 33,601 34,441 6 7.5 Region 16 67 39 2 2 1 59 16 20 35,903 46,178 41,800 35,311 1 6.3	œ	Region 9							1		,					1	,
F 115 66 1 3 3 58 11 24 70,000 55,227 41,937 35,936 3 8.8 M 17 10 1 6 0 58 18 18 62,354 53,000 0 31,328 0 3.5 M 53 31 2 4 2 59 9 24 65,888 53,826 33,601 34,441 6 7.5 Region 16 M 67 39 2 2 1 59 16 20 35,903 46,178 41,800 35,311 1 6.3	! <u>•</u>	Σ	93	51	-	က	2	22	18	17	61,000	47,817	34,870	34,671	-	6.3	11.5
M 17 10 1 6 0 58 18 18 62,354 53,000 0 31,328 0 3.5 M 53 31 2 4 2 59 9 24 65,888 53,826 33,601 34,441 6 7.5 Region 16 M 67 39 2 2 1 59 16 20 35,903 46,178 41,800 35,311 1 6.3		ц	115	99	-	က	က	28	11	24	70,000	55,227	41,937	35,936	က	8.8	15.2
Region 16 M 67 39 2 2 1 59 9 24 65,888 53,826 33,601 34,441 6 7.5 M 67 39 2 2 1 59 16 20 35,903 46,178 41,800 35,311 1 6.3		Σ	17	10	-	9	0	28	18	18	62,354	53,000	0	31,328	0	3.5	5.9
Region 16 M 67 39 2 2 1 59 16 20 35,903 46,178 41,800 35,311 1 6.3	st	Σ	53	31	7	4	2	29	တ	24	65,888	ന്	ന .	34,441	9	7.5	12.8
M 67 39 2 2 1 59 16 20 35,903 46,178 41,800 35,311 1 6.3	RONG	Region 16						i	and the second	3	i :	. Joy man company o		:	: :		
			. 67	39	7	7	_	29		20	35,903	46,178	41,800	35,311	-		10.7
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"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. "?" indicates that data for this item fall outside a reasonable range.

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Page 4 of 6	County Number, Name, District Name	001 ANDERSON	Cayuga	Elkhart	Frankston	Neches	Short at all 2011 to a some the second of th	Westwood	002 ANDREWS	Andrews	003 ANGELINA		Diboll		Lufkin	Zavalla	004 ARANSAS Aransas County	005 ARCHER	Archer City Hollidav	Megargel	Windthorst	006 ARMSTRONG	Claude	
	60.% OTHER EDUC. (INCLUDES G&T)		-	- (∞	- «	0	^		9		t	മ) -	- თ	0	4		0 4	0	0		0	,
	69.% САВЕЕВ В ТЕСНИОГОСУ ED.	1	7	۲,	∞	6 6	σ	ာတ	Manual Control of the	ഥ	L	0	Ο α	ى ; c	വ	6	4	; ;	8 ~	တ	9		7	t
	58.% BILINGUAL/ESL		0	0 (0	0 5	r C	0		വ	As Marketiness		- ℃	1 -		0	-		0 0	0	9		0	
	FDUCATION STORY		7	က	7	0 °	α	4		∞		٠.	4 п	0 0	1 O	9	4	:	2 2	က	0	To the state of th	0	,
	EDUCATION	*	∞.	31	/	∞ σ	101	2 =		10		o!;	- 0	, 5	<u>_</u> ∞	9	8	de la desp	12	2	2	1	0	,
	REGULAR EDUCATION	í	85	57	۲۶/	73	73	69		65	82	70	79		- 89	79	79	1	77	78	82	4 5	83) 1
	Б4.% ОТНЕR		0	0 0	7	0 0	· C	0		0	The second second second second	-10	0 0) 	0	0	0	1	00	0	0		0	:
HERS	93'% WHITE	1	97	6 c	32	93 7	100	95		91	ασ	0	91 97	50	81	100	93		100 88	100	97		100	:
ACHERS	£2.% HISPANIC		7	0 0	o¦ ;	۰ ۵	0	0		ω		-, (7 -	: -! -	- 4	0	9	:	5 0	0	က	;	0	,
TE/	51.% AFRICAN AMERICAN		7	- c	رد	7 61	į c	വ		-	,	יןכ	٠, ١	-	15	0	-		00	0	0	control of product and control of	0	1
	60. TEACHER TURNOVER TAAR		18.1	4. 6	7.1.7	3.6	20.0	15.0		12.1	14.9	r c	10.4	13.4	12.7	19.1	14.3	: : :	18.0	36.4	12.5	3	23.7	
	49.% WITH ADVANCED DEGREES	· [11.7	15.2	32.0	7.1	42.1	24.1	e e e	27.8	22.2	7.77	24.1 24.7	226	27.4	8.7	33.6		15.7 4.9			;	20.3	
	48. AVERAGE YEARS OF EXPERIENCE	;	10.3	12.9	3.0	11.8	12.6	12.8		14.7	11.6	- 1	10.7	11.2	13.7	8.2	12.7		12.9 13.8	7.8	10.9		11.8	,
	47.% WITH 5 OR FEWER YEARS		46.7	24.8	78.0	32.1 25.3	32.9	27.6		17.4	27.3	0.74	31.8	34.6	25.7	52.4	24.3	- - - - - - - - - - - - - - - - - - -	29.4 24.0	40.2	32.8		29.2	
	46.% TEACHERS WITH 1 OR MORE PERMITS	; (2.0	2.3	3.2	0.0	10.0	1.7		3.7	00	י ני	6.7 6.6	10.01	3.5	5.8	0.0	. (2.0 0.0	0.0	6.4		3.8	

"n/a" indicates "not applicable" or "not available."

Dog R		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TAR XAT	63. STATE AID JIQUQ RƏQ	64 TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	BTATS % .86	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE	JATOT.17 SƏRUTIQNƏAXƏ
001 ANDERSON Region 7	239 053	1 462	2512	3.883.399	6.223	88	28	. 4	911,885	21	4,293,601
	97,123	1.420	4,715	6,860,940	6,164	73	24	2 6	1,195,480	19	6,516,915 4,995,641
Neches	128,071	1.368	4,168	2,453,602	7,644	62	31	2	780,143	29	2,805,637
O	163,708	1.411	3,098	21,053,422	5,973	54	41	ی	2,249,445	12	20,865,310
Slocum M Westwood F	168,464 153,904	1.293	4,076 2,504	2,372,000 8,477,716	6,701	99	37 41	ကက	672,240 -105,240	31	2,254,750 8,097,171
002 ANDREWS Region 18 Andrews	322,166	1.472	209	20,704,205	6,450	16	. 18	4	8,119,011	38	22,916,376
OO3 ANGELINA Beging 7						1			i i		. 4
	79,485	1.323	4,362	9,328,306	5,674	74	24	, 2	1,792,764	21	8,715,260
Diboll	109,253	1.488	3,951	11,698,612	6,269	64	31	4	1,574,359	15	11,211,322
Hudson	69,482	1.452	4,349	12,232,548	5,523	74	22	4	2,852,381	25	12,993,718
Huntington	62,554	1.477	4,608	10,052,625	6,056	7.	21	∞ •	1,346,465	- c	9,745,616
Lufkin Zavalla M	190,909	1.493	2,441 4,216	46,135,377 2,797,682	5,811 5,841	44 68	52 29	4 ო	8,890,072	4	2,711,865
004 ARANSAS Region 2 Aransas County	245,696	1.530	1,993	23,382,259	6,719	35	62	က	1,712,113	. &	24,570,717
OOS ARCHER Region 9											
	178,510	1.379	3,987	3,988,825	6,830	28	41	-	392,729	-	3,978,153
	122,214	1.437	3,214	5,459,818	5,422	62	9ĕ	7	660,648	12	5,780,258
	303,668	1.594	5,613	671,361	11,379	54	44	2	213,902	32	674,731
Windthorst	74,346	1.534	5,398	2,682,191	6,722	-	0 7 7	n	280,539	=	609'701'7
006 ARMSTRONG Region 16 Claude M	157,514	1.182	4,520	2,809,513	689'9	67	32		335,238	12	2,800,247
		1				•		:		* !	
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"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 6 of 6	County Number, Name, District Name	001 ANDERSON Cavida	Elkhart	Frankston	Neches	Slocum	Westwood	002 ANDREWS	Andrews	003 ANGELINA Central	Diboll	Hudson	Huntington	Lufkin	Zavalla	004 ARANSAS Aransas County	005 ARCHER	Archer City	Holliday	Megargel	Windthorst	006 ARMSTRONG	Claude	
ES	87 % GIFTED & TALENTED ED.		0	0	- 0	C	7		2	9	-	4	-	-	0	4		-	-	0	-		0	
TUR	86.% CAREER & TECHNOLOGY ED.	6	വ	വ	ω «	2	٠ 4		9	9	2	7	æ	4	9	5		9	9	11	7		7	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	0	0	0	0 4	0	0		4	0	-	-	0	-	0	-		0	-	0	-		0	
EXP	84.% COMPENSATORY	4	7	7	ထဖ	2	2		9	5	6	7	9	4	14	14		က	9	7	Ξ		വ	
	83.% SPECIAL EDUCATION	12	18	13	o (2 =	Ξ:		0	9	တ	Ξ	14	12	18	1		16	9	14	œ		=======================================	
	82.% REGULAR EDUCATION	73	2	9/	75	17	92		72	76	75	70	71	80	62	99		75	81	89	72		92	
NSTRUC	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	4 152	3,165	3,367	4,251	3 865	2,747		3,863	2,915	3,008	3,002	2,913	2,932	3,113	3,445		3,859	3,095	6,832	3,733		3,968	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	2 591 102	3,522,813	2,814,770	1,364,654	1.368.350	4,928,493		12,398,815	4,793,010	5,613,753	6,648,441	4,835,216	23,281,771	1,490,983	11,989,314		2,253,576	3,116,723	403,100	1,489,486	- Authorities of the party of t	1,666,753	
	79,TOTAL OPERATING EXPENDITURES PER PUPIL	6.749	5,558	5,536	7,800	6.357	4,433		7,012	4,752	5,419	5,046	4,995	5,183	5,449	6,282		6,433	5,311	11,411	6,786	or many and particular transform that contains a stage	6,509	The state of the s
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	4.211.501	6,186,473	4,628,215	2,503,738	2.250.250	7,952,526		22,508,123	7,812,996	10,112,781	11,177,336	8,291,989	41,155,592	2,610,056	21,862,421		3,757,052	5,347,757	673,231	2,707,420	Annual Medical International Conference and Annual	2,733,870	
XPE	N7.% NON-OPERATING	2	2	7	Ξ α	0	2		7	5	10	14	15	10	4	1	,	9	7	0	2	and the same of th	7	Company of the Compan
	A3HTO %.87 OPERATING	16	17	16	8 6	0.0	17		17	15	19	16	18	17	20	19	200	18	19	11	19	1,70	17	· One of the second second second
BUDGETED	75.% PLANT SERVICES	6	14	11	ω σ	- α	တ		13	01	11	5	œ	11	10	1	- Company of the Company	6	ω	11	13	Livens and Column August	œ	
BUD	LEADERSHIP SCHOOL	5	4	2	ωи	4	9) [:	വ	9	5	4	2	ည	4	2	1	9	9	9	വ		9	The same of the sa
	73.% CENTRAL ADMINISTRATIVE	8	9	ر ا	மை	ြ	2		6	4	5	9	2	9	7	D	The state of the s	2	9	13	7		∞	
	72.% INSTRUCTIONAL	09	54	26	49	61	61		54	55	20	51	20	21	22	49		22	54	09	54	Professional Professional	09	

"n/a" indicates "not applicable" or "not available."



"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

SNAPSHOT 2000: 1999-2000

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Page 2 of 6	County Number, Name, District Name	007 ATASCOSA	Charlotte	Jourdanton	anton	Poteet	008 AUSTIN	Bellville	Brazos	Sealy	009 BAILEY	Muleshoe	Three Way	010 BANDERA Bandera	Medina	011 BASTROP Bastron	Elgin	McDade	Smithville	012 BAYLOR Sevmour	013 BEE	Beeville	rawitee
TESTS	30.ACT: MEAN COMPOSITE SCORE		17.1	20.6	21.7	16.8	Valuation of the Control of the Cont	212	19.3	18.9		19.4	n/a	19.7	17.8	20.8	18.3	n/a	20.6	23.0		18.1	II/ B
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE		LTS	1050	984	872		1009	872	296		1023	LT 5	956	915	1036	947	n/a	066	1008		922	B /II
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION		0.0	32.5	24.2 24.5	7.7		28.8	5.3	17.1		13.7	LT 5	14.8	8.7	35.3	18.3	n/a	27.8	37.5		13.4	II) d
COLLEC	27. PERCENT TESTED		47.4	74.1	593	45.3		60.3	77.6	68.0		72.9	LT 5	67.5	~	51.5	41.1	n/a	59.3	64.9		63.6	P /II
(00)	26.ECONOMICALLY DISADVANTAGED		77.6	70.7	70.4	58.4		65.2	72.4	70.9		75.4	86.7	73.8	85.2	76.3	65.6	54.1	65.5	81.2		73.1	70.0
SPRING 20	25.OTHER		n/a	LT 5 1 T 5	- L	LT.5		LT5	LT.5	87.5		LT 5	n/a	0.09	n/a	81.0	83.3	LT 5	LT 5	66.7		82.4	F- 3
COMBINED (SPRING 2000)	24.WHITE		90.9	86.6	87.3	81.3		87.2	94.3	91.5		91.1	0.96	81.7	94.7	88.7	85.4	69.2	85.2	806		88.1	0.00
			17.1	72.1 69.6	72.0	8.09		80.0	71.6	75.7		75.2	88.0	76.2	85.7	75.4	6.99	57.1	58.5	87.8		76.5	2:40
TAAS FOR ALL G	22. AFRICAN AMERICAN		n/a	LT 5	69.2	n/a		6.09	73.2	6.07		50.0	n/a	50.0	LT 5	9.69	60.3	n/a	64.4	60.0		76.8	
PASSING	21.MATHEMATICS		90.9	87.8	87.8	78.2		89.9	8.06	91.8		90.9	98.0	87.5	94.7	90.6	85.2	80.2	87.4	93.6		88.1	1
TUDENTS	20.WRITING		83.1	96.0 89.3	88.0	82.3		89.1	94.3	89.5		91.6	89.3	87.7	98.6	90.1	81.5	81.3	88.3	0.76		1000	2
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19.READING	L	88.5	85.3 82.2	84.3	76.5		90.0	94.0	90.7		88.3	93.9	90.9	9.96	89.2	84.3	77.2	86.7	92.0		86.5	
PER.	18.ALL TESTS TAKEN	i c	79.5	79.2 75.5	78.2	64.5		83.1	9.58	84.6		81.0	92.0	80.6	92.8	83.4	75.3	65.4	78.9	88.2		79.6	0.00

"n/a" indicates "not applicable" or "not available."
"LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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Page 3 of 6									ST	STAFF						
County Number, Name, Region, District Name, SSA Status	Vame, Region, SA Status	ATOT.fe SATR TE	32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	JANOISSENONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL Sagia	YAAILIXUA % 85 34AT2	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL SUITARTSINIMA YRAJAS	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER YRAJAS	YTIAONIM %.E4	P44.NUMBER OF STUDENTS PER TATS JATOT	46. NUMBER OF STUDENTS PER TEACHER
007 ATASCOSA	Region 20	98	41	m	er.	L.	48	100	22	45 497	49.802	44.490	36,816	41	5.8	12.1
Jourdanton	Manage and the same of the sam	196	86	က	က	4	20	<u>်</u> ဥ က		4	4	44,415	36,851	32	9.9	13.2
Lytle		225	108	-	က	4	48	14	29	59,432	50,588	39,940	35,377	47	6.3	13.0
Pleasanton	The second case of the second control of the	528	250	-	က	9	47	14		66,435	57,888	46,665	35,741	34		
Poteet	Σ	272	131	2	7	4	48	17	1	56,710	50,045	42,156	35,831	46	5.9	12.2
008 AUSTIN	Region 6											2		1	1	
Bellville	M	276	147	-	2	4	53	10	30	75,609	52,825	40,243	36,248	13		14.8
Brazos	Σ	133	67	-	က	9	20	15	24	57,307	50,276	37,479	37,220	14	6.7	13.4
Sealy	Щ	283	161	-	က	9	22	10	23	70,095	55,796	43,511	39,317	14		14.1
009 BAILEY	Region 17	CANADA CONTRACTOR CONT	principle (martining) and control of the				Name of the same o		1			A THE STATE OF THE	The state of the s	1		
Muleshoe		221	117	7	4	ω	23		19	53,741	47,458	39,681	34,345	2		12.1
Three Way	Σ	29	15	က	ო	0	53	13	28	63,750	51,515	0	32,691	14	3.9 9.0	7.3
010 BANDERA	Region 20	363	103			7	53	-	1	52 568	50 110	38 4 18	35 196	10	7.0	13.2
Medina	N	64	3.5	1 (*	1 (*	LC.	48	14	27	57.153	53.506	38,213	36.352	က		10.6
O11 BASTBOD	Region 13) ;	. ;					,	and a second of the second of				
Bastron		606	455	-	က	∞	20	0	28	72.964	53,277	42,590	35,128	23	6.7	13.5
Elgin	W	381	200	7	7	∞	53	9		60,402	52,391	41,568	37,519	19	7.1	13.4
McDade	Σ	35	18	က	က	2	52	14	26	66,767	52,166	39,354	29,635	20	0.0	11.5
Smithville	Σ	282	138	-	7	2	49	16		55,429	47,719	38,284	35,198	15	6.4	13.0
012 BAYLOR	Region 9	and the same of th	According to the Community of Association of Community of			a company	and a section of the			1	1					
Seymour	Σ	106	67	-	4	က	63	11	18	70,000	47,847	40,294	37,312	7	6.9	11.0
013 BEE	Region 2	A A A A THE MENT OF THE STATE O	to table — Happy Ambienta/Paper in the 1 th	- Colores		. !		Lucian Company							ě E	8 4 8 1
Beeville		631	282	-	7	7	45	16	. 62	60,110	52,179	44,574	36,561	20	6.5	14.6
Pawnee	Σ	24	12	4	4	-	48	13	:	60,750	44,340	46,746	35,204	47	5.3	10.9

"?" indicates that data for this item fall outside a reasonable range.

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Page 4 of 6	County Number, Name, District Name	007 ATASCOSA Charlotte	Jourdanton	Lytle	Pleasanton	Poteet	008 AUSTIN	Bellville	Brazos	Sealy	009 BAILEY	Muleshoe	Three Way	010 BANDERA	Bandera	Medina	011 BASTROP Bastron	Elgin	McDade	Smithville	012 BAYLOR	0017000 013 BEE	O I S DEE	Pawnee	
	60.% OTHER EDUC.	0	m ,	m	4	2		2	2	က	- The second sec	က	0		က	-	ıc	က	-	ည	C)	ď) -	
	29.% CAREER & TECHNOLOGY ED.	12	. α	7	2	2		စ	വ	7		4	=	}	က	13	4	2	0	4	σ	,	ď	· 	To the second se
	EDUCATION EBUCATION	. 4	2	2	0	0		2	0	-		4	0		-	0			4	-)		0	
	57.% COMPENSATORY	2	2	10	13	9		က	-	2	-	13	13		വ	က	10	9	_	4	10	2	2	1 0	of the state of th
	EDUCATION	· 9	11	10	14	12		വ	6	œ		∞	0	t t	11	10	. 4	12	വ	13	11	·;	1	. 0	
	AAJUÐÐA EDUCATION	76	74	89	64	75		82	82	75		89	77	1	9/	73	64	73	88	72	89))) ;	75	89	A series of the
	54.% ОТНЕВ	0	-	ო		0		0	0	0	a company of the company of	-	0		0	0	-	0	0	0	0			0	
SS SS	63.% WHITE	68	88	73	87	78		97	94	93	***	96	93		96	100	87	91	88	94	100		71	65	The state of the s
reachers	52.% HISPANIC		1	24	13	20		0	က	4		က	7	1 1	4	0	:	2		-	0	1	27	35	1
TE/	51.% AFRICAN AMERICAN	0	0	-	0	2		က	က	ო		0	0		0	0	2	3	0	ည	C			0	
	GO. TEACHER TURNOVER TAAR	4.11	19.7	13.9	21.3	14.6		13.9	13.8	8.9		9.6	18.7		16.9	19.1	16.3	18.4	21.9	17.8	7.7			8.6	
	49.% WITH PEGREES DEGREES	10.6	25.4	14.5	13.4	23.3		21.5	12.1	13.4		18.7	27.7	1	13.5	22.8	20.4	15.6	11.0	18.8	9.4			38.9	
	48. AVERBIENCE YEARS OF YVERBIENCE			9.7				13.9	13.6	13.1		11.6	8.6		10.4	15.1	10.1	12.4	0.0	11.1	17.2	: 	11.7	13.1	
	47.% WITH 5 OR FWER YEARS	29.6	28.4	44.9	35.3	33.5		23.2	25.3	29.8	3 3 4 4 4 4 4	24.7	32.9		37.9	17.1	42.0	27.9	65.8	33.7	12.0		33.2	43.3	
	46.% TEACHERS WITH 1 OR MORE PERMITS	12.2	7.1	20.1	8.0	3.8	!	0.7	4.5	3.7		12.8			4.0	9.7	3.2	1.0	16.4	4.8	12.0		2.4	0.0	

"n/a" indicates "not applicable" or "not available."

DETAILED STATISTICS: DISTRICT DETAIL





Page 5 of 6			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	egion,	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL STAR NATE	63. STATE AID JIPUP REP	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	. SEDERAL	69. FUND BALANCE	70. % FUND BALANCE	JATOT.IT EXPENDITURES
007 ATASCOSA Regic Charlotte Jourdanton Lytle	Region 20 M	79,374 215,243 59,970	1.430 1.494 1.427	5,722 2,700 4,840	4,075,055 8,351,465 8,971,820	8,166 6,454 6,381	78 45 78	19 51 18	3 4	1,456,099 2,695,391 898,031	40 34 9	3,966,123 8,175,594 10,995,695
	L Z	86,752 48,120	1.544	4,387 5,095	22,501,573 11,114,680	6,545 6,934	70	26 13	5	3,860,804 6,598,455	60	22,304,229 11,552,089
008 AUSTIN Region Bellville Brazos Sealy	M M F	192,135 227,535 172,707	1.284 1.442 1.280	2,949 2,936 2,932	12,478,936 6,156,711 12,782,484	5,724 6,894 5,629	51 46 54	47 52 43	3 2 2	1,029,605 1,426,987 1,062,811	23	12,232,678 6,232,889 12,659,503
009 BAILEY Region Muleshoe Three Way	Region 17	116,524 290,449	1.414	3,220 6,778	8,979,183	6,359 12,501	64 55	32 43	4.0	1,603,599 544,363	18 36	9,480,356
010 BANDERA Region Bandera Medina	Region 20 M	196,473 247,743	1.442	3,032 4,713	15,830,177 2,653,494	6,225	48	49	2.2	1,392,108	10	16,009,005
011 BASTROP Reginers Bastrop Elgin McDade Smithville	Region 13 M M M	145,170 129,380 150,975 145,040	1.426 1.361 1.384 1.459	3,573 3,873 4,645 3,905	38,556,357 17,538,591 1,496,261 11,976,417	6,298 6,517 7,125 6,639	58 63 60	39 33 29 37	с с 4 с	4,895,450 3,276,736 164,589 814,294	15 20 12 8	38,315,640 18,358,237 1,358,743 11,957,342
012 BAYLOR Region Seymour 013 BEE Region Beeville Pawnee	Region 9 M Region 2	131,399 73,353 416,896	1.654 1.492 1.456	5,392 4,070 827	5,946,559 24,694,735 974,163	8,080 6,013 7,731	70 73 73 16	30 23 81	- 4 w	540,469 5,803,184 407,636	10 26 43	5,732,250 24,438,938 999,351

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Page 6 of 6	County Number, Name, District Name	007 ATASCOSA Charlotte	Jourdanton	Pleasanton	Poteet	008 AUSTIN	Bellville	Brazos	Sealy	009 BAILEY	Muleshoe	Three Way	010 BANDERA	Bandera	Medina	011 BASTROP	Dasirop	McDade	Smithville	012 BAYLOR	Seymour	013 BEE	Beeville	Pawnee	
ES	8 7.% GIFTED & TALENTED ED.	-			-		7	-	-		-	-		2	-				0	a manage may make	<u>-</u>	1	7	က	٦
T.	86.% CAREER & TECHNOLOGY ED.	4	ထဖ	ပ	က	3	9	4	2		ဖ	7		4	ω		о ц	0	4		ω		വ	က	١
EXPENDITURES	85.% BILINGUAL/ESL	0	۳ ،	-	7		7	0	7		7	-		-	-		ა -		-	a day by lander made of the to	0		0	7	
EXP.	84.% COMPENSATORY EDUCATION	16	თ თ	12	26	1	က	တ	7		<u>ლ</u>	15		വ	9		, c	2 00	10		<u>1</u> 3	-	വ	5	١
	83.% SPECIAL EDUCATION	12	13	12	13		9	-	∞		0	_	1	13	13	-	2 6	<u>.</u> ო	14		22	;	13	2	
	82.% REGULAR NOITADUG	29	99	64	54	-	78	9/	78		61	9/		75	89	00	9 6	87	71		26	!	74	70	
INSTRUC	8 1. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,980	3,518	3.364	4,080	C THEORY SEE COMMUNICATION CO.	2,910	3,779	3,275		3,755	6,256	The state of the s	3,301	4,237	0 0 0 0	2,530	3.944	3,411	And the state of t	4,575	!	3,223	4,046	
BUDGETED INSTRUCTIONAL	80.TOTAL INSTRUCTIONAL EXPENDITURES	1,986,054	4,552,926	11.565.786	6,540,021	designation of the constitution of constitutions of constitutions.	6,343,412	3,374,823	7,437,317	NATIONAL PROPERTY OF THE PROPE	5,302,692	694,416	to e de la company de la compa	8,394,606	1,381,178	1000101010	9 888 113	828,299	6,152,994		3,366,851		13,238,056	509,817	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	7,540	6,161	6,082	096'9	T	5,168	6,616	5,178	٠,	ഥ.	12,422		5,649	7,564	8 800	6.352	5,957	5,893		7,153		5,586	1,784	
EXPENDITURES	78. TOTAL OPERATING SARUTIGNARS	3,762,524	7,972,704	20,911,422	11,157,515	e central expression of the contract of the co	11,266,233	5,907,825	11,759,565		9,320,271	1,378,839	i	14,366,265	75	33 794 059	17.092.089	1,250,886	10,630,710	Aprilla in the Community Charles of the Commun	5,264,250	; ;	22,943,687	380,802	
EXPE	DNITARAGO-NON %. ۲ ۲	, D	2 2	စ	က		∞	2	7	1	7	13	1	10	9	12	7	- ∞	: :=		œ	1	ဖ (7	١
	ЯЗНТО %.87 ЭИІТАЯЗЧО	17	8 5	50	16		17	13	15		13	13		13	17	20	19	2	16		٥	1	<u>, </u>		ĺ
UDGETED	75.% PLANT	=	11	0	1	- Language	10	=	တ		ກ ໍ່	4		ω	တ	5	5	၈	=		α	::	; ;	5	
BUD	74.% SCHOOL	∞	വവ	9	വ	# . # . # . # . # . # . # . # . # . # .	9	2	2		ဖွ	က	1	4	9	Ľ	4	4	4	-	4		ഹ	4	
	73.% CENTRAL ADMINISTRATIVE	6	ω 4	့်ဖ	œ	1	7	7	വ		∞	12	! !	ဖွ	თ	<u>(</u>	ပ	6	9	1	۵		2	4	
	JANOITOURTRNI %.21	20	56 44	52	22	and the second	52	54	29	. (26	4 4		52	52	47	54	61	51	· · · · · · · · · · · · · · · · · · ·	Ĉ	1	54	<u>.</u>	

"n/a" indicates "not applicable" or "not available."

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PAGE 70

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	17.% GRADUATED (CLASS OF 1999)	an	89.7	87.9		93.8	81.3	94.0	88.4	77.2	93.2	95.7	9.08	89.7		7 88	0.00.7 0.1 E	0 0	5 . C	30.0	0.//	0.07	97.0	ν	77.9	97.0	70.3	63.6	76.5	78.9	77.1	
	16.NUMBER OF GRADUATES (CLASS OF 1999)		28	51		64	29	393	41	1,230	62	89	381	73		376	007	4.5 Σου	503	79	706	0 / 4 1 / 0	47.	2,762	3,492		2,499	82	266	208	449	
	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	:	3.4			0.0	12.5	0.	4.7	10.0	1.7	2.9	4.5	2.6		•	1 գ Ծ (۰ . ف	21.6	0.0	5.0	υ α 4. ι		6.3	0.6	0.0	13.8	17.4	15.1	13.8	11.3	
ŀ	TUO9ORQ JAUNA . 41 (66-89) STAR	:	1.4	0.5		0.0	0.7	0.3	0.8	1.6	6.0	9.0	9.0	1.0) t	7 .	3.5	0.0	1.7	<u> </u>	0.0	1.1	1.9	0.0	2.1	9.	2.2	2.7	3.8	
	13. ATTENDANCE RATE (98-99)		95.7	<u>ئ</u>	3	96.5	96.0	95.7	95.9	96.1	96.7	96.5	95.7	96.3		: 13	ΩL	Ω. (ကျ	တ ့	94.3	S I	7	4	വ	Ž	4	Ω	വ	က	4	1
	12 % GIFTED % TALENTED ED.		7	-		12	ဝ	တ	വ	8	10	12	7	∞,		,	<u> </u>	χ (∞ ;	14	ဖ ၊	ດ	10	7	8	6	9	6	6	ဖ	6	
TS	11.% CAREER &		33	26		27	22	13	38	13	29	20	21	21			_ ;	12	12	-	18	7.7	18	22	14	0	14	15	16	_ 22	16	
STUDENTS	10.% BILINGUAL/ESL		-	വ		-	∞	D,	-	m	-	က	4	-		Ċ	y) •	4	19	- :	14	7	0	က <u>;</u>	4	0	13	വ	14	တ	10	*
STU	6 % SPECIAL		8		1 1	19	19	14	16	13	17	∞	16	16		,	4 .	12	14	17	15	16	16	17	15	12	13	17	14	12	13	,
	8. % ECONOMICALLY DISADVANTAGED	1	62.7	55.4		25.6	56.5	40.3	47.3	50.4	38.2	19.3	49.1	34.0		. (ກ່	← !	4	ω.	91.7	ຕ	42.3	36.0	41.1	31.3	85.5	78.5	88.6	6.97	72.0	
	7. % OTHER		0	0	•	0	0	_	-	2	0	-	2	- '		,	– ,	-	0	4	0	က	വ	က	7	4	0	0	0	_	0	
	6. % WHITE		27	14		88	43	71	80	38	81	87	47	78		1	2 ;	43	7	42	9	38	56	20	38	63	4	20	4	17	13	
	£. % HISPANIC		43	28		11	38	23	15	17	16	11	23	21		. [77	44	97	16	94	35	16	38	53	12	82	79	94	81	82	
·	4. % AFRICAN AMERICAN	;	-	-		-	19	2	4	40	်က	-	28	- 1			က	12	2	38	-	24	24	10	7	21	10	_	7	-	4	
	3. TOTAL STUDENTS		434	689		954	581	6,520	480	29,298	841	988	8,439		-		4,514	7,720	12,982	1,240	14,675	16,286	835	49,197	10	1,167		2,614	10,007	4,252	9,516	
	2. TOTAL NUMBER OF		2	က		က	က	12	က	43	က	က	16	က်			9	= '	28	7	56	21	7	64	84	က	105	7	18	7	16	
SDNITA	AR YTILIBATNUODDA .1		꿆	₹	•	RE	₹	RE	₹	RE	RE	₹	₹	Æ		: - : - :	RE	₹	RE	R	RE	¥	RE	띪	Æ	RE	{	뿚	RE	₹	₹	
	Name, Region, SSA Status	Region 7	Z logger	Σ	Region 12		Σ		, LL		: `	Σ	the state of the s	Σ,		Region 20				L			Σ		and the same of th	Σ			oin			1
DISTRICT	DETAIL County Number, Name, Region, District Name, SSA Status	O13 REE	Pettus	Skidmore-Tynan	014 BELL	Academy	Bartlett	Belton	Holland	Killeen	Rogers	Salado	Temple	Troy		015 BEXAR	Alamo Heights	East Central	Edgewood	Ft Sam Houston	Harlandale	nospnr	Lackland	North East	Northside	Randolph Field	San Antonio	Somerset	South San Antonio	Southside	Southwest	

		T ; ;	,	,		i										_							_	_
Page 2 of 6	County Number, Name, District Name	013 BEE Pettus Skidmore-Tynan	014 BELL Academy	Bartlett Belton	Holland	Rogers	Salado	Temple Troy	015 BEXAR	Alamo Heights	East Central	Eugewood Ft Sam Houston	Harlandale	nospnr	Lackland	Northside	Randolph Field	San Antonio	Somerset	South San Antonio	Southside	Southwest		
TESTS	30. ACT: MEAN COMPOSITE SCORE	17.7	22.7	18.0	19.8	19.1	20.2	21.6		21.8	19.0	19.4	17.1	20.9	22.4	20.5	21.7	17.1	LT 5	17.2	16.9	19.5		
SSIONS	29. SAT I: MEAN TOTAL SCORE	882 n/a	1035	876 991	1018	1019	1001	1035 974		1106	916	992	827	086	1030	995	096	800	891	817	803	845		
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	0.0	40.5	0.0	26.3	17.6	40.5	37.9 21.7		50.4	15.7	26.1	4.7	26.6	47.6	28.5	29.8	5.5	15.6	5.2	5.1	7.2		
COLLEC	27. PERCENT TESTED	48.0	62.7	54.5 90.9	54.3	61.8	64.9	68.3 66.7		87.9	67.0	86.8	51.4	72.9	91.3	8.99	85.5	61.1	67.2	53.2	45.1	54.3		
(00)	26. ECONOMICALLY DISADVANTAGED	81.4	75.7	59.1 79.0	81.2	82.9	66.3	66.3	-	73.9	66.1	88.8	74.6	67.8	93.8	72.1	91.4	65.0	78.0	74.8	62.3	72.3	-	
)MBINED (SPRING 2000)	язнто.ах	n/a n/a	LT 5	n/a 95.8	LT 5 85.6	n/a	71.4	94.1 LT 5		93.3	68.4	100.0	83.3	88.9	85.7	90.6	94.7	73.9	0.09	100.0	76.0	0.96		
MBINED (24. WHITE	86.2 90.7	87.6	77.2 90.5	86.7	89.5	88.4	89.0 86.8		95.8	82.9 90.5	89.5	84.4	84.2	95.8 91.4	87.6	91.3	79.7	83.8	80.0	74.9	84.0		
GRADES CC	23.HISPANIC	82.1 74.6	70.5	63.8 80.3	93.9	80.4	63.2	69.4 78.2		79.5	71.7	82.9	74.4	71.8	94.1 78.4	76.2	98.5	66.1	78.6	75.6	63.4			
TAAS FOR ALL G	22. AFRICAN AMERICAN	LT 5 LT 5	LT 5	50.0 73.5	83.3	85.7	LT 5	64.7 LT 5		74.0	67.7	86.0	76.2	70.5	85.5	75.7	87.5	54.9	80.0	9.69	73.3	81.9		
PASSING	21. MATHEMATICS	88.1	Ö	ശ്യ	95.5 86.7	က	તં ા	85.4 89.9		94.7	84.0	93.8	85.0	84.6	97.0	88.0	95.2	76.8	90.0	84.8	76.8	84.2		
STUDENTS PASSING	20.WRITING	84.0 90.1	92.9	71.8 92.1	85.8 85.4	91.9	90.5	86.2 93.6		95.2	83.6	90.3	86.7	84.6	9.06 90.8	89.7	94.5	80.9	87.9	87.8	79.8	86.7		
PERCENT OF S	19.READING	91.2	91.6	77.0 92.9	95.1 88.0	92.8	92.6	93.3		96.0	87.3	93.3	84.1	86.7	95.7	89.3	96.5	9.92	87.1	85.5	78.1	84.0		
PER	18. ALL TESTS TAKEN	84.7	85.8	67.6 87.6	87.9 78.4	88.2	85.2	/8.4 84.9		91.5	74.5	87.7	74.9	76.7	92.3 85.2	81.0	91.5	9.59	9.62	75.7	929	75.0	·	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DETAILED STATISTICS: DISTRICT DETAIL

The column	Page 3 of 6									ST	STAFF						1
Region 2 Region 2 Section 2 Section 3 Sectio	County Number, Name, District Name, SSA Sta	Region,	JATOT.18 33AT2 3T7	JATOT.SE TEACHER ETE				36.% TEACHERS			CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	TEACHER	YTIAONIM %.E4	STUDENTS PER	
Fryman M 104 52 2 4 8 50 15 21 59,049 51,334 35,652 35,866 3 3 66 14 14 2 2 2 2 4 5 5 10 18 35,544 19 68 18 18 18 19 18 19 18 19 18 19 18 19 19		Region 2	80	388	-	4	2	48	11	31	47,988	48,101	34,520	35,663	34	5.5	11.5
Region 12 F Region 12 F Region 12 F Region 12 F Region 12 F Region 12 F Region 12 F Region 12 F Region 12 F Region 12 F Region 12 F Region 12 Region 12 F Region 12 Region 13 Region 13 Region 14 Region 14 Region 14 Region 14 Region 15 Region 14 Region 15 Region 14 Region 15 Region 14 Region 15 Regi	Skidmore-Tynan	Σ	104	52	7	4	ω	20	15	_	59,049	51,334	35,652	35,386	33	9.9	13.2
Mail				1		1				1					,	1	
F 29 20 20 20 20 20 20 20	Academy	Σ	131	73	7 -	ო <	വ	56	စ. င်	25	57,425	51,018 Ee 975	39,715	35,646	დ <u>ნ</u>	7.3	13.1
F 79 39 1 3 10 49 11 25 77,379 50,966 40,751 36,391 8 61 11 118 68 1 3 4 57 11 24 70,006 55,663 44,581 34,131 5 72 70 70 70 70 70 70 70	Belton	Ξ	953	44		5 4	ဂ	46	12		57,817	50,245	40,639	35,884	19	6.8	14.9
Maintenance 4,049 1,927 0 2 9 48 15 26 77,100 57,913 45,674 36,007 33 72 11 18 67 1 3 4 57 11 24 70,050 53,125 33,591 34,131 5 7,11 18 64,9 1 2 7 50 12 28 65,711 53,483 41,685 35,057 5 5 5 11 2 6 67,711 53,483 41,685 35,057 5 6 5 5 1 1 2 7 5 1 2 28 65,711 53,483 41,685 35,057 6 5 5 1 2 2 4 5 1 2 2 4 5 1 2 2 2 2 2 2 2 2 2	Holland	L.	79	39	_	က	10	49	Ξ		77,379	50,966	40,751	36,391	∞	6.1	12.3
Main 124 68 1 3 4 57 11 24 70.050 55.6563 34.591 34.131 5 7.1 1.289 649 1 3 4 55 11 26 68.200 55.663 34.565 35.057 5 6 6.5 11 28 64.200 55.663 34.685 35.057 5 6 6.5 11 28 65.711 53.483 34.085 35.057 5 6 7.9 1 1.289 649 1 2 7 50 12 28 65.711 53.483 41.685 35.057 6 7.9 1 1.040 3.1 3 1 2 4 5 5 1 2 6 68.211 59.945 44.526 38.205 31 7.4 1 2 5 5 1 2 6 68.211 59.945 44.526 38.205 31 7.4 1 2 5 5 1 2 6 68.211 59.945 44.526 38.205 31 7.4 1 2 2 5 1 2 2 2 2 2 2 2 2 2	Killeen		4,049	1,927	0	2	တ.	48	15	,	77,100	57,913	45,674	36,007	33	7.2	15.2
Nation N	Rogers	;	118	67	- ,	ი (4 .	57	Ξ;		70,050	53,125	33,591	34,131	S I	7.1	12.6
Region 20	Salado	Σ:	124	89		ຕຸເ	4 r	22	1,	-	68,200 65,711	55,663	44,581 41,685	37,576	2 9	9 9 5 7	4.4
Region 20 621 327 1 2 5 31 1 28 86,552 65,756 49,521 44,590 30 7.3 13 real 1,040 471 1 2 9 45 16 26 68,211 59,945 44,526 38,205 31 74 16 dougton F 2,172 953 0 3 10 44 12 31 65,120 51,908 44,124 37,747 76 6.0 13 louston F 2,172 95 1 24 12 31 24,568 63,288 44,124 37,747 76 6.0 13 louston F 2,226 1,114 1 2 7 76,020 62,448 49,056 42,491 35 5.5 10 st 4 1 2 3 4 5 1 2 4 4 1 2 4	темріе Тгоу	Σ	157	049 88	- 2	v ω	- 9	20	15		60,733	45,868	42,074	35,397	9	7.9	14.1
Region 20 621 327 1 2 5 3 11 28 86.552 66.756 49.521 44.590 30 7.3 13 eights frial 1,040 4771 1 2 45 16 26 20 51.908 44,124 37.747 76 60 13 ind 2,172 953 0 3 10 44 12 21.008 64.48 49.056 34.747 76 60 13 counterin F 2.190 990 1 3 45 10 33 78.568 63.238 44,124 37.747 76 60 13 ie 2.190 990 1 3 8 45 10 33 78.568 63.238 49,956 39,506 60 77 76 77 76 8 77 74 44 77 76 78 77 77 76 78 77 <td>is announced only only malfacts and a state and the production of the second of the state of the second of the sec</td> <th></th> <td></td> <td>:</td> <td></td>	is announced only only malfacts and a state and the production of the second of the state of the second of the sec			:													
621 327 1 2 5 3 11 28 86,552 66,766 49,521 44,590 30 73 13 13 13 13 13 13 13 14 15 2 45 16 26 68,211 59,45 44,526 32,05 73 14 16 13 76,020 62,448 49,055 42,491 36 55 10 13 76,020 62,448 49,056 39,050 13 76,020 62,448 49,056 39,050 13 76,07 76,048 44,245 38,213 37 44 140 74 2 3 9 53 12 21 76,077 59,849 48,786 43,756 36 60 11 4,136 0 2 9 51 10 27 97,682 62,958 49,653 40,515 36 60 11 8,216 9 51 10 27 24,	4	egion 20	1	3.1				. 1			1	1				ſ	
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2,190 990 1 3 8 45 10 33 78,568 63,238 49,956 39,506 69 6.7 14 2,261 1,114 1 2 7 49 11 29 79,214 64,048 44,245 38,421 32 7.2 14 6,338 3,260 0 2 9 51 10 27 97,682 62,958 49,653 40,515 30 7.8 15 8,215 4,136 0 2 9 50 12 26 74,380 58,961 45,618 38,637 43 76 15 7,036 3,582 1 2 3 6 57 11 23 77,805 61,392 51,549 44,874 77 73 16 7,036 3,582 1 2 9 51 10 27 69,486 63,214 48,690 44,874 71 82 16 1,479 726 1 3 8 49 14 26 69,7	Et Sam Houston	ш	225	119	-	, m	2 ~	53	12	24	76,020	62,448	49,055	42,491	35	5.5	10.4
2,261 1,114 1 2 7 49 11 29 79,214 64,048 44,245 38,421 32 7.2 14 140 74 2 3 9 53 12 21 75,077 59,849 48,786 43,756 36 6.0 11 6,338 3,260 0 2 9 51 10 27 97,682 62,958 49,653 40,515 30 7.8 15 8,215 4,136 0 2 9 50 12 26 74,380 58,961 45,618 38,637 43 7.6 15 7,036 3,582 1 2 9 51 10 27 69,486 63,214 48,690 44,874 71 82 16 1,479 726 1 3 6 46 9 35 80,434 55,670 39,987 39,757 50 7.2 15 574 2,85 1 3 7 50 9 30 69,215 54,581 42,857 36,907 54 74 14 1,346 687 1 3 7 51 9 29 72,777 59,407 44,920 38,489 53 7.1 13	Harlandale		2,190	066	-	က	œ	45	10		78,568	63,238	49,956	39,506	69	6.7	14.8
M 140 74 2 3 9 53 12 21 75,077 59,849 48,786 43,756 36 6.0 111 6,338 3,260 0 2 9 51 10 27 97,682 62,958 49,653 40,515 30 7.8 15 8,215 4,136 0 2 9 50 12 26 74,380 58,961 45,618 38,637 43 7.6 15 7,036 3,582 1 2 3 6 57 11 23 77,805 61,392 51,549 44,334 15 7.3 12 16 7,036 3,582 1 2 9 51 10 27 69,486 63,214 48,690 44,874 71 8.2 16 80,434 55,670 39,987 39,757 50 7.2 15 14,79 726 1 3 8 49 14 26 69,746 57,838 49,606 41,840 71 6.8 13 13 7 50 9 30 69,215 54,581 42,857 36,907 54 7.4 14 13 13 7 51 9 29 72,777 59,407 44,920 38,489 53 7.1 13	inospin		2,261	1,114	-	7	7	49	Ξ		79,214	64,048	44,245	38,421	32	7.2	14.6
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7,036 3,582 1 2 9 51 10 27 69,486 63,214 48,690 44,874 71 8.2 16 364 169 1 3 6 46 9 35 80,434 55,670 39,987 39,757 50 7.2 15 574 285 1 3 7 50 9 30 69,215 54,581 42,857 36,907 54 7.4 14 1,346 687 1 3 7 51 9 29 72,777 59,407 44,920 38,489 53 7.1 13	Not thistate	2	0,213	4,136	، د	٦ ،	ט מ	5 7	7 - 1		77 805	61307	51,010	44 334	- 1 - 1	,	10.5
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t 1,346 687 1 3 7 50 9 30 69,215 54,581 42,857 36,907 54 7.4 14.	South San Antonio		1,479	726	-	က	œ	49	14	56	69,746	57,838	49,606	41,840	71	8.9	13.8
1,346 687 1 3 7 51 9 29 72,777 59,407 44,920 38,489 53 7.1 13	Southside		574	285	—	ന.	7	20	တ <u>ဲ</u>	30	21	54,581	42,857	36,907	54	7.4	14.9
	Southwest		1,346	687	-	က	7	21	တ	59	77	O .	44,920	38,489	53	7.1	
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"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 4 of 6		013 BEE	Skidmore-Tynan	014 BELL	Academy	Bartlett	Belton	Holland	Killeen	Rogers	Salauo	lemple	Troy	015 BEXAB	Alamo Heights	East Central	Edgewood	Ft Sam Houston	Harlandale	nospnC	Lackland	North East	Northside	Randolph Field	San Antonio	Somerset	South San Antonio	Southside	Southwest		
	60.% OTHER EDUC. (INCLUDES GBT)	, .	ر ا	,		0 •	4 (0 5	4 •	- ر	٠	∞ (0		7	4	,	က	2	S,	-	<u>.</u> ک	7	7	7		10	4	2		
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ACHERS	52.% HISPANIC	œ	21		_	2 0	n (٦ ٥	٠,	- c	7	٠,	_		∞	16	22	∞	51	12	_ ;	4	25	/	44	26	25	31	35		
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	RENCHER RENCHER BTAR	41.1	21.6	• •	12.8	7.3		7.7	10.1	12.7	1.2.1	50.5	<u>-</u>		8.3	13.6	16.5	7.1	12.4	14.6	12.0	χ <u>ο</u>	13.1	11.5	10.7	17.5	8.4	16.6	13.6		
	49.% WITH ADVANCED DEGREES		17.5		8.2	21.3	0.00	13.0), r	12.3	201	0. 0. 0. 0.	5.01		54.8	24.0	21.5	36.2	28.6	26.2	44.6	35.4	35.2	34.1	42.3	18.9	32.5	19.9	20.5		
	48. AVERAGE YEARS OF EXPERIENCE	12.3	11.2			13.4									15.8	11.1	11.6	12.6	11.2	11.1	15.2	12.4	11.9	16.0	15.4	6.3 6.3	12.6	6.6	9.0		
	47.% WITH 5 OR FEWER YEARS	34.0	32.8		17.8	27.0	10.0	0.0	0.44.0	39.9 22.1	37.3	04.0	70.1		18.8	33.4	38.0	26.9	38.7	35.5	16.2	30.6	34.5	14.3	22.3	42.4	32.2	42.0	46.8		
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	0.0		0.0	0.0	- c	0.0	9 0	. w	000	6.7 6.0	4.0		1.2	2.5	5.9	1.7	4.7	<u>~</u> ∞.	0.0	<u>ი</u> .	ე. ე		7.5	4.7	5.6	4.9	7.7		

"n/a" indicates "not applicable" or "not available."

Pane 5 of 6		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TAR XAT	63. STATE AID PER PUPIL	64. TOTAL REVENUE	DATOT 88 REVENUE PER PUPIL	99. % STATE	67. % LOCAL AND OTHER	68.% FEDERAL	(END 0F 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	71. TOTAL EXPENDITURES
013 BEE Region 2 Pettus M Skidmore-Tynan M	163,171 95,426	1.371	4,198	3,132,583 4,508,517	7,218	61	36 24	4 κ	820,743 1,946,062	25 46	3,486,796 4,504,780
Region		,		0000	000	, ,		c	1 062 05	. 4	7 869
Academy M Bartlett M	87,645	1.400	4,556 5,049	5,569,806 4,211,988	5,838 7,250	2 8	17	7 K	272,257	င္က်ထ	4,122,440
And the state of t	97,369	1.619	3,961	40,180,144	6,163	89	53	က	3,022,641	တ	40,922,223
Holland	78,576	1.451	5,467	3,356,497	6,993	80	16	4 4	973,769 30 358 512	33 2	3,134,620
Killeen Roders	80,371	1426	4,015	5.277.883	6,276	75	23	2 2	1,596,788	33 6	5,379,572
Salado	217,956	1.491	2,530	6,276,886	6,353	45	54	-	263,646	D	6,050,398
in in a ventual che spira compressione dell'ambient dell'	208,577	1.678	2,479	56,231,391	6,663	40	99	4	9,428,601	8	56,950,356
Troy	189'96	1.560	4,375	7,799,545	6,280	70	28	7	122,636	7	7,721,733
015 BEXAB Beginn 20											
eights	518,768	1.507	320	30,164,475	6,682	4	94	-	7,547,510	21	30,951,408
East Central	96,433	1.552	4,198	47,913,735	6,206	69	27	က	6,004,013	14	49,156,669
Edgewood	35,929	1.534	5,257	87,441,850	6,736	81	1	7	7,931,310	တ	88,505,665
Ft Sam Houston	0	0.000	4,666	11,684,276	9,423	22	9	39	4,825,874	43	11,216,590
Harlandale	44,238	1.601	5,163	95,749,795	6,525	80	14	9	10,901,595	-	109,217,742
the state of the s	147,760	1.689	3,318	98,839,133	690'9	24	44	က	11,504,020	4	97,705,400
Lackland	0	0.000	5,185	8,132,005	9,739	22	က	42	3,676,164	42	8,723,024
North East	250,226	1.670	1,824	322,990,243	6,565	30	89	ო	29,898,951	=	328,596,396
Northside	190,958	1.586	2,525	379,691,987	6,072	43	24	ო	31,197,716	၈	410,312,326
Randolph Field M	0	0.000	4,263	9,876,291	8,463	56	2	39	2,098,687	16	12,811,804
San Antonio	110,938	1.683	4,336	367,954,498	6,392	64	29	7	2,830,073	_	370,753,373
Somerset	38,307	1.739	5,538	17,167,745	6,568	85	<u>. 13</u>	വ	7,646,182	20	17,343,463
South San Antonio	51,982	1.609	5,036	67,767,318	6,772	78	15	9	14,499,588	20	78,739,966
Southside	43,581	1.564	5,328	26,429,938	6,216	81	13	2	3,060,965	13	26,697,129
Southwest	41,228	1.517	4,882	59,241,179	6,225	83	12	വ	2,091,593	4	59,335,993
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DETAILED STATISTICS: DISTRICT DETAIL

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Page 6 of 6	County Number, Name,	013 BEE Pettus Skidmore-Tynan	014 BELL Academy Bartlett Belton Holland	Killeen Rogers Salado Temple Troy	015 BEXAR Alamo Heights East Central Edgewood Ft Sam Houston Harlandale	Lackland Lackland North East Northside Randolph Field San Antonio	South San Antonio Southwest
		0					·
ZES	87. % GIFTED & TALENTED ED.	2 2	L 2 2 L	0 0 7 - 3	97	- 4 6 0	o − 0
	86.% CAREER & TECHNOLOGY ED.	10	7 5 4 5 6	5 4 5 2	- ro 4 2 4 r	0 4 4 0 4 0 4	4 κ
EXPENDITURES	85.% BILINGUAL/ESL	0	0000	0000	- 2 8 (00-0000	<u>+</u> -C -
X X	84.% COMPENSATORY EDUCATION	10 41	4 4 7 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	7 2 2 9	6 15 7 8	, 21 8 9 9 9	11 0
	83.% SPECIAL EDUCATION	41 9	14 21 7	11 7 12 12	21 15 71 71 51	81 7 6 1 6 7 7 7 7	14 15
	82. % REGULAR EDUCATION	64	75 52 73 81	75 83 83 77	74 68 65 72 65	70 66 73 71 78 65 70	98 64 70
INSTRUC	8 1.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	4,166	3,304 3,195 3,004 3,242	3,178 3,239 3,125 3,440 3,129	3,811 3,065 3,489 5,319 3,431	3, 1,33 (6,333 3,621 3,447 4,560 3,572 3,157	3,258 3,637
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	1,807,938 2,439,255	3,151,778 1,856,426 19,587,249 1,556,127	93,117,398 2,723,714 3,087,647 29,030,705 3,885,674	17,203,610 23,661,026 45,296,994 6,595,662 50,349,467	5,288,462 5,288,462 178,148,930 215,578,616 5,321,323 205,626,590 8,253,413	13,852,289 34,605,960
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	7,578		5,913 5,925 5,279 5,958 5,420	6,111 5,497 6,356 8,970 6,476	5,248 10,376 5,877 5,733 7,587 5,875 5,875	5,624 5,955
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	3,288,753 4,195,676	5,211,561 3,402,986 34,852,276 2,855,507	1/3,228,550 4,983,166 5,215,538 50,276,117 6,731,718	27,583,428 42,433,868 82,507,449 11,122,591 95,040,147	8,664,193 289,141,407 358,502,619 8,854,074 338,220,714 14,889,418	23,912,923 56,669,632
EXPE	77.% NON-OPERATING	9	8 17 15 9	7	11 7 7 1 2 1	2 - 2 - 2 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -	0 4
ED	76.% OTHER OPERATING	16	16 18 17	19 14 17 16	13 19 17 17	51 71 71 71 71 71	118
BUDGETED	75.% PLANT SERVICES	11	01 0 1 ;	4 1 1 1 1 1 1 1 1 1 1 1 1	01 0 1 1 0 1 2	<u></u>	ာ တာ ထ
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	73.% CENTRAL ADMINISTRATIVE	8	4 2 9 7 1	0400	9 10 10	0 8 4 10 4 4 0 0	യവ
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"n/a" indicates "not applicable" or "not available."

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Region 13 AA 3 926 2 27 72 0 40.1 19 4 23 17 96.1 0.2 7.3 54 Region 17 F RE 1 182 0 22 77 1 264 15 4 24 10 96.4 0.0 4.3 43 43 44 10 96.4 0.0 4.3 43 44 14 96.4 0.0 4.3 43 43 48 6 0.0 4.3 48 6 0.0 4.3 48 10 7 33 3 96.8 0.0 4.3 48 6 9 9 1 0 50.0 17 4 46 7 95.2 0 9 9 1 4 44 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 <td< td=""><td>ber, Name, Regic ne, SSA Status</td><td>E, ACCOUNTABILITY R</td><td>2. TOTAL NUMBER OF</td><td>3. TOTAL STUDENTS</td><td></td><td>e. % HISPANIC</td><td></td><td></td><td>DISATNAVDARID</td><td>KDUCATION</td><td>NOITADUGE</td><td>15 % GIETED %</td><td>13. ATTENDANCE</td><td>TUO90AG JAUNNA ÞÍ</td><td>STAR TUO9ORD</td><td>GRADUATES</td><td></td></td<>	ber, Name, Regic ne, SSA Status	E, ACCOUNTABILITY R	2. TOTAL NUMBER OF	3. TOTAL STUDENTS		e. % HISPANIC			DISATNAVDARID	KDUCATION	NOITADUGE	15 % GIETED %	13. ATTENDANCE	TUO90AG JAUNNA ÞÍ	STAR TUO9ORD	GRADUATES	
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Region 8 RE 3 1,009 30 4 67 0 59.2 16 9 65 4.8 30.0 7 50 M RE 3 1,009 30 4 67 0 59.2 16 2 26 9 96.5 0.4 0.0 63 98 89.3 98.8 99.8 89.8 99.8 89.8 89.8 99.8 89.9 89.9 89.9 10 1 10.4 10.4 10.0 10 10.0 10.0 <td< td=""><td></td><td></td><td></td><td>507</td><td>- വ</td><td>12</td><td>83</td><td>1</td><td>37.7</td><td>19</td><td></td><td>1</td><td>!</td><td>age of the contract</td><td>10</td><td>37</td><td>80.0</td></td<>				507	- വ	12	83	1	37.7	19		1	!	age of the contract	10	37	80.0
Region 8 M RE 3 1,009 30 4 67 0 59.2 16 2 26 9 66.5 0.4 0.0 63 93.3 M RE 3 1,133 19 4 77 0 49.1 19 1 30 5 95.7 0.3 6.2 88 89.3 M AA 1 119 2 0 98 0 42.9 24 0 0 3 96.0 0.0 n/a n/a <td>1</td> <td>-</td> <td>-</td> <td>223</td> <td></td> <td>32</td> <td>64</td> <td>:</td> <td>23.8</td> <td>78</td> <td></td> <td>;</td> <td></td> <td>1</td> <td>30</td> <td>7</td> <td>20.0</td>	1	-	-	223		32	64	:	23.8	78		;		1	30	7	20.0
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			,	5,338	52	က	44	:	3	13	į.		95	-	-	1	

DISTRICT DETAIL

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

SNAPSHOT 2000: 1999-2000

9									_	-	-				•										7
Page 2 of 6	ame,	E S										•													
Page	County Number, Name, District Name	016 BLANCO Blanco Johnson City	017 BORDEN Borden County	018 BOSQUE Clifton	Cranfills Gap	Iredell	Noppen Meridian	Morgan	Valley Mills	Walnut Springs	019 BOWIE	Dekalb	Hooks	Hubbard	Leary	Malta	Mand	New Boston	Pleasant Grove	Red Lick	Redwater	Simms	Texarkana		
TESTS	30.ACT: MEAN COMPOSITE SCORE	21.1	19.9	20.7	LT 5	19.8	24.0	LT 5	17.9	21.3		19.8	20.4	n/a	n / 0	1.5.1 1.0.1	18.6	21.5	22.6	n/a	20.4	18.8	20.7		
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	961 1099	1014	1038	n/a	923	1029	LT 5	938	n/a		917	982	n/a ,	n/ a) 	1007	1075	1101	n/a	n/a	n/a	971		
COLLEGE ADMISSIONS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	21.9 26.3	23.1	30.2	LT 5	0.0	25.9	20.0	12.5	40.0		16.7	27.7	n/a ,	12 a	n/a	15.8	41.4	43.3	n/a	22.9	16.7	28.5		
COLLEG	27. PERCENT TESTED	61.5 57.6	100.0	74.1	44.4	n/a 20 E	81.8	50.0	55.2	100.0		87.3	61.0	n/a ,	n/ a	n/a	79.2	70.7	89.0	n/a	8.09	52.9	61.2		
(00	26. ECONOMICALLY DISADVANTAGED	70.4	9.07	76.1	38.9	83.3	71.8	60.5	73.1	62.0		79.1	81.1	91.7	71.9	95.2	88.5	94.8	90.0	95.1	73.1	86.0	65.3		
SPRING 20	язнто.ас	LT 5 LT 5	LT 5	n/a	n/a	n/a	17 a	n/a		n/a			LT 5			n/a	n/a	100.0	100.0	LT 5	100.0	LT 5	91.7	•	
MBINED (8	24.WHITE	86.3 92.6	92.1	85.4	64.4	87.3	87.8	58.8	81.1	78.8		89.3	86.3	84.0	01.0 86.1	93.2	91.0	97.1	96.5	94.6	87.6	89.6	89.5		
RADES CO	23.HISPANIC	68.9 89.6	9.69	77.3	20.0	LT 5	64.0	52.9	75.0	57.1		88.9	92.3	83.3	=/ a 73.3	n/a	LT 5	100.0	93.8	LT 5	85.7	LT 5	84.4		
TAAS FOR ALL G	NA.AFRICAN MAJIRAMA	50.0 LT 5	n/a	84.6	n/a	n/a 2/2	63.2	n/a	66.7	LT 5		75.2	87.1	n/ a	688	n/a	75.0	93.3	7.1.7	LT 5	55.6	n/a	62.5		
PASSING	21.MATHEMATICS	87.6 96.0	91.0	90.7	70.1	90.6	90.3	75.5	86.2	81.4		92.5	91.5	Z/.7	86.4	95.5	94.1	98.0	9.96	96.2	. 90.1	93.6	84.5		
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	anitirw.os	86.6 95.6	93.8	91.5	75.0	88.2	90.0	61.9	92.0	87.2		92.2	90.3	100.0	91.2	100.0	90.5	98.7	97.9	100.0	96.5	90.2	84.6		
CENT OF S	19.READING	91.6	94.3	90.3	73.0	91./ 78.9	91.9	78.0	88.3	76.8		91.4	94.0	93.5	88.2	95.5	9.96	98.1	98.0	98.6	94.3	96.0	85.8		
PER	18. ALL TESTS TAKEN	81.6 92.0	86.5	83.8	58.0	85.1	81.6	56.9	80.1	72.1		85.5	86.7	84.4 4.0	78.8	93.2	90.0	9.96	95.3	94.8	86.3	88.5	75.9		

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



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[&]quot;?" indicates that data for this item fall outside a reasonable range.

[&]quot;M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 4 of 6	County Number, Name, District Name	016 BLANCO	Blanco	Johnson City	017 BORDEN	Borden County	018 BOSQUE	Clifton	Cranfills Gap		Kopperl	Meridian	Morgan	Valley Mills	Walnut Springs	019 BOWIE	Dekalb	Hooks	Hubbard	Leary	Liberty-Eylau	Malta	Maud	New Boston	Pleasant Grove	Red Lick	Redwater	Simms	Texarkana	Varies a solution of design (and) and below the second section of the second section (and the section (and the second section (and the second section (and the second section (and the second section (and the sectio	
	60.% OTHER EDUC. (INCLUDES G&T)		D	9		0		0	0	0	2	2	0	_	0		4	7	-	0	0	0	-	_	10	0	2	0	4		
,	69.% CAREER &	1	വ	9	Maria de Labora de	10		9	13	13	4;	7	4	∞	9		6	တ	0	0	6	0	80	ω	2	0	9	9	വ		
	EDUCATION 58.% BILINGUAL/ESL	:	-	2		0		_	O	0	-	2	0	0	-;		-	0	0	0	0	0	-	0	-	0	0	0	_		
	57.% COMPENSATORY		7	0		12		7	0	0	7	-	വ	0	ω		က	4	12	13	ω	ω ;	0	വ	2	0	4	7	က		
	EDUCATION	;	12	1		G.		10	9	9	4	ω	9	ω	വ		9	∞	-	တ	10	10	7	=	6	4	9	9	7		
	85.% REGULAR EDUCATION		20	75		74		81	8	80	85	79	84	83	80	_	75	77	86	72	72	82	84	75	74	96	82	98	9/	•	
	54.% OTHER		0	0		0		0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0.	_		
35	63.% WHITE		97	86		100		100	100	100	94	100	93	100	100		94	93	100	100	82	100	97	91	96	100	66	100	82		
ACHERS	52.% HISPANIC		ო	2		0		0	0	0	ဖ	0	0	0	0		-	0	0	0	0	0	က	-	0	0	0	0	_		
1	NADIRAMA MERICAN		0	0		0		0	0	0	Ó	0	7	0	0		4	7	0	0	18	0	0	∞	4	0	-	0	14		
	REACHER REACHER BTAR		က	19.5		4.5		16.6	24.3	25.8	28.2	21.1	15.4	20.1	10.6						15.2										
	49.% WITH PDGREES DEGREES	:		23.3		9.1		10.5	17.6	12.9	10.7	17.4	14.7	ထ	25.4		25.6	32.9	25.0	27.3	28.2	0.0	14.5	34.1	39.6	19.0	40.1	20.0	36.2		
	48.AVERAGE YEARS OF EXPERIENCE		12.0	O.		15.3		11.3	7.8	7.4	7.2	14.3	12.8	14.1	18.1						13.8										
	47.% WITH 5 OR FEWER YEARS EXPERIENCE		28.6	6		18.2		36.5	52.9	58.1	67.1	17.1	41.4	22.1	27.2		30.0	19.5	12.5	45.5	26.4	30.0	24.8	19.0	23.1	9.5	23.6	28.7	25.8	: :	
	46.% TEACHERS WITH 1 OR MORE PERMITS		1.2		1	0.0		2.2	0.0	0.0	32.1	0.0	6.9	0.0	0.0		4.4	0.0	0.0	0.0	4.8	0.0	7.4	1.6	3.8	0.0	0.0	8.7	1.7	!	

"n/a" indicates "not applicable" or "not available."

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BUDGETED EXPENDITURES

FUND BALANCES

TAXES AND BUDGETED REVENUES

71. TOTAL EXPENDITURES

(OF 1999-2000 BUDGET)

70. % FUND BALANCE

(END OL 38-33) 69. FUND BALANCE

98. % FEDERAL

97. % LOCAL

3TAT2 % .83

JATOT.88

64. TOTAL REVENUE

63. STATE AID PER PUPIL

3TAR XAT

VALUE PER PUPIL 61. TAXABLE

County Number, Name, Region,

District Name, SSA Status

62. EQUALIZED TOTAL

PER PUPIL

AND OTHER

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A to A ane	County Number, Name,	016 BLANCO Blanco Johnson City	017 BORDEN Borden County	018 BOSQUE Clifton Cranfills Gan	redell	Meridian	Morgan	Valley Mills	Walnut Springs	019 BOWIE	Dekalb Hooks	Hubbard	Leary	Liberty-Eylau Molto	Maudina	New Boston	Pleasant Grove	Red Lick	Redwater	Simms	lexarkana	
ES	87.% GIFTED & . TALENTED ED.	0 2	0	0 0) - c	7 7	0	- (D	Ċ	0	0	-		- 4	0	ო	0	_		-	
1 L	86.% CAREER &	4 0		1	်ထ ၀	ء 1:°	4	വ	٥	0	۰ ۲	0	0	^ 0		6	9	0	2	~	0	
	85.% BILINGUAL/ESL EDUCATION	~ ~		0	0	ب	-	0	- ,	Ċ	0	0	0	0 0	0	0	_	0	0	0 +	-	
EXPENDITURES	84.% COMPENSATORY	5.5	. \omega	, O -	∞ «	<u>.</u> 6	4	ო (7	įα	၀ ဖ	4	∞ ٍ	о т	വ	4	-	7	4	ဖ င်	2	
	83.% SPECIAL NOITADUGE	13	. 4	ຸ— ຕ	် ၈ င	္ ထ	22	ω ι	ດີ	α	၁ တ	10	14	14	ှုဖ	0	10	4	ω	2 5	=	
STION	82.% REGULAR EDUCATION	72	77	-86 96	74	65	89	82	6/	76	77	9/	78	89 8	79	9/	80	90	81	76	-	
INSTRU	1 TOTAL INSTRUCTIONAL EXPENDITURES JINUN RER	4,092	7,487	3,583	4,276	3,325	4,530	3,720	3,334	3 737	3,522	4,386	3,708	3,231	3,421	3,551	2,866	2,993	3,342	3,414	7,002	
BUDGETED INSTRUCTIONAL	JATOT 08 INSTRUCTIONAL ESPUDIIUNBES	3,788,957 2,558,120	1,362,689	4,181,856 649,337	590,103	1,895,040	679,496	1,885,891	110,007	3 770 371	3,990,932	368,413	441,263	8,548,993	1,648,899	5,148,236	5,585,722	993,658	3,963,290	1,853,807	7,000,000	
	JATOT. 67 OPEARTING EXPENDITURES JIQUQ REQ	6,480	15,943	5,873	7,467	5,730	7,796	6,423	766,0	5 767	5,838	6,401	6,997	5,682	5,728	5,822	4,760	4,269	5,266	5,225		
EXPENDITURES	JATOT.87 SHING SHUTIQNAYA	6,000,063 4,149,297	2,901,558	6,853,311 1,154,476	1,030,514	3,265,826	1,169,364	3,256,694	Š	5.818.747	6,614,934	537,705	832,626	710,379	2,760,885	8,441,189	9,278,053	1,417,442	6,245,489	2,837,444		
EXPE	NON-OPERATING	13	16	0 0	ထပ	9	<u>ි</u>	7 c)	12	27	- ,	ო (37	5	12	12	- (ω -	4 6	!	
E	76.% OTHER OPERATING	4 ₁ 15	17	15	4 6		15	<u>ਨ</u> ਨ	2	12	13	15	14		14	15	4 1	ი (7 1	7	:	
BUDGETED	75.% PLANT	ဖထ	4	9 21	5 8	1		ж 7	٠,	·œ	∞	4 (O	- 9	∞	∞	ω (∞ ;	_ c	» <u>C</u>	!	
BUE	LEADERSHIP SCHOOL	ည့််က	4	ന ന	4 κ	2	2	9 4	,	2	4	4 (ກິ	വ	9	ഹ	မှ •	4 (ם ם	ດິເ	1	
	73.% CENTRAL ADMINISTRATIVE	7 7	f 6	9 11	= ∞	2	9	∞ α)	9	2	15	<u>_</u> _ °	0 0	∞	9	- ;	<u>.</u>	4 0	၀ ဖ	,	
	72.% INSTRUCTIONAL	55	40	55 56	53 56	22	53	50)	57	44	89	52	35	54	54	53	2 2	200	47	1 1	

"n/a" indicates "not applicable" or "not available."

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(3)
LDIC.
EKIC
Full Text Provided by ERIC

DISTRICT	SĐNITA								STU	STUDENTS	<u>S</u>						
DETAIL County Number, Name, Region,	AR YTIJIBATNUODDA	TOTAL NUMBER OF SCHOOLS	STUDENTS JATOT	% AFRICAN	% HISPANIC	% WHITE	язнто %	DISADVANTAGED % ECONOMICALLY	% SPECIAL EDUCATION	EDUCATION % BILINGUAL/ESL	% CAREER &	% GIFTED &	ATTENDANCE RATE (98-99)	TUO9OPOUA RATE (98-99)	FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	NUMBER OF GRADUATES (CLASS OF 1999)	% GRADUATED (CLASS OF 1999)
District Name, SSA Status	·ı	2.	3.	.4	.g	.9	۲.	.8	.6	.01		.21	.£1	.pl	GL	9 l	۷۱
020 BRAZORIA Region 4				1		† 	* * * * * * * * * * * * * * * * * * *	# # # # # # # # # # # # # # # # # # #	; ;		,						
Alvin	R	:	11,404	က	34	61	8	44.6	13	ω	16	7	94.8		9.9	542	79.6
Angleton	낊	12	6,462	16	28	22	-	35.1	14	2	24	0	96.2		4.4	291	78.9
Brazosport	<u>а</u>			တ	34	22	7	39.0	14	7	8	<u>်</u> တ	96.1		8.0	672	82.8
iia-Brazoria		∞	3,314	17	17	99	-	34.0	12	m ·	19	12	95.1		6.5	165	79.1
Damon	1		141	0:	33	67	0	48.2	9	4 :	0	10	96.3		n/a	n/a	n/a
		က <u>င</u> ်	729	- α	15	83	— ц	16.6	7 7	m <	27		96.0 96.6	0.3	L 4 Σ κ	55 460	94.5 81.4
Fearland	5 6	2 <	200.00	0 7	13	5 0	o / -	30.1	5 4	۲ _. ۲	2 . 2 .	οα	95.7		0 0	146	88.5
Sweeny	<u>ត</u>	1	2,207	=	2	S	-	o .	<u>†</u>	١ .	-))) -	?
021 BRAZOS Region 6		The state of the s						•								!	!
Bryan	₹	23	13,497	25	33	41	- :	60.2	16	ω	13	15	95.0	4.	0.1	662	77.4
College Station	₹	10	7,264	13	10	70	ω	25.5	ω	4	21		ဖ်		5.5	422	84.2
O22 BREWSTER Region 18		· aggregate direct comments of the															
Alpine	 E	4	1,224	-	57	41	-		ω	9	27	7	96.1		3.1	83	82.7
Marathon		-	90	0	80	20	0	7.97	တ	7	41	<u>ი</u>	95.7	1.6	10.0	10	90.0
San Vicente M	j	-	19	വ	53	42	0		16	16	0	16	97.2		n/a	n/a	n/a
Terlingua CSD M	₹	2	184	-	75	23	-		വ	52	28		92.5		28.6	2	71.4
023 BRISCOE Region 16					2	1	*	1		1		•	1	; ;	:	:	:
Silverton	R		259	4	33	. 63	0	52.9	20	12	24	12	96.7	0.0	0.0	19	100.0
024 BROOKS Region 2													:	:			, ,
inty	\	4	1,799	0	94	9	0	62.9	4	4	25	œ	94.3	3.4	11.0	83	79.8
025 BROWN Region 15	<u></u>	7	1 083	7	1.9	Oa	-	Ι α	22		31	· α	96.3	-	9	64	84.2
	1	,	2 6	•	4 : I	3 ;	-] (jι	1 0	· () נ	7 0			5 6) C
Blanket			265	7 (77	- 3)	ດ່ ເ	<u></u>	o n (32	Ω I	97.0	4. 0)))	7	35.7
Brookesmith	<u>Ж</u>	2	205	0	ِ و		7	က်	<u>∞</u>	5 .	40	ا ت -	90.4	0.0) (7.	0.00
poomu	₹	10	3,970	7	30	62	-	47.4	. 13	4 .	26		95.9	2.3	10.2	249	81.5
Early	- !	4	1,273	- ;	15	81	-		16	-	22	ر د	97.2	0.3	0.4	2	90.7
												\dashv					
	.		:														

DISTRICT DETAIL

"?" indicates that data for this item fall outside a reasonable range. "jM" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

SNAPSHOT 2000: 1999-2000

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DETAILED STATISTICS: DISTRICT DETAIL	

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Page 2 of 6	ame,		!								;	4			;									
Page	County Number, Name,	020 BRAZORIA Alvin	Angleton	Brazosport	Columbia-Brazoria	Danhury	Pearland	Sweeny	021 BRAZOS	Bryan	College Station	022 BREWSTER	Alpine	Marathon	San Vicente	Terlingua CSD	023 BRISCOE Silverton	024 BROOKS Brooks County	025 BROWN	Blanket	Brookesmith	Brownwood	Early	
TESTS	30.ACT: MEAN COMPOSITE SCORE	9 6 6 6 6	20.8	20.7	20.3	21 d	21.3	19.0		20.0	22.0		19.9	LT 5	n/a	n/a	20.2	18.4	0	6. 6 6. 6	19.4	21.4	21.2	
SSIONS F 1999)	29.5AT I: MEAN TOTAL SCORE	991	966	1007	975	904 904	1010	915		985	1088		980	n/a	n/a	LT 5	LT 5	873	0	, 60 60 60 60 60 60 60 60 60 60 60 60 60 6	922	686	939	
COLLEGE ADMISSIONS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	22.9	31.8	29.1	22.1	16.1	32.6	18.7	,	27.4	45.3		17.6	LT 5	n/a	LT 5	33.3	8.6	2.00	5.4	10.0	30.8	22.9	
COLLEC	27. PERCENT TESTED	45.9	56.3	55.1	63.3	63.3	72.9	58.1		51.6	74.9	•	66.2	30.0	n/a	40.0	94.7	61.4			83.3	58.3	78.7	
(00)	26. ECONOMICALLY DISADVANTAGED	81.7	92.5	90.7	81.2	80.0	85.9	86.7		67.8	67.1		73.0	77.4	LT 5	61.2	89.2	67.4	7.10	78.4	86.5	72.5	95.8	
SPRING 20	яэнто. д	84.9	100.0	96.9	83.3	LT 5	97.5	100.0		87.2	94.1		80.0	n/a	n/a	n/a	n/a	LT 5	- H	, c	LT	100.0	100.0	
MBINED (24.WHITE	6.68	96.8	97.0	8.68	90.6	94.9	94.8		90.9	92.3		9.68	71.4	100.0	87.5	94.9	87.8	С	833	90.3	85.9	96.2	ĺ
RADES CC	23.HISPANIC	82.4	93.3	91.4	83.6	81.6	88.0	85.3		68.4	79.9		75.4	77.8	LT 5	0.09	89.2	6.69	0	76.9	80.0	71.6	94.9	
TAAS FOR ALL G	S2. AFRICAN AMERICAN	77.2	91.3	87.6	0.08		90.1	86.5		66.1	60.3		LT 5			n/a	LT 5	n/a	00 3	LT 5	n/a	72.3		
PASSING	21.MATHEMATICS	92.8	98.1	97.7	92.8	95.8	6.96	95.9	-	86.0	92.0	•	6.06	88.4	90.0	74.1	97.5	79.7	9 9 0	92.7	95.0	88.5	98.0	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	20.WRITING	92.0	97.3	97.1	90.7	96.3	92.6	97.3	r	85.3	91.9		88.3	78.9	LT 5	0.69	100.0	87.6	о С	0.06	97.7	88.3	98.4	
CENT OF S	19.READING	92.7	97.0	96.6	93.7	93.6	9.96	95.9		9.98	93.0		89.4	79.1	90.0	81.4	94.0	79.1	96.4	88.3	94.9	86.9	6.96	
PER	18. ALL TESTS TAKEN	87.1	95.1	94.4	87.2 84.8	89.1	93.4	92.4		78.4	87.8		81.7	76.7	80.0	67.2	93.3	70.9	93.1	81.4	90.1	80.8	95.9	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6			:	,					ST	STAFF		•				
County Number, Name, Region, District Name, SSA Status	Region,	JATOT.1£ FAAT2 TH	JATOT.SE TEACHER FTE	33 % CENTRAL ADMINISTRATIVE	34 % SCHOOL ADMINISTRATIVE	36.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAALJIXUA %.8£ FAATS	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE YAAJAS	41 AVERAGE PROFESSIONAL SUPPORT STAFF YRALARY	42. AVERAGE TEACHER SALARY	YTIRONIM %.£4	44. NUMBER OF STUDENTS PER TATS LATOT	45. NUMBER OF STUDENTS PER TEACHER
020 BRAZORIA Re	Region 4	1179	743]	~		63	17	1	78711	56 607	48.261	36.755	14	9.7	15.4
Angleton	i	782	416		ာ က	5	53	1	29	88	54,720	44,631	37,986	24	8.3	15.5
Brazosport		1,562	793	0	က	ω	51			93,762	62,086	43,845	40,715	24	8.4	16.6
Columbia-Brazoria		427	206	-	က	9	48		<u>: </u>	69,660	51,902	42,613	37,372	22	7.8	16.1
Damon	Σ	23	12	4	4	က	52	i		55,180	48,171	36,880	31,838	4	6.2	11.9
Danbury	Σ	101	57	- ·	ഥ	၈ (56	ω (39,325	49,471	35,066	35,246	13	7.2	12.8
Pearland		1,236	625	-	7	ω,	ر آ	i	30	/9,0/5	54,311	41,659	37,393	17	7.2	10.3
Sweeny		310	146	-	က	9	47			78,116	59,530	42,281	39,652	21	1.7	15.
SOZ	Region 6				; ;			i		60.050	105	70.783	27 362	21	8.7	14.0
Bryan		1,557	964	-!	.		79		4	767,80	22, 182	40,783	34,302	17		1
College Station		974	483	-	7	တ	20	=	27	77,366	55,122	42,786	36,441	19	7.5	15.0
022 BREWSTER Reg	Region 18	200	107	-	2	5	53	101	1	59,280	49,668	40,117	36,056	46	6.1	11.5
Marathon	>	25	15	, 7	7	0	09		;	65,000	65,000	31,780	32,258	36	3.6	
San Vicente	Σ	ω	9	4	0	_	72	0	13	33,462	0	40,430	41,472	13	2.4	3.3
Terlingua CSD	Σ	31	19	4	2	က	61			28,966	48,798	30,933	31,017	23	0.9	
023 BRISCOE Reg	Region 16	, OR	76	. 4	2	4	5.4	14	23	36 200	43.500	31,000	33.697	16	5.2	9.6
· ·	Region 2		1.	1			! •	!	1				to common and the stage of the	a de la companya de l		
nuty	į.	273	136	-	က	9	20	ω	33	56,251	48,982	42,134	36,039	92	9.9	13.2
025 BROWN Reg	Region 15	145	77	-	8	4	53	14	25	66,246	54,785	41,099	35,842	6	7.5	14.1
Blanket	· •	48	27	2	2	5	56	-	į	49,500	41,000	35,778	29,884	4	5.5	9.7
Brookesmith		34	20	က	ო	7	28		,	60,282	49,931	42,873	33,975	0	0.9	10.2
Brownwood	i ·	593	298	. —	7	ີ	20	4		64,886	50,076	41,171	34,480	18	6.7	13.3
Early	Σ	170	06	7	4	4	53	,	24	60,116	50,834	39,792	35,527	2	7.5	14.2

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Page 4 of 6	County Number, Name,	020 BRAZORIA Alvin Angleton Razosnort	Columbia-Brazoria Damon	Danbury Pearland	Sweeny 021 BRAZOS Bryan College Station	022 BREWSTER Alpine Marathon San Vicente Terlingua CSD	023 BRISCOE Silverton 024 BROOKS Brooks County	025 BROWN Bangs Blanket Brookesmith Brownwood Early
:	60.% OTHER EDUC.	5 4	5	- ∞;	4 τυ .	0 - 2	0 6	20-44
	69.% САВЕЕВ В ТЕСНИОГОСУ ED.	ю 4 4	4 0	0 4 1	/ 44	7 8 0 0	ை ம	9 6 7 9 9 9
	58.% BILINGUAL/ESL			O m	- B ←	4 0 8 8	4 -	O m -
	EDUCATION EDUCATION	4 4 4	- =	0 7 0	v −0	-000	0 4	20863
	EDUCATION	12	်တ ထ	01	α 1 α	11 6 5	01 01	12 7 8 8
	85.% REGULAR EDUCATION	73 72 73	80	73	72 74	69 80 80 80	78	76 76 78 59 75
	₽ ⊄ :% О⊥НЕВ	- 0 -	00	0 - 0	0 -	. 0000	0 0	00000
RS	23°% WHITE	68 88 88 88 88 88 88 88 88 88 88 88 88 8	89	96	88 86 46	71 80 100 89	96	96 100 100 95
ACHERS	25 % HISPANIC	တ္ထတ	4 0	440	n / 6	29 20 0	. 4 06	4004 %
	S1.% AFRICAN	0 9 4	7 0	0 - 0	ന ധന	0000	0 0	000-0
	ЯЭНСИЕР ВЭКОИЯПТ ВТАЯ	15.4	19.8	21.1	22.3	6.5 25.9 0.0 6.8	18.7	9.0 17.7 10.0 12.7
	49.% WITH ADVANCED DEGREES	19.4	16.2 7.5	22.3	21.5 29.1	36.1 6.7 48.0 26.3	16.7	16.2 7.3 25.0 15.3 14.5
	48. AVERAGE YEARS OF EXPERIENCE	10.6 12.1 12.5	13.2	11.5	9.6	13.5 8.9 19.2 7.2	10.1	13.4 6.4 12.6 13.4 14.1
	47.% WITH 5 OR FEWER YEARS	41.8 34.5 42.3	33.5 58.9	33.6 3.6 0.00	47.3 31.5	24.9 40.1 17.3 63.3	40.8	19.3 58.0 30.0 28.5 26.3
	46.% TEACHERS AO 1 HTIW MORE PERMITS	11.6 5.4 2.7	2.4	5.3	4.3 7.1	1.9 0.0 0.0 22.9	O. R.	11.0 11.0 0.0 0.7

"n/a" indicates "not applicable" or "not available."

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		86
		PAGE

Page 5 of 6			TAXE	S AND	BUDGETED	REVENUES	IUES			FUND BALANCES	SES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	ne, Region, Status	B1.TAXABLE BUJAV JIPUG RBP	62. EQUALIZED TOTAL TAR RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.IT EXPENDITURES
020 BRAZORIA Alvin	Region 4	92,404	1.438	3,791	63,108,227	5,534	89	29	3	8,444,866	15	63,430,609
Angleton		283,449	1.394	834	36,187,552	5,600	22 5	92	2 8	3,423,278	10	36,754,244 78,187,919
orazosport Columbia-Brazoria		112 297	1.589	3 209	19 341 721	5.836	57	41	2	4,017,451	24	19,334,132
Damon	Σ	185,856	1.220	4,593	1,040,886	7,382	99	32	2	174,873	19	919,206
Danbury	Σ	88,006	1.490	4,823	4,976,886	6,827	76	23	، 1	452,568	01	4,858,886
Sweeny		502,963	1.543	318	20,242,179	9,172	φ , ω	91	1	3,729,864	26	16,660,047
021 BRAZOS	Region 6	152 996	1 589	3 263	86 803 519	6.431	χς	42	0	9 944 706	13	90.640.797
College Station		311,605	1.756	771	49,202,408	6,773	14	84	2	7,203,214	17	51,097,053
022 BREWSTER Alpine	Region 18	157,359	1.443	2,621	8,005,733	6,541	58	39	3	53,550		8,122,291
Marathon	Σ	433,561	1.444	4,392	989,281	10,992	44	56	0	-180,339	0	981,730
San Vicente	Σ	283,841	1.069	2,624	547,000	28,789	70	17	14	88,062	12	676,150
Terlingua CSD	Σ	172,003	1.473	4,248	1,322,860	7,189	58	41	-	20,000	4	1,318,559
023 BRISCOE Silverton	Region 16 M	148,493	1.200	2,479	2,085,900	8,054	72	25	2	319,914	16	2,081,754
024 BROOKS Brooks County	Region 2	164,742	1.596	3,143	11,531,765	6,410	51	45	4	243,431	2	11,572,060
025 BROWN Bangs	Region 15 M	102,363	1.426	4,698	7,224,140	6,670	72	25	က	1,437,730	21	6,867,741
Blanket	Σ	71,334	1.253	2,094	1,892,387	7,141	80	17	4	457,273	23	2,012,390
Brookesmith	:	97,256	1.444	5,731	1,589,969	7,756	74	23	က	223,658	14	1,792,363
Brownwood		171,864	1.532	2,908	22,789,031	5,740	49	47	4	975,362	2	22,789,032
Early	Σ	80,824	1.503	4,883	8,068,695	6,338	75	23	2	1,814,031	25	8,035,148
								į.				

Page 6 of 6	County Number, Name, District Name	020 BRAZORIA Abrio		Brazosport	Columbia-Brazoria	Damon	Danbury	Pearland	Sweeny	021 BRAZOS	Bryan	College Station	022 BREWSTER	Alpine	Marathon	San Vicente	Terlingua CSD	023 BRISÇOE Silverton	024 BROOKS	Brooks County	025 BROWN	Bangs	Blanket	Brookesmith	Brownwood	Early	
ES	87.% GIFTED & TALENTED ED.	-	- 4	7	-	2	4	7	-		0	က		_	0	0	0	4		-	•	7		7	0	-	
TUR	86.% CAREER &	~	ס כ	2	ိုက	0	9	ო	ည		വ	က	1	7	9	0	0	7		4	ř	9	10	2	9	5	
EXPENDITURES	85.% BILINGUAL/ESL	; c	>	. 2	5	0	7	က	-		0	-		-	0	ശ്	4	D		0	1	0	4	0	0	- ;	
	84.% COMPENSATORY	5		တ	4	တ	2	က	7	! !	2	4		တ	0	0	0	12	į	14		7	ၑ	7	့်ဖ	10	
	83.% SPECIAL EDUCATION		5 2	12	13	1	တ	12	10	:	13	10		=	7	∞	2	13		13	1	15	12	25	1	10	
) I	82.% REGULAR EDUCATION	: 62	71	73	77	78	74	72	77	1	77	79	1	70	87	87	91	09	:	67		70	67	61	_9/	73	
INSTRUC	ATOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3 013	3 7 5 5	3,174	2,902	3,226	3,772	3,017	3,689	1 1 1	3,479	3,262		3,697	6,563	15,461	4,164	4,332		3,301		3,396	3,897	4,346	3,200	3,235	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	34.363.888	20,233,232	41,822,984	9,618,093	454,885	2,749,585	30,664,612	8,142,658	•	46,949,843	23,695,194		4,525,324	590,673	293,750	766,134	1,122,025		5,939,129	- · · · · · · · · · · · · · · · · · · ·	3,677,743	1,032,758	890,886	12,705,268	4,118,007	
:	JATOT.67 OPERATING EXPENDITURES PRUPIL	5.317	5.208	5,373	5,265	6,367	6,146	5,440	6,653	-	6,008	5,650	1	6,173	10,859	29,492	6,955	7,546		6,063		5,845	6,612	8,196	5,311	5,693	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	60.640.305	33.654,031	70,794,470	17,448,362	897,706	4,480,597	5,300	14,682,689		81,091,095	41,040,227		7,556,258	977,330	560,351	1,279,809	1,954,406		10,907,192		6,330,421	1,752,266	1,680,266	ω	7,246,744	
EXP	NON-SPERATING	4	∞	တ	0	7	∞ ;		12		Ξ,	20	1	7	0	17	က	9		9		ω	13	ဖ	7	0	
	ABHTO %.87 OPERATING	18	17	15	19	13	17	9 :	17		17	14		17	9	ω	18	14	i	17		18	17	22	18	17	İ
BUDGETED	SERVICES	13	10	=	7	12	∞ ;	<u>23</u>	10	:	9	တ		တ	10	<u>်</u>	ω	12		13	:	10	ω	တ က	တ	9	
BUE	LEADERSHIP CHOOL	2	2	9	വ	= ;	ი ,	4	വ		വ	4	:	വ	9	တ	വ	m		9	1	<u>.</u>	ო	2	4	7	
	13.% CENTRAL ADMINISTRATIVE	9	2	വ	2	12	ဖ (٥	7	: :	2	ဖ		ဖ	18	9	တ	-		7	B	<u>.</u>	7	တ	9	្ន	
 	JANOITOUATSNI %.27	54	55	53	20	49	57	49	49	: {	52	46		26	9	43	28	54		21	1	24	21	20	26	. 21	

"n/a" indicates "not applicable" or "not available."

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DETAIL Charles Charl	DISTRICT		25NIT./			i				,	STUDENTS	ENT	S						
RE 2 302 0 5 93 2 470 12 0 33 14 96.9 13 56 16 EX 3 167 0 12 88 0 45.5 25 1 57 6 96.9 0.0 0.0 19 AA 4 787 30 15 56 0 50.0 16 1 14 4 95.9 1.8 10.1 AA 5 1.978 14 19 67 0 40.9 10 4 19 3 95.9 1.8 10.1 AA 5 1.978 14 19 67 0 40.9 10 4 19 3 95.9 1.8 10.1 AA 6 2.723 2 18 79 0 44.3 15 4 25 7 94.9 1.1 56 16 AA 7 1.07 14 15 15 17 17 17 10 14 17 AA 1 2.01 11 42 47 1 79.6 25 3 24 6 95.3 1.8 10.1 AA 2 1.586 1 6 93 0 41.7 17 0 24 8 95.3 0.0 0.0 AA 4 4.019 6 9 4.7 4.0 7.0 17 7 7 95.4 0.8 6.7 185 AA 5 1.586 1 6 93 0 41.7 17 0 24 8 96.3 0.8 0.0 0.0 AA 4 4.019 6 9 4.7 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 AA 5 1.586 1 6 93 0 41.7 17 0 24 8 96.5 0.0 0.0 14 AA 4 4.019 6 9 1 1 1 1 1 1 1 1 1	DETAIL County Number, Name	e Bedion	CCOUNTABILITY RA	OTAL NUMBER OF SHOOLS	STAL STUDENTS		OINA92IH			ISADVANTAGED	NOITADUC	NOITADUC	ЕСНИОГОВА	ALENTED ED.	(98-99) ATE (98-99)	(98-99) ATE (98-99)	ATAR TUO9OR	RADUATES	
Region 15	District Name, SSA 5	Status	DA .f	2. TC SC	DT .E		% '9			ıa	13	13	IT	/1	/ B	/ U		9	
No. No.		Region 15	;	;			. 1	. (Ç,	(c c				L	;	, ,
Region 6	May Zephyr	ΣΣ	E X	3 8	302	0	12	8 8 8		47.0	12 25) -	57	1		0.0 0.0	0.0		4.4
Region 13 RE 6 1,578 14 19 67 0 40.9 10 4 19 3 95 1.9 12.4 10.7 Region 13 RE 6 2,723 2 18 79 0 44.3 15 4 10 4 10 14 4 95.9 1.8 10.1 10.1 Region 14 RE 5 1,594 10 11 42 47 10 10 11 17 10 12 12 13 14 18 10 14 19 15 14 10 14 10 14 15 14 15 14 10 14 14 15 14 15 14 15 14 15 14 15 14 14	e de la companya de l		1			:									,				
Region 13			¥	2	1,978	14	19	67		40.9	10	4	19		6.5	6.	12.4	107	78.1
Region 13 RE	Snook	Σ	¥:	က	494	36		46		57.1	14	7	23		95.2	3.1	15.2	29	78.8
Region 13 RE 6 2,723 2 18 79 0 44.3 15 4 25 7 94.9 11 56 165	Somerville	Σ	₹	4	/8/	30		: 22			9	_	4	-	9.0	<u>-</u>	- - -	70	87.0
Region 13		Region 13		,						-									
Region 13 AA			æ	9	2,723	7	18	79					25			-1	5.6	9	83.8
Hegion 13	Marble Falls	Tradition (II) - Apply agreement of the Philips Control of the Phili	¥	5	3,452	2	25	72	:	40.8		1	17			0.8	6.7	ω	85.1
F RE 11 4,405 9 47 44 1 52.8 17 3 14 8 95.1 1.4 8.5 193 M AA 5 1,594 9 51 40 0 57.0 11 7 30 7 94.9 1.5 14.3 73 N AA 5 1,594 9 51 40 0 57.0 11 7 30 7 94.9 1.5 14.3 73 N RE 2 4,242 3 50 42 5 46.7 11 7 20 12 95.6 0.2 12.4 175 N RE 2 4,536 0 6 94 0 42.4 18 2 50 8 96.6 0.8 2.6 35 N AA 2 4,500 0 6 94 0 42.4 18 2 50 8 96.6 0.8 2.6 35 N RE 3 562 0 11 88 0 42.2 16 2 44 6 96.6 0.0 2.4 39 Region 1 AA 46 40,195 0 97 2 0 90.9 11 41 15 6 96.1 1.3 11.8 1.941 Region 1 EX 7 2,682 0 89 11 0 82.6 11 13 17 9 96.3 0.9 5.8 168 Sons EX 9 6,515 1 91 8 0 81.1 14 22 20 7 95.9 0.5 2.2 317 RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.3 2.4 10.5 112 N RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.9 2.4 10.5 112 N RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.9 2.4 10.5 112 N RE 4 2,324 0 81.9 17 0 81.9 12 20 18 7 95.9 20 112 N RE 4 2,324 0 81.9 17 0 81.9 12 20 18 7 95.9 20 112 N RE 4 2,324 0 81.9 12 20 18 7 95.9 20 112 N RE 4 2,324 10 10 10 10 10 10 10 1		Region 13																	
Mary Mary	Andrew Williams and State of the State of th	L	Æ	1	4,405	6	47	44	<u>-</u>	ω	17		14			4.		193	78.0
Region 3 RE 9 4,242 3 50 42 5 46.7 11 7 20 12 95.6 0.2 12.4 17 Ity Region 14 RE 2 4,242 3 50 42 5 46.7 11 7 20 12 95.6 0.2 12.4 175 Ity RE 2 4,242 3 50 42 5 46.7 11 7 20 12 95.6 0.2 12.4 175 M EX 5 1,536 1 40.7 18 1 47 10 97.3 0.4 80.2 109 M EX 5 1,536 1 40.7 18 1 40.7 18 1 40.7 18 1 40.7 11 41 41 10 97.3 0.4 80.2 109 M AA 46 40,195 0	Luling	Σ	₹	D	1,594	6	51	40		0,	1		30	- ;	94.9	1.5		73	72.
Region 3 RE 9 4,242 3 50 42 5 46.7 11 7 20 12 95.6 0.2 12.4 175 Image: Angle of the control of	Prairie Lea	Σ	₹	-	201	=	42	47		9	25		24		95.3	0.0		4	00
Implication 14 RE 9 4,242 3 50 42 5 46.7 11 7 20 12 95.6 0.2 12.4 175 Image: Figure 14 or 14 or 15 or 14 or 15 or			*	1			1	:	i -			,			:			:	
Name Figure 1 14 85 1 40.7 18 1 47 10 97.3 0.4 8.0 20 M EX 5 1,536 1 6 93 0 41.7 17 0 24 8 96.3 0.5 8.2 109 M AA 2 450 0 6 94 0 42.4 18 2 50 8 96.6 0.8 2.6 35 M AA 46 40.195 0 11 88 0 42.2 16 2 44 6 96.6 0.0 2.4 39 AA 46 40.195 0 97 2 0 90.9 11 41 15 6 96.3 0.9 5.8 168 Sons EX 7 2.682 0 89 11 13 17 9 96.3 0.9 5.8 <t< td=""><td>Calhoun County</td><td></td><td>뮖</td><td>6</td><td>4,242</td><td>က က</td><td>20</td><td>42</td><td>i</td><td>46.7</td><td>Ξ,</td><td>7</td><td>20</td><td></td><td>വ</td><td></td><td>12.4</td><td></td><td>76.0</td></t<>	Calhoun County		뮖	6	4,242	က က	20	42	i	46.7	Ξ,	7	20		വ		12.4		76.0
M RE 2 430 1 14 85 1 40.7 18 1 47 10 97.3 0.4 8.0 20 M EX 5 1,536 1 6 93 0 41.7 17 0 24 8 96.3 0.5 8.2 109 M AA 2 450 0 6 94 0 42.4 18 2 50 8 96.6 0.8 2.6 35 M RE 3 562 0 11 88 0 42.2 16 24 8 96.6 0.8 2.6 35 ns RE 23 15.873 1 86 13 14 41 15 6 96.3 0.9 5.8 168 cons EX 7 2.682 0 97 2 0 90.9 11 41 15 96.9 0.5	٠	Region 14								,							4		
M EX 5 1,536 1 6 93 0 41.7 17 0 24 8 96.3 0.5 8.2 109 M AA 2 450 0 6 94 0 42.4 18 2 50 8 96.6 0.8 2.6 35 Region 1 AA 46 40,195 0 11 88 0 42.2 16 2 44 6 96.6 0.0 2.4 39 ns RE 23 15.873 1 86 13 1 41 15 6 96.1 1.3 11.8 1.941 cons EX 7 2.682 0 97 2 0 90.9 11 41 15 6 96.3 0.9 5.8 168 cons EX 7 2.682 0 82.6 11 14 22 20 7 96.9	and the same of th	×	H	. 7	430	-	14	85		40.7	8		47		37.3	0.4	8.0	20	84.0
Region 1 AA 46 40,195	Clyde Cons	Σ	Ä	5	1,536	_	9	93		41.7	17		24		96.3	0.5	8.2	109	87.7
Region 1 AA 46 40,195 0 11 88 0 42.2 16 2 44 6 96.6 0.0 2.4 39 ns AA 46 40,195 0 97 2 0 90.9 11 41 15 6 96.1 1.3 11.8 1.941 ns RE 23 15.873 1 86 13 13 13 19 12 95.2 14 4.9 802 Cons EX 7 2.682 0 89 11 0 82.6 11 13 17 9 96.3 0.9 5.8 168 Cons EX 9 6.515 1 91 8 0 81.1 14 22 20 7 96.9 0.5 22 317 RE 4 2,324 0 82 17 0 81.9 12 20 95.3	Cross Plains	Σ	¥	7	450	0	9	94		42.4	18		20		9.96	0.8	5.6	32	92.1
Region 1 AA 46 40,195 0 97 2 0 90.9 11 41 15 6 96.1 1.3 11.8 1,941 71. ns RE 23 15,873 1 86 13 1 68.6 13 19 12 95.2 1.4 4.9 802 77 Sons EX 7 2,682 0 89 11 0 82.6 11 13 17 9 96.3 0.9 5.8 168 84 Sons EX 9 6,515 1 91 8 0 81.1 14 22 20 7 96.9 0.5 2.2 317 79 RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.3 2.4 10.5 112 78	Eula	Σ	RE	က	299	Ο,	= ;	88		2	16		44		9.96	0.0	2.4	33	95.2
AA 46 40,195 0 97 2 0 90.9 11 41 15 6 96.1 1.3 11.8 1,941 71. RE 23 15,873 1 86 13 1 68.6 13 19 12 95.2 1.4 4.9 802 77. EX 7 2,682 0 89 11 0 82.6 11 13 17 9 96.3 0.9 5.8 168 84 EX 9 6,515 1 91 8 0 81.1 14 22 20 7 96.9 0.5 2.2 317 79 RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.3 2.4 10.5 112 78	31 CAMERON	Region 1						,	;	-									
RE 23 15,873 1 86 13 1 68.6 13 13 19 12 95.2 1.4 4.9 802 77 M EX 7 2,682 0 89 11 0 82.6 11 13 17 9 96.3 0.9 5.8 168 84 EX 9 6,515 1 91 8 0 81.1 14 22 20 7 96.9 0.5 2.2 317 79 RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.3 2.4 10.5 112 78	Brownsville		₹	46	40,195	0	97	7		6.06	_		15		ဖ	1.3	. .	1,941	71.6
M EX 7 2,682 0 89 11 0 82.6 11 13 17 9 96.3 0.9 5.8 168 84 EX 9 6,515 1 91 8 0 81.1 14 22 20 7 96.9 0.5 2.2 317 79 RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.3 2.4 10.5 112 78	Harlingen Cons	and the second s	Æ	23	15,873	-	98	13	ŧ	9.89	က		19	:	വ	4		802	77.8
EX 9 6,515 1 91 8 0 81.1 14 22 20 7 96.9 0.5 2.2 317 79 RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.3 2.4 10.5 112 78	La Feria	Σ	Ä	7	2,682	0	83	Ξ		82.6	_		17		ဖ	6.0		168	84.7
RE 4 2,324 0 82 17 0 81.9 12 20 18 7 95.3 2.4 10.5 112 78	Los Fresnos Cons		Ä	6	6,515	- ,	91	∞ ્		81.1	4		20		ဖြ	0.5		317	79.7
	Point Isabel		띪	4	2,324	0	82	17		81.9	2		8		വ	2.4		112	78.2

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

DISTRICT DETAIL

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Page 2 of 6	County Number, Name, District Name	025 BROWN May Zephyr	026 BURLESON Caldwell Snook Somerville	027 BURNET Burnet Cons Marble Falls	028 CALDWELL Lockhart Luling Prairie Lea	029 CALHOUN Calhoun County	030 CALLAHAN Baird Clyde Cons Cross Plains Eula	031 CAMERON - Brownsville Harlingen Cons La Feria Los Fresnos Cons Point Isabel
TESTS	30.ACT: MEAN COMPOSITE SCORE	20.8	20.7 LT 5 16.3	20.1	17.7 20.4 LT 5	20.6	19.6 21.0 21.1	17.9 18.7 18.6 18.4 20.7
E ADMISSIONS	29. SAT I: MEAN TOTAL SCORE	LT 5 LT 5	940 818 1040	1010	941 959 LT 5	1025	966 1014 1146 1127	864 920 915 892 865
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	27.3	16.4 0.0 23.8	21.5 35.5	13.3 14.3 LT 5	26.3	20.0 25.4 36.0 26.1	8.4 12.1 9.8 5.9
COLLE	27. PERCENT TESTED	78.6	58.5 65.0 42.9	64.1	50.0 56.5 44.4	48.5	83.3 73.3 78.1 67.6	37.0 51.5 37.2 45.4 51.0
(000	26. ECONOMICALLY DISADVANTAGED	80.0 93.1	69.1 56.9 49.8	86.7	71.6 66.6 65.5	83.7	86.1 86.2 64.3 82.2	69.8 78.5 84.8 87.0 79.8
SPRING 20	25.ОТНЕЯ	80.0 n/ a	80.0 LT 5 n/a	LT 5 100.0	81.3 LT 5 n/a	6.96	LT 5 LT 5 n/a	98.0 96.4 LT 5 100.0 LT 5
OMBINED (24. WHITE	87.3 95.1	84.1 79.8 67.0	92.7	87.7 79.3 74.2	92.7	88.4 88.5 81.1 92.0	89.4 91.9 93.8 96.2 91.6
BRADES CO	23.HISPANIC	83.3	82.6 65.3 66.1	86.0	74.9 68.2 73.5	84.2	92.0 93.2 61.5 70.0	70.6 81.2 85.0 87.7 80.9
TAAS FOR ALL	22. AFRICAN AMERICAN	LT 5 n/a	56.6 50.7 40.2	82.6	67.1 63.9 40.0	87.2	n/a 100.0 n/a n/a	78.3 93.5 LT 5 91.7 LT 5
PASSING	21. MATHEMATICS	93.1	87.2 76.5 69.8	95.7 91.5	88.6 83.6 85.7	95.9	93.6 94.4 89.7 95.6	83.3 90.0 91.5 94.6 89.5
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	20.WRITING	86.0 100.0	86.4 72.0 73.6	97.7	87.9 80.9 72.7	91.6	94.5 94.4 91.3 94.7	83.5 90.7 94.7 95.1 91.2
CENT OF	19.READING	94.4 95.5	88.5 81.9 74.1	94.7 90.7	87.4 83.8 78.3	93.1	94.0 93.6 85.5 93.7	79.2 89.3 91.3 92.0 89.7
PEF	18.ALL TESTS TAKEN	87.0 95.7	80.0 67.2 59.9	91.5	80.1 72.3 71.4	88.6	89.1 88.9 79.8 89.7	71.2 82.9 85.9 88.6 82.6

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity. DETAILED STATISTICS: DISTRICT DETAIL

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Page 3 of 6						:			ST.	STAFF			-			
County Number, Name, Region, District Name, SSA Status	ne, Region, Status	JATOT.1£ FAT2 TE	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIXUA % .8E 77AT2	39. AVERAGE CENTRAL ADMINISTRATIVE YRAJAS	40. AVERAGE SCHOOL ADMINISTRATIVE YRALAS	41. AVERAGE PROFESSIONAL SUPPORT STAFF YAAJAS	A2.AVERAGE REHCAET YRAJAS	YTIRONIM %.£4	44. NUMBER OF STUDENTS PER TATE JATOT	46. NUMBER OF STUDENTS PER TEACHER
025 BROWN May	Region 15	47	23	2	4 6	8,0	50	15	26	64,101 56.705	50,991	30,505	34,334	0 4	6.5	13.0
Zepnyr		67	<u>†</u>	+	7	> .	3	1				-				
UZ6 BURLESUN Caldwell	Region o	291	151	-	8	က္	52		1		46,143	41,361	35,488	15	8.9	13.1
Snook Somerville	ΣΣ	83 134	43 71	7 7	4 0	4 4	52 53	12	26 21	68,294 58,006	49,343 57,799	40,597 45,290	34,441 34,530	28	2.9 2.0 2.0	11.5
027 BURNET	Region 13		:	,												
Burnet Cons		390	194	. —	က	വ	20	15	27	73,864	55,023	43,357	35,361	œ	7.0	14.0
Marble Falls	Beneather before the tracks the state of the	474	242	-	2	9	51		- 1 - 1	72,649	51,692	43,981	35,487	တ် :	7.3	14.3
028 CALDWELL	Region 13		,	Í	;	,			:		f		•	:		, ,
Lockhart	4	591	280	-	က	∞	47			73,467	54,388	43,242	35,341	34	7.4	15.7
Luling	Σ	209	108	_	7	4	52	16	*	62,346	50,515	41,698	35,769	50	7.6	14.7
Prairie Lea	Σ	32	19	က	က	က	54		 30	58,000	84,000	38,704	33,036	23	2.7	9.01
029 CALHOUN Calhoun County	Region 3	558	261	-	က	ဖွ	47	. ∞	36	52,951	59,644	45,075	35,924	30	7.6	16.2
030 CALLAHAN	Region 14	2 p	eren er er er er er er er er er er er er er	!			:						i		. '	
Baird	Σ	29	38	-	က	9 .				66,000	52,300	40,992	36,299	ဖြ	6.4 4. a	11.4
Clyde Cons	Σ	235	129	-¦	က	4	22		-	69,106	46,761	40,183	34,115	ກີເ	0 0	
Cross Plains	Σ Σ	67	40 72		ကက	- 4	92	12	22	61,000 62.800	51,500 46,202	34,338 35,929	35,860	o	6.1	10.9
031 CAMERON	Region 1			-					1							
Brownsville		6,169	2,740	0	2	ω	44			73,868	55,037	45,627	37,390	88	6.5	14.7
Harlingen Cons		2,508	1,022	0	2	9	41	Ξ.	40	85,405	56,199	44,919	38,813	89	0.3	15.5
La Feria	Σ	395	187	7	က	က	47		_	63,687	53,756	45,763	39,784	76	89.6	14.3
Los Fresnos Cons		1,018	427	- 1	က :	2	42	14	36	67,028	52,383	46,711	36,1/3	8 6	0 r	15.2
Point Isabel		311	152	2	ო	വ	49	•	25	60,547	56,292	47,559	39,023	/3	6./	15.3
									1							



"n/a" indicates "not applicable" or "not available."

of 6	m`	is and department of the control of	\$	eddants with the state was be-		-		:			1								_			
Page 4 of 6	County Number, Name, District Name	025 BROWN May	Zepnyr 026 BURLESON	Caldwell	Somerville	027 BURNET	Burnet Cons	Marble Falls	028 CALDWELL Lockhart	Lulina	Prairie Lea	029 CALHOUN Calhoun County	030 CALLAHAN	Clyde Cons	Cross Plains	Eula	031 CAMERON	Brownsville	Harlingen Cons	La Feria	Los Fresnos Cons	Point Isabel
	60.% OTHER EDUC.	2	-	0 0	0		ი •	4	4	2	0	4	L	വ	2	0	;	4	7	2	4	2
	59.% САВЕЕВ В ТЕСНИОГОСУ ED.	10	<u>∞</u>	4∙ ο	ω .	:	တ ၊	ဂ		9	7	დ	c	ာဖ	2	တ	;	2	7	က	က	က
	EDUCATION EDUCATION	0.0	>	- ∵c	-		0 0	7	. 2	-	0	8	-	- 0	-	0		25	15	10	18	17
	EDUCATION EDUCATION	Ю п	n	27	0		∞ (7		∞	4	0	c	2 4	2	7		-	-	2	O.	-
	EDUCATION	Ξ,	`	တ	7		5 0	ກ .	4	7	വ	∞ ,		12	15	7	4	1	10	6	=	11
	85.% REGULAR EDUCATION	72	, 0	6 6	84	i.	72	`	73	75	84	83	92	73	20	85	j	54	64	69	63	62
	84.% ОТНЕВ	0	>	0 0	0		- (>	0	0	0	7	c	0	0	0		0	0	2	0	0
RS	23.% WHITE	00 5	3 .	94 86 86	83		86	50	. 82	92	63	82	,	66 -	100	98		20	47	39	41	44
ACHERS	£2.% HISPANIC	0,0	o .	– ', 6 .	· -	!	Ν (ກ	16	က	. 92	12	C	-	0	2		79	52	09	26	56
卫	51.% AFRICAN	0) ;	വവ	10		0 0))		2	Ξ.	; - ;	c	0	0	0		0	0	0	0	0
	REACHER REACHER BTAR	27.8		12.8	29.0		9.50	6	14.7	8.7	18.9	16.5	12.6	11.3	10.1	2.3	:	7.7	10.7	11.5	14.8	17.1
	49. % WITH ADVANCED DEGREES	17.2	0.	17.6 14.0	19.7	,	19.0 7.1	7.17	14.5	13.7	21.1	19.8	12.1	12.5	17.4	15.5		17.1	21.0	11.5	15.4	14.5
	48. AVERAGE YEARS OF EXPERIENCE	12.4	N	13.2	10.1	•	4.01	17.4	10.7	12.7	6.6	13.1	14.2	10.7	14.3	10.4	. '	12.0	13.4	12.2	10.0	12.2
	47.% WITH 5 OR FEWER YEARS WITH 5 OR	25.3 20.8	0.	33.1	36.6	; (24.6	30.0	36.2	24.9	52.6	30.7	26.6	34.9	19.4	40.8		30.7	25.1	26.2	36.6	25.7
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0		2.7			4. с о п		5.0	0.0	0.0	4.6	c	0.0	0.0	0.0	1	4.4	3.5	1.1	6.1	0.0



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Dage 5 of 6			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	CES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	ne, Region, Status	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	-65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68.% FEDERAL	69. FUND BALANCE	70. % FUND BALANCE	TATOT.TT EXPENDITURES
025 BROWN May Zephyr	Region 15 M	173,697	1.440	4,061	2,067,891	6,847 8,479	61	37	3	6,730	0	2,115,571
026 BURLESON Caldwell Snook Somerville	Region 6	143,305 183,291 164,798	1.632 1.549 1.507	3,068 3,912 3,796	11,447,483 3,709,425 5,730,899	5,787 7,509 7,282	55 54 59	42 42 38	m m m	665,362 704,822 494,505	9 8 6	11,648,596 4,027,455 5,747,077
027 BURNET Burnet Cons Marble Falls	Region 13	190,321 251,694	1.492	3,059 2,012	18,092,157 24,215,581	6,644 7,015	49 33	49 64	ღ ო	1,514,231 795,588	9	18,292,159 24,215,578
028 CALDWELL Lockhart Luling Prairie Lea	Region 13 F M	91,813 85,244 161,273	1.417 1.108 1.344	4,215 524 4,904	26,094,935 9,294,136 1,520,840	5,924 5,831 7,566	70 62 64	26 33 32	4 4 E	4,174,338 1,580,492 781,575	19 19 60	25,637,437 9,182,960 1,359,353
029 CALHOUN Calhoun County	Region 3	686,257	1.277	335	26,022,512	6,134	10	87	4	14,423,255	34	26,772,713
030 CALLAHAN Baird Clyde Cons Cross Plains Eula	Region 14 M M M	141,862 80,745 125,285 172,782	1.169 1.366 1.122 1.568	4,436 4,377 4,488 4,222	2,787,556 9,554,055 2,929,942 4,343,729	6,483 6,220 6,511 7,729	69 75 73 58	29 23 24 39	2 2 8 2	363,122 1,579,211 302,380 1,437,235	14 18 11 38	2,663,618 9,392,335 2,877,944 4,298,060
031 CAMERON Brownsville Harlingen Cons La Feria Los Fresnos Cons Point Isabel	Region 1	58,934 98,434 48,275 59,264 469,682	1.412 1.136 1.462 1.355	4,865 4,050 5,257 5,136 319	253.981.978 97.511,017 16.668,447 41,271,845 14,671,805	6,319 6,143 6,215 6,335 6,313	79 69 81 81	15 26 12 13 85	5 6 6	43,097,282 29,918,381 1,805,125 7,432,586 2,932,582	17 33 12 17	267,828,628 105,748,144 16,444,180 45,523,765 16,451,479

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Page 6 of 6	County Number, Name, District Name	025 BROWN May Zephyr	026 BURLESON Caldwell Snook Somerville	027 BURNET Burnet Cons Marble Falls	028 CALDWELL Lockhart Luling Prairie Lea	029 CALHOUN Calhoun County	030 CALLAHAN Baird Clyde Cons Cross Plains Eula	031 CAMERON Brownsville Harlingen Cons La Feria Los Fresnos Cons Point Isabel
SE	87 % GIFTED & TALENTED ED	4 0	- 4 -	2 4	0	က	4 2	0
TUR.	86 % CAREER & TECHNOLOGY ED.	8 15	ம் இம்	4 5	4 2 4	က	6 6 7	α ω 4 4 4 ,
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	0	- 0 -	0 4	0 0 0	m	0000	2 2
EXP	84.% COMPENSATORY NOITACUGE	6	8 21 12	12	4 £1 81	8	111 7 7 9	7 5 11 7
A	83.% SPECIAL EDUCATION	10	12 11	13	16 11 34	12	15 12 22 10	13 12 8 10 12
	82.% REGULAR EDUCATION		74 55 71	69	73 68 44	20	63 74 58 75	73 77 76 77
INSTRUC	8 1. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,447	3,129 4,178 4,037	3,418	2,886 3,458 3,523	3,252	3,712 3,517 3,629 3,951	3,445 3,327 3,554 3,352 3,162
BUDGETED INSTRUCTIONAL	BO. TOTAL INSTRUCTIONAL EXPENDITURES	1,041,035	6,189,366 2,064,091 3,176,776	9,308,001	12,711,193 5,512,330 708,181	13,793,398	1,595,992 5,401,981 1,632,977 2,220,457	138,482,384 52,816,845 9,532,951 21,835,477 7,348,523
	JATOT.67 OPERADING SARUTINESA JIAUA RAP	6,327	5,346 7,158 6,981	5,845	5,087 5,366 6,353	6,087	6,140 5,784 5,782 6,638	6,097 5,668 5,548 5,831 5,662
EXPENDITURES	78.TOTAL OPERATING EXPENDITURES	1,910,671	10,574,858 3,535,943 5,494,416	15,915,989 21,001,713	22,408,294 8,553,972 1,277,003	25,820,727	2,640,019 8,883,981 2,602,003 3,730,688	245,072,881 89,975,288 14,881,017 37,987,563 13,159,117
XPE	NON-OPERATING	01	9 2 4	13	13 7 6	4	10 13	8 15 10 20
	A6.% OTHER OPERATING	<u>6</u> 8	16 16 18	18	17 15 15	18	41 81 15	20 16 15 18
BUDGETED	75.% PLANT SERVICES	ω ω	0 0 8	9	o 8 0	. 4	11 9 7	10 8 7 9
BUD	74.% SCHOOL	ည	ഉവള	വവ	<u> </u>	9	വവവ	വവവവ
	73.% CENTRAL ADMINISTRATIVE	യ. ത ;	ဖ ဖ အ	5	9 2 1	7	9 7 9	യ വ വ വ
	JANOITOURTENI %.27	49 51	53 51 55	51	50 60 52	52	60 58 57 52	52 50 58 48

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	17.% GRADUATED (CLASS OF 1999)	79.5	75.1	87.1	86.3	92.8	82.8	95.2	96.2	100.0		91.4	1000	93.5	90.	n/a	97.7	92.5	i contractor	80.7	89.2	95.8		April - Arrangement -	
	16.NUMBER OF GRADUATES (CLASS OF 1999)	103	439	29	79	399	132	21	90	54		151			6/	n/a	41	92		93	33	23		Statement of the statem	
	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	67	10.8	9.7	6.3	1.0	0.9	0.0	0.0	0.0	magent at 1 parties of the State of the Stat	7.4	0.0	0.0	7.7	- /u	2.3	2.2		14.0	8.1	4.2			
	TUO9ORO DE LO BROPOUT (98-99)	0.8	0.7	6.0	1.4	0.3	0.2	0.0	0.3	0.4	***************************************	0.5	0.0	0.0	2 0	7. a	0.0	0.2		1.	0.5	0.0			
	13. ATTENDANCE RATE (98-99)	9 4 9	95.1	95.4	96.0	95.4	96.0	97.7	97.1	96.7	challenger in the property	96.2	96.9	95.6	90.0	95.8	96.4	96.7	and the first of t	95.3	96.9	98.2			
	12.% GIFTED % TALENTED ED.	α	0 00	∞	5	40	7	12	12	12		10	5	က	Σ ς	<u> </u>	∞	ъ	1	വ	16	12			1
TS	11.% САВЕЕВ В ТЕСНИОГОGY	20	20	23	14	82	21	32	25	30		19	-	25	7 2	67	16	16		14	29	31			
STUDENTS	10.% BILINGUAL/ESL EDUCATION	ŕ	20	4	23	4	6		0	0	; j	-	0	0 (7 0	o c	0	0	1	12	18	0			
STU	9. % SPECIAL EDUCATION		12	6	=	6	16	12	18	18	1	19	19	27	2 2	9 0	19	19	!	80	တ	œ	- American Company	2	
	8. % ECONOMICALLY DISADVANTAGED				94.9		56.0	32.4	23.2	27.0	To the state of th	50.6	59.3	29.2	49.3	0.74	30.7	50.8			77.5				
	7. % ОТНЕВ		c	0	,0	2	0			0		0	7	0	0 0	> C	,	-		0	0	0	-		
	6. % WHITE		o (۳	0	7	21	57	94	88	94	,	61	69	94	79	2 2	95	78		24	18	94	:	1	
	E. % HISPANIC	3	92	9	97	74	20	5	=	9		-	က	7	۰, کا	- c) 	-:		73	79	ပ	!		
	4. % AFRICAN AMERICAN) 	0	0	-:	24	0	C	0		38	27	വ	17	30	်က	21		4	4	0		:	
	3. TOTAL STUDENTS	000	2,008	503	1,166	2,213	2,187	176	737	448		1,938	194	219	978	1,028	446	1,240		1,398	423	219		:	
	2. TOTAL NUMBER OF SCHOOLS		ۍ ۲	<u>.</u> 4	. ო	ဖ	, 4		7	· က		വ	2	2	က	.υ -	- m	က		က	2	·		1	
SDNIT	I. ACCOUNTABILITY RA	1 .	¥ #	¥ F	₹	X	, W	, X	, 4	<u> </u>		Ä	\$	Ä	≨÷	Ž ({ <u>K</u>	{		\{	₹	EX			
	Name, Region, SSA Status	Region 1	Σ		Σ	:	Region 8	Region 16	Σ	Σ	Region 8	.	S	Σ	}		₹ \$		Region 16	L.	Σ	, S			
FOIGHOIG	DETAIL County Number, Name, Region, District Name, SSA Status	031 CAMERON	Rio Hondo	Santa Maria	Santa Rosa	South Texas	032 CAMP Pittsburg	033 CARSON	Daphardle	White Deer	034 CASS	Atlanta	Avinger	Bloomburg	Hughes Springs	Linden-Kildare Cons	Meleod	Queen City	035 CASTRO	Dimmitt	Hart	Nazareth		1	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

SNAPSHOT 2000: 1999-2000

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Page 2 of 6	County Number, Name, District Name	031 CAMERON Bio Hondo	San Renito Cons	Santa Maria	Santa Rosa	South Texas	032 CAMP	Pittsburg	033 CARSON		Panhandle	White Deer	034 CASS	Atlanta	Avinger	Bloomburg	Hughes Springs	Linden-Kildare Cons	Marietta	McLeod	Queen City	035 CASTRO	Dimmit	Hart	Nazareth			
TESTS	30.ACT: MEAN COMPOSITE SCORE	19.6	20.1	14.3	16.1	22.1		20.0	101		21.5	2.0		21.0	18.4	20.0	18.8	19.0	n/a	19.3	18.9		19.1	17.6	22.2	:		
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	897	916	709	853	1058		857	T -	7 7 7	1044	2	9	LT 5	LT 5	n/a	LT 5	LT 5	n/a	LT 5	1012		LT 5	LT 5	LT 5			
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	17.2	11.7	0.0	11.1	39.4		9.6	10 B	2.00	33.33 5.33	0.0	1 1 1 1	31.0	8.3	21.4	9.3	11.4	n/a	15.4	15.1		17.1	7.1	41.2	1)))	
COLLEC	27. PERCENT TESTED	4 29	27.2	65.4	60.0	96.4		82.9	107	- 0	60.0	08.	; ;	67.2	<i>ح</i> ـ	6.09	78.3	62.5	n/a	39.4	62.4) ; ;	48.8	50.0	73.9			
(000	26.ECONOMICALLY DISADVANTAGED	813	78.6	68.3	66.7	94.9		86.5	846	2 6	0.0 0.0	83.8	ţ	90.3	74.4	86.4	76.2	94.1	44.4	92.7	76.1		68.8	67.4	89.5	!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!		
SPRING 20	25.ОТНЕВ	e/u	. <u>-</u>	n/a	n/a	97.3		LT 5	, ,	5 L	LI 3	n/ a		LT 5	LT 5	n/a	LT	LT 5		LT 5			n/a	n/a	n/a	:	i	
S COMBINED (SPRING 2000)	24.WHITE	6 2 6	913	n/a	61.5	95.7		94.3	, CXX	7.00	93.4	92.9		97.2	77.6	91.5	89.7	97.7	83.3	93.7	89.7		89.1	100.0	96.1	!		
GRADES CC	23.HISPANIC	83.1	79.8	68.6	67.6	94.9		80.5	, C C C C	0.00	30.0	0.00		87.5	LT 5	LT 5	88.9	100.0	n/a	LT 5	LT 5		70.1	67.2	66.7	The section of the se		
TAAS FOR ALL G	22. AFRICAN AMERICAN	n/a	- LT 5	n/a	n/a	LT 5		86.9		5 U	LI 3	i) d		91.2	77.8	LT 5	58.3	90.5	50.0	LT 5	66.3		65.0	57.1	n/a		*	
PASSING	21.MATHEMATICS	918	87.0	87.9	84.4	98.0		95.0	917	0 70	94.0 D R R	30.0		98.3	84.8	94.8	91.3	97.9	85.7	97.4	93.1	1	90.8	83.5	98.1	and any other transfer of the contract of the		
TAAS PERCENT OF STUDENTS PASSING FOR ALL	20.WRITING	94.4		9.08	77.2	96.4	n con con con con con con con con con co	0.96	6 76	0.76	97.0 0.7.7	35.7		98.8	93.3	93.9	92.5	97.8	80.0	100.0	89.0		82.6	88.2	8.76)		
CENT OF S	19.READING	89.2	89.4	76.1	75.7	97.9	Marine and the second second second	94.3	90.4	0E 2	33.2	97.1	-	96.9	83.1	90.7	90.6	98.7	78.6	92.8	90.6		82.2	77.8	95.4		1	
PER	18.ALL TESTS TAKEN	83.7	80.1	9.89	67.4	95.2	to the control of the	8.06	87.8	016	00	0.00		95.4	78.5	9.68	85.3	96.2	64.3	93.9	85.5		75.2	72.9	94.4			

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DETAILED STATISTICS: DISTRICT DETAIL

County Number, Name Region, 1 346 1 2 3 4 4 1 4 3 4 5 5 5 5 4 2 1 5 5 6 4 1 5 3 5 5 4 2 8 7 3 5 8 4 1 1 2 1 5 6 5 4 1 6 5 3 5 5 5 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6	Page 3 of 6									ST	STAFF						
NW Region 1 346 138 1 2 6 40 15 36 65.983 54.781 41.272 37.326 78 60 Cons M 1375 578 1 2 9 54.21 35.224 40.300 36.713 86.94 44 9 4 20 10 10 10 10 4 9 4 14 31 6.213 56.213 36.915 86.94 4 4 9 6 4 4 9 6 4 4 9 6 4 4 1 3 6 4 4 1 3 6 4	County Number, Name District Name, SSA S	,, Region, tatus	JATOT.fe 44AT2 3T4	32.TOTAL TEACHER FTE				36.% TEACHERS			CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	TEACHER	YTIAONIM %.54	STUDENTS PER	STUDENTS PER
Pegion February	031 CAMERON		378	128	_	,		04	<u>ہ</u> ب	. 98	65 983	54 781	41 272	37.326	7.8		15.0
Hegion R	San Benito Cons	2	1375	578		4; C	် ၁. တ	42	5 4	,	55,203	53 224	40,300	36.713	83	6.4	15.3
Region 8	Santa Maria	Σ	103	41	- 2	1 4	വ	4 4	50 1		59,572	46,662	40,812	34,601	92	4.9	12.2
Region 8 311 167 1 2 6 54 16 20 64,338 52,953 42,877 35,849 18 7.0 r M 30 17 7 1 59 10 22 44,477 45,500 14,118 35,626 0 60 r M 113 64 2 2 5 12 23 62,008 57,316 40,781 37,216 5 6 6 6 6 r M 113 64 2 2 5 11 2 6 6,2008 57,316 40,781 37,216 5 6	Santa Rosa South Texas	Σ	209	89 184	7 -	ດ ຄ	ഉ	43 44	18		57,057 80,972	52,337 64,265	40,976 52,497	36,915 40,526	86	5.6 5.2	13.1
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F 292 150 1 4 5 51 12 26 64,133 55,688 40,245 35,315 19 6.6 y M 35 20 3 2 3 5 5 14 22 60,000 47,000 18,021 36,363 14 5.6 later Cons M 164 95 2 3 5 5 5 10 25 63,024 57,400 48,616 35,866 7 5.5 later Cons M 164 95 2 3 5 5 8 14 57,000 41,000 18,021 36,363 14 5.6 M 55 33 2 2 2 2 59 17 18 75,199 60,163 44,398 32,450 2 8.11 Region 16																	
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Page 4 of 6	County Number, Name, District Name	031 CAMERON Bio Hondo	San Benito Cons	Santa Maria	Santa Rosa	South Texas	032 CAMP	Pittsburg	033 CARSON	Groom	Panhandle	White Deer	034 CASS	Atlanta	Avinger	Bloomburg	Hughes Springs	Linden-Kildare Cons	Marietta	McLeod	Queen City	035 CASTRO	Dimmitt	Hart	Nazareth	չիրամարդարի համագիրագրի համասարդություն գրոր գլույցների բնանչ և Հրմա երի բինչի երբ արդրիստրու	The state of the s	
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	64.% OTHER	0	· -	2	_	ຕ,		-	*	0	0	0.		0	0	0	0	0	0.	0	0		0	0	0			
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EACHERS	52.% HISPANIC	99	75	71	73	39		-		0	0	က		_	0	0	-	0	0	0	-		∞	တ	0			
	51.% AFRICAN AMERICAN	0	0	7	0	0		6		0	0	0		7	15	0	10	4	0	0	ന ്		0	0	0			
	50. ТЕАСНЕЯ ТИВМОУЕЯ ВТАЯ	16.1	13.3	37.9	18.8	14.5	F	8.4		33.8	8.3	10.9		11.7	23.4	19.0	11.0	8.7	20.2	9.4	16.1	·	15.0	28.3	24.7		•	
	49.% WITH ADVANCED DEGREES			7.3				32.7		19.9				22.9	17.1	31.7	18.5	25.4	15.2	2.6	15.0			22.1				
	48.AVERAGE YEARS OF EXPERIENCE	11.5	11.6	10.5	8.9	13.0		11.8		12.6				14.1	15.7	13.0	10.6	14.1	7.4	10.3	10.1			12.5		•		
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	37.3	36.5	31.6	53.7	23.9		33.5		28.6	14.3	25.7	:	24.6	26.9	22.6	33.3	17.9	67.8	45.7	43.0		26.3	26.7	23.6	ŧ	:	
	46.% TEACHERS WITH 1 OR MORE PERMITS	12.3	5.3	14.6	0.0	7		5.2		0.0	4.7	10.6	,	3.9	0.0	0.0	1.2	0.0	0.0	3.0	4.7		2.1	2.2	0.0		:	

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PAGE 98

Page 5 of 6			TAXE§	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	BJ8AXAT.18 3UJAV	PER PUPIL	62. EQUALIZED TOTAL TAX RATE	G3. STATE AID JIPUR R3P	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	BTATS % .88	F7. % LOCAL AND OTHER	68.% FEDERAL	69. FUND BALANCE	70. % FUND BALANCE	JATOT.IT EXPENDITURES
031 CAMERON Region	n 1 M 46.667		1.411	5.327	14.046.576	6.792	83	12	9	310,686	2	14.044,829
San Benito Cons Santa Maria		1	1.415	5,037	57,414,867	6,481 8,531	83	12	7	8,780,000	17	57,910,088 4.148.969
Santa Rosa South Texas	M 29,9	i .	1.480	6,016	9,013,893	7,731	87 62	36 8	2 2	2,149,320 2,567,301	24 12	9,097,893
032 CAMP Region Pittsburg	n 8 150,742	-	1.515	3,256	12,339,058	5,642	54	4	4	1,415,122	12	12,856,212
033 CARSON Region 16 Groom	16 M 277.293	! -	501	2 781	1169,777	6.646	. 5	. 99	·	272.238	22	1.252.346
Panhandle White Deer			.439	1,396 546	5,077,015	6,889 7,616	23	76 89	2 2 2	1,674,830	35	4,739,953 3,706,012
034 CASS Region	8		charine and a second of		e de la companya de l		7 3 7 4 8 1	2 2 4		1 1 2 1 2 1 3 1	1	2
Atlanta Avinger	F 144,552 M 128,871	4	1.458 1.526	3,608	11,415,542	5,890 7,277	99 90	38 31	4 κ	3,495,030 297,796	34 25	11,314,189
Bloomburg Huahes Springs	M 97,690 M 153,816		1.315 1.465	5,845	1,639,300 6.097,097	7,485 6,234	81 55	17	2 4	27,028 2,500,221	4 ₄	1,630,663 6,243,768
Linden-Kildare Cons Marietta		1	1	379	6,102,963	5,937	13	87	0 10	724,271	11	6,485,342
McLeod Queen City			1	5,280	2,440,157	5,471 6,141	33	14 64	3 2 6	1,294,535	53	2,569,130
035 CASTRO Region 16	- Andrewson		ada pelagana pin dan de pelagang dan de	produced in the state of the st		and a second control of the second se	The Address to the Confession of	eru e uzer, uzerene, e		males (sp. stander) is manufact to design the enterprise production of the control of the contro	processor came open op on	
Dimmitt Hart	F 150,835 M 134,560		.304 .319	3,131	8,300,862 2,964,205	5,938	9 9 9	30 30 30	വവ	1,241,962 558,974	16	8,566,871
Nazareth	M 89,365	-	.391	4,709	1,583,200	7,229	75	23	2 :	210,337	<u>6</u>	1,729,843
			i i		; ; ;	;					·	

DISTRICT DETAIL

f 6		The state of the s			A STATE OF THE PARTY OF	1 m n n n n n n n n n n n n n n n n n n		; 						Name of Street, or	2				Assertation Company				_	5 1 1 1 2	Vic. — Andrew design (1984)	and the second second	
Page 6 of 6	County Number, Name, District Name	031 CAMERON	Rio Hondo	San Benito Cons	Santa Rosa	South Texas	032 CAMP	Pittsburg	033 CARSON	Groom	Panhandle	White Deer	034 CASS	Atlanta	Avinger	Bloomburg	Hughes Springs	Linden-Kildare Cons	Marietta	McLeod Queen City	035 CASTRO	Dimmit	Hart	Nazareth	What is the second of the seco	company and the control of the contr	
ES	87.% GIFTED & TALENTED ED.	:	- :	4 (> -			0	1	۵.	2	2		-	က	_	0	3	oʻ,	- 0	}	-	0	-		1	
TUR	86.% CAREER & TECHNOLOGY ED.	:	ഹ	4 п	່ເຕ	16		ဖ		<u>.</u>	ဖ	ω		9	တ	13	7	7	o ! (9 /		9	∞	.`∞ :			
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION		12	← c		20		0		- '	0	0		0	0	0	-	0	0'	0	1	7	-	0		<i>i</i>	
EXP	84.% COMPENSATORY EDUCATION	:	∞	و ز	2 6	3 00			!	တ <i>်</i>	œ	4		5	∞	_	<u></u>	9	4 .	တ ထ	1	12	16	10	i		
	83.% SPECIAL EDUCATION	,	14		7	26		-		വ	œ	∞		13	10	œ	9	13	25	3 5	, i -	7	0	4			
CTIO	AA⊔UƏƏR EDUCATION		9	71	, L	48		75		70	75	78		75	69	78	73	72	61	73		72	64	16			
NSTRU(1ATOT.18 INSTRUCTIONAL EXPENDITURES PER PUPIL		3,368	3,254	3,773	4,909		3,285	:	4,106	3,489	4,532		3,072	3,810	3,800	3,349	3,896	5,262	3,025	1	3,639	4,124	4,375	•		
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES		6,964,545	28,825,997	4 588 763	10,864,099		7,183,519		722,730	2,571,673	2,030,313		5,952,951	739,058	832,286	3,275,610	4,005,396	242,037	1,348,930 4,169,627		5,086,973	1,744,565	958,180			
	79.TOTAL OPERATING EXPENDITURES I PUPIL		6,240	5,956	7 152	9,093		5,267		6,871	6,341	8,150		5,405	6,288	6,810	5,865	5,941	9,561	4,956 5.718		6,010	7,077	7,549			
EXPENDITURES	JAS. TOTAL OPERATING EXPENDITURES	e de ce company de ce de la manda de company	12,903,476	52,763,584	8 339 528	20,122,203		11,518,612		1,209,274	4,673,053	3,651,262		10,473,975	1,219,850	1,491,482	5,735,973	6,106,882	439,811	7.090,612	1	8,402,468	2,993,379	1,653,143		:	
EXPE	DNITARERATING %. TT		ထ	و ر د	<u>`</u> α	13		10		က	-	-		7	9	ဝ	ω	9	က	<u>4</u> 8		. 7	24	4	(:	i	
Ē	A3-% OTHER OPERATING		20	17	<u>τ</u> σ	12		16		15	18	19		19	13	17	6 ,	16	4 (7 2	1	17	15	8			
BUDGETED	75.% PLANT SERVICES	1	12	= 5	2 =	<u></u> 2		∞		7	13	0.		10	7	∞	တ	7	ω ['] (ა ნ	4	တ	7	တ	f	;	
BUD	74.% SCHOOL	-	വ	4 (> 4	F LO		4		ဖ	9	ک		വ	9	വ	വ	2	ဖ (വവ	,	ည	4	2	-		
	73.% CENTRAL ADMINISTRATIVE	1		∞ ۲	, _			9	į.	1	∞	တ		വ	=	0	ဖ	4	<u>.</u>	2 ~		7	വ	∞	ł	,	
	72.% INSTRUCTIONAL	,	20	20	, r	47		26		28	54	22		53	22	21	52	62	54	53 54		59	44	55		:	



219

	(CLASS OF 1999)	1.8	88.8	7.	0.0	84.7	7.5	9.1	0.0	8.6	-	0.0	0.0	87.7	0.0	4.7	9.7	<u> </u> -:	7.1	96.3	3.9	0.00
	17 % GRADUATED)	i		i			Ì		8	3				į		0	7	1		ŀ	. —
	16. NUMBER OF GRADUATES (CLASS OF 1999)	88	174	A THE LAND STREET	5.	259	15	119	20	88	and the second second	16		73	17	33	53	33	33	31	36	∞
	15 FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	9.1	6.4	3.6		8.0	6.3	2.3	0.0	6.1		0.0	0.0	8.6	0.0	2.6	2.6	20.0		3.7	4.0	0.0
	TUOPOPOL DROPOUT 141 (66-86) STAR	0.1	1.0	0.7		0.9				0.5	a na a debutan de care	0.0	0.0	1.	0.0	0.0	0.7	1.2	0.0	0.5	6.	0.0
	13. ATTENDANCE RATE (98-99)		95.8		962	95.8	95.9			96.2	S. Calculate America	97.0	95.9	96.1	9.96	92.8		92.5	97.3	97.2	95.4	97.0
	12.% GIFTED % TALENTED ED.	5	4	တ	7		9	ၑ	œ	6	1	9	2	တ	7	2	12	7	00	15	6	4
TS	11.% CAREER & TECHNOLOGY	20	19	26	28	24	20	21	16	30		27	47	24	28	28	31	35	24	41	17	33
STUDENTS	10.% BILINGUAL/ESL EDUCATION	7	2	2	σ	13 0	41	4	က	-		0	0	0	_	7	. 6	-	-	5	2	0
STU	9 % SPECIAL EDUCATION	12	=	14	14	. 4	12	12	15	19		16	13	15	14	14	55	6	41	17	15	20
	8 % ECONOMICALLY .	44.2	19.5	39.7	8 0 9	57.2	80.7	50.1	55.9	44.8	-	36.7	48.5	28.4	25.6	33.3	80.2	51.0	64.5	42.3	55	68.3
	яэнто % . 7	ო	0	-	C	· —	0	-	0	7	:	-	0	7	0	-	C	0	c	0	0	0
	6 % WHITE	09	86	72	47	53	32	74	82	63	<u> </u>	100	98	94	92	06	24	65	62	71	73	88
	£. % HISPANIC	16	- - - -	12	=	23	09	ω	9	27	1	0	7	4	ω	6	69	34	25	29	22	1 =
	4. % AFRICAN AMERICAN	21	က	12	42	24	æ	17	6	6		0	0	-	0	0	ς α	2	13	0	7	-
	3. TOTAL STUDENTS	1,402	2,569	1,120		4,501	383	1,990	315	1,194	-	188	134	1,011	176	528	R25	404	717	331	1.065	101
	2. TOTAL NUMBER OF SCHOOLS	9	1	ည	: 01	ο ω	-	4	7	m	:	-		ဗ	-	7	., 4	ြုံ	4	ဖ	. 7	7
SDNITA	1. ACCOUNTABILITY BA	*	H	₹	· •	{	¥	¥	Ä	퓚	:	出	Ճ	띪	ŭ	₹	. 88	{` ≸	44	ă	, <u>u</u>	<u> </u>
	me, Region, A Status	Region 4			Region 7	<u>.</u>	Σ	u.	Σ	Region 16 M	Region 9	Σ	Σ	L	Σ	Σ	Region 17	Σ	Region 15	Σ	Region 15	\S
DISTRICT	DETAIL County Number, Name, Region, District Name, SSA Status	036 CHAMBERS Anahuac	Barbers Hill	East Chambers	037 CHEROKEE	Jacksonville	New Summerfield	Rusk	Wells	038 CHILDRESS Childress	039 CLAY	Bellevue	Byers	Henrietta	Midway	Petrolia	040 COCHRAN	Whiteface Cons	041 COKE	Robert Lee	042 COLEMAN	Novice

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 2 of 6	County Number, Name, District Name	036 CHAMBERS Anahuac Barbers Hill	East Chambers	037 CHEROKEE	Jacksonville	New Summerfield	Rusk	Wells Ogo Chil Decc	Childress	039 CLAY	Bellevue	Byers	Henrietta Midway	Petrolia	040 COCHRAN	Whiteface Cons	041 COKE Bronte	Robert Lee	042 COLEMAN	Novice	
TESTS	30.ACT: MEAN COMPOSITE SCORE	21.5	LT 5	184	9.6	LT 5	19.1		20.3	: : :	21.9	20.8	21.0	21.6	19.7	21.4	19.3	21.1	: 0	18.6	
SSIONS 0F 1999)	29. SAT I: MEAN TOTAL SCORE	1008 998	945	934	1059	LT 5	1029	2	991		1056	n/a	978 1065	LT 5	: H	1092	896	096	1 00	LT 5	
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	38.2 36.0	16.2	17.4	25.0	LT 5	19.4	2	25.9		41.7	16.7	23.8 21.4	33.3	18.2	32.1	17.6	14.3	П	0.0	
COLLEC	27.PERCENT TESTED	42.5	57.8	54.8	42.7	23.1	32.4	2	82.9	: : : : :	85.7	60.0	05.0 82.4	62.1	23.4	87.5	73.9	90.0		62.5	
(00)	26.ECONOMICALLY DISADVANTAGED	73.0	68.4	74.0	58.6	56.8	65.7		72.9		82.8	6.00 6.00 6.00	86.U	71.2	75.5	78.2	70.0	94.1		90.3	
SPRING 20	26.ОТНЕВ	94.1 LT 5	LT5	LT 5	85.7	n/a	92.9	5	80.0		n/a	n/a	0.00		· /u		n/a	n/a	. u	n/a	
COMBINED (SPRING 2000)	24. WHITE	88.5 91.7	84.5	92.2	84.1	78.6	83.0	-	92.0	:	85.9	9.00 4.00	97.5	82.2	98	93.8	88.0	99.1	. 0	88.1	
GRADES CO	23.HISPANIC	69.6 83.5	82.4	50.0	55.4	54.3	61.4 83.3	, 2 3	74.6	:	n/a	2 2	90.9 100.0	75.0	71.0	73.0	64.5	89.6	. 7 78	LT 5	
TAAS FOR ALL G	22. AFRICAN AMERICAN	69.4 58.1	63.0	69.2	26.7	66.7	59.2 88.9		73.0	1		ار 1 ع	C 0		70.8	LT5	LT5	n/a	 7 1	n/a	
	21.MATHEMATICS	89.1 95.1	83.8	85.2	82.8	71.6	96.6	; ; ; ;	93.2	:	92.9	20.0	100.0	86.3	, 016	90.7	90.5	0.86	7 96	95.3	1
STUDENTS PASSING	20.WRITING	88.9 55.8	91.1	93.2	79.8	75.0	1000	}	90.2	\$: :	83.3	- C	0 96.8	92.3	6 6 8	96.3	85.9	98.2	6 2 5 0	100.0	
PERCENT OF S	19.READING	88.9 92.7	89.0	86.6	81.3	74.7	84.5 96.5		92.9		95.2	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	98.8	94.4	84.2	93.1	91.9	9.96	90.4	90.7	
PER	18. ALL TESTS TAKEN	82.0	81.1	79.4	72.3	62.2	/8.4 95.7		86.3		85.9	93.7	97.7	81.8	78.8	86.1	82.6	96.1	, 878	88.6	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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DETAILED STATISTICS: DISTRICT DETAIL



District Name, Region Dist	Page 3 of 6									ST	STAFF						
Region 4 230 116 1 4 5 50 15 24 73223 52,075 47,900 33,999 20	County Number, Nar District Name, SSA	me, Region, \ Status	JATOT.18 HAT2 HTE	JATOT.SE TEACHER FTE				36.% TEACHERS			CENTRAL ADMINISTRATIVE	AVITARTSINIMDA	PROFESSIONAL SUPPORT STAFF	ЯЭНОӨЭТ	YTIAONIM % .E.p	STUDENTS PER	45. NUMBER OF STUDENTS PER TEACHER
Region 7 102 60 2 3 6 51 9 30 72,641 62,295 50,496 42,522 8 8 14 17 48,500 58,333 39,122 34,811 12 12 13 18 14,150 13,000 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,250 17,25 17,250	036 CHAMBERS		030	116	; -	4	LC	50	ıc.	,	73.223	52 075	47.900	33.969	20	6.1	12.1
Hegion 7 Marched March M	Barbers Hill East Chambers		351 142	180	2 -	8 2	o 4	51	o ←	· · · · · · · · · · · · · · · · · · ·	72,541 75,000	62,295 58,333	50,496 39,122	42,522 34,811	12	7.3	14.2
Fegion 16 Figure M Fi	037 CHEROKEE Alto	Region 7	102	09	2	က	9	58	14	i	48,500	51,220	30,066	34,037	25	6.4	10.9
Fegion 16 Region 16 Region 17 Region 17 Region 17 Region 18 Region 17 Region 18 Region 17 Region 17 Region 18 Region 15 Region 15 N Region 15 N Region 16 N Region 15 N Region 16	Jacksonville New Summerfield	- 2	659	319 34	1 2	က 4	9 4	48	-	_	62,885 74,250	49,821	31,733	33,089	22 12	8.0 8.0 8.0	14.1
S Region 16 A 43 26 2 5 60 9 19 60,000 42,715 28,813 33,932 7 Region 16 M 218 99 1 2 3 45 24 24 50,161 40,853 36,516 11 Region 9 3 18 3 2 3 66 16 55,600 45,000 45,000 34,949 4 F 146 79 2 68 10 16 55,600 45,000 45,494 40,494 0 M 30 19 3 8 54 9 23 60,363 51,994 43,626 36,494 0 M 79 41 1 3 2 53 17 24 64,480 47,808 39,665 30,596 17 Region 15 M 76 47 5 17 26 64,480 47,808 39,615 <td>Rusk</td> <td>Ш</td> <td>247</td> <td>140</td> <td>1 7</td> <td>က</td> <td>က</td> <td>57</td> <td>1</td> <td>- 1</td> <td>67,163</td> <td>54,063</td> <td>37,758</td> <td>34,428</td> <td>12</td> <td>8.1</td> <td>14.2</td>	Rusk	Ш	247	140	1 7	က	က	57	1	- 1	67,163	54,063	37,758	34,428	12	8.1	14.2
S Region 16 M 218 99 1 2 3 45 24 24 56,161 40,853 36,516 11 Region 9 1 2 3 45 24 24 56,161 40,853 36,516 11 M 25 17 4 0 2 68 10 16 55,600 45,000 45,000 34,944 0 M 25 17 4 0 2 68 10 16 55,600 0 52,861 36,459 4 M 25 17 2 3 8 54 9 23 60,363 51,994 43,626 36,541 3 M 79 41 1 3 2 53 17 24 64,480 47,808 39,665 30,596 1 A 7 4 6 5 17 26 34,997 53,667 37,207	Wells	Σ	43	26	7	2	2	09			000'09	42,715	8,81	33,932	7	7.3	12.1
Region 9 33 18 3 2 3 56 15 21 55,000 45,000 45,000 34,944 0 F 146 79 2 6 10 23 6 65,000 0 52,861 36,459 4 M 30 19 2 3 8 54 9 23 60,363 51,994 43,626 36,541 3 M 30 19 3 5 1 63 7 21 56,650 48,750 43,800 34,109 0 M 79 41 1 3 2 53 17 24 64,480 47,808 39,665 30,596 1 Region 17 A 47 3 3 8 61 5 21 66,820 51,116 36,575 34,414 29 A 47 3 3 8 61 521 63,647 43,024	038 CHILDRESS Childress	Region 16 M	218	66	-	2	က	45	24	24	59,337	50,161	40,853	36,516	11		12.1
M	039 CLAY			10	c		c	: : :	T.	2,1	5E 000	45,000	45,000	34 944	c	5.7	10.3
Fegion 17 79 2 3 8 54 9 23 60,365 51,994 43,626 36,541 3 30 19 3 5 1 63 7 21 56,650 48,750 43,800 34,109 0 30 19 3 5 1 63 7 21 56,650 48,750 43,800 34,109 0 30 129 67 2 5 17 24 64,480 47,808 39,665 30,596 1 5ns 47 3 3 6 1 6,820 51,116 36,657 30,596 1 8egion 15 47 3 3 6 1 63,497 53,667 33,972 37,207 12 8egion 15 M 77 40 1 3 3 52 1 63,497 53,560 39,941 33,078 3 8egion 15 3 2 </td <td>Byers</td> <td>ΣΣ</td> <td>25</td> <td>17</td> <td>ა 4</td> <td>۷ 0</td> <td>ი ი</td> <td>0 8 9</td> <td>. 0</td> <td></td> <td>55,600</td> <td>000,64</td> <td>52,861</td> <td>36,459</td> <td>4</td> <td>5.7</td> <td>7.9</td>	Byers	ΣΣ	25	17	ა 4	۷ 0	ი ი	0 8 9	. 0		55,600	000,64	52,861	36,459	4	5.7	7.9
Region 17 Region 15 7 21 56,650 48,750 43,800 34,109 0 Answer Applied on 10 Appli	Henrietta		146	79	2	က		54			60,363	51,994	43,626	36,541	က	6.9	12.8
Region 17 M 129 67 2 3 7 52 19 17 66.820 51.116 36.575 34.414 29 4. Region 15 76 47 3 3 8 61 5 21 63.497 53.567 33.972 37.207 12 5 Region 15 77 40 1 3 3 52 17 25 38.843 32.660 39.941 33.078 3 6 M 58 39 2 2 2 67 0 28 69,739 52,224 40,641 9 5 Region 15 M 193 98 2 3 6 51 15 23 60,408 51,927 37,281 34,024 9 5 M 193 98 2 3 6 51 7 40,815 47,500 21,361 31,960 4 3	Midway Petrolia	ΣΣ	79	19	က ^{ို} —	က္ခ်က	2	53	!	-	56,650 64,480	47,808	43,800 39,665	34,109 30,596	0 -	5.8 6.7	9.2 12.7
Region 15 77 40 1 3 3 6 5 21 63,497 53,567 33,972 37,207 12 5 Region 15 77 40 1 3 52 17 25 38,843 32,660 39,941 33,078 3 6 M 58 39 2 2 2 67 0 28 69,739 52,224 43,024 40,641 9 5 Region 15 M 193 98 2 3 6 51 15 23 60,408 51,927 37,281 34,024 9 5 M 28 15 5 3 5 17 24 40,815 47,500 21,361 31,960 4 3	040 COCHRAN Morton	Region 17	129		2	က	7	52		17	66,820	51,116	36,575	34,414	29		9.4
Region 15 77 40 1 3 52 17 25 38,843 32,660 39,941 33,078 3 6 M 58 39 2 2 67 0 28 69,739 52,224 43,024 40,641 9 5. Region 15 M 193 98 2 3 6 51 15 23 60,408 51,927 37,281 34,024 9 5. M 28 15 5 3 9 51 7 24 40,815 47,500 21,361 31,960 4 3	Whiteface Cons	Σ	92	47	က	က	8	61	ည	21	63,497	53,567	33,972	37,207	12		
Region 15 M 58 39 2 2 2 67 0 28 69,739 52,224 43,024 40,641 9 5 Region 15 M 193 98 2 3 6 51 15 23 60,408 51,927 37,281 34,024 9 5 M 28 15 5 3 9 51 7 24 40,815 47,500 21,361 31,960 4 3	041 COKE Bronte	Region 15 M	77	40	-	က	က	52	17	25	38,843	32,660	39,941	33,078	က	6.7	
Region 15 M 193 98 2 3 6 51 15 23 60,408 51,927 37,281 34,024 9 5 M 28 15 5 3 9 51 7 24 40,815 47,500 21,361 31,960 4 3.5	Robert Lee	Σ:	28	39	7	2	2	67	0	28	69,739	52,224	43,024	40,641	6	5.7	8.5
M 28 15 5 3 9 51 7 24 40,815 47,500 21,361 31,960 4 3	042 COLEMAN Coleman	Region 15 M	193	86	2	က	9	51	i	23	60,408	51,927	37,281	34,024	6		10.8
	Novice	Σ.	28	15	D.	က	6	51		24	40,815	47,500	21,361	31,960	4		6.9



Page 4 of 6	County Number, Name, District Name	036 CHAMBERS	Anahuac	Barbers Hill East Chambers	037 CHEROKEE	Alto	Jacksonville	New Summerfield	Rusk	Wells		USB CHILDRESS	CNIGRESS	039 CLAY	Bellevue	Byers	Henrietta	Midway	Petrolia	040 COCHRAN Morton	Whiteface Cons	041 COKE	Bronte	Robert Lee	042 COLEMAN	Coleman	Novice
	60.% OTHER EDUC. (INCLUDES G&T)	tada ayan da	က	ი -	1	-	4	-	က	9		c) 		4	0	2	0	0		0		က	6		7	0
	69.% CAREER & TECHUOLOGY ED.		က	വവ		10	വ	ω	വ	10		c	הע		∞	12	9	13	ω	13	9	Wil Company of the Co	ဖ	œ		œ	8
	58.% BILINGUAL/ESL		2		# -	0	7	18	-	-	1	•	_!		0	0	0	-	_	14	0		0	0	:	4	0
	EDUCATION STORY	;	0	0 0		9	တ	0	15	24	:	c	7	,	0	0	-	0,	_	LC	9	:	7	0		2	9
	56.% SPECIAL	•	0	8 -		7	œ	9	7	6	;	, L	Ω.		7	ဖ	1	∞.	=	7	2	:	15	2		12	9
	BEGULAR EDUCATION	;	71	79 81		81	72	67	69	20	;	7.0	ر ک	,	82	82	80	78	79	20	86	•	93	78		63	80
	64.% OTHER	•	.	0 0		0	0	0	0	0		c	>		0	0	-	0	0	0	0		0	0		-	0
RS	23°% WHITE	. (92	86 66		88	88	100	96	96		ć	n n		100	100	97	100	98	88	96		100	97		92	93
ACHERS	25.% HISPANIC		- 1	7 7		0	2	0	0	4		c	>		0	0	-	0	2	12	4		0	က		4	7
TE,	Б1.% АFRICAU AMERICAU	. (ဖ '	- ო		12	7	0	4	0	•	•	-		0	Ο,	0	0	0	0	0		0	0	,	0	0
	AD. TEACHER FO. TEACHER TAAR		22.2	8.0 18.3		17.7	23.9	14.8	14.5	14.9		0			31.9	20.0	10.0	15.6	19.3	25.9	7.7		11.6	15.5		7.8	20.3
	49.% WITH PDEGREES DEGREES			38.8 13.9		13.4	23.5	35.3	20.0	15.4		101			8.9	23.5	15.2	3.0	15.5	21.5	16.6		15.2			9.5	7.6
	48. AVERAGE YEARS OF EXPERIENCE		10.3	15.5 11.0		12.7	10.4	9.5	12.6	11.2		100			12.9	18.4	13.2	12.0	7.9	11.5	13.7	:	10.5	15.3		12.5	10.2
	47.% WITH 5 OR FEWER YEARS WITH 5 OR		36.6	18.8 36.7		38.2	40.1	44.1	33.4	23.1	· · · · · · · · · · · · · · · · · · ·	100	ri.	,	32.9	17.6	50.6	31.5	57.9	31.5	18.3	1	31.7	20.5		33.5	42.
	46.% TEACHERS WITH 1 OR MORE PERMITS		12.9	1.7 0.0		1.7	9.1	14.7	5.6	0.0		~		,	5.5	0.0	6.3	0.0	16.9	0.0	0.0		0.0	0.0	F.	0.0	0.0

"n/a" indicates "not applicable" or "not available."

DETAILED STATISTICS: DISTRICT DETAIL 225

Dage K of K	19 14 14 15		TAXES	S AND	BUDGETED	REVENUES	UES	i.		FUND BALANCES	ICES	BUDGETED EXPENDITURES
<u>₽</u> .,	Name, Region, SSA Status	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TATOT TAAR XAT	63. STATE AID	64. TOTAL REVENUE	66. TOTAL REVENUE PER PUPIL	94. % STATE	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE	JATOT.17 EXPENDITURES
036 CHAMBERS	Region 4	140000	4	2 707	10.000	100] :	4	,	979 000	,	10.074.092
Ananuac Barbers Hill	ALL IN THE PROPERTY OF THE PRO	739,549	1.502	326	20,245,589	7,881	7	91) -	4,252,450	15	21,012,215
East Chambers	The state of the s	132,678	1.297	1,294	7,075,000	6,317	63	34	7	4,545,868	64	7,457,370
037 CHEROKEE	Region 7			(0000	6	ć	č	,	200	,	110000
Alto Jacksonville	Σ	155,073 111,906	1.450	4,318 3,726	4,610,695 25,669,427	7,061 5,703	62 64	34 31	4 ro	3,056,912	7 2	4,414,377 25,837,396
New Summerfield	M	61,224	1.448	5,795	2,903,016	7,580	79	16	ഹ .	846,872	33	2,876,528
Rusk Wells	L N	94,218 101,094	1.343	3,828 4,363	11,116,431 2,051,417	5,586 6,512	73	27	4 ω	899,84 <i>/</i> 486,018	9 24	2,091,525
038 CHILDRESS Childress	Region 16 M	104,694	1.285	521	8,105,677	6,789	20	28	27	2,639,487	34	7,970,611
039 CLAY	Region 9											
Bellevue	ΣΣ	134,420	1.350	4,987	1,304,530	6,939	27	31	٦ ٣	267,750	22	1,239,708
Henrietta	<u> </u>	165.547	1.220	3,799	6,664,650	6,592	62	36	2	1,764,438	28	6,621,839
Midway	Σ	205,969	1.222	3,665	1,332,489	7,571	52	46	က	14,559	-	1,350,289
Petrolia	Σ	86,390	1.501	5,245	3,506,106	6,640	72	26	-	641,082	20	3,419,964
040 COCHRAN Morton	Region 17	97,128	1.482	5,431	4,797,470	7,676	89	27	വ	579,089	12	4,724,374
Whiteface Cons	W.	595,415	1.567	763	3,962,711	608'6	တ	06	-	3,603,368	8	4,286,671
041 COKE Bronte	Region 15	95.477	1.409	6.181	4.378.047	8.501	2 22	20	r m	1,566,004	28	5,782,374
Robert Lee	Σ	305,989	1.472	3,022	3,114,493	9,409	46	53	7	1,324,785	4	3,118,777
042 COLEMAN	Region 15	The state of the s		:	. (!	ć I	((9	. L	: T
Coleman	ΣΣ	64,883	1.588	4,172	7,579,618	7,117	65	33	n n	321,370	ა ე	1,350,754
		21.	2)	}	,		•	



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Page 6 of 6	County Number, Name, District Name	036 CHAMBERS Anahuac Barbers Hill East Chambers	037 CHEROKEE Alto Jacksonville	New Summerfield Rusk	Wells	038 CHILDRESS Childress	039 CLAY	Byers	Henrietta Midway	Petrolia 	040 COCHRAN Morton	VVIIITERIACE CONS 041 COKE Broate	Robert Lee	042 COLEMAN Coleman	Novice
ES	87.% GIFTED & TALENTED ED.	2 1 3		2	2	0	Total Commence of the Party of	0 0		-	0	0 6	0	4	-
ITUR	86.% CAREER & TECHNOLOGY ED.	e 4 6	9	၀ စ	∞	6	***************************************	12	9	7	2	O 1	စ	4 (0
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION		1	0	0	-	And the state of t	0 0	00	0		6	0		o
EXPI	84.% COMPENSATORY EDUCATION	9 8 10	15 9	2 2	7	6	;	വവ	. ന	4	10	. £	က	2,	14
	83 % SPECIAL MOITADUGE	8 8 5	8 [- ი	တ	18	,	13	_ 6	15		د ا د د	်ဖ	4.	14
TIO	82.% REGULAR EDUCATION	77 83 62	69	97 64	75	63	3	71 81	75	74	73	63	84	76	7.9
INSTRU(81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,691 3,877 3,594	3,814	4,529 2,982	3,663	4,031		4,175 4,508	3,770	3,321	3,997	4,362	5,664	3,337	6,332
BUDGETED INSTRUCTIONAL	BO. TOTAL INSTRUCTIONAL EXPENDITURES	5,174,301 9,960,796 4,025,555	2,490,343	1,734,650 5,934,634	1,153,786	4,813,384		784,935 604,129	3,811,070	1,753,392	2,498,159	2,012,719	1,874,908	3,554,317	639,505
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	6,491 6,702 6,217	6,431	6,834 5,154	900'9	6,424		6,557	6,152	5,861	7,279	0,240 0,55	9,311		11,523
EXPENDITURES	78. TOTAL OPERATING SARUTIGNARS	9,099,874 17,216,455 6,963,230	4,199,497	2,617,533	1,891,927	7,670,505		1,232,708 955,000	6,220,138	3,094,665	4,549,274	4, 140,083	3,081,877	6,493,050	1,163,825
XPE	77. % NON-OPERATING	10 18 7	ပ ပ	6 /	10	4	;	- 2	9 6	10	4 0	r &) 	12	
	76.% OPHER OPERATING	18 15 19	17 23	12,	4	16	. !	13	17	16	20	- ' 년	12	20	52 12 5 8 18
BUDGETED	75.% PLANT SERVICES	01	တ တ	7	œ	10		တ တ	∞ ∞	=======================================	0 H	<u></u>	ာ	6	»
3UD	74.% SCHOOL LEADERSHIP	6 5	7	വ	വ			დ 4	9 /	<u>ب</u>	. 9	t	വ	י נט נ	۵
-	73.% CENTRAL ADMINISTRATIVE	5 6 6	်	6	ω	ഹ	í 	0 6	2 1	∞	ω ς	_ α	0	, r	2
	72.% INSTRUCTIONAL	51 47 54	56 50	60 54	22	09	(·	63	58	51	53	4 t	09	48	29

"n/a" indicates "not applicable" or "not available."

DISTRICT	SDNITA	-							STU	STUDENTS	TS						
DETAIL County Number, Name, Region, District Name, SSA Status	E, ACCOUNTABILITY RA	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	A3HTO %	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10.% BILINGUAL/ESL EDUCATION	11.% CAREER & TECHNOLOGY	12.% GIFTED % TALENTED ED.	13.ATTENDANCE RATE (98-99)	14. ANNUAL DROPOUT RATE (98-99)	15.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	16.NUMBER OF GRADUATES (CLASS OF 1999)	GRADUATED (9991 AO SSAJO)
042 COLEMAN Region 1:	15 M EV		213		12	, &			2.4	-	36	- 2	96.7	0	c	17	1000
	1	200	278	· ω	21	7 2	0	58.6	24	- 0	26	_ ω	96.0	2.6	10.0	26	83.3
043 COLLIN Region 10	0		776 6		7		6	3 2	. 2	-	23	, ,	96.5	0.2	1.0	545	92.5
managers sparse of the state transfer and the state of th	1		863	0	; 4	98	0	24.8	17	က	22	- ∞	96.3	0.0	5.9	61	85.3
dge	1		640		ဖွေ	94	o!,	22.0	19	← (28	= ;	96.1	0.0	1.5	20	80.8
Community	Σ Σ Ε Α	ν 4	1,024		<u>7</u> 6	68 80		28.6	- 1	ე ←	21	7	90.9 94.9	5 7	3.7 7.8	97 90	85.2
And the second s	1		1,285	: : !	16	9/	0	31.3	13	ွယ	15	7	96.8	1.7	8.5	55	78.9
	Ψ ¥	,	5,554	i	14	77	က	12.9	12	4	15	9	96.3	0.4	2.5	150	84.4
	1		707		7	92	7	2.8	15	0 (0 ;	7 (97.1	n/a	n/a	n/a	n/a
λe	-		10,924		19	71	7.0	20.8	- ;	ω •	16	9 ;	95.3	9.0	2.3	415	84.5
Melissa	Σ Α	2 2	389		72	85	2 5	23.4	5 5 5	4 c	0 90	_ 6	95.6 96.7	0.0	n/ a 2.1	n/ a 2.442	n/a 87.8
ton	1	1	2,025		13	85	-	32.3	15	က	15		95.0	9.0	3.0	118	88.7
	Α	i	901	į	15	83	_	14.7	15	4	14	<u>.</u>	96.5	0.0	2.5	37	90.0
	F	∞	4,345		10	98	7	14.5	12	7	22	9	95.8	0.7	11.0		77.5
044 COLLINGSWORTH Region 16	16		103	1	90	. 62	· -		Ľ	c	بر		0 86		Ċ	σ	1000
(pany in the manner the mark in the party open	1	- e	647	1 00	37	54		64.1	8 8	ာ ၈	26	4	9.96	6.0	4.3 E.3	44	91.3
045 COLORADO Region	3 3 8		1.653			· 69	0		, 1		45			0.3		123	91.2
Annual and the factor of the f	1	9	1,479	ļ	41	34	0	54.9	20	6	31	ω	95.5	6.0	5.9	92	88.2
	₩ AA		664	20	21	28	-		12	7	88	ဖ		5.6		69	92.0
046 COMAL Region 13	3	to the second second	e di e displace (cr. deponentican de	And the second of		,				1							:
Comal	Æ	. 17	10,412	_	20	79	-	26.8	16	7	22	œ	95.3	0.9	6.1	546	80.7
New Braunfels	#	=	5,999	_	43	22	— '		13	9	18	_		0.8	2.3	335	87.6
		j	3									\dashv			,		

DISTRICT DETAIL

"?" indicates that data for this item fall outside a reasonable range.
"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

SNAPSHOT 2000: 1999-2000

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Page 2 of 6	County Number, Name, District Name	042 COLEMAN Panther Creek Cons Santa Anna	043 COLLIN	Allen	Anna	Blue Ridge	Celina	Community	Farmersville	LISCO	Lovejoy	WCALINGY	Wellssa	Plano	Princeton	Wylie	OAA COLLINGSIMOBEL	Samnorwood	Wellington	045 COLORADO	Coluitos	Nice Colls	Weimar	046 COMAL	Comal	New Braunfels
TESTS	30.ACT: MEAN COMPOSITE SCORE	20.2		22.2	18.2	ي/ a	18.2	20.7	2.5	4.1.4	n/a 210	0 .	n/ a	23.8 TT	200	21.1		17.4	19.4	0	0 0	20.5	7 7		20.6	21.3
ISSIONS DF 1999)	29. SAT I: MEAN TATOT SCORE	LT 5 LT 5		1056	LT 5	934	995	926	986 1001	1601	1104	† -	n/a	5711	1012	986		LT 5	n/a	030	000	25	924		1015	1043
COLLEGE ADMISSIONS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	8.3 42.9		41.6	14.3	12.5	15.6	25.0	2.4- 2.4-2	4:40	n/ a	, ,	ח/ מ	24.4	7.4.4 0.80	25.8		0.0	14.8	7.91	. 6	- t	- 5. 4.		29.2	37.8
COLLE	Z7.PERCENT TESTED	85.7 35.0	į	9.97	38.9	47.1	86.5	7.99	96.U	7.00	n/ a	5.00	n/ a	0.00	78.1	66.3		87.5	69.2	0 2 9	7 0	7.10	4.70		73.5	71.9
(000	Z6. ECONOMICALLY DISADVANTAGED	87.8		78.9	72.3	28.0	68.3	69.2	24.2	7.4.5	75.0	0.00	98.0	7.0	7.00 7.10	75.8		89.5	92.6	70.1	- (7.4.7	0.00		76.5	71.0
MBINED (SPRING 2000)	25.ОТНЕВ	n/a n/a		94.7	LT 5	n/a	LT 5	85.7	C 3	7.76	90.0	7.70	0.00	90.7	- 0 - 5.5.5	91.1		n/a	n/a	6/0	5 L	. L	2		96.2	85.7
	24.WHITE	92.0 92.4		92.1	85.4	71.9	90.0	2.0	0.4.0 0.4.0	0.00	95.4 4.00	† ¢	0.0.9	95.7	- 0 0 0 0	88.3		100.0	98.1	903	9 6	0.00	6.07	1	88.5	91. 8:
GRADES CO	23.HISPANIC	80.0 86.7		83.5	78.7	72.2	8.00 8.00 6.00	65.9	03.0	0.00	63.3	1.00	70.0	7.5.7	1.00	76.1		77.8	92.3	7.77	707	t c	7.60	6	79.2	73.8
TAAS FOR ALL G	22. AFRICAN AMERICAN	n/a 100.0		9.08	n/a	LT 2	62.5	00 E	20.9 0.10) L	L 1 3	- L	700	7.0.0	 	90.7		LT 5	96.3	٥	20.00	77.0); ;	,	72.1	/6.3
PASSING	21. MATHEMATICS	94.7 95.7		94.0	93.5	83.7	91.7	85.3	90. 97.3	0.00	95.3	- 6	82.9	04.7	94.6	92.5		98.1	9.66	92.2	2.50	70.7	7.67		91.7	30.5
STUDENTS	20.WRITING	91.7 95.6		94.7	93.0	88.2	91.4	2.68	9 9 9 9 9	0.00	90.9	1.95	1.0.1	0.00	94.6	94.2		100.0	97.4	929	0.2.0	86.3	5.00	0	92.9	90.3
TAAS PERCENT OF STUDENTS PASSING FOR ALL	19.READING	96.8 95.5		96.1	89.9	79.8	94.1	83.9 9.00	95.3 95.3	99.2	99.5 93.1		0.4.4 0.70	0.00	92.6	92.3		98.1	97.2	918) - 0	0.00	0.0		92.5	5. 0. 0.
PER	18.ALL TESTS TAKEN	90.8 91.6		91.1	84.6	72.2	86.8	7.67	91.0	0. R	95.2	27.70	7.5.7	20.7	000	87.4		96.2	96.2	α α	70.5	2.09	t O	0	86.6	84.3

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

County Number, Name, Region 15 District Name, SSA Status Out COLEMAN Median	Page 3 of 6					Ī				S	STAFF						
AN Region 15 Region 16 Region 17 Region 18 Region 17 Region 18 Region 18 Region 18 Region 19 Region 19 Region 19 Region 19 Region 19 Region 19 Region 19 Region 19 Region 19 Region 17 Region 18 Region 19 Region 18 Region 19 Region 19 Region 19 Region 19 Region 19 Region 19 Region 19 Region 18 Region 19 Region 1	ry Number, Name, rict Name, SSA St	, Region,	JATOT.16 STATS FTE	32.TOTAL TEACHER FTE				36.% TEACHERS			CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	TEACHER	YTIRONIM %.£4	STUDENTS PER	STUDENTS PER
Region 10 Region 11 Region 10 Region 11 Regi	k Cons	Region 15		23	. 8	G	2	55	17	19	58,000	46,500	40,801	35,966	0	5.1	4.6
Fegion 10 Region 11 Region 11 Region 11 Region 12 Region 12 Region 12 Region 13 Region 11 Region 11 Region 11 Region 12 Region 12 Region 13 Region 13 Region 13 Region 13 Region 13 Region 13 Region 13 Region 14 Region 15 Region 14 Region 15 Region 17 Region 17 Region 17 Region 17 Region 17 Region 17 Region 17 Region 17 Region 17 Region 17 Region 17 Region 18 Region 18 Region 19	Santa Anna	Σ	64	28	က	က	9	44	17	27	43,616	43,196	40,143	37,771	13	4.4	10.0
M	LIN	Region 10	: 1			; 0	, . a	ע			α.	58 R21	A2 395	34 863	σ	8 4	15.2
M 88 51 1 3 0 58 10 28 70,000 48,400 0 33,723 0 7.3 1 M 149 81 2 3 5 54 13 22 48,678 55,775 35,715 35,716 16,44 32,766 4 6 9 1 5 6 62,70 49,406 41,644 32,766 1 6 9 1 6 6,20 40,406 41,644 32,766 8 5 1 2 6,62,10 49,406 41,644 32,766 8 5 1 2 6 62,10 50,751 40,40 8 8 5 1 2 6 62,10 50,751 50,751 40,970 38,445 3 10,5 1 8 6 1 2 8 8 1 60,051 40,60 40,970 40,970 30,445 3 10,5 1 8 <t< td=""><td>Allen Anna</td><td>Σ</td><td>115</td><td>89 98</td><td>-, 8</td><td>n m</td><td>0 4</td><td>20</td><td>10</td><td>22</td><td>35,480</td><td>34,828</td><td>32,067</td><td>34,635</td><td>က</td><td>7.5</td><td>12.6</td></t<>	Allen Anna	Σ	115	89 98	-, 8	n m	0 4	20	10	22	35,480	34,828	32,067	34,635	က	7.5	12.6
March Marc	e Ridge	Σ	88	51	- .	က	0	28	10	28	70,000	48,400		33,723	0 ,	7.3	12.5
Mail	ina nmunity	ΣΣ	149 182	81 95	7 -	ოო	დ 4	54 52	<u>5</u> 4	22 35	49,678 66,270	55,775 49,406	35,410 41,644	36,977	<u>c</u> 4	6.9 7.0	13.5
M 673 379 1 3 7 56 8 25 69.215 57.505 41,434 35,611 15 8.3 M 81 658 2 4 5 55 14 20 57.220 62.183 47.661 38.745 3 8.7 1,043 658 1 2 8 63 7 18 72.106 69.781 40.970 35.389 13 10.5 M 59 3143 1 2 10 60 9 18 77.096 66.052 46.04 39.927 13 8.6 11 M 125 71 293 1 2 6 60 7 23 48.497 51,725 37.538 35.655 10 72 M 125 72 6 6 0 7 23 48.497 51,725 37.538 35.655 10 72 M 113 59 2 2 4 52 17 23 48.497 50.415 35.001 35.590 11 5.7 Hegion 13 218 115 1 3 5 53 11 27 62.647 51,016 41,282 35.733 14 7.6 17 Hegion 13 1.552 749 38.377 10 63 Hegion 13 1.552 749 1 2 8 48 11 30 63,009 50.445 38.289 35.647 13 67 76 Hegion 14 5 7 8 8 8 1 1 27 62.647 51,016 41,282 35.737 10 63 Hegion 15 7 8 7 8 8 8 1 8 7 8 8 7 8 8 7 8 8 7 8 8 8 8	mersville	Σ	151	88	7	က	വ	28	14		61,136	50,751	36,248	35,220	ω ,	8.5	14.6
Region 13 1,043 658 1 2 8 9 14 20 97,250 92,835 97,750 92	00	Σ :	673	379	- c	ო -	7	56	ω <u>5</u>	-	69,215	57,505	41,434	35,611	5 6	ω α -	14.7
Hegion 13 Hegion 14 Hegion 15 Hegion 15 Hegion 16 Hegion 16 Hegion 17 Hegion 17 Hegion 17 Hegion 17 Hegion 18 Hegion 17 Hegion 18 Hegion 19 Hegi	ejoy Kinnev		1.043	658	7 –	4 6	ဂထ	03 03	- 7		37,220 72,106	59,781	40,970	35,389	<u>.</u>	10.5	16.6
Fegion 16 Region 17 Fegion 17 Fegion 17 Fegion 13 Fegion 14 Fegion 15	ssa	Σ	59	34	7	က	7	58	ω	21	63,000	47,250	25,835	31,760	က	9.9	11.3
Region 16 267 143 1 4 7 53 11 24 63,055 49,954 40,594 33,516 4 7.6 1 Fegion 16 75 2 2 6 60 7 23 48,497 51,725 37,538 35,655 10 7.2 1 Region 16 22 14 5 0 64 9 23 58,000 0 32,816 9 46 M 113 59 2 2 4 52 17 23 44,992 50,415 35,001 35,590 11 57 1 Region 3 218 115 1 3 5 53 11 27 62,647 51,016 41,282 35,733 14 76 1 Region 13 105 58 1 3 5 5 1 2 44,992 50,000 39,476 38,377 10 63 1	Q		5,249	3,143	-,	7	10	09	တ	8	960'12	66,052	46,044	39,927	13	8.6	
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Region 13 1,552 749 1 2 8 48 11 30 63,009 50,445 38,289 35,647 13 6.7 13. 786 383 1 5 7 49 8 30 61,063 46,807 40,395 37,015 28 7.6 15.	mar	Σ	105	28	-	က	3	22	20	- :	65,776	50,000	39,476	38,377	10	6.3	
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786 383 1 5 7 49 8 30 61,063 46,807 40,395 37,015 28 7.6 15	laf		1,552	749	_	7	œ	48	7		63,009	50,445	38,289	35,647	13	6.7	
-	v Braunfels		786	383	-;	വ	7	49	\omega	- 1	61,063	46,807	40,395	37,015	28	7.6	

Page 4 of 6	County Number, Name, District Name	042 COLEMAN Panther Creek Cons	Santa Anna	043 COLLIN Allen	Anna		Community	Farmersville	Frisco	Lovejoy	Moleco	Plano	Princeton	Prosper	Wylie	044 COLLINGSWORTH	Samnorwood	Wellington	045 COLORADO	Rice Cons	Weimar	046 COMAL	Comal	New Braunfels	
	60.% OTHER EDUC. (INCLUDES G&T)	4	-	, D	ۍ د	- , c	-	2	4	4 α	יי כ	0	4	9	က		0:	4			က		4	വ : :	
	59.% САВЕЕР В ТЕСНИОГОСУ ED.	13	Ξ	4	ഥ	o 4	- 9	2	က	، ٥	٥, ٥	o m	ຸນ	4	വ		<u>8</u>	_	. [့် ဖ	9		2	4	
	58.% BILINGUAL/ESL		0	-	ິກ ເ	, -		-	-	۰ ٥	د د	4 W	4	2	-		o (0	· c		•		7	7	
	57.% COMPENSATORY	. 4	0	0	← c) m	, —	2	7	e 4	; t <	† 0	2	0	7	:	0	7	. 4	က	7		2	4	
	EDUCATION	တ	0	- თ	ωζ	<u> </u>	, -	∞		۷ م). C	<u>4</u> 00	11	<u></u>	6	;	ر ب	=======================================	ب لا ,) <u>_</u>	15		1	0 2	
	55.% REGULAR EDUCATION	02	79		79	76 76	80	79	79	986	, 62 ,	87	75	78	80	:	, <u> </u>	72	· 6	74	72		75	20	
	B4.% OTHER	0	4	. 2	⁻ ო c) (· —	_	, 0	0 0	o c	-	0	0	_) O (0	· c	0	0		0	- .	
38	53.% WHITE	100	83	94	97	95	66	86	97	100 85	5 0	92	86	96	97	,	00 i	ω	٠ 5	92	93		93	87	
ACHERS	25.% HISPANIC	. 0	4	7	0 0	0 0	0	0	က	۰ ٥	, -	- 4	_	_	2	,)	7	,	၊ က	2		9	12	
TEA	51.% AFRICAN AMERICAN	. 0	4	-	00	0 0	0	_	0	۰ ٥	4 C) M	_	က	0	. •	o (0		വ	2		_	-	
	REPICHER REPIER BTAR	10.3	14.3	24.8	15.8	14.3	27.7	10.9	16.7	11.4	410	16.9	31.5	16.2	21.5		21.4	13.3	10.9	22.8	9.1		17.8	14.2	
	49.% WITH ADVANCED DEGREES	13.2	21.0	25.6	17.6	28.7	11.6	28.4	22.8	50.0	15.4	42.4	22.5	32.2	23.5	•	14.3	14.5	17.7	14.7	13.8		26.3	24.1	
	48. AVERAGE YEARS OF EXPERIENCE	1.	14.0	9.2	10.2	12.3	9.8	12.0	0.6	13.4	2.5	10.8	9.6	12.4	6.6	1	ò;	1 4 .1	13.9	11.2	15.6		12.1	12.6	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	39.6	22.0	49.3	36.6	27.3	50.5	37.8	41.5	22.2 45.2	ι ς 1 α	40.4	46.0	28.1	39.7	i 1	35.7	16.9	20.7	38.8	27.6		31.7	31.4	
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	0.0	4.8	4.0	0.0	13.7	0.0	2.5	0.0 4 5	ά	3. S.	8.3	0.0	3.8		0.0	3.4	8	8.0	0.0		2.5	3.1	

"n/a" indicates "not applicable" or "not available."

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safes that the district is a member of a special education shared services arrangement.	239
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Book For B		i i	TAXES	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	CES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	egion,	BLAXAT.18 TOPLOY BPUPIL	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 EXPENDITURES
042 COLEMAN Regident Panther Creek Cons Santa Anna	Region 15 M	192,035 126,968	1.325	308 6,191	2,087,680 2,826,426	9,801	68 75	30	ကက	187,864	<u> </u>	1,895,960
043 COLLIN Regin	Region 10	214 208	283	1.053	71 755 282	7214	34	· · 99	. 0	884,147	2	72,796,428
Anna	Σ 2	115,088	1.481	2,228	6,509,270	7,543	89	23	2 -	444,721	8 0	6,281,281
blue Ridge Celina	<u> </u>	36,212 165,778	1.633	1,966	7,172,577	7,004	51	47	- 2	137,626	2 5	6,640,471
Community Farmersville	ΣΣ	99,050	1.294	2,159	8,239,483	6,432 6,119	73	25 31	7	2,605,129 2,493,623	32 32	8,272,370 7,902,203
Frisco	Σ	396,924	1.476	792	38,733,092	6,974	13	87	- 0	2,652,284	6	38,376,247
Lovejoy McKinney	Σ	531,757 275,929	1.587	2,039	6,669,514	9,434 6,151	24	93 75	o 6	2,081,188 4,919,104	င္က တ	68,808,200
Melissa	. \S	271,483	1.599	2,322	3,170,726	8,151	φ α	58 91		280,784 64 689 950	10	2,890,708 335.123.857
Princeton	Σ	91,797	1.380	1,808	12,557,530	6,201	69	29	2	1,025,489	6	12,779,656
Prosper	>	211,353	1.541	1,595 1,684	6,474,758 26,252,764	7,186 6,042	51 24	48 75		477,008 2,165,914	8 0	6,445,761 26,225,925
LINGSWORTH brwood gton	Region 16 M	236,990 81,019	1.360	6,369	1,153,347	11,307	67	31	32	281,879 158,606	27	1,091,646 4,873,276
045 COLORADO Reg Columbus Rice Cons Weimar	Region 3 M F	197,384 205,876 201,886	1.226 1.447 1.512	2,635 2,959 3,592	9,715,289 9,918,528 5,131,395	5,877 6,706 7,728	52 45 58	45 51 40	6 4 2	1,071,694 2,118,959 2,405,940	12 24 44	9,586,765 9,755,567 6,111,309
046 COMAL Regi Comal New Braunfels	Region 13	272,249 182,370	1.679 1.622	1,534	73,492,502 36,107,254	7,058	25 45	73 52	2 %	10,340,922 3,749,220	18	73,212,015
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DETAILED STATISTICS: DISTRICT DETAIL

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Page 6 of 6	County Number, Name, District Name	042 COLEMAN Panther Creek Cons Santa Anna	043 COLLIN Allen	Anna Blue Ridge	Celina Community	Farmersville Frisco	Lovejoy McKinney	Melissa Plano	Princeton	rrosper Wylie	044 COLLINGSWORTH Samnorwood Wellington	045 COLORADO Columbus Rice Cons Weimar	046 COMAL Comal New Braunfels	
ES	8 7.% GIFTED & TALENTED ED.	3	-	0	0 -	ဝ ဧ	်က ဖ	დ -	2	- -		100	3	
TUR	86.% CAREER & TECHNOLOGY ED.	10	2	4 0	4 ਨ	က က	ဝ ဧ	0 %	9 -	1 ر	8 7	8 50	5	
NDI	85.% BILINGUAL/ESL EDUCATION	0	0	- 0		2 2	်ဝ ဧ	0 5	2	ა 2	0		2 9	
EXPENDITURES	84.% COMPENSATORY EDUCATION	2	4	12 5	. 2	5 4	4 7	4 4	7 5	2 6	9 18	7 01 8	e 11	
4	83.% SPECIAL EDUCATION	10	10	10 9	13	8 -	11	15	91	5,4	5	12 12	15	
CTION	82.% REGULAR EDUCATION	74	82	70 73	75	81 74	81	79	69	9/	80	72 70 69	72 .	
INSTRU(81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	4,497	3,200	3,879	3,451	3,638	3,292	3,579	3,117	2,957	5,844	3,251 3,401 4,072	3,385 3,199	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	957,776	31,826,159	3,347,526 2,105,865	3,533,553	4,674,577	2,327,636	1,392,363	6,312,382	3,442,362 12,850,294	596,134 2,768,197	5,374,116 5,030,723 2,703,742	35,248,099 19,192,631	
	DATOT.et OPERATING EXPENDITURES PEN PUPIL	8,628	5,481	6,390	5,797	5,483	5,056	6,415	5,493	5,370	9,769	5,451 6,259 6,601	5,774	
EXPENDITURES	78.TOTAL OPERATING EXPENDITURES	1,837,785	54,517,599	5,514,192 3,893,073	5,936,221 7.843,196	7,045,116 28,199,965	3,574,873 55,214,785	2,495,307	11,123,245	23,330,936	996,459 4,693,974	9,010,911 9,257,199 4,382,989	60,114,156 32,499,901	
EXPE	NON-OPERATING	ကက	25	5 5	11	11 27	17	4 4	13	= =	o 4	6 5 28	8 0	
ED	A3HHG %.36T SNITAR39O	23	7	16	16	1 4 13	12 4	15	18	5 5	15 - 15	18 20 12	17	
BUDGETED	75.% PLANT SERVICES	0.8	- =	8	9 0	6 8	6	0 0	· ∞ σ	12	01 01	9 11 9	8 0	
BUE	74.% SCHOOL	7 9	, 4	4 0	ဖြ	4 4	4 4	4 4	9 5	t _: ω	5 –	დ დ 4	4 5	
	73.% CENTRAL ADMINISTRATIVE	∞ 0		~ 8	ဖ ဖ	4 rc	9 /	മെ	ம	ာ စာ	12 6	တ တ ည	ပ	
	72.% INSTRUCTIONAL	51	44	53	53	59 42	54 46	48 53	49	49	55	56 52 44	48 53	

"n/a" indicates "not applicable" or "not available."



DETAIL County Number Name, Region 14 County Number Name, Region 14 County Number Name, Region 14 County Number Name, Region 14 County Number Name, Region 14 County Number Name, Region 15 County Number Name, Region 15 County Number Name, Region 16 County Number Name, Region 17 Region 17 Region 18 Region 19 Reg	DISTRICT		SÐNITA								STU	STUDENTS	TS						
WOHE Region 14 AA 4 1,350 6 4 1,52,3 16 10 18 13 66,2 32 17 13 16 17 16 17 17 18 13 16 17 18 13 16 16 16 16 16 16 16 16 16 16 16 17 20 34 7 16 17 20 34 7 96 17 20 34 7 96 17 20 34 7 96 96 17 20 34 7 96 96 17 34 7 96 96 17 30 96 10 13 18 13 96 10 13 13 14 17 18 18 19 18 18 18 18 18 18 18 18 18 18 18 18 18 18 18	DETAIL County Number, N	Vame, Region,	ACCOUNTABILITY BA	TOTAL NUMBER OF SCHOOLS	STUBENTS JATOT		% HISPANIC			DISPATNAVDARID						RATE (98-99)	DROPOUT RATE	GRADUATES	
WCHE Region 14 AA 4 1,350 0 36 64 1 52,3 16 10 18 13 96,2 32 100 76 F AA 3 31 60 64,1 16 10 18 13 96,2 32 100 76 Inchesion 15 M RE 1 131 1 16 64 66 694,1 17 20 34 7 96,7 0.0 0.0 18 Inchesion 15 R 1 16 6 45,9 17 20 46 0 66,0 13 1 46 6 0 69,0 13 1 46 6 0 66,0 13 1 6 6 1 2 1 6 6 4 6 0 45,0 1 6 6 1 2 1 6 1 4 6 0 45,0 <th>District Name, 5</th> <th>SA Status</th> <th>٦.</th> <th>2.</th> <th>3.</th> <th>.4</th> <th>.G</th> <th></th> <th></th> <th></th> <th>.6</th> <th>.01</th> <th>·11</th> <th>اج.</th> <th>13.</th> <th></th> <th>·G I</th> <th>9ı</th> <th>۲L</th>	District Name, 5	SA Status	٦.	2.	3.	.4	.G				.6	.01	·11	اج.	13.		·G I	9ı	۲L
Mark	047 COMANCHE	Region 14																	
Name	Comanche	Σ	₹	4	1,350	0	36	64		52.3	16	10	18	13	96.2	3.2	10.0	9/	84.4
No. No.	De Leon	u.	₹	က	785	0	31	69		54.1	16	က	56	7	8.96	1.4	7.1	38	85.7
Name Name	Gustine	Σ	\$	-	226	0	40	09		6.69	17	20	34	7	95.7	0.0	0.0	13	100.0
No. Region 15 Region 15 Region 16 Region 16 Region 17 Region 17 Region 18 Region 19	Sidney	Σ	# —	-	131	-	15	81		51.9	31	0	26	0	96.7	0.0	0:0	∞	80.0
Region 17 Region 18 Region 18 Region 18 Region 18 Region 19 Regi	048 CONCHO	Region 15																	
k M RE 1 34 65 0 45.9 16 0 37 8 97.2 0.0 15 I Region 11 RE 3 1,091 0 2 96 1 25.8 14 0 26 7 95.5 0.4 6.9 67 F AA 7 28.00 0 2 96 1 25.8 14 0 26 7 95.5 0.4 6.9 67 F AA 7 28.00 0 97 2 42.0 6 0 33 11 98.1 0.0 2.2 43 m EX 2 56.1 0 0 97 2 42.0 6 0 33 14 m M EX 2 56.1 1 2 97 1 2 96.0 1 2 96.0 1 4 m <td>Eden Cons</td> <td>Σ</td> <td>ᆱ</td> <td>က</td> <td>346</td> <td>_</td> <td>45</td> <td>54</td> <td></td> <td></td> <td>13</td> <td>വ</td> <td>42</td> <td>8</td> <td>0.96</td> <td>0.0</td> <td>3.3</td> <td>33</td> <td>96.7</td>	Eden Cons	Σ	ᆱ	က	346	_	45	54			13	വ	42	8	0.96	0.0	3.3	33	96.7
Nation 1 Region 1 Reg	Paint Rock	Σ	æ	2	159	-	34	92			16	0	37	∞	97.2	0.0	0.0	15	88.2
F. F. F. F. F. F. F. F. F. F. F. F. F.	OA9 COOKE	Booing 11	:		- ; -	t r								•					
e F AA 7 2,816 0 5 94 1 20,5 7 2 32 9 66 0 33 14 10 17 9 95,7 0.8 87 140 M EX 2 501 10 23 66 2 490 14 10 17 9 95,7 0.8 87 140 M AA 1 61 0 0 97 2 42 6 0 33 11 98,1 0.0 22 43 W AA 1 61 0 13 87 0 14 1 23 7 96,8 0.0 0 22 43 LL Region 12 RE 13 7,316 27 11 43 12 11 23 7 96,5 0.0 0 34 12 Cove M RE 1 <td>Callisbura</td> <td>- N</td> <td>R</td> <td>m</td> <td>1.091</td> <td>0</td> <td>2</td> <td>96</td> <td></td> <td>25.8</td> <td>14</td> <td>0</td> <td>26</td> <td>7</td> <td>95.5</td> <td>0.4</td> <td>6.9</td> <td>67</td> <td>87.5</td>	Callisbura	- N	R	m	1.091	0	2	96		25.8	14	0	26	7	95.5	0.4	6.9	67	87.5
F AA 7 2,810 10 23 66 2 49.0 14 10 17 9 95.7 0.8 8.7 140 14	Era	X	X	· -	386	.0	2	94		20.5		5	32	<u></u>	96.1	0.0	0.0	32	100.0
Mark	Gainesville	L	¥	7	2,810	0	23	99		49.0	14	10	17	တ	95.7	0.8	8.7	140	77.5
M EX 2 513 1 2 97 0 19.7 14 1 23 7 98.1 0.5 0.0 22 nd M AA 1 61 0 13 87 0 32.8 15 3 0 0 96.8 0.0 n/a n/a m M RE 1 45 0 0 98 2 60.0 16 0 0 96.8 0.0 n/a n/a LL Region 12 RE 13 7.316 27 11 58 4 36.4 13 1 23 7 96.5 0.0 n/a n/a Cove M RE 1 23.6 4 36.4 13 1 23 7 96.5 0.0 n/a 1/a M RE 1 13 2 24.9 1 1 1 3 96.5	Lindsay	Σ	Ä	2	501	0	0	97		4.2	9	0	33	1	98.1	0.0	2.2	43	95.6
nd M AAA 1 61 0 13 87 0 32.8 15 3 0 0 96.8 0.0 n/a n/a made M AL 1 45 0 7 93 0 25.7 14 1 27 7 96.8 0.0 n/a 38 end M ALL AU 1 45 0 0 98 2 60.0 16 82 0 0 97.8 0.0 n/a n/a LL Region 12 RE 13 7.316 27 11 58 4 36.4 13 1 23 7 96.8 0.0 n/a n/a Cove M RE 2 25.8 6 1 34.4 14 1 19 5 96.5 0.0 n/a n/a N M EX 1 17 3 38.5	Muenster	Σ	Ä	2	513	-	7	97		19.7	14	_	23	7	98.1	0.5	0.0	22	95.5
ww M RE 2 635 0 7 93 0 25.7 14 1 27 7 96.8 0.3 0.0 38 end M AU 1 45 0 0 98 2 60.0 16 0 0 97.8 0.0 0/4 n/a LLL Region 12 RE 13 7,316 27 11 58 4 36.4 13 1 23 7 96.5 0.0 n/a n/a Cove M RE 13 7,316 27 11 58 4 36.4 13 1 23 7 96.5 0.0 n/a n/a Cove M RE 1 23 5 12 44 14 14 13 7 96.5 0.0 n/a 17 M RE 1 173 0 21 77 3 38.5<	Sivells Bend	Σ	₹	_	61	0	13	87		32.8	15	က	0	0	8.96	0.0	n/a	n/a	n/a
end M AU 1 45 0 0 98 2 60.0 16 0 0 97.8 0.0 n/a n/a LL Region 12 RE 13 7,316 27 11 58 4 36.4 13 1 23 7 96.5 0.0 0.0 14 Cove M RE 2 315 0 16 82 2 54.9 12 11 37 7 96.5 0.0 0.0 14 N RE 5 2,538 5 12 83 1 34.4 14 1 19 5 95.6 0.5 8.0 135 M RE 1 236 0 21 77 3 38.5 16 0 41 6 95.8 1.1 0.0 10 Region 17 Region 18 Region 18 Region 18 Region 18 Region 18 Region 18 Region 19 Region 10 Region	Valley View	Σ	Æ	2	635	0	7	93		25.7	14	- ,	27	7	8.96	0.3	0.0	38	97.4
LL Region 12 RE 13 7,316 27 11 58 4 36.4 13 1 23 7 96.5 0.0 0.0 14 Cove M RE 13 1,316 27 11 58 4 36.4 13 1 23 7 96.5 0.0 0.0 0.0 14 N RE 2,538 5 12 83 1 34.4 14 1 19 5 96.5 0.0 0.0 135 N RE 1 236 0 3 95 2 33.9 20 0 23 96.8 0.9 0.0 16 Region 17 Region 17 RE 2 338.5 16 0 41 6 95.8 1.1 0.0 10 Region 18 RE 3 1,066 4 52 44 0 37.1 22 7 20 4 95.4 0.4 5.3 69	Walnut Bend	Σ	Ŋ.	-	45	0	0	98		0.09	16	0	0	0	97.8	0.0	n/a	n/a	n/a
Cove RE 13 7,316 27 11 58 4 36.4 13 1 23 7 96.5 1.2 6.3 412 M RE 2 315 0 16 82 2 54.9 12 11 37 7 96.5 0.0 0.0 14 M RE 1 236 0 3 95 2 33.9 20 0 23 9 96.5 0.5 8.0 135 M EX 1 179 0 21 77 3 38.5 16 0 41 6 95.8 1.1 0.0 16 EX 1 179 0 21 77 3 38.5 16 0 41 6 95.8 1.1 0.0 10 M RE 2 338 22 25 53 0 64.8 20 0 34	050 CORYELL	Region 12	1						*	-			-						
M RE 2 315 0 16 82 2 54.9 12 11 37 7 96.5 0.0 0.0 14 M RE 1 236 0 3 95 2 33.9 20 0 23 9 96.8 0.9 0.0 16 M EX 1 179 0 21 77 3 38.5 16 0 41 6 95.8 1.1 0.0 10 E Region 17 Region 18 RE 3 1,066 4 52 44 0 37.1 22 7 20 4 95.4 0.4 5.3 69	Copperas Cove		RE	13	7,316	27	1	58			13	-	23	7	95.7	1.2	6.3	412	82.7
M RE 1 236 0 3 95 2 33.9 20 0 23 9 96.8 0.9 0.0 16 M EX 1 179 0 21 77 3 38.5 16 0 41 6 95.8 1.1 0.0 10 Region 17 Region 18 RE 3 1,066 4 52 44 0 37.1 22 7 20 4 95.4 0.4 5.3 69	Evant	Σ	æ	2	315	0	16	82			12	11	37	7	96.5	0.0	0.0	14	87.5
Description Mark Region 17 Region 18 Region 19 Region 19 Region 19 Region 19 R	Gatesville	Σ	器	വ	2,538	വ	12	83			14	_	19	2	95.5	0.5	8.0	135	85.8
Region 17 Region 18 RE 3 1,066 4 52 44 0 37.1 22 7 20 4 95.4 0.4 5.3 69	Jonesboro	Σ	꿆	_	236	0	က	92			20	0	23	6	96.8	6.0	0.0	16	88.9
Region 17 Region 18 RE 3 1,066 4 52 44 0 37.1 22 7 20 4 95.4 0.4 5.3 69	Oglesby	M	<u>Т</u>	- :	179	0	21	77			16	0,	41	9	95.8	- -	0.0	10	90.0
M RE 2 338 22 25 53 0 64.8 20 0 34 10 96.1 2.0 10.3 25 Region 18 RE 3 1,066 4 52 44 0 37.1 22 7 20 4 95.4 0.4 5.3 69	051 COTTLE	Region 17																	
Region 18 RE 3 1,066 4 52 44 0 37.1 22 7 20 4 95.4 0.4 5.3 69	Paducah	Σ	R	2	338	22	25			64.8	20	0	34	0	96.1	2.0	10.3	25	60
RE 3 1,066 4 52 44 0 37.1 22 7 20 4 95.4 0.4 5.3 69	052 CRANE	Region 18	:																
	Crane		퓚	က	1,066	4	52	44		37.1	22	7	20	4	95.4	0.4	5.3	69	90.7

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Page 2 of 6	County Number, Name, District Name	047 COMANCHE	De Leon	Gustine	Sidney	048 CONCHO	Eden Cons	Paint Rock	049 COOKE	Callisburg	Era	Gainesville	Lindsay	Muenster	Sivells Bend	Valley View	Walnut Bend	050 COBYELL	Copperas Cove	Evant	Gatesville	Jonesboro	Oglesby	051 COTTLE	Paducah	OES CRANE	Crane	A CALL THE STATE OF THE STATE O
TESTS	30.ACT: MEAN COMPOSITE SCORE	7 OL	19.5	LT 5	LT5		19.5	17.4	1) Martines (1, 1) 1, 10	20.3	21.7	20.1	21.4	23.0	n/a	25.8	n/a	:	21.8	21.3	20.1	18.7	LT 5	_	19.5	and the first contract of the first contract of the	20.6	The second secon
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	о С	982	LT 5	862	And the second s	LT 5	n/a		1031	1111	1019	1103	1045	n/a	1097	n/a		981	n/a	1019	938	n/a		n/a	to the statement of the statement of	994	And the same of th
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	17.9	217	LT 5	0.0	The state of the s	23.5	0.0	; { }	20.6	39.1	31.9	35.3	41.2	n/a	9.59	n/a		25.1	37.5	22.1	8.3	LT 5		20.0		23.3	
COLLEC	27. PERCENT TESTED		74.2	22.2	100.0	6	58.6	38.5		26.7	79.3	53.5	89.5	85.0	n/a	48.6	n/a		55.3	57.1	53.5	80.0	25.0		20.0		53.6	·
(00)	26. ECONOMICALLY DISADVANTAGED	79.9	76.5	8.69	78.1		87.1	76.5		81.5	75.9	8.89	100.0	96.0	71.4	84.0	26.7		73.1	80.0	81.7	82.1	93.8		71.0		78.5	
COMBINED (SPRING 2000)	яэнто.аг	. ST	L 2	n/a	LT 5		n/a	n/a		LT 5	LT 5	86.7	100.0	LT 5	n/a	LT 5	LT 5		87.4	100.0	88.9	LT 5	LT 5		n/a		LT 5	
MBINED (24.WHITE	905	88.4	77.3	78.3		94.5	88.0		9.98	89.3	85.4	89.3	9.96	9.07	93.4	29.2		83.5	87.0	90.5	83.3	94.7		85.9		90.6	
RADES CO	23.HISPANIC	79.5	70.8	73.9	75.0		80.7	73.1		78.6	75.0	63.2	LT 5	LT 5	LT 5	72.7	n/a		82.0	76.0	80.0	LT 5	95.2		2.99		81.1	
TAAS FOR ALL G	NA. AFRICAN AMERICAN	LT 5	n/a	n/a	n/a		LT 5	n/a	•	LT 5	n/a	65.0	n/a	LT 5	n/a	n/a	n/a		74.4	n/a	9.6	n/a	n/a		58.3		72.7	
PASSING	21.MATHEMATICS	92.9	91.1	85.2	96.2		0.96	90.8		92.5	92.9	87.3	92.7	98.3	70.0	96.5	44.0	•	86.5	94.9	94.2	85.7	97.4		85.1	-	92.9	
TUDENTS	20.WRITING	93.1	94.3	88.2	92.3		91.5	86.8		89.3	98.6	84.6	94.6	100.0	85.7	95.5	55.6		91.7	83.6	94.2	97.2	63.6		92.9		92.4	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19.READING	92.2	88.9	85.1	85.2	. !	94.7	88.2		93.2	92.2	87.9	94.2	97.0	73.7	95.7	44.0		90.1	92.3	93.4	93.5	100.0		87.5		92.0	
PER	18.ALL TESTS TAKEN	86.8	82.6	76.4	78.6	. (89.3	82.9		86.5	88.8	78.7	89.6	96.7	61.9	92.0	32.0		80.9	85.7	88.0	83.3	95.0		77.0		85.6	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity. DETAILED STATISTICS: DISTRICT DETAIL $_{\odot}$ 245

Page 3 of 6									ST	STAFF						
County Number, Name, Region, District Name, SSA Status	egion, us	JATOT.F. STATS FIE	32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAININA %.8£ 34AT2	39.AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE YRAJAS	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE REACHER YRAJAS	YTIRONIM %.54	P44.NUMBER OF STUDENTS PER TATS JATOT	46. NUMBER OF STUDENTS PER TEACHER
047 COMANCHE Region				,	,	,	;	į		0			1	C		•
Comanche	Σ, '	171	90.0	- ,	ന .	ຕຸ	22	1 5	23	56,240	49,437	36,609	35,761	ກ <u>ຜ</u>	6. v	14.4
De Leon Gustine	- ≥	4 +	23	- 2	ი ი	1 4	20	12 2	23	55,591	47,354	35,524	33,347	0		10.0
Sidney	\	25	13	က	7	ω	54	13	20	54,400	53,860	12,102	38,922	∞	5.3	6.6
	Region 15	e commence commence of the com	* * * * * * * * * * * * * * * * * * * *		٠				-							
Eden Cons	Σ	69	36	_	က	<u>်</u>	25	တ	29	75,000	49,532	40,867	36,379	25	2.0	9.7
Paint Rock	Σ	30	17	က	വ	7	24	10	- 56	58,535	42,462	12,086	34,004	16	5.2	9.6
049 COOKE Region	ion 11												•			
Callisburg	Σ	166	82	_	7	11	51	Ξ,	24	000′99	52,667	42,940	35,272	7	9.9	12.8
Era	Σ	61	38	7	7	2	63		23	61,000	46,050	40,538	36,268	7	6.4	10.2
Gainesville	т.	385	208	_	က	4	54	17	22	78,436	54,524	44,501	38,768	ω	7.3	13.5
Lindsay	Σ	09	39	7	4	က	64		16	000'69	45,247	43,470	37,389	0	8.3	13.0
Muenster	Σ	61	40	0	က	7	99	10	19	0	49,210	44,340	35,783	7	8.5	12.8
Sivells Bend	Σ	12	7	7	0	0	09	0	33	55,000	0	0	35,017	ω	5.1	8.5
Valley View	Σ		21	7	က	, D	09	14	15	53,162	54,847	43,968	35,264	7	7.5	12.4
Walnut Bend	Σ	10	വ	2	2	0	48	19	24	55,000	55,000	0	28,802	10	4.3	0.6
050 CORYELL Region	ion 12		i i j	:	:							,				
Copperas Cove		1,152	533	-	7	7	46	13	31	65,600	59,357	46,519	34,383	16	6.4	13.7
Evant	Σ	48	23	9	4	-	48	15	25	35,164	44,500	30,720	35,530	7	9.9	13.7
Gatesville	Σ	321	167	-	7	ک	25			68,850	48,650	39,694	34,690	ഹ	7.9	15.2
Jonesboro	Σ	42	70	7	7	2	47	7		57,470	26,000	39,580	38,202	7	5.6	11.8
Oglesby	Σ	25	18	4	0	19	73	4	0	53,000	o	16,813	32,466	7	7.3	6.6
051 COTTLE Region	lion 17	:							٠					:		
Paducah	Σ	72	38		7	က	23	20	20	65,500	47,552	37,920	37,398	13	4.7	0.6
NE	Region 18	·	<u>.</u>													
Crane	1	162	88	7	က	ω	22	9	22	62,356	65,491	46,401	41,362	15	9.9	12.0
the second secon			13													

		,	_	,						-				,					•	1									_
Page 4 of 6	County Number, Name, District Name	047 COMANCHE	Comanche	De Leon	Gustine	Sidney	048 CONCHO	Eden Cons	Paint Rock	049 COOKE	Callishird	E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E 200 E	Gainesville	Lindsay	Muenster	Sivells Bend	Valley View	Walnut Bend	050 CORYELL	Copperas Cove	Evant	Gatesville	Jonesboro	Oglesby	051 СОТТЕ	Paducah	052 CRANE	Crane	
	60.% OTHER EDUC. (INCLUDES G&T)	,	4	-	7	0		6	-	,	Ľ)) (0	0	0	0	က	0		4	0	က	က	0,		0		2	
	ECHNOLOGY ED. TECHNOLOGY ED.	ı	7	ဖ	တ	9		6	6		œ	-	- ო	10	œ	0	7	0		4	12	9	တ	12		=		80	
	58.% BILINGUAL/ESL	,	-	-	2	0		-	0		С	o - C	ო	0	-	0	0	0		0	ო	-	0	0		0		-	
	57.% COMPENSATORY		2	12	14	0		14	9		C	o c	വ	က	0	4	7	0		വ	4	2	0	က်		က		-	
	EDUCATION		10	12	2	വ		œ	9		7		5	2	7	14	7	14		12	9	တ	-	1		7		၈	
	AS.% REGULAR EDUCATION	,	75	89	67	83		29	77	•	75	84	79	83	83	82	85	98	,	74	75	9/	87	75		79			
	84.% OTHER		0	0	0	ω		0	0		C) C	· -	0	0	0	0	0		7	0	0	0	0		0		0	
35	63.% WHITE		97	97	96	92		92	94		66	100	96	100	86	100	100	100		87	100	98	100	94		92		94	
ACHERS	52.% HISPANIC		က	က	4	0		œ	9		C) C	-	0	2	0	0	0		9	0	-	0	9		2		m _.	
TE/	51.% AFRICAN AMERICAN	ı	0	0	0	0		0	0		-	- c	2 0	0	0	0	0	0		2	0	2	0	0		0		2	
	REPCHER REPONSUT BTAR		5.7	12.0	13.3	22.0		9.4	11.2	-	25.3	10.5	14.4	10.6	14.4	57.1	13.8	40.0		20.2	7.5	11.3	10.0	24.6		15.1		11.5	
	49. % WITH PDEGREES	In		20.5				6.5	12.0		218	23.7	25.4	16.2	17.7	16.0	15.5	20.0		19.9	10.9	19.3	15.0	19.4		16.1		18.0	
	48. AVERAGE YEARS OF EXPERIENCE		13.7	14.0	11.2	19.6	,	14.0	10.1		12.2	12.6	14.3	14.4	11.4	10.4	10.4	5.6		10.3	12.5	13.6	14.2	9.3		15.7		14.8	
	47.% WITH 5.0R FEWER YEARS EXPERIENCE		22.8	23.5	37.8	15.1	:	22.4	24.1		32.9	21.1	26.9	15.6	31.4	42.0	35.5	80.0	٠	44.6	36.9	34.4	20.0	38.9		23.8		14.6	
	46.% TEACHERS WITH 1 OR MORE PERMITS		1.1	3.1	4.4	0.0		5.6			1.2	- 0	6.3	2.6	0.0	0.0	0.0	0.0		6.4	4.3	3.0	0.0	0.0		8.7		0.0	

"n/a" indicates "not applicable" or "not available."



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Page 5 of 6			TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	me, Region,	18AXAT.18 SALUE JIAUG RBG	62. EQUALIZED TOTAL TAX RATE	63. STATE AID JIPUP REP	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	91ATS % .86	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	71. TOTAL SARUTIONARS
047 COMANCHE	Region 14	80 508	1 2 7 8	: 766	6.816.187	5 049	89	27	4	3.023.721	5.	6.702.808
De Leon	ш	102,612	1.476	4,124	4,646,588	5,919	67	29	4	786,922	9	4,582,208
Gustine	Σ	102,534	1.292	5,506	1,716,170	7,594	77	19	4	0	0	2,416,401
Sidney	Σ	90,053	1.292	6,992	1,121,829	8,564	83	14	က	528,037	47	1,154,889
048 CONCHO Eden Cons	Region 15	231,983	1.485	4,303	3,001,282	8,674	23	44	က	742,668	26	2,837,317
Paint Rock	Σ }	279,268	1.195	4,631	1,333,288	8,385	56	41	က	535,145	39	1,354,071
049 COOKE Callisburg	Region 11	190,405	1.500	3,133	6,862,840	6,290	52	4 74	· ·	1,493,033	22	7,209,027
Fra	Σ	81,183	1.309	4,489	2,630,815	6,816	9/	22	7	214,648	6	2,579,437
Gainesville	ш	164,764	1.399	3,032	17,492,285	6,225	52	42	ო	1,410,535	တ	17,100,874
Lindsay	Σ	166,895	1.179	308	2,898,830	5,786	59	40	-	781,896	28	2,947,616
Muenster	Σ	167,035	1.329	821	3,000,567	5,849	54	44	7	258,151	10	2,850,053
Sivells Bend	Σ	460,358	1.315	1,810	466,600	7,649	21	75	ო	-30,553	0	490,219
Valley View	Σ	92,968	1.300	4,479	3,801,250	5,986	73	25	2	35,482	-	3,801,247
Walnut Bend	Σ	148,555	1.500	8,731	430,824	9,574	29	33	0	807,330	177	490,000
050 CORYELL	Region 12		:				1			The state of the s		
Copperas Cove		81,024	1.473	3,897	40,651,673	5,557	20	25	4	8,652,196	20	47,591,419
Evant	Σ	119,257	1.131	4,386	1,874,751	5,952	69	27	4	547,910	31	1,827,419
Gatesville	Σ	91,098	1.451	3,839	14,307,707	5,637	70	28	2	3,863,441	30	13,949,073
Jonesboro	∑	119,433	1.249	4,751	1,915,026	8,115	75	23	7	308,901	18	1,686,795
Oglesby	Σ	99,692	1.262	4,764	1,143,880	068'9	68	20	12	114,660	=	1,024,780
051 COTTLE	Region 17											
Paducah	Σ	220,838	1.434	4,694	3,214,206	9,509	26	14	က	454,087	16	3,142,722
052 CRANE	Region 18	(((((: : :	(1	100004

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. "?" indicates that data for this item fall outside a reasonable range.

Page 6 of 6	County Number, Name, District Name	047 COMANCHE Comanche	De Leon	Gustine	Sidney	U48 CONCHO	Paint Rock	049 COOKE	Callisburg	Fra	Gainesville	Lindsay	Muenster	Sivells Bend	Valley View	Walnut Bend	050 COBYELL	Copperas Cove	Evant	Gatesville	Jonesboro	Oglesby	051 СОТТЕ	Paducah	052 CBANF	Crane	
ES	8 7.% GIFTED & TALENTED ED.	. 5	0	- ,	0 !	C	, 1 O	٠	വ	0	0	7	-	0	0	0		-	_	0	_	0				0	
T.	86.% CAREER & TECHNOLOGY ED.	8	9	7	10	σ	4		2	9	9	7	6	0	4	0	,	4	വ	'	9	တ		11	:	0,	
Q.	85.% BILINGUAL/ESL	· -	0	7	-	-	- 0		0	. 0	က	0	0	0	0	0		-	0	0	0	0		0		0	ļ
EXPENDITURES	84.% COMPENSATORY EDUCATION	; <u>†</u>	, ω	9	∞ ,	1	- -		2	വ	9	က	7	0	4	0		9	7	9	4	0,		14		0	
	83.% SPECIAL EDUCATION	41	14	29	30	α	∞		15	ි	14	10	∞	=	ω	-		4	=	13	12	∞		7		0	
CTION	82.% REGULAR EDUCATION	61	71	55	51	69	79	•	70	6/	71	79	75	83	85	66		75	9/	75	77	73		67		100	
INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES JIPUP RER	2,963	3,377	4,163	5,228	4 466	4,349		3,583	4,030	3,474	3,703	3,228	4,382	3,632	6,449		3,597	3,260	2,850	4,173	3,278		5,092		4,582	
BUDGETED INSTRUCTIONAL	80.TOTAL INSTRUCTIONAL EXPENDITURES	3,999,762	2,651,311	940,757	684,899	1 545 095	691,433		3,908,865	1,555,622	9,760,549	1,855,279	1,656,131	267,314	2,306,330	290,200		26,314,811	1,026,854	7,233,054	984,754	586,680		1,721,150		4,884,390	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	4,553	5,262	7,323	8,083	8 0 1 7	8,101	•	6,242	6,368	5,650	5,735	5,118	7,880	5,883	10,622	-	5,932	5,654	5,053	6,758	5,356		8,684		8,663	
EXPENDITURES	JATOT.87 OPERATING EXPENDITURES	6,146,778	4,130,895	1,655,083	988,889,1	2.773.917	1,288,018		6,810,331	2,458,019	15,877,277	2,873,013	2,625,319	480,699	3,735,448	478,000	•	43,401,399	1,781,094	12,823,650	1,594,845	958,693		2,935,174		9,234,813	
EXP	77.% NON-OPERATING	ω	10	35	x	2	വ		9	2	7	က	ω	7	7	7		တ	က			9		7		15	
	76.% OTHER OPERATING	16	7 ;	- 4		18	17		18	16	4.	13	14	15	12	12		15	19	18		12		19		8	
BUDGETED	75.% PLANT SERVICES	9	ω (ກ ່ເ	χ ο	ത	် (13	7	9	ω	∞	∞	တ	ω		6	∞	12	∞	6		7		12	
3UD	LEADERSHIP SCHOOL	വ	വ	ຕ່	٧ .	ഥ	4		4	9	9	4	<u>.</u>	7	ဖ	∞		4	4	ဖ	4	9		2	•	4	
	73.% CENTRAL ADMINISTRATIVE	4	9 1	~ . ¢	2	12	14		വ	9	9	6	9	13	7	0		7	Ξ	4	ω	10		ω		7	
	72.% INSTRUCTIONAL	09	28	က် မ		54	21		54	09	22	63	28	22	61	29	:	22	26	52	28	22		22		45	

"n/a" indicates "not applicable" or "not available."



DISTRICT	SDNITAR \	OF	S						STUDENT	EN	\[\sigma_{-1}^{\infty} \]			TI	(((
DETAIL County Number, Name, Region, District Name, SSA Status	YTUIBATNUODDA .!	2. TOTAL NUMBER (SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN NASIRAMA	5. % HISPANIC	6. % WHITE	7. % ОТНЕВ	8. % ECONOMICALL	9. % SPECIAL EDUCATION	10.% BILINGUAL/ESI	11.% CAREER &	12.% GIFTED % TALENTED ED.	13.ATTENDANCE RATE (98-99)	14. ANNUAL DROPOU RATE (98-99)	15.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	16.NUMBER OF GRADUATES (CLASS OF 1999)	7.% GRADUATED (CLASS OF 1999)
053 CROCKETT Region 15 Crockett County Cons CSD M	RE	4	912	0	62	38	0	52.3	8	10	27	20	97.1	0.2	9.9	59	93.4
054 CROSBY Region 17 Crosbyton M	\$	က	491	ω	269	33	0	65.4	19	15	43	20		0.0	2.3	41	93.2
	₩	2 4	386	2	69	27	00	71.8	22 19	10	28	2. 8.	95.8 96.5	4.0	23.1 5.6	28	71.8
055 CULBERSON Region 18 Culberson County-Allamoore M	æ	ო	748	0	18	16	2	80.9	12	10	16		96.1	0.0	0.0	56	96.4
056 DALLAM Region 16 Dalhart Texline M	# &	℃ ←	1,559	က ဝ	30 25	67 75	- 0	49.1 48.5	14	9 8	11	4 0	95.8 94.8	2.0	8.3 9.1	69	88.1 90.9
057 DALLAS Region 10 Carrollton-Farmers Branch Cedar Hill	₽ ¥	36 10	23,093 6,173	:	31	45 44		31.3	0 0	17	22 19	10	96.1 96.3	1.0	4.6	981 354	76.2 87.5
	EX 4	14 218	8,862		7	78		2.8	7 6	32	0 8	17	96.9 95.1	0.2	1.6	383 5,509	95.0 74.6
Duncanville	RE A		6,771		10	37) }	25.4	=======================================	2 9	17	, c	96.0 95.0	0.8	5.9	352	85.0 88.4
Garland Grand Prairie	\$ \$	99	49,036	17	27	20 39	i	34.5 44.5	13	13	19	0 ~	95.8 95.9	0.5	3.6 9.3	2,295	85.2 75.7
Highland Park	. H		5,842	0 5	ं – र्ह	97	ì	0.0	9 -	0 90	8 0	ه م	96.9	1.2	0.9	359	96.8
·	# \$ #	6 6	4,153	67	1 13 15 15	. 20 . 20 . 80	ļ	42.7	5 2	4 u	17	ာဖ	95.5 95.5	0.5	6.0	217	88.0
	¥	55 55	34,655	22	19	20.08	6 6	33.8	1 - 5	17	71	8 4	96.0	8.0	5.3	1,793	86.5 n/a
Sunnyvale Wilmer-Hutchins	₹	7 /	3,444	75	19	ည	j 1	73.8	2 0	- ი	20	<u>;</u>	92.8	2.6	8 8 9	139	78.0
	·		:				}					4					

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Page 2 of 6	County Number, Name, District Name	053 CROCKETT Crockett County Cons CSD	054 CROSBY	Crosbyton	Ralls	055 CULBERSON Culberson County-Allamoore	056 DALLAM	Dalhart	lexime	057 DALLAS	Carrollton-Farmers Branch	Connell	Dallas	Desoto	Duncanville	Grand Prairie	Highland Park	Irving	Lancaster	Mesquite	Richardson	Sunnyvale	VVIIIDEI-HUICHINS		
TESTS	30.ACT: MEAN COMPOSITE SCORE	19.1		21.2	17.5	17.2		21.3	6.22	-	20.6	20.3	17.9	20.5	20.3	19.9	24.5	19.4	18.3	20.2	22.4	n/a		to the decision humanity of the second seconds.	
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	895		1026	LT 5	726		1115	n/a		1056	1096	871	1064	1007	995	1165	1031	829	1033	10/8	n/ a	967	المحموم المروات في المراد المر	
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	11.1		35.0	0.0	6.5		37.0	37.5		36.0	45.7	12.8	32.0	28.3	26.1	65.6	30.8	11.6	29.4	48.1 L.	n/a		milytylmin – a milyteament penetra anderson anderson and	
COLLE	27. PERCENT TESTED	50.0		57.1	37.9	58.5		70.1	88.9		71.9	910	52.6	75.3	70.2	48.0	į	58.9	56.3	56.2	89.0	n/.a	32.0		
(000	26. ECONOMICALLY DISADVANTAGED	77.0		63.2	74.3	77.2		72.8		The second secon	73.4	77.3	55.5	73.9	69.6	6.69	n/a	74.5	60.7	74.6	500.3	0.00	9	Cartal Magnes in the same implication for contrastructures	ĺ
COMBINED (SPRING 2000)	яэнто.ас.	LT.5		n/a	n/a	LT.5		LT.5	n/a		91.4	94.7	71.8	95.1	88.7	85.4	95.2	90.5	80.0	93.7	χ. Σ. Ε Σ. Ε	۲ ۲		en enn afannan enne	
MBINED (24.WHITE	91.5	Committee of the commit	89.2	90.4	92.7	Property of the control of the contr	84.8	94. –	and the state of	93.5	94.6	81.8	88.3	90.0	86.6	95.7	92.0	81.2	88.3	93.2	90.1			
_		77.8	- And the control of	62.5	73.0	7.77	The second secon	76.8	04.3	And the second of the second o	72.8	88.3	55.9	80.9	71.9	70.6	83.8	73.8	64.1	77.7	4.00.4	0.00	9		
TAAS FOR ALL G	22. AFRICAN AMERICAN	n/a	a care an an included the care and an annual an annual and an annual an annual and an annual and an annual and an annual and an annual an annual and an annual and an annual an annu	42.9 66.7	LT 5	LT5	**************************************	68.8	11/9	erentende de la companya de la compa	79.5	80.8	59.8	7.7.7	76.2	74.7	100.0	75.5	63.2	75.8	0./0 -	20.0	9		
PASSING	21. MATHEMATICS	95.2	THE PROPERTY OF THE PROPERTY O	78.0	88.8	8.68	American (A) (A) (A) (A) (A) (A) (A) (A) (A) (A)	89.2	4.4	The second secon	90.7	96.2	71.3	87.7	97.6	87.1	98.1	88.8	75.4	90.0	00.7	59.7	<u> </u>		
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	20.WRITING	87.8	protestation, in understand to Light Audio	81.6	93.8	8.06		88.0	57.3		92.6 86.0	97.2	74.9	94.0	89.2 91.9	86.9	96.2	91.4	87.2	91.9	90.0	67.0	9	THE CONTRACTOR CONTRAC	
CENT OF S	19. ВЕАDING	88.4	n termina estambana a singa sinang	79.9	85.8	88.1	a comment	89.4	2.76		92.0 86.1	96.6	72.4	89.2	90.7	86.3	98.2	88.1	79.6	91.7	90.7	50.7 66.5	9	an order-from manny de mannesses son me	
PER	18.ALL TESTS TAKEN	83.9		70.2 64.7	78.7	80.5	an action of the second	82.1	0.00		86.0	93.8	59.9	82.0	79.9	77.9	92.6	81.9	66.9	84.7	03.7	50.0)))	to commente en der concern en commente	

"n/a" indicates "not applicable" or "not available."
"LT5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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								ST	STAFF						
County Number, Name, Region, District Name, SSA Status	LATOT.15 HAT2 317	32. TOTAL REACHER TEACHER	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIAW. 8.88 STATE	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. Average school Paministrative Yralas	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TATE STAFF	46. NUMBER OF STUDENTS PER TEACHER
053 CROCKETT Region 15 Crockett County Cons CSD M	15 M 160	82	2	က	က	52	14	27	62,130	52,774	39,344	39,106	288	5.7	11.1
054 CBOSBY Region 17	7														
	ω 63	49	2	5 -	∞ κ	53	13	20	59,750	46,790	33,268	33,326	24 36	5.3	10.0
			2	9	က	20	17	23	59,000	45,361	41,550	32,716	28	6.2	12
055 CULBERSON Region 18 Culberson County-Allamoore M	18 M 116	64	2	3	7	55	10	23	52,998	49,818	33,847	36,469	50	6.4	11.7
056 DALLAM Region 16	9													1000	
Dalhart	2		-	က	4	49	20	24	71,086	53,001	40,758	34,880	18	6.2	12.7
Texline	33 M	18	9	-	2	55	12	1	39,500	46,500	43,300	37,893	က	5.1	6
057 DALLAS Region 10															
Carrollton-Farmers Branch	2,826	-	-	က	8	56	4		85,120	62,320	47,618	38,448	23	8.2	14.6
Cedar Hill	784		-	2	9	54	11	1	72,323	51,809	45,511	36,587	23	7.9	4
Coppell	1,086		-	က	7	09	ω .		71,025	57,847	44,866	37,233	13	8.5	<u>(</u>
Dallas	18,480	6	0	m s	10	54	∞ -	<u> </u>	89,117	59,809	50,051	40,306	97). 20 20	9 5
Duscassilla	1 256	673		ჯ ო	0 1	5. 5.4	‡ Ç		79,370	56.562	48,130	37,337	26	. «	<u>, rc</u>
Garland	5.576	2	- 0	က	8	53	വ	31	87,389	62,410	47,371	38,350	21	8.8	16.5
Grand Prairie	2,224		0	က	7	9	7		82,838	53,960	46,537	38,153	30	8.8	14.
Highland Park	504	421	-	2	11	83	-	ļ	13,568	81,166	48,619	42,422	-	11.6	13.
Irving	3,518		0	က	8	57	10	- 1	110,329	62,305	46,965	38,964	26	7.9	14.
Lancaster	581		-	က	œ	49	9		80,309	49,841	45,215	35,616	28	7.2	14.
	F 3,505		0	က	8	53	7	- 1	83,424	54,060	44,867	37,043	13	9.0	17.
	4,3	2,3	7	က	7	55	တ ·	26	63,394	59,287	49,505	39,744	9	7.9	4. 6
Sunnyvale	M 48	31	7	7	ω	63	4	1	71,570	53,600	38,820	37,569	က	7.6	12.0
Wilmer-Hutchins	439	195	7	4	7	44	12		55,585	52,316	44,583	36,280	91	7.8	17.
		Andread of a figure has been described and the second seco											The second second second		

Page 4 of 6	County Number, Name,	053 CROCKETT Crockett County Cons CSD	054 CROSBY	Crosbyton	Ralls	055 CULBERSON Culberson County-Allamoore	056 DALLAM	Dalhart Texline	057 DALLAS	Carrollton-Farmers Branch	Coppell	Dallas	Duncanville	Garland	Grand Prairie Highland Park	Irving	Lancaster	Mesquite	Richardson	Wilmer-Hutchins	
	60.% OTHER EDUC. (INCLUDES G&T)	2	Control of the contro	0 0	0	3		0		4 ч	7	4 9	- ω	7	ဂ ထ	7	က	4	- ~	က	
	59.% CAREER &	8	THE PARTY OF THE P	1 8	7	2		3 16		4 ч	2	4 6	ာဖ	ლ •	4 -	က	7	4 0	n c	2	
	EDUCATION EDUCATION	2		- 2	0	15		- 0		တ -	2	19		۲ ،	7 0	15	-	2 -	ი -	-	
	57. % COMPENSATORY EDUCATION	2		4 0	2	0	e de la companya de l	5 0		7 -		0 <	4	9 -	1 0	ဖ	0	က	N C	0	
	56.% SPECIAL EDUCATION	5		11	7	4		0 0		۸ م	9	9 5	ာ	Ξ,	0	12	Ξ	9	2 0	8	
	85.% REGULAR EDUCATION	80		72 78	81	73		74 84		75	83	67	72	99	81	58	78	77	4 4	83	
	S4.% OTHER	0		00	0	0	A Martin County County County	00	Transmission of the second	2 0	2	1	- 0		- 0	-	-		- c	-	
RS	23.% WHITE	87		92 90	95	99		96 100		87	95	46	84	85	66	98	82	92	- C	15	
TEACHERS	25⁻% HISb∀NIC	13		9 0	2	34		4 0		r	2	12	. 2	~	-	တ	7	ကျ	n C	2	
<u> </u>	51.% AFRICAN	0		0 2	0	0		00		4 [-	14	4	۷ م	0	4	15	4	o C	82	
	50.TEACHER TURNOVER TAAR	14.3		12.3 9.5		14.5		16.5 34.3		20.9	17.6	13.0	27.2	15.5	22.7	15.9	33.0	13.9	18.4	26.3	
	49.% WITH PDVANCED DEGREES	15.8		9.4	8.8	6.3		18.3 30.6		27.1 22.2	26.5	32.9 20.8	25.4	28.0	59.1	27.2	17.8	45.1	32.7	20.0	
	EXPERIENCE YEARS OF 48. AVERAGE	13.7	Phase special control of the special control	9.7 13.1	8.0	11.2		11.7		დ დ 8 4	9.7	13.1	10.8	11.2	11.5	10.4	8. č	10.2	12.5	12.2	
	47.% WITH 5 OR	21.9	And the state of t	43.1 24.7	20.7	33.9	e de la companya de l	38.5 16.4	177	47.4 50.1	41.5	38.3 48.8	45.9	40.2	39.4	47.6	56.3	46.2	22.9	34.4	
	46.% TEACHERS WITH 1 OR MORE PERMITS	2.4	The controlled the state of the	6.1 0.0	0.0	0.0	PROPERTY AND ADDRESS OF THE PROPERTY OF THE PR	11.4	West for the second section of the second section of the second section sectio	5.3 14.0	1.2	5.2 12.3	7.4	4.1 7.5	0.0	7.0	12.3	3.4	0.0	16.9	

"n/a" indicates "not applicable" or "not available."

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DETAILED STATISTICS: DISTRICT DETAIL



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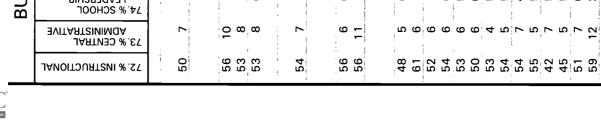
Page 5 of 6		TAXES	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	E1. TAXABLE VALUE JIQUG REP	62. EQUALIZED TATOT TAR XAT	63. STATE AID PER PUPIL	ATOT, 48	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68.% FEDE R AL	69. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 S∃RUTIIGN∃9X∃
053 CROCKETT Region 15 Crockett County Cons CSD M	720,191	1.416	341	7,755,610	8,504	10	98	3	3,629,980	36	8,248,224
054 CROSBY Region 17 Crosbyton M	132,156	1.316	6,822	4,395,617	8,952 8 585	76	21	6 4	1,500,504	38 37	3,964,153
	101,296	1.336	4,784	4,640,353	6,536	71	24	4	1,349,282	28	4,973,992
SON County-Allar	280,436	1.406	2,833	5,519,607	7,379	43	53	4	105,343	. 2	5,468,104
Dalhart Region 10 Texline M	194,515 417,715	1.350	2,674	9,607,040 1,429,792	6,162 8,460	52 32	45 65	3	1,042,845 148,852	12	9,792,118 1,480,562
057 DALLAS Region 10 Carrollton-Farmers Branch	480,273	1.638	288	170,460,985	7,382	7	92	- (25,122,834	41	173,564,886
Cedar Hill Coppell	181,093 460,913	1.625	2,604	34,103,655 59,869,776	5,525 6,756	8 20	91	1	8,159,993	0 6.	32,949,088 62,394,070
Dallas Desoto Puroconilla	295,268 178,609	1.604	2,584	984,735,104 41,388,020 63,575,932	6,136 6,113 6,180	22 45 35	53	2 2	3,959,780 6,397,991	11 2	41,577,887
Garland Grand Prairie	160,789	1.531	2,683	267,079,871	5,447	48	49 38	(n 0	43,477,045	20	267,588,263 114,196,551
Highland Park Irving	825,088 254,466	1.403	317	39,856,501 181,082,158	6,822 6,476	5 27	95 70	0 4	8,751,807 23,908,822	12 15	39,832,183 186,779,864
Lancaster Mesquite F	192,698 135,705	1.679	2,607 3,094	26,176,933 202,340,574	6,303 6,391	42 51	55 47	3	1,123,331 32,412,019	21	27,389,981 194,928,387
Richardson Sunnyvale M	402,616 641,219	1.574	310 564	242,887,015 3,239,719	7,009 8,852	ထပ	91 93	- 0	24,594,231 638,895	10 21	253,367,965 2,526,621
Wilmer-Hutchins	109,083	1.503	3,891	19,572,907	5,683	62	32	9	3,295,050	19	19,454,440

Page 6 of 6	County Number, Name, District Name	053 CROCKETT Crockett County Cons CSD	054 CROSBY	Crosbyton	Ralls	055 CULBERSON Culberson County-Allamoore	056 DALLAM	Dalhart	Texline	057 DALLAS	Carrollton-Farmers Branch	Cedar Hill	Coppell	Dallas	Desoto	Garland	Grand Prairie	Highland Park	Irving	Lancaster	Mesquite	Richardson	Sunnyvale	Wilmer-Hutchins	
?ES	B V % GIFTED & TALENTED ED.	2	things on the	4 0	0	0		0		1	က	-	က	2	- () A		0	က	_	2	-	က	0	
ITUF	86.% CAREER & TECHNOLOGY ED.	7	e e	ന	വ	-	,	က	ω		က	-	_	4	4 (ס ת	က	0	4	ъ	4	7	0	9	
EXPENDITURES	85.% BILINGUAL/ESL	5			- 2	0		7	-		9	-	7	က	0 (ν α) (၁	0	13	-	2	7	0	_	
EXP	84.% COMPENSATORY EDUCATION	13		13	27	7) 1 1 1	9	တ	· Andrews	4	7	4	9	4 -	† r	ေ	0	1	7	က	4	2	13	
	83.% SPECIAL MOITADUGE	6	:	16	7	m	j	15	9		Ξ	12	Ξ	တ	ດ ເ	4 6	9 2	0	13	1	12	12	0	7	
CTION	82.% REGULAR EDUCATION	64	: - - - - - - - - - - - - - - - - - - -	56	28	89		69	9/		69	77	79	72	81	64	75	100	26	75	9/	9/	94	73	
INSTRU	8 1. TOTAL INSTRUCTIONAL EXPENDITURES PER UPPIL	4,547	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4,544	3,698	3,939	, , , ,	3,525	4,911	rements on the second of community to	3,597	3,241	3,679	3,327	3,255	2,140	3,164	3,678	3,674	2,780	2,769	3,693	4,093	2,691	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	4,146,839		2,231,208	2,625,900	2,946,297		5,494,954	829,929	confidence de	83,076,776	20,008,482	32,603,449	533,838,355	22,042,771	142 518 728	61,681,574	21,489,432	102,731,577	11,545,769	87,669,816	127,987,265	1,498,219	9,266,976	
	DATOT.67 OPERATING EXPENDITURES JIRUR RER	8,102	The second second second second	7,909	6,751	768'9	;	5,918	8,249		6,328	5,168	6,204	5,663	5,402	4 648	5,274	5,781	5,774	5,187	5,048	6,437	6,858	5,374	
EXPENDITURES	JATOT.8T OPERATING SƏRUTIQNƏYXƏ	7,389,266	Afficient of the second of the	3,883,153	4,793,414	5,158,960		9,226,712	1,394,038		146,143,477	31,899,560	54,983,735	908,781,890	36,5/8,445	227,928,400	102,815,694	33,774,200	161,446,288	21,540,268	159,810,603	223,083,378	2,509,946	25	
EXP	77.% NON-OPERATING	10		٦ ٣	4	9	:	9	9	;	9	က	12	ω	7.	- 1	10	15	14	21	2	12		വ	
ED	ABHTO %.87 OPEARING	1	The state of the s	16	19	18)	17	14		15	<u>၂</u>	15	14	4 6	3 6	15	-	13	13	15	14	15	18	
BUDGETED	75.% PLANT	14	•	0 5	=	-		9	7		9	=;	9	12	. L	- - -	10	െ	∞	=	12	9	0	17	
300	LEADERSHIP SCHOOL	2		വ	ς φ	2	!	9	2	1	ဖ	ഹ	വ	ဖြ	വ	വ	2	4	വ	2	വ	9	က	വ	
	73.% CENTRAL ADMINISTRATIVE	7	1	٥ د م	, ω	7		9		1	ഹ	ဖွ	9	ဖ ်	<u>ب</u> م	4	വ	7	വ	7	ഹ	7	12	7	
	72.% INSTRUCTIONAL	50	1	56	23	54	:	26	56	1	48	61	52	24	53	23	54	54	22	42	45	51	59	48	

"n/a" indicates "not applicable" or "not available."

DETAILED STATISTICS: DISTRICT DETAIL





	(2001 10 20) 70)		- c	نە ن	0.	က			ن≀د				ه ب		4 n	ן מ	· °	0 0	. o	ا ز ا	; (٠ -	:	<u>ල</u>	ָס ָ	7.3	'as	
	GRADUATED %.71 (9991 70 S2AJ2)		9 6	72.5	70	78.	_	ν 2	0	2/			9 1							9.0	5 6	<u>,</u>	:		<u></u>		2	
	16. NUMBER OF GRADUATES (CLASS OF 1999)		2 2	132	, œ	258	n/a		200	<u>.</u>			54	634	65	100	1,/88	C /	707	5 6	ה	CO	!	126	n/a	10	n/a	
	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)		0.0	9. 4. 9. 4.	0.0	13.1	n/a), t	N .		n/ a	3.4	ω - ι	5.5		4.7	0 r		t c	0 7	7.7		7.7	n/a	26.7	n/a	
	TUOPOPL DROPOUT. P1 (86-86) TAR			5. 4 .	0.0		n/a		<u>ο</u> ο		(O.	0.4	1.2	0.5	0.3	0.7) - - -	- , t t	- 0	9 6	7		0.9	0.0	0.0	0.0	
	13.ATTENDANCE RATE (98-99)			95.4		96.3	9.96		0 0 0 1			96.7	95.6	94.6	95.9	95.9	96.4	0,00	9.00 0.00	9.00 10.00	90.0	6.00		95.8	97.6	94.5	98.3	
	12 % GIFTED % TALENTED ED.		٦ ٥	, 4	က	4	വ	· r	` (ဖ	· [7 7 7	ω	<u>-</u> ,	7	တ		\ \ ;	2 9	2 1	` (ກ		ភ	က	7	17	
TS	11.% CAREER & TECHNOLOGY		φ. Ε	23	37	27	0		20,0	13		7	24	21	20	18	14	02.0	77	97	<u>0</u> !	` .		27	0	26	0	
STUDENTS	10 % BILINGUAL/ESL		5	4 6	12	13	က		0 (7		- ; ;	က	6	က	7	4 ;	<u></u>	7 (Σ .	4 (7		-	0	2	9	
STU	9. % SPECIAL EDUCATION] : : :	တင်	2 2	15	; , 4	ω	,	200	21		14	15	14	15	12		9 ;	= ;	9	- ;	14		12	ω	19	10	
, 	8. % ECONOMICALLY DISADVANTAGED		42.3	61.4	57.4	67.9	63.8		44.2	61.4	1	7.3	19.1	30.6	22.4	13.5	9.5	38.7	1.6.	32.6	21.3	25.2		55.0	13.8	68.2	72.2	
	A3HTO % . 7		0	0	0	. 0	7	•	-	0		- :	7	7	0	က	4	- [.7	- ;)	7,		0	_	0	0	
	6. % WHITE		67	65 27	43,	23	52	;	80	29		94	90	99	90	84	78	73	8	8) (82		50	92	48	61	
	E. % HISPANIC		ဗ	35 69	52	75	46		7	4		4	6	20	ω	œ	7	22	ກ	14	ກຸ	10		35	2	52	38	
	4. % AFRICAN AMERICAN		0	O 4	0	2	0		17	37	£		0	12	2	വ	7	-	-	വ		ຕ່		. ट	0	0	-	
	STUDENTS JATOT .8		163	250	, m	4 141	149	The state of the s	978	254	The second secon	794	954		1,086	3,050		w.	5,181	1,302		2,126		2,025	145	107	72	
	2. TOTAL NUMBER OF			2 4	2	, , 6	-		က	7		7	က	21	4	7	49	വ	15	4	7	9		ှိထ	-		-	
SDNITA	1. ACCOUNTABILITY RA		Ճ	A A	{ !#	: E	X	1	₹	₹	1	Ճ	Ä	¥	₹	쀭	¥	₹	₹	뿐	¥	2		*	Ä	ΔA	æ	1
	Name, Region, SA Status	Region 17	M	Σ ^μ	×	Region 16	M commence of the commence of	Region 8	Σ	Σ	Region 11	Σ	Σ		Σ	Σ		Σ		Σ	Σ	Contraduct security security interests and contraduct of the security of the s	Begion 3		Σ	N	Σ	A company of the comp
PICTOICT	DETAIL County Number, Name, Region, District Name, SSA Status	058 DAWSON	Dawson	Klondike	Sands	059 DEAF SMITH Hereford	Walcott	060 DELTA	Cooper	Fannindel	061 DENTON	Argyle	Aubrey	Denton	Krum	Lake Dallas	Lewisville	Little Elm	Northwest	Pilot Point	Ponder	Sanger	O62 DEWITT	Cuero	Meversville	Nordheim	Westhoff	to demonstrate the property company of the state of the s

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. "?" indicates that data for this item fall outside a reasonable range.

PAGE 124

	<u> </u>	1	ì		I		{	}		i	-		,					_		1		į				1		
Page 2 of 6	County Number, Name, District Name	058 DAWSON Dawson	Klondike	Lamesa	Sands	059 DEAF SMITH Hereford	Mylocht	Walcott	Cooper	Fannindel	A Advance () () () () () () () () () (061 DENTON Argyle	Aubrey	Denton	Krum	Lake Dallas	Lewisville	Little Elm	Northwest	Pilot Point	Ponder	Sanger	062 DEWITT	Cuero	Meyersville	Nordheim	Westhoff	
TESTS	30. ACT: MEAN COMPOSITE SCORE	18.0	24.6	21.1	17.0	19.7	2, 2		20.0	LT 5	south the title symbolic territories comments	n/ a	21.4	21.2	18.6	22.4	21.3	17.2	20.8	20.6	21.2	18.8		20.7	n/a	n/a	n/a	
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	LT 5	1196	1077	n/a	1024	7 6	II/ a	1065	n/a		n/a	961	1046	951	1004	1068	877	1021	996	1066	951		974	n/a	LT 5	n/a	
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	22.2	64.3	30.4	0.0	18.8	0.70	II/ a	20.7	LT5	1	n/a	21.1	35.9	18.8	30.8	37.8	0.0	34.4	18.4	37.5	14.9		19.7	n/a	LT 5	n/a	
COLLEC	27. PERCENT TESTED	100.0	82.4	52.3	62.5	41.0	6/6	P /11	54.7	11.1	the formation of the state of	n/a	42.2	67.4	87.3	65.7	84.6	47.0	63.4	/9.5	55.2	52.1		56.4	n/a	11.1	n/a	
(OO	S6. ECONOMICALLY	71.4	74.0	57.2	83.7	79.5	0.00	7.60	75.5	56.7		75.0	84.7	0.99	0.79	74.7	70.2	67.4	69.6	/3.0	67.2	80.0		74.1	70.0	56.4	85.7	
SPRING 20	язнто.ас	n/a		LT 5	n/a	LT5	- L		85.7	n/a	:	LT5	LT 5	91.3	LT 5	86.1	92.2	87.5	81.4	42.9	n/a	77.3	:	100.0	LT 5	n/a	n/a	
OMBINED (SPRING 2000)	37IHW.42	93.8	93.0	86.8	92.9	96.4	94.4	; ; ;	85.6	77.4		92.2	90.6	89.9	83.0	87.9	92.9	81.5	84.0	20.7	82.3	87.9		90.2	96.5	52.2	89.3	
GRADES CO	23.HISPANIC	78.6	71.8	9.6	90.5	80.3	886		83.3	33.3	Special and the second second	80.0	67.7	64.1	65.1	78.7	76.2	64.6	74.0	8.1.	61.8	76.1		77.8	LT5	76.7	90.0	
	22. AFRICAN AMERICAN	n/a	n/a	26.8	n/a	59.4	- e/u		55.1	58.3		100.0	n/a	67.9	40.0	75.3	77.0	92.9	80.0	00.7	LT 5	66.7	:	0.79		n/a	n/a	
PASSING	21.MATHEMATICS	93.4	92.0	80.1	97.5	93.8	97.1		89.2	84.0	and the second	95.9	93.2	88.7	87.8	92.2	94.2	8/./	8.68	0.00	89.2	92.5	,	91.6	98.9	81.1	97.4	
TAAS STUDENTS PASSING FOR ALL	, 20.WRITING	6.96	91.5	83.7	100.0	89.0	100 0	2	90.0	0.09	1 1 1	94.8	93.8	91.6	98.6	88.8	95.2	82.3	88.3	92.7	87.0	96.1		90.1	93.9	76.2	87.5	
PERCENT OF S	ÐNIQA∃R.61	94.5	9.68	77.0	91.5	88.4	95.5		90.4	83.1	:	95.4	94.7	89.4	89.8	92.6	94.6	80.0	90.9	7.16	89.8	90.7	,	89.7	95.5	76.9	97.4	
PER(18. ALL TESTS TAKEN	88.2	86.4	67.4		83.6	94.3	}	82.0	67.4		91.8	89.1	83.1	81.3	86.4	30.5	78.0	83.6	0.00	80.4	86.4		83.5	93.3	64.8	89.5	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

Page 3 of 6						Í			ST	STAFF		·				
County Number, Name, Region, District Name, SSA Status	Jame, Region, SA Status	JATOT.1£ FAATS TE	32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAIJINA %.86 44AT2	39.AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	PANERAGE PROFESSIONAL SALPPORT STAFF YRAJAS	42.AVERAGE TEACHER SALARY	YTIAONIM %.E4	44.NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
058 DAWSON	Region 17	C			, .	; ,	, 0		9	F6 875	49.750	30 978	35 567	12	4.7	. 6
Dawson	Σ.	40	0.7	o : c	י נ	٠	1 0	:		00,00	7001,04	76.00	20,000	, c	, C	111
Klondike Lamesa	≥ "	48 347	23 166	7 -	ი 2	– ო	4 / 48	5 5	31	64,000 70,743	49,277 51,117	37,981	34,919	39	7.1	14.8
Sands	X	38	20	က	· -	7	52		i '	70,657	53,430	46,008	39,850	15	6.2	11.9
059 DEAF SMITH Hereford	Region 16	632	307	-	က	9	49	13	6	65,360	47,021	41,026	34,432	40	6.6	13.5
Walcott	×	16	6	က	က	0	54	17	22	59,902	59,902	0	33,306	12		17.5
060 DELTA	Region 8	· And Market .			;		; c		4	000		20 100	04.05.0	; <u>a</u>		. 0
Cooper	Σ	141	7.5	-!	4	့	, 53		C 2	999,17	45,803	38,180	54,552	2 :	ון סו	0 0
Fannindel	Σ	21	24	2	က	က	46	18		61,920	44,015	40,769	32,137	0		10.7
061 DENTON	Region 11						: 6	}		· (. 010	77 167	27 111	r	7.9	19.7
Argyle	Σ	100	29	יין מי	N (η α	70	n :	2 2	29,800	2,73	20,107	37,111 27,72E	7	6.7	12.7
Aubrey	Ξ	1 833	626		, c	- 6	5 20			60,888	52.325	40,536	36,015	21	7.2	
Krum	X	159	88	-	 က	4	56	1		67,509	56,036	40,218	35,067	4	6.8	12.3
Lake Dallas	Σ	430	232	-	2	2	54			73,167	54,050	37,483	34,153	7	7.1	13.1
Lewisville	the continued and the continue of the continue	4,117	2,532	; -	က	တ	. 62	, , œ	8	71,271	57,767	41,954	37,748	10	9.0	14.6
Little Elm	Σ	244	130	2	က	9	53		-	62,109	53,227	39,310	32,004	တ	6.9	13.0
Northwest		710	398	-	ო	10	26			70,756	62,531	44,343	37,314	ო (
Pilot Point	Σ	198	105		4	4:	53		-	68,079	48,675	42,283	34,345	7.1	ا د د ر د	2.7
Ponder	≥ '	110	64	- •	m •	<u>م</u>	ט ט		52	60,000	45,053	32,320	32,433	4 c	0.0	
Sanger		887	001	-:	4	٥	0.	1		406,10	10///	704,70	t. 60,00	1	t.	
062 DEWITT	Region 3		1	•	1		capes on the cape of the cape)	-	1	1				1	
Cuero	LL.	340	150	-	ო	9	44			63,246	50,579	41,737	36,424	56	က (ည	13.5
Meyersville	Σ	19	10	7	7	7	54		- 1	60,805	60,805	33,808	37,359	0 !	7.5	13.8
Nordheim	Σ	28	15	4	-	-	22	21	18	55,000	45,400	45,400	37,195	17	თ (დ	7.1
Westhoff	Σ	12	9	4	0	0	48			52,500	0	0	36,660	0	2.8	12.0

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 4 of 6	County Number, Name, District Name	058 DAWSON	Dawson	Klondike	Sands	059 DEAF SMITH Hereford	Walcott	060 DELTA Cooper	Fannindel	061 DENTON	Aubrey	Denton	Krum	Lake Dallas	Lewisville Little Flm '	Northwest	Pilot Point	Ponder	Sanger	062 DEWITT	Cuero	Meyersville	Nordheim	Westhoff	
	60.% OTHER EDUC.	-	0	0 %	0	2	0	4	0	œ	-	വ	4	7	ი –	7	ო	က	-		ω	0	-	1	
	69.% CAREER &		15	യഹ	വ	7	0	7	1	o	വ	4	2	က	t (1)	2	7	9	ဖ		7	0	ω	0	
	58 % BILINGUAL/ESL	•		0 /	-	7	0	0	0	-	-	4	က	-	۸ ۷	1	7	0	-		-	0	2	2	
-	57.% COMPENSATORY		0	010	ω	4	0	0	4	4	2	2	က	4 0	и гс	4	က	2	2		ပ	-	വ	11	
	EDUCATION		4	ω α	2	6	12	5	12	6	6	-	12	2	12	10	12	12	13		=	0	12	2	
	AAJUDAR EDUCATION		aC	98	81	72	88	84	73	78	81	73	73	80	77	73	74	77	78		89	66	72	84	
	54.% OTHER		0	00	0	0	Q.	0	0	0	0	-	-	0	7 2	1	0	0	0		0	0	0	0	
35	53.% WHITE	L	32	96 88	95	82	100	95	96	86	97	98	86	97	93	98	86	98	66		93	100	87	100	
EACHERS	£2.% HISPANIC	L	۵	4 [2	17	0	-	0	2	က	7	-	- 0	o ←	-	-	2	-		2	0	13	0	
TE/	51.% AFRICAN AMERICAN	•	0	0 -	0	The state of the s	0	4	4	0	0	ၑ	0	7 0	٦ ٢	0	-	0	0		3	0	0	0	
i	60. TEACHER TURNOVER BATE	L. C.	C.C.7	20.0	15.8	16.0	12.5	16.0	19.8	11.5	31.1	16.1	15.3	20.2	33.3	13.1	16.6	22.6	16.6		15.4	9.5	14.5	16.7	
	49.% WITH PDVANCED DEGREES	0 40	0.62	& & & &	14.1	12.7	0.0	24.0	13.8	24.0	15.7	31.0	20.9	18.4	5.4	15.0	8.8	15.9	13.3		31.8	9.5	21.5	24.8	
	48. AVERBIENCE YEARS OF YVERAGE	000	6.2	13.4	15.0	11.4	7.6	12.3	9.0	10.6	6.4	9.1	11.3	8.0	7.2	9.8	10.4	2.6	9.1		13.1	17.6	15.3	12.2	
	EXPERIENCE FEWER YEARS WITH 5 OR	0 30	33.0	22.1 37.9	15.2	34.2	35.3	28.0	44.2	32.2	61.1	44.6	27.9	44.6	53.8	41.3	33.6	79.8	45.6		23.8	9.5	13.3	0.0	
	46 % TEACHERS WITH 1 OR MORE PERMITS	C L	0.0	0 <u>.0</u> 3.6	10.1	3.6	0.0	6.7	8.4	1.6	10.4	6.1	8.8	4.3	3.7	2.3	5.4	0.0	6.8		0.0	0.0	0.0	0.0	

"n/a" indicates "not applicable" or "not available."

Dage 5 of 6			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	ne, Region,	61, TAXABLE VALUE PER PUPIL	62. EQUALIZED TATOT TAR XAT	63. STATE AID JIQUQ RƏQ	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	91AT2 % .89	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	71. TOTAL EXPENDITURES
058 DAWSON	Region 17	070 373	1 500	777	001 100	0.087	7	91		1 089 292	64	1 548 572
Klondike	Σ	484,551	1.385	969	1,840,753	7,363	6	06	2	1,545,746	67	2,355,137
Lamesa	ш	96,241	1.386	3,560	13,607,222	5,518	29	28	4	3,258,330	26	13,342,586
Sands	Σ	276,161	1.479	2,471	1,674,596	7,126	36	09	က	623,645	37	1,769,054
059 DEAF SMITH Hereford	Region 16	113,845	1.427	3,601	23,637,300	5,708	62	33	5	2,177,898	10	23,381,783
Walcott	Σ	206,925	0.976	4,699	828,819	5,563	56	38	9	119,152	16	823,318
060 DELTA	Region 8	73 771	1 422	4617	5 900 505	6.033	76	21	8	570.042	11	5,818,597
Fannindel	Σ	97,698	1.549	5,495	1,607,623	6,329	71	25	4	137,818	8	1,967,145
061 DENTON	Region 11		Additional of the second state of the second	The state of the s							,	
Argyle	Σ	403,621	1.717	1,645	6,851,658	8,629	/	83	o	897'08/	71	0,139,901
Aubrey	Σ	157,780	1.536	4,075	6,603,348	6,922	29	33	- c	785,401	13	6,764,536
Krim	Σ	115.715	1.380	4.396	7.281.017	6,704	69	29	2	1,079,245	14	8,186,635
Lake Dallas	Σ	185,509	1.439	2,953	20,032,898	6,568	20	49	2	2,553,257	15	19,765,503
Lewisville		267,295	1.529	1,599	237,271,977	6,422	28	7.1	-	18,995,980	တ -	240,488,245
Little Elm	Σ	138,603	1.573	4,015	11,099,169	6,583	59	38	က	-18,322	0 0	10,816,181
Northwest	2	380,599	1.563	590	37,952,796	6,325	מ מ	- 6	- ເ	13,181,905	5.0 0.0	39,622,042 8 857 317
Ponder	2 2	134 441	1476	4 144	4 583 276	6.474	62	37	1	1.578.367	42	4,286,706
Sanger	ш	110,247	1.415	3,967	12,553,154	5,905	89	32	0	781,294	7	11,881,597
062 DEWITT	Region 3	:	:						And the second s			A CHARLES AND AND AND AND AND AND AND AND AND AND
Cuero		79,523	1.460	4,179	12,662,636	6,253	72	25	က	2,760,301	23	12,308,389
Meyersville	Σ	159,060	1.490	4,673	1,008,610	6,956	72	27	-	100,611	8	1,259,115
Nordheim	Σ	230,004	1.441	6,683	1,132,139	10,581	63	32	က	510,971	47	1,107,139
Westhoff	Σ	183,920	1.465	4,754	609,648	8,467	28	39	က	73,974	14	547,107
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Page 6 of 6	County Number, Name, District Name	058 DAWSON	Klondike	Lamesa	Sands	059 DEAF SMITH Hereford	Walcott	060 DELTA	Cooper	Fannindel	061 DENTON	Argyle	Aubrey	Denton	Krum Leke Bellee	Lake Dallas Loviisvilla	Little Elm	Northwest	Pilot Point	Ponder	Sanger	O62 DEWITT	Cuero	Meyersville	Nordheim	. Westhoff	
ES	87 % GIFTED & TALENTED ED.	-	2	0	က	2	0		-	-	-	7	- 1	2	۷ ۲	7 6	ı m	1	က	0	-		9	-	0	2	
TUR	86.% CAREER & TECHNOLOGY ED.	σ	4	2	9	7	0		7	7		D	တ •	4	4 c	د د	٠ 4	4	9	0	വ		5	0	7	0	
EXPENDITURES	85.% BILINGUAL/ESL	,	1	-	-	-	0		0	-	-	- -	7	4 0	> -	- 6	1 7	0	7	0	-		-	0	0	-	
EXPE	84.% COMPENSATORY EDUCATION	ıc	4	Ξ	ဖ	17	15		2	13	•	7	r L	2	ν -	- 6	∞	က	9	4	ω		æ	4	∞	တ	
	83.% SPECIAL EDUCATION	7	7	ω	ω	10	23		=	-		2	17	14	<u> </u>	ر ا	15	15	14	6	14		12	16	19	9	
OIT	82.% REGULAR EDUCATION	7.5	82	75	9/	63	62		9/	67	3	Ω	2 3	9 7	- / -	76	89	76	89	86	71		89	79	65	81	
NSTRUC	1 TOTAL INSTRUCTIONAL EXPENDITURES JIPUP REA	4910	4,391	3,042	3,709	2.946	2,521		3,013	3,679		3,0/1	3,413	3,124	3,390	3,270	3,175	3,379	3,588	3,599	3,190		3,469	4,252	6,846	4,001	
BUDGETED INSTRUCTIONAL	OS TOTAL INSTRUCTIONAL EXPENDITURES	800 321	1,097,715	7,500,408	871,702	12,200,365	375,575	AND ALL STATE OF THE PROPERTY	2,947,188	934,452	TLO 4 10 0	2,914,975	3,255,581	41,219,622	3,905,700	126 673 435	5,353,420	17,507,101	4,670,930	2,548,396	6,782,069		7,025,238	616,500	732,530	288,052	
	79, TOTAL OPERATING EXPENDITURES, PER ⁻ PUPIL	9319	8,944	5,217	7,327	5,220	5,444		5,198	7,145	000	0,395	5,993	5,685	5,9/3	5,612	5,770	6,343	6,164	5,386	5,060		5,824	7,697	10,193	7,001	
EXPENDITURES	78. TOTAL OPERATING SARUTIUNARS	1519072	2,236,087	12,864,492	1,721,929	21,615,935	811,118	A PARTY OF THE PROPERTY OF THE PARTY OF THE	5,083,552	1,814,770	0037703	086,170,0	5,717,186	75,015,536	0,466,904	207.344.662	9,728,048	32,864,550	8,025,257	3,813,532	10,758,368		11,794,174	1,116,115	1,090,638	504,078	: :
EXPE	N7.% NON-OPERATING	6	2	4	က	8	-		13	ω		_ ;	ر د	2,0	- 7	14	10	17	6	11	6		4	11	-	8	
	ABHTO %.87 OPERATING	6.	19	18	19	19	36		17	19	C	تاز	2 5	3.5	<u>.</u> 4	5 4	18	20	16	11	-		19	16	12	13	İ
BUDGETED	75.% PLANT	12	13	12	9	10	7	Serve Serve Serve Serve Septembly	6	œ	11	-	ກຸ	2 0	υ <u>C</u>	105	10	6	10	8	11		8	=	æ	œ	
BUE	LEADERSHIP 74.% SCHOOL	L.	9	4	9	9	4		2	ω		0	ים פי	ח	ი დ	2 2	7	2	7	9	7		2	4	0	വ	
	73.% CENTRAL ADMINISTRATIVE	16	10	9	13	9	7		9	6	ď	0	4 (۶ ۵	1 Մ	2 2	വ	ъ	2	5	4		9	ω	12	14	
l	72.% INSTRUCTIONAL	52	47	99	49	52	46		51	48	77	4	8 2	22	, r	23	49	44	53	29	57		57	49	99	53	

"n/a" indicates "not applicable" or "not available." $277\,$



DISTRICT		SDNITA								STUDENTS	ENT	S						
DETAIL County Number, Name, Region, District Name, SSA Status	me, Region,	1 ACCOUNTABILITY RA	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10.% BILINGUAL/ESL EDUCATION 11.% CAREER B	12.% GIETED %	TALENTED ED.	RATE (98-99)	15. FOUR-YEAR	DROPOUT RATE (CLASS OF 1999)	16.NUMBER OF GRADUATES (CLASS OF 1999)	(CLASS OF 1999)
062 DEWITT	Region 3	{	2	1.523	15	34	51		9.1	14		37		0	0.5	4.1	68	87.8
Yorktown	M	RE	က	734	2	38	09	0	42.9	12	0	15	96.	2	0.5	0.0	55	96.2
063 DICKENS Patton Springs	Region 17	X	-	148	0	26	73	1 7	75.0	22	1	42	1	6	0.0	0.0	;	100.0
Spur	M	RE	-	283	7	31	62		29.0	19	0		1 96.	0	9.0	11.8	29	82.4
064 DIMMIT Carrizo Springs Cons	Region 20 s F	\$	7	2,532		06	6	1 7	78.9	11	16 2	29	6	95.4	2.3	15.3	136	76.1
065 DONLEY	Region 16												-	1	9		and table property and a second property of	
Clarendon	Σ	ፚ 2	ო -	533	Ξ ς	7 - 1	82	0 0	51.2	8 1	- c	20 1	- 01	97.3	0.0	14.3	33	78.6
Apinori		5	-			-	ò		2			i I	1		i			
USS DUVAL	Region 2	4 4	c	000	c	7.0	C	-	Į.			Ì	1	ļ	70	7 8	42	20 1
Freer	≅ ≥	{ ₩	ა 4	1,058	0	79	ر 20		61.7	<u> </u>	. r	19 19	0 6	95.2	r 8. 0	14.5	65	81.6
Ramirez CSD	Z	Æ	-	34	0	100	0		17.1				ì		/a	n/a	n/a	n/a
San Diego	L	₹	4	1,594	0	100	0		17.9			1	- 1	-	6.0	10.2	82	
067 EASTLAND	Region 14						and the second s	nama amerika ji u pinim midan ili ji dari	- Carlo de La Carlo de Carlo d	ter de canada de la compansa de la c	nga nagai		Acres of the same	1.00				
Cisco	Σ	뀖	ო	882	က	10	87		6.29	21					6.0	6.6	61	78.9
Eastland	Σ	띪	က	1,182	-	16	81	2 4	41.1	13	4	22	8 -	96.3	0.3	5.3	28	77.3
Gorman	ш :	ដ :	က (443	0 (32	91 0		15.2	_ ;) (2.0	გ გ	7:/8
Ranger	Σ	₹	2	510	2	20	11		5.9	21		1	- 1	i	2.3	ا و	67	84.8
Rising Star	Σ	Ճ	7	236	0	တ	91		9.7.6	24		7			1.7	7.1	14	92.9
068 ECTOR	Region 18		7.1	700 20	l u	4 11	9	-		-	5	1	9	7 70	2.5	16.0	1 /3/	736
Ector County		{	- +	467,12	C	†	5		7.2			and the same of th	1			o l	101	0.00
			der Company of the State of the	- And the second	With a shift way of the same way	TARINE PARTIES THE PROPERTY AND ADDRESS.	Paramond designation of the state of the sta						-					
													\blacksquare					

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 2 of 6	County Number, Name,	062 DEWITT	Yorktown	063 DICKENS Patton Springs	Spur	064 DIMMIT Carrizo Springs Cons	065 DONLEY	Clarendon	066 DUVAL	Benavides	Ramirez CSD	San Diego	Cisco	Eastland	Gorman Banger	Rising Star	068 ECTOR Ector County		The first control of the control of
TESTS	30.ACT: MEAN COMPOSITE SCORE	19.7	18.9	19.1	20.2	17.0		20.3	A.O. C.	17.6	n/a	16.4	21.0	19.9	20.5	LT 5	21.5	_	
SSIONS F 1999)	29.SAT I: MEAN TOTAL SCORE	696	978	n/a	n/a	896		LT 5		n/a	924 n/a	LT5	1053	983	904 930	797	991		
COLLEGE ADMISSIONS	28. PERCENT AT OR ABOVE CRITERION	16.3	19.2	22.2	20.0	15.5		20.0		4.2	n/a	3.1	19.2	22.6	14.3	0.0	26.3		The same of the sa
COLLE	27. PERCENT TESTED	9 89	48.1	~	57.7	57.3		71.4		66.7	n/ a	87.8	57.8	67.4	51.9	54.5	37.7		
(00)	26. ECONOMICALLY DISADVANTAGED	813	80.0	98.1	77.1	64.7		88.2		65.7	87.5	59.4	88.1	80.5	88.0	95.5	63.4		Andreas de la constitue de la
SPRING 20	Z5.OTHER	e/u	n/a	LT 5	n/a	75.0		n/a IT5		n/a iTs	n/a	n/a	LT 5	90.0	LT 5 80.0	n/a	91.3		
COMBINED (SPRING 2000)	24.WHITE	92.1	91.9	100.0	88.1	85.0	A design of the second	93.8 92.1	i	66.7 85.2	n/a	L1 5	92.4	87.1	92.7 81.8	6.96	81.8		
		81.0	81.7	94.4	75.0	65.2	CONTRACTOR ACCUSED ASSESSMENT ASS	85.7		68.7	87.5	60.4	86.5	87.0	83.3 67.6	92.3	64.7		
TAAS FOR ALL G	S2. AFRICAN AMERICAN	68.4	71.4	n/a	0.09	58.3	And the second s	85.0		n/.a n/.a	n/a	[P	LT 5	LT5	n/a 80.0	n/a	58.6		
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	21. MATHEMATICS	91.2	95.8	100.0	92.9	77.5	1 m	95.9	to the state of th	78.5	87.5	72.8	93.6	91.8	94.2 90.7	0.66	81.1	Transmission of the state of th	
	SO WRITING	91.0	94.8	100.0	88.2	83.1		98.7 94.9	and the contract of the contra	90.1	LT 5	16.4	94.9	95.3	97.3 82.6	95.0	79.7	entinent ann sem den der beforesen, so	
CENT OF	19. READING	92.0	90.4	98.7	88.2	77.1		95.0 95.1	C To the day to the stage of th	79.1 87.6	87.5	71.8	96.0	92.7	93.4 88.6	98.0	82.6	and the second second	
PER	18.ALL TESTS TAKEN	85.6	87.7	98.7	81.4	6.99	entre de la companya de la companya de la companya de la companya de la companya de la companya de la companya	92.5 90.5		68.6 82.4	87.5	90.7	90.9	87.3	90.2 79.0	96.3	71.8	The second secon	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity. DETAILED STATISTICS: DISTRICT DETAIL 281



	ADMINISTRATIVE SALARY 40. AVERAGE SCHOOL ADMINISTRATIVE PROFESSIONAL SUPPORT STAFF SALARY 42. AVERAGE SALARY 43. % MINORITY 44. NUMBER OF STUDENTS PER STUDEN	64.582 50,153 40,029 37,271 22 6.2 12.1 47,750 50,908 40,288 34,937 18 5.8 11.8	43,500 48,000 36,251 31,799 6 4.5 8.0 60,000 46,816 30,959 36,724 12 4.1 8.1	66,289 51,574 46,577 37,155 78 5.9 13.8	60,000 51,911 39,685 35,965 6 5.8 9.9 41,281 43,000 26,520 31,508 2 5.0 9.1	70,000 48,616 32,031 37,488 96 4.7 11.5 65,882 56,787 39,956 39,226 77 6.5 12.5 0 50,683 0 37,287 91 3.1 11.3 67,233 47,641 37,420 33,796 95 7.2 13.8	61,241 54,555 39,011 35,584 7 6.4 12.3 67,824 55,438 35,484 35,329 5 7.1 12.8 68,544 51,870 44,690 33,579 3 6.0 11.5 64,395 50,788 36,508 36,226 7 6.2 12.6 57,200 45,856 40,800 32,902 5 6.0 11.0	74,794 55,746 43,725 36,199 36 8.9 18.3
STAFF	SUPPORT STAFF 36.% TEACHERS 37.% EDUCATIONAL AIDES STAFF 39. AVERAGE CENTRAL CENTRAL	51 22 21 49 17 25	56 9 20 51 16 25	43 8 41	58 15 20 55 10 20	41 16 34 52 12 30 27 27 36 53 14 23	52 20 20 55 13 26 53 17 23 49 19 25 55 12 26	49 7 32
	32. TOTAL TEACHER 33. % CENTRAL ADMINISTRATIVE ADMINISTRATIVE 34. % SCHOOL ADMINISTRATIVE	, 126 1 2 3 , 62 2 2 5	3 18 6 3 5 35 1 3 4	183 2 2 4	\$ 54 1 2 4 3 18 6 3 6	2 47 1 3 5 5 8 4 1 1 3 6 1 3 0 9 0 0 116 1 4 6	71 1 92 1 39 1 41 1 21 3	5 1,495 1 2 9
Page 3 of 6	A は District Name, SSA Status に Name, SSA Status に い の に い に い に い に い に い に い に い に い に	062 DEWITT Region 3 247 Yoakum M 127 Yorktown M 127	063 DICKENS Region 17 Patton Springs M 33 Spur M 69	064 DIMMIT Region 20 Carrizo Springs Cons F 426	065 DONLEY Region 16 Clarendon M 93 Hedley M 33	066 DUVAL Region 2 Benavides M 115 Freer M 162 Ramirez CSD M 11 San Diego F 220	ND Region 14 M M M F F M M	068 ECTOR Region 18 3,056 Ector County

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Page 4 of 6	County Number, Name, District Name	062 DEWITT	Yorktown	063 DICKENS Patton Springs	Spur	064 DIMMIT Carrizo Springs Cons	065 DONLEY	Clarendon Hedlev	OBE DIWAL	Benavides	Freer	Ramirez CSD San Diego	067 EASTLAND	Cisco	Eastland	Gorman	Rising Star	068 ECTOR Ector County	
	60.% ОТНЕВ EDUC. (INCLUDES G&T)	3	2	0	0	က		4 Շ	and the same of th	0	2	0 7		2	-	ო (-	4	Transaction of the Control of the Co
	59.% САВЕЕВ В TECHNOLOGY ED.	8	က	15	12	7	j !	7	reproductive formation and the second	2	വ	0 7		7	9	5 c	0		
	EDUCATION EDUCATION	-	0	0	0	4		00	Andreas and the second second second	8	-	0 -		0	-	0 0	2	6	
	FD. % COMPENSATORY	7	2	2	က	က	į	ဖ ဝ	Andrew or the state of the stat	8	က	00		10	2	4 7	10	4	
	56.% SPECIAL 56.% SPECIAL	7	4	4	5	9		13	- Carlos Andrews	2	9	0 4		ω	9	∞ α	41	8	
	AS. % REGULAR EDUCATION	74	89	76	79	79		71		77	83	100 90	and the same of th	72	80	73	89	69	
	₽¢.% OTHER	. 0	0	0	0	0		0 0	And the state of t	0	0	0 -	A Marie Conference of Parameters	0	0	ო	0		A DEPTH - STREET STREET STREET
35	93.% WHITE	96	92	95	100	30		98 00 00	ranconomistry, throughly separately	2	30	33	There is the second of the sec	66	96	97	100	78	
EACHERS	£2.% HISPANIC	က	8	5	0	70	1	0 0	de "quayrar dumanar" russ depluy	98	70	67 95	· man at an an an an an an an an an an an an an	-	က	0 (0	17	
	51.% AFRICAN	_	0	0	0	And the state of t	- 1	00	r danif dan displanta dan displanta dan displanta	0	0	00		0	-	0 0	0	4	
	50. TEACHER TURNOVER BATE	5.6	12.3	1.2	17.5	11.0	to make an indicate section and an indicate section an	17.7	The farmer is a single of the same of the	16.6	12.2	66.7 19.5		5.6	8.8	27.2	26.7	26.7	
	49.% WITH	22.0	14.6	13.2	17.0	11.8	And desirably for the Principles of the State of the Stat	21.8 0.0		44.7	26.6	0.0 16.4		17.4	12.0	o	11.5	17.7	
	48. AVERAGE YEARS OF EXPERIENCE	17.3	14.2	7.7	14.8	13.9	September 20 Septe	12.7		17.9	16.1	14.3 11.2		12.4	10.9	9.6	10.5	11.9	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	11.4	24.2	38.0	17.3	24.0	The state of the s	20.5 33.3		21.3	14.2	0.0 37.8		25.2	31.5	46.9	41.9	32.0	
:	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	1.6	0.0	0.0	6.0		3.7		4.3	4.7	0.0 17.3		0.0	0.0	E. C	14.0	6.4	

"n/a" indicates "not applicable" or "not available."

DETAILED STATISTICS: DISTRICT DETAIL

Day E of E		}	TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	Region, tus	1. TAXABLE SUJAV HIPUL FR PUPIL	CEQUALIZED ATOT ATOT ATAR ATAR ATAR ATAR ATAR ATAR	3. STATE AID JIPUP REP	4. TOTAL REVENUE	5. TOTAL BEVENUE PER PUPIL	6. % STATE	RAND OTHER	.8. % FEDERAL	99. FUND BALANCE	O. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 EXPENDITURES
062 DEWITT Re	Region 3	9	9	9	9	9		,)			
Yoakum Yorktown	ΣΣ	133,448 100,433	1.500	4,121	9,727,632 4,861,013	6,387 6,623	64 71	33 26	က္က	1,076,664 578,526	11	5,176,654
063 DICKENS Rec	Region 17	115,567	1.585	8,296	1,586,999	10,723	77	19	m	209,667	12	1,701,286
Spur	Σ	218,525	1.498	4,934	2,264,602	8,002	99	14	4	522,943	20	2,759,049
064 DIMMIT Reg Carrizo Springs Cons	Region 20 F	81,302	1,452	4,224	18,115,717	7,155	75	20	9	2,192,026	13	18,296,325
	Region 16	The second secon	article is an article and article and article and are a second	,	The second secon		and the second second	garage and and distinguishment		The second of th		717
Clarendon Hedley	Σ Σ	164,697 140,039	1.322 1.318	4,713 5,788	3,770,827 1,379,000	7,075	71	34	3 2	610,042 415,836	33	3,831,174 1,359,529
066 DUVAL Re	Region 2		The state of the s	Company of the Compan	Andrews of the state of the sta		1		1		2 44	The second secon
Benavides	ΣΣ	227,528	1.507	4,142	4,664,407 7.084.068	8,654	55	43 38	ოო	-608,929 853,674	0 5	3,725,323 6,848,454
Ramirez CSD	ΣΣ	529,906	1.380	773	281,593	8,282	7	89	4	-16,312	0	263,532
San Diego	L	57,087	1.481	5,095	10,013,643	6,282	80	14	9	873,429	6	9,755,772
067 EASTLAND Reg	Region 14	t described over the second of the second over			inspirated transaction	deglindagele i to V for open personnel	Manten of Proceedings of Management	The second secon	- !	to the security of the testing	t is an annual or the second	
Cisco	Σ Σ	106,957	1.327	4,550	5,776,069 6,803,041	6,549 5,756	72	25 36	ო ო	1,141,700	22 15	5,496,056 6,950,339
Gorman	E	86,108	1.396	5,058	2,644,319	5,969	75	21	4	161,726	9	2,574,469
Ranger	Σ	107,450	1.375	1,382	3,229,315	6,332	72	25	က	461,036	16	3,216,086
Rising Star	×	108,432	1.178	4,602	1,567,246	6,641	74	23	4	399,678	27	1,583,810
068 ECTOR Reg	Region 18	130,854	1.461	2,882	149,748,762	5,487	58	38	4	14,406,324	10	157,537,615
	3		B. STATE OF THE ST	,	1 manusing symptoms of the control o	entropy spatial and minimum to the later			a primary days properly many		-	And the problem designed in the second secon



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	Page 6 of 6	County Number, Name, District Name	062 DEWITT Yoakum	Yorktown	063 DICKENS Patton Springs	Spur	064 DIMMIT Carrizo Springs Cons	065 DONLEY	Clarendon Hadlay	066 DUVAL	Benavides	Freer	San Diego	067 EASTLAND	Cisco	Eastland	Gorman	Ranger	Rising Star	068 ECTOR	Lotor County	
	ES	87.% GIFTED & TALENTED ED.	2	-	0	2	က		4 C	The same of the sa	0	0	0		2	2	-	-	-	C	>	
	TURI	86.% CAREER &	7	က	13	10	9		اء ح	and the state of t	7	വ	ე ო		7	9	12	7	7		,	, chapter party pro-
	.IQN	85.% BILINGUAL/ESL	2	-	-	0	9		0 0		2	- 0	0		0	-	-	0	7	ď	>	as dispersed by regulating the second
	EXPENDITURES	84.% COMPENSATORY	7	10	13	ω	6		11 ~		9	13	42		11	10	7	=	ω	-	t l	
		83.% SPECIAL EDUCATION	12	7	2	ω	10		7 2 8		7	7	၁ ဖ		17	6	13	18	21	-		
	CTION	82.% REGULAR EDUCATION	70	78	89	72	67		99		77	74	4 8		63	72	63	63	62	67	7/	
	INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES JIPUR PER	4,206	3,898	5,619	5,050	3,648		4,083		3,905	3,367	2,942	ante ante morte anticadorament	3,725	3,448	3,537	3,931	3,831	7000	£,50	
	BUDGETED INSTRUCTIONAL	BO. TOTAL INSTRUCTIONAL EXPENDITURES	6,405,052	2,861,137	831,680	1,429,272	9,236,294	Angelia - Angelia Angelia angelia angelia angelia angelia angelia angelia angelia angelia angelia angelia angelia	2,176,321	And Andreas and An	2,105,042	3,562,145	4,757,551		3,285,578	4,075,324	1,566,925	2,004,869	904,083	70 057 016		in marries of the marries of the special state of t
		DATOT.QT OPERATING EXPENDIURES JIQUQ REQ	6,529	6,510	10,252	8,903	6,616	- Charachers and an area of security	6,874		6,844	6,384	5,380	a recipio deservo de producerdos adec	6,059	5,719	5,801	6,031	6,639	F 211	- 14/0	and the state of t
	EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	9,943,003	4,778,218	1,517,286	2,519,515	16,752,973	en fra men espera esta per esta per proposación de la companya de describir de la companya de describir de describir de la companya de la com	3,663,634	The state of the s	3,688,823	6,754,625	8,575,311		5,344,217	6,760,339	2,569,968	3,075,766	1,566,710	142 227 502		en error en en en en en en en en en en en en en
	EXPE	NON-SPERATING	9	ω	1	6	8		4 -		- ,		12		က	က	0	4	-	-	-	
		ABHTO % .87 OPERATING	16	17	13	17	20		18		18	20	16		17	17	15	12	12	σ	<u> </u>	
	BUDGETED	SERVICES	ω	တ	-	6	6	1	7 8	Pag. 1	Ξ:	74	7 -		5	10	9 (Σ.	10	11		
	BUE	LEADERSHIP 74.% SCHOOL	4	വ	4	വ	ம		വ	The state of the s	9	4 00	9 9				ဖ၊		ဖ	ĸ	•	
		73.% CENTRAL ADMINISTRATIVE	9	വ	12	ര	7		701	The state of the s	ω (12	9 0		9	9	ω (χ.	11	Œ)	
		12.% INSTRUCTIONAL	09	22	49	52	20		57 56		57	220	49		09	29	61	29	27	C _C		Andreas de la companya de la company
) [(~~	<u> </u>	· · · · · · · · · · · · · · · · · · ·																			

"n/a" indicates "not applicable" or "not available."



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DISTRICT		SDNIIV								STU	STUDENTS	ည						
DETAIL County Number: Name, Region		CCOUNTABILITY BA	STAL NUMBER OF	STNEGUTS JATO	AFRICAN MERICAN	HISPANIC	WHITE	ОТНЕВ	ECONOMICALLY SADVANTAGED	SPECIAL SUCATION	BILINGUAL/ESL DUCATION	CHNOLOGY CAREER &	GIFTED & LENTED ED.	TTENDANCE (98-99)	NUUAL DROPOUT ATE (98-99)	ЯАЗҮ-ЯБО ВОРОИТ ЯВТЕ (6661 ЭО SSAJ	UMBER OF RADUATES (eel 10 S2A):	GRADUATED (eel 1999)
District Name, SSA Status	∤		2. TC	DT .E		% '9		% ·Z		13		11			/H	a	9	
069 EDWARDS Region 15	1	A A	2	387	Photo contract materials and the	30	69		71.8	19	C	22		i LC		00	21	92.0
Rocksprings	1	{ {	2	408	0	78	21	-	78.2	13	27	26	n D	95.7	1.6	0.0	44	97.8
070 ELLIS Region 10 Avalon M	1	AA	-	243	2	44	53		57.2	17	7	26	1	95.8	0.0		16	100.0
Ennis	1	*	7	4,878	17	37	46	0	49.3	15	13	21	0 .	95.9	0.4	2.7	249	89.1
Ferris Italy		RE PE	4 0	2,000	12	37	20		26.8	19	-	15	1	95.9	0.0		86	911
italy Maypearl	<u> </u>	2 H	v س	847	ς ₍	. <u>6</u>	77		26.4	22	+ ო	50 50		95.7	0.3		53	94.6
Midlothian	1	Æ	9	4,158	2	10	98		17.2	13	2	22	ì	96.2	1.0		270	90.4
Milford	1	끭	-	180	23	22	56	1	48.3	18	0	30	-	96.9	0.9		14	9.07
Palmer Red Oak	Σ	RE ∆∆	ю r	960	<u>_</u> _ r	24 15	74		30.5 15.9	16 7	~ c	17		95.7 95.9	2.0		45 205	77.6
Waxahachie	¥	¥	6	5,571	17	22	09		34.0	12	5	33	1	96.2	0.6		347	91.8
071 EL PASO Region 19	19								Vitaliana and Control of the Control									
	}	RE	2	817	0	96	4		78.1		16	20	}	96.8	0.0	12.5	38	85.4
Canutillo	т			4,511	0	94	9		88.4		39	23		96.2	2.2	13.0	203	68.8
Clint	∢ .			7,268	-	94	9		85.8	į	38	=	1	96.0	9.	6.5	302	85.2
El Paso Fabens	4 ∢	₹	လူ လ	62,306	o 0	97	7 2	7 -	66.3 94.7	n ~	33	1 -	ာ က	95.3 96.1	2.5	5.7 19.0	3,458	72.6
San Elizario	4			3,620	0	66	1	e com	88.5		54	11]	96.7	1.2	8.4	139	69.1
Socorro	-			25,305	-	91	8		9.79		25	16	1	95.7	1.3	4.4	1,136	82.6
Tornillo Vsleta		¥ #	4 Ç	890	<i></i> «	ω α 65 α	- σ		95.4 73.8		43 22	1 1		96.6 95.1	S 6	5.3	34 2 797	697
072 ERATH Region 11			Transfer on Property							-			•	The same of the sa	and the same		• [
	<u> </u>	X	1	55	4	9	91		47.3	18	0	0	1	96.7	0.0	n/a	n/a	
Dublin	-1	₹	4	1,489	0	38	62		59.1	13	11	18	}	96.4	2.0	13.2	56	
Huckabay	Σ	RE	-	238	0	24	75	-	31.1	17	က	19	ഥ	97.4	1.9	0.0	18	100.0
Lingleville	1	¥	-	243	0	42	56		53.5	20	19	į	2	9.96	0.0	0.0	13	
Morgan Mill	<u>—</u> ∑	Ä	-	91	0	.	82		47.3	9	က			6.96	0.0	n/a	n/.a	n/a

DISTRICT DETAIL

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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PAGE 136

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Page 2 of 6	County Number, Name, District Name	069 EDWARDS	Rocksprings	070 ELLIS Avalon	Ennis	Ferris	Italy	Midlothion	Milford	Palmer	Red Oak	Waxahachie	071 EL PASO	Anthony	Canutillo	Clint	El Paso	Fabens	San Elizario	SOCOITO	Veleta	072 ERATH	Bluff Dale	Dublin	Huckabay	Lingleville	Morgan Mill
TESTS	30.ACT: MEAN COMPOSITE SCORE	18.4	18.4	16.7	20.9	21.8	19.5 20.5	21.7	LT 5	18.4	20.1	20.2	-	16.3	17.2	17.1	20.0	17.4	16.4	Σ (C	10.0	-	n/a	22.3	20.8	LT 5	n/.a
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	7 L	1000	905	1056	892	876	1038	959	883	686	958	strate is distinguished by	834	857	834	942	795	813	788/	847		n/a	991	1021	926	n/a
COLLEGE ADMISSIONS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	0.0	16.0	00	32.2	10.0	15.0	20.2	25.0	3.8	21.4	22.8		0.0	2.2	2.8	19.1	4.8	0.0	0.0	οα		n/a	31.6	25.0	16.7	n/a
COLLEC	27. PERCENT TESTED	58.8	67.6	85.7	56.0	77.9	64.5	69 1	72.7	66.7	76.1	49.7		74.3	46.4	39.6	56.2	48.8	17.2	52.1	- E		n/a	74.5	100.0	0.09	n/a
(00)	26. ECONOMICALLY DISADVANTAGED	82.1	59.2	66.1	71.3	85.8	87.3	27.7	8.69	77.2	68.0	67.3	1	75.3	65.5	70.2	63.2	64.3	5/.I	7.11	, «		92.9	75.6	80.0	70.5	88.5
SPRING 20	яэнто.ах	1 T.S	LT 5	<u> </u>	LT 5	100.0	LT 5	89.5	n/a	LT 5	85.2	75.0	*	n/a	LT 5	LT 5	88.3	LT 5	ر د د	67.5	80.5		n/a	LT 5	LT 5	LT 5	LT 5
COMBINED (SPRING 2000)	24. WHITE	80.2	85.7	72.9	89.6	92.2	93.4 92.5	92.7	85.7	82.5	84.2	83.8		73.7	90.8	83.8	87.3	85.2	22.0	00./ - T F	90.7		96.2	87.2	87.4	86.0	92.2
	23.HISPANIC	72.9	59.3	73.9	73.4	85.1	87.5	77.4	66.7	74.2	72.5	76.5		76.3	67.1	71.1	66.8	64.7	0./0	76.0	82.9		LT 5	67.6	80.0	68.2	100.0
TAAS FOR ALL G	V22.AFRICAN MADIREMA		LT5	n/a	67.3	87.2	80.8 83.3	82.9	61.1	LT 5	79.1	59.9		n/a	50.0	71.4	68.1	n/.a	د ا ت م	70.0 ITF	85.2		LT 5	n/a	n/a	n/a	n/a
PASSING	\$1.MATHEMATICS	89.3	81.5	89.4	89.2	94.9	96.3 96.1	95.3	83.6	89.3	89.4	6.88	The same of the sa	85.6	90.6	86.4	81.3	87.8	7.4.7	2.00	92.2	and the second s	96.4	90.2	88.9	85.0	93.3
TUDENTS	20.WRITING	98.4	85.7	77.8	88.6	95.3	98.1 97.9	94.0	88.9	87.5	9.06	92.4	Primary contraction of the contr	83.1	81.4	84.5	80.9	73.7	1.4.0	62.4	90.6	and the second s	0.06	88.2	93.8	87.5	100.0
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19.READING	88.7	72.7	80.2	88.0	92.3	92.6 95.0	95.6	9.98	88.5	83.8	89.2	THE REAL PROPERTY AND ADDRESS OF THE PERSON	83.5	77.3	79.6	80.3	73.1	4.00	54.2 56.7	88.9		100.0	87.1	92.6	89.3	100.0
PER	18. ALL TESTS TAKEN	84.9	64.8	72.6	80.6	89.3	90.2 92.0	91.2	74.6	80.5	82.4	82.6		76.1	67.8	72.2	70.7	02.1	0.70	47.1	83.7		93.1	80.7	86.3	78.1	93.3

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"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6									ST	STAFF						
County Number, Name, Region, District Name, SSA Status	ame, Region, A Status	JATOT.1E FAATS FIF	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIAAR. 8.88 HAATS	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. Average school Administrative Yralas	4 1. AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42.AVERAGE REACHER YRAJAS	YTIRONIM %.54	44. NUMBER OF STUDENTS PER TATE JATOT	46. NUMBER OF STUDENTS PER TEACHER
069 EDWARDS Nueces Canyon Cons Rocksprings	Region 15 ons M	79	38		e –	- 2	48	21 26	25 20	62,000 71,000	54,876 50,413	47,326 38,301	35,226 35,987	15	4.9	10.1
070 ELLIS Avalon Ennis	Region 10	39	332	5	5	2 5	53		1 1	54,250	53,288	44,123	37,548	27	6.2	11.6
Ferris Italy Maynearl	- 2 5	108	56	~	4 6	و 5	52	17	22 14	83,907 62,816	55,168 54,660	43,571	36,666 35,273	91	6.9 6.9	11.4
Midlothian	Σ	557	319	3 - 6	1 ന ന	0 4	57		1	70,415	55,852 45,000	46,440	36,843 34,818	8 25	7.5	13.0 9.6
Palmer Red Oak Waxahachie	Σ	116 573 739	66 275 370		9 8 7	5 7 6	57 48 50	9 17 17	21 28 30	69,793 83,133 79,869	45,279 52,605 60,710	35,297 42,411 46,234	35,019 36,009 38,021	8 10 23	8.2 7.8 7.5	14.4 16.1 15.0
071 EL PASO Anthony Canutillo Clint	Region 19 M	104 642 976	56 311 514	- 2 -	3 2 2	4 9 9	54 48 53	6 6	30 32 31	66,773 65,712 69,647	56,589 57,936 58,854	46,549 44,018 43,503	38,876 36,781 36,453	· 81 71 70	7.9	14.6 14.5 14.1
El Paso Fabens San Elizario		7,710 387 542	3,785 186 237 1505	0 7	6 2 6 6	01 6 7 8	48 44 53	9 7 7	1 k	77,035 62,942 61,129 72,908	52,992 57,069 53,811 60,627	43,728 46,535 41,656 47,688	37,391 35,534 35,557 36,270	64 79 87 72	8.1 7.2 6.7 8.9	16.5 14.9 15.3
Tornillo Ysleta		130 5,881	63 3,043	- 5	2 3	6 7	49	6		66,784 61,383	59,918 59,376	45,072 41,474	36,168	73 73	6.8 8.0	14.0
Bluff Dale Dublin	N M	12	976	8 2	0	0 %	49	15	28	52,862 63,000	0 54,762	043,110	34,563 36,331	0 6		9.0
Huckabay Lingleville	≥≥:	38	21 22	ကက	m m	e − 0	55	13	24	52,834 63,185	52,439 48,323	26,085	33,486	د 1	6.3	11.5
Morgan Mill	Σ	2 8	Σ	٥	>	7	90	۰	74	48,129	-	34,230	33,324	۰		- - -

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 4 of 6	County Number, Name, District Name	069 EDWARDS	Nueces Canyon Cons	Rocksprings	070 ELLIS	Avalon	Ennis	Ferris	Italy	Maypearl	Midlothian	Milford	Palmer	Red Oak	Waxahachie	071 EL PASO	Anthony	Canutillo	Clint	El Paso	Fabens	San Elizario	Socorro	Tornillo	Ysleta	072 FВАТН	Bluff Dale	Dublin	Huckabay	Lingleville	Morgan Mill
	60.% OTHER EDUC. (INCLUDES G&T)	1	0	0	;	0	က	က	-	9	4	0	2	വ	4		0	4	4	က	-	-	4	_	-		0	0	က	2	က
•	P9.% CAREER &	-	9	7	, , ,	10	9	വ	2	വ	4	0	2	က	ω		7	4	က	က	വ	4	2	വ	3		0	9	∞	œ	0
	58.% BILINGUAL/ESL EDUCATION	1	0	0	***	-	5	0	2	7	-	0	7	_	က		1	28	23	21	16	35	17	23	16		0	7	-	က	0
	57.% COMPENSATORY EDUCATION	and other side of the side of	က	ည	1	വ	9	တ	12	വ	7	10	0	∞	വ		0	က	വ	က	4	0	-	വ	0		0	က	က	0	7
	EDUCATION		တ	7	*	10	-	14	13	မ	11	=	ω	6	တ	:	2	7	9	6	9	7	တ	က	ω,		9	2	10	7	0
	F6.% REGULAR EDUCATION	1	82	. 18	2	75	69	69	67	77	78	69	80	73	71	· ·	83	54	09	61	89	23	64	62	73		94	79	75	77	96
	₽∀"% ОТНЕВ		0	0		2	-	0	0	7	0	0	0	-	-	*	0	-	0	-	7	-	-	0	-		0	0	0	0	0
35	23.% WHITE	:	97	06		83	83	93	93	97	66	92	97	94	90	!	18	44	40	48	36	21	40	32	36		100	100	95	100	100
ACHERS	25⁻% HISÞ∀NIC		က	10		10	4	7	4	0	_	0	က	က :	4		85	53	28	48	09	75	22	63	61		0	0	ည	0	0
TE/	51.% AFRICAN AMERICAN		0	0		വ	9	4	4	2	0	<u>.</u>	0	7	9	•	0	7	7	က	8	က	7	2	7		0	0	0	0	0
	ABHCHER FOURNOVER TAAR			19.4	1 1	25.3	8.8	24.1	17.0	20.8	16.3	18.9	24.9	16.9	14.1	4	11.9	10.1	11.4	16.5	15.2	17.9	13.1	22.6	11.5		42.9	14.0	14.8	20.5	0.0
	49.% WITH ADVANCED DEGREES	1	7.1	11.4		6.7	19.3	7.1	10.7	18.7	22.6	16.1	10.5	12.1	25.1		19.9	21.2	15.4	21.7	19.8	17.2	22.8	27.5	21.6		48.9	29.9	31.5	23.3	26.9
	48. AVERAGE YEARS OF EXPERIENCE		9.1	14.3		12.1	13.7	8.8	10.7	10.5	11.8	11.8	9.4	10.7	12.3		6.9	11.4	8.6	13.0	10.4	7.4	10.4	9.5	11.3		10.3	13.1	10.7	11.7	13.1
	47.% WITH 5 OR FEWER YEARS	1	47.1	19.7		28.7	25.1	55.4	20.0	39.9	28.8	32.1	46.6	37.0	31.4		46.6	30.8	38.4	27.4	41.2	20.8	35.9	52.9	35.4		00	ത	29.7	(2)	_
	46.% TEACHERS WITH 1 OR MORE PERMITS			8.6		0.0	2.1	0.0	8.9	11.1	1.3	0.0	10.5	7.7	2.1		0.0	2.9	2.2	3.4	7.5	7.3	5.1	14.2	4.6		32.6	2.1	0.0	0.0	25.0

"n/a" indicates "not applicable" or "not available." DETAILED STATISTICS: DISTRICT DETAIL 297

2.687.366 6.944 60 0 0 270.378 10 2.813.810 3.776.944 6.005 8.8 FFED ERA 1.616.93 55 1.639.332 2.525.299 6.044 6.005 8.8 5.2 1.616.907 6.0 5.813.810 3.776.944 6.005 6.34 6.005 8.8 6.3 1.477.702 37 3.985.192 6.0573.99 6.048 6.04
6,944 60 40 0 270,378 10 9,257 35 63 3 1,477,702 37 9,257 35 63 3 1,477,702 37 6,648 55 42 3 1,616,907 6 6,048 55 42 3 1,616,907 6 7,189 77 21 2 513,552 9 6,623 36 63 1 1,013,441 20 7,189 77 21 2 513,552 9 6,623 36 63 1 332,759 1 6,623 36 63 1 332,759 1 6,623 36 63 1 3490,891 16 6,005 48 52 0 4,121,891 14 6,005 48 52 0 4,121,891 14 6,580 81 15 4 7,038,272 19 6,817 84 9 7 2,249,760 11
6,645 82 15 2 900,739 55 6,048 55 42 3 1,477,702 37 6,048 55 42 3 1,616,907 6 8,206 81 17 2 4 3,715,368 40 7,189 77 21 2 513,552 9 6,623 36 63 1 332,759 1 6,623 36 63 1 332,759 1 6,623 36 63 1 332,759 1 6,623 36 63 1 332,759 1 6,623 36 63 1 3490,891 16 6,626 48 52 0 4,121,891 14 6,605 48 52 0 4,121,891 14 6,560 48 52 0 4,121,891 14 6,560 48 5 0 4,121,891 14 6,573 36 6 939,059 18 <t< td=""></t<>
6,645 82 15 2 900,739 55 6,048 55 42 3 1,616,907 6 5,337 74 22 4 3,715,368 40 8,206 81 17 2 1,013,441 20 7,189 77 21 2 513,552 9 6,623 36 63 1 2 513,552 9 6,623 36 63 1 332,759 1 6,408 75 23 2 2,241,616 40 6,408 75 23 2 2,241,616 40 6,005 48 52 0 4,121,891 14 6,005 48 52 0 4,121,891 14 6,5810 84 5 0 4,121,891 14 6,5810 84 5 0 4,121,891 14 6,5810 84 5 3,490,027 25 6,429 86 8 2,349,760 11 5,860
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Pag	County Number, Name, District Name	069 EDWARDS	Nueces Canyon Cons	eginidespou	070 ELLIS	Ennis	Ferris	Italy	Maypearl	Midlothian	Milford	Palmer	Red Oak	Waxahachie	N71 EI PASO	Anthony	Canutillo	Clint	El Paso	Fabens	San Elizario	Socorro	Tornillo	Ysleta	072 ERATH	Bluff Dale	Dublin	Huckabay	Lingleville	Morgan Mill
ES	87.% GIFTED & TALENTED ED.		0 0	> :	_	2.2	2	-	က	0	0	-	2	2	-	0	0	_	_	0	-	0	-	0		-	-	—	7	_
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	83.% SPECIAL EDUCATION	3	15	<u> </u>	<u>ر</u> م	<u>.</u> ਨ	15	18	19	14	16	15	14	7		œ	6	တ	13	4	တ	<u>ე</u>	വ	1		တ	9	19	15	တ
) E	82.% REGULAR EDUCATION		71	3	09	62	70	26	71	75	89	64	72	67		73	75	22	99	13	25	64	29	74		82	73	9	62	78
INSTRUC	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	r i	3,837	7,0	4 365	3,458	2,695	4,870	3,670	3,640	4,754	3,211	2,895	3,238	d	3,475	3,176	3,013	3,030	3,052	3,014	2,894	3,194	3,277		4,794	2,925	3,774	4,209	3,742
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES		1,485,079	2,000,000	1 060 599	16,868,672	5,389,952	3,116,778	3,108,680	15,136,254	855,646	3,082,978	12,861,110	18,037,041		2,839,426	14,328,100	21,899,637	188,758,499	8,506,526	10,909,877	73,237,326	2,842,378	153,855,285		263,676	4,354,933	898,209	1,022,898	340,481
	79.TOTAL OPERATING EXPENDITURES PER PUPIL		6,506	Ņ	6 65 1	5,540	4,690	7,658	6,314	5,900	7,992	5,638	4,880	5,417		5,829	5,699	5,231	5,260	5,437	5,695	4,969	6,281	5,403		8,676	5,013	6,395	6,648	5,867
EXPENDITURES	18. TOTAL OPERATING SERUTIONERS		2,517,725	20.00	1616312	27,025,957	9,379,128	4,900,836	5,347,684	24,534,020	1,438,610	5,412,072	21,680,776	30,176,698		4,762,468	25,706,226	38,017,348	327,729,106	15,153,320	20,615,118	753,08	5,589	253,659,997		477,201	7,464,805	1,522,098	1,615,527	533,923
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	76.% OTHER OPERATING		Ξ α	2	14	16	17	17	13	15	16	15	15	16		15	17	16	16	16	19	16	18	16		1	17	14	13	12
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<u>:</u>	72.% INSTRUCTIONAL		53	7	S Z	56	52	29	51	22	22	25	23	25		51	48	54	20	25	21	21	46	28		47	54	54	61	63

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	7 % GRADUATED (CLASS OF 1999)	L	87.9	n/a		78.9		n/a		7.78	100.0	/8.9	96.5	85.5	92.9	83.9	4	0	0.00	00.7	0.00	0.00	2.		96.0	100.0			
	6.UUMBER OF GRADUATES (CLASS OF 1999)		211	n/a	19	86	26	п/a		<u>.</u>	17	15	22	\$ 6	30 15	26		(07	200	100	2 5	,		25	31		Andreas of the lates of the lat	
	DROPOUT RATE (CLASS OF 1999)	a parameter de la constante de la constante de la constante de la constante de la constante de la constante de	3.0	n/a	16.7	6.1		n/a		8.4	0.0	10.5	— r ∞ c	5.7	6.9 1	12.9			0.0	1 م		5 6	7:7		0.0	0.0			
	4. ANNUAL DROPOUT RATE (98-99) RATYEAR	7	0.5	n/a	2.6	1.4	0.8	0.0		0.9	0.0	0.0	0.0	20.0	- c		•		0.0	o c	2) (2.		0.0	0.0	1		
	3. ATTENDANCE RATE (98-99)		96.3	97.0	95.3	96.0	96.2	98.6		95.4	97.3	96.3	96.5	94.9	96.0 97.4	96.5			90.8	0.00	2.5	1.70	97.1	1	96.8	~			
	2.% GIFTED % TALENTED ED.	L		æ	4	4	7	=		10	4	0	<u> </u>	, و	4 «	> -			Σ (ח ת	2 6	2 0	0		 ი	14		and the second second	
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	ne, Region, Status		Region 11 F	N	Region 12	L	Σ	Σ	Region 10	щ	Σ	Σ	Σ	X	ΣΣ	N	<u> </u>	Region 13	Σ	Σ :	Σ.	<u></u>	<u> </u>	Region 14	Σ	Σ	and the state of t	A SECTION OF THE PERSON OF THE	
DISTRICT	DETAIL County Number, Name, Region, District Name, SSA Status		072 ERATH Stephenville	Three Way	073 FALLS Chilton	Marlin	Rosebud-Lott	Westphalia	074 FANNIN	Bonham	Dodd City	Ector	Honey Grove	Leonard	Sam Rayburn	Tranton		075 FAYETTE	Fayetteville	Flatonia	La Grange	Round Top-Carmine	Schulenburg	076 FISHER	Roby Cons	Rotan	and a contract of the contract		

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Page 2 of 6	County Number, Name, District Name	072 ERATH Stephenville	Three Way	073 FALLS Chilton	Marlin	Rosebud-Lott	Westphalia	074 FANNIN Bonham	Dodd City	Ector	Honey Grove	Leonard	Sam Rayburn	Savoy	Trenton	075 FAYETTE Esvetteville	Flatonia	La Grange	Round Top-Carmine	Schulenburg	076 FISHER	Roby Cons	Rotan		
TESTS	30. ACT: MEAN COMPOSITE SCORE	20.8	n/a	17.4	20.3	21.0	n/a	21.4	19.9	LT 5	21.4	21.1	22.8		21.9	20.2	18.6	23.4	n/a	20.9		19.6	19.8	-	
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	1018	n/a	836	892	10/6	n/a	962	LT 5	LT 5	LT 5	LT 5	872	۲I ک	1000	1019	964	1035	1063	931		928	1007		
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	31.3	n/a	0.0	14.7	35.5	n/a	25.5	14.3	LT 5	30.0	20.8	27.3	40.0	44.4	14.3	20.0	36.5	46.7	13.0		18.8	25.0		
COLLEC	27. PERCENT TESTED	70.9	n/a	50.0	47.9		n/a	61.8	53.8	30.8	63.8	57.1	42.3	55.6	39.1	70.0	60.0	48.1	100.0	69.7		76.2	100.0		
(00)	26.ECONOMICALLY	85.8	100.0	47.1	53.3	84.1	4.17	62.0	75.8	64.7	8.79	61.4	76.8	78.8	82.4	66.7	73.4	74.9	81.3	72.2		91.4	90.4		
OMBINED (SPRING 2000)	Z5.OTHER	100.0	n/a	n/a	LT5		n/ a	66.7	LT 5	LT 5	LT 5	LT 5	LT 5		n/a		LT5	LT 5	n/a	n/a		LT 5	n/a	1	
MBINED (Z4.WHITE	93.8	6.06	78.8	81.6	94.8	95.5	79.5	89.2	77.6	84.9	84.3	84.4	83.4	85.6	78.1	92.2	89.1	97.3	6.06		92.6	0.96))	
	23.HISPANIC	86.3	90.0	50.0	61.4	85.3 - T	C 17	60.5	n/a	LT 5	78.6	40.0	100.0	LI 5	100.0	n/a	75.0	76.3	LT 5	83.3		91.4	94.4	a company of the same and the s	
TAAS FOR ALL GRADES CO	ZZ. AFRICAN MADIRAMA	75.0	n/a	31.4	51.2	5/5	n/a	51.4	n/a	n/a	56.1	33.3	LT.5		<u>دا</u> ئ	n / a	81.3	71.6	20.0	55.2		LT.5	80.0	A CANADA CAMADA CANADA	
PASSING	21.MATHEMATICS	1.79	95.2	73.9	74.3	20.00	90.0	84.8	91.8	84.8	88.2	88.7	88.1	97.5	94.5	86.9	93.5	91.2	97.4	92.7		92.6	97.0	Andread Comment of the second Comment of the commen	
STUDENTS PASSING	20.WRITING	94.2		64.3	74.4	90.7	50.9	87.3	97.5	84.5	85.4	83.3	96.1	04.0	7:/8	86.7	86.5	90.4	98.2	90.3		100.0	96.9	The second secon	
PERCENT OF S	19.READING	96.2	94.7	68.1	73.0	- 64.	0.4.0	84.8	92.1	89.1	92.1	85.6	93.1	0.70	94.6	88.5	90.8	91.7	97.5	87.1	- representation of the second	94.0	96.8	TO THE PERSON OF	
PER	18.ALL TESTS TAKEN	92.6	90.5	55.9	61.0	0. S	97.0	76.3	89.3	78.4	81.0	79.1	83.8	0.20	90.08	78.6	84.4	85.5	95.0	83.2		91.9	94.5	And the second s	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

	TEACHER	14.6	10.8	Θ.	ĽΩ	0.0	ဖွ	10.0	ī.	က္	12.3	. ω	4.7	9.7	? ;	
	45. NUMBER OF STUDENTS PER	10	12	10	12	12 2	15	12	1	, =	7 7	5 5		: : 33 C	:	
	44. NUMBER OF STUDENTS PER TOTAL STAFF	8.2	6.6 6.6	6.5 7.4	. 49	6.0	6.1 8.3	6.4	6.2	6.7	6.4	6.3	7.3	5.4	.	
	43.% MINORITY	9	36	2,0	, m	വവ	်ပ က ,	2 2	တ	5	17	- 00 1	`	20	- -	
	A2. AVERAGE REACHER YRAJAS	37,550 32,174	31,395 34,432	33,784	34 187	31,893	35,848 33,988	34,888 34,061	36,219	36,015	35,849	37,132	36,766	35,011		
	4 1. AVERAGE PROFESSIONAL SUPPORT STAFF YRALAS	41,676	31,384 38,074	41,582	38.673	40,018	36,110 33,789	41,738	39,723	34,237	37,617	26,597	42,787	40,840		
	40.AVERAGE SCHOOL ADMINISTRATIVE YAAJAS	57,544	48,100 50,869	46,4/3	51 783	50,205	51,495 48,833	50,350 51,250	48,828	50,500	46,799	48,667	48,206	52,399		
STAFF	39. AVERAGE CENTRAL DMINISTRATIVE YRALAS	81,000	55,000 56,253	56,230	58.595	66,221 54,075	58,167 76,320	59,250 66,700	000'09	000'09	60,500	57,381	68,111	60,250	i i	
S	YAAILIXUA %.8£ FAATS	27	26 26	2 <i>/</i>	7	21 22 22	22 25	22 16	26	25	27	24	ည	26	77	
	37.% EDUCATIONAL AIDES	18	71 41	9 9	19	ω <u>ω</u>	20 13	8 4	12	; ©	13	<u>+</u>	<u>.</u>	12	2	
	36.% TEACHERS	56 46	12	69	7	60 4	49 53	65 60	54	09	52	28	59	56	8	
	35.% PROFESSIONAL SUPPORT STAFF	4 ·c	- 4	0		ω 4	4 4	0 4	4	ဗ	4 (4	7	2 0	9	
	34.% SCHOOL ADMINISTRATIVE	7 7	ကက	0	6	5	ကြက	₆ 4	က	2	7	4	4	m =	+	
	33.% CENTRAL ADMINISTRATIVE	7 7	1 2	- 9		- m m	e −	2 2	2	3		4		2 0	0	
	32. TOTAL TEACHER FTE	232	35	11	16.4	24	57 54	38	35	22	47	24	57	33		
	JATOT.18 FAATS TH	413	70 251	157	310	39 40	117	59	99	38	88	41	96	59		
	ne, Region, Status	Region 11 F	Region 12 M	ΣΣ	Region 10	- 2 2	ΣΣ	ΣΣ	N.	Region 13	2 2	2 2	F Region 14	2 2		
Page 3 of 6	County Number, Name, Region, District Name, SSA Status	072 ERATH Stephenville Three Way	073 FALLS Chilton Marlin	Rosebud-Lott Westphalia	074 FANNIN	Dodd City Ector	Honey Grove Leonard	Sam Rayburn Savov	Trenton	075 FAYETTE Favetteville	Flatonia	Round Top-Carmine	Schulenburg 076 FISHFR	Roby Cons	notali	

f 6		Very place a constant and a constant	Annual Control			APPARATE TAXABLE TAXABLE			F Lagrange								· I I Magazini dan magazin dan	white or the second	and designation of		The Andrews	_	-	-		in Teathermore of		
Page 4 of	County Number, Name, District Name	072 ЕВАТН	Stephenville	Three Way	073 FALLS	Marlin	Rosebud-Lott	Westphalia	074 FANNIN	Bonham	Dodd City	Ector	Honey Grove	Leonard	Sam Rayburn	Savoy	Trenton	075 FAYETTE	Fayetteville	riatolija La Grande	Round Ton-Carmine	Schulenburg	076 FISHER	Roby Cons	Rotan	AND THE PROPERTY OF THE PROPER	es de la companya estada estada estada estada estada estada estada estada estada estada estada estada estada e	
	60.% OTHER EDUC.		9	-		+	- ო	2	-	2	-	0	0	က	0	-	0) (v 65	-			0	_		-	
	59.% CAREER & TECHNOLOGY ED.		വ	0	α) 		0	To the second se	4	ဝ	14	D	വ	12	7	വ	r	,	ي ،	8	ဖ	and the section of th	ω	6		}	
	58.% BILINGUAL/ESL EDUCATION	3 3 7	က	29	, L) c	0	0		-	0	0	7	0	0	0	0	(5 -		0	0		0	0		-	
	57.% COMPENSATORY	1	9	24	α		· ო	0		ო	9	0	7	က	က	വ	4		ء ا	v (*)	0	ო		0	0		andre a ten ent anterior e	
	56.% SPECIAL EDUCATION		6	0	L	ا 4	. თ	0		14	=	10	13	7	2	9	9		אַ	0	15	-		12	10		;	
	55.% REGULAR EDUCATION		71	46	89	89	79	98	de gallegate, spate, i tagement	73	74	9/	78	81	81	81	86		100	77	76	79		80	80		*	
	54.% OTHER		0	0		0	· –	0	A periodical sea fair con a sea constant	0	တ	0	0	0	0	0	0) c	0	0	2		0	0		-	
RS	63.% WHITE		97	100	83	72	97	100	CONTRACTOR OF THE PARTY OF THE	66	91	100	100	100	97	97	100		90	92	100	92	7	97	97			
ACHERS	ES.% HISPANIC		2	0	Ç	ေ	0	0	to the contract of the contrac	0	0	0	0	0	ო	က	0		† c	2 1	0	4	: 1	က	က			
TE,	51.% AFRICAN AMERICAN		0	0	α	23	2	0	A Commission of the American	-	0	0	0	0	0	0	0	,	t c	1 ←	0	0	1 6 · · · · · · · · · · · · · · · · · ·	0	0			
	FO. TEACHER THRNOVER TAAR		/ /	25.0	18.1	30.2	16.1	13.5		12.2	8.3	10.2	10.4	19.7	13.0	10.0	11.8	16.1	17.6	4.6	11.9	10.7	n ta e supplicipations as as	9.1	22.0	Market Samuel Sa		
	49.% WITH ADVANCED DEGREES		49.1	0.0	2.8	8.0	15.2	0.0	The second section of the section of th	22.7	0.0	5.2	18.1	24.3	26.1	27.3	35.1	3.10	191	15.6	25.4	32.4	the statement of the st	12.4	14.0	of dealing gray, framewhaper, metgangag		
	48. AVERAGE YEARS OF EXPERIENCE	L		9.9	9.2	11.3	11.2	11.0	the second secon	12.4	8.2	9.2	13.5	12.0	12.4	11.5	12.8	15.7	14.5	15.1	15.3	14.1	The property of the second sec	10.1	13.5	Fig. pro spans to the state of	A PROPERTY OF THE PROPERTY OF THE PROPERTY OF	
	47.% WITH 5 OR EEWER YEARS		19.0	40.0	45.1	45.4	34.7	41.3	the ray or has be disconnected to the second	33.0	53.2	44.7	31.7	36.9	29.5	41.1	28.2	0 71	21.4	15.1	15.1	28.2		33.6	31.4			
	46.% TEACHERS WITH 1 OR MORE PERMITS		O.9	0.0	11.3	2.4	2.5	0.0		6.7	21.3	5.2	0.0	0.0	13.1	9.5	2.8			4.5				9.1	0.0		in many accumulation of the designation of the contract of the	





Done 5 of 6			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	JCES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	, Region,	61. TAXABLE VALUE PPIPIL	62. EQUALIZED JATOT TAR XAT	63. STATE AID JIPUP REP	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	
072 ERATH R Stephenville Three Way	Region 11 F	170,715 336,676	1.449	2,163	18,647,832 405,381	5,511 7,649	46	53	2 4	3,835,733 63,043	23	18,026,457 608,098
S	Region 12	00000		0		27.07	7	17	u	57.253	C	2 736 549
Marlin	<u> </u>	85,282	1.313	5,028 4,000	9,946,257	6,043	70	24	்மட	809,825	. 6 2	9,597,984
Hosebud-Lott Westphalia	≅,≥	82,636 77,227	1.306	340 4,270	697,886 697,886	5,919 5,914	78	2,23	o –	305,051	44	643,519
N	Region 10		· · · · · · · · · · · · · · · · · · ·	1						. !	. (
Bonham	ш.	162,191	1.344	1,019	12,083,325	5,915	57	40	4 (-259,865	0 [11,840,954
Dodd City Fetor	ΣΣ	76,060	1.301	1,995	1,766,758	7,486	77	20 17	₂ ع	289,682 134,113	1/	1,791,192
Honey Grove	2	105,801	1.371	517	4,904,557	6,860	74	23	၊က	565,539	13	4,645,638
Leonard	Σ	75,438	1.196	729	4,968,607	5,894	79	19	2	1,516,560	34	4,835,147
Sam Rayburn	Σ	92,806	1.311	1,754	2,837,330	7,428	75	23	7	259,860	10	2,788,381
Savoy	Σ	177,669	1.770	1,185	3,124,076	8,136	52	43	7	238,428	10	2,709,485
Trenton	Σ	118,873	1.399	1,711	3,141,744	7,719	73	25	7	1 /9,943	`	3,015,890
075 FAYETTE R Favetteville	Region 13	288,209	1.500	1,905	1,702,359	6,755	31	89	-	453,072	26	1,829,844
Flatonia	Σ	187,701	1.385	3,272	3,897,507	6,778	54	44	2	507,617	14	3,787,948
La Grange	Σ	263,012	1.567	1,273	10,773,462	5,661	22	75	ຕີ	2,810,981	27	11,494,396
Round Top-Carmine	Σ	733,641	1.509	310	3,184,415	12,537	7	92	_	480,885	16	3,262,663
Schulenburg	L	237,871	1.360	2,839	4,681,589	6,650	48	20	7	404,060	ກ	4,539,368
076 FISHER	Region 14	e i de entre en en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en entre en en entre en en entre en en en entre en en en en en en en en en en en en en	a management of the second	!		, i			-			,
Roby Cons	Σ	132,191	1.510	5,689	2.704,174	8,398	72	26	2	1,103,074	44	2,654,412
Rotan	Σ	109,425	1.248	2,867	3,145,625	7,401	73	24	7	1,022,707	34	3,062,885
				,								
					:							

Page 6 of 6	County Number, Name, District Name	072 ERATH Stenhenville	Three Way	073 FALLS Chilton	Marlin	Rosebud-Lott	Westphalia	074 FANNIN	Bonham	Dodd City	Ector	Honey Grove	Leonard	Sam Rayburn	Savoy	Trenton	075 FAYETTE	Fayetteville	Flatonia	La Grange	Round Top-Carmine	Schulenburg	076 FISHER	Roby Cons	Rotan		A many analysis arrivers on	
ES	87.% GIFTED & TALENTED ED.	2	0	-	1	1	0		0	-		0	- ,	_	-	0		-	2	2	0	0		-	_			
TUR	86 % CAREER &	rc	0	6	ာ	7	0		က	9	9	9	4	∞	_	4	}	വ	വ	വ	ဝ	4		9	4			
EXPENDITURES	85.% BILINGUAL/ESL	m	0	4	က	0	0			0	0	0	0	0	0	0	1	0	_	-	0	0		.0	0	1		
EXP	84. % COMPENSATORY	LC.	0	25	0	=;	0	. •	7	တ	7	വ	4	∞	16	-		0	വ	7	7	0		15	9		1	
	83.% SPECIAL EDUCATION	10	0	00	ြ	12	7	1	=	13	13	16	13	9	2	တ		9	∞	12	5	12		15	14		!	
TIOL I	82.% REGULAR EDUCATION	9/	100	61	89	69	86		84	71	69	73	78	74	99	86		88	78	75	79	83		63	75			
INSTRUC	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3.092	3,857	3.734	2,808	3,615	3,866		3,107	3,878	3,734	3,601	3,267	4,125	3,533	3,870		3,772	3,274	3,168	4,215	3,704		4,310	3,775		,	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	10,463,225	204,406	1.433.763	4,622,634	3,694,761	456,177		6,348,079	915,150	914,919	2,574,980	2,753,973	1,575,814	1,356,832	1,574,930		950,531	1,882,275	6,027,983	1,070,488	2,607,413		1,387,841	1,604,391			
	DATOTAL OPERATING EXPENDITURES PER PUPIL	4,901	6,954	6.423	5,266	6,147	5,449		5,437	6,963	5,954	6,194	5,214	6,683	5,996	6,325	1	6,446	5,989	5,580	11,882	5,946		7,545	6,993			
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	16,584,306	368,548	2.466.613	8,668,408	6,282,363	643,019		11,108,247	1,643,213	1,458,/36	4,428,785	4,395,578	2,552,868	2,302,368	2,574,274		1,624,495	3,443,697	10,619,491	3,018,069	4, 186, 209		2,429,449	2,972,237	100 P. T. T. T. T. T. T. T. T. T. T. T. T. T.		
EXPE	DNITARAG-NON %. ΓΓ	, , ,	39	. 01	10	က္	0		: ا و	ω (വ	တ	ω	12	15		11	တ	ω	7	ω			က		:	
	ABHTO % . 8T BNITARBYO	16	13	16	17	9 1	_	, ,	<u> </u>	13	<u>.</u>	18	4	15	15	.		15	18	13	ω	15		16	9			İ
вираетер	75.% PLANT	·	വ	, &	Ξ	9.1	ກ	,	=	۲ ،	ກ :	10	ω.	၈ ၊	_	∞		∞	11	10	9	တ		10	1			
BUC	LEADERSHIP 74. % SCHOOL	. 4	0		9	ဖွ	0	Ć	וְפּ	ം വ	4	9	ဖ	വ	9	വ	:	4	4	2	4	<u>.</u> ک		, ග	7	•		
	73.% CENTRAL ADMINISTRATIVE	D			ω	2	<u>.</u>	(ρį	12	2	9	ا	ဖြ	7	7		5	∞	9	42	വ			ω,			
	JANOITOUATSNI %.ST	58	34	52	48	57	۲	5	54	51	9	22	27	27	20	25		25	20	25	33	22		52	52			

"n/a" indicates "not applicable" or "not available."



						_	_												
	17.% GRADUATED (CLASS OF 1999)	82.3 78.7	100.0	86.3	n/a 73.0	90.3	91.8	92.2	n/a	85.6	93.8		80.0	83.6		94.4	2.5	91.0	
	16.UUMBER OF GRADUATES (CLASS OF 1999)	69	25	2,898	n/a 725	167	149	106	n/a	113	62 28		48	128		- 5	3/	150	
	REFOUR-YEAR DROPOUT RATE (CLASS OF 1999)	13.9	0.0	4.5	n/a	1.6	1.9	4.3	n/a	8.5	ب 6. د م	a spinary - matyon has	9.1	11.2		0.0	0.0	4.5	
	TUO9OAL DROPOLA : 41 (ee-8e) atar	2.8	0.0	0.7	n/a	0.4 0.4	0.2	0.7	n/a	4.	0.3		0.7	1.7		0.0	0.3	1.0	
	13. ATTENDANCE RATE (98-99)	95.7 96.5	96.7	0.96	95.8	95.3 96.2	96.1	96.6	968	95.9	97.8		95.3	95.4		97.9	96.0	0.96	
	12.% GIFTED % TALENTED ED.	6 10	6	12	0	၀ ဖ	വ	6	10	ဖ	۷ م		12	8	The second second	7	9	2	
TS	11.% САВЕЕВ В ТЕСНИОГОСУ	20	35	15	0	8 5	24	19	0	17	12		24	22		32	24	30	
STUDENTS	10.% BILINGUAL/ESL	14	-	7	4 1	~ ო	13	2	7	4	4 -	-	9	6		19	14	1	
STU	9. % SPECIAL EDUCATION	11	24	10	12	5 5	10	15	16	1 4	16	-	17	=		ω	14	4	
	8. % ECONOMICALLY DISADVANTAGED	64.1	71.1	20.6	75.7	47.4 23.4	28.1	33.4	29.4	39.5	36.3	7.67	73.2	76.7		57.8	61.1	53.8	
	7. % ОТНЕВ	00	0	15	0		21	-	,	1 —	۰ ٥	-	0	0		0	0	0	
	6. % WHITE	30	68	40	0	37	24	81	78	99	68	2	14	12		22	25	53	desire described of
	5. % HISPANIC	65	27	. 17	44	48 26	33	13	10	<u>.</u> 0	12	,	85	88	7.000	45	67	44	
	4. % AFRICAN AMERICAN	5	വ	28	56	13	22	9	۲	24	20	0	-	0	THE PERSON NAMED IN COLUMN TO SERVICE AND	0	∞	က	
	STUDENTS JATOT .8	1,111	339	52,704	111	14,846	2,868	1,540	00	1,577	1,128	920	913	2,347		187	699	2,291	
	2. TOTAL NUMBER OF SCHOOLS	3 2	2	51	1	28	4	4	-	- 4	4 (0	က	9		-	က	9	
SDNIT	1. ACCOUNTABILITY RA	\$ \$	\$	₹	AU	₩	≸	Ä	2	\$ ≥	₹ 8	<u></u>	¥	퓚		EX	æ	띪	
	Vame, Region, SA Status	Region 17 F M	Region 9	Region 4	Σ	Σ			Region 12	<u> </u>	Σ:	Medion 20	2	L	Region 17	Σ	Σ	M	
TOIGTSIG	DETAIL County Number, Name, Region, District Name, SSA Status	077 FLOYD Floydada Lockney	078 FOARD Crowell	079 FORT BEND Fort Bend	Kendleton	Lamar Cons	Stafford MSD	080 FRANKLIN Mount Vernon	081 FREESTONE	Dew Fairfield	Teague	Wortham	Dillev	Pearsall	083 GAINES	Loop	Seagraves	Seminole	

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 2 of 6	County Number, Name, District Name	077 FLOYD Floydada Lockney	078 FOARD Crowell	079 FORT BEND Fort Bend Kendleton	Lamar Cons Needville	Stafford MSD	080 FRANKLIN Mount Vernon	081 FREESTONE	Dew Fairfield	Teague Wortham	082 FRIO Dilley Pearsall	083 GAINES	Loop	Seminole	
TESTS	30.ACT: MEAN COMPOSITE SCORE	20.3	19.3	20.6 n/a	20.3	20.4	21.3	:	n/a 20.9	19.6	19.1		21.0	20.4	
SSIONS F 1999)	29.SAT I: MEAN TOTAL SCORE	941 907	LT 5	1037 n/a	1020 1085	979	1169		n/a 1012	975 LT 5	LT 5 959		994	965	:
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	20.0 14.3	11.1	38.1 n/a	31.1	24.7	36.7	the september region and the province	n/ a 23.6	14.8	5.3 7.0		20.0	16.7 26.9	- - - - - -
COLLEC	27. PERCENT TESTED	50.8 70.0	56.3	85.7 n/a	55.3 57.6	6.89	54.4		n/a 56.1	43.5	52.8 50.9		71.4	26.3 48.2	
(00	26. ECONOMICALLY DISADVANTAGED	62.1 85.6	75.7	67.4	73.3	68.1	90.0		90.9	76.7 70.0	67.8 71.6	·	90.7	79.9	; ; ; ;
SPRING 20	Rahto.as	n/a n/a	n/a	93.1 n/a	95.1 85.7	91.4	80.0	ļ	LT 5 80.0	n/a LT 5	LT 5		n/a T	LTS	1 1 1
MBINED (S	24.WHITE	89.5 94.8	84.0	92.3 n/ a	94.3 91.9	84.9	96.2		96.4 86.8	92.2	87.3 90.5		97.7	93.9	
RADES CO	23.HISPANIC	65.7 84.2	73.0	71.6	75.7 74.8	71.0	88.8	: 1	LT 5 65.2	73.1	72.7 73.3	:	87.9	78.3	·
TAAS FOR ALL G	22. AFRICAN AMERICAN	55.6 83.3	66.7	73.7	75.5 75.0	77.9	75.0	. I	LT 5 65.3	57.1	LT 5 LT 5		n/a 70 2	76.0	*
PASSING F	S11.MATHEMATICS	83.8 94.1	90.7	89.9	90.5	87.4	98.1		96.8	95.4 85.9	85.9 84.2	÷	94.7	94.3	1
TUDENTS	SO.WRITING	8 93.8 8	91.3	89.9 100.0	87.8 90.7	90.1	96.6	. (92.3 89.2	92.1 88.3	84.2 88.9		100.0	93.2	; ; ;
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	ÐNIGA∃Я.61	80.7 92.6	86.3	90.9	90.3 92.7	88.5	96.1		100.0	93.7	83.1		97.4	89.9	·
PER	18. ALL TESTS TAKEN	73.7	80.3	84.0 33.3	83.4 86.4	80.4	94.3	. (96.8 80.1	87.9	75.1 75.5		93.4 70.5	87.3	,

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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Page 3 of 6									ST	STAFF						
County Number, Name, Region, District Name, SSA Status	, Region,	JATOT.18 FAATS TTF	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YARINXIN %.85 34AT2	99.AVERAGE CENTRAL ADMINISTRATIVE YALAS	40. Average school Svitartsimma Yrajas	41. AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
077 FLOYD R Floydada Lockney	Region 17 F	196 115	86 63		3.8	5	50	17	28	67,261 77,135	48,877 61,290	43,887 42,028	35,515 36,671	31	5.7	11.4
078 FOARD Crowell	Region 9 M	99	36	-	က	m	55	19	20	62,000	51,227	36,203	33,578		5.7	9.4
Q.	Region 4	5,619	3,167	– o	₍ ه	, _ = c	56	7	23	76,522	63,645	46,109	38,912	36	9.6 5.5	16.6
Kendleton Lamar Cons	X	1,973	952	- e	ာုက (် ၁ ၈ ၊	48	: (유)	29	72,565	58,923	44,828	38,266	34	7.5	15.6
Needville Stafford MSD	Σ.	274 342	153		ო ო	വ	56	9	28	75,554 58,304	56,902	42,076	37,384	3. 3.		14.6
080 FRANKLIN Mount Vernon	Region 8	204	115	-	က	9	56	12	22	65,255	48,502	42,296	35,099	10	7.5	13.4
081 FREESTONE R	Region 12	i			į					1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Commission of the second	the speciment of the second		
	Σ "	14 215	7	ۍ د	0 %	0 4	50 54	<u>4</u> 6	31	52,000 70,459	0 57,948	0 44,736	32,379 38,422	17	4.7 7.3	9.4 13.5
Teague	ΣΣ	162	80 33	- 2	വ	0 0	49 59	15 4	29 20	68,132 60,000	58,088 44,171	43,165 47,380	38,429 36,123	11	7.0	14.1
	Begion 20												1)		n. or copy posses year to be
	Z L	155 364	79 174		4 2	4 4	51 48	16	24 31	67,085 64,769	52,333 52,962	45,951 48,221	38,868 37,524	49	5.9	11.6
S	Region 17		i	}	1		; ; ;	;		1	;	and a second sec	Paragraphic and Annual	1		į
		37	20	ო -	ကဂ	— ц	53	13	27	65,000	60,300	45,470	41,475	35 8	5.0 6.4	9.6 10.8
Seagraves Seminole	ΣΣ	357	176	- : -	ာ က	2	49	12	29	77,347	55,432	46,145	40,737	23	6.4	13.0
AND AND AND AND AND AND AND AND AND AND		A STATE OF THE STA	1 2 3 4	1	:		:	1 1 1 1	1 2 1		#	1 1 2 2 3		- - - - - - - - - - - - - - -	1	1
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"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 4 of 6	County Number, Name, District Name	077 FLOYD Floydada	Lockney	Crowell 079 FORT BEND	Fort Bend	Kendleton	Lamar Cons	Needville	Stafford MSD	080 FRANKLIN Mount Vernon	081 FREESTONE	Dew	Fairfield	l eague Wortham	082 FRIO	Dilley	Pearsall	083 GAINES	Loop	Seagraves	Seminole	
	60.% OTHER EDUC.		-	0	1	0	∞ -	4	4	4		_	ر د	- 0	The second secon	2	4		0	0	9	
	E9.% CAREER &	9	4	7	3	0	4	4	4	9	 	0	ဌ	တေ	and the second s	9	2		12	7	9	
	EDUCATION	8	2	0	4	0	ო -	-!	∞	-	in a second seco	0	- -	- 0	1	2			က	-	4	
	FDUCATION FOR TORY	0	D.	en .	2	0	7	<u>.</u> ک	က	7	To appropriate the second seco	0	n 1	\ 0		က	2		က	വ	7	
	56.% SPECIAL NOITADUDE	∞	∞ .	17	6	18	9 (∞	œ	7		0 ;	2	х 4	,	12	=	,	2	വ	∞	
	REGULAR EDUCATION	82	80	73	70	82	74	% /	73	75		86	/8	88		75	67	•	9/	82	69	
	84.% OTHER	0	0	0	2	0:	- (0	2	0,		0	7.	00		0	0		0	0	-	
38	93°% WHITE	87	97	96	72	0	84	1	74	97		100	36	96 92		75	48		92	94	8 6 ;	
EACHERS	€2.% HISPANIC	. que	m	ဖ	ဖ	0	o •	4	=	0		0 (5 .6	0		25	52		വ	ر ا	9 :	
TE,	51.% AFRICAN AMERICAN	7	o :	0	20	100	7	ဂ	13	, ຕ		0 (۰ م	4 ∞		0	-		0	7		
	50. TEACHER TURNOVER RATE	14.2	18.2	20.7	15.6	66.7	17.9	ж. Ж.	16.7	14.8		0.0	- (26.8		18.8	23.3		5.5	9.2	111	
	49.% WITH ADVANCED BEGREES	15.2		8.8	26.7	0.0	21.7	12.7	24.5	30.3		16.8	28.0	23.5		15.2	10.3		18.4	9.4	15.7	
	EXPERIENCE VEARS OF 48. AVERAGE	12.9	11.7	11.5	11.2	4.6	11.0	13.U	9.7	10.8	:	10.0	4 5 0 6	12.2		11.4	12.8	* !	14.8	10.8	13.7	
	EXPERIENCE FEWER YEARS 47.% WITH 5 OR	31.7	30.2	33.3	36.8	29.0	41.4	23.5	43.6	33.9	f	55.4	2.02 17 E	21.2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	34.2	29.8		20.4	33.9	18.2	
	46.% TEACHERS WITH 1 OR MORE PERMITS	5.1	8.	0.0	4.3	0.0	0.9	J	6.4	8.7	:	0.0	1 C	2.3 18.2	to strong that down copy also you as	5.1	12.7	The state of the s	0.0	3.2	2.8	

"n/a" indicates "not applicable" or "not available."

DETAILED STATISTICS: DISTRICT DETAIL 321



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PAGE 152

Boon E of E		TAXE	S AND	BUDGETED	REVENUES	UES	;		FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TARY RATE	63. STATE AID JIPU RAP	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68.% FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.TT EXPENDITURES
077 FLOYD Region 17 Floydada F Lockney M	118,828	1.364	4,559	7,425,440 5,028,910	6,684	72 72	24 26	4 2	1,059,335	15 23	7,172,069
078 FOARD Region 9 Crowell M	147,056	1.532	5,417	2,903,409	8,565	69	28	က	500,434	18	2,858,613
079 FORT BEND Region 4 Fort Bend	174.842	1.651	2.772	309.370,704	5,870	49	20	-	34,167,624	13	316,180,765
Kendleton	208,297	1.499	5,521	686,550	6,185	42	52	٠ ي	184,178	27	556,450
Lamar Cons Needville Stafford MSD	199,095 93,706 417,032	1.625 1.461 1.549	2,555 4,057 306	98,923,760 14,541,704 20,193,903	6,663 5,977 7,041	17 /	55 28 91	4 - 2	19,250,044 1,013,350 2,646,364	22 8 15	101,189,343 14,880,954 20,366,905
080 FRANKLIN Region 8 Mount Vernon	274,106	1.385	1,550	9,356,541	6,076	36	62	2	1,864,363	22	9,384,112
Dew M Fairfield F	986,173	0.555	1,153	1,002,400 9,898,841	14,741 6,277	0	98 75	3.2	520,537 1,619,654	97	578,886 10,304,005
Teague M Wortham M	301,612 137,295	1.499	977	6,326,503 2,623,178	5,609	13	85 29	2 2	2,394,106 256,985	37	6,782,538 2,518,866
082 FRIO Region 20 Dilley M Pearsall F	85,431 78,578	1.520	5,858	7,140,833	7,821	77	20 24	5	2,370,400 1,302,988	36 10	6,856,626
083 GAINES Region 17 Loop M Seagraves M Seminole M	1,063,842 155,176 641,614	1.272 1.377 0.861	353 4,397 446	2,208,895 5,974,988 15,795,423	11,812 8,931 6,895	5 10	93 46 87	200	2,237,491 3,277,284 13,546,515	75 58 65	2,479,302 6,197,895 17,296,145

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

326 326

Page 6 of 6	County Number, Name, District Name	077 FLOYD Floydada Lockney	078 FOARD Crowell	079 FORT BEND Fort Bend Kendleton	Lamar Cons Needville	Stafford MSD	080 FRANKLIN Mount Vernon	081 FREESTONE Dew Fairfield	Teague Wortham	082 FRIO Dilley Pearsall	083 GAINES Loop Seagraves Seminole	
	ТАГЕИТЕВ ЕВ.	0 0	1 07	11 07	1	<u> </u>	90	1	7 0	2 00	1 1 2	To provide the second
JRES	TECHNOLOGY ED.	9 4	6	3 1	4 ε	4	9	0	9	7	- 4 4	
 IDI	86.% CAREER &	0	0	0		9		0	0 0	0	1 1 0	
EXPENDITURES	84.% COMPENSATORY EDUCATION	11	15	2	9	7	9	0	0 4	10	5 9	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	83.% SPECIAL EDUCATION	10	23	12	12	ω	13	0	12	15	5 8 10	:
TION,	82.% REGULAR EDUCATION	72 80	53	70	75 79	74	74	100	69 89	66 65	75 77 74	,
NSTRUC	LATOT.18 INSTRUCTIONAL EXPENDITURES JIPUP RE9	3,637	4,541	2,965	3,437	3,683	3,366	4,689	3,222	4,158	5,785 4,499 4,135	
BUDGETED INSTRUCTIONAL	80.TOTAL INSTRUCTIONAL EXPENDITURES	4,040,805 2,927,897	1,539,524	156,280,460 220,350	51,029,092 7,873,445	10,562,189	5,183,935	318,850	3,634,511 1,491,322	3,796,276 7,729,047	1,081,812 3,009,659 9,474,290	
	DATOT.67 OPERATING EXPENDITURES PER PUPIL	6,258	7,908	5,232	6,097	5,841	5,532	7,982	5,547 6,708	7,249	10,947 8,550 7,302	
EXPENDITURES	JATOT.87 OPERATING SARUTIGNARS	6,952,765 4,710,766	2,680,963	275,743,556 546,950	90,514,648 12,803,561	16,751,063	8,519,764	542,786 9,914,958	6,257,074 2,401,336	6,618,486 13,502,269	2,047,172 5,719,945 16,728,664	
EXPE	NON-OPERΑΤΙΝG	8 4	9	13 2	11	18	6	, 0 4	വയ	3	17 8 3	
	яэнто ». 67 Органис	17	18	16 23	17 15	4	15	4 6	19 13 19	17	41 81	
BUDGETED	75.% PLANT	11	01	11	12	œ	. .	7 7 12	연연	6	12 4 21	
BUD	LEADERSHIP 74.% SCHOOL	9	4	ည	വ	4	4	က ဖ	ဖ ဖ	8 9	5 2	
	73.% CENTRAL ADMINISTRATIVE	7	6	9 61	დ 4	4	\omega	4 8	7	7 6	10 5 7	The state of the s
	JANOITOUATSNI %.27	56 59	54	49	50	52	52	55	54 59	55 54	44 49 55	1





		:								,											_					
:	17.% GRADUATED (CLASS OF 1999)	0	72.0	92.1	71.4	88.9	78.8	/8./	78.5	7.4.7		98.6	100.0		n/a	86.1	92.0		96.3		93.9	, r	78.5	84.5	20.0 20.0	
	16.NUMBER OF GRADUATES (CLASS OF 1999)	, ,	278	305	433	35	78	750	237	787		62	20		n/a	191	26		26		86		121	49 0	x 0	
	16.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)		0.4 1.1	3.4	10.9	5.6	7.5	7.9	4.7	0.3		4.	0.0		n/a	3.7	4.0		0.0		3.0		11.4	6.9	70.0	
	TUOPOPL DROPOUT (98-86) TAR	, c	ος Ο ς	0.3	1.2	4.	4.5	0.5	4.0	=		0.3	0.0		LT 5	0.5	1.0		0.0		0.7		2.2	0.7	7.6	
	13. ATTENDANCE RATE (98-99)		196	94.4	93.1	95.2	95.7	94.9	95.4	32.7		96.7	95.1		98.6	96.3	95.9		97.2		95.8		95.1	95.8	96.1	
	12. % GIFTED % TALENTED ED.	(ກ່	<u>1</u> 80	8	œ	9	တ	ი ;	=		4	7		0	2	2		7		1	1	/	ω (_∞	
TS	11.% CAREER & TECHNOLOGY	;	= ;	18	17	23	19	20	16	9		31	32		0	28	47		34		30	. (20	29	3/	
STUDENTS	10.% BILINGUAL/ESL		4 -	- 0	=	0	4 (2	- ι	ဂ		9	വ		0	7	-	1	0		7		ດ ຸ	တ (œ	
STU	9. % SPECIAL EDUCATION	,	ω έ	2 ၈	12	15	15	11	9	1.2		22	12		0	14	20		0		17	()	13	12	14	
:	8. % ECONOMICALLY DISADVANTAGED		9.7	3.4	60.5	48.3	62.3	20.0	21.2	45.5			70.8		0.0	36.7	43.4		43.9		43.9		9.09	70.5	89.4	
	7. % ОТНЕВ	,	െ •	4 ო	က	- ;	-	-	0 ,	-,		0	7		0	_	-		0		0	:	0	0	0	
	6. % WHITE		72	90	29	93	33	21	83	54		20	42		83	67	90		63		54		41	37	ഹ'	
	5. % HISPANIC		ا 5	တို့ ဖ	33	9	21	. 33	2 !	27		41	54		11	32	∞		38		4		47	90	89	
	4. % AFRICAN	,	7	2 6	35	0	39	92	0 ;	19		6	2		0	_			0		4		12	7	78	1
i.	3. TOTAL STUDENTS		28,846	5,972	9,451	292	1,233	4,142	4,355	5,821		957	168		28	2,733	396		355		1,427		2,632	970	255	
	2. TOTAL NUMBER OF SCHOOLS		29	01 7	19	4	2	တ ်	9	თ		4	- .		· —	9	က	1	2		က	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ع	വ	7	
SDNIT	AR YTIJIBATNUODDA .!	'	분 :	₹ ₩	¥	₹	AU	.	æ	RE		æ	₹		¥	Æ	æ		끭		H		\$	RE	₹.	
	me, Region, \ Status	Region 4				Σ	L			A SECTION OF THE PROPERTY OF THE PROPERTY OF	Region 17	Σ	Σ	Region 13	2	ш	A company of the comp	Region 18	Σ	Region 3		Region 13	L		Σ	
PICTDICT	DETAIL County Number, Name, Region, District Name, SSA Status	084 GALVESTON	Clear Creek	Dickinson Friendswood	Galveston	High Island	Hitchcock	La Marque	Santa Fe	Texas City	085 GARZA	Post	Southland	186 GII I ESPIE	Doss Cons CSD	Fredericksburg	Harper	087 GLASSCOCK	Glasscock County	088 GOLIAD	Goliad	089 GONZALES	Gonzales	Nixon-Smiley Cons	Waelder	to measure as some takens of measures order with the company of th

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DISTRICT DETAIL

99. 20. WRITING 20	_					00000			rage z or o
93.2	23 HISPANIC	24.WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29.SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	County Number, Name, District Name
	79.1	91.1	92.2	75.2	82.9	40.8	1066	21.6	084 GALVESTON Clear Creek
/9.2 82.4		77.5	80.2	63.1	53.0	25.2	954	18.9	Dickinson
95.2 94.9	:	91.9	91.2	89.4	81.6	45.5	1066	22.4	Friendswood
83.8 84.0	71.0	86.9	87.9	55.4	50.8	30.8	1008	19.8	Galveston
85.3 82.6		73.3	n/a	68.3	44.0	0.0	860	LT 5	High Island
75.8 75.6		75.0	LT 5	58.5	24.6	0.0	778	LT 5	Hitchcock
90.1 86.2	:	88.5	83.3	74.9	54.9	6.3 6.3	863	17.0	La Marque
90.0	75.8	85.1	100.0	77.0	44.5	18.4	945	19.4	Santa Fe
91.4 91.1 90.7 75.3		89.9	82.6	78.0	46.3	17.6	936	21.1	Texas City
									085 GARZA
91.1 45.		92.1	n/a	77.4	45.6	23.1	996	20.9	Post
76.5		79.3	LT 5	66.7	66.7	0.0	826	19.0	Southland
			:			, 4 3 -		,	086 GILLESPIE
LT 5 60.0		0.09	n/a	n/a	n/a	n/a	n/a	n/a	Doss Cons CSD
91.8 91.4 92.1 71.4	71.8	91.7	LT 5	71.5	77.6	25.9	995	21.0	Fredericksburg
93.5 96.8		90.4	n/a	89.1	80.0	37.5	1119	21.2	Harper
97.3 95.2 94.7 n/a	88.5	0.96	n/a	84.2	72.0	22.2	1010	21.9	087 GLASSCOCK Glasscock County
93.7 94.1 92.4 81.8	81.9	94.5	LT 5	81.2	83.8	29.9	666	24.5	088 GOLIAD Goliad
76.0 79.8 84.6 54.6		84.5	LT 5	56.9	72.8	21.3	929	19.6	089 GONZALES Gonzales
94.4 91.9		88.5	LT 5	82.1	48.8	33.3	LT5	21.6	Nixon-Smiley Cons
93.5		LT 5	n/a	73.7	100.0	0.0	LT5	14.6	Waelder
			:			\$:	1		The second of th

"n/a" indicates "not applicable" or "not available.". "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6									ST	STAFF			:			
County Number, Name, Region, District Name, SSA Status	ne, Region, Status	ATOT.fe FATS TTE	32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	36.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAALIXUA %.85 44AT2	39.AVERAGE CENTRAL ADMINISTRATIVE YRALAS	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42.AVERAGE TEACHER SALARY	YTIAONIM %.£4	44.NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
084 GALVESTON	Region 4	2 153	1 785	:	,	; ; ;	5.7	4		72 993	60337	45 421	38 859	17	1.0	16.2
Dickinson		27.73	394	-; -	۱ [.] ۳	, 0	, <u>r</u>	· =	+	67.979	51.617	41.256	35,332	23	7.7	15.1
Friendswood		568	301		, m	ာ ဖ	53	. ^		75,712	55,954	44,058	37,660	14	8.8	16.5
Galveston	,	1,395	029	-	-	ြ	48	ဝ	1	67,745	53,436	40,255	37,008	52	8.9	14.1
High Island	Σ	49	24	4	4	4	49	10		49,050	53,603	26,339	33,201	0	6.0	12.2
Hitchcock	L	214	97	-	4	ω	45	50	22	73,104	53,225	40,713	37,623	34	5.8	12.8
La Marque		514	277	-	2	တ	54	9	23	70,398	56,640	42,889	35,867	26	8.1	15.0
Santa Fe		501	256	-	ဗ	ω	51	10	28	72,129	54,802	41,918	36,597	12	8.7	17.0
Texas City		988	396	_	က	7	47	=	31	77,851	57,079	46,256	40,572	28	7.0	14.7
085 GARZA	Region 17				1		1	i : -	:) i			Vaccous administration in 11074111974 V			i i
Post	Σ	139	78	_	က	9	26	13		81,000	55,267	45,130	39,779	17	6.9	12.3
Southland	Σ	32	18	က	4	2	55	9	29	000'09	46,852	41,022	33,747	16		9.5
086 GILLESPIE	Region 13			c	•	, c	32	32	. 60	C	C	O	37.363	0	4.6	14.2
Frodoriokohura	<u> </u>	39.1	199	,	, ,) LC	7 7	12	200	62 744	50.982	41 943	36.462	- =	7.0	13.7
Harber	- 2	28	34	1.0	1 0	; o; m	50.5	1 (29	80.462	50.052	44.931	35.277	3	5.9	11.7
nai pai	<u> </u>	à	t o	1	1	•	3	2	3	100,				,		
087 GLASSCOCK Glasscock County	Region 18 M	61	34	7	က	က	55	7	30	062,790	52,085	47,233	41,318	19	5.8	10.4
088 GOLIAD Goliad	Region 3	216	107	-	က ့		49	· -	29	65,108	52,582	42,109	34,801	32	6.6	13.4
089 GONZALES Gonzales	Region 13 F	379	190	-	က	7	50	17		59,664	48,582	35,118	33,898	21	6.9	13.8
Nixon-Smilev Cons		153	9/	7	_	9	20	12		62,625	52,665	37,809	37,283	20	6.4	12.7
Waelder	Σ	45	23	7	4	4	51	13	25	55,000	48,078	42,816	34,543	31	5.6	11.1
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PAGE 156

ıble."
"n/a" indicates "not applicable" or "not availa
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DETAILED STATISTICS: DISTRICT DETAIL

Page 4 of 6	County Number, Name, District Name	084 GALVESTON Clear Creek	Dickinson	Friendswood	Galveston	High Island	Hitchcock La Marque	Santa Fe	Texas City	085 GARZA	Post	Southland	086 GILLESPIE	Doss Cons CSD	Liedelickspurg	Harper	087 GLASSCOCK Glasscock County	088 GOLIAD	Goliad	089 GONZALES	Gonzales	Nixon-Smiley Cons	Waelder	er de la maria calente anno como como como como como como como c	
	60.% OTHER EDUC.	c	D	2	4 (o, •	- 1	വ	5		-	0	4	0 ^	-	0	0		9		2 7	ဂ	0		
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	57.% COMPENSATORY		က	-	ഥ)	9 2	்ம	ဖ	1	16	0		، ٥	ر ا ا	∞	က		က		ည် (יי	က	:	
	56.% SPECIAL EDUCATION	, cc	13	10	o •	4 .	- ∞	-	£13	:	∞	9		0 5	<u>2</u> . (∞	က		10	;	= 0	œ	9	*	
	ABGULAR EDUCATION	82	69	78	72	/8	c / 89	74	71		67	79		100) i	9/	79	, i	75	; ; ;	رئ 1	`	75		
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RS	93.% WHITE	93	87	96	62	0 8	20	96	89	;	100	94	(100 95	000	100	94		84	1	χ δ	36	87	1	
ACHERS	25.% HISPANIC	4	7	7	5 0	; ⊃, ⊔ ;	വ	7	9		0	9	ı	0 <	+ (0	ဖ		12		ر د ع	o ·	တ ်	,	
TEA	51.% AFRICAN AMERICAN	2	ဖ	-	27	2 5	- 4 - 4	0	2	•	0	0	1	o -	- (0	· • • • • • • • • • • • • • • • • • • •	:	4		7	o '	4		
	50. TEACHER TURNOVER RATE	13.6	17.8	13.0	21.6	25.0	25.1	11.8	14.4	:	8.9	11.1		0.0	5 6 5 7	16.5	24.3		8.1	. (3.5	14.2	0.0	,	
	HTIW %.04 ADVAVCED DEGREES	31.4	22.1	28.4	28.4	10.7	25.5	19.3	24.4	!		9.2		0.0	, c	9.5 9.5	17.6		14.2	(- u	0.0	8.7		
	EXPERIENCE YEARS OF 48. AVERAGE	12.6	11.3	11.4	13.3	11.7	12.1	12.2	13.4		14.9	10.6		12.0		11.0	12.9		12.0		4.0.	5.0	10.0	·	
	EXPERIENCE FEWER YEARS 47.% WITH 5 OR	29.1	41.3	31.7	36.8	3,7.5 7,00	30.7 40.1	33.3	28.0		16.8	28.4	, (0.0	2 6	38.2	20.6		28.1	· (0.72	0.12	34.8	- - - - - - - - -	
	46.% TEACHERS WITH 1 OR MORE PERMITS	11.9	13.4	4.7	6.2	7.0	9.0 15.5	3.1	4.0		0.0	0.0		7. C) (5. 9.	0.0		3.7	1	ر د د	0.0	0.0	#	

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0.00 6.06			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES													
raye 3 of 0 County Number, Name, Region, District Name, SSA Status	, Name, Region, SSA Status	EAXAAT.18 JUJAV JIQUQ REG	62. EQUALIZED TATOT TAR XAT	63, STATE AID JIPUQ RƏQ	64. TOTAL REVENUE	65, TOTAL REVENUE PER PUPIL	91AT2 % .8	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE	71. TOTAL EXPENDITURES													
084 GALVESTON	Region 4	271.231	1.513	. 941	152,265,534	5,279	33	77	0	12,860,182	6	154,594,879													
Dickinson		192,886	1.646	2,384	37,075,678	6,208	39	20 20 20 20 20 20 20 20 20 20 20 20 20	4 -	2,032,596	92	37,829,912 29,413,416													
Friendswood		200,780	1.531	1.933	55,005,421	5,820	34	92 62	2	8,221,734	16	56,925,960													
High Island	Σ	178,428	1.465	4,153	2,586,326	8,857	59	38	က	523,071	22	2,418,799													
Hitchcock	ட	190,762	1.709	3,652	10,139,920	8,224	53	42	2 4	1,419,119	16 2	10,178,357													
Canta Fe		114516	1.355	3.260	23,440,323	5,382	65	; 233 ;	7	4,263,241	21	23,573,832													
Texas City		479,855	1.473	308	38,786,768	6,663	<u>ر</u> م	92	4	8,278,640	18	39,368,456													
085 GARZA	Region 17	000	750	3 273	7 137 202	7.458	48	50	2	1.860.909	29	6.520,943													
Southland	ΣΣ	175,486	1.500	4,672	1,358,151	8,084	61	35	(m	597,224	46	1,325,148													
086 GILLESPIE	Region 13										1	Expension (Control of the Manager of the Control Assessment (Control of the Control	Doss Cons CSD	Σ	423,851	1.371	672	143,949	5,141	9	94	0		32	169,275
Fredericksburg	ш	300,827	1.366	1,258	17,652,067	6,459	25	71	က	5,410,937	34	17,895,168													
Harper	Σ	272,121	1.375	4,304	3,790,122	9,571	22	43	2	910,993	25	3,715,077													
087 GLASSCOCK Glasscock County	Region 18 M	731,982	1.386	325	3,117,750	8,782	9	16	က	408,292	6	3,924,100													
088 GOLIAD Goliad	Region 3	257,625	1.532	2,059	9,531,490	6,679	34	63	က	586,560	7	9,444,988													
089 GONZALES Gonzales	Region 13	111,000	1.330	578	15,227,383	5,785	99	29	4	2,659,125	18	15,656,660													
Nixon-Smiley Cons		99,955	1.196	1,002	6,113,487	6,303	73	23	2	1,147,069	20	6,061,493													
Waelder	Σ	196,875	1.340	736	1,899,795	7,450	28	38	4	148,080	Φ.	2,001,121													
	, , ,						:	1	:		And the second second														

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 6 of 6	County Number, Name, District Name	084 GALVESTON Clear Creek	Dickinson	Friendswood	Galveston	High Island	Hitchcock	La Marque	Santa Fe	Texas City	085 GARZA	Post	Southland	086 GILLESPIE	Doss Cons CSD	Fredericksburg	Harper	087 GLASSCOCK Glasscock County	088 GOLIAD	Goliad	089 GONZALES Gonzales	Nixon-Smilev Cons	Waelder			
ES	87.% GIFTED & TALENTED ED.			က	-	-	7 0	מ	ဖ ၊	2		-	-		0	ო	0	က		-	-	-	-			1
TUR	86.% CAREER & TECHNOLOGY ED.	2	4	က	4	7	7	٥	ဖ ၊	2		7	12		0	9	7	4		4	4	9	တ			
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	0	∞	0	9	0	← c	۰ (0 (m		0	0		0	-	0	9		0	2	-	က			l
EXPI	84.% COMPENSATORY MOITADUG	-	ω	2	വ	2	<u>ე</u>	ا ۵	۲,	16		13	1	:	0	10	2	12		6	15	19	21			I
	83.% SPECIAL EDUCATION	10	3	14	13	4	- -	= <u> </u>	13	16		6	ဖ		0	10	15	വ		15	13	12	=			
CTION	82.% REGULAR EDUCATION	85	99	78	72	77	62	8	89 i	25		69	69		100	71	9/	70		7.1	62	62	55	!		
INSTRU(81,TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3.199	3,049	3,075	3,100	3,340	3,501	3,120	2,759	3,326	,	4,073	4,470		4,283	3,222	3,823	6,367		3,432	3,455	3,454	4,395			
BUDGETED INSTRUCTIONAL	80.TOTAL INSTRUCTIONAL EXPENDITURES	92.282.765	18,208,773	15,305,888	29,294,648	975,169	4,316,704	12,323,003	12,014,162	19,359,286		3,898,269	750,930	-	119,914	8,806,183	1,513,793	2,260,433		4,897,846	9,094,308	3,350,367	1,120,676			
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	5.225	5,504	5,196	5,669	7,276	7,061	60.0	4,823	6,084		669'9	7,644	-	2,967	5,742	6,939	10,730		6,139	5,601	6,050	7,602	2		
EXPENDITURES	JATOT.8T OPERATING EXPENDITURES	150.722.178	32,868,923	25,865,157	53,576,008	2,124,640	8,705,793	20,300,400	21,003,481	35,414,070		6,410,915	1,284,123	3 4 5 6 7 8 8 9 8 9 9 9	167,075	15,692,510	2,747,967	3,809,100		8,759,671	14,740,830	5,868,758	1,938,621			
EXP	77.% NON-OPERATING	က	13	12	9	12	<u>+</u> α	0 : 5	= ;	2 .	-	2	က	1	-	12	26	က		7	9	က	က			
LED	76.% OTHER OPERATING	16	16	14	16	51	2 2) C	<u>, </u>	` - 1		19	12	!	6	17	15	15		22	16	20	12			Ĭ
BUDGETED	75.% PLANT	12	11	=	15	12	5 5	4 (2 9	<u>.</u>	4 C C C C C C C C C C C C C C C C C C C	တ	6	i !	2	=	∞	13		တ	6	တ	6			
BUE	LEADERSHIP 74.% SCHOOL	5	5	2	5.	4 (യ	ם נ	Ω L	Ω	2	വ	7		0	4	വ	4		വ	5	2	∞			
	73.% CENTRAL ADMINISTRATIVE	5	7	9	7		9 ~	-	9 (٥	:	9	13	:	15	9	വ	7		မ	5	ω	12	1		
	JANOITOUATZNI %.2T	09	48	52	51	046	42	ì		54	;	9	57	} : :	71	49	41	58		52	58	22	26	, i		

"n/a" indicates "not applicable" or "not available." DETAILED STATISTICS: DISTRICT DETAIL 37



DETAIL DETAIL County Number, Name, Region, District Name, SSA Status District Name, SSA Status County Number, Name, Region 16 Grandview-Hopkins MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCLean MCCollinsville MCCollinsville MCCollinsville MCCollinsville MCCollinsville MCCollinsville MCCOllinsville MCCOllinsville MCCOllinsville MCCOLLINSVILLE MCCOLLINSVILLE MCCOUNTABILITY RA To SCONO MCCOUNTABILITY RA TO SCONO MCCOUNTABILITY RA MCCOUNTABILITY RA TO SCONO MCCOUNTABILITY RA TO SCO	3. TOTAL STUDENTS 3. 662 9.9 9.9 9.9 9.9 9.9 9.9 9.9 9.9 9.9 9.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 % WHITE 8 % WHITE 8 % WHITE 8 % WHITE 8 % % WHITE 8 % % % % % % % % % % % % % % % % % %	0 0 0 - w - w	8. % ECONOMICALLY 18.4 + 2.3 + 4.2.3 + 4.2.3 + 4.2.3 + 4.2.3 + 6.2.3 +	9 % SPECIAL EDUCATION EDUCATION	4 2 2 0 0 0 EDUCATION TO % BILINGUAL/ESL	2 2 2 2 2 0 0 11 % CAREER 8	7. % GIFTED % TALENTED ED. 2. % Δ Ο Γ Ν ΑΙΤΕΝΙΟΛΙΣΕ	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	16. FOUR-YEAR 16. FOUR-YEAR 16. FOUR-YEAR 16. FOUR-YEAR	2.9.0.05	16. NUMBER OF 1999) 20. (CLASS OF 1999) 20. 37	99.9 (CLASS OF 1999) 99.2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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Page 2 of 6	County Number, Name, District Name	090 GRAY Grandview-Honkins	Lefors	McLean	Ратра	091 GRAYSON	Bells	Collinsville	Denison	Gunter	Howe	Pottsboro	S and S Cons	Sherman	Tioga	Tom Bean	Van Alstyne	Whitesboro	Whitewright	092 GREGG	Gladewater	Kilgore	Longview	Pine Tree	Sabine	Spring Hill	White Oak	093 GRIMES	lola	
TESTS	30.ACT: MEAN COMPOSITE SCORE	n/a	LT 5	17.7	21.1		19.5	21.4	20.8	21.4	20.8	20.0	21.7	20.4	n/a	19.9	18.6	21.4	21.2		19.8	20.2	19.8	21.2	21.8	21.3	21.4	TE	17.1	
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	n/a	LT5	n/a	997		934	LT 5	1076	1038	1026	972	1041	1039	n/a	932	1026	1022	1018		954	997	1023	1075	1033	1043	1020	92.1	1014	
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	n/a	0.0	0.0	25.2		20.0	25.0	24.7	28.0	28.1	23.4	32.5	34.9	n/a	12.1	16.1	27.3	35.3		21.1	25.5	29.8	39.8	28.6	31.7	28.6	23.5	15.4	
COLLE	27. PERCENT TESTED	n/a	45.5	54.5	54.7		9.79	84.8	35.8	26.8	57.1	58.8	71.4	46.7	n/a	75.0	56.4	54.3	37.8		60.2	42.5	63.1	80.9	35.0	69.2	77.8	089	46.4	
(00)	26. ECONOMICALLY DISADVANTAGED	LT 5	69.7	95.7	76.7		83.7	86.3	83.9	97.7	91.8	78.0	76.1	63.3	90.0	80.0	78.4	71.7	90.6		68.3	68.9	69.3	73.5	82.6	84.3	83.9	70.8	81.1	
COMBINED (SPRING 2000)	Z6.OTHER	n/a	LT 5	LT 5	91.3		n/a	LT 5	88.7	n/a	100.0	50.0	0.09	82.0	n/a	100.0	LT 5	93.8	n/a		LT 5	100.0	93.9	96.1	n/a	LT 5	100.0	T	LT 5	
MBINED (24. WHITE	88.9	75.7	95.7	89.4	0	8/.9	90.0	91.5	97.9	92.6	83.5	85.4	85.3	91.4	87.9	85.1	81.5	94.7		82.7	88.7	91.4	91.3	88.3	92.1	92.0	83.7	85.4	
	23. HISPANIC	n/a	100.0	LT 2	78.0	Ċ	92.3	87.5	80.7	95.8	88.2	LT 5	100.0	59.9	LT 5	90.9	86.7	75.0	100.0		67.7	63.6	67.4	71.9	88.2	83.3	75.0	72.2	76.2	
TAAS FOR ALL GRADES	22. AFRICAN AMERICAN	n/a	LT 5	LT 2	66.7		د ا	n/a				LT 5	80.0	63.1	LT 5	LT 5	20.0	LT 5	81.8		61.0	66.1	72.8	69.3	80.8	84.2	82.6	61.4	LT 5	11-1-11
PASSING	21. MATHEMATICS	94.4	87.0	98.7	92.1		93.	96.6	94.5	98.2	97.7	88.5	9.68	85.1	91.8	91.2	90.3	87.3	96.7		83.7	87.4	9.98	92.7	92.4	92.6	94.8	88.0	9.88	-1-1-1:
STUDENTS PASSING	SO.WRITING	LT.5	82.1	94.4	93.5		93.9	89.5	95.7	100.0	8.96	92.0	94.5	88.1	100.0	96.6	96.2	90.4	97.7		90.1	89.7	89.1	92.8	93.7	95.2	96.7	89.7	95.2	
PERCENT OF 9	19.READING	88.9	89.3	100.0	92.7		94.0	96.1	94.	98.9	97.6	91.4	92.2	88.5	96.8	94.4	89.2	89.9	96.7		87.9	89.3	87.3	93.4	94.3	95.0	96.1	85.7	93.1	
PER	18. ALL TESTS TAKEN	88.9	77.2	96.2	86.5	00 1	00.0	8.68	88.0	97.7	95.5	83.2	85.0	78.4	90.5	88.0	84.6		93.5		78.0	82.6	79.3	87.6	87.7	91.6	91.6	79.3	84.6	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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DETAILED STATISTICS: DISTRICT DETAIL



County Number Name Region. District Name Region. Grand-live-Violeting Regi	Page 3 of 6								STAI	AFF		: 				
Marcheling Mar	County Number, Name, Region, District Name, SSA Status	JATOT.1£ 44AT2 3T4	32. TOTAL TEACHER FTE				36.% TEACHERS			CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	TEACHER	YTIAONIM %.E4	STUDENTS PER	STUDENTS PER
March Marc	Region			_	,		36] [_	78 000	58,000	58 000	33 273	0	4.5	
Marcheology Marcheology			17	م اد	2	ט וכ	200	12	1	58,500	0	33,085	36,028	0	6.3	10.9
NA Region 10 114 63 2 3 5 55 14 25 24,768 40,290 37,149 9 74			21	ာက	-	· –	23	. ∞		58,205	52,685	32,500	35,582	0	5.3	9.0
NA Region 10 114 63 2 3 5 5 14 2 66.0991 52.7.13 38.118 35.411 1 6.7 I M 78 49 1 63 9 23 65.000 50.650 37.719 36.932 5 6.8 I A 78 49 1 2 6 51 10 30 70.668 56.896 43.191 37.590 8 7.6 Ins M 121 7 2 1 6 17 74.332 58.60 43.191 37.590 6 8 7.6 8 7.6 8 7.6 8 7.6 8 7.6 8 7.6 8 7.7 9 7.7 9 7.7 9 7.7 9 7.7 9 7.7 9 7.7 9 7.7 9 7.2 8 7.7 8 7.7 9 7.2 9		1	271	-	-	æ	54	9		76,375	54,768	40,290	37,149	თ	7.4	13.5
M 78 49 1 2 1 6 1 0 30 70,668 56,896 43,191 37,560 8 7,68 7,68 7,191 36,932 5 6,88 7,68 7,191 36,932 5 6,88 7,68 7,191 37,560 8 7,68 7,191 37,560 8 7,68 7,191 37,560 8 7,68 7,191 37,560 8 7,68 7,191 37,560 8 7,68 7,191 37,560 8 7,78 7,191 37,560 8 7,78 7,191 37,560 8 7,78 7,191 37,560 8 7,78 7,191 37,560 7,78 7,191 37,591 37,791	Region		83	,	~		נ	14	<u>: </u>	56 991	52 713	38.118	35.411			
Fig. 10	il o	-	49	1	2 6		63	5	ì	65,000	50.650	37.719	36,932	വ		10.9
F 135 67 1 2 15 50 16 17 74,392 58,504 43,319 34,739 1 4.9			307		2 0	-	51	, C		70,668	56,896	43,191	37,550	ω	7.6	15.0
March Marc	The state of the springs of the state of the		67		2	15	50	16	1	74,392	58,504	43,319	34,739	_	4.9	9.6
ons M 167 87 2 3 4 52 14 26 61,567 52,004 41,442 36,033 0 77 ons M 108 611 2 3 5 6 7 26 52,555 56,380 37,756 37,918 2 84 n 108 611 2 3 6 54 1 2 4 2 68,056 57,688 42,929 36,398 15 84 n 110 64 1 3 6 57 4 57,766 57,968 40,562 33,446 6 6 n 110 64 1 3 6 10 24 67,536 51,961 40,562 33,488 1 73 n M 200 114 2 4 57 12 2 67,817 46,428 41,775 35,308 1 73			71	7	4	4	29	တ		866,39	53,856	43,918	35,105	0	7.8	13.4
Only 61 2 3 6 7 26 52,255 56,380 37,756 37,919 2 84 Rogion M 121 5 0 57 4 24 68,056 57,886 42,289 36,398 15 75 e M 121 5 0 67 14 24 67,736 51,961 40,562 33,905 1 57 75 e M 121 75 1 3 6 5 1 24 67,736 51,961 40,562 33,905 1 5 75 o M 120 114 2 3 4 57 12 22 57,877 46,428 41,775 35,098 4 77 o M 332 166 1 2 4 50 16 27 55,477 48,789 34,738 36,566 8 73 r	oro		87	2	က	4	52	14	,	61,567	52,004	41,442	36,033	0	7.7	14.7
Maritime			61	2	က	2	56	7	:	52,255	26,380	37,756	37,919	7	8.4	14.9
March Marc	üei		437	-	က	9	54	ω		68,056	57,688	42,929	36,398	15	7.5	13.7
March Marc		and an armonia or an armonia o	12	2	0	0	57	14	- 1	57,776	0	0	31,446	۰ ک	2.5	10.7
National Parameters March			64	- ,	က	ო •	28	9 9		67,536	51,961	40,562	33,905	- c	ر دن د	17.7
Region 7	e de la companya del companya de la companya de la companya del companya de la companya del la companya de la c	-	117	- 0	20 0	4	52	2 2	-	57.877	20,807	41 775	35,098	7 7	7.7	13.5
Region 7 332 166 1 2 4 50 16 27 55,477 48,780 41,557 34,882 18 6.5 466 257 1 3 55 8 29 58,204 47,788 41,213 35,845 15 76 1,228 593 2 7 48 13 28 72,194 56,815 41,374 34,596 40 6.9 579 313 1 3 5 54 7 29 64,350 45,881 39,022 35,189 10 8.1 M 180 113 2 3 4 63 9 18 61,407 50,531 38,790 36,238 0 90 M 167 90 2 4 6 54 7 28 55,461 48,535 38,877 37,243 2 8.3 M 100 52 1 1 4 <			53	4 6	າຕ	4	28	13	ì	49,690	55,789	34,738	36,566	- ω	7.3	12.6
March Marc	Region								_						5	1
Heimon Annolds	er	Action of the last	166	· -	2	4	20	16	:	55,477	48,780	41,557	34,882	18	6.5	12.9
Holor For Shiro Cons Mark 100 52 1 1 1 52 1 1 3 1 5 2 1 1 3 1 5 1 5 1 1 3 1 5 1 1 3 1 3 1 3 1 1 3			257	-	3	က	55	8	-:	58,204	47,788	41,213	35,845	15	7.6	13.8
F 188 313 1 3 5 54 7 29 64,350 45,881 39,022 35,189 10 81 M 180 113 2 3 4 63 9 18 61,407 50,531 38,790 36,238 0 9.0 Region 6	Longview	1,228	593	7	2	7	48	13		72,194	56,815	41,374	34,596	40	6.9	14.3
F 188 94 2 3 5 50 11 28 52,060 52,375 36,334 35,628 10 7.1 M 180 113 2 3 4 63 9 18 61,407 50,531 38,790 36,238 0 9.0 Region 6 Shiro Cons M 72 37 3 3 1 52 13 29 57,830 55,640 47,528 34,940 10 6.6	Pine Tree	579	313	-	က	5	54	7	29	64,350	45,881	39,022	35,189	10	8.1	14.9
Hegion 6 No. 72 No. 113 2 3 4 63 9 18 61,407 50,531 38,790 36,238 0 90 90 2 4 6 54 7 28 55,461 48,535 38,877 37,243 2 8.3 Shiro Cons No. 72 37 3 3 1 52 13 29 57,830 55,640 47,528 34,940 10 6.6			94	2	က	2	20		28	52,060	52,375	36,334	35,628	9	7.1	14.1
Region 6 Formula (Cons) Formula (M) Formula (L)			113	7	က	4	63	6	9	61,407	50,531	38,790	36,238	0	9.0	
Region 6 Name			06	7	4	9	54	7	28	55,461	48,535	38,877	37,243	- 5	8.3	
erson-sniro cons IVI 100 32 1 52 13 29 57,830 55,640 47,528 34,940 10 6.6	Region		CU	-			53	-	:	FQ 400	50.363	38 665	35 302	2.1	. r.	10.7
2. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.	erson-sniro cons	-	76	- 0	- 0	t -	20,	- 2		57,830	55,500	47.528	34 940	101	9 6	12.8
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"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 4 of 6	County Number, Name, District Name	090 GRAY	Grandview-Hopkins	Lefors	McLean	Pampa	091 GRAYSON	Bells	Collinsville	Denison	Gunter	Howe	Pottsboro	S and S Cons	Sherman	Tioga	Tom Bean	Van Alstyne	Whitesboro	Whitewright	092 GREGG	Gladewater	Kilgore	Longview	Pine Tree	Sabine	Spring Hill	White Oak	093 GRIMES	Anderson-Shiro Cons	lola
	60,% OTHER EDUC.	3 3	0	0	0	4	-	က	0	വ	2	12	9	4	9	-	0	-	0	2		2	8	4	4	-	0	-		-	0
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	58.% BILINGUAL/ESL EDUCATION	:	0	2	0			0	0	0	7	0	0	0	_	က	0	-	-	0		0	7	က	7	0	0	0	:	0	0
	57.% COMPENSATORY		0	0	0	. 7	:	2	4	တ _်	0	-	-	4	4	0	7	0	7	4		4	12	4	9	വ	-	4		0	က
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	85.% REGULAR EDUCATION		100	86	84	77	· • •	9/	82	20	64	79	79	79	75	87	86	85	83	76		72	64	71	9/	79	98	82		83	80
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35	23.% WHITE		100	100	100	97	(χ Σ	86	96	66	100	100	86	91	001	98	100	97	86		93	93	70	92	96	100	97		94	97
ACHERS	25.% HISPANIC	1	0	0	0	· ·	: (o (۰ ۰	- ;	- (0	0	0	က	0	2	0	-	0		0	0	က	7	-	0	-	1	0	0
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	50. TEACHER TURNOVER RATE		33.3	10.6	19.5	12.0	,	19.0	11.4	10.2	18.3	0./-	13.8	11.7	14.6	7.7	16.7	19.3	22.6	11.7		18.3	11.3								23.3
	49.% With ADVANCED DEGREES		0.0	18.0	12.5	23.2	,	73.4	22.4	η Σ	 	- 0 - 0	27.5	39.5	41.4	8.3	13.6	29.3	22.0	47.4		29.6	27.4	33.1	29.0	30.7	30.7	52.5	· .	/:/	10.8
	48. AVERAGE EXPERIENCE		2.0	13.5	13.5	14.0	, ,) 0.00 0.00	2.8	4 0	9. č	ر ان ان	12.4	14.5	11.3	7.9	9.7	11.4	11.6	13.0		12.6								11.2	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	4	2.99	20.4	18.9	24.0	7 40	4.0.0	28.b	20.0	4 c 5 2	44.4	30.2	24.7	36.1	28.3	42.4	32.0	34.5	25.9	į	23.8	4	2	· Ω	19.1	15.5	12.7	, (36.6	_
	46.% TEACHERS WITH 1 OR MORE PERMITS	2 2 2 2 2	0.0	0.0	18.9	1.8	0	0.0	0.0	0.0	0. -	- -	- (0.0	2.4	0.0	11.0	13.4		1 .	,	4 .	1.6	6.4	4 9	-	5.6	9.0		0.0	

"n/a" indicates "not applicable" or "not available."

Figure 1. SSA Status Region 16 Region 17 Region 17 Region 17 Region 17 Region 17 Region 18 Region 19 Region 10	Dan E of G			TAXE	S AND	BUDGETED	REVENUES	IUES			FUND BALANCES		BUDGETED EXPENDITURES
Region 16 A. 1510.241 1.336 327 712.810 18,758 1 98 0 212.583 27 Region 16 M. 269.512 1.620.241 1.336 327 1.043.992 5.736 1 98 0 212.583 27 Region 10 7.87.95 1.620 2.311 1.043.992 5.736 1 65.744 5.651 42 56 4 5.94.317 3 Region 10 7.37.95 1.520 5.304 5.214.046 6.771 80 19 1 667.348 14 <th>County Number, Name, District Name, SSA Sta</th> <th>Region,</th> <th>BJBAXAT . f 8 BJJAV JIPUG RBP</th> <th>62. EQUALIZED TATOT TAR XAT</th> <th></th> <th></th> <th>BEVENUE</th> <th>3TAT2 % 88</th> <th></th> <th>88. % FEDERAL</th> <th>(END OL 38-38)</th> <th></th> <th>JATOT 17 EXPENDITURES</th>	County Number, Name, District Name, SSA Sta	Region,	BJBAXAT . f 8 BJJAV JIPUG RBP	62. EQUALIZED TATOT TAR XAT			BEVENUE	3TAT2 % 88		88. % FEDERAL	(END OL 38-38)		JATOT 17 EXPENDITURES
Mail		egion 16	1 510 041	1 336	227	712.810	18 758	_	86	C	212.583	27	734.858
Region 10 1446 2.021 1.539.380 8.418 31 97 3 31.74 2.50 20.676.784 5.651 42 55 4 594.317 3 3 3 3 3 3 3 3 3	Lefors	Σ	269,512	1.620	2,311	1,043,992	5,736	17	80	m (838,600	71	1,338,668
Region 10 73.795 1520 5.304 5.214,046 6,771 80 19 1 657.944 14 A 74.944 14.78 3.84 3.381,370 6.366 76 22 1 823.228 27 B 154,503 14.98 3.202 2.87,50,536 6.285 6.76 79 19 2 6.845,910 6 M 164,503 14.98 5,946 4,474,800 6,760 79 19 2 6.845,910 6 M 161,283 1,657 3,587 5.942,560 6,588 61 47 2 364,343 0 A 1 165 3,587 5.942,560 6,588 61 47 2 4,772,300 1 A 1 161,283 1,667 3,587 5,942,560 6,588 61 47 2 4,778,90 1 A 1 1,1867 1,370 4,314 6,786 75	McLean Pampa	Σ.μ.	381,091 190,510	1.474	2,521	20,676,784	5,651	42	55	6 4	594,317	3	20,674,989
e M 74,944 1.478 3.868 3.381,370 6,356 76 2 1 823,328 27 Info, 503 1,498 3.202 28,750,663 6,250 79 2 6,632,379 27 Info M 166,492 1,666 2,951 9,047,089 7,086 45 51 3 54,539 14 Anne M 161,283 1,667 3,87 9,047,089 7,088 61 3 7,23,433 10 Anne M 161,289 1,710 4,317 9,047,089 7,088 61 3 4,278,433 10 Anne M 161,289 1,710 4,317 9,13,478 6,796 7,083 60 37 3 4,278,991 10 Anne M 171,867 1,370 4,913 5,944,344 6,796 7,79 3 4,278,391 0 Anne M 112,007 1,541 3,043 4,068 <td></td> <th>egion 10</th> <td>73.795</td> <td>1.520</td> <td>5,304</td> <td>5,214,046</td> <td>6,771</td> <td>80</td> <td>19</td> <td>-</td> <td>657,944</td> <td>14</td> <td>5,214,342</td>		egion 10	73.795	1.520	5,304	5,214,046	6,771	80	19	-	657,944	14	5,214,342
Tegion 7 Region 6 Region 7 Region 6 Region 7 Region 6 Region 7 Region 7 Region 6 Region 7 Region 6 Region 7 Region 6 Region 7 Region 7 Region 7 Region 7 Region 6 Region 7 Region 8 Region 7 Region 7 Region 7 Region 7 Region 7 Region 8 Region 8 Region 8 Region 9 Region	Collinsville	Σ	74,944	1.478	3,868	3,381,370	6,356	9/	22	-		27	3,276,771
Name	Denison	to the second second second second second	154,503	1.498	3,202	28,750,563	6,253	54	42	က	6,632,379	27	27,717,451
Cons M 196,492 1 660 2,961 9,047,069 7,068 45 51 3 723,433 10 Cons M 161,283 1,657 3,587 5,942,560 6,588 51 47 2 4,702 0 Cons M 161,283 1,657 3,587 5,942,560 6,588 51 47 2 4,702 0 n M 161,283 1,651 4,961 5,942,560 6,588 51 40 3 4,278,902 0 n M 120,261 1,439 4,088 6,518,366 5,841 67 32 2,723,205 15 pht M 120,067 1,547 3,706 9,071,300 5,913 63 3 2,473,672 3 ght M 112,007 1,547 3,706 9,071,300 5,913 63 3 2,407,072 31 er M 135,044 1,476 3,478 13	Gunter	ш 2	71,354	1.389	5,946	6 248 978	6,760	79	19 27	7 -	354.910 354.910	4 0	4, 186,802 6,103,975
Cons M 161,283 1,657 3,587 5,942,550 6,588 51 47 2 4,702 0 246,989 1,710 1,519 38,913,478 6,479 27 70 3 4,278,991 13 n 1,71,867 1,370 4,317 913,645 7083 60 37 3 -233,902 0 n 1,71,867 1,370 4,961 5,484,344 66 37 3 2,407,072 9 no M 120,361 1,439 4,068 6,518,356 5,841 67 32 2 473,672 8 ght M 112,007 1,547 3,706 9,071,300 5,913 63 3 2,407,072 30 ght M 112,007 1,547 3,706 9,071,300 5,913 63 4,767,072 30 er M 170,448 1,429 2,714 20,715,738 6,212 60 38	Pottshoro	Σ.	196.492	1.660	2,951	9,047,069	7,068	45	51	3	723,433	10	8,826,041
M 17.867 1.370 4.317 913.478 6.479 27 70 3 4.278.991 13 n M 17.867 1.370 4.317 913.645 7.083 60 37 3 2.233.902 0 n M 120,361 1.439 4.068 6.5484.344 6.796 75 23 2 7723.205 15 nne M 120,361 1.439 4.068 6.548.3487 6.827 73 24 2 572.085 14 nto M 120,361 1.439 4.068 6.218.356 5.841 67 32 2 473.672 30 nto M 120,361 1.439 4.068 6.218.36 6.344 2 572.085 14 nto M 135,044 1.476 3.478 13.318.989 6.212 60 38 3 3.907.227 31 nto M 135,044 1.476 3.478 13.318.989 6.212 60 38 3 3.307.227 31 nto M 131,021 1.524 2.495 6.999,509 5.068 50 48 2 1.461.154 20 nto M 131,601 1.524 2.495 6.999,509 5.068 50 48 2 6.7013 2 nto M 131,601 1.524 2.495 6.999,509 5.066 67 30 2 1.461.154 20 nto M 131,601 1.524 2.495 6.999,509 5.068 50 39 2 67.013 2 nto M 131,601 1.524 2.495 6.706 67 30 2 1.257.120 42	S and S Cons	Σ	161,283	1.657	3,587	5,942,550	6,588	51	47	2	4,702	0	5,866,191
m 171,867 1370 4,317 913,645 7,083 60 37 3 -233,902 0 n M 85,253 1,510 4,961 5,484,344 6,796 75 23 2 723,205 15 nne M 120,361 1,439 4,068 6,518,356 5,841 67 32 2 473,672 8 ght M 112,007 1,547 3,706 9,071,300 5,913 63 3 4,247,072 30 ght M 135,044 1,476 3,478 13,318,989 6,212 60 38 3,407,072 31 er M 135,044 1,476 3,478 13,318,989 6,212 60 38 3,907,227 31 er M 135,044 1,476 3,478 13,318,989 6,212 60 38 3,907,227 31 er M 170,448 1,429 2,714 20,715,738	Sherman	And the second s	246,989	1.710	1,519	38,913,478	6,479	27	70	က	4,278,991	<u></u>	39,040,878
The Mark B5,253 1.510 4,961 5,484,344 6,796 75 23 2 723.205 15 15 16 1439 4,068 6,518,356 5,841 67 32 2 773.205 15 15 1439 4,068 6,518,356 5,841 67 32 2 473.672 8 473.672 15,035 1,521 5,035 4,553,487 6,827 73 24 2 572.085 14 14 1476 3,478 1,3218,989 6,212 60 38 3 3,907.227 31 1,0048 1,429 2,714 20,715,738 5,824 49 48 3 3,301.650 18 1,00427 1,304 1,418 2,193 4,088,406 7,340 39 59 59 50 67 1,816,236 22 1,81	Tioga	Σ	171,867	1.370	4,317	913,645	7,083	09	37	က	-233,902	0	800,251
The Main of the Ma	Tom Bean	Σ	85,253	1.510	4,961	5,484,344	6,796	75	23	7	723,205	5	5,684,377
Hegion 7 Region 7 Region 7 Region 7 Region 6 Region 6 Region 6 Region 7 Region 7 Region 7 Region 6 Region 6 Region 6 Region 7 Region 7 Region 6 Region 6 Region 7 Region 7 Region 7 Region 6 Region 7 Region 6 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 6 Region 6 Region 7 Region 6 Region 6 Region 6 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 8 Region 8 Region 8 Region 9 Region	Van Alstyne	Σ	120,361	1.439	4,068	6,518,356	5,841	67	32	2	473,672	8	6,346,902
ght M 99.555 1.521 5,035 4,553,487 6,827 73 24 2 57,000 14 er Region 7 135,044 1.476 3,478 13,318,989 6,212 60 38 3 3907,227 31 er M 170,448 1,429 2,714 20,715,738 5,824 49 48 3 3301,650 18 7 249,692 1,442 1,675 49,290,254 5,812 29 66 5 6,394,208 15 1 249,692 1,442 1,675 49,290,254 5,814 49 48 3 3301,650 18 1 10,133 1,374 3,789 7,809,689 5,854 68 30 2 1,461,154 20 1 M 110,176 1,436 3,76 9,131,102 5,654 63 2 4,469,469 65 2 Region 6 131,601 1,524 2,495	Whitesboro	Σ	112,007	1.547	3,706	9,071,300	5,913	63	34	m c	2,407,072	S 5	8,8/8,700
Fegion 7 135,044 1.476 3,478 13,318,989 6,212 60 38 3 3,907,227 31 170,448 1.429 2,714 20,715,738 5,824 49 48 3 3,301,650 18 249,692 1.442 1.675 49,290,254 5,812 29 66 5 6,394,208 15 110,133 1.374 3,789 7,809,689 5,854 63 30 2 1,461,154 20 1,401,135 1.374 3,789 7,809,509 5,068 50 48 2 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,01 1,524 2,495 6,999,509 5,068 50 48 2 4,469,469 65 1,816,01 1,514 1,131 1,1418 2,193 4,088,406 7,340 39 59 2 67,013 2 1,257,120 42 1,257,120 42	Whitewright	Σ	99,555	1.521	5,035	4,553,487	778'9	73	74	7	27,7000	<u>t</u>	670,176,4
From M 135,044 1,476 3,478 13,318,989 6,212 60 38 3,907,227 31 170,448 1,429 2,714 20,715,738 5,824 49 48 3 3,301,650 18 249,692 1,442 1,675 49,290,254 5,812 29 66 5 6,394,208 15 235,809 1537 1,100 23,248,943 4,966 21 76 3 1,159,887 6 110,133 1,374 3,789 7,809,689 5,854 68 30 2 1,461,154 20 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 20 1,816,236 22				The second secon	A MARKET TO THE THE THE THE	en en en en en en en en en en en en en e		A Age of the second second	Canada de Canada				And the second s
170,448 1,429 2,714 20,715,738 5,824 49 48 3 3,301,650 18 249,692 1,442 1,675 49,290,254 5,812 29 66 5 6,394,208 15 5 235,809 1,537 1,100 23,248,943 4,966 21 76 3 1,159,887 6 1,0176 1,436 3,076 9,131,102 5,654 63 36 2 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 2,469,469 65 2,068 6,706 6,706 6,705	_	Σ	135,044	1.476	3,478	13,318,989	6,212	09	38	က	3,907,227	31	12,919,930
249,692 1.442 1.675 49,290,254 5,812 29 66 5 6,334,208 19 235,809 1.537 1,100 23,248,943 4,966 21 76 3 1,159,887 6 1,159,887 6 1,10,133 1,374 3,789 7,809,689 5,854 68 30 2 1,461,154 20 1,461,156 1,436 3,076 9,131,102 5,654 63 36 2 1,816,236 22 1,816,236 22 1,816,236 5,068 50 48 2 4,469,469 65	Kilgore		170,448	1.429	2,714	20,715,738	5,824	49	48	ကြ	3,301,650	∞ t	20,782,339
F 110,133 1.374 3.789 5.854 68 30 2 1,461,154 20 1,461,154 20 1,461,154 20 1,461,154 20 1,461,154 20 1,461,154 20 1,461,160 1,436 3.076 9,131,102 5,654 63 36 2 1,816,236 22 1	Longview		249,692	1.442	1,675	49,290,254	5,812	53	99	Ω,	6,394,208	<u> </u>	49,070,030
F 110,133 1.374 3,789 7,809,689 5,854 68 30 2 1,461,154 20 1,461,154 20 1,461,154 20 1,461,154 20 1,416,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,236 22 1,816,2469 65 1,216,213 2 1,257,120 42 1,03 3,171,296 6,705 67 30 2 1,257,120 42	Pine Tree		235,809	1.537	1,100	23,248,943	4,966	21	76	က	1,159,887	9	23,658,556
M 110,176 1.436 3,076 9,131,102 5,654 63 36 2 1,816,236 22 22 1,816,236 22 3,171,296 5,068 50 48 2 4,469,469 65 4,469,469 65 4,469,469 65 4,469,469 65 4,469,469 65 4,469,469 65 67,013 2 4,088,406 7,340 39 59 2 67,013 2 1,257,120 42 4,103 3,171,296 6,705 67 30 2 1,257,120 42 42	Sabine	LL.	110,133	1.374	3,789	7,809,689	5,854	89	30	7	1,461,154	20	7,510,729
Kegion 6 Region 6 A 100,427 1.304 4,103 A 100,427 1.304 4,103 A 100,427 1.304 4,103 Co.999,509 5,068 5	Spring Hill	Σ	110,176	1.436	3,076	9,131,102	5,654	63	36	2	1,816,236		9,464,779
Region 6 271,413 1.418 2.193 4,088,406 7,340 39 59 2 67,013 2 M 100,427 1.304 4,103 3,171,296 6,705 67 30 2 1,257,120 42	White Oak	Σ	131,601	1.524	2,495	6,999,509	5,068	20	48	7	4,469,469		7,375,923
M 100,427 1.304 4,103 3,171,296 6,705 67 30 2 1,257,120 42	Shiro Cons	Region 6	271.413	1.418	2.193	4,088,406	7,340	39	59	2	67,013	2	4,165,407
	lola	Σ	100,427	1.304	4,103	3,171,296	6,705	67	30	2	1,257,120	42	3,116,444



Page 6 of 6	County Number, Name, District Name	090 GRAY	Grandview-Hopkins	McLean	Pampa	091 GRAYSON	Bells	Collinsville	Denison	Gunter	Howe	Pottsboro	S and S Cons	Sherman	Tioga	Tom Bean	Van Alstyne	Whitesboro	Whitewright	092 GREGG	Gladewater	Kilgore	Longview	Pine Tree	Sabine	Spring Hill	White Oak	093 GRIMES Anderson-Shiro Cons	lola	
ES	87 % GIFTED & TALENTED ED.) -		-		7		-	0 ;	10	7	-	4	-	0	-	0	7		0	က	0	_	-	-	-	C	-	٦
TUR	86.% CAREER & TECHNOLOGY ED.		ם ב	· /	ဖ	ļ r	-	மட	ဂ	ი .	4	വ	က	က	0	9	വ	4	ω		9	7	4	9	4	œ	4	ی	8	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION		0	0	, -	•)	0 0	o)	0 (0	0	0	0	0	0	0	-	0		0	7	-	0	-	0	0	C	0	
EXP	84.% COMPENSATORY EDUCATION		۳	∞	7		ດ່	ი (7	ഹ	- ;	9	7	വ	12	-	4	7	ω;		9	6	ည	က	9	က	-	4	ω	١
	83.% SPECIAL EDUCATION		5 5	. ^	=		<u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>	9 ;	<u></u>	4 1	~ }	6	13	12	9	12	10	13	14		23	∞	16	œ	10	9	ဖ	10	1	
l OIT	82.% REGULAR EDUCATION	50	3 2	77	74	C	200	82	2	75	//	74	8	9/	80	81	79	81	89		65	71	74	81	78	77	83	79	73	
NSTRUC	1 TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	4 030	3 973	4,832	3,065	. 0	3,010	3,604	3,210	3,659	3,258	3,455	3,363	3,411	3,846	3,662	3,056	3,441	3,559		3,445	3,212	2,945	2,708	3,203	3,079	2,935	4.081	3,580	
BUDGETED INSTRUCTIONAL	JATOT.08 INSTRUCTIONAL ESPRUTIUNES	753 700	723.031	918,030	11,214,120	300 071 0	2,779,385	1,917,432	14,759,078	2,422,156	3,091,/34	4,421,858	3,033,171	20,484,413	496,180	2,954,999	3,410,394	5,278,595	2,373,704		7,386,143	11,425,869	24,975,931	12,677,252	4,272,841	4,973,342	4,053,367	2.273.387	1,693,252	
	P. TOTAL OPERATING EXPENDITURES JINU REP	10.624	6.779	8,053	5,218	000	0,028	5,691	2,532	6,025	5,542	5,979	5,648	5,769	6,165	990'9	4,897	5,493	5,992		5,733	5,277	5,347	4,577	5,535	5,156	4,983	6.933	6,311	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	403 705	1 233 802	1,530,053	19,092,459	A 6.4.1 80.5	4,041,093	3,027,735	604/01/07	3,988,271	5,259,228	7,652,643	5,094,559	34,650,837	795,251	4,895,557	5,464,740	8,426,347	3,996,389		12,292,417	18,769,008	45,348,214	21,429,882	7,383,917	8,327,078	6,881,175	3.861.535	2,984,944	
EXPI	77.% NON-OPERATING	4			ω ,	-	- c	× ×		4 2	4 (13	13	=	-!	14	14	വ	12		ည	10	6	6	7	12	7	7	4	
	REMEMBER 97.87	14	<u> </u>	12	19	: . त्		<u>.</u> 6	2 6	9 7	_ '	15	16	17	13	15	14	17	9		16	15	19	17	18	16	17	17	17	
BUDGETED	75.% PLANT SERVICES	; «c		0	၈	α	0 0	υ <u>C</u>	2 9	<u>0</u>	χ	- 1	တ	9	9	10	7	တ	9		10	10	1	10	1	တ	0	8	10	
BUE	74.% SCHOOL		4	ß	വ		o d	ם ע	0	ים פי	ה	ı ک	വ	4	6	4	4	9	വ		4	ß	4	4	7	2	വ	4	9	
	73.% CENTRAL ADMINISTRATIVE	, «c	2	10	വ	α	0 L	Ω L	o (io u	מ	ი (ဖ ်	9	9	4	9	4	ည		ω	വ	9	9	വ	2	9	8	8	
	JANOITOUATSNI %.ST	21	54	26	54	7.3	3 6	о С	2 5	2	ב ל	20	52	52	62	25	54	29	52		57	55	20	54	22	53	22	55	54	

"n/a" indicates "not applicable" or "not available."









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	17.% GRADUATED (CLASS OF 1999)	72.8	85.7	95.5	96.5	74.1	-	92.9	100.0	92.7	100.0	72.8		80.0	84.0	84.0	82.6	000	200	2.0	31.7	n/a	85.9		
	16. NUMBER OF GRADUATES (CLASS OF 1999)	156	7	91	377	374		69	10	54	26	301		4	23	70	38	1 4)	ç	الا	n/.a	29		
	15.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	12.1	0.0	2.2	0.0	12.5	and the second s	4.3	0.0	3.6	0.0	12.8		20.0	12.0	8.0	13.0	90		Ċ	6.7	n/a	7.8		
	TUO9ORD DEOPONDA P1 (66-86) STAR	2.9	0.0	9.0	0.2	2.3		0.7	0.0	0.0	0.5	3.3		0.0	1.2	<u>ე</u>	1.7	. 0	2.	•	4.0))	0.5		
	13.ATTENDANCE RATE (98-99)	95.5	95.5	96.1	96.3	94.9	and the second s	96.7	97.7	96.7	96.8	94.9		95.4	96.1	92.6	0 96	200		1	97.6	97.4	96.3		
	12.% GIFTED % TALENTED ED.		8	9	တဖ	ဝ	-	4	17	ω	9	ω	and the second second second	0	ω	12	7	r	0	ı	/	`	ω		
TS	11.% CAREER & TECHNOLOGY	23	16	25	17	22		24	36	31	27	27	passerias indicates in principal concessions.	20	21	31	7.6	100	25	6	28	0	16	1,000	
STUDENTS	10.% BILINGUAL/ESL	ی	0	. 4	- c	7		ო	7	9	10	ω		4	9	9	,	1 (2	ļ	15	29	13		
STL	9. % SPECIAL EDUCATION	1.2	13	16	11	14	Agency of Spinor	21	12	12	21	14		20	24	16	<u>,</u>	2 4	<u>.</u>		133	10	13		
	8. % ECONOMICALLY DISADVANTAGED	56.2	48.6	33.5	26.8	54.6	Charles and Phonesternor	41.7	9.09	76.0	8.09	47.0		86.0	58.4	63.5	7.77	1./1	02.7		46.1	59.6	41.1		
	яэнто %		0	-	- 0	1	and the second	0	0	0	0	-		0	0	0	-	-	o		0	0	0		
	6. % WHITE	45	73	71	67	34	-	47	55	25	30	28		10	43	53	0.3	000	ခ္တ		54	22	26		
	E. % HISPANIC	96	2	27	31	57 57	and the second second	49	45	69	89	64		88	43	46	u	0	70		46	43	43		
	4. % AFRICAN AMERICAN	30	25	2	2 2	ω ω		4	0	ဖ	3	7		2	14	7		> -	0		0	0	0		
	3. TOTAL STUDENTS	021.6	173	1321	947	7,457	The second secon	868	180	767	395	6,167		20	536	255	200	920	6/9		466	94	757	CONTRACTOR OF THE CONTRACTOR O	
	2. TOTAL NUMBER OF	-	5	4	(C)	15		က	-	- ო	က	13		_	4	-		D	က		က	-	က		
SDNIT	1. ACCOUNTABILITY RA		{	Ä	\$	\$	and the state of	RE	Ä	, H	RE	₹	_	RE	₹	₹	2	<u>ک</u>			Ճ	퓚	æ		
	, Name, Region, SSA Status	Region 6	M	Region 13	X	Λ		Kegion 17	N N	Σ	Σ		Region 16	×	Σ	W. The second se	Region 12	_	Σ	Region 16	Σ	Σ	Σ	Transmission and property and the state of t	
TOIGTOIG	ber ne,	093 GRIMES	Richards	094 GUADALUPE	Navarro	Schertz-Cibolo-U City Seguin		095 HALE	Cotton Center	Hale Center	Petersburg	Plainview	096 HALL	Lakeview	Memphis	Turkey-Quitaque	097 HAMILTON	Hamilton	Hico	098 HANSFORD	Gruver	Pringle-Morse Cons	Spearman	And the state of t	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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SNAPSHOT 2000: 1999-2000

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Page 2 of 6	County Number, Name,	093 GRIMES	Navasota Richards	094 GUADALUPE	Navarro	Schertz-Cibolo-U City	Seguin	095 HALE	Abernamy	Cotton Center	Petersburg	Plainview	096 HALL	Lakeview	Turkey-Quitaque	097 HAMILTON	Hico	098 HANSFORD	Prinale-Morse Cons	Spearman			
TESTS	30. ACT: MEAN COMPOSITE SRODS		19.2 LT 5	20.5	21.3	21.7	20.0	0 00	17.5	20.4	19.8	20.4		LT 5	18.2	210	20.4	218	n/a	20.7			
SSIONS F 1999)	29.5AT I: MEAN TOTAL SCORE		922 LT 5	896	296	1032	954 4	080	505 H H	ດ / c	LT 5	1015		LT 5	n/a	918	988	LT 5	n/a	n/a	And the second s		
COLLEGE ADMISSIONS	28. PERCENT AT OR ABOVE CRITERION		17.2 LT 5	16.4	21.7	34.5	7.07	307	- 10.5	18.5 5.5	20.8	26.2		LT 5	20.0	27.6	18.2	25.0	n/a	26.7			
COLLEC	27. PERCENT TESTED		50.0	64.7	85.2	54.6	53.8	0 79	0.4.0	58.7	٢	59.9		LT 5	55.6	^	53.7	82.8	n/a	54.5			
(00)	26.ECONOMICALLY DISADVANTAGED		69.7	865	75.6	69.5	0	79 F	7 60	92.7 82.4	81.1	78.5		78.6	74.2	85.7	81.4	85.1	87.5	73.4		And a second designation of the second designation of the second designation of the second designation of the second designation of the second designation of the second designation of the second designation of the second	
SPRING 20	25.OTHER	L	n/a	85.7	100.0	89.5	4 .//	ب ا	0 / 0	p (2)	n/a	88.9		n/a		T 5	n/.a	LT 5	n/a	LT 5			
COMBINED (SPRING 2000)	24.WHITE	r 90	78.7	91.3	90.8	84.7	o. †	93.7	1000	91.1	93.1	93.8	And the second s	LT 5	94.8	2.06	92.2	93.7	91.4	93.5			
		7 0 9	n/a	87.7	74.5	75.0 65.6	9.00	6	90.0	81.5	84.7	80.8		79.3 72.8	65.1	95.5	68.5	85.3	84.6	71.5			
TAAS FOR ALL G	NAJIRERICAN MAJIREMA	и 9	40.0	80.0	66.7	57.4	t. 75	100 0	6/u	89.5	n/a	74.0		n/a 519	LT 5	LT5	n/a	n/a	n/a	n/a			
PASSING	21. MATHEMATICS	9 90	82.6	95.5	93.2	90.7	3.00	94.2	1000	91.6	91.0	91.0		93.5 84.9	96.1	94.8	96.1	93.7	95.8	89.5			
TUDENTS	20.WRITING	010	74.1	94.1	91.8	777		96.5	976	94.5	98.5	92.2		100.0 85.6	89.5	97.6	95.4	95.6	80.0	92.8			
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	9NIDA38.61	82.0	84.3	94.3	90.9	82.3	0.10	92.9	96.1	92.2	92.8	90.7	The second secon	80.0 85.2	84.5	94.8	90.1	95.7	97.9	9.68			
PER	18.ALL TESTS TAKEN	74.9	73.2	90.3	85.8	71.9		88.4	96.1	84.6	97.8	84.5	يداوي الدارية والدارية	78.1 74.1	82.5	91.0	87.7	89.6	9.68	84.1	de major portine de la proprieta de la companya de la proprieta de la companya del companya de la companya de la companya del companya de la companya del la companya de la		

"n/a" indicates "not applicable" or "not available."

"LT5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DETAILED STATISTICS: DISTRICT DETAIL

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Page 3 of 6									S	STAFF				ļ		
County Number, Name, Region, District Name, SSA Status	e, Region,	JATOT.1E 44AT2 ETT	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL SƏDIA	YAAILINDA %.8£ 44AT2	39. AVERAGE CENTRAL ADMINISTRATIVE YRALAS	40. AVERAGE SCHOOL ADMINISTRATIVE YAAJAS	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42.AVERAGE TEACHER SALARY	YTIRONIM %.E4	44.NUMBER OF STUDENTS PER TATAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
093 GRIMES	Region 6	420	700		,			7	22		54 826	44 068	34 871	26	7.5	13.9
Richards	- Σ	28	16	4	4	က	28	= =	21	63,000	47,000	25,390	31,464	7	6.2	10.7
094 GUADALUPE	Region 13	185	26	2	6	c	51	10	28	49,780	53,709	40,616	35,824	1	7.1	13.9
Navarro	Σ	139	80	2	2	9 ၀	57	9	24 26	50,521	55,683	38,655	34,487	15 22	6.8	11.9 15.3
Seguin		1,027	533		2	, ω	52	<u></u>	25	62,083	54,724	40,635	35,632	36	7.3	14.0
095 HALE Abernathy	Region 17	153	74	2	က	5	48	21	21	63,132	54,344	41,536	38,875	22	5.7	11.7
Cotton Center	Σ:	33	19	ကျ	e c	4 (57	9	27	65,000	38,160	25,695	32,748	24	5.5	9.7
Hale Center Petersburg	ΣΣ	120	34	ກ່ເນ	2	2 2	55	1 2	24	47,560	48,233	45,464	36,196	22	6.4	11.5
Plainview	And desired the state of the st	760	423	-	2	8	56	19	14	71,904	52,302	39,69	34,103	27	8.1	14.6
096 HALL	Region 16	ting design of the state of the	mangagaran da managang sebagai an managang menengan		e de la companya de l	and the second s	Appendix of the control of the contr	the state of the s	es especialista de la compansión de la c		a make a	The second secon				the female and the second second
Lakeview	Σ 2	101	0 4	50	20	0 -	0 [٥ رر	0 [45,516	45,516 43.461	37.330	34.306	20	50.0 5.0	~ 6 8.6
Turkey-Quitaque	ΣΣ	51	29	2	2	2	57	18	20	60,000	45,009	39,654	33,616	12	5.0	8.9 6.8
097 HAMILTON Hamilton	Region 12	152		2	2	10	51	12	23	63,155	49,550	42,285	34,661	8	6.1	11.9
Hico	Σ	87	56	2	2	2	64	17	10	60,047	48,816	37,318	33,501	-	7.8	12.2
098 HANSFORD	Region 16	62	46	-	65	00	59	5	24	62,500	46,164	34,717	37,376	1	5.9	10.1
Pringle-Morse Cons	Σ	22	1	7	2	13	51	စ	18	47,547	57,500	24,880	35,580	14	4.2	8.3
Spearman	Σ	118	73	-	2	5	61	6	22	62,036	51,054	45,532	36,832	=	6.4	10.4
								er en en en en en en en en en en en en en	To the second second second	e major e de la proposición dela proposición de la proposición de la proposición de la proposición de la proposición del	The state of the s			1	1	1
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Page 4 of 6	County Number, Name,	093 GRIMES	Richards	094 GUADALUPE Marion	Navarro	Schertz-Cibolo-U City	Seguin	095 HALE	Abernathy	Cotton Center	nale cellel	retersourg Plainview	096 HALL	Lakeview	Memphis	Turkey-Quitaque	097 HAMILTON	Hico	098 HANSFORD	Pringle-Morse Cons	Spearman			
	60.% OTHER EDUC.	C	3	0	3	9	4	•	0	ო c		-		0	-	0	r.	4		-	_			
	59.% САREER B. TECHNOLOGY ED.	u	-	ç	8	വ	က		- :	<u>က</u> ထ	0 0	၈ဖ		0	9	13	4	7	7	c	9			
	58.% BILINGUAL/ESL	۰	0		-	-	7	-	- ;	0 ر	4	၁ ဖ		0	-	ო	-	2	ıc	1	വ		The second secon	
	57.% COMPENSATORY		0	2	9	က	4	,	-	თ r	0	၈ ဖ		0	က	4	٧	2	2	0	2			
	56,% SPECIAL	a	9	14	7	12	10	1.5	2 4	ഹ	>	tω		0	17	10	14	1	9	-	တ			
	85.% REGULAR EDUCATION		06	92	80	74	71	67	7/	09	82	73		0	72	70	7.1	73	79	87	9/			
	54.% OTHER		0	0	0	0	_	c) L	a C	0	0	and considering the confidence of the confidence	0 (0	0		0	0	0	0			
35	63.% WHITE	0.1	100	95	96	88	82	о д	000	68 65	97	85		0 (98	63	97	86	66	100	66			
ACHERS	52.% HISPANIC	~	0	2	4 (ω ,	15	٣	ם כ	യ		12		0 (٥	7	- Constitution of the Cons	2	-	0	-			
TE/	51.% AFRICAN AMERICAN	9	0	0	0	က	က	ď	> <	9 0	c	2 (0 (7	0	0	0	0	0	0			
	REHCHER REMOVER BTAR	19.4	30.9	9.6	12.1	1/.0	20.3	10.5	200	21.7	10.8	15.8		100.0	12.5	16.6	6.6	19.5	9.8	8.3	14.1			
	49.% WITH ADVANCED DEGREES	19.6	12.3	22.1	17.9	72.7	17.3	12.1	17.0	9.5 5.5	5.8	21.2		0.0	1.2.1	0:0	7.1	22.2	16.8	17.7	16.6			
	48. AVERAGE YEARS OF EXPERIENCE	10.9	8.7	10.5	11.2	9.0	7.7	14.8	0 0	1.9 0.0	15.3	10.7		0.0	S.O.	11.6	11.0	8.8	14.0	1.1	13.7			
:	47.% WITH 5 OR FEWER YEARS	36.4	63.0	35.7	31.1	40.7	33.1	20.0	35.6	31.0	11.6	35.2		0.0	32.0	26.8	35.9	48.3	26.4	26.5	19.3	of the Parties and the second		
	46.% TEACHERS WITH 1 OR MORE PERMITS	9.9	6.2	7.4	1.6	8.7	0.0	2.7	16.1	0.4	11.6	4.2		0.0	0.0	0.0	0.0	0.0	14.1	0.0	0.0			



		1	TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
Fage 5 of 0 County Number, Name, Region, District Name, SSA Status	gion,	6 TAXXABLE VALUE PER PUPIL	62, EQUALIZED TOTAL TAR XAT	63. STATE AID JIPUQ REG	ATOTAL REVENUE	66, TOTAL REVENUE PER PUPIL	31AT2 % .86	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE	71. TOTAL EXPENDITURES
093 GRIMES Region	0 no	100 001	1 261	009 0	19 047 952	8008	J CE	46	4	4 141 555	25	18,909,962
Navasota Richards	- 2	359,109	1.199	3,431	1,295,548	7,489	20	48	3	97,836	8	1,279,261
094 GUADALUPE Regio	Region 13	99 626	1 480	4.411	8.323.390	6,301	72	26	2	2,649,380	34	8,831,412
Navarro	Σ	249,887	1.513	2,326	6,173,558	6,519	33	64 38	4 2	117,857 2.762,475	8 7	6,948,052 36,942,341
Seguin		142,494	1.626	3,349	44,479,420	5,965	55	41	က	5,703,547	14	45,985,523
AND THE PROPERTY OF THE PROPER	Region 17	125 688	1 506	4 263	5 675 050	6.538	99	32	2	2,758,400	44	6,375,986
Abernatiny Cotton Conter	- 2	184 897	1 291	4 106	1 239.440	6,886	54	41	2	675,676	59	1,204,331
Hale Center		82.422	1.190	3,840	4,518,386	5,891	9/	20	4	2,016,979	45	4,646,757
Petersburg	Σ	107,071	1.430	5,485	2,873,967	7,276	75	22	က	232,785	တ	2,788,568
Plainview		118,986	1.280	2,975	32,353,269	5,246	64	32	4	6,192,422	20	33,031,002
. 096 HALL Regio	Region 16	-				and the second s					and the second	5 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
M	Σ	346,675	1.185	7,036		13,149	67	33	0 (-51,834	0 5	235,522
Memphis	≥ :	139,092	1.267	5,270	4,310,727	8,042	89	30	7 7	983,190	26	1.969.815
Turkey-Quitaque	≥	138,867	0.980	4, 184	1,645,200	067'/	ţ	77	.		3	to equations dues for the conjugate of t
097 HAMILTON Regio	Region 12	149,454	1.361	502	6,771,921	7,313	65	33	7	1,532,788	25	6,626,194
Hico	Σ	95,482	1.382	5,174	4,047,015	5,960	69	27	4	3,139	0	3,940,675
098 HANSFORD Regic	Region 16	384.882	1.480	1,578	3,547,079	7,612	19	79	က	472,161	14	3,528,464
Pringle-Morse Cons	Σ	1,057,449	1.563	287	979,997	10,426	4 [94	7	587,776	36	1,095,961
Spearman	Σ	260,873	1.672	2,802	5,834,100	/0//	3/		7	041,688	2	00t, 100,0
	and and an analysis of the second	property of the second	Prophetical Control of the same				post of the second second		,		3	to make a property of the state
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Page 6 of 6	County Number, Name, District Name	093 GRIMES Navasota	Richards	094 GUADALUPE Marion	Navarro	Seguin	1005 HAIF	Abernathy	Cotton Center	Hale Center	Petersburg	Plainview	096 HALL	Lakeview	Memphis	Turkey-Quitaque	097 HAMILTON Hamilton	Hico	098 HANSFORD	Pringle-Morse Cons	Spearman		
ES	87.% GIFTED & TALENTED ED.	1	-	0	— с	2	And committee and and and and and and and and and and	0	2	0	-	-		0	2	0	2	-	-		-	Andrew Control	1
TUR	86.% CAREER & TECHNOLOGY ED.	9	വ	5	4 1	4	A STATE OF THE PERSON NAMED IN	-	10	7	6	വ	and the second s	0	വ	1	9	4	a	c	^	-	
I QN	85.% BILINGUAL/ESL	4	0	-	۰ 0	9	And the second s	0	_	2	-	0	r strange constitution	0	-	-	0	7	6	2	· -		
EXPENDITURES	84.% COMPENSATORY EDUCATION	9	က	5	ر د	വ		က	19	17	7	9		0	7	7	7	16	α	2	တ	er matta-mercaner-sale.	
	83.% SPECIAL EDUCATION	11	ω	15	11	13		12	7	7	7	5	1	0	19	13	15	0	7	,	. 0	\ \	
Į Į	82.% REGULAR EDUCATION	73	83	73	81	200		85	61	68	9/	74	e in the second	100	99	64	70	77	75	83	73		I
NSTRUC	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,062	3,860	3,152	3,889	3,154		4,201	3,725	3,515	4,014	3,020	der eigh of the entered state	1,00,1	4,550	4,463	3,902	2,846	7.353	5.315	4.411		
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	9,707,927	667,807	4,164,100	3,683,135	23,515,665		3,646,862	670,532	2,695,948	1,585,518	18,625,793	egin i — egine egine egine egine egine egine egine egine egine egine egine egine egine egine egine egine egine		2,438,831	1,138,168	3,613,478	1,932,301	2 028 514	499 581	3,339,299	designation of the state of the	
	79. TOTAL OPERATING EXPENDITURES PER PUPIL	5,575	7,138	5,416	6,518	5,359		6,549	6,691	0	9	5,201	The second secon	3,560	7,180	7,449	6,182	5,457	7 342	10.603	7,273		
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	17,672,517	1,234,861	7,154,685	6,172,368	39,964,396		5,684,886	1,204,331	4,575,255	2,644,920	32,074,954	tenderstade stade with the tender of the stade of the sta	178,006	3,848,381	1,899,615	5,724,964	3,705,059	3 421 249	996.642	5,505,348		
EXPE	DNITARAGO-NON %.77	7	က်	19	110	13		11	0	2	2	က	And the second second second	24	7	4	14	9	~) ()	ω		
	76.% OTHER OPERATING	18	15	14	17	16		12	17	16	14	19	To Annual to Ann	0	12	19	15	19	4	16	16		
BUDGETED	75.% PLANT SERVICES	6	=	8	o 5	2 2		5	=	1	=	10	PROFES AND ADMINISTRATION OF	വ	ω	∞	8	16	σ	, =	10		
BUE	LEADERSHIP	5	ည	4	ហ	വ			വ				ALARY ALARY TORK PERMANEN	16	7	က	5	9	7	. 10	4		
	73.% CENTRAL ANIMOA	6	13	7	5 ,	9		9	Ξ	8	7	9	Legisland Tapango Light Statement	33	9	∞	5	2	α	14	9		
	JANOITSURTRUCTIONAL	51	52	47	53	51		57	56	28	22	26		21	29	28	55	49	5.7	46	56		١

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	GETAUGA99 %. 7 I (6661 AO SSAJO)	100.0	93.2	91.7	86.0	89.7	9.68	82.8		69.4	74.5	82.1	79.7	9.98	80.3	78.0	77.9	9.69	85.9	9.68	90.0	82.8	82.7	70.9	77.8	83.4	80.6	81.8	9.98	
	16.NUMBER OF GRADUATES (CLASS OF 1999)	18 1	1	160	87	211	226	48		1,992	1,722	285	208	3,223	720	983	927	7,299	183	1,539	1,818	1,971	397	470	1,808	192	1,160	1,478	392	
	PE-FOUR-YEAR DROPOUT RATE (6061 PASS OF 1999)	0.0	1.7	4.8	12.0	4.5	4.1	10.3		12.1	8.4	1.3	9.5	3.0	6.9	9.5	7.5	22.5	5.8	1.7	2.5	3.9	5.1	2.7	10.0	7.4	8.1	4.9	2.0	
	TUOPOPL DROPOUT RATE (98-99)		0.3	1.0	6.0	0.7	6.0	3.0		1.5	1.5	0.2	1.8 8.	0.4	1.3	1.5	1.5	3.9	0.5	0.4	0.5	0.8	0.4	3.4	1.6	1.2	1.2	0.8	6.0	- Total Carlos C
	13. ATTENDANCE RATE (98-99)	8.96	96.0	96.2	95.5	95.0	95.3	95.0		95.3	95.1	92.6	95.4	95.8	95.7	95.3	95.1	94.2	95.7	95.7	96.3	95.7	95.3	93.8	95.8	96.0	92.6	95.4	92.6	
	12.% GIFTED % TALENTED ED.	5	10	7	7	ო	7	12		9	9	12	20	7	7	D	9	0	-	=	8	၈	7	4	വ	7	24	2	9	And the same of th
ITS	11.% CAREER & TECHNOLOGY	37	45	25	22	13	15	29		12	16	18	20	17	17	21	15	17	21	18	5	19	14	20	11	18	22	16	20	
STUDENTS	10.% BILINGUAL/ESL EDUCATION	4	2	-	0	0	-	0		19	25	15	ო	10	ဖ	20	12	24	-	4	9	7	4	6	20	10	6	29	4	:
STL	9. % SPECIAL EDUCATION	18	20	14	16	12	20	15		-	12	12	1	-	ω,	1	10	10	12	1	10	12	10	വ	7	12	-	10	თ	!
	8. % ECONOMICALLY DISADVANTAGED	70.8	46.1	23.7	40.6	24.5	39.5	44.1		70.1	49.7	52.9	35.1	19.7	22.5	62.1	51.3	75.4	22.9	15.9	10.9	18.6	25.3	73.9	55.2	52.7	34.8	50.1	15.6	; ;
	язнто % . Т	က		0	1	0	0	0		က	17	2	-	ω	7	7	_	က	-	ო	വ	7	-	0	4	-	9	7	7	1
	6. % WHITE	64	89	85	82	86	77	66		12	12	41	63	61	70	18	42	10	92	75	74	62	69	-	29	43	45	38	84	
	5. % HISPANIC	30	24	က	2	7	2	-		20	35	43	=	22	26	28	39	54	9	12	15	18	22	17	61	34	23	48	=	!
	4. % AFRICAN	e.	ω	12	16	0	21	0		35	37	14	25	10	-	21	18	33	-	6	വ	13	∞	82	9	22	26	9	4	1
	3. TOTAL STUDENTS	260	631	2.209	1,363	3,172	3,302	705		50,890	41,762	6,460	3,946				18,108	209,716	2,428	24,135		31,777	7,491	12,603	41,880	4,189			7.002	
	2. TOTAL NUMBER OF SCHOOLS	2	က	9	4	ဖ	7	က		63	36	10	9	20	14	21	24	293	വ	27	28	30	12	17	52	7	25	41	10	
SDNITA	1. ACCOUNTABILITY RA	<u> </u>	2	₩	Æ	Æ	₹	₹		먊	₹	₹	₹	Æ	R	띪	R	į	RE	₹	띪	₹	₹	₹	띪	₹	띪	₹	₹	!
	ame, Region, A Status	Region 9	L	Region 5	Σ	ட		ty Cons M	Region 4			A property of the property of the second sec						Colored II. Birderman interpretational control of the particular special colored in the colored colored in the colored								A COMMUNICATION OF THE PARTY OF				
LJIBISIG	DETAIL County Number, Name, Region, District Name, SSA Status	099 HARDEMAN	Quanah	100 HARDIN Hardin-Jefferson	Kountze	Lumberton	Silsbee	West Hardin County Cons	101 HARRIS	Aldine	Alief	Channelview	Crosby	Cypress-Fairbanks	Deer Park	Galena Park	Goose Creek	Houston	Huffman	Humble	Katy	Klein	La Porte	North Forest	Pasadena	Sheldon	Spring	Spring Branch	Tomball	per dans on agent personal debt by the design of the debt design of the debt debt debt debt debt debt debt deb

PAGE 172

Page 2 of 6	County Number, Name, District Name	099 HARDEMAN Chillicothe Quanah	100 HARDIN Hardin-Jefferson	Kountze Lumberton	Silsbee	101 HABBIS	Aldine	Alief	Channelview	Cypress-Fairbanks	Deer Park	Galena Park	Goose Creek	Houston	Humble	Katy	Klein	La Porte	North Forest	Pasadena	Sheldon	Spring	Spring Branch	Tomball	
TESTS	30.ACT: MEAN COMPOSITE SCORE	19.9	18.8	LT 5 20.5	21.1		17.6	19.4	19.7	21.7	21.4	17.8	19.8	19.2	22.2	23.0	22.2	21.2	15.9	19.6	18.5	20.9	22.1	21.9	
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	LT 5 LT 5	930	941 955	911	dama recent returns	865	949	906 1041	1041	1020	806	975	935 958	1068	1079	1050	1009	156	922	871	1027	1077	1017	
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	25.0 8.3	16.3	20.0	16.4	1	10.0	22.0	14.6	36.6	29.3	11.1	23.7	22.8	42.3	46.1	39.9	28.2	2.9	19.5	13.7	33.9	45.9	31.0	
COLLEC	Z7. PERCENT	47.1	73.8	57.7 67.5	65.9		53.6	74.8	48.5	76.1	44.0	43.5	43.0	59.5 49.7	81.7	77.1	82.8	44.7	45.0	44.3	41.2	62.1	73.5	75.7	
(00)	26.ECONOMICALLY DISADVANTAGED	85.4 83.5	78.5	75.9 79.5	72.5	The second secon	78.6	67.6	71.0	75.6	75.6	7.77	76.0	65.9 79.8	67.9	77.2	6.69	69.5	62.7	75.4	65.2	72.2	62.9	9.69	
SPRING 20	25.ОТНЕЯ	LT 5 LT 5	LT 5	100.0 LT 5	LT 5		90.3	86.3	84.7 88.2	93.5	95.4	94.5	94.4	1000	91.7	8.96	90.4	86.7	100.0	89.5	93.3	88.5	92.4	95.8	
COMBINED (SPRING 2000)	24.WHITE	86.1 92.5	89.6	83.6 85.6	84.1		89.1	88.8	80.7 86.9	93.9	90.7	88.6	89.3	91.2 87.9	91.0	93.3	92.1	84.4	2.99	88.9	78.2	89.0	93.8	89.6	
	23.HISPANIC	90.0	95.5	77.8 71.4	94.7		81.2	66.5	72.2 74.4	77.8	9.62	78.5	78.5	909.8 77.6	76.6	81.2	75.7	76.2	63.6	77.0	65.3	75.8	65.8	78.5	
TAAS FOR ALL G	22. AFRICAN AMERICAN	LT.5 76.0	70.4	73.5 LT 5	66.2 ITE		76.0	69.4	76.8 70.9	80.4	79.0	81.1	74.6	07.0 17.5	69.8	79.9	71.7	63.2	64.2	81.5	9'.29	72.4	8.69	66.7	
PASSING	21.MATHEMATICS	93.6 95.1	93.8	90.7	88.3		89.1	83.5	86.7	94.3	93.6	89.2	90.4	80.6 93.8	92.0	94.9	92.0	88.7	72.7	89.2	82.4	88.1	88.5	93.0	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	20.WRITING	91.8	92.9	88.7 91.5	86.9 90.5		88.9	80.6	85.2 93.4	94.1	92.3	88.2	91.1	910	93.7	95.5	91.5	87.6	81.7	88.8	84.5	89.5	87.6	91.1	
CENT OF S	19.READING	91.8	92.3	89.9 92.9	89.7		87.4	84.1	84.1 89.0	93.8	92.7	88.9	89.0	80.9 93.6	93.3	95.0	92.8	89.0	79.1	87.8	81.7	9.68	86.9	93.8	
PER	18.ALL TESTS TAKEN	88.1	87.6	82.1 85.4	80.9 76.1		80.6	73.7	76.8 81.7	89.5	87.9	81.4	82.8	70.3 87.5	87.6	91.2	86.9	81.2	64.1	81.4	71.7	81.7	80.0	87.8	

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DETAILED STATISTICS: DISTRICT DETAIL



Page 3 of 6								SI	STAFF				•		
County Number, Name, Region, District Name, SSA Status	JATOT.18 HAT2 TT	32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL FATS TROPPUR FATS TROPPUR	36 % TEACHERS	37.% EDUCATIONAL Salia	YAAIIXUA %.85 44AT2	39.AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE YRAJAS	41.AVERAGE PROFESSIONAL SALPPORT STAFF YRAJAS	42. AVERAGE TEACHER YRAJAS	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TATEL STAFF	45. NUMBER OF STUDENTS PER TEACHER
099 HARDEMAN Region 9 Chillicothe M	44	22	2	2	2	51	6	27	39,941	42,042	39,132	32,777	6	5.9	11.6
and the second s	117	57	2	က	4	48	22	22	63,750	52,867	42,688	37,796	7	5.4	11.2
100 HARDIN Region 5 Hardin-Jefferson F	303	154	-	က	9	51	10	29	60,850	53,357	41,760	35,235	17	7.3	14.3
	212	102	· - ·	<u>ო</u>	4 1	48	14	30	63,550	45,496	41,196	34,056	15	6.4	13.4
Lumberton	423	206	- ¦ c	7 0	ດ່	5 4	, ot	ر م د د	77,565	54,355	20.17	35 283	- 7		5 K
Silsbee West Hardin County Cons M	111	24 <i>/</i> 62	v ω	ი თ	വ	56	12	23	51,609	47,203	35,067	34,213	2 2	6.3	11.4
101 HARRIS Region 4															
The second secon	7.074	3,431	0	က	7	49	14	27	78,564	56,899	48,547	40,517	20		14.8
Alief	5,095	2,649	0	5	7	52	တ	29	4	D.	48,517	39,334	42	8.2	15.8
Channelview	804	380	-	က	9	47	13	30	78,003	59,478	44,163	39,846	24		17.0
Crosby	490	246	7	2	7	20	7	32	66,374	72	45,222	8	35	8.0	16.1
Cypress-Fairbanks	7,523	3,812	-	က	ω	51	=	27	67,272	59,228	48,487	38,091	22	0. i	15.8
Deer Park	1,533	784	-	2	7	21	9	29	75,492	70,431	49,827	41,616	12	7.5	14.7
Galena Park	2,273	1,199	0	7	7	23	9 (31	89,000	57,797	50,234	37,580	4 0	— c	15.4
Goose Creek	2,190	1,124	- -	က်		<u>.</u> .	ဖ ့်	25, 6	69,334	56,560	46,450	38,950	30	χ. 2. σ	- 0.0
Houston	23,058	11,038	- ~	7 6		20 40	ກ σ	3 0	64.420	49 153	40,433	35.617	- 10	7.6	15.5
Humble	3.129	1,628	-	7	10	52	∞	28	77,227	59,357	44,952	38,495	15	7.7	14.8
Katy	3,926	2,069	-	2	7	53	7	31	80,780	64,060	50,453	41,065	17	8.2	15.5
Klein	4,168	2,054	-	2	7	49	∞	33	80,890	60,587	48,586	41,775	18	9.7	15.5
La Porte	972	460	-	က	œ	47	വ	37	86,023	56,007	45,302	40,724	25	7.7	
North Forest	1,600	784	-	က	7	49	9	34	73,014	54,453	50,103	80	92	7.9	16.1
Pasadena	4,859	2,495	0	က	œ	51	_	27	00,454	60,023	48,060	38,560	33	8.6	
Sheldon	547	283	-	2	7	52	9	31	72,142	58,096	43,580	38,905	56	7.7	
Spring	3,026	1,438	-	7	7	48	ω.	35	86,040	29,097	49,244	39,167	24	7.3	
Spring Branch	4,051	2,066	0	ო	8	51	7	31	88,872	65,982	48,409	41,411	32	7.8	15.3
Tomball	902	458	7	8	7	51	တ	29	70,211	57,055	44,790	37,480	11	7.8	
					l			١							

[&]quot;?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 4 of 6	County Number, Name,	099 HARDEMAN Chillicathe	Quanah	100 HARDIN Hardin-Jefferson	Kountze	Lumberton	Silsbee	West Hardin County Cons	101 HARRIS	Aldine	Alief	Channelview	Crosby	Cypress-Fairbanks	Deer Park	Galena Park	Goose Creek	Houston	Huttman	Katv	Klein	La Porte	North Forest	Pasadena	Sheldon	Spring	Spring Branch	Tomball	
	60.% OTHER EDUC.	0	4	-	က	4	8	0		4	က	വ	2	4	വ	7	9	7	9	۸ د	8	Ŋ	9	က	က	10	2	7	
	59. % CAREER &	12	10	9	9	2	9	10		4	2	മ	2	4	4	4	3	က	o 0	n c	2	5	9	2	4	വ	4	4	
	58.% BILINGUAL/ESL	0	-	0	0	0	0	0		12	1	10	-	_	4	12	7	19	0	2 4	4	2	3	13	വ	4	19	-	
	57.% COMPENSATORY	12	2	4	3	9	4	5		14	4	-	7	က	2	2	4	- 1	2 -	- LC	2	2	5	0	-	4	-	2	
	EDUCATION	6	16	ω	8	∞	14	7		12	11	6	7	_	8	6	6		5) 0	റെ	12	6	9	œ	11	14	œ	8	
	EDUCATION	67	67	18	80	78	67	78		54	89	70	75	77	78	29	70	53	44	7 4	69	80	74	75	9/	64	62	77	
	84 % OTHER	0	0	0	5	0	0	0		_	3	0	0	-	-	2	0	2) -	0	-	1	-	0	-	-	0	
33	63.% WHITE	100	96	92	89	66	96	98		64	71	82	. 22	83	93	99	82	38	000	60	93	87	9	8	79	90	82	95	
ACHERS	52.% HISPANIC	0	0	-	0	-	0	2	Andrew Control	တ	10	10	4	9	2	14	11	17	2	4	က	7	1	15	7	4	14	က	
TE/	S 1.% AFRICAN ANERICAN	0	4	7	9	0	4 (0	e managaman property de proper	27	16	∞	18	2	-	19	7	43	0 0	2 2	4	4	93	4	13	5	က	-	
	50. TEACHER TENOVER TAR	20.8	11.7	18.0	13.3	10.4	11.8	17.0		14.3		16.8				19.9	12.3	15.9	13.4	11.1	9.5	13.6	11.0	14.5	17.4	18.5	15.0	18.6	
	49. % WITH ADVANCED BEGREES	17.9			13.7					24.5	22.4	28.2	19.9	24.2	36.2	24.6	37.7	31.0	20.5	25.2	30.3	38.5	44.5	22.7	25.6	22.9	27.7	19.8	
!	48.AVERAGE YEARS OF EXPERIENCE	11.0	16.6	12.3	10.7	14.5	13.6	10.2		10.3	9.5	12.7	11.2	11.0	12.5	0.6	12.8	12.3	12.0	11.3	14.2	13.9	16.5	11.9	12.5	11.4	12.0		
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	49.2		33.7	31.2	25.0	29.7	37.5			48.4	41.8	36.1	36.7	30.6	53.3	29.7	36.7	30.9	32.7	24.2	25.2	26.8	38.1	38.1	37.6	31.7	36.0	
	46.% TEACHERS WITH 1 OR MORE PERMITS	4.5	3.5	7.8	10.8	2.4	တ (က မ	8.1		12.5	7.8	3.7	9.8	2.2	4.0	7.6	0.0	10.3	4.5	2.2	1.3	4.0	8.8	5.9	6.6	2.4	8.5	2.6	

"n/a" indicates "not applicable" or "not available."



Base 6 of 6		TAXE	S AND	BUDGETED	REVENUES	UES		,	FUND BALANCES	CES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	61. TAXABLE VALUE PREN PUPIL	62. EQUALIZED TOTAL TAX RATE	GIA STAT2 .E8 JIQUG REG	64. TOTAL REVENUE	JATOT .88 BUNJVER JIRUR RER	96. % STATE	67. % LOCAL AND OTHER	68.% FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 EXPENDITURES
099 HARDEMAN Region 9 Chillicothe M	274,203	1.380	2,857	1,977,414	7,605	44	52	4 2	913,165 2,393,517	50 52	1,939,919
IN Region	146 522	1 450	3 004	13.246.804	5.997	57	41	2	2,305,241	18	13,801,758
Andreas and the second	114,109	1.393	4,081	8,284,810	6,078	63	30	80	2,157,277 1,766,882	29 10	8,156,367 19,337,572
in County Cons	109,860	1.589	4,295	20,897,836 5,804,089	6,329 8,233	67 63	31 35	ი თ	2,987,497 1,028,969	15 20	23,062,591 5,771,419
lion						n, maybe and a mark a series	and the second s	A Laboratory and Comments of the	er openhagisch entsteutsteutsteutsteutsteutsteutsteutst	-	
e 'ann de c'el ghe deig de cag de cag ann an an an ann ann an an an an an an	130,798	1.449	3,724	301,025,620 267 725 704	5,915	65 58	32 33	O 10	46,779,569 38,027,534	16	330,098,016 270,403,853
Channelview	236,098	1.596	1,962	41,457,475	6,418	33	64	4	2,598,862	7	41,999,634
Crosby	128,808	1.674	3,657	24,619,125	6,239	25	36	7	58 758 224	19	374,497,963
Cypress-Fairbanks Deer Park	214,226 585,830	1.625	310	84,347,789	7,331	ဌ ထ	91		18,109,957	16	88,159,667
Galena Park	153,403	1.524	3,043	112,927,744	6,102	52	45	4 0	6,757,841	7	112,882,471
Goose Creek Houston	316,862 253,134	1.639	604 1,786	1,250,124,364	6,345 5,961	31	64	၁ ပ	43,121,437	32 4	1,352,621,239
Huffman	103,773	1.671	4,117	15,043,990	6,196	70	29	2	772,936	9 -	14,998,083
Humble	181,528	1.556	2,728	154,514,009 208 658 927	6,402 6,506	46 40	52 60	7 7	9,199,961 21,474,139	12	160,790,836 214,299,267
Klein	159,738	1.646	3,101	202,647,801	6,377	53	45	2	16,521,950	6	204,966,853
La Porte	577,352	1.613	294	51,485,866	6,873	77_	06	က	15,685,578	21	55,361,464
North Forest	57,227	1.631	4,387 2,636	76,856,618 235,865,562	6,098 5,632	78	37	o 4	3,400,138 22,539,661	c =	75,887,728
Sheldon	369,979	1.515	279	26,361,772	6,293	6	88	3	9,703,664	35	28,356,572
Spring	175,188	1.723	2,909	143,625,134	6,495	50	48	2	17,706,279	12	142,854,792
Spring Branch Tomball	290,860 285,602	1.596 1.561	945 945	204,465,085 42,046,026	6,483 6,005	<u> </u>	7.6	4 —	7,278,620	18	45,062,406
	And the state of t		ALCOHOLOGIC ARROY COMMUNICATION CONTINUES OF THE PROPERTY OF T								

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Page 6 of 6	County Number, Name,	099 HARDEMAN	Quanah	100 HARDIN Hardin- lefferson	Kountze	Lumberton	Silsbee	West Hardin County Cons	101 HARRIS	Aldine	Alief	Channelview	Crosby	Cypress-Fairbanks	Deer Park	Galena Park	Goose Creek	Houston	Huffman	Humble Lands	Katy	Klein	La Porte	North Forest	Pasadena	Sheldon	Spring	Spring Branch	Tomball	
<u> </u>	TALENTED ED	099	1	0 100 H	1	4 	3		101	1											-		ני							-
EXPENDITURES	TECHNOLOGY ED.												. 2	3			. 2	2				-	_		0		m		က	
 	86.% CAREER &	-		9	-		5	7		4	2	വ	4	ന	က	വ	4		1	က	က	4	7	7	က	4	4	က	4	I
	85.% BILINGUAL/ESL EDUCATION		0	0	0	0	0	0		-	∞	2	-	5	4	1	7	15	0	_	က	က	2	2	က	5	D	12	က	
EX	84.% COMPENSATORY EDUCATION	17	9	2	2	က	2	5		10	2	5	∞	က	7	7	∞	တ	7	_	4	7	7	Ξ	15	18	4	4	2	
₽	83.% SPECIAL EDUCATION	=	20	12	14	7	15	12		15	14	15	16	15	13	6	Ξ	14	2	12	=	16	∞	ω	6	14	17	9	11	İ
CTION	82.% REGULAR EDUCATION	7	64	80	73	79	73	70		69	71	74	69	72	70	78	89	22	77	78	78	74	8	71	69	55	89	7.1	77	
INSTRUC	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3 794	4,409	3.392	3,115	3,037	3,784	4,064		3,572	3,463	3,340	3,221	3,263	3,772	3,156	3,081	3,339	2,866	3,289	3,438	3,498	3,612	3,106	3,069	3,723	3,377	3,358	3,114	
BUDGETED INSTRUCTIONAL	BO. TOTAL INSTRUCTIONAL EXPENDITURES	086 524	2,781,769	7,493.237	4,245,739	9,634,479	12,494,667	2,865,040		181,788,621	144,638,289	21,579,085	12,711,413	196,976,692	43,398,189	58,410,249	55,788,890	700,346,129	6,957,596	79,391,822	110,268,315	111,152,475	27,054,606	39,143,304	128,522,363	15,594,856	74,671,969	105,907,843	21,804,046	
	JATOT.67 OPEARTING EXPENDITURES JIRUY REP	7.260	7,176	5,851	5,383	5,332	6,384	7,030		6,024	5,464	5,777	5,666	5,413	6,458	5,605	5,703	5,860	5,592	5,519	5,670	5,649	6,339	5,653	5,208	6,421	5,693	5,786	5,787	
EXPENDITURES	JATOT.87 OPERATING EXPENDITURES	1.887.670	4,528,033	12,925,168	336,3	16,913,561	9	4,955,834	1	565,35	228,194,818	37,320,046	22	326,801,943	74,301,635	103,731,695	103,273,642	1,228,864,527	13,578,377	133,213,014	181,861,742	179,521,600	47,483,889	71,243,872	218,093,641	26,895,818	125,876,074	182,462,466	40,522,760	
EXP	DNITAREGO-NON %. TT	က	က	9	10	13	၈	14		7	16	7	12	13	16	ω	12	6	6	17	15	12	14	7	7	ည	12	11	10	
Ē	A∃HTO %.∂T SNITAA∃9O	18	15	19	17	18	17	17		18	13	16	17	17	14	16	16	16	13	9 ;	14	<u>1</u> 3	15	8	16	17	16	16	19	
BUDGETED	75.% PLANT SERVICES	=	10	=	1	10	0	6		6	6	=	6	9	12	12	13	=	13	တ (ກ	Ξ	-	Ξ	=	12	10	0	10	
¶∑ QD	74.% SCHOOL	7	5	4	9	4	2	4		9	2	വ	2	4	4	വ	2	7	2	ഗ	ရ	വ	4	വ	വ	വ	വ	വ	4	
"	73.% CENTRAL ADMINISTRATIVE	10	7	5	2	2	9	7		2	4	9	7	4	2	9	9	9	7	4 ı	ဂ	4	9	7	വ	9	വ	9	œ	
	72.% INSTRUCTIONAL	51	59	54	52	20	54	20		22	53	21	20	23	49	25	48	52	46	94 9	2	54	49	21	55	22	52	25	48	

_	GRADUATED (CLASS OF 1999)	1 30	82.3	93.3	78.8	82.2	86.0	ŗ	7.	100.0		94.7	100.0	100.0	100.0	88.6	79.9	75.5	88.0		67.4		77.3	82.8	83.8	92.6	83.3
	6.NUMBER OF GRADUATES (CLASS OF 1999)		202	42	25	410	20			7	The same of the sa	54	1	12	16	164	365	378	100		62		200	149	33	80	29
	DROPOUT RATE (CLASS OF 1999)		7.7	2.2	15.2	5.1	7.0	(0.0	0.0	1	1.8	0.0	0.0	0.0	3.8	6.0	10.9	1.9	1	3.3		12.0	8.4	10.8	1.5	6.7
	A. ANNUAL DROPOUT (98-99) RATE (98-99) RAJY-RUOT (8		1.2	0.0	6.0	1.7	0.7	(0.0	0.0	-	0.6	1.1	0.0	0.0			2.0		i	9.0		1.7	1.2	1.6	1.0	0.4
	3. ATTENDANCE (98-98)	1 1 4	95.6	96.4	96.1	95.8	95.7	0	96.6	96.2	1	97.5	96.2	95.9	97.4	95.9	95.0	94.3	95.8		96.9		97.0	95.5	92.6	95.9	95.8
	2.% GIFTED % TALENTED ED.		۵. ۵	- &	9	9	9		9	5	1	12	4	=	5	8	7	13	6		ω,		വ	2	6	വ	ര
TS	1.% CAREER & TECHNOLOGY	96	30	29	28	20	28	,	6	28	1	30	38	57	42	15	22	15	21		6		23	26	17	19	22
STUDENTS	O.% BILINGUAL/ESL		- 0	0	0	4	D.	•	20	-		2	0	က	4	-	9	7	-		8		12	က	-	0	0
STU	EDUCATION		-	5 5	20	12	12	•	16	16		20	25	16	16	14	14	16	13		17		12	13	18	20	=
	ECONOMICALLY BISADVANTAGED	1 0	24.4	36.3	85.0	51.5	47.6		40.8	44.3		61.2	55.6	6.69	- -	9.8	34.0	50.8	16.7	1	37.7		40.5	39.4	43.1	48.7	36.0
	язнто %	-	- -	- 0	0	-	0	,	_	-		0	-	0	0	-	-	_	-				-	-	-	_	0
	3. WHITE		4,	93	31	46	89		87	77		61	88	22	75	89	20	31	88		68		61	84	94	94	86
	∴ % HISPANIC		ა "	0	-	10	∞		12	21	1	33	1	43	24	6	47	62	6	-	25		21	9	4	4	က
	. % AFRICAN	, ;	77	^	89	43	24	,	0	-		വ	0	9	2	-	က	വ	_		9		18	ര	-	-	-
	STUBEUTS JATOT		2 603	9,000	361	6,264	830		147	174		655	144	143	193	3.090	6.707	6,962	1,625		779		3,380	2,499	635	1,498	475
	TOTAL NUMBER OF SCHOOLS		n (2	12	4		-	-		2	-	_	-	4	o	=	4		5		7	9	4	4	က
SDNITA	ACCOUNTABILITY RA	.	빌	<u>₹</u> ∑	₹	Ą	₩		<u>ک</u>	Æ		RE	Æ	X	₹	X	{	H	X		RE		₹	¥	꿆	띪	出
	ame, Region, A Status	Region 7	E 4	- ≥	Σ		Σ	Region 16	Σ	Σ	Region 14	Σ	Σ	Σ	×	Region 13	-	•	M Commence of the commence of	Region 16	M	Region 7			Σ	Σ	N
DICTRICT	DETAIL County Number, Name, Region, District Name, SSA Status	102 HARRISON	Elysian Fields	Harleton	Karnack	Marshall	Waskom	103 HARTLEY	Channing	Hartley	104 HASKELL	Haskell Cons	Paint Creek	Rochester	Rule	105 HAYS Dripping Springs	Havs Cons	San Marcos Cons	Wimberley	106 HEMPHILL	Canadian	107 HENDERSON	Athens	Brownsboro	Cross Roads	Eustace	La Poynor

DISTRICT DETAIL

Page 2 of 6	County Number, Name,	102 HARRISON Elvico Eiglac	ville	ton	ack	liali	kom	RTLEY	Channing	ey	SKELL	Haskell Cons	Paint Creek	Rochester	Propries and control of the control	AS	Dripping Springs	Hays Cons	San Marcos Cons	Wimberley	WPHILL	107 HENDERSON	SL	Brownsboro	Cross Roads	Ce	ynor	
	Cour	102 HA	Hallsville	Harleton	Karnack	Marshall	Waskom	103 HARTLEY	Char	Hartley	104 HASKELL	Hask	Paint	Roch	Rule	105 HAYS	Drip	Hays	San	Wim	106 HEMPHILL	107 HF	Athens	Brow	Cros	Eustace	La Poynor	
TESTS	30. ACT: MEAN COMPOSITE SCORE	10 T	21.1	20.1	17.1	19.8	18.5		22.4	21.6		20.1	17.1	17.9	24.5	P (P - (P - (B))) (B) (B) (B) (B) (B) (B) (B) (B) (22.0	20.8	18.2	20.7	226) 	20.3	19.6	20.5	19.8	18.8	
ISSIONS 0F 1999)	29.5AT I: MEAN TOTAL SCORE	<u> </u>	995	LT 5	LT5	974	LT 5		LT 5	LT 5	A STATE OF THE PARTY OF THE PAR	1059	n/a	n/a	LT 5		1088	1032	954	1045			982	927	1084	922	LT 5	
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	7. 	25.4	12.5	16.7	22.7	15.6		57.1	16.7		32.4	14.3	15.4	75.0	trade in the state of the state	42.2	34.8	18.8	28.0	37.0		26.3	14.5	21.4	16.7	0.0	
COLLE	27. PERCENT TESTED	66.7	63.4	72.7	57.1	57.2	84.2		70.0	100.0		73.9	77.8	~ .	61.5		87.1	67.3	56.1	86.2	78.0		42.2	54.3	58.3	38.7	27.3	
(000	26. ECONOMICALLY DISADVANTAGED	826	75.0	94.7	64.1	0.69	57.8		80.8	71.1	The second secon	85.1	78.4	89.5	78.1	And the second s	79.4	67.7	78.3	87.3	87.5		65.0	6.69	9.08	84.8	76.3	
COMBINED (SPRING 2000)	26. ОТНЕВ	17.5	100.0	LT 5	n/a	6.06	n/a		LTS	n/a		n/a	n/a	n/a	n/a	Andreas - constraints and an analysis of the second	100.0	78.3	89.7	LT 5	LT 5		87.5	100.0	LT 5	LT 5	n/a	
MBINED (24. WHITE	928	87.3	96.2	59.5	87.3	79.8		91.4	83.9		92.1	76.8	93.8	83.3	one was the same of the same o	92.4	89.7	93.5	92.4	91.9		86.1	80.0	80.7	87.8	81.8	
		92.3	67.4	LT5	LT 5	71.2	33.3	0	83.3	28.8		84.9	LT 5	90.9	79.2		82.1	71.0	78.5	79.2	83.8	The state of the s	65.4	73.1	83.3	83.3	LT 5	
TAAS FOR ALL G	22. AFRICAN AMERICAN	75.0	63.5	91.7	0.79	66.3	55.7		n/a	LT5		83.3	n/a	100.0	n/a		57.1	68.2	73.8	100.0	60.0		61.3	60.2	LT 5	LT 5	89.7	
PASSING	21. MATHEMATICS	94.2	90.8	98.5	77.4	84.6	79.5	C	93.5	86.1		95.8	81.0	94.8	94.3		94.9	88.3	90.2	92.0	94.7		87.2	9.98	93.1	93.2	91.3	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	DNITIRW.OS	95.6	90.0	99.1	76.7	88.3	89.5	0 90	80.8	81.1	The second secon	89.3	96.2	100.0	74.4		96.0	87.1	89.9	96.3	94.6		87.7	85.6	91.1	92.3	90.6	
CENT OF 5	эмідчэн ег	93.4	93.3	97.0	79.0	87.9	84.4	7 70	94.7	90.0		93.5	81.7	98.3	92.5	ļ	95.8	88.3	9.68	96.0	94.5		82.8	87.5	87.2	92.7	90.1	
PER	18.ALL TESTS TAKEN	89.2	85.6	96.0	65.5	9.//	72.0	0	90.9	78.8		89.3	76.7	93.2	82.4		91.5	80.8	83.4	91.7	89.7		78.5	78.3	81.1	87.6	82.1	





31. TOTAL 4372 52 4 432. TOTAL	JAЯ						LIVE						83
7 137 F 524	TEACHE 33.% CENTI ADMINIS	34.% SCHOOL TARTSINIMQA	OISSENORY %. 3E ATS TROPPUS	36.% TEACHERS	37.% EDUCATION AIDES	YAALIKUA %.86 FAATS	39. AVERAGE CENTRAL ADMINISTRAT SALARY	40. AVERAGE SCI FARTSININIDA YRAJAS	41. AVERAGE PROFESSIONA SUPPORT STA YRAJAS	42 AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PE TOTAL STAFF	45. NUMBER OF STUDENTS PE TEACHER
524		•					0.00	0	42 103	27 E 1 1	2.1	0	197
55	144	4 0	1 <	70		\pm	67 100	50,000	42,103 42,415	27.594	11	7.1	14.3
იი — ≥	54	ა 4	† ო	54	, 01	27 (62,100	47,451	38,353	34,619	. o	6.0	11.5
-	5	4	4	54		1	50,440	48,207	36,584	35,940	55	4.5	8.4
872	415 1	2	2	48		6	70,278	51,733	43,619	37,004	41	7.2	15.1
M 133	70 2	2	വ	53	16 2	23	54,460	49,152	35,275	35,133	21	6.3	11.9
				t the demand and contain		į							
M 28	16 4	2	-	58	7 2		58,440	49,266	35,990	34,040	က		9.2
36 M	20 3	က	0	22	11 2	28	66,729	55,363	0	34,498	4	4.8	8.7
Region 14	Committee of the contract of t		-	And the second of the second of the second of		1							
M 127		2	2	51		}	57,300	56,170	42,876	36,094	9	5.1	10.0
30 M	18 3	က	2				47,000	43,587	40,800	33,699	0	4.8	8.5
35	19 2	0	2	55		- !	52,250	0	41,934	36,014	14		7.4
M 35	19 4	2	က	53	20 1	<u>8</u>	51,225	43,500	51,864	36,485	15	5.5	10.3
Region 13 M 414	218 1	2	7	53	7 3	30	62,394	56,059	44,678	35,622	6	7.5	14.2
F 883	425 1	က	8	48		(67,463	53,940	41,785	35,803	30	7.6	15.8
983	493 1	2	œ	20	œ	- 1	79,067	62,797	43,439	38,581	47	7.1	14.1
M 194	113 1	က	2	58		24	066'29	49,803	41,449	34,557	∞	8.4	14.4
		enamento, adealesto, forma								The state of the s			
M 131	74 0	4	4	57	8	28	0	51,675	47,282	40,326	٥	D.G	10.5
Region 7	1		AND THE PERSON NAMED IN		1	1	-	ees, nath-ta-th-see teacern the control of	The state of the s	The second section is a second section of the second section in		-	
	237 2	7	4	25			62,203	51,206	39,843	33,764	13	7.4	14.3
F 314	161 1	က	က	51		- 1	69,562	50,591	46,440	36,112	14	8.0	15.5
	51 1	က	က	28	6	25 (67,293	51,328	40,309	34,624	-	7.1	12.4
M 210		က	9	49	1	- (48,241	45,618	39,679	34,589	0	7.1	
M 65	37 3	ო	က	22			55,750	49,205	42,840	36,394	വ	7.3	12.9

DETAILED STATISTICS: DISTRUCT DETAIL

Page 4 of 6	County Number, Name, District Name	102 HARRISON Elvsian Fields	Hallsville	Harleton	Karnack	Marshall	Waskom	103 HARTLEY	Channing	Hartley	104 HASKELL	Haskell Cons	Paint Creek	Rochester	Rule	105 HAYS	Dripping Springs	Hays Cons	San Marcos Cons	Wimberley	106 HEMPHILL	Canadian 107 HENDERSON	Athens	Brownsboro	Cross Roads	Eustace	La Poynor
	60.% OTHER EDUC.	1	က	-	0	-	-		0	0		0	0	-	2		9	7	5	2		7	7	_	-	-	0
	ECHNOLOGY ED. TECHNOLOGY ED.	9	9	7	-	7	7	1	9	12		9	1	12	-		က	4	က	2	,	o į	2	7	2	9	8
	58.% BILINGUAL/ESL	0		0	0	7	7	Accompany of the Accompany	7	0	}	0	0	0	0		0	2	4	0	,	4	4	-	0	0	0
	67.% COMPENSATORY	41	വ	80	0	2	-	1	∞	വ	!	-	-	7	-		7	4	-	-	7,	<u>+</u>	2	8	വ	9	2
	56.% SPECIAL EDUCATION	9	7	9	6	9	ი		4	വ		ဝ	7	6	တ		12	12	12	10		C	8	6	æ	12	7
	AEGULAR EDUCATION	73	78	77	06	80	81	and statement of statement of the statem	9/	78	and the second s	74	81	26	77		77	69	74	79	11		71	75	81	75	79
	54.% OTHER	0	0	0	0	0	0		0	0	W. Street, Str	0	0	0	0		-	_	1	0		D	0	0	0	0	0
RŚ	63.% WHITE	88	97	93	47	74	86		9	100		86	100	100	100	And the second s	92	87	72	86	001	3	88	91	100	100	97
ACHERS	Ì £5∵% HI≳b∀NIC		0	2	0	-	က		0	0	The second secon	7	0	0	0	The transfer of the later of th	4	11	25	7		>	-	_	0	0	0
TE,	51.% AFRICAN AMERICAN	10	3	9	53	25	1		0	0		0	0	0	0		0	-	2	0			11	œ	0	0	3
	RENCHER RENCHER BIAR	4.8	9.0	14.8	15.0	10.1	15.0		18.8	10.5		4.7	5.8	17.0	12.0		18.1	18.5	16.1	23.4	C C		23.0	15.0	11.7	22.3	10.8
	49.% WITH ADVANCED DEGREES	33.2	31.0	13.0	35.1	27.8	26.9		24.5	25.0		33.6	26.1	11.0	17.4		21.2	23.3	26.1	20.4	25.0	<u>.</u>	22.8	26.8	17.5	25.1	21.5
	48. AVERAGE YEARS OF EXPERIENCE	14.2	13.7	13.4	13.2	14.6	13.3			13.7		16.4	12.8	14.4	15.3	the second secon	11.9	11.9	12.6	12.2	17.3	?	8.6	12.8	11.1	11.5	17.4
	47.% WITH 5 OR FEWER YEARS	21.1	22.9	25.9	22.8	24.9	32.1		25.2	30.0		14.4	22.7	15.5	21.3	The state of the s	32.8	32.3	30.0	31.6	14.8	ř)	46.0	28.4	31.9	31.8	13.5
	46.% TEACHERS WITH 1 OR MORE PERMITS	1.3	9.0	1.9	0.0	0.2	0.0		0.0	20.0		1.5	0.0	0.0	0.0		4.1	2.1	1.6	2.7	00		5.9	5.6	7.8	1.0	2.7



Dana K of G			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	e, Region,	61, TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	(END OE 38-33)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	71. TOTAL EXPENDITURES
102 HARRISON Fivsian Fields	Region 7	198 020	1.456	2 767	6.005.048	6.341	44	53	3	1,496,036	28	5,996,332
Hallsville	4	333,109	1.556	638	23,846,416	6,457	14	85	2	3,621,255	17	21,783,736
Harleton	Σ	115,902	1.394	4,314	3,940,150	6,567	67	31	2	558,833	<u>ရ</u>	3,953,073
Karnack	Σ	239,139	1.124	3,728	2,866,676	7,941	20	39	4 п	275,616 8 490 675	10 2	3,019,373
Waskom	Σ	171,977	1.391	2,958	4,735,207	5,705	48	48	က		0	4,960,557
103 HARTLEY	Region 16			The same same state processing the same of					VIII		The same of the sa	
Channing	Σ	482,721	1.335	1,322	1,240,351	8,438	16	81	2	352,808	28	1,310,533
Hartley	Σ	295,377	1.621	3,939	1,769,903	10,172	43	22	2	245,106	4	1,906,381
104 HASKELL	Region 14						AND PERSONAL PROPERTY AND PERSONAL PROPERTY	TO COMPANY THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN				AND THE RESERVE THE PROPERTY OF THE PROPERTY O
SI		116,409	1.501	5,956	5,534,834	8,450	74	23	က	2,509,048	44	5,815,664
Paint Creek	Σ	261,891	1.359	4,252	1,259,556	8,747	53	45	7	306,516	25	1,253,458
Rochester	Σ	138,097	1.344	5,426	1,209,344	8,457	89	29	က	846,609	67	1,278,084
Rule	Σ	119,173	1.422	5,882	1,696,151	8,788	76	22	2	1,078,835	83	1,338,499
105 HAYS Dripping Springs	Region 13	218,196	1.614	2,436	21,852,798	7,072	39	09	0	1,241,114	7	21,442,081
Havs Cons	L	128,482	1.791	3,749	43,535,662	6,491	59	40	2	1,252,824	က	45,458,073
San Marcos Cons		209,657	1.443	2,553	41,894,144	6,018	42	53	മ	2,582,559	7	41,986,819
Wimberley	Σ	329,801	1.790	932	10,813,563	6,655	6	91	-	2,317,246	56	10,589,218
ILL	Region 16											
Canadian	Σ	796,999	1.419	315	106,181,9	8,680		5	-	3,387,332	‡	760,116,1
107 HENDERSON	Region 7		and the second s		And the second s	Many published where the manual services	-		Annual Control of the	Control of the Contro		ambilita litteragionale integritation and ambilitation of the particular of the second
Athens		165,402	1.502	2,741	19,516,097	5,774	20	46	က	4,463,191	26	19,858,090
Brownsboro	ш	106,093	1.489	3,289	13,776,058	5,513	90	37	က	1,151,989	9	13,233,294
Cross Roads	Σ	136,441	1.560	4,063	4,080,501	6,426	62	36	2	677,961	19	4,005,357
Eustace	Σ	123,655	1.298	3,474	8,141,501	5,435	63	35	2	1,662,949	22	8,057,375
La Poynor	Σ	299,056	1.382	1,432	2,152,635	4,532	20	77	က	786,410	22	3,712,020
											1	



		, ,		,						, .	,		,				_	
Page 6 of 6	County Number, Name, District Name	102 HARRISON Elysian Fields	Hallsville Harleton	Karnack	Marshall Waskom	103 HARTLEY Channing	Hartley	104 HASKELL Haskell Cons	Paint Creek	Rule	105 HAYS Dripping Springs	Hays Cons	Wimberley	106 HEMPHILL Canadian	107 HENDERSON Athens	Brownsboro	Cross Roads Eustace	La Poynor
ES	87.% GIFTED &.T8			-	- 0	C	0	-	0 -	- -	2		- -	-	8	-		0
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.	5	7	7	9	4	ω	10	12	6	2	4 (၀	2	2	9	4 ro	4
	85.% BILINGUAL/ESL .	0	00	0	7	-	0	-	۰ ٥	-0	0	0 1	0	က	2	0	0	0
EXPI	84.% COMPENSATORY NOITADUG	10	4 7	13	വ	σ	ဝ	16	0 ;	7	ო	ω ;	2	12	7	7	, 6	9
	83.% SPECIAL EDUCATION	8	6 0	13	12	6	15	17	13	- 6	13	41	12	9	12	2	5 5	တ
) N	82.% REGULAR EDUCATION	75	80	99	75	76	67	56	74	72	80	73	78	9/	63	75	2 (81
INSTRUC	8 1.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,325	3,241	4,765	3,495	4.790	5,462	4,992	4,618	4,224	3,136	2,935	3,034	5,441	2,893	2,762	3,222	4,210
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	3,149,057	11,969,534 2.098,268	1,720,267	17,516,078 2,901,194	704.130	950,388	3,269,575	665,063	815,226	9,688,761	19,684,359	4,929,847	4,238,273	9,778,326	6,901,854	4,233,371	1,999,735
	79.TOTAL OPERATING EXPENDITURES PEN PUPIL	5,773	5,625	8,052	5,552	8.340	9,914	8,388	8,548	6,604	5,545	5,571	5,437	9,139	5,174	4,720	4,940	6,946
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	5,467,347	20,773,462 3,669,304	2,906,675	29,339,470 4,608,458	25.93	1,724,983	5,494,162	1,230,958	1,274,576	17,133,587	37,363,649	8,835,110	7,119,389	17,488,878	11,794,862	7,400,334	3,299,282
EXP	NON-OPERATING	6	2	4 (0 7	9	10	9	7 -	2	20	8 0	17	က	12	= 5	<u> </u>	11
TED	76.% OTHER OPERATING	18	13	8 1	16	13	11	15	16	13	16	8 0	16	15	18	17	20	15
BUDGETED	75.% PLANT SERVICES	8	_ _ _	6	၈	6	13	10	= 0	9	80	o c	10	12	<u>ဂ</u>	o (<u> </u>	7
BUE	LEADERSHIP	5	യ വ	ω ι	2	4	7	2	ო <	2	5	വ	ည	9	9	n D	വ	е
	73.% CENTRAL ADMINISTRATIVE	7	ထဖ	9	2	13	5	ω	15	10	2	٦	D G	7	7	9 7	9	10
	JANOITOURTSNI %.ST	53	55 53	57	28	54	20	56	53	61	45	43	47	58	49	52	53	54

"n/a" indicates "not applicable" or "not available."

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DISTRICT		SĐNITA								STU	STUDENTS	TS						:
DETAIL County Number, Name, Region, District Name, SSA Status	ame, Region, A Status	1. ACCOUNTABILITY RA	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	P. % HISPANIC	6. % WHITE	язнто % с	8 % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10.% BILINGUAL/ESL EDUCATION	11.% CAREER &	12.% GIFTED % TALENTED ED.	13. ATTENDANCE RATE (98-99)	14. ANNUAL DROPOUT RATE (98-99)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	16. NUMBER OF GRADUATES (CLASS OF 1999)	GRADUATED (9891)
107 HENDERSON Malakoff	Region 7	1	4	1,155	15	7	78			15	2	32	9		0.6	8.1	99	78.4
Murchison Trinidad	2 2	₩	1 2		- =	12	86 82	0 2	45.9	14 41	၈ဝ	35	27	96.5 95.9	0.0	n/ a 0.0	n/a 26	n/a 100.0
108 HIDALGO	Region 1	And the second s																
Donna Edcouch-Elsa	ш	\$ \$	15 6	10,013	00	99		00	84.0 89.0	8 <u>0</u>	4 8 8 8	4 2	၈ ၈	94.8 97.0	1.4 2.2	6.7 6.6	355 269	71.4
Edinburg Cons		₹ b	32	21,113	0 0	96	4 -	0 0	83.4	6	32	17	% r	94.6	1.8	8.0	1,003	80.3
Hidalgo	والموافقة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة	¥ A	20	2,030	0	100	- -	0	89.6	6	47	16	14	94.2	1.7	7.8	810	81.3
La Villa	Σ	₹	က	640	0	66	· -	0	89.4	Έ	37	35	4	92.8	3.5	9.7	59	81.9
McAllen	***************************************	æ ;	32	21,482	- (88	0.	2	61.2	<u>-</u> ;	33	23	0 ,	95.5	1.7	12.3	1,234	73.4
Missign	L	₹ 4	ν σ	12.23		50		0	00.00	2 4	ا م	22	\ \ \	90.1	ο α -	10.7	551	77.9
Monte Alto	Σ	2 2	2 2	444	0	96	ა 4	0	87.2	. 5	6 4	0	2 ∞	97.8	0.0	n/a	- 20 - 7 - a	n/a
Pharr-San Juan-Alamo		æ	33	21,724	0	86		0	88.5	8	34	6	10	95.8	1.6	11.5	1,028	73.7
Progreso	Σ	₹	က်၊	1,950	0	100	0	0	95.9	2	53	33	ر م	96.2	0.7	15.3	97	71.8
Sharyland Vallev View		# #	വ വ	4,8/3 2.124	- 0	001	၈ ဝ	- 0	56.2 95.6	» =	55	7 8	7 6	95.9 96.8	0.8	6.0	279 81	73.0
Weslaco		RE	18	13,379	0	97	က	0	87.0	8	35	22	13	96.6	0.4	6.3	559	76.5
109 HILL Abbott	Region 12	RE	-	259	0	11	87	2	32.0	20	-	34	7	97.5	0.0	7.7	25	92.3
Aquilla	Δ	RE	-	187	2	ω	90	0	43.3	17	0	12	6	96.2	0.0	0.0	11	100.0
Blum	Σ	₹	2	304	4	7	89	0	47.0	18	က	26	13	95.9	1.3	6.3	13	6.3
Bynum	Σ	ద	-	225	9	2	91	0	43.6	25	0	28	4	97.0	0.8	0.0	19	100.0
Covington	Σ	₹	-	365	0	0	83	-	43.6	19	0	25	ω	96.5	9.0	13.0	19	82.6
Hillsboro	щ	₹	വ	1,804	21	35	43	-	64.5	15	15	25	7	95.9	1.7	9.0 9.0	73	82.0
Hubbard	Σ	RE	3	518	18	က	79	0	58.9	16	0	25	0	95.9	0.8	17.9	23	75.0
Itasca		Ä	4	531	8	27	22	-	52.7	8 ;	j Q	22	ω ·	96.9	0.0	0.0	38	90.2
Malone	Σ	밆		74	26	19	53	က	70.3	19	15	0	4	96.5	0.0	n/a		n/a
Mount Calm	Σ	æ	-	103	12	6	9/	0	48.5	8	0	0	 o	9.96	0.0	n/a	n/a	n/a

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 2 of 6	County Number, Name,	107 HENDERSON	Murchison	Trinidad	108 HIDALGO	Donna	Edcouch-Elsa	Edinburg Cons	Hidalgo	La Joya	La Villa	McAllen	Mercedes	Mission Cons	Monte Alto	Pharr-San Juan-Alamo	Progreso	Sharyland	Valley View	Weslaco	109 HILL	Appoint	Adulla	Bynum	Covington	Hillsboro	Hubbard	Itasca	Malone	Mount Calm
TESTS	30. ACT: MEAN SCORP SCORE	21.0	n/a	18.0		16.8	15.2	17.2	16.4	15.9	14.9	18.6	17.4	17.8	n/a	17.0	16.8	18.9	16.2	18.0	,	20.0	20.5 T F	20.7	21.3	19.8	18.3	19.3	n/a	n/.a
SSIONS F 1999)	29.SAT I: MEAN TOTAL SCORE	1 7 5	n/a	LT 5		880	822	922	LT5	901	LT 5	937	961	889	n/a	964	1017	066	LT 5	934	1000	1023	900 1 T	LT 5	LT 5	1054	LT.5	880	n/a	n/,a
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	75.0	n/a	0.0		1.8	3.2	9.2	9.0	3.0	3.7	16.3	7.1	10.0	n/a	4.5	5.1	19.4	1.7	8.8	18.0	0.01		14.3	50.0	33.3	8.3	18.2	n/a	n/a
COLLE	27. PERCENT TESTED	36.4	n/a	50.0		51.7	74.3	59.1	54.0	39.1	50.9	64.3	45.3	61.0	n/a	49.4	44.3	65.5	76.6	52.1	•	000	50.0	50.0	42.9	58.2	66.7	40.7	n/a	n/a
(00)	26.ECONOMICALLY DISADVANTAGED	898	70.0	73.3		54.9	73.3	71.1	79.8	0.69	58.5	7.77	68.5	78.2	82.1	75.4	65.1	78.6	81.8	80.1	05.7	02.7	58.5	84.4	56.6	79.4	84.4	92.0	72.7	66.7
SPRING 20	аэнто. д	a/c	LT5	LT 5		LT 5	LT5	85.7	LT.5	LT 5	LT5	94.3	n/a	LT 5	n/a	71.4	LT 5	100.0	n/a	100.0	<u> </u>	6/2	e \	n/a	LT 5	LT.5	n/a	LT 5	n/a	n/a
COMBINED (SPRING 2000)	24.WHITE	79.4	77.0	79.4		9.62	81.8	89.3	100.0	6.06	LT 5	93.6	92.6	92.3	100.0	91.6	LT 5	93.4	LT 5	94.5	9 O	87.3	70.3	89.3	67.2	92.4	93.5	94.9	82.4	80.0
		683	75.0	77.8	0	55.6	74.4	73.7	80.5	69.7	60.4	79.7	70.1	79.8	84.0	9.9/	66.1	82.2	82.2	81.2	000	80.0	63.6	LT 5	75.0	77.0	80.0	94.4	LT 5	33.3
TAAS FOR ALL G	22 AFRICAN AMERICAN	52.9	n/a			LT 5	n/a	100.0	n/a	LT 5	n/a	82.9	80.0	LT 5	n/a	94.4	n/a	100.0	n/a	0.09	6/4	5 L	L 5	LT 5	n/a	81.4	75.7	92.1	80.0	0.09
PASSING	21.MATHEMATICS	82.6	85.0	85.6		70.9	86.4	85.0	91.0	84.3	70.5	90.3	82.1	88.1	95.8	88.6	81.9	92.3	91.1	91.3	0 96	918	83.2	95.5	77.6	92.5	93.4	97.3	88.0	85.7
STUDENTS	DNITING.OS	0.06	84.2	81.3	men egyenyenyenyenyenda dayata dakabab	72.6	86.4	83.9	87.8	78.2	83.1	88.0	82.1	87.9	94.4	84.8	79.8	90.1	90.3	85.7	94.2	85.7	77.8	94.6	65.7	89.7	95.3	8.96	88.9	89.5
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19.READING	84.8	84.6	91.6	empenyana di penyang ing Panda di milih, da damin	65.0	80.6	81.8	85.7	77.5	72.7	88.2	78.4	87.4	86.4	83.0	73.2	90.2	80.1	86.5	93.7	92.9	81.7	92.8	88.2	91.9	94.4	97.3	95.8	80.0
PER	18. ALL TESTS TAKEN	75.0	77.1	78.0		55.9	74.5	74.4	80.7	8.69	60.3	81.7	70.4	80.2	84.6	76.9	66.1	84.8	82.2	81.7	0 06	86.0	70.1	89.8	67.7	85.5	9.68	94.4	80.0	71.4



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Fegion 1 Region 7 Region 1 Region	Page 3 of 6								ST	STAFF						
Now Region 7 196 96 2 3 4 49 19 23 50,909 45,017	County Number, Name, Region, District Name, SSA Status	31.TOTAL SATATE TTE	32. TOTAL TEACHER FTE				36.% TEACHERS	AIDES	44AT2	CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRALAR	42.AVERAGE TEACHER SALARY	YTIAONIM %,84	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
Region 1 N. 22 12 5 0 3 56 14 23 56 14 23 50000 0 ns Fedion 1 775 299 1 2 6 37 14 40 62,923 53,372 ans F 775 299 1 2 6 37 14 40 62,923 53,372 ans F 775 299 1 2 6 39 19 34 72,435 59,189 ans F 775 299 1 2 6 39 19 34 72,435 59,189 ns 130 1,406 0 2 8 42 16 34 72,435 59,189 ns 130 1,414 0 2 1 40 62,923 65,192 ns 1,899 800 1 2 4 40 13 66,369 80,44	Region	207	96	,	6	4	49		1	50.909	45.017	37.042	33.277	18	5.9	12.0
Region 1 Region 1 1,767 661 1 2 6 37 14 40 62,923 53,372 an F 775 299 1 2 6 39 19 34 72,435 59,189 Daris A 103 1,406 0 2 8 45 13 32 82,228 60,847 2,354 1,021 1 2 8 43 18 38 64,634 59,021 B 2,354 1,021 1 2 8 43 18 38 64,634 59,924 B 2,930 1,414 0 2 12 4 8 31 80,045 59,924 B 1,899 800 1 1 7 42 15 34 70,823 63,968 B 1,899 800 1 1 7 42 15 34 70,823 63,968 B 1,899 800 1 1 7 42 15 34 70,823 63,968 B 1,899 800 1 1 7 42 15 34 70,823 63,968 B 1,899 800 1 1 2 2 2 6 40 13 3 70,343 60,034 B 2,071 862 0 2 8 42 14 33 70,343 60,034 B 2,071 862 0 2 8 42 11 37 71,551 56,494 B 40 23 2 0 64 13 36 63,900 50,576 M 40 23 2 0 2 55 18 21 53,900 50,576 M 59 32 2 3 0 54 22 19 M 59 32 2 3 0 54 22 19 B 31 8,300 50,576 B 42 11 37 71,551 56,494 B 31 8,300 50,576 B 43 13 28 53,000 50,576 B 44 18 33 73,325 49,327 B 31 8,325 49,372 B 31 8,325 49,372 B 32 2 3 6,033 30 33 30 6,132 60,132		22	12	5	0 4	ო ო	56			50,000	0 45,544	34,755	33,655	0 5		11.1
F 1,767 661 1 2 6 37 14 40 62,923 53,372 a) 103 1,406 0 2 8 45 16 32 82,189 a) 13 2 6,369 80,711 2,354 1,021 1 2 8 43 9 38 64,634 59,536 a) 130 5,564 1,021 1 2 8 43 9 38 64,634 59,536 a) 130 5,564 1,021 1 2 8 43 9 38 64,634 59,536 a) 2,354 1,021 1 2 8 43 9 38 64,634 59,536 a) 2,354 1,021 1 2 8 43 18 28 58,463 46,181 a) 2,990 1,414 0 2 12 7 40 16 34 70,823 65,795 a) 1,899 800 1 1 7 42 15 34 70,823 65,795 a) 1,899 800 1 1 7 42 15 34 70,823 65,795 a) 1,899 800 1 1 7 42 15 34 70,823 65,795 a) 1,899 800 1 1 7 40 16 34 70,823 65,796 a) 1,899 800 1 1 7 4 2 14 33 70,343 60,034 a) 2,071 862 0 2 8 42 14 33 70,343 60,034 Begion 12 862 0 2 8 42 11 37 71,551 56,494 A 40 23 2 2 0 5 4 13 28 59,000 50,576 B M 40 23 2 2 0 5 4 13 28 59,000 50,576 B M 40 23 2 2 0 5 4 13 28 59,000 50,576 B M 40 23 2 2 0 5 4 13 28 59,000 50,576 B M 40 23 2 2 3 0 54 13 28 59,000 50,576 B M 84 37 1 3 7 46 15 29 61,792 B M 84 37 1 4 0 44 18 33 73,525 49,372 B M 84 37 1 4 0 6 44 18 33 73,525 49,372 B M 84 37 1 4 0 6 44 18 33 73,525 49,372 B M 84 37 1 4 0 6 44 18 33 73,525 49,372 B M 84 37 1 4 0 6 44 18 33 73,525 60,132 B M 65 19 10 10 10 10 10 10 10 10 10 10 10 10 10	Region															
The parameter of the pa		1,767	661		2 0	တ ဖ	37			62,923 72,435	53,372	43,779	35,859	88	5.7	15.2
o 439 185 1 2 8 42 16 32 66,369 58,071 a 2,354 1,021 1 2 8 43 9 38 64,634 59,535 an 130 56 2 2 5 43 18 28 64,634 59,535 an 2,990 1,414 0 2 12 47 8 31 80,045 59,24 dess F 805 326 1 7 40 16 34 71,380 66,795 n Alto N 3282 1377 0 2 8 42 14 33 70,343 60,034 San Juan-Alamo M 320 147 1 3 6 46 13 31 70,343 60,034 San Juan-Alamo M 320 147 1 3 6 46 13 31 70,343		3.103	1.406	- 0	2	ω	45		1	82,228	60,847	46,707	38,174	91	6.8	15.0
a by the control of t	Hidalgo	439	185	-	2	ω	42	9]	698'99	58,071	46,104	39,463	93	0.9	14.2
San Juan-Alamo	La Joya	2,354	1,021	-	7	ω	43			64,634	59,535	47,713	36,976	92	7.0	16.1
ann F 2.990 1,414 0 2 12 47 8 31 80,045 59,924 dess F 805 325 1 2 7 40 16 34 70,823 63,924 n Cons n Cons 1,899 800 1 7 42 12 34 70,823 63,924 Alto M 320 1,377 0 2 8 42 14 33 70,34 64,034 soo M 320 1,47 1 3 6 47 13 30 66,259 55,310 soo M 318 126 2 3 7 40 14 35 62,526 55,444 co 2 8 42 11 3 71,551 56,494 co 2 8 42 11 37 71,551 56,494 co M 46		130	56	2	2	2	43	ì	1	58,463	46,181	37,953	38,204	83	4.9	11.3
Loss 1,899 800 1 7 42 15 34 70,823 63,968 Alto M 3282 1,377 0 2 8 42 15 34 70,842 64,441 San Juan-Alamo M 3282 1,377 0 2 8 42 14 33 70,343 60,034 So M 320 1,377 0 2 8 42 14 33 70,343 60,034 So M 320 1,377 1 3 6 46 14 35 66,259 55,310 View 2,071 862 0 2 8 42 11 37 71,551 56,494 co 2,071 862 0 2 8 42 11 37 71,551 56,494 co 2,071 862 0 2 8 42 11 37 71,551 56,49	9	2,990	1,414 325	0 -	0 0	12	47	ω «		80,045	59,924	45,605 44,857	38,659	9 2	7.7 6.1	15.2
Alton M 82 33 4 1 5 40 22 28 47,942 54,441 San Juan-Alamo 3,282 1,377 0 2 8 42 14 33 70,343 60,034 So 320 1,377 0 2 8 42 14 33 70,343 60,034 and 619 292 1 3 6 46 13 31 62,526 55,310 co 2,071 862 0 2 8 42 11 37 71,551 56,494 co 2,071 862 0 2 8 42 11 37 71,551 56,494 co 2,071 862 0 2 8 42 11 37 71,551 56,494 c 4 2 1 3 0 6 4 0 32,550 42,955 a <th< td=""><td></td><td>1 899</td><td>800</td><td>-</td><td>1</td><td>7</td><td>42</td><td>വ</td><td>1</td><td>70.823</td><td>63,968</td><td>49,351</td><td>38,610</td><td>87</td><td>6.4</td><td></td></th<>		1 899	800	-	1	7	42	വ	1	70.823	63,968	49,351	38,610	87	6.4	
San Juan-Alamo 3,282 1,377 0 2 8 42 14 33 70,343 60,034 So Mand 320 147 1 3 6 46 13 31 53,979 51,701 View 318 126 2 3 7 40 14 35 62,526 55,310 Co 2,071 862 0 2 8 42 11 37 71,551 56,494 co 2,071 862 0 2 8 42 11 37 71,551 56,494 co 2,071 862 0 2 8 42 11 37 71,551 56,494 t M 46 25 1 2 2 55 18 21 55,500 0 t M 40 23 5 5 5 5 5 6 6 6 7		82	33	. 4	· -	2	40	2		47,942	54,441	42,122	37,950	91	5.4	13.6
so M 320 147 1 3 6 46 13 31 53,979 51,701 and 619 292 1 3 6 47 13 30 66,259 55,310 Co 2,071 862 0 2 8 42 11 37 71,551 56,494 co 2,071 862 0 2 8 42 11 37 71,551 56,494 co 2,071 862 0 2 8 42 11 37 71,551 56,494 co M 46 25 19 3 0 6 4 0 32 56,494 a M 47 25 2 4 0 32 52,500 42,952 a M 40 23 2 4 0 32 52,500 0 33 33,30 33,325 49,372	Pharr-San Juan-Alamo	3,282	1,377	0	2	æ	42	4		70,343	60,034	45,196	38,204	92	9.9	15.8
and being size and being size and colors and size and size and size and size and size and size at the s		320	147	-	က	9	46	3	1	53,979	51,701	41,329	35,218	06	6.1	13.3
View 318 126 2 3 7 40 14 35 62,526 5b,444 co 2,071 862 0 2 8 42 11 37 71,551 56,494 t Region 12 M 46 25 1 2 2 55 18 21 53,560 42,952 t M 47 25 2 4 0 64 0 32 52,500 0 Incompanie M 47 25 2 4 0 54 13 28 59,000 50,576 Incompanie M 40 23 2 4 0 54 13 28 69,000 50,576 Incompanie M 40 23 2 3 63,300 0 7 7 7 4 18 33 73,325 49,372 49,372 Incompanie M 84 <t< td=""><td>Sharyland</td><td>619</td><td>292</td><td>-</td><td>က</td><td>9</td><td>47</td><td></td><td></td><td>66,259</td><td>55,310</td><td>2,</td><td>38,739</td><td>2 3</td><td>7.9</td><td></td></t<>	Sharyland	619	292	-	က	9	47			66,259	55,310	2,	38,739	2 3	7.9	
Region 12 A6 25 1 2 5 18 21 53,560 42,952 1 M 29 19 3 0 64 0 32 52,500 0 1 M 47 25 2 4 0 54 13 28 59,000 50,576 0 1 M 40 23 2 0 2 57 0 38 63,300 0 0 1 M 40 23 2 0 2 57 0 38 63,300 0 0 1 M 40 23 2 3 54 22 19 7 7 1 3 7 46 15 29 61,750 50,333 1 4 0 44 18 33 73,25 49,372 2 3 3 3 3 3 3	Valley View	318	126	2	m	/	40	4 +	5 7	62,526	55,444	40,116	30,470	2 Q	, o	15.0 7.0 7.0
Region 12 46 25 1 2 55 18 21 53,560 42,952 1 M 29 19 3 0 0 64 0 32 52,500 0 Incomous M 47 25 2 4 0 54 13 28 59,000 50,576 Incomous M 40 23 2 0 2 57 0 38 63,300 0 Incomous F 310 142 1 3 7 46 15 29 61,750 50,333 Incomous F 310 142 1 3 7 46 15 29 61,750 50,333 Incomous M 84 37 1 4 0 44 18 33 73,25 49,372 Incomous M 84 37 1 4 0 44 18 33	Weslaco	2,071	700	>	7	0	7.	-		100/17	t ()))	3	5		
on M 40 29 19 3 0 0 64 0 32 52,500 42,392 M 47 25 2 4 0 54 13 28 59,000 50,576 On M 40 23 2 0 2 57 0 38 63,300 0 On F F 310 142 1 3 7 46 15 29 61,750 50,333 J M 84 37 1 4 0 44 18 33 73,325 49,372 M 21 7 2 2 3 30 33 30 60,132 60,132	Region	,	C	•	c	c	<u>.</u>			000	72.052	1007	25 226	,	7	10.3
M 47 25 2 4 0 54 13 28 59,000 50,576 on M 40 23 2 0 2 57 0 38 63,300 50,576 o F 310 142 1 3 7 46 15 29 61,750 50,333 d M 84 37 1 4 0 44 18 33 73,325 49,372 M 21 7 2 2 3 30 33 30 60,132 60,132 60,132	A CALLES OF THE PARTY OF THE PA	29	19	- c	9 0	0	64		1	52,500	0	0	34,573	9		10.1
on M 40 23 2 0 2 57 0 38 63,300 0 o F 310 142 1 3 7 46 15 29 61,750 50,333 d 84 37 1 4 0 44 18 33 73,325 49,372 A 83 40 2 3 3 49 20 22 68,401 54,792 M 21 7 2 2 3 30 33 30 60,132 60,132 60,132	3	47	25	8	4	0	54			29,000	57	0	35,569	9	6.5	12.2
on M 59 32 2 3 0 54 22 19 ? </td <td>and definition of the first of</td> <td>40</td> <td>23</td> <td>2</td> <td>0</td> <td>2</td> <td>57</td> <td></td> <td>ì</td> <td>63,300</td> <td>and the second</td> <td>26,960</td> <td>36,076</td> <td>12</td> <td>5.6</td> <td>9.8</td>	and definition of the first of	40	23	2	0	2	57		ì	63,300	and the second	26,960	36,076	12	5.6	9.8
F 310 142 1 3 7 46 15 29 61,750 50,333 M 84 37 1 4 0 44 18 33 73,325 49,372 83 40 2 3 3 49 20 22 68,401 54,792 M 21 7 2 2 3 30 33 30 60,132 60,132	ou	59	32	2	က	0	54		19	~	~-	<i>`</i>	~	0	6.2	11.6
M 84 37 1 4 0 44 18 33 73,325 49,372 83 40 2 3 3 49 20 22 68,401 54,792 M 21 7 2 2 3 30 33 30 60,132 60,132		310	142	-	က	7	46			61,750	50,333	43,556	35,843	19	5.8	12.7
83 40 2 3 3 49 20 22 68,401 54,792 M 21 7 2 2 3 30 33 30 60,132 60,132		84	37	-	4	0	44	:	- 1	73,325	49,372	0	35,456	15	6.2	14.0
M 21 7 2 2 3 30 33 30 60,132 60,132	Itasca	83	40	2	က	ო	49			68,401	54,792	43,372	37,827	16	6.4	
	Malone	21	7	2	2	က	30			60,132	60,132	39,994	35,214	6	3.5	11.4
Calm M 19 9 5 0 1 48 11 35 58,470		19	6	2	0	-	48			58,470	0	<i>ڏ</i>	31,873	21	5.5	11.4

		,			ı			(,		1				,	,			_	1		,		,						
Page 4 of 6	County Number, Name, District Name	107 HENDERSON	Murchison	Trinidad	108 HIDALGO	Donna	Edcouch-Elsa	Edinburg Cons	Hidalgo	La Joya	La Villa	McAllen	Mercedes	Mission Cons	Monte Alto	Pharr-San Juan-Alamo	Progreso	Sharyland	Valley View	Weslaco	109 HILL	Abbott	Aquilla	Blum	Bynum	Covington	Hillsboro	Hubbard	Itasca	Malone	Mount Calm
	60.% OTHER EDUC.	,	7	· –		2	2	7	က	က	7	7	4	7	0	D	-	15	က	ω		0	0	က	0	0	2	0	-	0	0
	59.% CAREER &	,		6		က	7	വ	က	က	7	က	2	2	0	က	9	4	က	9		1	7	ω	14	ဝ	ၑ	œ	2	0	0
	58.% BILINGUAL/ESL EDUCATION	-	- c	0		30	12	22	29	30	44	24	11	18	61	24	27	4 (46	9	and the second s	0	0	0	0	0	-	0	0	0	0
	FDUCATION STORY	٥	c	က		2	0	4	-	-	0	0	4	4	0	2	0	വ	က	0		-	0	0	2	2	4	က	က	0	0
	56.% SPECIAL FDUCATION	1.2	12	12		2	7	8	9	7	വ	8	ω	4	လ	7	9	7	7	∞	the beautiful by a second or the second of t	5	വ	∞	18	က	13	2	11	23	10
	86.% REGULAR EDUCATION		88	75		55	69	55	58	22	41	22	89	62	36	29	59	55	38	63	Andread contract to the contract of the contra	78	88	81	63	86	74	84	79	77	90
	Б4.% ОТНЕВ	0	0	0		က	0	0	9	-	0	0	0	0	0	0		- (2			0	0	0	0	0	0	0	0	0	0
33	23.% WHITE	92	100	93		21	9	12	12	13	14	32	14	22	18	7	18	49	8	29		100	100	96	96	100	94	97	86	85	88
ACHERS	22.% HISPANIC	-	0	0		94.	93	87	82	82	98	64	82	77.	82	83	81	49	- i	9	1 1 1	0	0	4	4	0	2	0	0	0	0
<u> </u>	51.%·AFRICAN AMERICAN	7	0	7		-	0	0	0	-	0	0	0	0	0	0	0	- (۰ (o		0	0	0	0	0	4	က	7	15	11
	60. TEACHER TURNOVER BATE		17.6		·	17.7	7.8	12.9	15.2	19.6	25.0	19.1	11.0	11.0	19.4	10.9	20.6	19.2	0.21	9.[10.3		23.7
	49 % WITH ADVANCED DEGREES	16.3	0.0	10.2	reprinted and selection of the selection	_	12.7	12.7	12.4	1.6	8.5	17.8	15.6	17.2	11.4	14.8	3.4	16.8	D. 6	8. 8.	The state of the s	21.8	16.2	4.5	13.0	3.2	22.3	0.0	17.6	38.5	11.1
	48. AVERAGE	12.1	10.8	8.4		9.2	12.3	11.5	12.6	9.3	12.8	11.7	12.7	12.5	9.2	12.2	7.7	11.9	4. 0	9. 9.									12.9		
	EXPERIENCE FEWER YEARS 47 % WITH 5 OR		33.3		Adan angalaga ma-Angalagang mandagiri (pinu angalanana	45.6	31.3	36.1	27.4	45.9	29.5	31.8	31.1	28.1	33.6	34.5	51.8	29.8	0.00	38.	No. of Contraction	35.9	43.2	35.0	43.5	50.2	33.2	35.1	19.4	15.4	55.6
	46 % TEACHERS MO I HTIW MORE PERMITS		0.0			9.8	10.7	6.1	0.9	14.8	1.8	5.5	6.3		9.5	တ်	13.6	4.5	0.0	4.		8.0	0.0	0.0	8.7	3.2	6.4	2.7	0.0	0.0	0.0

"n/a" indicates "not applicable" or "not available."

County Number, Name, Region, A SALE FIGURE 1 1723 6 211979 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Dana 5 of 6		TAXES	S AND	BUDGETED	REVENUES	UES	i i		FUND BALANCES	ICES	BUDGETED EXPENDITURES
Region 7 313,357 1,464 1,733 8,311,979 7,197 32 65 3 1,921,178 26 7 Region 7 313,357 1,464 1,733 8,311,979 7,197 32 65 3 1994,05 9 2 Region 1 40,001 1,477 5,346 62,708,666 6,223 8 6 1,586,992 3 63 F 23,594 1,538 5,220 29,049,613 6,037 86 8 7 6,991,80 18 29,256,83 7 149,946 9 6 1,586,932 3 17,943 19,946 8 7 6,991,80 3 3 9,256,83 7 149,946 9 6 1,586,932 3 103 103 103 8 103 103 8 103 103 103 8 103 8 103 8 103 103 8 103 103 8 103 103 10	County Number, Name, Region, District Name, SSA Status	I AALUE				BEVENUE	99. % STATE		68. % FEDERAL			
Region 1 130,832 1456 5,062 903,720 6,795 64 33 3 309,502 37 143 130,832 1456 5,024 2,289,423 7,245 75 5 22 3 199,405 9 2 2 3 3 3 3 3 3 3 3	Region	313 357	1 464	1 733	8311979	7 197	33	65	33	1.921.178	26	7.982.304
Region 1 A0001 1477 5346 62708.666 6.263 85 9 6 158b.992 3 63 ans F 23,594 1538 5.220 29,049.613 6,037 86 8 7 5,091.810 18 29 ans F 23,594 1538 5.220 29,049.613 6,037 86 8 7 5,091.810 18 29 50,818 1530 1442 1588.968 6,552 80 14 6 634,339 41 17 6,680 1584 6,530 107,982.686 6,552 80 14 6 634,339 41 17 7 1503 107,982.686 6,552 80 14 6 63,483 7 107 8 1 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000		130,832	1.455	5,062	903,720	6,795	64	33	ကက	309,502 199,405	37	839,262 2,172,999
Heading Head	Region								-	e de desprisones de la companya de la companya de companya de companya de la comp	-	Name a company of states — the control of the contr
Correlsa F. 5394 1.350 9.1250 1.350 9.1250	0	40,001	1.477	5,346	62,708,666	6,263	85	တ၀	9	1,585,992	ω <u>α</u>	63,359,860
Colored Colo		87.889	1.530	5,220	135,829,685	6,433	72	22	9	9,255,683	2	143,863,737
real FO.818 1.555 5.080 107,982,686 6,552 80 14 6 23,735,763 23 107 a 66,600 1.584 6,530 1,532,682 9,122 81 1 5 2,478,113 2 107 des F 29,836 1.593 5,014 33,309,697 6,143 80 11 9 7,972,675 24 31 2 24,48,113 2 13,726,75 2 33,309,697 6,148 80 11 9 7,972,675 2 3,972,675 2 3,373,675 6,148 7 6,148 7 6 1,583,1032 2 1,372,675 2 3,330,697 7 1,584,1032 2 1,272,675 2 3,372,675 1,481,082 1,582,033 6,148 3,556,133 6 1,583,1032 2 1,481,082 1,592,033 6,149 1,582,131 6 1,583,1032 2 1,481,082 1,481,082 1,582,131 6 1,583,1032	Hidalgo	57,503	1.543	5,329	17,724,301	6,739	80	14	9	6,934,339	41	17,724,296
a M 66 66 0 1584 6530 5838 262 9122 81 13 5 823917 15 5 en F 29 83 65 0 5838 262 9122 81 13 5 24 81 13,037,138 6,193 67 8 5 1,020 146,196 1534 3300,697 68 15 8 248,113 2 13,037,202 24 3300,697 68 15 8 24,78,113 2 13,037,202 24 3300,697 68 15 8 24,78,113 2 14 330,0467 68 15 8 24,76,52 24 330,0467 68 15 8 16,64,158 2 24,48,103 17 8 16,64,158 17 18	La Joya	50,818	1.555	5,080	107,982,686	6,552	80	14	9	23,735,763	23	107,953,868
en 146,196 1.534 3.382 133,037,138 6.193 57 38 5 2478,113 2 132 class F 29,836 1.593 5,014 33,039,697 6,746 80 11 9 7,972,675 24 33 Annocons Annocons <t< td=""><td></td><td>099'99</td><td>1.584</td><td>6,530</td><td>5,838,262</td><td>9,122</td><td>81</td><td>13</td><td>2</td><td>823,917</td><td>15</td><td>5,678,273</td></t<>		099'99	1.584	6,530	5,838,262	9,122	81	13	2	823,917	15	5,678,273
des F 29,836 1593 5,014 33,309,697 6,746 80 11 9 7,392,675 24 33 In Cons In Cons In Cons In Cons In Cons 1,466 4,849 7,7634,793 6,356 79 15 6 15,831,032 21 78 And Loan-Alamo B 57,787 1,550 4,859 135,759,032 6,249 79 15 6 1,064,158 9 17 135 San Juan-Alamo M 23,083 1,576 4,859 135,759,032 6,249 79 15 6 1,064,158 9 12 And 113,772 1444 3,682 27,647,773 6,611 87 7 6 1,064,158 9 12 135 Aview 45,836 1,417 5,095 13,674,773 6,614 87 7 6 1,064,158 9 12 131 135 14 13,683 14 1,064,158	McAllen	146,196	1.534	3,382	133,037,138	6,193	22	38	2	2,478,113	7	132,506,427
nn Cons M 71,664 4,849 77,634,793 6,356 79 15 6 15,831,032 21 78 A Alto M 71,964 1,437 5,789 3,037,350 6,841 80 12 8 12,964,1653 16 36 San Juan-Alamo 71,964 1,437 5,789 13,675,9032 6,249 7 6 21,670,530 17 135 San Juan-Alamo 13,772 1,444 3,682 2,7647,773 6,421 87 6 21,670,530 17 135 And 45,836 1,447 3,682 2,7647,773 6,421 82 10 8 5,708,989 22 1364,188 22 1464,188 22 1464,188 22 1464,188 22 146,245 79 15 22,311,769 27 86 co 55,266 1,376 4,902 83,549,794 6,245 79 15 22,311,769 27 14 co	- valey war panapahanan permananahan mahangan permitagan permitagan permitagan	29,836	1.593	5,014	33,309,697	6,746	80	=	6	7,972,675	24	33,308,832
Alto M 71,964 1,437 5,789 3,037,350 6,841 80 12 8 4,91,653 16 3 San Juan-Alamo M 71,964 1,437 5,789 136,759,032 6,249 79 15 6 21,670,530 17 135 sso M 23,083 1,576 5,986 12,891,113 6,611 87 6 21,064,158 9 12 10,64,158 9 12 128 12 10,64,158 9 12 10,64,158 9 12 10,64,158 9 12 12,630,138 13 6 4 5,708,989 22 12 12 12 14 13 12 13 12 13 13 14 14 368 2 14 14 368 2 14 14 368 2 14 15 25,26 13 14 14 16 14 16 25,311,769 2 14 14 </td <td></td> <td>51,060</td> <td>1.466</td> <td>4,849</td> <td>77,634,793</td> <td>6,355</td> <td>79</td> <td>15</td> <td>9</td> <td>15,831,032</td> <td>21</td> <td>78,388,766</td>		51,060	1.466	4,849	77,634,793	6,355	79	15	9	15,831,032	21	78,388,766
San Juan-Alamo 57,787 1.560 4,859 135,759,032 6,249 79 15 6 21,670,530 17 135 sso 103,083 1,576 5,986 12,891,119 6,611 87 7 6 21,670,530 17 135 and 113,772 1,444 3,682 27,647,773 5,674 6 30 4 5,708,989 22 28 View 55,266 1,376 4,902 83,549,794 6,245 79 15 2,2311,769 27 86 co 55,266 1,376 4,902 83,549,794 6,245 79 15 22,311,769 27 86 co 55,266 1,376 4,902 83,549,794 6,245 79 15 22,311,769 27 86 co 82,135 1,504 4,993 1,293,893 6,919 69 28 3 185,403 15 n M 114,498 1,504		71,964	1.437	5,789	3,037,350	6,841	80	12	ω	497,653	16	3,226,095
sso M 23,083 1,576 5,986 12,891,119 6,611 87 7 6 1,064,158 9 12 and 113,772 1,444 3,682 27,647,773 5,674 66 30 4 5,708,989 22 28 View 45,836 1,376 4,902 83,549,794 6,245 79 15 5,7311,769 22 22 14 co 55,266 1,376 4,902 83,549,794 6,245 79 15 22,311,769 27 86 t Region 12 1,376 4,902 1,295,896 7,555 74 24 2 49,116 3 1 t Region 12 1,4498 1,504 4,993 1,293,893 6,919 69 28 3 185,403 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 <t< td=""><td></td><td>57,787</td><td>1.550</td><td>4,859</td><td>135,759,032</td><td>6,249</td><td>79</td><td>15</td><td>9 (</td><td>21,670,530</td><td>17</td><td>135,540,857</td></t<>		57,787	1.550	4,859	135,759,032	6,249	79	15	9 (21,670,530	17	135,540,857
and 113.772 1.444 3.682 27.647,773 5,674 66 30 4 5,708,383 22 28 View 45,836 1.417 5,095 13.637,467 6,245 79 15 5 22,311,769 27 28 co 55,266 1.376 4,902 83,549,794 6,245 79 15 5 22,311,769 27 86 t M 92,135 1.500 5,697 1,956,806 7,555 74 24 2 49,116 3 1 t M 114,498 1.504 4,993 1,295,893 6,919 69 28 3 185,403 15 1 n M 114,498 1.504 4,993 1,295,893 6,919 69 28 3 185,403 15 1 gion M 108,823 1.462,83 7,060 73 25 3 436,078 23 436,078 23	egilgiri i "quilqiri di rahquegiliri" (seltani di rate yana (seltani taripani di di da da da da da da da da da	23,083	1.576	5,986	12,891,119	6,611	87	/	9	1,064,158	n (12,562,019
View 45,836 1,417 5,095 13,637,467 6,245 79 15 5,713,863 20 145,863 20 13,637,467 6,245 79 15 5 22,311,769 27 14 T Region 12 Region 12 1,956,806 7,555 74 24 2 49,116 3 185,403 15 15 15 15 15,03 1,956,806 7,555 74 24 2 49,116 3 185,403 15 16 1	Sharyland	113,772	1.444	3,682	27,647,773	5,674	99	30	4 (5,708,989	7.7	28,697,566
Region 12 Region 12 Feath 12	Valley View	45,836	1.417	5,095	13,637,467	6,421	82	2 ;	Σ	3,713,583	21 0	14,881,718
t Region 12 Region 12 1,956,806 7,555 74 24 2 49,116 3 1 a M 114,498 1,504 4,993 1,293,893 6,919 69 28 3 185,403 15 1 n M 114,498 1,504 4,993 1,293,893 6,919 69 28 3 185,403 15 1 n M 108,823 1,504 2,146,283 7,060 73 25 3 152,144 19 1 n M 88,128 1,550 5,988 2,047,796 9,101 75 23 2 436,078 23 grow M 55,347 1,372 5,285 2,337,120 6,403 85 13 2 436,078 27 10 ard M 58,321 1,514 5,384 3,569,893 6,892 80 16 4 416,033 15 3	Weslaco	55,266	1.376	4,902	83,549,794	6,245	6/	2	ဂ	22,311,769	/7	86,236,241
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a M 114,498 1.504 4,993 1,293,893 6,919 69 28 3 185,403 19 11 19 11 19 11 19 11 19 11 19 11 1,293 1 1,293,893 6,910 1 75 23 2 436,078 23 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		92,135	1.500	5,697	1,956,806	7,555	74	24	2	49,116	ကျ	1,846,576
n M 108,823 1,486 4,773 2,146,283 7,060 73 25 3 372,144 19 1 n M 88,128 1,550 5,988 2,047,796 9,101 75 23 2 436,078 23 1 gton M 55,347 1,372 5,285 2,337,120 6,403 85 13 2 605,183 27 2 oro F 154,360 1,602 3,434 11,215,949 6,217 52 43 4 728,965 7 10 ard M 58,321 1,514 5,384 3,569,893 6,892 80 16 4 416,033 15 3 be M 152,151 1,230 5,809 4,263,810 8,030 76 21 3 394,849 10 4 le M 152,151 1,230 5,806 626,520 8,466 70 26 4	o	114,498	1.504	4,993	1,293,893	6,919	69	78	יני	185,403	<u>.</u>	1,293,895
n M 88,128 1.550 5,988 2,047,796 9,101 75 23 2 436,078 23 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		108,823	1.486	4,773	2,146,283	7,060	73	25	က	372,144	13	1,994,260
gton M 55,347 1.372 5,285 2,337,120 6,403 85 13 2 605,183 27 2 pro F 154,360 1.602 3,434 11,215,949 6,217 52 43 4 728,965 7 10 ard M 58,321 1.514 5,384 3,569,893 6,892 80 16 4 416,033 15 3 are M 152,151 1,289 5,809 4,263,810 8,030 76 21 3 394,849 10 4 t Calm M 152,151 1,230 5,806 626,520 8,466 70 26 4 262,572 44 t Calm M 115,585 1,501 5,139 653,491 6,345 69 27 4 334,730 56		88,128	1.550	5,988	2,047,796	9,101	75	23	7	436,078	23	1,856,362
broad F 154,360 1.602 3,434 11,215,949 6,217 52 43 4 728,965 7 10 and M 58,321 1.514 5,384 3,569,893 6,892 80 16 4 416,033 15 3 e M 152,151 1.230 5,809 4,263,810 8,030 76 21 3 394,849 10 4 t calm M 152,151 1.230 5,806 626,520 8,466 70 26 4 262,572 44 t calm M 115,585 1.501 5,139 653,491 6,345 69 27 4 344,730 56		55,347	1.372	5,285	2,337,120	6,403	85	13	7	605,183	27	2,252,522
ard M 58,321 1.514 5,384 3,569,893 6,892 80 16 4 416,033 15 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		154,360	1.602	3,434	11,215,949	6,217	25	43	4	728,965	7	10,736,768
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M 152,151 1.230 5,806 626,520 8,466 70 26 4 262,572 44 M 115,585 1.501 5,139 653,491 6,345 69 27 4 344,730 56	Itasca	98,288	1.589	5,809	4,263,810	8,030	9/	21	က	394,849	9	4,329,452
M 115,585 1.501 5,139 653,491 6,345 69 27 4 344,730 56		152,151	1.230	5,806	626,520	8,466	70	26	4	262,572	44	573,115
_		115,585	1.501	5,139	653,491	6,345	69	27	4	344,730	26	641,454

PAGE 188



		BUE	BUDGETED	TED	EXPE	EXPENDITURES		BUDGETED INSTRUCTIONAL	INSTRU	CTIO		EXPENDITURES	I QN	I UR	SE	Page 6 of 6
72.% INSTRUCTIONAL	73.% CENTRAL ADMINISTRATIVE	LEADERSHIP 74.% SCHOOL	76.% PLANT	A3HTO %.87 OPERATING	77.% NON-OPERATING	18. TOTAL OPERATING EXPENDITURES	PO.TOTAL OPERATING EXPENDITURES JIPUP REG	SO. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES JIRUR ABR	82.% REGULAR EDUCATION	83.% SPECIAL EDUCATION	84.% COMPENSATORY	85.% BILINGUAL/ESL EDUCATION	86.% CAREER & TECHNOLOGY ED.	87 % GIFTED & TALENTED ED.	County Number, Name, District Name
52	!	4	6	18	6	7.239.233	6.268	4 177 665	3.617	70	9] o		1	-	107 HENDERSON Malakoff
56	13	က	11	1	5	799,76	6,013	472,846	3,555	82	13	4	0	0		Murchison
53		7	10	17	4	2,078,594	6,578	1,143,026	3,617	72	10	6	0	ω	-	Trinidad
ļ		· •	1	i 1		And the company of the company company common test of the com-										108 HIDALGO
48		4	15	70	∞	58,266,937	5,819	30,579,856	3,054	77	7	တ	က	က	0	Donna
51		ო .	12	17	0	6,241	5,453	14,814,137	3,079	67	∞	12	3	ω	-	Edcouch-Elsa
4 2 3		4 <	5 5	ر ت	<u>.</u>	125,774,542	5,957	70,647,518	3,346	52	თ (9 9	20	വ	- (Edinburg Cons
77	-	+ u	2 0	2 2	1.5	10,783,822	0,382	9,915,014	3,770	7	0 9	17	4 0	7	0	Hidalgo
20) ဖ	ာက	၈တ	15	1 2	4.734.187	7397	2 858 057	3,059	4 6	<u> </u>	. .	n Δ	n (- c	La Joya I a Villa
51		5	=	20	œ	122,543,985	5,704	67,262,592	3,131	47	-	2	22	4	10	McAllen
52	-	4	11	17	9	31,202,760	6,319	17,449,222	3,534	77	ဖ	∞	က	4	7	Mercedes
54		4	6	19	ω	72,337,377	5,922	42,500,806	3,479	9/	9	12	7	5	0	Mission Cons
49	12	က	12	13	5	3,049,231	6,868	1,589,810	3,581	73	9	16	5	0	-	Monte Alto
52	တ	ဖ	7	<u>.</u>	7	126,154,010	5,807	71,051,064	3,271	75	တ	11	7	က	0	Pharr-San Juan-Alamo
54	<u>ه</u> ک	υО	ာ ၀	16	10	11,354,408	5,823	6,774,657	3,474	78	~	7	4 0	က	0	Progreso
45	ם כ	o ro	o 00	<u> </u>	7 6	25,169,408 12 131 763	5,109	14,/49,293 6.761.712	3,027	26	ν -	2 5	י ת	4 c	∞ c	Sharyland
52	9	5	6	19	6	78,630,471	5,877	44,604,835	3,334	73	10	- 0	2	ှ ဖ	7	Weslaco
Name of Street, Street			THE PERSON NAMED IN		AND THE PERSON OF THE PERSON O		A THE RESIDENCE AND THE PROPERTY OF THE PERSON AND		The state of the contract of the state of th		:	A series of series of the	ar-utus againgment			
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9		}	α	12	t c	1 269 575	0,000	1,093,057	4,223	0 1	- 6	0 1	5 0	0 4	5	Abbon
5.00			σ	ξ α	1 (1 930 650	6.351	1118,702	1,43	0 9		С	٠ -	Эu	۰ د	Adulla
52	-	1	6	15	6	1.687.426	7.500	957.868	4 257	9	23	2 4	- -	σ	۰, ۰	RVALIE
29			တ	12	ω	2,074,431	5,683	1,330,989	3.647	78	2	^	0	, c	, -	Covington
49			12	16	ဝ	9,725,532	5,391	5,263,330	2.918	70	8	10	က	വ	က	Hillsboro
52	10	7	တ	15	8	2,907,080	5,612	1,638,152	3,162	70	7	14	0	တ	0	Hubbard
53			9	16	6	3,941,800	7,423	2,315,149	4,360	65	17	10	-	7	-	Itasca
57	į		- 1	2		569,430	7,695	326,680	of the second second	72	18	∞	-	0	-	Malone
20			10	14	2	609,505	5,918	321,108	3,118	77	=	9	0	0	7	Mount Calm

"n/a" indicates "not applicable" or "not avaijable."

DETAILED STATISTICS: DISTRICT DETAIL $>_{3}397$



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	17.% GRADUATED (CLASS OF 1999)	93.3	95.8	89.9 87.2	100.C	93.3		92.3	; ! 	95.7 75.0	82.4	94.1	89.5	81.2	90.6	95.2	80.8	97.3	97.4
	16.NUMBER OF GRADUATES (CLASS OF 1999)	15 83	27	222 38	20 48	18	353	24 32	- T	4 / 16	14	32	21	231	142	65	20	36	37
	RETOUR-YEAR DROPOUT RATE (CLASS OF 1999)	0.0	0.0	3.0	0.0	0.0	8.0	3.8		0.0 2.0					5.5	0.0	11.5	0.0	0.0
i	TUO9OPOL DROPOUT RATE (98-99)	0.0	0.0	0.8	0.0	0.0	9.0	0.0		0.0	1.6	0.0	0.7	2.	1.6	Ξ.	2.9	0.0	0.0
	13. ATTENDANCE RATE (98-99)	96.8	96.6	95.8 94.2	96.2 97.2	97.0	95.3	97.1 96.4	Table seems on	95.7 95.4	95.5	96.2	96.7	96.3	95.3	95.5	94.9	96.4	96.8
	12.% GIFTED % TALENTED ED.	တ ဌ	ο	တ ထ	6	16	တ	യവ	į	တ တ	9	7 41	7	9	10	∞	က	10	Φ,
ITS	11.% CAREER & TECHNOLOGY	34	36	29 34	27	51	13	23		20 25	33	30	28	19	20	29	25	29	26
STUDENTS	10.% BILINGUAL/ESL EDUCATION	7	- '	დ 4	0 4	7	က		Management of the state of the	۳ د	5	د ح	_	4	2	0	0	က	-!
STL	9. % SPECIAL EDUCATION	23	14	15	5 5	5	14	15	and the second s	14 29	17	19	. 2	14	18	17	15	14	4
	8. % ECONOMICALLY	57.6	10.2	55.4 60.7				37.5 22.4	بعدد منفوط مغومات معواموها	38.2	26.7	45.8 50.8	35.7	36.3	65.5	44.0	61.0	36.3	28.9
	7. % ОТНЕВ	00	0	00	0 -	_	-	0 7	ta established	- 2	-	0 0	0	-	0	0	0	0	0
	6. % WHITE	77	41	4 1 1 1	68 48	59	88	92 96	of manager in the state of the	74 88	83	88	83	75	30	65	20	91	82
	5. % HISPANIC	22	54	52 57	30	37	10	04		22 10	တ	~ 8	, =	-	Ξ	က	7	ω	4
	4. % AFRICAN	- ~	о О	မ က	2 2	က	-	00	and the second s	4 -	0	4 K	0	14	59	32	29	-	=
	3. TOTAL STUDENTS	151	363	3,196	421 553	203	6,269	307	7	754 302	236	369	272	3,853	1,824	969	403	449	532
	2. TOTAL NUMBER OF SCHOOLS		1 ო	7	2 4	2	-	7 7		7 7	-	2 -	. ,-	ω	9	က	2	2	2,
SDNITA	1. ACCOUNTABILITY RA	RE AA	{	뿐 뿐	₹ X	X	RE	<u>ដ</u> ដ		# #	RE	퓚	<u>:</u>	RE	\$	RE	₹	RE	E
	ne, Region, Status	Region 12 M	Region 17	μ Σ	ΣΣ	M	Region 11	ΣΣ	Region 8	ΣΣ	<u> </u>	SS	Σ		Region 6 F	Σ	Σ	Σ	M
DISTRICT	DETAIL County Number, Name, Region, District Name, SSA Status	109 HILL Penelope Whitney	VVIIIUNEY 110 HOCKLEY Anton	Levelland Ropes	Smyer	Whitharral	111 HOOD Granbury	Lipan Tolar	112 HOPKINS	Como-Pickton Cons Cumby	Miller Grove	North Hopkins	Sulphur Bluff	Sulphur Springs	113 HOUSTON Crockett	Grapeland	Kennard	Latexo	Lovelady

"?" indicates that data for this item fall outside a reasonable range.

		1 ()	,	1	,				-	1				,		,	1				_			•			
Page 2 of 6	County Number, Name, District Name	109 HILL Penelone	Whitney	110 HOCKLEY Anton	Levelland	Ropes	Smyer	Sundown	Whitharral	111 HOOD	Granbury	Lipan	Tolar	112 HOPKINS	Como-Pickton Cons	Cumby	Miller Grove	North Hopkins	Saltillo	· Sulphur Bluff	Sulphur Springs	113 HOUSTON	Crockett	Grapeland	. Kennard	Latexo	Lovelady	
TESTS	30.ACT: MEAN COMPOSITE SCORE	20.6	19.4	19.7	20.5	19.3	18.5	19.1	21.3		7.1.7	LT 5	20.6		19.3	LT 5	20.3	20.1	19.3	9.8	20.7	A Prince of the	16.9	19.3	LT 5	18.3	19.4	
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	1 5	936	LT5	1004	LT5	850	942	LT 5	01	8/8	976	LT5		066	LT 5	LT.5	902	n/a	п/ а	988		953	891	LT 5	946	963	
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	40.0	11.4	20.0	21.0	7.7	5.6	8.7	16.7	0	30.2	25.0	23.5		13.6	LT 5	11.1	12.5	ထ ပု	10.7	28.0		27.1	11.8	14.3	20.0	12.5	
COLLEC	27. PERCENT TESTED	38.5	62.9	62.5	61.3	37.1	94.7	48.9	37.5		03.0	52.2	90.7		51.2	33.3	64.3	9.69	92.3	55.3	68.8		48.4	63.0	58.3	86.2	72.7	
(00)	S6. ECONOMICALLY	0.09	66.5	58.6	74.3	77.5	70.7	94.0	94.7	000	00.0	83.7	92.9		82.4	77.4	80.0	73.5	76.7	90.0	82.8		51.3	71.7	73.2	85.5	76.2	
SPRING 20	26.ОТНЕВ	n/a	LT 5	n/a	LT 5	n/a	LT 5		n/a	207	0.07	LT 5	n/a	Andrew Control of the	LT 5	n/a	LT 5	n/a	n/a	d	88.9		LT 5	n/a	n/a	LT 5	LT 5	7. 1
MBINED (24.WHITE	77.1	777.1	73.1	90.5	93.5	90.4	97.6	98.6	700	4.00	87.3	93.3		87.7	81.1	83.0	81.9	83.0	31.1	90.7		80.5	85.5	79.7	84.4	88.2	3
RADES CO	23.HISPANIC	36.4	58.6	65.1	74.4	/8.4	62.5	94.4	6.88 6.88	701	1.0.1	66.7	80.0		79.3	58.3	77.8	55.6	81.8	00.7	6.9/		51.4	9.69	LT5	80.0	71.4	
TAAS FOR ALL G	S2. AFRICAN AMERICAN	LT5	50.0	40.0	81.2	LI 2	LTS	רן יוני	- - -	7 70	7.10	n/a	п/ а		82.4	n/a	n/a	85.7		11/ 0	85.5		52.4	75.9	.2.99	LT 5	48.3	
PASSING	21.MATHEMATICS	82.8	84.3	84.2	91.3	88.9	90.4	98.4	98.0	8 70	0.4.0	92.4	90.0		91.6	88.1	89.8	89.9	92.9	2.4	94.1		74.4	90.7	86.0	88.5	90.3	
STUDENTS	20.WRITING	86.4	83.7	75.0	91.3	94.8	88.2	00.0	97.5	92.0	0.4.0	90.0	20.0	er ye.	89.5	86.4	90.2	87.5	88.4 0.2 n	200	5 2 8:		76.6	93.6	78.1	91.3	94.9	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	әиідА∃Я.61	82.8	84.1	77.8	88.9	90.0	86.4 97.6	0.76	98.0	03.3	0.00	92.1 96.5	50.0	The second secon	91.6	84.9	94.4	88.5	88.0 95.2	1 0	93.7	1	71.8	6.88	9.06	91.6	88.5	
PEF	18.ALL TESTS TAKEN	70.0	74.8	67.7	81.9	90.7	81.4 95.6	0.00	90.0	89.7	1.00	86.5 92.8	97.0	entretamente e que managente	86.0	78.9	82.7	80.0	92.4 7 08		8 8 8 8	,	4.10	8 i	76.5	83.8	83.0	



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	46. NUMBER OF STUDENTS PER REACHER	8.6	13.5	11.5	13.2	10.3	12.5	4.0.4	10.6	15.5	1111	12.3		15.2	11.1	11.7	12.3	12.1	13.0	13.9	7	/7.7	11.2	10.6	11.9	11.6	
	44. NUMBER OF STUDENTS PER TATEL STAFF	5.3	7.5	6.7	6.8	5.9	7.2	7.9	5.8	7.6		6.9		8.6	9.9	7.5	6.4	7.8	6.9	7.0	,		6.5	6.1	6.9	6.3	
	YTIAONIM %.E4	, '	က	20	29	21	21	<u> </u>	13	LC		, 4		7	4	0	=	က	∞	14	ć	36	21	22	က	7	
	42. Average Racher Yrajas	33,634	32,695	34,128	36,192	34,044	31,803	41,699	34,418	35 376	24.624	35.082		32,734	32,286	34,514	34,220	35.665	34,983	37,161		34,1/4	37,001	36,537	34,771	37,313	
	PAN-DARGE PROFESSIONAL SALARS TROPOUS YAAJAS	. 0	38,275	31.004	38,116	30,063	37,110	48,315	30,555	30 728	35,720	53,109		32,833	36,780	0	39,646	46,047	07	39,424		43,127	43,842	42,634	34,664	37,881	
	40. Average school Administrative Salary	49,490	52,134	42.075	50,250	46,681	47,670	65.731	48,000	F2 110	52 507	59,688		45.253	41,836	48,000	47,816	47,614	45,618	52,532		46,573	48,581	46,653	48,151	46,933	
STAFF	39.averde Central Eutartive Salary	53,000	67,725	35.152	66,457	54,500	61,797	60,188	56,101	67 301	01,30	72,625		60.000	43,050	54,809	40,580	63,504	52,750	62,430		64,546	49,861	61,300	000'09	62,005	:
S	YAAIJIXUA %.8£ 47AT2	1 61	30	6	28	21	27	22	24	33	200	27		17	20	20	19	16	26	26		24	23	30	25	24	1
	37.% EDUCATIONAL Sadia	24	7	11	12	1	7	7	7	· •	0 0	<u> </u>		19	5	ြ	19	12	12	13		19	12	က	11	12	
	36.% TEACHERS	54	55	χ̈́	52	22	58	90	22	70	, ,	26		56	09	64	52	64	53	51		48	28	27	28	22	· · · · · · · · · · · · · · · · · · ·
	35.% PROFESSIONAL SUPPORT STAFF	. 0	4	~	2	4	7	9	വ	; r	, ,	ი ←	1	C.	-	0	7	2	2	9		4	က	വ		2	
	34.% SCHOOL ADMINISTRATIVE	2	က	4	2	2	ഥ	က	က		7	1 ო	a partie o article de se	6	4	3	4	က	2	က	L	4	7	4	က	4	
	33.% CENTRAL ADMINISTRATIVE	1	-	ď	-	က	7	2	2		7 (7	?	-	4	က	က	2	-	-	-	-	2	7	2	-	:
	32. TOTAL TEACHER FTE	15	116	31	242	37	34	53	19		404	28 41		50	27	20	30	21	21	277	Andrew Communication and Communication Commu	144	62	38	38	46	
	JATOT.18 FAT2 FIE	66	208	74	468	65	58	89	35	000	820	55 73		88	46	32	57	32	39	547	the second section of the second section is a second section of the second section sec	301	106	99	65	84	
	ne, Region, Status	Region 12	W	Region 17	<u> </u>	Σ	Σ	Σ	Σ	Region 11	A series of the	ΞΣ	O GOIGO		Σ	ш.	Σ	Σ	Σ		Region 6	ட	Σ	Σ	Σ	Σ	
Page 3 of 6	County Number, Name, Region, District Name, SSA Status	109 HILL Panalona	Whitney	110 HOCKLEY	Levelland	Ropes	Smyer	Sundown	Whitharral	111 HOOD	Granbury	Lipan Tolar	110 LODKING	Como Diokton Cone	Cumby	Miller Grove	North Hopkins	Saltillo	Sulphur Bluff	Sulphur Springs	113 HOUSTON	Crockett	Grapeland	Kennard	latexo	Lovelady	12000.00

DISTRICT DETAIL

Page 4 of 6	County Number, Name, District Name	109 HILL	Whitney	110 HOCKLEY Anton	Levelland	Ropes	Smyer	Whitharral	VVIIII	111 HOOD		Lipan Tolar	112 HOPKINS	Como-Pickton Cons	Cumby	Miller Grove	North Hopkins	Saltillo	Sulphur Springs	112 HOLISTON	Crockett	Grapeland	Kennard	Latexo	Lovelady	
	60.% OTHER EDUC. (INCLUDES G&T)	c	-	ıc	0	-	വ	4	t	1	/	2 0		4	2	က	3	- c	9		2	0	0	0	က	
	69.% САВЕЕВ В ТЕСНИОГОСЯ ED.	0	വ	6	7	1.5	നധ	13	2	7	4	12		7	6	10	7	4 ;	2	And the second s	9	∞	œ	6	œ	
	58.% BILINGUAL/ESL	6	0	5	6	0	2 6	7 0)	•		0 0		1	0	2	-	- ا	2		-	0	0	0	0	
	EDUCATION EDUCATION	3	2	12	4 (7.	4 c	0	>	c	ი .	4 0		2	o	2	6.	20	9	Table I Committee on the particular Supplier Committee C	7	9	က	2	2	
	P6.% SPECIAL	ď	7	9	. 01		, 4	r c	>		- -			9	12	10	7	ωц	10		13	က	<u>ග</u>	9	7	
	ядырая». да ноптарио	7.8	85	63	76	80	7 08	78	2	7.3	2	74		81	78	70	73	20	71	Para landra de Carta de Carta de Carta de Carta de Carta de Carta de Carta de Carta de Carta de Carta de Carta	72	84	80	84	77	•
	64.% OTHER	0	0	0	1	0	0 0	0		· .		0 0	American action of the state of	0	4	0	0	0 0	0	WITTER PROPERTY STATE COTTON CONTINUES OF STATE	0	2	0	0	0	
RS	63.% WHITE	100	97	92	8 6	3	26 96	100	3	80	000	<u>8</u> 6		98	96	100	100	95	97	the state of the s	85	94	88	100	96	
ACHERS	52.% HISPANIC		2	. ∞	∞ α	٥	Σ 4	0		c	>	0		0	0	0	0	0 0	0	And the state of t	0	0	0	0	0	
TE/	51.% AFRICAN AMERICAN	0	-	0	- 0	0	o c	0		-	-	0		2	0	0	0	o c	2		15	5	12	0	4	
	50. TEACHER TURNOVER RATE	35.7	12.4	17.9	18.5	0.70	17.4	36.6		17.6	7.0	17.2		28.1	17.6	16.4	10.1	14.6	10.0	Andrea or the second se	16.8	13.6	11.6	8.6	15.2	
	49.% WITH PDVANCED DEGREES	0.0	9.7	3.2	25.5	0.02	8.3 26.4	22.0		17.6	9.	22.0		12.5	3.7	8.3	20.8	22.3	33.1	and the state of t	17.0	29.0	14.4	18.5	19.6	
	48. AVERAGE	11.4		10.8	14.7	0.0	8.0 14.4	10.8		119	2	2.6 6.6		10.0	9.3	10.9	12.0	13.2	14.4		12.9	14.9	14.1	12.5	15.4	
	FXPERIENCE FEWER YEARS F7.% WITH 5 OR	44.6	51.4	30.0	18.6	23.0	45.0 18.9	26.0		30.6	20.0	97.5 34.1		39.7	36.1	23.2	40.0	24.8 37.5	19.2		29.1	17.7	23.6	26.0	13.0	
	46.% TEACHERS WITH 1 OR MORE PERMITS	0:0	0.0	3.2	2.9	5.7	0.0	0.0	energy and in the Article Section (1995) and the section (1995).	3.7	9.0	0.0		0.9	11.0	0.0	6.7	0.0	0.0		8.3	4.8	7.9	5.6	6.5	

"n/a" indicates "not applicable" or "not available."

0000 6 04 6			TAXES	S AND	BUDGETED	REVENUES	IUES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	jion,	61. TAXABLE BUJAV JIRUR RER	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE	JATOT.17 SƏRUTIQNƏYXƏ
109 HILL Region		30000	7 7 7	7 007	1 121 770	7 824	7.9	18	3	157.185	12	1.324.558
Penelope Whitney	2 2	169,835	1.374	2,859	8,642,835	5,537	58	40	2	2,537,515	31	8,965,511
110 HOCKLEY Region	71 r	86 120	1.363	4.828	2.426.804	6.685	73	23	4	1,901,739	70	2,827,561
Levelland	-	183,715	1.503	2,388	18,285,880	5,721	45	51 25	4 4	3,022,790	18 7	18,037,613
Ropes	E S	04.497	1.412	7 301	2,0/4,0/3	5 909	69	29	t	682,346	24	2,908,601
Smyer		707,490	1.475	410	6,672,309	12,066	2	92	က	5,691,925	86	6,600,503
Whitharral		116,667	1.506	4,676	1,476,623	7,274	67	31	2	269,876	19	1,501,743
111 HOOD Region 11		221.681	1.691	2.038	34,501,828	5,504	37	09	2	6,859,737	21	35,005,495
line in a section of the section of]	134 401	1 582	5.533	2.630.761	8,569	71	28	2	14,837	_	2,629,569
Tolar	Σ	105,132	1.389	5,515	3,806,718	7,553	99	27	7	-633,651	0	3,863,497
112 HOPKINS Region	8						And the second second second second	An Alleanannin i Talvina inglinjenjeni	ana - ny - lagal agair - nig - nig an a due	enter manufarte per entre entr		en en en en en en en en en en en en en e
on Cons	1	90,684	1.195	3,942	4,038,252	5,356	71	26	က	1,887,789	20	3,819,287
Cumby	Σ	114,219	1.176	4,975	1,849,970	6,126	73	24	က	1,407,447	79	1,882,787
Miller Grove		107,178	1.317	5,335	1,504,553	6,375	74	25	7	229,507	16	1,402,280
North Hopkins	Σ	89,573	1.425	4,929	2,427,590	6,579	75	22	က	256,626	12	2,417,091
Saltillo	Σ	86,442	1.220	4,706	1,504,029	6,016	75	21	4 (455,092		1,495,071
Sulphur Bluff	Σ	102,320	1.423	4,341	1,743,980	6,412	20		7	GGB/BGG	35	1,745,200
Sulphur Springs		184,378	1.298	2,556	20,952,443	5,438	47	20	m	3, 786,535	70	21,397,125
113 HOUSTON Region	9 uc	120 586	1 412	3 927	12 007 000	6.583	63	32	5	2.387,668	22	11,645,008
Granaland		192 233	1351	3.374	4.405,178	6,329	55	42	က	-288,202	0	4,345,613
Kennard	. ≥	169,659	1.379	4,741	3,107,717	7,711	65	32	4	1,037,659	36	3,118,764
latexo		184,797	1.550	3,585	2,919,253	6,502	49	49	2	67,638	က	2,877,186
Lovelady	Σ	203,765	1.237	3,776	3,609,705	6,785	29	39	2	1,459,377	42	3,523,157
	1000 1000 TO 1											



Page 6 of 6	County Number, Name, District Name	109 HILL Penelope	Whitney	110 HOCKLEY Anton	Levelland	Ropes	Smyer	Sundown	Whitharral	111 HOOD Granbury	Liban	Tolar		Como-Pickton Cons	Cumby	Miller Grove	North Hopkins	Saltillo	Sulphur Bluff	Sulphur Springs	113 HOUSTON	Crockett	Grapeland	Kennard	Latexo	Lovelady	
	ТАСЕИТЕВ ЕВ.	109 0 P	<u>-</u>	11C 2 A		1	s			1	-		1	7 0		2			i 1	<u>-</u> S	113	<u>၂</u>	ຶ່ <u> </u>	<u>-</u>	<u>"</u>	0	
 JRES	TECHNOLOGY ED.	9				1	9			С] : }	7		1		-	3			·	6	·		;	
EXPENDITURES	EDUCATION 86.% CAREER &		0	1 10	2 (-	0			0	1	7		1 7				0	1	_	1	1	0	!		10	
PEN	EDUCATION 85.% BILINGUAL/ESL			. 2	- more of the second	and the second					8			:						_		1				1	
	EDUCATION 84.% COMPENSATORY		1	-					0		1			į	9					4	-		10	1		1	
NAI	83.% SPECIAL		თ	10		-	∞	-		15	1	18		000	7		15	9	-	13			12	1		1	
CTIC	82.% REGULAR EDUCATION	80	73	62	70	62	9/	75	66	74	71	69	}	80	64	9/	9	70	78	77		64	68	70	69	77	
INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	4,585	3,098	3,814	3,285	4,162	3,411	6,264	3,921	3.030	4.209	3,729		2.963	3,654	3,582	3,737	3,604	3,598	3,176		3,380	3,766	4,110	3,426	3,920	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	692,390	4,836,718	1,384,624	10,498,284	1,589,875	1,435,874	3,463,871	796,050	18,994,090	1,292,110	1,879,240		2 234 242	1,103,404	845,436	1,379,066	901,033		12,238,136	TO STATE OF THE PROPERTY STATES OF THE PROPERTY OF THE PROPERT	6,165,223	2,621,432	1,656,526	1,538,444	2,085,365	
	DATOT OT OF COPERATING EXPENDITURES PUPIL	7,672	5,110	6,564	5,526	7,397	6,518	11,580	7,248	5,261	7,519	6,685		4.765	5,893	5,692	6,073	5,728	6,034	5,189		99/'c	6,065	6,889	5,544	6,403	
EXPENDITURES	Jatot 87 Operating Sarutidnagxa	1,158,449	7,977,392	2,382,561	17,661,416	2,825,827	2,744,159	6,403,708	1,471,284	32,978,601	2,308,421	3,369,423		3.593.058	1,779,787	1,343,278	2,241,052	1,432,071	1,641,144	19,993,199		10,518,007	4,220,963	2,776,434	2,489,032	3,406,617	"n/a" indicates "not applicable" or "not available."
XPE	омітаяэчо-иои % сс	13	11	16	2	വ	ဖ (2	7	9	12	13		9	വ	4	7	4	9	7		2	က	-	13	က	or "no
	76.% OTHER OPERATING	12	16	15	18	16	15	61	19	19	15	14		16	14	13	13	14	13	16		15	17	16	_	17	able"
BUDGETED	SEBAICES -	-	ω	6	10	12	4 5	13	10	10	æ	=		œ	7	6	6	œ	6	9		2	တ	æ		8	applic
NDC	TEADERSHIP	9	9	စိ	2		ဖ ၊			2	ന	7		2	7	വ	7	ဖ	ω	വ		٥	വ	2	വ	9	s "not
В	ADMINISTRATIVE 74.% SCHOOL	9	വ	9	9	7	ا 2	/	-	5	10	œ		9	œ	œ	æ	œ	6	9		٥	ဖ	7	7	7	dicate
	72.% INSTRUCTIONAL	52	54	49	28		49			54		49		58	59	9	57	90	26	22		23	09	53	23	59	"n/a" in



STUDENTS	10.% BILINGUAL/ESL EDUCATION 10.% BILINGUAL/ESL 11.% CAREER & 12.% GIFTED & 13. ATTENDANCE 13. ATTENDANCE 13. ATTENDANCE 14. ANNUAL DROPOUT 16. NUMBER OF 16. NUMBER OF 16. NUMBER OF 16. NUMBER OF 16. NUMBER OF 16. NUMBER OF 16. NUMBER OF 17. % GRADUATED 17. % GRADUATED 17. % GRADUATED	2 1 2/1 6 943 12 123 204	2 35 15 96.4 0.6 0.0	0 30 5 95.8 0.0 4.7 40		12 1/ 49 16 94.4 0.0 0.0 1/ 100.0 6 40 6 5 95.6 2.9 9.4 27 87.5	2 2 5 94.9 0.0 6.3 15		4 23 12 95.5 0.4 0.0 29	0 19 7 95.4 0.6 12.8 38	1 31 7 95.4 0.0 3.6 54	1 38 6 94.8 0.5 3.0 31	0 32 14 96.8 0.0 0.0 28 1	4 22 11 95.6 0.5 2.1 95	8 23 8 94.9 1.7 10.8 283	0 25 11 95.7 0.3 0.0 34 1 21 E 929 13 96 127	96.1 0.0 2.3	18 6 952 14 62 203 90	0 17 6 95.5 0.9 3.1	24 5 95.6 0.5 8.2 89 87.	0 0 9 97.8 n/a r	12 3 33 16 96.7 0.0 0.0 25 100.0		
	M. % OTHER DISADVANTAGED	1 67.1	0 37.4			0 66.3	58.	AND THE REAL PROPERTY OF THE P	28	38.	24.		26.	55.	52		2 40.0	3.1	2 485	27.	53.	0 43.7	The state of the s	
	AMERICAN S. % HISPANIC	700	0 24 76	15	فا ده ده خاهده دو دخود . دار دار دار دار دار دار دار دار دار دار	0 61 39 0 95 4	7.1	en de la companya de la companya de la companya de la companya de la companya de la companya de la companya de	2 10 86	5	4	5	വ	7	17	ကဖ	10 4 84		13			1 34 65		The second second second second second second second
	STUDENTS TOTAL STUDENTS	7 100	1	682	etopender meltop – get speed opende on topende speed on the commence of the co	178 503	136			209	994	329	460	1,723	5,233	733	633				118	366	The second secon	THE STREET STREET, STR
SDNIT	. ACCOUNTABILITY RA		RE 3	ĺ		AA 4	AU	-	E 3			RE 2		RE 4	-		RE 3	30		AA 4		RE 3		to be desired the second secon
HOIGH	DETAIL County Number, Name, Region, District Name, SSA Status	114 HOWARD Region 18	Big Spring Coahoma M	Forsan	115 HUDSPETH Region 19	Dell City	Sierra Blanca	116 HINT Region 10		A COMPANY OF THE PROPERTY OF T	Mills	Campbell		Commerce F	Greenville	Lone Oak M	Wolfe City M	117 HUTCHINSON Region 16	Dlomone Stinnett-Dhilline M	Sanford	Dreek	118 IRION Region 15 Irion County M		

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Page 2 of 6	County Number, Name, District Name	114 HOWARD	Big Spring	Coahoma Forsan	115 HUDSPETH	Dell City	Ft Hancock	Sierra Blanca	116 HUNT	Bland	Boles	Caddo Mills	Campbell	Celeste	Commerce	Greenville	Lone Oak	Wolfe City	117 HUTCHINSON	Dorger Co	Plemons-Stinnett-Phillips Sanford	Spring Creek	118 IRION			
TESTS	30. ACT: MEAN COMPOSITE SCORE		20.8	20.6 22.4	_	LT 5	21.6	16.0	the terms of the terms of the same terms	19.6	LT 5	19.8	20.1	19.2	20.0	19.9	20.1	20.1	0.00	50.02	20.7	n/a	19.3		Street or water or made name	
ISSIONS	29. SAT I: MEAN TOTAL SCORE		1043	1005 LT 5		LT 5	LT 5	n/a	The same of the sa	LT 5	894	1027	1010	980	995	973	911	1026	1047	1106	1.126 LT 5	n/a	. 906		Andrew Colonia and Antonio and Colonia and Colonia and Colonia and Colonia and Colonia and Colonia and Colonia	
COLLEGE ADMISSIONS	28. PERCENT AT OR ABOVE CRITERION	7	3.1.	20.6 40.0		LT 5	14.3	0.0		6.3	8.3	17.4	12.5	15.4	31.3	29.7	16.7	25.0	N 7.6	7.72 200	13.2	n/a	17.6	and the state of the state of the state of	And the first of t	
COLLEC	27. PERCENT TESTED	003	23.0	70.8 40.5		23.5	29.2	33.3		64.0	38.7	56.1	72.7	59.1	81.0	49.6	53.6 50.5	48.5	58.2	2 2 4 3 8	55.0 67.1	n/a	68.0	And Address of the Control of the Co	COMPANY DESCRIPTION DESCRIPTION OF THE PROPERTY.	
(00	26. ECONOMICALLY DISADVANTAGED	909	0.00	/8.5 81.8		69.4	64.3	34.8	A TOTAL COLUMN C	75.9	72.5	86.7	75.0	85.7	81.1	60.5	84.3	84.1	74.3	000	71.3	96.0	8,98	An other way properties as a standard way	to the property of the contract designs.	
SPRING 20	яэнто.ас	9 68	0.70	n/ a n/ a		n/a	LT 5	LT 5		100.0	91.7	n/a	n/a	LT 5	100.0	85.7	33.3	LT5	66.7	90.0	80.0	n/a	LT.5	or establishment and control of the		
COMBINED (SPRING 2000)	24.WHITE	N 7 8	4.70	90.9		88.9	88.9	57.7	and a label age. or or an analysis	90.2	79.7	92.7	83.3	92.1	91.6	84.3	30.6 73.6	91.9	89.6	94.2	80.0	96.9	91.2		the second management of the second s	
_		7.07	01.7	78.2		50.0	64.4	37.5		80.0	73.3	71.4	20.0	100.0	79.4	23.0	54.2	87.5	73.7	90.5	73.7	100.0	87.5			
TAAS FOR ALL G	NA SERICAN MASIRICAN	64.1		100.0	ACTO CHAPTER PROPERTY AND ACTOR TO ACCOUNT.	n/a	n/a	n/a		LT 5	LT 5	20.0	L ! L	LT5	74.7	53.4	LI 5	£.9 <u>.</u> 5	64.9	n/a	LT 5	n/a	LT 5			
PASSING	21.MATHEMATICS	85.7	00.3	93.0	e de la companya de l	74.7	86.2	65.2		94.2	87.9	94.7	89.2	94.4	92.9	02.0	81.9	95.5	91.3	96.8	87.4	100.0	94.1		No. of the last of	1
TUDENTS	20.WRITING	88.7	91 F	96.1	Mily Addidity put ("Milled College for Semilling Semiller, engages	69.4	75.7	43.5		98.1	88.1	94.0	85.4	97.1	90.9	4.10	82.6	89.2	90.8	96.7	88.6	100.0	91.9		ANT ANT ANT ANT ANT ANT ANT ANT ANT ANT	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19. READING	87.1	808	94.9		85.7	75.1	61.2		93.3	91.1	94.6	86.4	98.1	93.0	94.4	83.2	96.3	90.9	97.2	89.9	97.4	97.0		The West Production common of the published purpose page 1	
PER	18.ALL TESTS TAKEN	78.0	84.2	89.0		67.9	65.6	44.8	L	89.5	80.0	90.4	80.7	92.3	8/.3 2007	908	72.6	9.68	84.3	93.6	79.9	97.4	89.5			



Page 3 of 6								STAI	AFF						
County Number, Name, Region, District Name, SSA Status	C, 1ATOT.1E 3AT2 TTA	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIXUA %.88 STATE	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE YAAJAS	41 AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	YTIAONIM %.£4	44.NUMBER OF STUDENTS PER TATS JATOT	45. NUMBER OF STUDENTS PER TEACHER
114 HOWARD Region 18	818	301	_	,	ی	49	6	33	80.508	59.333	46.133	37,585	26	6.8	13.9
Coahoma N	M 123	67	-	2 4	- 5	54		1	72,000	51,797 50,659	41,429 50,612	35,536 38,370	10		
PETH Region '				- Committee of the Comm	The state of the s			1	And the second s		Andrew Control of the				and the second s
And the second s	36	15	e c	9	5 7	141	14	32	65,000	48,755	42,591	34,932	53 74	5.0 6.5	12.2
Ft nancock Sierra Blanca	28	16	0	0	0	28		1	1	0	40,760	34,675	56	4.9	8.6
T Region					all control and an artist and an artist and an artist and artist artist and artist artist and artist and artist artist and artist artist and artist artist and artist arti				000	000	00000	OA BEA		7.7	14.0
	-	39	- 0	4	- -	53		+	00,800	020,04	40 500	20,24	- c	t. 4	ο τ
	× × × × × × × × × × × × × × × × × × ×	43	7 -	m c	- c	52	<u>o</u> o	24	53,930 66,346	53614	42,523	34,560	7 /	7.5	12.3
S		30	- 6	4	2	57		1	60.000	46,943	28,630	32,943	0	6.2	10.9
Campbell	n 60 	30 40	٦ -	1 4	٦ -	29			68,600	54,925	44,122	33,176	ო	6.8	11.5
rce irce	2	115	-	4	6	49			68,050	48,821	40,378	34,359	18	7.4	15.0
Greenville	725	384	-	2	9	53		- 1	75,393	54,390	39,111	34,650	22	7.2	13.6
	M 100	55	0	က	9	56		_	51,422	47,583	35,494	33,260	— и	7.4	13.2
Quinlan Wolfe City	373 M 94	185	7 -	m	2	52	16	23	74,912	49,363 52,406	46,617	34,420	4	6.8	12.3
117 HUTCHINSON Region 16			vanno mantas de apriles de apriles de apriles de apriles de apriles de apriles de apriles de april de april de	Valuation in the communities of					000	000	70 00	26 E 10	61	67	130
		224	- 0	7	/	53	ດ		75,028	17,701	42,502	36 565	5 4	5.7	9.4
Plemons-Stinnett-Phillips N	132 M	- 10	7 -	v 6	4 m	5 5 5	<u>5</u> 4	24	70,975	56.806	42,750	35,337	7	6.5	11.9
Creek		10	2	7	ည	50	- ∞]	65,157	65,157	12,707	31,669	6	5.6	11.3
118 IRION Region 15 Irion County M	15 M 65	34	2	က	9	52	41	27	75,419	62,560	43,112	39,060	22	5.6	10.8
	Andrew Comments of Automorphisms of the Comments of the Commen		Objects of the second desired the second	The state of the s	Registrate de la constitución de				es en en en en en en en en en en en en en	And the second s					Charles and the charles of the charles and the
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Page 4 of 6	County Number, Name, District Name	114 HOWARD	big spring	Coanoma Forsan	115 HUDSPETH	Dell City	Ft Hancock	Sierra Blanca	116 HUNT	Bland	Boles	Caddo Mills	Campbell	Celeste	Commerce	Greenville	Lone Oak	Quinlan	Wolfe City	117 HUTCHINSON	Plemons-Stinnett-Phillins C	Sanford	Spring Creek	118 IRION		ika mandaning dikalipan dan baharan dan baharan menangan di paman angapan pangapan pangapan kantan kantan sa	
	60.% OTHER EDUC.			4 0		0	0	0		0	2	_	0	က	က	-	0	2	-		7	. 4	0	,		Various supplies and	
	29.% CAREER &		٥	ο ω		14	2	-		∞	∞	7	13	ω	4	വ	7	വ	9	ď	2 6	∞	0	σ			
	58.% BILINGUAL/ESL EDUCATION	,	7 0	0		9	27	0		0	0	0	2	0	-	က	0	0	0	-	-	. 0	0	0		Proc. Particle Statements	
	57.% COMPENSATORY	<u> </u>	n o	0 7		0	0	0		က	44	7	2	7	7	12	2	2	2	4		-	0	6			
	56.% SPECIAL EDUCATION		0 4	o 4		7	2	ဖ		9	15	0	7	7	12	0	11	14	7	σ	9	ი	10	6			
į.	55.% REGULAR EDUCATION	07	8/ 37	86		73	63	93	Market State of the State of th	78	31	75	9/	75	73	69	80	77	81	78	77	78	06	77	t t		
	64.% OTHER		0	00		0	က	0		0	0	0	0	0	-	0	0	-	0	0	0	0	0	0			
35	53.% WHITE		70	96		80	43	57	100 mm	100	86	94	66	100	93	98	98	98	86	96	66	100	100	94		and the same of th	
ACHERS	52.% HISPANIC	, , ,	, ,) 4		20	52	43		0	5	2	0	0	7	2	7	-	0	· c	-	0	0	9	1		
TE/	51.% AFRICAN AMERICAN		۷ ر	0		0	0	0		0	0	4	_	0	വ	=	0	0	2	2	0	0	0	0			l
	REACHER REMOVER BTAR	10 L	20.5	8.3		26.2	25.5	7	Annual of the Comment	16.2	30.7	16.6	26.7	10.3	21.6	17.9	24.0	22.1	19.6	10.1	12.0	4.9	10.0	22.9			
	49.% WITH ADVANCED DEGREES	216	19.5	16.8		21.2	2.0	12.6	ephage's quadro dandar manuscriptura minas, minas	27.5	14.0	33.3	29.8	12.5	38.5	37.5	27.1	24.6	11.7	24.4	19.1	8.8	9.5	26.5			
	48. AVERAGE YEARS OF EXPERIENCE	14.1	16.0	13.3		8.3	6.1	8.5		9.7	7.8	10.6	8.6	9.5	11.5	11.6	<u>ල</u>	11.6	10.6	12.9	14.7	13.4	8.3	12.9			
	47.% WITH 5 OR FEWER YEARS WITH 5 OR	24.2	13.5	29.7		49.3	64.5	50.4		41.4	6.09	36.9	43.7	30.0	38.1	39.3	36.8	35.7	35.0	25.4	20.3	23.8	47.7	23.5			
	46.% TEACHERS WITH 1 OR MORE PERMITS	3.7	4.5	0.0	e de la composiçõe de l	0.0	10.5	0.0	(12.9	25.8	13.7	26.5	15.0	7.9	4.8	14.5	0	21.4	1.3	0.0	9.0	0.0	0.0			

"n/a" indicates "not applicable" or "not available."

Dana E of G		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	BISAXAT.18 BUJAV JIPUG REP	62. EQUALIZED TOTAL TAR RATE	63. STATE AID JI9U9 R39	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.IT EXPENDITURES
114 HOWARD Region 18. Big Spring	149,655	1.501	2,773	24,012,686	5,742	52	44	4	5,072,345	23	24,750,064
Coahoma M Forsan M	131,851 213,740	1.336 1.396	3,747	5,750,536 3,824,027	6,368	41	32	2 2	133,657	52	5,951,524 4,431,571
115 HUDSPETH Region 19	an and a second of the second				: 0	Ċ	: - L			C	019 679
Dell City Et Hancock	220,483 188,983	1.470	4,789	1,603,678 3,400,217	9,009 6,760	20 89	45 27	4 τυ	462,902 2,133,245	59 63	3,400,220
Sierra Blanca	305,332	1.551	3,850	1,264,328	9,297	20	47	4	-203,045	0	1,227,854
T Region		1711	7.70	3 572 414	, , , , , , , , , , , , , , , , , , ,	77	21		329 521	10	3 503 357
Bolas	11 735	1 289	6.370	3,742,653	7,353	94	- 4	1, 5	-19,888	0	3,657,870
Mills	94,805	1.600	5,026	6,996,007	7,038	75	24	· -	2,781,180	46	7,119,768
Campbell M	98,783	1.414	5,100	2,402,250	7,302	9/	22	-	203,357	တ	2,354,503
The state of the s	76,966	1.360	5,160	3,460,224	7,522	79	19	- ;	340,727	9 (3,452,438
Commerce F	123,549	1.567	3,894	11,076,824 29,332,483	6,429 5,605	67 49	48 48	4 4	1.651.664	v 0	30,402,562
Lone Oak M	87,223	1.341	4,772	4,801,280	6,550	9/	23	-	1,259,398	30	4,707,025
Quinlan	86,647	1.377	2,117	16,044,456	5,636	69	28	7	1,236,259	∞	16,546,122
Wolfe City M	75,623	1.491	5,486	4,749,747	7,504	79	18	7	335,649	∞	4,654,134
117 HUTCHINSON Region 16 Borger F	126.669	1.315	2,953	16,558,242	5,316	. 09	38	. 2	1,738,306	11	15,944,632
Plemons-Stinnett-Phillips M	1,188,586	1.293	367	6,734,310	10,081	7	92	2	3,440,710	35	6,586,301
	100,335	1.412	4,241	6,804,651	6,330	69	29	7	2,464,774	39	6,590,739
Creek	186,037	1.240	2,381	673,090	5,704	36	61	4	656,418	102	689,629
118 IRION Region 15 Irion County M	434,343	1.500	858	2,998,494	8,193	17	18	2	1,932,633	51	3,817,215
	1	;	:	,			1				The state of the s

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Page 6 of 6	County Number, Name. District Name	114 HOWARD	Big Spring	Coahoma Forsan	115 HUDSPETH	Dell City	Ft Hancock	Sierra Blanca	116 HINT	Bland	Boles	Caddo Mills	Campbell	Celeste	Commerce	Greenville	Lone Oak	Quinlan	Wolfe City	117 HUTCHINSON	Borger	Plemons-Stinnett-Phillips C	Sanford	Spring Creek	118 IRION	rion county		
ES	87.% GIFTED & .TALENTED ED.			4 -		0	0	0		0	-	_	-	-	4	-	7	7	7		-	9	-	-		7		
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.] '	∞	2		13	က	-		7	4	7	9	9	2	4	9	5	2		9	9	2	0	,	0		
END	85.% BILINGUAL/ESL EDUCATION] ,		- 0		2	26	0		0	0	0	0	0	7	က	0	-	0		-	0	0	0				
EXP	84.% COMPENSATORY		\ \	ი 4		4	တ	-		4	=	5	9	5	တ	7	4	9	ω		6	∞	က	31	c	0	1	
\A	83.% SPECIAL EDUCATION		χ ι	യ വ		ω	တ	21		17	23	15	24	9	16	=	24	16	15		တ	13	ω	17	L	2		
TIOL	82.% REGULAR EDUCATION		4/	76 83		72	53	77		71	61	72	64	79	64	73	64	65	70		75	67	83	21		60		
INSTRUC	1 TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	, c	3,156	3,983 3,324		4,279	3,181	5,024		3,317	3,676	3,827	3,779	4,338	2,845	3,191	2,960	2,842	3,780	The case of the ca	3,109	5,147	3,272	3,351	7 JOE V	CO / †	-	
BUDGETED INSTRUCTIONAL	.08 TOTAL INSTRUCTIONAL EXPENDITURES	010 501 61	13,197,319	3,596,777 2,267,123		761,729	1,600,027	683,265		1,787,643	1,871,141	3,803,690	1,243,185	1,995,659	4,902,032	16,698,174	2,169,857	8,090,757	2,393,016		9,684,908	3,438,283	3,517,111	395,430	000 445 4	0.0,44	and (Chambridge Control of Contro	
	JATOT. 67 OPERATING EXPENDITURES PROPIL	п сп	0,031	6,433 5,962			5,980	9,005	-	5,627	5,940	6,093	6,376	7,188	19,841	5,295	5,224	5,322	6,498		4,955	8,861	5,583	5,800	9000			
EXPENDITURES	JATOT.87 OPERATING EXPENDITURES	0 101 01	25,151,510	5,809,175 4,065,910		1,557,155	3,007,851	1,224,653	· · · · · · · · · · · · · · · · · · ·	3,032,700	3,023,619	6,056,819	2,097,674	3,306,638	34,186,834	27,706,445	3,829,528	15,151,242	4,113,042	· American de la companya de la companya de la companya de la companya de la companya de la companya de la comp	15,434,347	5,918,992	6,001,976	684,430	2 500 164	10000000000000000000000000000000000000	The state of the s	
EXP	SNITARAGO-NON %. TT		,	7 8		က	12	o ,		13	17	15	11	4	വ	6	9	ω	12	(m (2	6	-	ď	>		
	76.% OTHER OPERATING	17	100	2 8		18	18	16		=	10	15	15	14	74	15	16	13	16		18	9 :	16	15	17		Practical and an artist and artist artist and artist artist and artist artist and artist artist and artist artist and artist ar	
вираетер	75.% PLANT SERVICES	11	- :	= =		12	6	10		10	10	7	7	=	က	10	∞ :	12		,	0 0	ກ (19	9	1.2			
BUE	74.% SCHOOL	u	ם	۲ م		9	7	വ	-	!	2	2	9	9	7	2	വ	9	മ		4 7	ا ک	၁	တ	ď			
	73.% CENTRAL ADMINISTRATIVE	7	/	၀ ၁		14	8	14		ω.	9	വ	∞	7	7	9	9	ၑ	വ	•	4 1	> 1	/	ω	15	-		
l	J2.% INSTRUCTIONAL	53	200	51		47	47	26		51	51	53	23	28	14	22	46	49	21		ت د	29	53	22	46	2		

	17.% GRADUATED (CLASS OF 1999)	100.0	93.7	81.8	92.5	92.7	95.9		84.6	88.3	97.3	85.6	88.7	and other formattee and destination for the second	74.2	100.0		71.7	88.8	86.5	43.0	87.1	88.2		6.06	transferred on the families of the form
	16. UUMBER OF GRADUATES (CLASS OF 1999)	24	77	28	Co	52	72		12	132	36	161	115		23	9		980	122	348	91	353	18		82	
	RAPY-RUOT GI DROPOUT RATE (CLASS OF 1999)	00	3 8	9.1	0	3.6	2.7		0.0	7.6	2.7	9.9	1.6		0.0	0.0		11.4	4.5	5.4	28.7	5.8			2.3	
	TUOPOPOL JAUNUA. Þ1 (ee-8e) star	0.0	0.5		1	0.3	0.2	-	9.0	0.7	1.3	9.0	0.9		0.0	0.0		1.8	0.8	9.0	1.7	1.4	1.1		0.0	
	13.ATTENDANCE RATE (98-99)	97.1	96.3	96.2	05.0	96.8	96.8	! !	95.7	95.4	92.6	95.0	95.4		97.5	9.96		94.8	96.0	95.7	93.8	95.9	92.6		96.0	
	12.% GIFTED % TALENTED ED.	11	15	&	4	^	10		-	7	14	9	4		6	12	1	0	വ	9	က	ω	13		-	
ITS	11.% CAREER & TECHNOLOGY	32	29	25	ac	31	33		27	25	28	21	50 20		20	31	i	22	29	16	14	29	က		24	
STUDENTS	10.% BILINGUAL/ESL EDUCATION	C	4	-		t ro	2	l ·	0	0	0	2	_	:	വ	0		മ	2	7	ω,	7	0		9	
STL	9. % SPECIAL EDUCATION	4 1	17	0	17	<u> </u>	12		17	18	24	14	17		35	14	!	13	13	16	7	Ξ	30		15	
	8. % ECONOMICALLY DISADVANTAGED		38.8		110	53.5	25.9		56.5	33.3	32.1	54.0	40.5		29.6	വ		61.9	23.1	18.1	69.5	13.5	0.0		74.5	
	7. % OTHER		-	0	-		0	{	2	_	0	-	0		-	0		က	_	4	∞	က	4		0	
	6. % WHITE	76	85	94	10	28	82		84	92	100	51	82		28	33		24	87	90	13	91	90		4	
	5. % HISPANIC	Ľ	12	9	00	38	17	}	ო	-	0	9	7		37	67		ω	9	4	21	9	ო		96	
	4. % AFRICAN MADIRICAN		2	0	17	<u>+</u> 60	-		12	2	0	42	16		2	0		65	7	7	22	_	က	:	0	-
	3. TOTAL STUDENTS	248	1,094	408	1 650	682	953		347	1,620	477	3,323	1,658		351	58		20,663	1,928	5,229	11,343	5,111	162	1	1,225	:
	2. TOTAL NUMBER OF SCHOOLS	-	4	2	Q	0 0	ລ		2	က	2	5	က		က	-		34	വ	ထ	17	12	-		3	
SDNITA	1. ACCOUNTABILITY RA	ш	#	H	V V	₹ ¥	Ä		Ą	Ä	Ä	¥	₹		₹	Æ		₹	₹	Æ	¥	æ	Ą		RE	i
	ne, Region, Status	Region 9	Σ	Σ	Region 3	- ≥	Σ	Region 5		4		A STATE OF THE PARTY OF THE PAR	Σ	Region 18	Σ	Σ	Region 5		Σ	The second secon		and designable for an intermediate annual section of	Σ	Begion 1	Σ	
DICTRICT	DETAIL County Number, Name, Region, District Name, SSA Status	119 JACK	Jacksboro	Perrin-Whitt Cons	120 JACKSON	Edna Ganado	Industrial	121 JASPER	Brookeland	Buna	Evadale	Jasper	Kirbyville Cons	122 JEFF DAVIS	Ft Davis	Valentine	123 JEFFERSON	Beaumont	Hamshire-Fannett	Nederland	Port Arthur	Port Neches-Groves	Sabine Pass	124 IIM HOGG	Jim Hogg County	And the second section of the second section is the second section of the second section (second section). The second section is the second section (second section).

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Page 2 of 6	County Number, Name, District Name		119 JACK Bryson	Jacksboro Perrin-Whitt Cons	120 JACKSON	Edna	Ganado	Industrial	121 JASPER	Brookeland	Buna	Evauaie	Jasper Kirhvaille Cops		122 JEFF DAVIS	Ft Davis Valentine	123 JEFFEBSON	Beaumont	Hamshire-Fannett	Nederland	Port Arthur	Port Neches-Groves	Sabine Pass	124 JIM HOGG	Jim Hogg County	
TESTS	30.ACT: MEAN COMPOSITE SCORE		LT 5	18.8		20.1	19.7	7.12		n/a	21.1	LI 3	19.9			19.5 n/a	Proposition of the company of the proposition of the company of th	19.7	LT 5	20.6	18.2	21.7	n/a		17.3	
SSIONS 0F 1999)	S9.SAT I: MEAN TATOT		923	899 1022		961	1017	101		n/ a	894	060	1011 988	**************************************		8/4 LT 5	er o de la companya d	922	951	979	840	979	918		856	1
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	An owner or measurement of the control of	20.0	11.1		18.6	21.9	6.62		n/ a	11.3	7.70	24.1 18.2			0.0 LT 5		20.3	22.0	24.0	5.2	24.1	22.2		4.5	1
COLLEC	27. PERCENT TESTED		50.0	57.1 48.0	and the state of t	59.7	0.60	78.5	C	0.0	62.8	0.0	59.4 58.5			80.0 LT 5		57.3	74.5	76.3	~.	74.0	64.3		61.1	
(00	26. ECONOMICALLY DISADVANTAGED		83.3	84.0 76.8		74.3	0.47	84.0	0 00	02.8	86.3	1 0	69.4		1	/6.5 85.0		69.3	68.7	81.4	61.8	75.7	n/a		81.3	
OMBINED (SPRING 2000)	25.ОТНЕВ		n/a	LT 5 n/a		LT5		n/a	<u>u</u> F	1000	100.0	11/ 8	100.0 LT 5			LI 5 n/a		89.3	100.0	89.5	82.1	93.8	LT5		LT 5	
) MBINED (24. WHITE		88.1	85.8 87.9	The state of the s	88.5	07.0	94.0	07.1	0.70	92.0) L	89.5			94.1 77.8		92.2	84.9	89.9	80.5	89.0	9.89	,	76.2	The continues of
ပ	23.HISPANIC	***************************************	83.3	92.3 61.5	AND ADDRESS OF THE PARTY OF THE	74.4	14.0	04.1	000	00.0	100.0 1 T.5	7.0	87.5		0	94.4		76.2	81.3	74.8	66.3	80.1	LT5		85.8	
TAAS FOR ALL G	22. AFRICAN AMERICAN		LT 5	LT5 n/a		70.8	0./0	0.00	75.0	0.00	84.6	B /10	66.5			n /a /a		70.5	62.3	81.6	61.9	0.09	LT 5		n/a	
PASSING	21.MATHEMATICS	A commence of the second	94.8	93.6 90.1	digramment and the second seco	88.8	92. l 95. 6	95.0	0 00	0.00	95.8 97.3	0.00	89.2	Andreas of the latest and the latest	0.00	89.9 96.3		84.5	89.5	93.9	7.97	93.0	81.8		92.6	
STUDENTS	20.WRITING		95.2	88.8 97.7		86.2	94.4	7.76	013	01.0	9/.9 1-7-0	- 1	85.7 89.5		1	92.7		89.5	95.5	95.1	80.5	96.7	83.3	a company of the comp	93.2	de migration of springs () of the springs of the s
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19.READING	The second secon	91.7	90.8 93.2		90.9	93.4 95.9	95.9	2	0.40	95.8 97.9	0.00	8 5 8 8 8 8 8			92.1 88.9		85.9	91.0	93.9	79.0	93.4	77.2	And the second s	0.06	of the first of the contract o
PER	18.ALL TESTS TAKEN		87.9	86.3 86.3		81.9	92.7 92.5	92.3	C 1/2	04.7	9.1.9 9.4.9	1 0	74.7		0 00	88.9		77.0	83.6	89.1	67.0	88.4	0.69		85.5	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

SNAPSHOT 2000: 1999-2000

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"n/a" indicates "not applicable" or "not available."

Page 4 of 6	County Number, Name, District Name	119 JACK Bryson	Jackshoro	Perrin-Whitt Cons	120 JACKSON	Edna	Ganado	Industrial	121 JASPER	Brookeland	Buna	Evadale	Jasper	Kirbyville Cons	122 JEFF DAVIS	Ft Davis	Valentine	123 JEFFERSON	Beaumont	Hamshire-Fannett	Nederland	Port Arthur	Port Neches-Groves	Sabine Pass	124 JIM HOGG	Jim Hogg County	
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TEA	Б1.% AFRICAN AMERICAN	0	0	o':		2	0	-	f	9	0	0	22	4		0	0		38	0	0	39	0	Ö		0	
	50.TEACHER TURNOVER RATE	9.5	8.7	7.9		14.8	12.6	18.5		22.7	13.5	8.1	19.2	13.9	expension of the second	20.9	16.7		10.6	15.0	8.8	14.1	8.6	38.1		13.6	
	49.% WITH DEGREES	10.5	18.9	4.2	: : : : : : : : :	16.0	18.0	18.7		19.4	18.1	2.0	27.8	24.9	Mit "Agaba" — adap Aga" "Na Angalagaba - ang kana	18.9	0.0		31.5	9.5	20.5	21.2	25.8	36.6		35.9	
	EXPERIENCE YEARS OF 48. AVERAGE	7.9	12.8	9.3	· Trainbook to be Majorat - Transportation	13.9	13.9	11.8	the contract of the contract o	10.6	13.9	12.5	15.2	11.9	Angle despite desprey agricultura (generaliza agrica).	9.1	14.8		13.0	13.3	14.5	12.4	15.2	14.9		15.1	
	EXPERIENCE FEWER YEARS 47.% WITH 5 OR	56.2	25.7	21.0	The state of the s	24.3	23.3	24.1		32.7	18.8	22.0	22.2	30.6		45.1	26.7		31.5	24.4	20.9	38.0	15.1	27.6		16.9	
	46.% TEACHERS AO 1 HTIW MORE PERMITS	27.0	4.3	0.0		0.0	1.8	3.6	The state of the s	3.2	11.0	0.0	3.0	1.2		14.3	8.9		7.7	3.7	2.4	15.5	6.0	0.0		4.2	

Dage Fof 6			TAXE	S AND	BUDGETED	REVENUES	UES		:	FUND BALANCES	CES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	Region, tus	BJBAXAT.18 JOJAV JIRUG RBG	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL BEVENUE	65. TOTAL REVENUE PER PUPIL	BTATS % .66	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (0F 1999-2000 BUDGET)	JATOT.17 EXPENDITURES
119 JACK Re Bryson Jacksboro Perrin-Whitt Cons	Region 9 M	169,445 163,534 111,727	1.521 1.473 1.562	3,921 3,742 4,485	1,900,100 7,381,116 2,987,652	7,662 6,747 7,323	59 59 70	38 39 28	2 2 3	334,257 1,126,412 -246,657	61 0	1,885,257 7,267,706 2,922,657
	Region 3 F M	153,006 124,708 577,630	1.489 1.440 0.650	3,685 4,322 456	9,840,249 4,431,999 9,000,331	5,964 6,499 9,444	98 9	40 28 93	24-	2,328,950 627,541 3,811,600	25 14 40	9,615,241 4,764,782 9,984,807
121 JASPER Re Brookeland Buna Evadale Jasper Kirbyville Cons	Region 5 M	312,674 104,753 1,321,021 113,507 70,911	1.456 1.680 1.246 1.567 1.578	1,838 4,374 361 3,875 4,729	2,803,398 10,115,233 4,823,908 22,815,918 9,858,062	8,079 6,244 10,113 6,866 5,946	27 70 4 61 76	66 28 35 35	L 2 L 4 2	74,560 1,709,908 3,369,462 2,969,218 2,316,433	3 18 44 15 25	2,747,983 9,548,031 4,819,182 22,815,919 10,040,827
122 JEFF DAVIS Rec Ft Davis Valentine	Region 18 M	290,037 482,520	1.208 0.905	5,267 290	3,202,342 867,400	9,123 14,955	57	43	0 0	574,598 730,447	18	3,155,607
123 JEFFERSON Beaumont Hamshire-Fannett Nederland Port Arthur Port Neches-Groves Sabine Pass	Region 5	285,502 149,406 165,022 174,251 327,235 2,818,305	1.534 1.441 1.511 1.629 1.643	1,069 3,097 2,644 2,317 659 294	128,605,860 11,523,289 31,182,250 63,814,043 34,712,732 3,068,388	6,224 5,977 5,963 5,626 6,792 18,941	20 57 50 43 15	74 41 48 53 84 97	0 - 1 5 7 0	13,352,473 793,888 2,590,830 10,723,028 2,532,106 1,107,562	11 8 9 7 7 1 41	134,045,791 11,577,940 32,652,975 65,662,971 34,421,911 2,979,488
ounty	Region 1	177,010	1.521	3,637	8,497,997	6,937	54	40	ို့ ထ	547,062	7	8,498,116

Page 6 of 6	County Number, Name, District Name	119 JACK	. Jackshoro	Perrin-Whitt Cons	120 JACKSON	Edna	Ganado	Industrial	121 JASPER	Brookeland	Buna	Evadale	Jasper	Kirbyville Cons	122 JEFF DAVIS	Ft Davis	Valentine	123 JEFFERSON	Beaumont	Hamshire-Fannett	Nederland	Port Arthur	Port Neches-Groves	Sabine Pass	124 IIM HOGG	Jim Hogg County	
ES	87.% GIFTED & .TALENTED ED.	-	-	3		0	0	က		-	က	0	æ	-		-	0		7	_	-	വ	က	0	To the same of the	4	
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.	7	7	ω		വ	2	വ		9	വ	∞	ω	7		2	0		2	2	9	4	വ	0	-	9	
I QN	85.% BILINGUAL/ESL EDUCATION	C	-	0		0	0	-		0	0	0	2	0	•	0	0		2	-	-	വ	-	0	deline and the second	က	
EXP	84.% COMPENSATORY	7	. 2	7		6	12	6		ပ	4	7	9	=		0	0		9	വ	က	∞	2	0	1	18	
	83.% SPECIAL	12	1 5	7		10	7	Ξ		=	10	9	15	=		40	10		13	0	12	1	14	6		1	
OTO	82.% REGULAR EDUCATION	73	70	73		75	70	11	1 1	9/	78	75	62	70		57	90		68	78	77	67	74	91	!	57	
INSTRUC	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3.902	3,821	4,197	_	3,369	3,772	4,282		4,378	3,361	4,135	3,516	3,030		5,382	8,248		3,461	3,026	3,033	3,127	3,327	6,522	1 4 5	3,501	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	967,795	4,180,682	1,712,324		5,558,707	2,572,327	4,080,963		1,519,005	5,444,791	1,972,275	11,682,013	5,024,300		1,889,221	478,370		71,512,050	5,834,826	15,858,232	35,472,842	17,002,269	1,056,517	The Park of the Commonwealth of the Commonweal	4,288,529	
	79. TOTAL OPERATING EXPENDITURES PER PUPIL	7,253	6,422	6,830	On The Company of the	5,615	6,287	9,705		7,307	5,693	8,140	6,262	5,243		8,524	13,923		6,023	5,276	5,569	5,681	5,829	11,976		6,477	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	1,798,655	7,025,334	2,786,728	Me began op den stade de selvines estade de habense estade e en estade de	9,264,241	4,288,031	9,248,430		2,535,593	9,223,096	3,882,582	20,807,474	8,693,650		2,991,773	807,531		124,446,088	10,172,099	29,122,357	64,441,113	29,790,062	1,940,124		7,934,348	
EXPE	77.% NON-OPERATING	.c	က	2	Total Control of Contr	4 ;	10	7		x	ო	19	6	13		2	က	The state of the s	7	12	=	2	13	35		7	
ED	76.% OTHER OPERATING	21	16	16	and the second second	16	17	16	[1	8	14	19	19	And the Control of th	စ	10	Andrews and Andrews	17	16	16	19	18	7		19	
BUDGETED	75.% PLANT SERVICES	10	1	8	A PROPERTY AND A STATE OF THE PARTY AND A STAT	Ξ,	6	10		,	=	10	=	∞		∞	10		1	0	13	13	12	10		12	
BUE	74.% SCHOOL	4	9	9		9 •	4	2	L	۵.	4	4	4	2		ω	8		9	9	4	9	4	က		9	
	73.% CENTRAL ADMINISTRATIVE	10	9	9		۲ ،	٥	21	C	ρ	9	-	9	2		10	12		2	9	7	7	ო	6		9	
	72.% INSTRUCTIONAL	51	28	29		28	54	 L	0	22	21	41	21	20		09	57		53	20	49	24	49	35		20	

"n/a" indicates "not applicable" or "not available."

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	17.% GRADUATED (CLASS OF 1999)		93.6	<u> </u>	89.6	74.	and the second s	90.	81.	84.	85.	95.	74.	79,	87.	78.		88.	95.	96	92.	XX XX		96	85.7	78.	93.			
	16. NUMBER OF GRADUATES (CLASS OF 1999)		330	n/a	97	51	Company of the Compan	196	348	303	67	62	168	30	26	63		53	45	45	12	65	di ya ma manana ma ma ma ma ma ma ma ma ma ma ma ma ma	30	20	92	15			
	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)		3.0	0.2 n/a	1.9	18.5	:	2.9	8.7	4.7	9.5	3.2	12.0	2.9	3.1	7.5	Andrew Strategies and Street	5.0	4.4	0.0	7.1	5.7	a management on the state of	0.0	7.1	14.9	6.7		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
į	TUOPOPL DROPOUT (98-99) TAAR		α	0.0	0.4	1.6		0.7	1.2	1.1	2.2	9.0	1.7	1.2	0.2	1.0				0.3				0.0	0.4	1 .8	0.7			
	13. ATTENDANCE RATE (98-99)		93.0	96.0	95.3	95.7		95.4	95.7	95.4	92.6	96.4	94.8	95.4	96.2	94.6	The second second second	96.3	96.7	95.9	96.5	95.8		98.0	96.0	95.5	95.8			
	12.% GIFTED % TALENTED ED.			- 4	10	10		9	7	15	8	01	∞	12	1	9	-	13	Ξ	တ	16	7		œ	17	9	ω		1	
TS	11.% CAREER & TECHNOLOGY		22	<u> </u>	25	25		Ξ	24	Ξ	18	16	16	22	23	=======================================		34	18	38	39	22		37	26	59	30			
STUDENTS	10.% BILINGUAL/ESL		4 . o	ာ က	က	5		က	-	တ	ო	0	-	18	0	7	And the second s	10	0	0	0	4		-	က	-	2		;	
STU	9. % SPECIAL		<u>_</u> ; <u></u> #	ှ ဖ	<u>.</u> 60	2		14	11	-	28	19	11	19	19	23	4	19	22	18	23	20	/	13	16	15	21		,	
,	8. % ECONOMICALLY DISADVANTAGED			67.8				41.2	18.2	40.9	30.8	29.9	31.7	72.0	25.3	60.2				45.3				21.2	9'.2	65.8	77.3			
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	6. % WHITE		= 0	<u>α</u>	43	ω		, 8	93	71	83	85	06	44	94	72	1	61	99	94	92	21		83	38	23	21			
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	3. TOTAL STUDENTS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5,711	121	1.343	962		3.124	6,287	6.070	1,122	1.014	4.122	632	916	1,632	And the property of the party o	856	569	797	164	818	_	335	1,002	973	308		-	
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SDNITA	1. ACCOUNTABILITY RA		₹ ¦	4 A	{ #	\		H.	! ≸	AA	E H	R	! ₩	RE	¥	₹]	Ä	X	RE	RE	₹		띪	RE	¥	¥	make to the state of the state		
	lame, Region,	Region 2	- (inco Cons M	Σ.		Region 11			and the second s	Σ		-	Σ	Σ	M	Begion 14		Σ	Σ	Σ	ш.	Region 3	N	Σ	Σ	Σ	descriptions of the state of th	was to the control of	
TOIGTOIG	DETAIL County Number, Name, Region, District Name, SSA Status	125 JIM WELLS	Alice	Ben Bolt-Palito Blanco Cons	Orange Grove	Premont	126 JOHNSON	Alvarado	Burleson	Clahurna	Godlev	Grandview	Joshua	Keene	Rio Vista	Venus	127 IONES	Anson	Hamfin	Hawley	Lueders-Avoca	Stamford	128 KARNES	Falls City	Karnes City	Kenedv	Runge			

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. "?" indicates that data for this item fall outside a reasonable range.

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O occupa	y ä	125 JIM WELLS	Alice	bell bolt-railto bianco cons	Orange Grove	Premont	126 JOHNSON	Alvarado	Burleson	Cleburne	Godlev	Grandview	loshia	Keene	Rio Vista	Venus	127 JONES	Anson	Hawley	Lueders-Avoca	Stamford	128 KARNFS	Falls City	Karnos City	Kenedv	Busco		entre de la company de la comp	
TESTS	30.ACT: MEAN COMPOSITE SCORE		12.4	t	19.4	17.3	The state of the s	20.9	22.5	20.9	21.0	207	20.9	LT 5	18.0	18.5	100	10°-	20.3	LT 5	20.6		20.1	210	19.5	α α		The second secon	
ADMISSIONS	S SAT I: MEAN STAZ.62		992 I T E	מ ל	LT 5	787		883	1035	980	926	962	958	980	878	993	0.40	340 T 5	[1	LT 5	1078	The second secon	963	1005	949	<u>+</u>			
GE ADMISSION	28. PERCENT AT OR NOINTERION		9. G	5 'C	16.7	6.1	-	10.7	37.2	19.9	19.4	26.8	24.2	17.6	5.1	20.7	17.4	19.7	14.8	LT 5	34.0	Transfer address of the same o	20.8	25.0	16.1	00			
COLLEGE	27. PERCENT TESTED	1 70	75.0	n/a	75.0	71.7	Angles profesional and and	79.4	54.4	60.1	0.09	80.4	64.3	58.6	78.0	58.0	1 93	65.0	77.1	40.0	85.5		88.9	0.09	37.8	80.0			
(00)	26. ECONOMICALLY DISADVANTAGED	7 13	72.4	70.0	83.3	63.4		75.2	70.3	73.8	73.6	86.3	67.1	82.4	66.1	65.4	86.2	90.1	75.9	86.1	81.9		81.6	75.5	8.09	74.8		And the same of th	
SPRING 20	язнто.аг	0	n/a	LT 5	LT 5	n/a		80.0	81.8	64.7	50.0	LT5	71.4	78.6	LT 5	86.4	n/a		LT 5	n/a	n/a		LT 5	n/a	LT5	LT 5		No. of co. acad prophetics	
) MBINED (24.WHITE	C	94.7	93.3	92.9	80.9		84.7	83.3	89.5	78.6	89.9	78.4	80.0	76.3	70.7	919	97.1	81.2	90.2	91.0		91.2	92.5	93.3	82.8	* 3 * # # # # # # # # # # # # # # # # #	The standard of the second	
RADES CO	23.HISPANIC	715	75.8	71.4	84.3	64.0	0 11	75.0	80.3	67.9	9.09	86.4	68.6	88.3	68.4	8.09	89.5	88.0	606	LT 5	79.5	the second	85.0	79.4	62.2	75.7			
TAAS FOR ALL G	22. AFRICAN AMERICAN	57 1	n/a	n/a	LT.5	LT 5	C L	75.0	20.0	75.5	LT 5	83.3	65.4	86.2	n/a	8.89	LT5	77.8	n/a	n/a	76.1	The state of the s	n/a	66.7	78.6	LT 5		-	
PASSING	21.MATHEMATICS	82.4	84.5	94.2	94.5	76.6	000	90.0	88.3	91.3	84.6	94.3	86.5	89.4	85.0	80.2	94.2	97.1	88.5	93.8	93.4		94.7	92.3	9.62	94.9		A second distance of the second distance of t	1
TUDENTS	SO.WRITING	86.1	91.2	90.9	96.1	85.9	7 00	4.00	92.8	91.1	89.1	93.6	84.7	95.1	84.9	80.1	95.2	99.2	83.8	96.7	90.1	madic period de program de program de consequences	92.6	89.2	83.4	86.7			
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	19.READING	83.4	86.7	78.8	92.3	1/.1	000	30.2	90.6	90.2	86.2	95.4	85.8	90.4	84.4	7.7.7	95.6	9.96	91.9	87.5	90.0	And the Control of th	94.0	89.6	79.5	82.7			
PER	18.ALL TESTS TAKEN	73.3	77.1	78.8	88.0	6.60	000	62.9	83.0	84.4	76.5	89.4	77.5	83.6	76.0	68.5	90.7	93.8	81.5	87.5	85.5	V day in principal princip	90.5	84.5	70.5	77.7			

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

Region 1 1 1 2 2 4 4 4 4 4 19 12 2 6 6 5 5 3 3 36 5 4 5 4 6 5 5 5 6 6 5 5 6 6 5 6 5 6 6 6 5 6	Region 1 Region 2 24 24 24 24 24 24 24	192 193 194 195	Page 3 of 6						-			ST	STAFF						
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Region 11	Region 14	Region 11		O Company of the Comp	96	50	-	ျက	o _j	52	3	-	71,020	53,931	27,885	35,002	84	6.6	12.7
Region 11	Region 1	Region 11			17	8 7	ပ	0 0	တ ့ ဖ	46 73			60,612	53 132	15,645	37,475	38	7.4	13.8
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				Σ	59	32	7	က	4	52		6.	000′69	52,669	35,691	35,568	30	2.5	3.5

Page 4 of 6	County Number, Name,	125 JIM WELLS	Ben Bolt-Palito Blanco Cons	La Gloria	Orange Grove	126 JOHNSON	Alvarado	Burleson	Cleburne	Godley	Grandview	Joshua	Keene	Rio Vista	Venus	127 JONES Anson	Hamlin	Hawley	Lueders-Avoca	Stamford	128 KARNES	Falls City	Karnes City	Kenedy	Runge		
	60.% OTHER EDUC. (INCLUDES G&T)	6	2	0	ი -		က	-	2	2	4	œ	-	4	2	_	-	-	-	-	ļ	7	2	1	0		
	69.% CAREER &	2	က	0	9 0	and the same of th	2	9	2	9	5	2	9	4	-	7	ဝ	80	14	ω	TOTAL TOTAL	တ	7	∞	တ		
	58.% BILINGUAL/ESL	-	0	2	- 0	The same of the sa	-	0	4	-	0	-	2	0	-	2	0	0	0	2		0	6	-	0		
	57.% COMPENSATORY		0	1	ကဖ		-	വ	7	-	-	2	9	က	0	2	က	2	0	∞		-	-	ω	က		
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	86.% REGULAR MOITADUGE	84	98	87	79 82		79	80	89	77	73	71	71	77	83	73	76	80	71	89		75	29	75	79		
	54.% OTHER		0	0	- - -			0	0	-	0	0	2	-	0	0	0	0	0))	man to the party made of an extraordinate	0	0	0	0		
RS	63.% WHITE	34	22	24	27		95	86	92	96	100	66	97	97	93	91	92	66	100	S S	And the contract of the contra	97	83	83	91		
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,	REACHER ABANOVER TAR	16.7	16.5	12.5	13.2		21.5	13.4	12.0	21.6	14.0	17.7	18.2	19.4	30.1	21.9	17.0	13.9	15.4	0.00	alica ha magagine gan minan	21.2	16.1	23.7	32.3		
į	49. % WITH ADVANCED DEGREES	23.8	10.0	6.71	41.7		17.0	23.2	24.9	11.2	18.0	15.6	18.8	9.2	5.6	12.3	12.3	11.3	5.1	6.5		24.4	13.2	19.1	19.8	erados ()) es pero especial cambino	
	48. AVERAGE YEARS OF EXPERIENCE	12.1	12.1	ဝ်∤ဝ	13.6		10.5	11.6	13.6	7.8	11.7	9.9	11.1	9.5	8.7	11.0	14.1	10.3	16.8	5.		13.7	11.9	13.6	11.3	in the frequency of the same and the same an	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	33.3	20.0	03.0	39.0		38.1	34.8	25.4	55.0	29.0	38.3	32.1	39.1	52.7	34.4	15.8	33.9	10.3	7.07		23.1	31.1	31.1	43.2		
	46.% TEACHERS WITH 1 OR MORE PERMITS	9.4	0.0	0.0	0.0		8.5	6.2	4.4	7.9	0.0	3.9		3.9	8.2	0.0	. 8.	1.4	- c	0.	- 10	13.2.	0.9	10.8	0.0		

"n/a" indicates "not applicable" or "not available."

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Done For 6		TAXE	ES AND	BUDGETED	REVENUES	UES	:		FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	E TAXABLE BUJAV JIPUR PER	GS. EQUALIZED TATOT TAR XAT	63. STATE AID PER PUPIL	64. TOTAL REVENUE	ATOT.88 BEVENUE PREVENUE	91AT2 % .86	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (0F 1999-2000 BUDGET)	JATOT.17 EXPENDITURES
125 JIM WELLS Region 2	00 100	0.23	1107	24 270 245	8.001	7.1	25	4	7 242 164	23	35 680 398
Alice Ben Bolt-Palito Blanco Cons M	53,176	1.644	5,849	4,657,667	7,358	79	17	4 4	857,961	22	4,087,753
e andreas de la company de la company de la company de la company de la company de la company de la company de	220,356	1.343	2,775	806,942	6,669	48	49	m 5	223,325	12	860,744
Orange Grove M Premont	54,943 83,095	1.529	5,573 4,951	8,613,793 6,569,927	6,414 6,829	20	16 26	4 4	931,/54 1,579,088	25	8,627,024 6,897,487
126 JOHNSON Region 11							S. C. T. T. T. T. T. T. T. T. T. T. T. T. T.	ĺ			
	112,489	1.285	3,860	18,196,828	5,825	99	31	က	2,110,480	13	18,521,257
Burleson	160,723	1.589	2,752	36,596,412	5,821	20	49	-	3,301,603	10	37,170,805
Cleburne	180,361	1.564	2,415	33,123,917	5,457	40	26	က	5,116,535	18	33,069,413
Godley	84,946	1.544	5,874	7,986,423	7,118	79	19	7	490,704	7	7,589,766
lew	,	1.446	5,012	7,359,971	7,258	9/	23	7	698,780	10	7,195,778
Joshua	95,105	1.371	3,799	24,238,328	5,880	68	30	2	5,893,788	28	24,514,675
Keene	117,365	1.431	4,585	4,348,215	088′9	70	26	4	1,788,153	47	4,239,961
Rio Vista M	64,261	1.770	5,241	6,329,796		78	21	-	333,104	9	6,256,825
Venus	62,777	1.505	5,478	9,515,757	5,831	79	17	4	832,444	0	9,384,625
127 JONES Region 14 Anson M	77.323	1.333	4,922	5,768,357	6,739	79	18	8	1,836,349	32	5,889,086
		1.510	5,059	4,743,351	8,336	74	23	4	811,391	19	4,656,753
		1.410	5,046	4,753,868	5,965	81	16	2	644,613	14	4,869,843
Lueders-Avoca M		1.500	6,021	1,421,236	8,666	70	27	ო	191,999	14	1,372,197
Stamford	72,775	1.502	5,107	5,818,955	7,114	77	20	က	200,000	6	6,047,391
128 KARNES Region 3		and the second second	e de la companya de l	emangangan pengenjagan dagi pendagi besah Burah da Penda da Pendagian ber	. W. Commendando godos — Sept Prija — Adol-Prija			i de la composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della comp		Address of the section of the section	
Falls City M		1.542	4,920	2,510,257	7,493	73	25	2	415,749	8	2,392,328
Karnes City M	145,835	1.283	3,816	6,410,255	6,397	64	32	4	1,133,100	13	6,348,253
Kenedy		1.614	5,332	7,365,183	7,570	75	21	4	550,996	∞	7,597,044
 Independent in control of the control	- 1	1.450	5,240	2,482,831	8,061	72	24	4	1,017,717	43	2,478,829
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Page 6 of 6	County Number, Name, District Name	125 JIM WELLS Alice	Ben Bolt-Palito Blanco Cons	Orange Group	Premont	126 JOHNSON	Alvarado	Burleson	Cleburne	Godley	Grandview	Joshua	Keene	Rio Vista	Venus	127 JONES	Anson	Hamlin	Hawley	Lueders-Avoca	Stamford	128 KABNES	Falls City	Karnes City	Kenedy	Runge		enter en en en en en en en en en en en en en	
ES	87.% GIFTED & TALENTED ED.	ယ	- 0	٥١٥	· -		0	_	က	2	0	-	-	7	-	atherine automortuate	2	0	-	-	0		-	2	-	_			
I.R	86.% CAREER & TECHNOLOGY ED.	4	တ (ے اد	2 0		က	വ	വ	9	2	4	4	က	4	and the second continues of the continue	7	9	4	Ξ	7		တ	2	7	ဖ			ı
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EXPI	84.% COMPENSATORY	13	15	2 2	ာ		6	4	9	4	4	9	တ	-	6		9	တ	5	7	12		3	=	20	9			
	83.% SPECIAL EDUCATION	-	50	ກα	∞		10	10	14	17	14	12	=	12	20	The second second	9	15	7	14	15		10	12	14	16			
TIO	82.% REGULAR EDUCATION	64	57	25	79		77	79	69	70	79	78	71	82	65		63	69	9/	89	65		77	99	29	89	:	1	
NSTRUC	ATOTAL INSTRUCTIONAL EXPENDITURES JIPUP REG	3.107	3,143	3.231	3,509		3,108	3,142	2,936	3,647	3,998	3,102	3,538	3,516	3,016	Martin Co. A. Tarakaning principles have an a	3,994	4,291	3,445	5,047	4,130	•	3,997	3,563	3,794	4,645		-	
BUDGETED INSTRUCTIONAL	80.TOTAL INSTRUCTIONAL EXPENDITURES	17.742.115	1,989,345	3006,734	3,375,204		9,709,264	19,751,865	17,824,430	4,091,743	4,053,636	12,786,631	2,235,705	3,220,859	4,921,372	The second secon	3,418,640	2,441,779	2,745,529	827,729	3,378,712		1,338,991	3,570,277	3,691,877	1,430,778			
	JATOT.67 OPERATING EXPENDITURES PROPIL PROPIL	5,694	5,992	5.811	6,468		5,158	5,202	4,681	6,048	5,951	5,436	6,051	6,057	5,024	Name - Name - Angelinak - Ange	6,290	7,487	5,683	8,171	7,050		6,855	800′9	6,888	7,520			
EXPENDITURES	187.TOTAL OPERATING SARUTIGNARS	32,518,204	3,792,753	7.803.847	6,222,092		16,114,377	32,701,973	28,413,444	6,786,394	6,034,555	22,405,542	3,824,532	5,548,418	8,198,826	SANCTON TO THE REAL PROPERTY OF THE PROPERTY O	5,384,472	4,260,212	4,529,388	1,340,017	5,766,906		2,296,578	6,020,106	6,702,351	2,316,302			
EXPE	77. % NON-OPERATING	6	7 21	0	10	1	13	12	14	11	16	6	10	11	13		တ	တ	7	7	2	,	4	2	12	7			
i	76.% OTHER OPERATING	17	21 15	2 8	16	1	17	15	14	15	12	20	13	15	16	a to speciment a	17	16	15	. 13	17	1	16	18	18	16			j
BUDGETED	75.% PLANT SERVICES	14	Ξ α		11		တ	တ	∞	11	ω	5	တ	12	0		ω	o	6	10	6		∞	6	10	7			
BUD	LEADERSHIP 74.% SCHOOL	4	9 ^	9	7	1	2	വ	4	വ	4	വ	∞	9	ဖ		4	7	2	വ	0		9	9	7	9			
-	73.% CENTRAL ADMINISTRATIVE	9	7	9	7	1	4	9	9	4	က	4	7	4	4		2	/	7	တ ၊	/		10	9	വ	7			
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"n/a" indicates "not applicable" or "not available."

STUDENTS	RICAN PHITE THER THER TONOMICALLY TONOM	2 TOTE 3 TOTE 5 % HIS 6 % WI 7 % OF 10 % BII 10 % BII 10 % BII 10 % BII 11 % CV 11 % CV 11 % CV 12 % GIE 12 % CI 13 % CI 14 ANNI 15 % GIE 16 NUM 16 NUM 17 % GIE 18 % GIE 19 % SPI 10 % BII 10 % BII 10 % BII 11 % CV 11 % CV 11 % CV 12 M ANNI 13 M ANNI 14 M ANNI 15 M ANNI 16 M ANNI 17 M ANNI 18 M ANNI 18 M ANNI 19 M ANNI 19 M ANNI 10 % BII 10 % BII 10 % BII 10 % BII 10 % SPI 10 % CV 11 % CV 11 % CV 12 M ANNI 13 M ANNI 14 M ANNI 15 M ANNI 16 M ANNI 17 M ANNI 18 M ANNI 18 M ANNI 18 M ANNI 19 M ANNI 19 M ANNI 10 M ANNI 10 M ANNI 10 M ANNI 10 M ANNI 11 M ANNI 11 M ANNI 12 M ANNI 13 M ANNI 14 M ANNI 15 M ANNI 16 M ANNI 17 M ANNI 18 M	E 1001 E 7 87 1 188 13 2 20 9 964 06 27 110	2 479 6 8 85 1 13.3 13 2 16 2 96.5 0.2 4.7 131	6 3,000 10 24 65 1 37.6 12 5 18 4 95.0 0.6 5.5 142	4 1,622 4 5 90 1 38.9 16 2 18 6 95.1 1.3 15.1 68	5 2,997 2 6 91 1 46.9 18 2 23 8 95.3 0.8 1.1 180	3 765 6 3 90 1 19.5 15 0 23 8 96.2 1.1 4.8 59	3,959 35 18 46 1 51.4 17 8 16 9 95.5 1.5 4.8 186		<u>4.819</u> 1 16 83 0 19.2 12 3 14 5 96.3 0.1 0.3 274	3 1,082 0 44 56 0 53.6 12 13 15 8 95.5 0.4 1.	g ye dan a none	EX 1 79 0 72 28 0 41.8 6 6 0 0 96.1 n/a n/a n/a n/a		EX 1 161 3 8 89 0 34.8 16 0 57 8 96.9 0.0 0.0 17 94.1		4 610 1 24 73 1 54.4 16 5 23 6 96.2 0.0 10.6 38 80.	1 26 0 19 81 0 30.8 4 19 0 0 96.8 n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	1 141 0 23 77 1 31.2 9 18 0 8 96.5 n/a LI5 n	6 2 21 76 1 50.5 15 5 21 14 95.8 1.6 6.6 69 78	9 4,727 4 34 61 1 47.2 13 3 18 6 95.7 1.2 9.3 316 79.		RE 3 751 0 30 70 0 43.9 18 4 25 9 95.7 1.9 8.3 41 79.2		EX 1 87 0 14 84 2 48.3 13 2 37 2 96.9 0.0 0.0 7 100.0	
DISTRICT	DETAIL	County Number, Name, Region, District Name, SSA Status	MAN Region	Crandall	⊑	Kemp	Mabank	Scurry-Rosser M	Terrell	130 KENDALL Region 20		Comfort	131 KENEDY Region 2	unty Wide CSD	132 KENT Region 17	Sirard	133 KERR Region 20	Center Point M	Divide	Hunt	Ingram	Kerville	134 KIMBLE Region 15	Junction	135 KING Region 17	Guthrie CSD M	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 2 of 6	County Number, Name, District Name	129 KAUFMAN Crandall	Forney	Kaufman	Kemp	Course	Terrell	130 KENDALL	Boerne	Comfort	131 KENEDY	Kenedy County Wide CSD	132 KENT	Jaytor-Grand	133 KERR	Center Point	HIST	Ingram	Kerrville	134 KIMBLE	135 KING	Guthrie CSD	
TESTS	30. ACT: MEAN COMPOSITE SCORE	202	20.9	20.7	20.1	1001	18.2	,	22.0	19.4		n/a	000	20.0		19.4	n / c	20.3	21.1	212		LT 5	
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	935	966	975	950	9/4	1000		1020	954		n/a		II/ a	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	/86	2/2	948	1030	941	And the same of th	LT 5	
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	23.7	17.7	25.0	14.8	1.00	20.5		34.4	20.0		n/a		4.		27.3	p /c	24.4	34.2	14.8		0.09	
COLLEC	27. PERCENT TESTED	62.8	6.99	46.5	45.0	47.2	43.5		92.0	63.6		n/a		04.0		66.7	n/ a	67.2	67.2	77.1		LT5	
(00)	26. ECONOMICALLY DISADVANTAGED	87.3	73.3	79.2	64.8	72.1	70.4		78.0	79.0	:	80.0	7.10	9.1.7		/3./ 14.F	65.2	65.0	80.5	85.9		96.3	
COMBINED (SPRING 2000)	A3HTO.a2	LT5	81.8	71.4	75.0	71.4	91.3		100.0	n/a		n/a		- II		LI 5	17.5 17.5	66.7	6.06	n/a		LT 5	
MBINED (24. WHITE	88.3	89.4	90.3	72.3	20.50	90.5		93.1	89.3		100.0	07.1	1.76		86.Z	86.0	78.8	93.0	94.1		97.3	
GRADES CO		91.4	82.4	81.3	75.0	57.1	73.6		81.6	78.9		87.0	<u>u</u>	2		1.2.1 1.1.5	46.2	63.5	78.6	81.3		100.0	
TAAS	NAZIRERICAN MAZIRERICAN	0.06	66.1	69.4	63.3	76.5	67.9		64.3	n/a	AND DESCRIPTION OF THE PARTY OF	n/a	1 T E	2	L	LI 3	n/a n/a	57.1	78.9	n/a	manufacture on the Communication and continues	n/a	
PASSING	21.MATHEMATICS	93.3	91.7	93.5	83.6	2:02	87.8	And the state of t	92.6	91.0	Annal Charles Control	90.9	0001		0	1001	85.9	85.7	92.7	96.3	The second secon	97.8	
TAAS PERCENT OF STUDENTS PASSING FOR ALL	20.WRITING	92.8	95.0	91.6	82.0	913	90.3	The state of the s	92.3	92.0	Abelligangen terappa algerija in en en	LT 5	017	L' 1 2	0 10	33.2 I T F	70.6	90.6	92.1	95.7		100.0	
CENT OF S	19.READING	94.1	94.2	92.0	80.4 92.3	89.4	88.0	erantum danism ya giringana	96.3	91.6	THE CHARGE TO THE COLLEGE	100.0	1000	A CONTRACTOR OF THE PROPERTY O	0 00	100.0	84.4	84.1	93.0	94.9	TO THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER	100.0	
PER	18. ALL TESTS TAKEN	88.4	87.7	86.6	72.2 85.5	81.6	9.08		91.4	85.3	des Commissions	6.06	0 40		7 00	1000	78.1	75.3	88.1	90.9	7 AMERICAN A	97.8	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



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Page 3 of 6									ST/	STAFF						
County Number, Name, Region, District Name, SSA Status	ame, Region, SA Status	JATOT.f£ FAT2 TH	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIXUA %.88 FFF FFF FFF FFF FFFFFFFFFFFFFFFFFFFF	39. AVERAGE CENTRAL ADMINISTRATIVE YRALS	40. AVERAGE SCHOOL ADMINISTRATIVE YAAJAS	PA NAVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE REACHER YRAJAS	YTIAONIM %.E4	44.NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
129 KAUFMAN	Region 10	937	7 T	,	"	ဖ	49	13 ,	28	69.539	58.458	44,691	36,134	6	7.6	15.6
Forney	L	290	161	ı - ·	က	8	55]	64,631	53,125	42,624	35,466	<u>- 8</u>	8.6	15.4
Kaufman	The state of the s	335	184	- -	<	ه ک	55 76		1	70,973	50,007 47,283	38,83	33.506	2 2	7.0	15.1
Kemp Mahank	Σ	233 441	215		1 ო	၀ ဖ	4 6	5 4	78	76,033	55,385	43,032	37,208	, 4	6.8	13.9
Scurry-Rosser	Σ	116	09	က	က	2	52		<u> </u>	66,667	51,322	38,999	34,414	7	9.9	
Terrell	Annual communication of the state of the sta	548	293	-	က	8	53		- 1	62,004	52,871	41,524	35,012	24	7.2	13.5
130 KENDALL	Region 20					Organization (Autoritation Constitution		and the same of th								Profitation, against any franchist sa
Boerne	to the company to the company of the	578	317	-	2	9	55			75,291	55,436	46,873	36,819	12	8 3	15.2
Comfort	Σ	168	93	-	2	9	55	2	24	68,881	49,268	39,276	33,801	11		11.6
131 KENEDY	Region 2															Addition of the second
Kenedy County Wide CSD		18	7	9	0	0	41	12 ,	42	58,000	0	0	42,952	71	4.5	10.9
132 KENT	Region 17	A CONTRACTOR OF THE PERSON NAMED IN CONT		-		- Committee of the committee of the committee of			-							And the same of th
Jayton-Girard	Σ	45	22	4	4	2	49	7	34	63,849	58,440	48,823	41,533	2	3.6	7.3
133 KERR	Region 20												e primarile de la companya de la com			
Center Point	Σ	92	46	7	ო	വ	20		7e	58,076	50,536	40,509	33,800	10	6.7	13.3
Divide	Σ	4	2	2	2	0	22	38	}	299'99	299'99	0	36,615	0	7.2	13.1
Hunt	Σ	26	14	9	7	4	22	14	19	43,667	62,000	38,495	36,896	12	5.5	10.1
Ingram	Σ	263	125	-	2	æ	47		1	50,961	48,693	39,450	33,662	1	5.8	12.2
Kerrville	ட	674	339	-	7	4	20			66,450	50,572	40,332	36,763	17	7.0	13.9
134 KIMBLE	Region 15	the state of the s	The second secon			•				000	0 0	010	4 000		9	10.6
Junction		133	71	-	m	٥	54	<u>∞</u>	ב	05,439 05,439	40,275	37,042	35,135	7		0.0
135 KING	Region 17	y try service of the second contract of	ergen mender etamonique hamanente		Same Annual Control of the Control				-					,		
Guthrie CSD	Σ	30	15	7	က	7	49	ဖ	34	38,269	52,380	48,380	40,866	0	2.9	D.G
e el de les manes e aparecea rapide mandana productiva per de la companya del la companya de la	Commission of the commission o	The second secon	Agent and a grant of the contract of the contr			Commence of Contract of Specimens,		Market Control of the						and the state of t	Andrew Community of the	
Chance and a second sec	f-r this item fall	o opio	٠,	9					1							

"n/a" indicates "not applicable" or "not available."

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Page 4 of 6	County Number, Name,	129 KAUFMAN	Crandall	Kaufman	Kemp	Mabank	Scurry-Rosser	Terrell	130 KENDALL	Boerne	Comfort	131 KENEDY	Kenedy County Wide CSD	132 KENT Javton-Girard	133 KERB	Center Point	Divide	Hunt	Kerville	134 KIMBLE Junction	135 KING	Guthrie CSD	
	60.% OTHER EDUC.	•	ۍ م	4	5	ო	2	0		က	2	And the second s	0	2	words on second or dealers	0	0	o -	+	2		0	PROTECTION OF THE PROPERTY.
	29.% САВЕЕВ В ТЕСНИОГОСУ ED.		4 4	r LO	5	9	9	വ		4	က		0	6		7	0	0 5	2 1	5		12	
	58.% BILINGUAL/ESL EDUCATION		- c	0	1	0	0	2		-	-		0	C		2	0	۲ ,	-	and and one of the control of the co		0	
	57.% COMPENSATORY	one many transfer and the second	o m	0	7	ဝ	4	9		0	0		0	15		2	0	6 4	0	2		0	
	EDUCATION	5	2 2		6	10	ω	14	And the second section of the second section s	0	6		9	14		13	0	დ ლ	13	13		2	
	55.% REGULAR EDUCATION			82	73	9/	79	74	dad destine secolis and secondaria mages.	82	85		94	09		75	100	69 75	80	76		87	
	Б4.% ОТНЕR		- Annual Control of the Control of t	0	0	0	2	0	Committee of committee of the state of the s	0	0		0	0	A Part of the Part	0	0	0 0	0	0	* The Park I de constant property and the co	0	
38	e3.% WHITE	7.6	94	92	100	66	97	87	0	94	86		55	91	- Alai Alagan, Angumpakan Prantsi ananananan	96	100	100 7.9	96	66		100	
ACHERS	52.% HISPANIC	1	- m	က	0	-	7	2		9	2		45	6		4	0	۰ د	က	-		0	
TE,	S1.% AFRICAN MADIRAMA		2	വ	0	0	0 ;	11		0	0		0	0		0	0	o -	_	0		0	
	REACHER REACHER BTAR	14.0	18.1	13.9	29.5	17.3	17.2	27.9	- Control of the Cont	14.3	21.0		28.1	4.6		26.5	20.0	13.9	15.6	15.9		39.2	The state of the s
	49. % WITH PDVANCED DEGREES	219	22.2	15.0	22.8	19.1	15.0	797	de Paris de carde quadra que como como como como como como como com	21.5	19.4	e de la come esta esta esta esta esta esta esta est	72.3	13.8		4.3	0.0	18.7	24.7	15.2		18.5	
	48. AVERAGE YEARS OF EXPERIENCE	11.3	10.1	11.3	11.6	11.8	11.0	10.0	er general des des d'estates à que de centre de centre de centre de centre de centre de centre de centre de ce	12.9	9.8	And the second and application of the second	19.7	16.3		9.0	5.5	11.2	13.5	12.2		15.2	
	47.% WITH 5 OR FEWER YEARS WITH 5 OR	27.5	40.0	36.9	38.5	32.6	45.3	48./	militar kepingt samala jayang keping keping ke	25.2	38.8		13.9	13.6		43.5	50.0	30.4	23.0	30.9		20.5	
	46.% TEACHERS WITH 1 OR MORE PERMITS	9.2	11.6	9.2	13.9	3.3	10.0	8.4		6.4			0.0	0.0	-	0.0	0.0	. 4 . 6	1.2	9.8		0.0	



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0 7 - 1 0		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
Fage 5 of 6 County Number, Name, Region, District Name, SSA Status	B 1. TAXABLE VALUE JIPUP R3P	62. EOUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL		67. % LOCAL AND OTHER	68. % FEDERAL	(END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 EXPENDITURES
MAN Region	667.60	1 929	3 991	10 300 235	5 710	69	29	1	1,481,558	16	10,846,184
Forney	147,287	1.589	627	14,684,989	5,924	51	48	- 0	1,111,459	9 7	13,050,863
Kaufman	92,155	1.659	3,835	17,297,606	5,766	/0	200	ى د	1,007,216	2 2	10.302.169
Kemp	77,002	1.775	4,425	10,463,868 18 857 065	6,451 6,292	- 09	37	ກ ຕ	1,194,075	7	19,652,140
Scring-Bosser M	84.102	1.812	4,675	5,147,354	6,729	71	28	1	735,156	15	5,154,352
	147,205	1.512	3,317	24,427,043	6,170	22	39	4	1,846,554	8	24,432,018
130 KENDALI Region 20									Harden Appelment (See Fred His World Here and Appell Here (See Fred His House House House House House House Ho		
	285 487	1 430	1214	26.173.652	5,431	22	77	-	3,878,329	18	25,738,616
Comfort	209,123	1.381	3,356	7,650,591	7,071	51	46	က	1,503,701	23	7,619,594
131 KENEDY Region 2							tearli ge kanding kupi gang ping ping ping bana banan banka		A PARTIE DE L'ARTE DE L'ARTE DE L'ARTE DE L'ARTE DE L'ARTE DE L'ARTE DE L'ARTE DE L'ARTE DE L'ARTE DE L'ARTE D	a de la companya de l	
ounty Wide CSD	2,625,377	1.499	192	554,504	7,019	ω	92	0	653,255	23	892,205
132 KENT Region 17 Javton-Girard M	1,470,233	1.228	504	2,428,265	15,082	9	93	-	4,399,140	121	3,148,568
133 KERB Region 20					en de cambande en la faction de l'Archen d					and the local of the distance	
Point	128,534	1.283	3,818	3,810,756	6,247	89	28	4 (-95,756	0 1	3,807,093
Divide	831,690	1.420	2,012	194,326	7,474		97	0	14,714	0 2	1 205 305 1
Hunt	900,175	1.160	069	1,604,008	11,376	11	32	7 K	4 / 2,093 2,302,991	34 24	10,440,953
Kerrville F	238,190	1.387	1,799	23,886,936	5,053	33	64	က		က	24,217,397
134 KIMBLE Region 15 Junction M	182,397	1.347	4,364	5,535,633	7,371	64	34	2	316,885	9	5,411,181
Region					magis de como de se de como deservado en como de como de como de como de como de como de como de como de como d	A control of the cont	Acquire, des elles des des propries andres de	,		-	000 011
Guthrie CSD M	1,078,423	1.529	827	1,706,537	19,615	-	8 6	-	2,664,170	2	1,743,000

Page 6 of 6	County Number, Name, District Name	190 KALIEMAANI	Crandall	Forney	Kaufman	Kemp	Mabank	Scurry-Rosser	Terrell	130 KENDALL	Boerne	Comfort	131 KENEDY	Kenedy County Wide CSD	132 KENT Javton-Girard	133 KERR	Center Point	Divide	Hunt	Ingram	Kerrville	134 KIMBLE	Junction	135 KING	Guthrie CSD	
ES	87.% GIFTED & TALENTED ED.	Section Sectio	0	0	0	2	-	-	2		-	2	and the state of t	0	0		1	0	0	2	0		-		2	
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.		2	4	2	9	9	7	2		2	2	CONCERNATION OF THE PARTY OF TH	0	ω		7	0	0	4	2	•	4		4	
INDI	85.% BILINGUAL/ESL		-	0	0	-	-	0	0		0	2	1	9	0		က	0	8	-	2	•	-	LONG TO CHARLES THE COLUMN TO CHARLES THE CO	-	
EXP	84.% COMPENSATORY EDUCATION		ω	4	6	6	7	9	9		7	9		0	ω	And the second s	13	0	4	ω	4	•	D)		9	
	83.% SPECIAL EDUCATION	and the second s	1	13	∞	13	16	10	16		15	11		2	14	of the chairt and affine transmitted	30	0	ω	18	14		4		0	
CTIO	82.% REGULAR EDUCATION	entralization of the property of	73	78	77	69	71	72	29		72	74	Carle de la carle	93	02	and and and and and and and and and and	47	100	80	99	74	ř			7.7	
INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	All Mahasin Mahadama (see) as a sing of	2,830	2,911	3,126	3,016	3,268	3,427	3,259		2,937	3,537	The state of the s	5,640	7,493	A CONTRACTOR OF THE PARTY OF TH	3,107	3,977	4,829	3,606	3,087	OF C	4,370		8,675	
BUDGETED INSTRUCTIONAL	BO.TOTAL INSTRUCTIONAL EXPENDITURES		5,105,339	7,216,435	9,376,842	4,891,571	9,794,967	2,621,648	12,900,624		14,154,860	3,826,556	e entreparation (e. e.). — entreparation en san	445,544	1,206,366	Transmission of the control of the c	1,895,108	103,395	680,819	5,466,791	14,591,735	10000	3,281,021	The second section of the second section of the second section	754,722	
	79. TOTAL OPERATING EXPENDITURES JIPUP REG		5,237	4,960	5,074	5,768	5,810	6,252	5,722		4,650	5,951	1	11,287	16,664		5,872	6,559	8,335	6,446	4,891	0000	0,993		16,520	
EXPENDITURES	JATOT.87 OPERATING EXPENDITURES		9,448,314	12,294,903	15,223,090	9,355,741	17,411,874	4,782,991	22,653,612	The second secon	22,408,106	6,438,665		891,705	2,682,867		3,581,794	170,526	1,175,266	9,772,658	23,119,745	F 251 082	706'1 07'0		1,437,278	
EXP	77.% NON-OPERATING	1	13	9	12	တ	1	7	7		13	15		0	15		9	-	က	9	വ	c	o :	i.	8	
ED	76.% OTHER OPERATING	1	18	20	15	21	18	21	18	:	16	16		4	16		20	10	15	18	15	<u> </u>	2		12	٠
BUDGETED	75.% PLANT SERVICES	1	တ	9	10	10	=	တ	6	i t	7	ω.	(တ	12		∞	2	ω	=	တ		ָ מ	i	13	
BUE	LEADERSHIP 74.% SCHOOL		ъ	2	2	7	ر م	9	7		4	4	4	ဖ	വ	į	7	0,	9	2	2	Ľ	.	,	က <u>.</u>	
	73.% CENTRAL ADMINISTRATIVE		7	4	4	2	4	ဖ	ဖ	•	2	9		21	13	,	6	4	13	ω	7				15	
	72.% INSTRUCTIONAL		47	22	24	47	20	21	53		22	20	,	20	38		20	0 9,	26	52	09		5		43	

"n/a" indicates "not applicable" or "not available."

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DETAILED STATISTICS: DISTRICT DETAIL

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	(CLASS OF 1999)	6.7	5.6	n/a	0.5 2.3	,	0.0	71.4	6.0	2.7		LC.	0.4	84.8	6.6	 0.0		92.8	9.5 	6.8 6.8	0.00	6.0	 0:0		D C	٠.
	T3.% GRADUATED	8	1 7		1 90. 5 94.		-	•				α			ထိ	_					_			c	o (
	16. NUMBER OF GRADUATES (CLASS OF 1999)	4	29	n/a	4 6	•	~	വ	2	ĕ		47	170	198	6	=		2	101	4	12	ल	5	Ċ	ć ,	_
	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	8.9	9.1	n/a	9.5		0 0	28.6	9.1	14.3		3	4.3	7.6	10.1	0.0		4.2	15.0	0.0	0.0	9.1	.3 3.3	c	ים סים	ე.ი
	TUO9OPU JAUNUA . ÞÍ (86-86) STAR	1.0	2.2	0.0	4. c	i	0	0.0	1.6	0.5		0	0.7	0.7	0.2	0.0		6.0	1.2	0.2	0.0	0.0	0.0	Š) (c.D
	13. ATTENDANCE RATE (98-99)	96.0	94.6	98.1	95.7	! ; ;	97.1	97.4	96.5	97.5		96.4	96.7	9.96	96.3	96.8		97.1	94.1	96.4	92.9	97.4	6.96 -	Ŀ	0.00 0.00	റ്
	12.% GIFTED % TALENTED ED.	5	13	8	12	i ·	4	5	18	11		σ	ာ တ	10	œ	6		တ	∞	15	9	တ	13	Ŀ	0	Ω.
TS	11.% CAREER & TECHNOLOGY	29	16	0	38	2	17	. 81	36	27		25	21	15	25	26		46	19	24	22	24	36	ć	ر د د	31
STUDENTS	10.% BILINGUAL/ESL EDUCATION	8	∞	2	4 r)	C	3 6	7	വ		-		-	-	0		တ	4	ဝ	=	∞	വ	d	ν ;	11
STL	9. % SPECIAL EDUCATION	16	13	12	10	!	, R	21	17	13		12	1 -	13	13	17		12	1	13	12	18	15	,	<u>ي</u> ا	25
	8. % ECONOMICALLY DISADVANTAGED	64.1	62.6	58.6	58.7	-	627	88.9	9.09	54.2		263	28.2	59.1	38.2	56.0		60.1	58.4	68.5	66.7	47.1	55.0		43.8	75.2
	язнто % . ۲	0	-	0	0 0) ·	c	4 0	2	0		,	7 7	· —	က	-		0	0	0	0	0	0	•		0
	6. % WHITE	35	. 81	25	33	, 1	77	16	46	48		a	92	54	93	77		43	34	27	46	45	53	· · · · · · · · · · · · · · · · · · ·	9	57
	5. % HISPANIC	63	76	74	67	<u>t</u> :	22	73	40	38		-	- 2	ို့က	4	7		43	23	20	52	53	41	,	<u>6</u>	38
	4. % AFRICAN AMERICAN	2	5	0	0 0		c	1.	<u>(C</u>	4			o 4	41	-	20	:	14	7	7	2	က	9		4	4
	3. TOTAL STUDENTS	677	4,819	577	552	0/7	100	63	353	459		706	3.061	3,806	970	268		183	1,511	774	129	410	329	in the second colorests by the second colorests.	3,234	294
_	2. TOTAL NUMBER OF SCHOOLS	4	13	2	ი ი	7	!		- c	2		·	၇ ဖ	8	က	က	!	7	9	4	-	က	က		9	-
SDNITA	1. ACCOUNTABILITY RA	RE	RE	₹	₹	{	L L	A A	<u>۳</u>	!		· ·	€ ₩	₹	RE	띪		띪	¥	¥	¥	₹	퓚		¥	₹
	ıme, Region, A Status	Region 20 M	Region 2	Σ	ш 2	1	Region 9	Ξ Σ	E L	- Σ	0	o uoibau		The second secon	Σ	Σ	Region 17		ш.	Σ	Σ	Σ	Σ	Region 12	and the second s	Σ
LICTRICT	DETAIL County Number, Name, Region, District Name, SSA Status	136 KINNEY Brackett	137 KLEBERG Kingsville	Ricardo	Riviera	Santa Gertidais	138 KNOX	Benjamin Goree	Knox City O'Brian	Munday	000	I 39 LAIVIAR	Cnisum North Lamar	Paris	Prairiland	Roxton	140 LAMB	Amherst	Littlefield	Olton	Spade	Springlake-Earth	Sudan	141 LAMPASAS	Lampasas	Lometa

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 2 of 6	County Number, Name, District Name	136 KINNEY Brackett	137 KLEBERG Kingsville Ricardo	Riviera Santa Gertrudis	138 KNOX	Benjamin	Goree Knox City O'Brian	Munday	139 LAMAR	Chisum	North Lamar Paris	Prairiland	Roxton	140 LAMB Amherst	Littlefield	Olton	Spade	Springlake-Earth	Sudan	141 LAMPASAS	Lampasas	Lometa
TESTS	30. ACT: MEAN COMPOSITE SCORE	18.3	18.7	19.6		18.5	LT 5	17.8		20.9	19.8	19.0	20.2	18.6	19.3	18.0	n/a	23.6	20.2		20.3	4.1.2
SSIONS	29. SAT I: MEAN TOTAL SCORE	886	948	930 891		n/a	n/a 953	911		LT 5	972	1047	n/a	848	910	924	LT 5	1092	LT 5	· · · · · · · · · · · · · · · · · · ·	9/6	LI 5
COLLEGE ADMISSIONS	28. PERCENT AT OR ABOVE CRITERION	23.1	15.1 n/a	23.3 8.3		16.7	11.5	19.0	- - - - - -	27.6	34.0	15.0	33.3	0.0	11.8	9.5	LT 5	0.09	21.1		707	oc
COLLEC	27. PERCENT TESTED	72.2	58.7 n/a	78.9 75.0		ر د ا	50 0	80.8		70.7	57.1	35.7	40.0	68.4	26.7	20.0	9.1	65.2	79.2		0 0 0 0	00.0
(00)	26. ECONOMICALLY DISADVANTAGED	73.9	74.0	68.6 72.7		86.5	75.0	54.5	i	71.6	70.6	77.0	76.9	84.0	72.6	69.4	0.09	80.9	86.7		73.3	0.07
SPRING 20	26. OTHER	LT 5	84.0 LT 5	LT5 n/a	:	LT 5	n/a LT5	n/a		85.7	82.6	75.0	LT 5	n/a	LT 5	LT 5	n/a	_	n/a		, 00.7 , 0	II/ a
MBINED (24. WHITE	92.5	88.4 97.6	94.0 88.6	:	84.6	83.3 91.3	84.4		85.2	88.7	85.2	82.4	89.5	93.3	92.2	85.7	91.9	94.6		- c	2.22
RADES CC	23.HISPANIC	73.2	75.9 89.3	68.2 78.1		85.7	79.2	63.9		LT 5 5.7 9	71.1	87.5	LT 5	90.3	74.1	71.1	54.2	84.9	81.8	715	60.1	t 5
TAAS FOR ALL G	22. AFRICAN AMERICAN	66.7	72.8 n/a	LT 5 n/a		n/a	17 a 52.9	39.3		81.5	66.8	LT 5	75.0	84.6	78.8	66.7	_/ a ! a	LT 5	100.0	7 99		
PASSING	21. MATHEMATICS	87.7	87.4 95.7	83.6 84.0		94.4	89.5	79.4		90.5	87.1	9.06	88.9 6.8	96.3	90.3	82.8	/3.7	96.1	95.0	, v	2 6	?
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	SO.WRITING	88.9	87.9 99.2	88.4 95.9		89.3	93.5	86.4		91.6 94.8	87.5	95.5	89.3	94.9	92.4	89.4	87.8 1.8	87.5	98.6	9.0	84.6	?:
CENT OF S	19.READING	92.1	88.3 93.5	83.2		92.5	89.2	82.6		90.4 91.8	87.3	91.5	87.4	90.2	87.0	84.2	/2./	90.9	93.2	0	88	
PER	18. ALL TESTS TAKEN	81.1	78.2	77.1 81.5		85.2	83.1	70.9	•	84.3	79.6	85.0	81.6	89.0	81.8	77.2	00.00 00.00	88.3	89.6	80.4	76.7	:

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

<u> </u>		-	1.		- Community of		15		,	,		-	-				- market to the	1,	_						1,1	•	-
Page 3 of 6	County Number, Name, Region, District Name, SSA Status	136 KINNEY Brackett	137 KLEBERG Kingsville	Ricardo	Riviera	Santa Gertrudis	138 KNOX	Benjamin	Goree	Knox City O'Brien	Munday	139 I AMAB	Chisum	North Lamar	Paris	Prairiland	Roxton	140 LAMB	Amherst	Littlefield	Olton	Spade	Springlake-Earth	Sudan	141 I AMPASAS	lampasas	Lometa
	me, Region,	Region 20 M	Region 2	- Σ	4	Σ.	Region 9	Σ	Σ	LL.	Σ	Begion 8	>	ш.	and promise in the same of the	Σ	Σ	Region 17	Σ	IL.	Σ	Σ	Σ	Σ	Region 12		Σ
	31.TOTAL STATE FTE	105	715	72	77	54	e de la composiçõe de l	19	19	20	69		114	410	641	143	40		34	191	148	26	29	29	! ! !	474	51
	32. TOTAL TEACHER FTE	57	339	40	51	35	A commence of the commence of	12	∞ . ;	35	45		61	218	304	74	26	grade a the sample of the same			74	14		38		218	28
	33.% CENTRAL ADMINISTRATIVE	_	1 -	က	ო ი	7		ഥ	ر ما	ო •			. -	-	-	- 1	ო		က	7	7	4	-	9	1	_	7
	34.% SCHOOL ADMINISTRATIVE	2	ິຕ	က	ကဖ	۰ ٥ _;	1	0 (0	4 (က		4	7	က	7	ო		က	က	<u>ო</u>	4	က က	က		2	, 0
l	35.% PROFESSIONAL SUPPORT STAFF	D.	7	4	5 -			- (0 .	ကဖ) O:		4	വ	œ	2	0		വ	4	4	2	-	4		2	_
	36.% TEACHERS	54	47	55	99	6 5		61	41	49	61		54	53	47	52	99	-	23	20	20	54	24	26		46	54
	37.% EDUCATIONAL AIDES	17		10	2 5	=	1	ب د	7.	6 5	9.		် (၁	14	14	17	വ		10	18	19	13	12	7		15	0
<u>ה</u>	YAAILIXUA %.86 FFF	22	27	25	5 5	-		27	- 4	21	<u>.</u>		29	26	28	22	24		26	23	22	23	28	23		30	44
	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	63,500	62,556	56,250	59,854 82,600	92,000		53,600	03,560	55,000	68,100		80,000	87,197	70,860	60,853	69,622		60,583	66,693	54,050	000'09	65,000	47,298		64,988	58,000
	40. Average school Administrative Yrajas	49,736	52,864	46,300	51,432	25,713	,	o 0	1	47,392	52,950		54,300	58,518	52,540	51,121	58,018	; ;	51,781	53,164	45,272	49,750	_	55,385		51,307	0
	41. AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	38,964	37,222	39,070	45,375	10,01	, , , , , , , , , , , , , , , , , , ,	43,153	,	41,311	39,138		38,559	42,536	39,294	41,527	0	:	41,401	43,076	38,623	35,911	42,375	41,075		42,127	40,800
	42. AVERAGE TEACHER YRAJAS	34,912	36,605	36,190	37,274			39,288	24,003	36,561	30,34		34,866	35,157	35,993	36,459	35,268	0	36,007	37,903	32,411	34,915				35,526	35,788
	YTIRONIM %.£4	37	78	09	46	3				7.7				വ	_			,				23				_	13
	44. NUMBER OF STUDENTS PER TOTAL STAFF	6.4	6.7	8.0	7.1	i }	L L	0.0 0.0	о 4 С	0.0 7	0.0		7.0	7.5	5.9	6.8	9. 8.	ī	υ ι 4. α	y. '	5.2	5.0	<u>.</u> و	9. 4		8.9	5.7
	45. NUMBER OF STUDENTS PER TEACHER	11.9	14.2	14.5	10.8 8.8) i	0	0.0	, ,	10.2			12.9	14.0	12.5		10.3	,	- 6	15.9	10.5	9.2		80		14.8	10.7
\top	ТЕАСНЕВ	ာ တ	2	ا	<u></u>)	, (οσ	ى ز	Ŋσ	Ď.		6	0	ığı	2	က္		- 0	اذد	ט ט	ν, •	4 1				8

"?" indicates that data for this item fall outside a reasonable range.

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"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 4 of 6	County Number, Name, District Name	136 KINNEY Brackett	137 KLEBERG	Kingsville	Hicardo	Santa Gertrudis	138 KNOX	Beniamin	Goree	Knox City O'Brien	Munday	139 I AMAR	Chicing	North Lamar	Paris	Prairiland	Roxton	140 LAMB Amherst	Littlefield	Olton	Spade	Springlake-Earth	Sudan	141 LAMPASAS Lampasas	Lometa
	60.% OTHER EDUC.	1		20	ر د	4	of the statement of the	0	0	0	0		1	- 4	10	9	0	0	2	-	0	0	0	-	4
	69.% САВЕЕВ В	7	,	4 (o 0	. 5	The state of the s	7	2	10	10	The state of the s	α	^	4	7	12	16	5	10	13	œ	10	ç	6
	58.% BILINGUAL/ESL	-	4 1 2 2 3	വ	ی د	10	V	0	2	0	0		C	0	-	-	0	က	0	-	0	0	0	-	2
	EDUCATION EDUCATION	8		ကျ	o C	0		0	0	2	7		2	2	7	-	0	0	7	2	0	0	0	7	æ
	EDUCATION	9	, and a second	பை	C 4	- 0		7	12	10	4		œ	;	1	9	ω	4	2	œ	7	က	2	10	14
	AEGULAR NOITADUGE	<u>LL</u>	eginene e e egypte (c. s.	73	85	78		98	83	75	79		2	76	89	79	81	77	80	77	80	88	85	75	64
	84.% ОТНЕR	0	5	00		0		0	0	0	0		-	- 0			0	0	0	0	0	0	0	2	0
RS	63.% WHITE	86		27	2 4	56		100	100	100	100		95	86	83	97	96	100	93	68	93	100	97	96	100
ACHERS	£2.% HISPANIC	14		71	42	44		0	0	0	0		-	. 0	-	-	0	0	9	-	7	0	က	_	0
TE/	61.% AFRICAN	0		0 0	0	0		0	0	0	0		6	· —	6	0	4	0	-	0	0	0	0	0	0
	ABACHER REMOVER BTAR	10.7		15.8	10.9	17.9	The state of the s	18.3	20.0	29.0	7.5	-	6.6	8.6	9.7	15.6	15.4	10.0	10.7	20.8	21.4	19.7	7.9	13.3	15.7
	49.% WITH ADVANCED BEGREES	8.8		33.1 32.6	26.1	35.6	enterprise de la companya del la companya de la com	0.0	0.0	9.5	16.7		17.0	16.3	32.8	18.1	30.8	17.2	15.6	16.4	14.3	12.5	26.4	12.4	0.0
	48. AVERAGE EXPERIENCE	10.5	Authorite description and spinished and spinished	13.7	14.3	9.7	and period of the following for the following of the period of the following for the following of the following for the	17.7	12.8	15.9	15.0		13.2	10.9	13.3	13.6	11.9	13.6	14.0	8.6	10.4	16.0	16.4	13.5	12.1
	47.% WITH 5 OR	40.2	Angelia (Alambia)	23.7	12.5	43.5	er emmilyate database "Gatab sale miges gerbeg degree gerbe	23.9	25.0	18.8	21.4		24.4	36.6	25.9	20.4	26.9	27.6	27.6	54.7	20.0	16.7	10.6	29.2	29.1
	46.% TEACHERS WITH 1 OR MORE PERMITS	5.3	and the second s	9.0	0.0	0.0		0.0	0.0	0.0	4.8		4.9	5.0	1.7	4.1	0.0	0:0	6.3	2.7	0.0	0.0	2.6	5.5	0.0

"n/a" indicates "not applicable" or "not available."

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DETAILED STATISTICS: DISTRICT DETAIL

137 KLEBERG Region 20 136 Feb. 136 F	Done E of E			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
Region 2	County Number, Na	ame, Region, A Status	FI TAXABLE AVALUE JIPUP REP	62. EQUALIZED TATOT TAR XAT			BEVENUE	66.% STATE		98. % FEDERAL			TOTAL EXPENDITURES
RG Region 2 F 96,291 1,488 3,902 29,305,066 6,081 67 28 5 2,889,295 10 2 e F 12,54 1,488 3,902 4,259,047 7,881 6,081,70 17 4 668,817 17 entrudis M 479,839 1,684 668 2,299,177 10,788 10 90 0 1031,749 32 n A A 1,398,3 1,684 668 1,134,689 1,112,4 70 28 2 1,133,010 104 n M 1,13,994 1,413 5,167 3,643,678 8,622 67 29 4 425,300 16 n M 1,13,944 1,413 5,167 3,643,678 8,622 67 29 4 425,300 16 n M 63,165 1,390 5,101 2,895,473 8,895 80 17 3 426,320 16 <th>136 KINNEY Brackett</th> <th>Region 20 M</th> <th>138,592</th> <th>1.235</th> <th>4,888</th> <th>4,870,089</th> <th>7,194</th> <th>70</th> <th>26</th> <th>4</th> <th>824,865</th> <th>17</th> <th>5,160,909</th>	136 KINNEY Brackett	Region 20 M	138,592	1.235	4,888	4,870,089	7,194	70	26	4	824,865	17	5,160,909
errudis M 112542 1323 4,993 4,5205,066 6,081 67 28 5 2,883,295 10 2 errudis M 125542 1323 4,993 4,5205,066 6,081 67 28 5 2 1,883,295 10 2 errudis M 125542 1323 4,993 4,5205,027 8,018 52 45 2 6681 0 0 M 213183 1373 1284 668 2,299,177 10,788 10 90 0 1,031,749 32 A584,99 177 10,788 10 90 0 0 1,031,749 32 M 158,280 1501 7,883 1,134,659 11,1124 70 28 2 1,133,010 104 M 158,280 1501 7,883 1,134,659 11,1124 70 28 2 1,133,010 104 M 158,280 1501 7,883 1,082 6 10,877 8 8,022 67 29 4 927,738 31 M 277,121 1,320 1,770 2,935,473 6,395 80 17 3 528,360 16 M 277,121 1,320 1,770 2,935,473 6,395 80 17 3 528,360 16 M 277,121 1,320 1,770 2,935,473 6,395 80 17 3 365,041 18 M 277,121 1,320 1,770 2,935,473 6,395 80 17 3 365,041 18 M 82,463 1,390 4,793 1,390 4,377 1,394,886 7,822 59 38 4 4,216,600 58 M 116,370 1,571 6,794 1,098,819 8,518 75 23 2 396,731 39 M 116,370 1,571 6,794 1,098,819 8,518 75 23 2 396,731 39 ASAS Region 17 123,37 1,284 3,577 1,8881,350 5,838 66 31 4 2,569,825 14 18 ASAS Region 12 1,2337 1,284 3,577 1,8881,350 5,838 66 31 4 2,569,825 14 18	137 KLEBERG				1		n. d	or a grant to and the	4		Andrews and the second		
Region 9 F 206,767 1.417 3,789 4,426,002 8,018 52 45 2 68,681 0 n Region 9 479,839 1.84 668 2,999,177 10,788 10 90 0 1,031,749 32 n Region 9 1,134,659 11,124,659 11,124 70 28 2 1,133,010 104 n 168,280 1,504 1,413 5,167 3,043,678 1828 1,133,010 104 R Region B 1,139,41 1,413 5,167 3,043,678 1828 8 2 1,133,010 104 R 1,139,41 1,413 5,167 3,043,678 1828 6 2 2 1,143,500 2 1 R Region B 1,134 3,165 1,170 1,144,500 6,174 3,144 3,244 3,27,738 1 1 R 2,135 1,134 3,660 1,170 1,144	Kingsville Bicardo	∟ ≥	95,291	1.488	3,902	29,305,066 4.529,647	6,081 7.850	67 75	28 21	ი 4	2,889,295 608,170	10	29,070,501
Pegion P	Riviera	<u> </u>	205,767	1.417	3,789	4,426,002	8,018	52	45	2	-68,681	0	4,516,946
Region 9 M 213.183 1.373 7.818 1.134,659 11.124 70 28 2 1.133,010 104 n M 213.183 1.373 7.818 1.134,659 11.124 70 28 2 1.133,010 104 N 158,280 1.501 7.833 6.84978 10.873 7 25 4 426,324 61 R 111,994 1.413 5.167 3.043,676 8.622 67 29 4 426,324 61 R Region R M 277,121 1.320 1,770 5.041,984 6.334 30 68 2 1,143,500 25 d M 277,121 1.320 1,770 5.041,984 6.334 30 68 2 1,143,500 25 d M 82,463 1.336 3.84 6.022 5.817 4 42,16,500 5 d M 82,463 1.336 5.88	Santa Gertrudis	Σ	479,839	1.684	899	2,999,177	10,788	10	90	0	1,031,749	32	3,173,054
n M 213,183 1,373 7,818 1,134,659 11,124 70 28 2 1,133,010 104 N 158,280 1,501 7,683 684,978 10,873 71 25 4 426,324 61 N 158,280 1,501 7,083 684,978 10,873 71 25 4 426,324 61 R Region 8 277,121 1,394 1,478 5,041,984 6,334 30 68 2 1,143,500 25 A 277,121 1,306 1,700 5,041,984 6,334 30 68 2 1,143,500 25 A A 277,121 1,306 1,700 5,041,984 6,334 30 68 2 1,143,500 25 A A 4,124 5,041,206 6,025 69 36 3 1,144,090 3 A A A 4,605 1,23 3,44,500 6,042	138 KNOX	Region 9	,		_) ; ;	The state of the s		Andrew Confidence of the Confidence of the Andrewson of the Property Section 1985.		College of Company was - Calculated and Active Calculated and Calc
February February	Benjamin	M	213,183	1.373	7,818	1,134,659	11,124	70	28	2	1,133,010	104	1,119,394
Region B F 111,994 1,413 5,167 3,043,676 8,622 67 29 4 927,738 31 Region B 63.165 1,390 5,101 2,935,473 6,395 80 17 3 528,360 16 Region B 277,121 1,320 1,770 5,041,984 6,334 30 688 2 1,143,500 25 R 125,535 1,458 1,306 3,050 17,806,521 5,817 54 45 2 -277,745 0 137,326 2 -277,745 0 137,326 2 1,143,500 25 1,137,326 2 1,143,500 25 1,137,326 2 1,143,500 25 1,137,326 2 1,143,500 2 1,144,990 3 2 1,144,990 3 3 4 4,216,600 5 3 4 4,216,600 3 6 1,144,990 3 4 4,216,600 3 4 4,216,600 3	Goree	Σ	158,280	1.501	7,683	684,978	10,873	71	25	4	426,324	61	718,666
Region 8 C 37,121 1.320 1,770 5,041,984 6,334 30 68 2 1,143,500 25 M 277,121 1.320 1,770 5,041,984 6,334 30 68 2 1,143,500 25 M 277,121 1.320 1,770 5,041,984 6,334 30 68 2 1,143,500 25 M 125,635 1454 3,666 22,844,520 6,002 59 36 5 1,516,929 7 2 M 94,605 1208 4,124 5,941,206 6,125 74 23 3 1516,929 7 2 Region 17 M 82,463 1,535 5,881 2,179,500 8,132 76 21 3 365,041 18 Region 17 A 20,479 1,397 1,397,981 5,874 6 2 1,440,990 3 9 M 116,370 1,517 6,794 7,987,981 <td>Knox City O'Brien</td> <td>4</td> <td>111,994</td> <td>1.413</td> <td>5,167</td> <td>3,043,676</td> <td>8,622</td> <td>67</td> <td>29</td> <td>4</td> <td>927,738</td> <td>31</td> <td>3,019,369</td>	Knox City O'Brien	4	111,994	1.413	5,167	3,043,676	8,622	67	29	4	927,738	31	3,019,369
Region 8 T. 1.43.500 25 1.1516.929 7 2 1.256.535 1.454 3.656 2 1.1516.929 7 2 1.256.504 1.18	Munday	Σ	63,165	1.390	5,101	2,935,473	6,395	80	17	က	528,360	16	3,522,500
Mag	139 LAMAR	Region 8											
F 174,878 1306 3,050 17,806,521 5,817 54 45 2 -277,745 0 1 1	Chisum	Σ	277,121	1.320	1,770	5,041,984	6,334	30	89	2	1,143,500	25	5,125,259
March Marc	North Lamar	ш	174,878	1.306	3,050	17,806,521	5,817	54	45	2	-277,745	0	17,430,028
M 94,605 1208 4,124 5,941,206 6,125 74 23 3 137,326 2 Region 17 82,463 1.535 5,881 2,179,500 8,132 76 21 3 365,041 18 Region 17 204,793 1.300 4,377 1,394,886 7,622 59 38 4 44,090 3 7 F 115,142 1.265 3,404 7,987,981 5,287 64 32 4 44,090 3 7 M 119,634 1.438 5,074 5,874,893 7,590 70 27 4 4,216,600 58 M 116,370 1.517 6,794 1,098,819 8,518 75 23 2 396,731 39 Th M 1,406,962 1.300 363 2,801,532 8,515 4 93 2 1,895,000 23 Region 12 123,337 1284 3,577 18,881,350	Paris	And Anna Committee she that state of the committee of the	125,535	1.454	3,656	22,844,520	6,002	59	36	വ	1,516,929	7	23,466,279
Region 17 Region 17 2.179,500 8,132 76 21 3 365,041 18 Region 17 204,793 1.536 5,881 2,179,500 8,132 76 21 3 365,041 18 Region 17 204,793 1.300 4,377 1,394,886 7,622 59 38 4 44,090 3 5 M 116,342 1.265 3,404 7,987,981 5,287 64 32 4 4,216,600 58 M 116,370 1.517 6,794 1,098,819 8,518 75 23 2 396,731 39 mh M 1,66,391 1,414 4,810 3,281,428 8,003 62 34 4 708,568 25 M 1,406,962 1,300 363 2,801,532 8,515 4 93 2 1,895,000 23 Region 12 123,337 1,284 3,577 18,881,350 5,838 66	Prairiland	Σ	94,605	1.208	4,124	5,941,206	6,125	74	23	က	137,326	2	5,658,912
Region 17 L394,886 7,622 59 38 4 44,090 3 F 115,142 1.265 3,404 7,987,981 5,287 64 32 4 4,216,600 58 M 119,634 1,438 5,074 5,874,893 7,590 70 27 4 650,486 12 m 116,370 1,517 6,794 1,098,819 8,518 75 23 2 396,731 39 rh M 1,66,391 1,414 4,810 3,281,428 8,003 62 34 4 708,568 25 m 1,406,962 1,300 363 2,801,532 8,515 4 93 2 1,895,000 23 Region 12 123,337 1,284 3,577 18,881,350 5,838 66 31 4 2,569,825 14 1 M 137,902 0.942 1,632 2,139,927 7,279 73 24 4<	Roxton	Σ	82,463	1.535	5,881	2,179,500	8,132	9/	21	က	365,041	8	2,106,658
M 204,793 1300 4,377 1,394,886 7,622 59 38 4 44,090 3 F 115,142 1.265 3,404 7,987,981 5,287 64 32 4 4,216,600 58 M 119,634 1,438 5,074 5,874,893 7,590 70 27 4 650,486 12 m 116,370 1,517 6,794 1,098,819 8,518 75 23 2 396,731 39 mh 1,406,962 1,300 363 2,801,532 8,515 4 93 2 1,895,000 23 Region 12 123,337 1,284 3,577 18,881,350 5,838 66 31 4 2,569,825 14 1 M 137,902 0.942 1,632 2,139,927 7,279 73 24 4 300,255 15	140 LAMB	Region 17	manufacture of the second second second second second	Canada Ca	· remaining the control of the control of		To design the second se		Annual Angular terr splane	A CONTRACTOR OF THE CONTRACTOR			
Hegion 12 Region 12	Amherst	Σ	204,793	1.300	4,377	1,394,886	7,622	20 1	88 6	4	44,090	2 6	1,369,001
M 119,634 1,438 5,074 5,874,893 7,590 70 27 4 650,486 12 M 116,370 1,517 6,794 1,098,819 8,518 75 23 2 396,731 39 Th M 166,391 1,414 4,810 3,281,428 8,003 62 34 4 708,568 25 M 1,406,962 1,300 363 2,801,532 8,515 4 93 2 1,895,000 23 Region 12 Region 12 M 137,902 0.942 1,632 2,139,927 7,279 73 24 4 300,255 15	Littlefield	ш.	115,142	1.265	3,404	1,98/,981	/87'G	40	32	4 ,	4,216,600	00	6000///
Tth M 116,370 1.517 6,794 1,098,819 8,518 75 23 2 396,731 39 Tth M 166,391 1,414 4,810 3,281,428 8,003 62 34 4 708,568 25 Tth M 1,406,962 1.300 363 2,801,532 8,515 4 93 2 1,895,000 23 Region 12 123,337 1,284 3,577 18,881,350 5,838 66 31 4 2,569,825 14 M 137,902 0.942 1,632 2,139,927 7,279 73 24 4 300,255 15	Olton	Σ	119,634	1.438	5,074	5,874,893	7,590	70	27	4	650,486	12	1/4,618,6
rth M 166,391 1,414 4,810 3,281,428 8,003 62 34 4 708,568 25 M 1,406,962 1,300 363 2,801,532 8,515 4 93 2 1,895,000 23 Region 12 123,337 1,284 3,577 18,881,350 5,838 66 31 4 2,569,825 14 1 M 137,902 0.942 1,632 2,139,927 7,279 73 24 4 300,255 15	Spade	Σ	116,370	1.517	6,794	1,098,819	8,518	75	23	2	396,731	39	1,075,905
Region 12 123,337 1.284 3,577 18,881,350 5,838 66 31 4 4 4 4 4 4 4 4 12,569,825 14 14 14 14 15 15 15 14 15 14 15 14 15 14 15 14 15 14 15	Springlake-Earth	Σ	166,391	1.414	4,810	3,281,428	8,003	62	34	4	708,568	25	2,957,134
Region 12 123.337 1.284 3.577 18,881,350 5,838 66 31 4 2,569,825 14 M 137,902 0.942 1,632 2,139,927 7,279 73 24 4 300,255 15	Sudan	Σ	1,406,962	1.300	363	2,801,532	8,515	4	93	2	1,895,000	23	4,838,577
M 137,902 0.942 1,632 2,139,927 7,279 73 24 4 300,255 15	141 LAMPASAS	Region 12	123.337	1.284	3.577	18.881,350	5,838	99	31	4	2,569,825	14	19,304,540
	Lometa	M	137,902	0.942	1,632	2,139,927	7,279	73	24	4	300,255	15	1,987,152

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LED STATISTICS: DISTRICT DETAIL		
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Page 6 of 6	County Number, Name, District Name	136 KINNEY Brackett	137 KLEBERG	Nngsviite Ricardo	Riviera	Santa Gertrudis	138 KNOX	Benjamin	Goree	Knox City O'Brien	Munday	139 LAMAR	Chisum	North Lamar	Paris	Prairiland	Roxton	140 LAMB	Amnerst Littlefiold	Olfon	Spade	Springlake-Earth	Sudan	141 LAMPASAS	Lometa	
ES	87.% GIFTED &. TALENTED ED.	-	c	ი ი	0	9		-	0	-	0		-	. 0	-	0	0		7 -	- ~	1	က	0	,	0	1
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.	ω	C	° 0	7	5	Andrew Comments of	7	က	5	ω		7	. —	2	6	တ		ר	ی .	9	စ	6	r	8	
END	85 % BILINGUAL/ESL	-	d	വ	0	-	ALPER W. SERVICE STATE OF THE	0	က	0	0		0	0	0	-	0	•	> c	· c	, -	-	0	-	-	
EXPI	84.% COMPENSATORY	10	c	၀ တ	9	0	and the second s	9	7	12	=		10	. –	9	4	12	L	12	, <u>rc</u>	7	10	ω	4	9	
	83.% SPECIAL MOITADUGE	16	c	0 4	œ	7		9	21	13	2		ω	· -	13	∞	7	r	- -	. 6	10	13	တ	6	27	ı
) JOITO	82.% REGULAR EDUCATION	63	97	8 %	79	76	- Annual Company	9/	99	65	75		74	97	72	77	72	,	2/9/	99	71	64	74	75	28	
INSTRUC	1 TOTAL INSTRUCTIONAL EXPENDITURES PRENDIL	4,071	2010	3,424	4,392	6,288	e eller state ette eller ette kapitageten ette state beste ette ette ette ette ette ette e	5,305	4,823	4,120	4,448		3.194	3,037	3,331	3,664	4,180	000	2 924	4.079	4,395	3,721	7,122	3 158	4,332	
BUDGETED INSTRUCTIONAL	BO. TOTAL INSTRUCTIONAL EXPENDITURES	2,756,037	15 407 228	1,975,559	2,424,129	1,747,955	ARREST COMPANY COMMANDATORY (COMPANY) COMPANY	541,157	303,861	1,454,268	2,041,760		2.542.080	9,296,951	12,676,112	3,554,519	1,120,172	000 000	4418608	3.157.055	566,996	1,525,509	2,343,257	10 214 486	1,273,673	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	6,612	The second secon	4,603	8,051	10,921		969'6	11,145	7,532	7,084		5,298	4,894	5,731	5,747	6,829	0007	4 880	7.064	7,785	7,009	13,932	5.559	6,694	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	4,476,286	77 734 591	2,655,859	4,444,220	3,036,139	THE COLOR CONTRACTOR AND ADMINISTRAL PROPERTY.	988,994	702,116	2,658,904	3,251,500		4,217,026	14,979,949	21,812,064	5,574,367	1,830,141	1 222 050	7.374.267	5,467,719	1,004,305	2,873,667	4,583,576	17.976.989	1,967,962	
EXPE	77.% NON-OPERATING	13	Ľ	, –	2	4	erinthment comparisons	12	2	12	8		18	14	7	-	13	c) IC	9	7	က	വ	7	-	
	ABHTO %.87 OPERATING	15	α	5 5	20	17	Line or a	14	12	12	16		15	16	19	17	4	4	5 5	18	14	21	17	20	14	
BUDGETED	75.% PLANT SERVICES	ω	-	4	10	വ	an international property to	11	19	0	ω		9	∞	တ	တ	ω	r	10	တ	6	13	13	6	8	
BUD	LEADERSHIP LEADERSHIP	4	۷	വ	2	∞	and the same of th	ო	6	7	4		9	4	വ	4	4	Ľ	ာ ဖ	2	9	വ	4	2	4	
	73.% CENTRAL ADMINISTRATIVE	9	7	. ဖ	10	19	er engagene en geleggige egg	-	15	1	9		9	5	7	വ	7	11	7	7	12	7	13	9	6	
	72.% INSTRUCTIONAL	53	53	74	54	22	Ages garing eleganists	48	42	48	28		20	53	24	63	23	7.4	57	54	53	52	48	53	64	

"n/a" indicates "not applicable" or "not available."

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	17.% GRADUATED (CLASS OF 1999)	71.4		95.5	77.3	94.6	n/a	n/a		84.2		86.6	1 40	000	97.7	85.5	72.5	95.7		71.0	82.6	n/a	78.7	75.0	84.2	89.6	
	16. NUMBER OF GRADUATES (CLASS OF 1999)	75		n/ a 87	17	53	n/a	n/a		14	120	28	6	7+	45	43	32	25		132	225	n/a	75	43	149	106	
	DROPOUT RATE (CLASS OF 1999)	16.3		0.0	4.5	3.6	n/a ,	n/a		10.5	4.5	9.0	9 07	0.0	0.0	9.	15.0	0.0			5.5	n/a	5.6	11.5	11.1	4.3	
	16. FOUR-YEAR RATE (98-99)	0.7		0.0	0.0	0.4	0.0	0.0		6.0	0.4	1.0		2.0	0.0	4.1	0.4	0.7		2.1	0.8	0.0	0.5	1.3	0.7	0.4	
	13. ATTENDANCE RATE (98-99)	94.3	L FO	97.5 96.8	97.7	96.9	98.2	98.6		96.2	8.96	96.3		90.7	9.96	96.5	96.0	96.3		94.8	94.7	92.6	95.1	95.4	95.4	95.3	
	12.% GIFTED % TALENTED ED.	10	1	უ დ	9		ഹ •	4	1	28	വ	12	-	7	ω	<u></u> α	œ	6		9	က	വ	4	ဖ	8	7	1
LS	11.% САВЕВ В ТЕСНИОГОGY	12		3 ₄ 0	19	38	0 (0	1	46	24	40	ç	2	32	_ 28	25	36		18	20	0	31	28	18	23	,
STUDENTS	10.% BILINGUAL/ESL EDUCATION	24		o −	4	-	0 (0	,	7	7	က		. מ	က	ဖ	-	0		12	2	12	7	0	7	-	
STU	9. % SPECIAL EDUCATION	13	c	<u> က</u>	11	12	<u>8</u> ;	17		15	0	15		12	4	ာ	=	20		12	1	15	12	17	13	12	!
	8. % ECONOMICALLY DISADVANTAGED	74.5		33.3	50.0	39.3	27.1	33.3		55.0	51.6	33.1		41./	35.7	35.7	37.3	52.4		59.1	35.1	52.1	37.4	53.7	44.2	31.6	1
	язнто % .۲	0	,	0	0	-	0	0	j	0	0	-			-	-	0	-		-	_	0	0	0	-	0	1
	6. % WHITE	13		96 79	80	72	93	66		51	47	9/	i		80	84	82	58		28	80	56	83	79	62	96	
	E. % HISPANIC	86		ოთ	20	=	7	-		26	37	8		ဌ	വ	Ξ	7	2		22	10	25	7	7	17	က	:
	4. % AFRICAN AMERICAN	and the second s	Section and section in the last	12	0	17	0	0		23	16	15	,	13	14	വ	œ	36		19	10	20	4	20	21	-	!
	3. TOTAL STUDENTS	1,402		1.064	378	220	82	69		200	1,760	994		789	740	714	510	248		2,984	4,808	169	1.193	743	2,446	1,746	
	2. TOTAL NUMBER OF SCHOOLS		Services (1) to Auditor - Participation (1)	, €	2	3	-	_		-	ιΩ	4		3	7	က	7	2		æ	œ	2	2	က	7	4	
SDNIT	1. ACCOUNTABILITY RA	\$	1	X 4	X	Æ	ጟ	Ä		¥	¥	₹		₹	₹	띪	₹	₹		₹	₹	ă	¥	Ą	₹	뿚	!
	Name, Region, SSA Status	Region 20 M	Region 3	Σ Σ	Σ	Σ	Σ	Σ	Region 13		LL.	8	Region 6	Σ	止	Σ	Σ	Σ	Region 4	2	Σ	Σ	Σ		u.	An interior contraction of the c	
PICTBICT	DETAIL County Number, Name, Region, District Name, SSA Status	142 LA SALLE Cotulla	143 LAVACA	Ezzell Hallattsvilla	Moulton	Shiner	Sweet Home	Vysehrad	144 LEE	Dime Box	Giddings	Lexington	145 LEON	Buffalo	Centerville	Leon	Normangee	Oakwood	146 LIBERTY	Cleveland	Davton	Devers	Hardin	Hull-Daisetta	Liberty	Tarkington	

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Page 2 of 6	County Number, Name, District Name	142 LA SALLE Cotulla	143 LAVACA	Ezzell Hallettsville	Moulton	Shiner	Sweet Home	Vysehrad	144 LEE	Dime Box	Giddings	Lexington	145 LEON	Buffalo	Centerville	Leon	Normangee	Oakwood	146 LIBERTY	Cleveland	Dayton	Devers	Hardin	Hull-Daisetta	Liberty	Tarkington
TESTS	30.ACT: MEAN COMPOSITE SCORE	16.5	Strate and an agency code a	n/ a 20.2	LT 5	21.9	n/a	n/a		LT5	20.1	LT 5	***************************************	LT 5	LT 5	21.7	LT5	4.7.		17.8	21.3	n/a	19.6	LT.5	20.4	18.0
SSIONS IF 1999)	29.SAT I: MEAN TOTAL SCORE	959	1	n/.a 934	951	1021	n/a	n/a		1013	946	931		992	912	995	974	2		881	906	n/a	964	833	943	980
COLLEGE ADMISSIONS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	4,1		n/a 17.8	27.3	35.5	n/a	n/a		50.0	16.9	16.7		22.2	17.4	29.4	27.8	33.3		7.5	17.3	n/a	12.1	4.2	16.0	26.7
COLLEC	27.PERCENT TESTED	73.1		n/.a 56.3	68.8	63.3	n/a	n/a		54.5	56.2	61.2	1	45.0	71.9	42.5	60.0	30.0		46.9	85.6	n/a	47.8	75.0	57.0	46.4
(00)	26. ECONOMICALLY	54.3	7 mars	93.3 80.1	95.8	86.7	91.7	92.3		57.1	72.3	71.3	1	75.2	68.9	77.9	64.6	C.A.C		8.09	69.5	88.9	9.69	72.4	68.2	77.9
SPRING 20	25.ОТНЕЯ	n/a	:	n/a LT 5	n/a	LT 5	n/a	n/a	:	n/a	LT 5	LT 5	1	LT 5	LT 5	LT5	LT 5			76.5	84.6	n/a	LT 5	LT 5	LT5	LT5
COMBINED (SPRING 2000)	24.WHITE	82.2		8.76 93.3	98.0	93.6	88.5	88.9		70.4	85.6	87.8	3	91.6	85.2	88.0	81.3	0. 0.		75.0	81.3	98.0	9.77	76.4	85.2	84.6
GRADES CO	23. HISPANIC	57.4	; :!	LI 5 63.4	93.8	97.6	LT 5	n/a		61.9	77.5	9.07	† † ! !	89.5	52.9	69.7	56.3	, 83.3 5.3.3	,	54.9	66.7	93.3	76.3	62.5	65.7	80.0
TAAS FOR ALL G	22. AFRICAN MADIRAMA	719		n/ a 69.6	n/a	80.0	n/a	n/a	:	47.6	65.8	65.0	1	56.8	68.9	85.7	50.0	7.7	1	57.1	9.79	87.5	80.0	78.7	8.69	LT5
	21.MATHEMATICS	71.0	; ; ;	97.8	97.8	8.96	97.6	93.3		87.2	92.2	91.7	1	95.8	97.6	95.5	85.5	707		77.9	88.3	97.5	85.7	87.8	86.3	90.9
PERCENT OF STUDENTS PASSING	20.WRITING	82.6	. (100.0 96.3	100.0	92.3	100.0	93.3		63.6	82.4	87.7	i 4 1 1	86.9	92.5	89.0	90.3	0.10		76.2	82.9	100.0	91.1	89.7	88.5	94.2
CENT OF S	19.READING	74.3	6	100.0 93.5	98.3	95.5	90.7	95.2	:	77.9	87.1	91.2		92.4	90.9	91.0	85.5	70.4		78.9	87.1	96.2	84.8	84.9	87.3	8.06
PER	18.ALL TESTS TAKEN	6.09	() ()	97.9 88.2	97.3	91.3	87.3	88.9		63.5	79.7	83.7	:	9.78	81.7	86.2	7.77	4.70		67.2	78.6	95.1	7.77	9.9/	79.3	84.5

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

Page 3 of 6									ST,	STAFF						•
County Number, Name, Region, District Name, SSA Status	Jame, Region, SA Status	JATOT.18 HAT2 TT	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	36.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIXUA %.86 FFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL POMINISTRATIVE YAAJAS	4 1 AVERAGE PROFESSIONAL SALPPORT STAFF YRAJAS	42.AVERAGE TEACHER SALARY	YTIRONIM %.54	44.NUMBER OF STUDENTS PER TATS JATOT	45.NUMBER OF STUDENTS PER TEACHER
142 LA SALLE Cotulla	Region 20 M	197	101	ო	4	9	12	13	23	55,530	51,371	43,985	35,594	69	7.1	13.8
143 LAVACA	Region 3	The second secon		!	•	, , , ,	, ,	i		: : : : :				: (C L	C
Ezzell	ΣΣ	14 141	6 74	9 ~	0 %	0 4	45 52	28	21		0 54.197	18,295 44,526	37,349	o	5.6 7.5	12.5
Moulton	Σ	52	32	2	4		62		ì	i	47,500	42,404	37,520		7.3	11.8
Shiner	Σ	84	46	-	4	4	52	1	-	64,000	50,469	41,414	35,559	10	6.5 0	12.0
Sweet Home	Σ	13	9	0 . I	0	4 (45	ω,		41,000	0 0	31,363	36,450	0 0	9.0	14.4
Vysehrad	M	14	7	2	0	0	49		-	50,118	o ;	15,483	35,685	o	4 9.	
144 LEE	Region 13			,	; ;	:				;	,					
Dime Box	X	40	19	က	က	7	49			52,500	46,000	36,412	35,936	23	5.1	10.4
Giddings	LL.	275	138	-	7	4	20	0	33	58,390	44,676	40,124	34,330	22	6.4	12.8
Lexington	Σ	145	77	-	-	2	23			50,403	51,775	39,883	36,127	9	6.9	13.0
145 LEON	Region 6			1	1	-		į	;		,			: !		
Buffalo	Σ	124	64	2	4	က	52	-	1	53,820	48,936	35,178	34,269	9 9	4 1	12.3
Centerville	u.	111	61	7	က	4	22		33	63,647	52,313	36,543	34,113	2 () O	12.
Leon	X	109	29	က	4	ຕ່	55			37,435	50,963	34,515	35,591	ه م	0.0	0.6
Normangee Oakwood	ΣΣ	79 43	39 21	4 0	4 4	7 -	4 9 4 9	11	36 14	42,733 36,599	46,733 45,111	39,332	30,976	21	. 7. 4. 8.	11.8
146 LIBERTY	Region 4	r oppgagagan gymaagan docamilista (saa	AND THE REAL PROPERTY OF THE P							,			:		1	:
Cleveland	N. Commission of the commissio	386	191	-	က	4	49		_	49,425	54,206	39,875	34,916	21	7.7	15.6
Dayton	Σ	563	283	2	2	7	20	6	29	53,587	52,780	42,842	35,706	15	8	17.0
Devers	Σ	26	14	4	4	0	23			75,000	25,000	0	37,205	വ	6.4	12.1
Hardin	Σ	162	83	-	က	9	22		;	62,278	47,551	43,794	38,364	∞	7.3	13.4
Hull-Daisetta	Σ	123	09	_	က	9	49			000′29	49,834	40,869	35,851	9	0.9	12.3
Liberty	ш.	382	175	-	2	æ	46	1	,	66,218	52,267	44,154	38,095	13	6.4	14.0
Tarkington	Σ	220	114	7	က	ო	52			61,217	50,100	40,315	34,767	-	8.0	15.3
	ARREST AND LANGUAGE TRANSPORT. ALCOHOMOLOGY SECTION SE	a a serience estenden en alpenden	To the statement of the	1		1	ř	1								
									1							

[&]quot;?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 4 of 6	County Number, Name, District Name	142 LA SALLE Cotulia	143 LAVACA	Ezzell Hallettsville	Moulton	Shiner	Sweet Home	Vysehrad	144 LEE	Dime Box	Giddings	Lexington	145 LEON Buffalo	Centerville	Leon	Normangee	Oakwood	146 LIBERTY	Cleveland	Dayton	Devers	Hardin	Hull-Daisetta	Liberty	Tarkington	
	60.% OTHER EDUC. (INCLUDES G&T)		A VIETNAME OF THE PARTY OF THE	۰ ٥	2	2	0	0	ļ	0	-	9		- 6	0	-	0		വ	10	0	2	-	9	2	
	59.% САREER &	3		0 «	6	0	0	0	5 - - - - - - - - - - - - - - - - - - -	10	7	6	ď	7	വ	æ	0		4	വ	0	7	6	4	വ	
	EDUCATION EDUCATION	14		00	2	2	0	0	OWNERS AND COMMENTS OF THE PARTY OF THE PART	-	ဖ	0	-	2	1 6	0	0		7	-	0	0	0	2	0	eries in part and parts by the land
	EDUCATION	0		0 0	. G	വ	0	0	4	15	-	œ	32	ין נכ	, =	4	-		2	7	7	7	=======================================	œ	4	AND THE PERSON NAMED IN COLUMN
	EDUCATION			O M	7	6	7	တ	100000000000000000000000000000000000000	S	တ	13	4	6	ω	8	14		10	6	7	10	ည	Ξ	ω	And the second s
	EDUCATION	75	1	100 85	9/	72	93	91	1	69	75	64	55	69	74	78	9/		71	89	98	74	75	69	81	· manufacture in the same spin of
	язнто ж.,4д	ď	}	0	0	0	0	0	:	0	0	0	C	0	0	0	0		0	-	0	0	0	0	0	
RS	23°% WHITE	45		00L	91	96	100	9	1	79	93	86	86	93	97	100	86) 	88	94	100	92	84	94	100	
ACHERS	25.% HISPANIC	50	, (o –	6	2	0	0		2	വ	0	2	0	2	0	0		က	-	0	-	7	-	0	:
TEA	51.% AFRICAU AMERICAU	0	:	ე ო	0	2	0	o '		16	7	7	0	7	7	0	14	10 m	တ	വ	0	4	15	വ	0	
:	REPCHER REPONDER BTAR	16.1		10.0					1	25.8	14.1	23.4				9.2		A comp. Application complex co.	25.2	17.4	14.3	26.1	24.7	11.6	22.3	
	49.% WITH ADVANCED DEGREES	13.8		15.7	18.7	17.4	21.2	4.3		25.9	11.8	22.4	29.9	16.5	16.6	12.9	0.0		18.8	19.9	28.6	18.8	24.1	20.2	19.9	
	48. AVERAGE	10.5	9 7 7	18.7	14.7	15.9	13.3	14.0			11.6					12.8		1	12.1	10.4	12.1	12.8	13.0	15.6	10.5	
	47.% WITH 5 OR FEWER YEARS WITH 5 OR	39.2		9. 8. 9. 8.	18.8	21.7	21.2	0.0	i 	22.2	30.1	29.4	28.0	32.7	33.7	20.7	28.6		39.0	39.9	28.6	26.9	31.4	19.6	36.4	
	46.% TEACHERS WITH 1 OR MORE PERMITS	14.8		5.4 5.1							4.2					0.0							11.6			

"n/a" indicates "not applicable" or "not available."

PAGE 2

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Dage Fof 6			TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES	CES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	Vame, Region, SA Status	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE	JATOT.IT.
142 LA SALLE Cotulla	Region 20 M	97,757	1.562	4,830	9,894,463	7,057	72	24	5	2,963,817	88	9.748,312
143 LAVACA Ezzell Hallatteville	Region 3	684,673	1.123	710	598,764 6.439,781	7,676	36 5	93 62	2 2	115,917	20 1	519,764 6,161,262
Moulton	2 2	106,681	1.193	4,264	2,449,450 3,668,385	6,480 6,670	73	24 44	° 8 8	553,485 375,367	23	2,504,268 3,564,574
Sweet Home Vysehrad	ΣΣ	226,622 553,919	1.113	3,691 1,161	584,546 588,220	6,877 8,525	59 14	37 84	8 2	28,217 68,090	12	417,374 537,056
144 LEE Dime Box Giddings	Region 13 M F	300,066	1.528	2,335	1,358,922	6,795	29	66 53	4 % (1,663,668	7 16 13	1,643,564 11,779,405 5,670,797
Lexington 145 LEON Buffalo	Region 6	119,478	1.335	1,177	5,766,274	5,801	69 62	33	v 6	304,633	5 -	4,973,579
Centerville Leon Normangee Oakwood	T S S S	183,785 526,984 200,883 286,520	1.472 1.281 1.602 1.358	3,885 288 3,147 3,727	5,137,923 4,721,054 3,510,791 1,694,700	6,943 6,612 6,884 6,833	58 7 46 51	40 90 52 47	0000	1,207,832 1,010,389 349,016 -15,426	26 20 12 0	5,095,998 4,991,577 3,482,042 1,547,285
146 LIBERTY Cleveland	Region 4	122,913	1.368	3,803	17,253,916	5,782	63	33	4 0	2,917,341	19	16,466,425
Dayton Devers Hardin	E Z Z	391,883 104,504	1.520 1.414 1.436	3,173 896 4,285	7,757,234 7,757,234	5,532 10,317 6,502	18 69	38 80 29	1 0 m	481,894 968,619	29	1,709,311
Hull-Daisetta Liberty Tarkington	ΣπΣ	139,988 167,119 109,920	1.560	4,272 3,108 3,032	5,313,443 15,285,449 8,644,906	7,151 6,249 4,951	63 52 65	34 32	5 a a	717,614 1,518,769 1,441,309	12	5,446,853 15,023,769 8,772,384
	; } ;			A second control of the second control of th				,	·		4	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 6 of 6	County Number, Name, District Name	142 LA SALLE Cotulla	143 LAVACA	Ezzell Hallottsville	Moulton	Shiner	Sweet Home	Vysehrad	144 LEE	Dime Box	Giddings	Lexington	145 LEON Buffalo	Centerville	Leon	Normangee	Oakwood	146 LIBERTY	Cleveland	Dayton	Devers	Hardin	Hull-Daisetta	Liberty	Tarkington	
ES	87.% GIFTED & .78 TALENTED ED.		_	0 -	2	2	4	2		-	-	2	-	2	0	-	-		-	က	-	0	-	-	-	
TUR	86.% CAREER & TECHNOLOGY ED.	က		0 5	ė	တ	0	0		9	വ	7	l c	9	9	7	5		4	2	5	2	2	9	വ	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	0	The state of the s	00		0	0	0		-	7	-	2	2	7	0	0		4	-	2	0	0	7	0	
	84.% COMPENSATORY	5		ω г	6	ဝ	1	9		6	12	ည	6	19	∞	2	တ		23	ო	က	က	5	10	7	
	83.% SPECIAL EDUCATION	တ		22	6	25	15	23		12	6	19	6	=	0	9	19		14	თ	7	9	9	12	Ξ	
SE	82.% REGULAR EDUCATION	77		69 76	73	55	70	65		72	71	99	73	20	73	77	61		53	77	83	81	73	20	9/	
INSTRUC	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,610	W Charles in Machinestry on a conception of	3,645	3,936	3,783	3,143	4,495		4,625	3,432	3,254	3.351	3.502	3,725	3,541	3,214		2,957	2,764	4,079	3,467	3,949	3,390	2,762	
BUDGETED INSTRUCTIONAL	80.TOTAL INSTRUCTIONAL EXPENDITURES	5,061,347	The second secon	284,340 3.516,009	1,487,937	2,080,685	267,139	310,165	The state of the s	924,947	6,040,163	3,234,840	2.644.084	2.591,316	2,659,747	1,805,665	797,178		8,824,772	13,287,970	689,337	4,135,731	2,934,228	8,291,120	4,821,990	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	6,471	1	6,497	6,100	6,330	4,903	7,396	T I I I I I I I I I I I I I I I I I I I	8,143	5,924	5,458	5,745	6,321	6,386	5,962	5,893		5,404	4,948	9,397	5,851	6,512	5,676	4,608	Res of the contract of the con
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	9,071,861		506,764 6,064,262	2,305,946	3,481,350	416,774	510,356	e en en en en en en en en en en en en en	1,628,668	10,426,512	5,425,643	4,532,463	4,677,618	4,559,829	3,040,642	1,461,420		16,125,424	23,787,808	1,588,022	6,980,191	4,838,356	13,883,071	8,044,922	
EXPE	NON-OPERATING	7	teriorentes della estaci	ო ი	æ	2	0	2		-	11	4	တ	ω	တ	13	9		2	10	7	6	11	ω	œ	
ETED	76.% OTHER OPERATING	17		16 19	15	18	ਹ :	12	enterestation of the control of the	19	17	17	16	17	18	15	15		18	19	12	17	18	17	16	
GET	75.% PLANT SERVICES	=		ယ တ	9	တ	ဖ ၊	7	Total A company of contrast of the	တ	8	ω	10	13	6	ω	6		15	10	23	တ	ω	9	თ	
BUDG	74.% SCHOOL	9		4 0	4	9	ဖ (9		വ	5	വ	9	2	2	ည	ω		9	2	ω	9	က	4	9	
	73.% CENTRAL ADMINISTRATIVE	7		9 8	7	7	ω (12		တ	7	ω	9	9	9	7	17	To the second se	2	9	တ	2	9	စ	9	
	72.% INSTRUCTIONAL	52		55 57	59	58	64	28	West of the second	99	21	57	53	51	53	52	52		54	21	40	54	54	55	22	

"n/a" indicates "not applicable" or "not available."

	(CLASS OF 1999)	64.3	88.0	0.0	i de l'adequeste	85.3	n/a	0.0	6.7	4	8.7	80.0		9.87	,	1.2	94.8	9.7	92.8	8.6	88.9	و. م	3.4 4.		0.0	94.3	2.0	0.00
	GRADUATED	9 /						_	- 1			1				- [- 1		- 1	9 10
	16. NUMBER OF GRADUATES (CLASS OF 1999)		106	13.	and the second s		n/a		1		6	57		83	The section of the se	329	ā	1,70	13	46	ō	9	107	•	14	35	4	_
	15.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	35.7	1.9	3.1	The state of the s	11.8	n/a	0.0	11.1		4.1	10.8		14.6		2.4	3.4	9.6	1.4	8.2	2.8	0.0	4.7		0.0	0.0	0.9	0.0
	TUOOPOPL DROPOUT (98-99)	2.3	0.6	0.9		2.9	n/a	0.0	0.0		0.9	0.2		0.0		0.4	0.0	1.5	0.1	0.5	0.0	0.7	0.1		0.0	0.0	1.0	0.0
	13.ATTENDANCE RATE (98-99)	95.5	95.3	96.2		96.8	98.8	96.9	95.9		95.4	96.2		95.7		95.8	96.8	95.7	96.8	96.2	96.3	96.1	0.96	-	96.4	97.5	97.0	96.4
	12.% GIFTED % TALENTED ED.	9	7	9	i. 5	တ	0	21	9		5	12		10	1	က	1	7	10	6	ω	4	တ		က	12	6	ω
TS	11.% CAREER & TECHNOLOGY	14	21	23		23	0	31	20		18	21		23		22	23	20	21	36	32	24	28		25	27	26	39
STUDENTS	10.% BILINGUAL/ESL	14	2	က		21	0	က	0		-	-		7		-	7	2	က	က	-	2	ო		=	က	ω	-
STU	9. % SPECIAL	20	15	20		15	12	10	13		12	15		16		12	15	15	16	18	15	5	16		=	16	14	11
	8. % ECONOMICALLY DISADVANTAGED	82.6	48.7	52.8		53.7	51.2	31.3	58.5		46.6	40.0		35.6		31.5	33.8	55.1	39.7	51.2	62.4	37.7	61.7		54.9	74.1	59.1	65.3
	яэнто % .۲	- c	-	-		2	0	2	0		0	-		-	areas against the second	-	0	-	0	0	-	0	0		0	0	-	0
	6. % WHITE	46	71	48		50	91	91	97		52	52		88	All the state of t	70	52	42	71	59	23	71	37		20	40	41	47
	5. % HISPANIC	7.6	14	17		48	6	7	က		47	46		-	e specificaçõe, companyo de mango	24	47	42	29	40	39	27	22		20	29	21	23
	4. % AFRICAN AMERICAN	7.6	15	34		0	0	0	0		0	1		0	Annual contraction of the contra	വ	-	15	-	2	7	2	∞		-	-	7	_
	STUDENTS JATOT .E	285	1,607	2,277		408	43	150	94		1.267	765		1,651		5,128	837	29,394	1,940	269	1,287	1,228	1,460		206	397	779	216
	2. TOTAL NUMBER OF		4	9		2	-	-	-		4	က		4		œ	4	09	4	က	4	4	4		-	က	က	_
SDNITA	1. ACCOUNTABILITY RA	20	# #	뿚		RE	RE	먎	띪		*	RE		æ		Ä	뿚	Ą	뿚	Æ	æ	₽	器		Æ	띪	Æ	æ
	ame, Region, A Status	Region 12	Σ	L	Region 16	1	Σ	Σ	Σ	Region 2	Σ	Σ	Region 13		Region 17	L	Σ			Σ	Σ	Σ	L	Region 17	Σ	Σ	Σ	Σ
DICTRICT	DETAIL County Number, Name, Region, District Name, SSA Status	147 LIMESTONE	Groesbeck	Mexia	148 LIPSCOMB	Booker	Darrouzett	Follett	Higgins	149 LIVE OAK	George West	Three Rivers	150 LLANO	Llano	152 LUBBOCK	Frenship	Idalou	Lubbock	Lubbock-Cooper	New Deal	Roosevelt	Shallowater	Slaton	153 LYNN	New Home	O'Donnell	Tahoka	Wilson

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 2 of 6	County Number, Name, District Name	147 LIMESTONE Coolidae	Groesbeck	Mexia	148 LIPSCOMB	Booker	Darrouzett	Follett	Higgins	149 LIVE OAK	George West	Three Rivers	150 LLANO	Llano	15.2 111BBOCK	Frenship	Idalou	Lubbock	Lubbock-Cooper	New Deal	Roosevelt	Shallowater	Slaton	153 LYNN	New Home	O'Donnell Takata	lanoka	Wilson
TESTS	30. ACT: MEAN COMPOSITE SCORE	LT.5	19.7	19.0		18.6	n/a	20.3	LT.5		20.3	19.1		21.0		20.7	21.0	20.9	19.7	17.1	19.3	21.2	20.0	0	5.0	19.2	1.07	19.6
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	LT.5	871	958		LT 5	n/a	LT.5	n/a		984	988		967	e egispele dissipation paper e	987	974	1032	1055	860	991	950	696	070	6/8	n/a 77,01	1047	940
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	1.5	16.2	18.6		16.7	n/a	33.3	LT 5		19.2	17.6		19.1	Andrew Company Control Company Control	27.7	36.4	34.2	19.7	4.5	25.0	25.0	17.0		- 3	21.4	5.3	33.3
COLLE	27. PERCENT TESTED	LT5	40.7	9.89		۲	n/a	63.2	66.7		65.8	35.4		62.7		49.5	45.8	56.9	56.9	57.9	55.2	0.69	9.99	0 7 9	5.40	48.3 5 7	7.00	66.7
(00	26. ECONOMICALLY DISADVANTAGED	84.8	82.5	75.5		87.6	71.4	81.0	72.7		78.0	72.1		79.8		87.5	82.9	73.4	85.6	81.8	80.7	76.4	72.6	06.4	4.00	4.69.4	19.9	76.5
SPRING 20	25.ОТНЕЯ	n/a	LT 5	LT 5		LT 5	n/a	LT 5	n/a	,	LT 5	LT 5		LT 5		95.2	LT 5	94.6	n/a		100.0	LT 2	LT 2		B /1	л/ а т	o!].	n/a
MBINED (8	24. WHITE	92.6	89.7	,		91.5	75.0	87.0	9.67	3	90.6	83.8		89.6		94.3	93.6	94.0	95.9	92.5	88.7	89.9	88.4	. u	0.00	0./0 R R	000	90.9
RADES CO	23.HISPANIC	82.6	81.0	78.4		86.3	LT 5	66.7	n/a	!	79.4	76.4		82.4		86.8	86.5	75.2	84.1	9//	81.3	76.5	70.2	0.10	7.4.0	80.4 77.5	0,77	71./
TAAS FOR ALL G	22. AFRICAN AMERICAN	81.0	76.1	71.1	,	n/a	n/a	n/a	n/a	. com a se comme		LT 5		LT 5		87.1	LT 5	68.2	LT 2	ا ک	75.8	66.7	0.69		0 4	913	0 - - H	L1 5
PASSING	21.MATHEMATICS	90.4	95.7	89.3		95.8	83.3	94.7	89.6	To a to the second seco	93.1	90.8		96.1		9.96	95.5	90.0	96.2	93.7	91.9	93.2	87.7	080	20.0	9.76 0.78	0 0	89.4
TUDENTS	20.WRITING	86.5	86.5	91.7		96.5	100.0	88.6	95.8	Andrea company). Company (company) company	88.0	93.3	20 mm	91.5	the state of the same	92.8	95.3	88.5	97.7	92.3	90.6	85.8	0.68	0 90	90.0	0.76	0.00	81.3
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	19.READING	93.4	92.8	90.7	reduce of the desired of the control	90.9	88.9	92.1	85.4		91.9	90.5	t yet many management, committed of collection	93.4	Constitution of the Consti	94.7	93.5	89.5	95.7	8. 8.	92.6	93.2	85.9	1 RQ	00	90.5 90.6	5 6	9 I.b
PER	18.ALL TESTS TAKEN	87.8	86.9	83.0		89.1	77.8	85.5	9.62		85.4	83.9	A citie coming designation of the com-	88.9		92.3	89.9	82.9	93.1	80.0	85.3	86.1	77.6	914	1.10	9 - 8 - 4	0.00	80.8

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6				1					ST,	STAFF				Ì	:	ŀ
County Number, Name, Region, District Name, SSA Status	me, Region,	JATOT.18 STATS TE	32, TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIXUA %.88 34AT2	39.AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TATE STAFF	45.NUMBER OF STUDENTS PER TEACHER
147 LIMESTONE	Region 12		80	,	LC C	2	55	, ,	29	68.302	48.685	39,336	36,120	1	6.0	11.0
Groesbeck	ΣΣ	255	125		m 0	7	49		1		55,251	41,155	36,441	19	6.3 8.3	12.8
Mexia	1	337	86	-	n	0	ŧ		1 -	02,7,13	t	071,		2		
148 LIPSCOMB Booker	M M	69	38	-	3	3	55		28		45,864	37,675	35,874	14	5.9	10.7
Darrouzett	Σ	17	6	က	က	0	52		- (- 1	000'09	0	38,199	0	2.5	4.8
Follett	Σ	29	18	9	7	ကျ	63	9	21		46,000	44,286	36,079	0 0	5. c	8.7
Higgins	Σ	26	18	4	0	0	89	İ	1	000,000	O		010//6	>	o.	7.0
149 LIVE OAK	Region 2						CL		100	70 641	EE 700	16 911	40.346	20	0 9	13.8
George West	Σ	183	92	7		ا ہ	20	- 1	22	72,541	00,00	40,04	0,000	0 0	ם כ	5
Three Rivers	Σ	133	89	2	m	2	51		77	08,390	22,480	43,909	09,040	S .	9:7	2:
150 LLANO	Region 13				-	And the second second second second	an in the state of	-								0 0,
Llano		266	131	2	က	9	49	12	28	64,709	56,597	42,669	36,916	a	7.0	12.0
152 LUBBOCK	Region 17	7 3 3	900	-	٣	,	G	<u>.</u>	<u> </u>	986	50.206	35.857	35.263	=	9.2	15.3
Frensnip	L	113	900		0 4	4	8 8	ĺ	2 0	71 000	50.988	40,986	36,284	12	7.4	12.8
ldalou Lisbock	<u> </u>	3 - 3	2 113		r es	- o	09			66,601	58,096	44,949	36,828	24	8.4	13.9
Lubbock-Cooper		276	129	-	4	8	47	14	į	63,523	51,678	40,638	34,670	23	7.0	15.1
New Deal	Σ	92	22	7	4	9	62		-	57,737	52,439	44,052	31,366	7	7.6	12.2
Roosevelt	Σ	194	110	-	4	5	22		_	67,211	51,403	38,634	34,197	16	9.9	11.7
Shallowater	Σ .	147	82	2	4	က	56		2	61,363	55,381	42,124	35,147	16		
Slaton	4	233	127	2	3	7	22	12	21	64,500	50,162	35,595	35,660	26	6.3	11.5
153 LYNN	Region 17				ı	,	i i			0	0	000	22 753	20	α u	101
New Home	Σ	36	20	3	ည	-	28	1	}	55,000	38,050	28,444	32,733	62	0.0	- 0
O'Donnell	Σ	75	37	- ,	7	က •	20			69,706	48,/34	32,632	39,686	23	ე. ე. ი	11.0
Tahoka	Σ	128	99	- -	20	4	53	2	77	000,000	48,000	44,030	21,604	77	- 0	0.5 R
Wilson	Σ	44	23	7	ო	_	25			100,96	39,178	30,840	31,004	07	0.0	

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. "?" indicates that data for this item fall outside a reasonable range.

DISTRICT DETAIL

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Page 4 of 6	County Number, Name, District Name	147 LIMESTONE Coolidge	Groesbeck Mexia	148 LIPSCOMB	Booker	Dairouzeit Follott	Higgins	149 LIVE OAK	George West	Three Rivers	150 LLANO	Llano	152 LUBBOCK	Idalou	Lubbock	Lubbock-Cooper	New Deal	Roosevelt Shallowater	Slaton	153 LYNN	O'Donoll	Tahoka	Wilson
	60.% OTHER EDUC.	0	മമ		0 0	0	0	Application of the second	စ	4		വ		t m	ത	-	ω -	- 4	2) -	- 0	1
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	58.% BILINGUAL/ESL EDUCATION	5	2 2		ဖင	0	0	All de se es challandes d'agrandes des	-	0		-		0	ო	-	- -		0		- c	-	1
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	56.% SPECIAL EDUCATION	12	13		ഹ വ	D 4	- ო		10	က	1	13	5	စ	11	2	ω -	- ^	13		ן נ	4	4
	55.% REGULAR EDUCATION	79	73		81	23	79		72	82		75	78	83	69	83	80	22	74	92	۸ م	82	76
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TE/	51.% AFRICAN AMERICAN	8	7		0 0	0	0		0	0	} ! !	0	-	0	4	0	o -	- 0	2	c	0	0	0
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	49.% WITH ADVANCED DEGREES	21.3	28.2 28.4		9.6	25.7	33.3		29.0	20.6		22.3	16.1	10.1	25.1	22.9	19.0	18.3 18.3	19.3			16.2	
	48. AVERAGE YEARS OF EXPERIENCE		1.8 8.8	; ; ;	13.4	16.4	17.1	; ;	14.6	15.5		15.1	: 6.	13.8	13.1	11.8	10.8	13.5	12.9		- 2	10.2	8.1
	47.% WITH 5 OR FEWER YEARS WITH 5 OR		34.8 32.3	ii	19.1	1 1 C	16.7		16.9	14.7	;	21.4	19.7	26.7	31.1	27.7	32.7	15.3	30.6		16.0	39.7	52.5
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	5.6 12.5		13.1	00	0.0		3.0	0.0		0.8		0.0	2.1	0.8	0.0 7.7	2.4	0.0	ά α σ	000	0.0	0.0

147 LIMESTONE Region 12 12 12 12 13 14 14 12 14 14 14 14 14	Page 5 of 6			TAXE	S AND	BUDGETED	REVENUES	UES		ĺ	FUND BALANCES	ICES	BUDGETED EXPENDITURES
Fegion 12 Fegion 12 Fegion 12 C5.347 1.640 1.427 2.200.041 8.302 78 18 3 4.797.71 27 11 Fegion 16 F7556 1.651 3.916 1.2063.103 7.560 8 8 8 9 3 4.797.71 27 11 1.2063.103 7.560 8 8 8 9 3 4.797.71 27 11 Fegion 16 17556 1.651 3.916 1.396 8.75 6.142 73 24 3 4.797.71 27 11 1.2063.103 7.560 8 8 8 9 3 4.797.71 27 M 1479 698 1.496 3.00 862 1.203.715 8.025 11 88 2 1.740.568 121 1.203.715 8.025 11 88 2 1.740.568 121 Fegion 17 196.681 1.372 2.781 8.312.520 6.561 50 48 9 3 34.49 29 1.628.502 11 88 2 1.619 29 Fegion 17 14.03.025 1.440 3.04 6.812.720 7.729 11 88 2 685.40 12 1.628.502 11 11 11 Fegion 17 1.40.025 1.490 3.091 3.0084.664 5.867 56 42 3 39 2 1.628.502 11 11 Fegion 17 1.40.025 1.490 3.091 3.0084.664 5.867 56 3 39 2 1.628.85 13 16 Fegion 17 1.538 1.410 8.329 1.4074.386 6.097 59 39 2 1.438.312 5 1.4074.86 6.097 59 39 2 1.438.312 5 1.4074.86 6.097 59 39 2 1.438.312 5 1.4074.86 6.097 59 39 2 1.438.312 5 1.4074.86 6.097 59 39 2 1.438.312 5 1.4074.86 6.097 59 19 2 1.438.312 5 1.4074.86 6.097 59 19 2 1.438.312 5 1.4074.86 6.097 59 19 2 1.438.312 5 1.4074.86 6.097 59 19 19 1.438.312 5 1.4074.86 6.097 59 19 19 1.438.312 5 1.4074.86 6.097 59 19 19 1.438.312 5 1.4074.86 6.097 59 19 19 1.438.312 5 1.4074.86 6.097 59 19 19 1.438.312 5 1.4074.86 6.097 59 19 19 1.438.312 5 1.4074.86 6.097 59 19 19 1.4074.86 6.097 59 19 19 1.4074.86 6.097 59 19 19 1.4074.84 6.097 59 19 19 1.4074.84 6.097 59 19 19 1.4074.84 6.097 59 19 19 1.4074.84 6.097 59 19	County Number, Name	, Region,	61. TAXABLE VALUE PER PUPIL	G2. EQUALIZED TOTAL TAR XAT	63. STATE AID PER PUPIL		REVENUE	96. % STATE		68. % FEDERAL			
Region 16 Region 17 "><td></td><td>Region 12</td><td>T 7 0 0 0</td><td>640</td><td>1 407</td><td>1 2000 04 1</td><td>300 a</td><td>7.8</td><td>18</td><td>-</td><td>181 181</td><td>23</td><td>2 221 795</td></t<>		Region 12	T 7 0 0 0	640	1 407	1 2000 04 1	300 a	7.8	18	-	181 181	23	2 221 795
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Hegion 13 Region 17 Region 18 Region 18 Region 19													
Region 13 633,742 1,440 304 5,912,720 7,729 11 88 2 685,540 12 Region 13 534,737 1,619 329 14,074,386 8,525 7 91 2 1,628,502 11 1 Region 17 141,782 1,400 3.091 30,084,664 5,867 56 42 2 5,966,603 24 3 per M 141,782 1400 3.091 30,084,664 5,867 56 42 2 5,966,603 24 3 per M 141,782 1400 3.091 30,084,664 5,867 56 42 2 5,966,603 24 3 110,60 1,10 3,081 1,253,642 5,797 46 50 29 29 1,461,846 14 1 1461,846 14 1 1461,846 14 1 1461,846 1441,144 1 1,462,856 1,660,871 1,576 1,576	st	Σ	196,681	1.372	2,781	8,312,520	6,561	50	48	ဗ	2,290,230	29	8,287,176
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K.Cooper M 141,782 1.400 3,805 5,103,436 6,097 59 39 2 510,786 11 c-Cooper 175,408 1.564 2,765 170,396,842 5,797 46 50 4 19463,953 13 166,146,363 13 1461,846 14 14 1 stal M 121,056 1.502 4,810 4,963,194 7,121 69 29 2 1,461,846 14 1 star M 79,396 1.347 4,470 8,435,701 6,555 76 21 3 432,132 5 star M 79,396 1.347 4,470 8,435,701 6,555 76 21 3 432,132 5 star Begjon 1.500,688 7,576 63 34 4 1,519,437 14 1 me Begjon 1.500,688 7,576 63 34 4 1,519,437 14		Region 17	149.025	1 490	3.091	30,084,664	5,867	56	42	2	5,966,603	24	30,677,238
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K-Cooper 130,025 1.453 3.881 12,539,542 6,464 64 33 3 1,461,846 14 1 al M 121,056 1.502 4,810 4,963,194 7,121 69 29 2 1,383,129 29 alt M 79,396 1.347 4,470 8,435,701 6,555 76 21 3 432,132 5 ater M 69,296 1.384 4,588 7,680,971 6,255 79 19 2 1,478,315 22 ater M 69,296 1.384 4,588 7,576 63 34 4 1,519,437 14 1 ater M 166,022 1.435 4,662 1,620,732 7,868 62 35 3 492,575 33 ater M 124,967 1.510 6,108 3,709,244 9,343 65 3 4 21,414 25 ater M	Lubbock		175,408	1.564	2,765	170,396,842	5,797	46	20	4	19,463,953	13	167,452,475
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ater M 79,396 1.347 4,470 8,435,701 6,555 76 21 3 432,132 5 1478,315 22	New Deal	Σ	121,056	1.502	4,810	4,963,194	7,121	69	29	2	1,393,129	29	4,841,375
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M 107,524 1.369 4,838 5,319,035 6,828 74 23 3 889,694 17	O'Donnell	Σ	124,967	1.510	6,108	3,709,244	9,343	65	32	4	867,144	25	3,510,047
M 139,405 1.554 4,966 1,737,673 8,045 68 29 3 421,069 27	Tahoka	Σ	107,524	1.369	4,838	5,319,035	6,828	74	23	က	889,694	17	5,333,190
	Wilson	Σ	139,405	1.554	4,966	1,737,673	8,045	89	29	က	421,069	27	1,661,651

Page 6 of 6	County Number, Name, District Name	147 LIMESTONE Coolidge	Groesbeck	Mexia	148 LIPSCOMB	Booker	Darrouzett	Follett	Higgins	149 LIVE OAK	George West	Three Rivers	150 LLANO	Llano	152 LUBBOCK	Frenship	Idalou	Lubbock	Lubbock-Cooper	New Deal	Roosevelt	Shallowater	Slaton	153 LYNN	New Home	O'Donnell	Tahoka	Wilson
ES	87.% GIFTED & TALENTED ED.	0	2	က		0	-	-	0		0	-		4	-	-	က	က	-	_	0	0	2		0	7	-	0
TUR.	86.% CAREER & TECHNOLOGY ED.	- 2	4	4		7	0	10	9		ω	9		7	4	വ	2	4	7	വ	-	တ	9		∞	∞	ω	œ
EXPENDITURES	85.% BILINGUAL/ESL	1	2	-		2	0	0	0		-	0		-		0	2	2	-	-	0	0	0		0	0	-	0
	84.% COMPENSATORY	11	9	15		7	ო	4	4		7	9		ω	The state of the s	9	6	വ	9	7	13	œ	14		∞	13	18	2
\ \ \ \	83.% SPECIAL EDUCATION	12	13	17		ၑ	4	4	വ		12	7		14	and the second s	10	12	16	11	6	13	5	=		ဖ	Ξ	10	6
TIOL	82.% REGULAR EDUCATION	7.1	74	61		77	92	81	84		72	79		67	لدخير فارووه سيرد فاورد	78	69	71	74	77	73	72	67		78	99	63	77
INSTRUC	81,TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	4,390	3,961	3,748		4,006	10,883	5,862	8,712		3,912	4,438		3,868	The second secon	3,014	3,167	2,989	3,260	3,965	3,603	3,172	3,996		4,057	4,652	3,960	3,753
BUDGETED INSTRUCTIONAL	DATOT.08 INSTRUCTIONAL SARUTIONARS	1,163,270	6,365,079	8,534,358		1,634,467	467,951	879,244	818,930		4,956,268	3,395,121		6,385,300		15,456,612	2,650,799	87,846,132	6,324,346	2,763,912	4,636,464	3,894,891	5,834,858	MAN CHANGE (No. 1 (1975) TO	835,724	1,846,963	3,084,962	810,543
	DATOT.67 OPERATING EXPENDITURES PIPUP REG	7,715	7,379	6,079		6,477	21,709	9,894	12,620	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6,346	7,652		7,505	The state of the s	4,983	5,425	5,286	5,759	606'9	6,332	5,370	7,228		909'2	7,961	6,620	7,460
EXPENDITURES	78.TOTAL OPERATING EXPENDITURES	2,044,500	11,857,598	13,842,692		2,642,448	933,475	1,484,096	1,186,319	2 00 000	8,040,594	5,853,639	:	12,391,577		25,554,657	4,540,529	155,373,648	11,171,768	5,37	8,149,131	6,594,893	553	and the second s	1,566,802	3,160,492	5,156,963	1,611,411
EXPE	NON-SPERATING	.	15	7		D	വ	_	-	:	က	വ		13	!	17	10	7	10	-	-	=	7		-	10	က	က
Į.	ABHTO %.87 DNITARBYO	12	18	14		13	4	13	10		16	15		21		16	15	18	21	18	20	15	19		16	15	16	19
BUDGETED	75.% PLANT SERVICES	. 1	10	Ξ		9	16	11	0,		တ	10		6	:	6	1	12	6	1	12	=	12		16	14	10	=
BUD	LEADERSHIP 74.% SCHOOL		2	2		2	4	4	8	1	വ	വ		വ		က	7	9	4	9	2	9	9		2	က	7	7
	73.% CENTRAL ADMINISTRATIVE	∞	7	വ		7	13	12	6		7	10		7		വ	വ	വ	വ	7	9	4	7		o .	വ	9	7
	72.% INSTRUCTIONAL	52	46	22		28	48	29	89		09	22	:	45	,	20	52	25	51	22	26	53	24		23	23	28	49

"n/a" indicates "not applicable" or "not available."

"?" indicates that data for this item fall outside a reasonable range.

[&]quot;M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked	
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Page 2 of 6	County Number, Name, District Name	154 MADISON Madisonville Cons	North Zulch	155 MARION Jefferson	156 MARTIN	Grady	Stanton 157 MASON	Mason	158 MATAGORDA Bay City	Matagorda Palacios	Tidehaven	159 MAVERICK	Eagle Pass	160 MCCULLOCH Bradv	Lohn	Kochelle 161 MCI FNNAN	Axtell	Bosqueville	Bruceville-Eddy
TESTS	30. ACT: MEAN COMPOSITE SCORE	20.9	n/a	20.2		25.2	7.17	20.1	20.3	n/.a 19.4	18.9		18.4	19.9	18.0	977	23.4	19.0	20.3
SSIONS	29.SAT I: MEAN TOTAL SCORE	928	868	LT.5		LT.5	908	1034	1011	n/a 945	987		830	LT.5	n/a	n/a	986	1165	991
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	21.0	0.0	19.4		70.0	13.0	26.9	31.3	n/a 210	22.2		5.8	17.0	0.0	14.3	30.0	40.0	23.1
COLLEC	27, PERCENT TESTED	63.9	53.3	n/a		71.4	500.4	66.7	57.7	n/.a 61.4	42.2		51.4	63.5	61.5	7.14	0.69	68.2	44.8
(00)	26. ECONOMICALLY DISADVANTAGED	65.1	75.0	74.1		88.6	70.3	87.8	75.1	74.4	73.2		77.3	76.1	100.0	43.4	66.3	79.1	74.0
SPRING 20	ге. отнев	80.0	n/a	LT 5		n/a	d	LT.5	72.7	n/a 88.4	n/a n/a		68.1	100.0	n/a	n/ a	LT 5	LT 5	n/a
GRADES COMBINED (SPRING 2000)	24.WHITE	82.7	83.5	85.7		98.5	0.1	92.9	91.9	72.7	87.3		88.1	86.7	95.8	92.4	79.8	84.0	83.0
RADES CC	23.HISPANIC	68.8	LT 5	55.6		88.1	0.6	85.9	77.9	80.0	74.1		/8.4	75.5	100.0	7.00	61.5	90.3	79.1
		54.5	LT 5	71.8		n/a	C. C. C.	LT 5	70.8	LT.5 86.7	70.0		LI 2	86.7	n/a	II/ 9	50.0	66.7	57.1
PASSING	21.MATHEMATICS	87.7	92.4	89.2		96.2	0	96.3	89.5	84.6 94.8	91.3		88.	91.8	97.1	0.00	86.5	93.5	86.7
STUDENTS	20.WRITING	82.7	90.4	88.8		94.7	200	98.2	89.5	78.6 88.1	87.4 89.6	0 00	0.69.D	90.5	100.0	92.3	87.0	90.1	93.2
TAAS PERCENT OF STUDENTS PASSING FOR ALL	19.READING	81.8	87.3	87.8		97.1	2	92.4	88.7	84.6 91.9	89.8 88.3	970	04.0	88.8	100.0 95.3	6.00	88.2	90.2	92.4
PER	18. ALL TESTS TAKEN	74.9	83.2	79.6		94.4 818		9.06	82.4	74.4 86.7	81.6 82.3	107	4.0.4	83.2	97.1 90.8		77.8	83.8	82.0



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Page 3 of 6									ST	STAFF					:	
County Number, Name, Region, District Name, SSA Status	Region, atus	JATOT.I.E FATS THE	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	36.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIXUA %.8E FAATS	39. AVERAGE CENTRAL ADMINISTRATIVE YRALARY	40. Average school Administrative Salary	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42.AVERAGE TEACHER SALARY	YTIAONIM % .E.4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
154 MADISON R Madisonville Cons	Region 6	255	139	2	4	D.	54	10	25	55,345	50,726	41,227	34,378	18	7.6	14.0
North Zulch	A Principal de la Company de l	54	32	4	2	2	59	6		57,854	51,000	44,200	35,274	4	9.9	11.2
155 MARION P	Region 8	255	131	2		5	51	14	26	49,574	54,598	38,449	35,829	39	0.9	11.6
NITI	Region 18								1				- Vago and control of the Control of	ter deprivative for the strategy course		had been assembled to the Parket and as the Parket
Grady Stanton	Σ ۳	35 129	19 75	2 3	7	- 2	54 58	4 5	27	62,320 56,900	57,345 56,083	45,419 38,700	40,436 37,277	18 27	6.4	11.9
Z	Region 15													e Pere de possesse de la companya de la companya de la companya de la companya de la companya de la companya de	The property of the second of	er og generalende geleg en de fra en en fillende
	Σ	120	09	-	က	9	50	12	28	69,703	53,214	44,190	37,636	20	5.1	10.1
158 MATAGORDA R Bay City	Region 3	649	286	-	-	6	44	17	29	62,030	49,078	40,803	36,317	36	6.9	15.7
Matagorda	Σ:	16	8 5	9 -	0 (13	50	9 5	25	60,000	0 2 2 2 2 2 2	33,526	35,967	0 7	5.2	10.4
ralacios Tidehaven	ΣΣ	141	73	-	2	2	21	r and a second	1	60,518	50,484	39,190	36,057	20	6.7	13.0
Van Vieck	Σ	147	71	-	3	4	48		-	63,686	49,554	44,115	35,947	30	6.7	13.9
159 MAVERICK Re Eagle Pass	Region 20	1,636	737	0	8	5	45	16	32	78,196	53,967	47,145	37,745	68	7.6	16.9
160 MCCULLOCH Re Brady	Region 15 F	242	115	-	2	9	48	17	25	58,571	46,346	40,641	34,974	23	5.7	12.0
Lohn Rochelle	ΣΣ	24 43	12 22	e 2	2 -	3	52 50	17]]	55,125 55,125	45,200 49,613	40,798 32,589	35,293 38,544	16 5	3.7 4.6	7.3 9.0
161 MCLENNAN Re	Region 12								to make the second	a diese de segui collection principal este principal de million de segui de segui de segui de segui de segui d	And section of the se	egami kesambile kerili delike kesike pinga berbilan desa	and the state of t		тенер на учения по тенер купту вы дели и по по по по по по по по по по по по по	wing a languate a ming det primer de green plante principe
	Σ	76 75	43 42	← 65	4 w	നവ	57	ω c	25	65,122 45,052	50,037	38,968 36,063	34,202	13	10.1	17.8
Bruceville-Eddy		183	68		က	4	37		1	81,711	51,007	35,447	33,340	10	5.2	13.8
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		VILED STATISTICS: DISTRICT DETAI

Page 4 of 6	County Number, Name, District Name	154 MADISON Madisonville Cons	North Zulch	155 MARION Jefferson	156 MARTIN	Grady	157 MASON	Mason	158 MATAGORDA Bay City	Matagorda Palacios	Tidehaven Van Vieck	159 MAVERICK	Eagle Pass	160 MCCULLOCH Brady	Lohn	Hochelle	Axtell	Bosqueville	Bruceville-Eddy
	60.% OTHER EDUC. (INCLUDES G&T)	4	0	-		m c		-	6	0 0	0 0		ო	5	0		0	0	0
	59.% CAREER & TECHNOLOGY ED.	7	1	9		12		വ	7	0 ^	စ ဖ		4	9	12 9	7	7	9	9
	58.% BILINGUAL/ESL EDUCATION	ю	0	0		დ r	and a manufacture of the community of th	-	ო	0 4	00		40	-	0 0	D	0	0	0
	FDUCATION EDUCATION	9	0	8		0 4		-	9	0 -	က တ		7	2	4 0	20	7	0	0
	56.% SPECIAL EDUCATION	6	ω	15		വ		1	10	12 5	စ စ		7	10	م ن	0	0	æ	18
!	55.% REGULAR EDUCATION	70	81	71		78		81	65	88	81		43	75	77	2	98	85	7.7
:	54.% OTHER	-	0	0		0 0		0	0	0 %	0 0		-	0	0	D	0	0	0
RS	23.% WHITE	94	97	73		95		97	82	001	94 80		14	93	100	2	95	100	97
ACHERS	52.% HISPANIC	0	က	0	And the second s	ი [က	6	ဝ၈	9		82	2	0)	2	0	-
TE	Б1.% AFRICAN AMERICAN	9	0	27		0 -		0	10	- 0	0 41		0	2	0 0	0	2	0	_
	FO. TEACHER RANOVER TAR	14.5	20.0	11.9		5.5		5.8	10.4	55.6 10.7	19.2	The second secon	11.6	16.6	7.6	0.4	27.2	30.4	17.3
	49.% WITH ADVANCED DEGREES	20.8	15.8	24.5	The production of the production of the contract of the contra	24.9 18.6		15.3	13.8	0.0	15.1		18.0	9.8	35.5	7:07	11.6	14.1	7.1
	TEXPERIENCE VEARS OF 48. AVERAGE	12.7	11.2	15.3		14.9	filed to reference forms for the first of the first for the first forms for the first	18.5	13.0	9.1 15.4	13.5		11.7	13.5	15.1	- 0	8.1	8.4	10.8
	47.% WITH 5 OR FEWER YEARS	36.0	39.9	20.6		21.5	realization of the contract of	14.2	29.0	25.0 19.6	28.5		37.2	28.6	24.2	o i	60.3	50.6	41.9
	46.% TEACHERS WITH 1 OR MORE PERMITS	5.0	15.8	3.1		10.7		0.0	4.6	0.0 0.0 0.0	8.3		15.1	2.6	0.0	2.0	0.0	0.0	2.9

"n/a" indicates "not applicable" or "not available."

Page 5 of 6			TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	s, Region, tatus	B1.TAXABLE BUJAV JIPUG RBP	62. EQUALIZED TATOT TAR XAT	63. STATE AID PER PUPIL	JATOT.4-8 BEVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	(END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 SƏRUTIQNƏYSƏ
154 MADISON	Region 6	113 757	1 546	3 814	11 974 254	6 163	62	34	4	927.350	6	12,323,615
North Zulch	and a second sec	116,238	1.436	4,338	586	7,306	99	32	2	630,681	25	2,673,337
155 MARION Jefferson	Region 8	248,538	1.273	2,636	9,618,149	6,324	39	56	5	3,087,506	37	9,752,702
156 MARTIN	Region 18		Angeles (Angeles Angel		engel And everyore with destate communications and the control of the control	The second secon					Victoria de la constanta de la	
Grady Stanton	≥ "	418,496 129,420	1.370	605 4,639	1,619,145 6,048,910	7,326 6,985	10 65	87 32	ოო	1,425,779 1,710,794	31	1,704,215 5,952,994
Z	Region 15										1	
was an annual and department to the contract of the contract o	Σ	197,876	1.422	4,925	5,143,681	8,446	28	40	က	12,682	0	5,050,067
158 MATAGORDA Bav City	Region 3	170,295	1.487	2,741	26,667,066	5,930	54	43	က	899,211	4	26,676,105
Matagorda	Σ	871,519	1.265	706	996,120	12,001	တ (92	7 0	-54,082	0 8	739,687
Palacios	Σ	7,286,142	1.396	291	13,871,597	8, 14 l 5, 837	χ σ.	o G	n (r	2 260 802	43	5 460 398
Van Vieck	Σ	177,261	1.177	3,464	6,496,399	6,636	29	37	က	1,794,694	29	6,355,063
159 MAVERICK	Region 20								Approximation of Comments		and the second	April angelegische gegenen nommen mehren gegener gestätlich der der der der der
		59,052	1.142	3,882	66,024,197	5,309	78	14	8	4,659,540	7	67,877,295
160 MCCULLOCH Brady	Region 15	112.903	1.680	4.223	9,468,209	6,856	65	32	3	328,890	4	9,311,420
Lohn	Σ	171,803	1.406	9,611	1,044,589	11,607	75	22	ю г	42,996	4 2	1,039,231
Rochelle	Σ	139,544	1.264	6,014	1,723,930	8,84	5/	57	4	770,850	4	064,160,1
161 MCLENNAN	Region 12			the second secon		وداد ووواليات تند الدهدالي ورخوداوي الورانية ويتواويا	And the contract of the contra	with the state of				
Axtell	Σ	59,003	1.304	6,584	5,806,523	7,580	86	- 6	ကျ	1,159,514	5 50	3,681,994
Bosqueville		110,290	1.419	5,048	3,527,914	7,427	ρ Q	16	7	043,030	2 0	4 897 690
pruceviiie-Eaay	L	760'60	1.320	0,0037	6,11,066,0	600',	70	2	7	>	,	
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"?" indicates that data for this item fall outside a reasonable range.

PAGE 242

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.



Page 6 of 6	County Number, Name,	154 MADISON Madisonville Cons	North Zulch	155 MARION Jefferson	156 MARTIN	Grady	Stanton	157 MASON	Mason	158 MATAGORDA Bay City	Matagorda	Palacios	Tidehaven	Van Vleck	159 MAVERICK	Eagle Pass	160 MCCULLOCH Brady	Lohn	Rochelle	161 MCLENNAN	Axtell	Bosqueville	Bruceville-Eddy	
ES	87.% GIFTED & TALENTED ED.	0	0	0		2	0		က	-	C	4	1	က		2	1	0	0		0	0	7	
II.	86.% CAREER &	9	တ	9		12	2		ი	9	c	വ	9	æ		4	4	12	1		7	0	2	l
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	-	0	0		က	7	100	0	-	C	9	7	-		2	-	0	0		0	0	7	l
EXPI	84.% COMPENSATORY MOITADUG	14	œ	7		19	=	On any on the Property of	23	01	14	_	∞	=		7	4	7	20		7	0	7	
	83 % SPECIAL EDUCATION	6	14	19		13	ω		12	14	1	. თ	5	10		6	4	1	25		0	12	0	
CTION	82.% REGULAR EDUCATION	70	69	67		51	65		53	69	76	89	72	89		76	99	69	44		98	87	80	
INSTRU	81.total Instructional Expenditures Jiqua Raq	2,993	4,187	3,213		3,566	3,860	a subject of market in dependent programmy con-	4,289	2,849	5.514	4,450	3,294	3,518		3,013	3,576	6,181	4,795		2,743	3,733	2,594	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	5,815,811	1,482,140	4,887,500		788,015	3,342,418	is the common and carbon to design, updates. The experimental production	2,612,265	12,809,958	457.694	7,582,328	3,106,424	3,444,601		37,474,986	4,938,515	556,259	934,960		2,100,938	1,773,109	2,441,305	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	5,593	7,046	5,669	To the state of th	7,633	6,403		7,511	5,291	8,607	7,427	5,670	6,391		5,159	6,039	10,903	8,506	The state of the s	4,573	6,421	4,722	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	10,867,944	2,494,145	8,622,203	en en 1990 en 1990 en 1990 en 1990 en 1990 en 1990 en 1990 en 1990 en 1990 en 1990 en 1990 en 1990 en 1990 en	1,686,865	5,544,691		4,574,240	23,793,928	714,357	12,655,069	5,346,538	6,257,063		64,158,995	8,340,120	981,231	1,658,678	Handle W. Halleshall (1987). (Samuel 1987). (See the Memory). (Amenge of Copyright)	3,502,722	3,049,754	4,443,156	A - 1 - 1 - 1 - 1 - 1
EXPI	77.% NON-OPERATING	12	7	12		- 1	7	PREPARED IN COMPANY PROPERTY AND	တ	Ξ	က	=	7	7	e de la composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della comp	വ	01	9	2	The same of the sa	2	15	တ	1 = 1 = 1
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BUDGETED	75.% PLANT SERVICES	1	=	7		5	2		ω	12	5	ဝ	10	12	THE TAXABLE PLAN	=	∞	7	6		12	7	10	
BUE	74.% SCHOOL	ည	4	2		ഹ .	4	-	ဖ	4	-	4	9	9	and of the first company	ဖ	9	4	2		7	4	∞	
	73.% CENTRAL ADMINISTRATIVE	9	တ	7		9	9		7	4	20	7	9	9		വ	വ	12	12		4	15	വ	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
	72.% INSTRUCTIONAL	47	22	20	de sprage of desired projects	46	96		52	48	62	53	22	24		22	53	24	22		22	49	20	10/ -1

DISTRICT		SDNITA						•	,	STUDENTS	ENTS						
DETAIL		.Я YTIJI8ATИU(OOFS F NOMBER OF	STUDENTS	RICAN NADIR	SPANIC		ONOMICALLY ONOMICALLY	DYATNAVO	ECIAL DOTAC		HOLOGY FTED % HICLOGY	E (98-99)	TUO9090T		IBER OF DUATES SS OF 1999)	ADUATED (999)
County Number, Name, Region, District Name, SSA Status	, Region, atus	ι. Αccc	ATOT .S CHOS	ATOT .E	A % .4 IBMA	SIH % '9	1M % '9	7. % OT	ASIQ		EDNO	15.% GII	TTA.E1	INNA . Þ I	IOA. B1	IARD	
161 MCLENNAN Re	Region 12	EX	σ	1 503	-	9	92		6.4	22	1 17	9 /	96	4 0.5	5 2.9	9 103	06
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Gholson Hallsburg	ΣΣ	문 조		158	= =	= =	78	0 0 Ç 4	54.4 46.7	17	- 0	0 0	96.2			a n/a a n/a	
La Vega		E	7	2,474	22	27	51		1	16					4 17.5		
Lorena	Σ	Ä	വ	1,475	-	7	91		- 1	20			- [-
Mart	Σ	퓚	2	732	28	9	67		52.7	21						55	94.3
McGregor	4	ᇎ	ر د	1,120	11	36	54		-	5			_		1		
Modv	Σ	Z #	5 rc	756	၀ ဖ	50 20	74			15		. 8		3 1.2	2 10.7		73.2
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Robinson	•	! X	. ro	1,972	4	- =	84		15.0	17		-			6 4.3	3 158	
Waco		¥	33	15,608	40	40	20		1	16		6 0			_		
West	Σ	RE	5	1,536	4	6	87	0 3	1	23			95.	0		-	90
	Region 2	Ĺ	•			67	45	0	0.09	1.0	000	0	90	00	ď	7	7 867
McMullen County	Σ	뷮	_	<u>`</u>	>	2 / 0	54 5		ر در	2			95.		o	-	
163 MEDINA Re D'Hanis	Region 20	×	-	279	0	48	51	1 4	42.7	=		6	96	3 1.5	5 20.0	-	9 80.0
Devine	And the second s	₹	2	1,899	1	49	20		-	12	2 27		95.	6 0.3		7 117	7 89.7
Hondo		₹	2	2,115	7	62	36	1 4	- 1	12			94.				- }
Medina Valley	Control of the Contro	₹	ഗ	2,885	-	49	49	1.4	43.6	14		2 11	95.	9.0	8.2	2 168	3 83.5
Natalia		띪	4	1,101	_	74	25		4	17			96				88
164 MENARD Re	Region 15							and the second s			1					-	1
Menard	ш.	퓚	4	470	-	23	45	ق o	0.09	17	က	7 9	98.	2 0.0	0.0	.0 37	100.0
165 MIDLAND Re	Region 18	ä		1632	0	22	78	1	4.8	10	3 27	7 10		4 0.7	7 7.8	101	
Midland		₹	35	21,215	0	41	48		47.4	6	7		94.7			ļ-`) 76.2
									-				\downarrow				

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

WISA I

DISTRICT DETAIL

Page 2 of 6	County Number, Name, District Name	161 MCLENNAN China Serina	Connally	Crawford	Gholson	Hallsburg	La Vega	Lorena	Mart	McGregor	Midway	Moody	Riesel	Robinson	Waco	West	162 MCMULLEN	McMullen County	163 MEDINA D'Hanis	Devine	Hondo	Medina Valley	Natalia	164 MENARD	Menard	165 MIDLAND Greenwood	Midland
TESTS	30. ACT: MEAN COMPOSITE SCORE	20 E	20.5	22.7	n/a	n/a	17.5	27.7	18.2	19.1	22.1	20.6	21.0	20.6	18.1	18.9		17.5	19.3	20.9	21.3	21.0	18.2		21.4	24.1	21.8
SSIONS F 1999)	29.5AT I: MEAN TOTAL SCORE	1013	1014	1020	n/a	n/a	889	1042	1018	936	1066	1000	1072	1005	936	910		LT 5	988	961	1040	1027	859		1099	936	1050
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	15.3	32.1	34.6	n/a	n/a	3.3	38.9	19.2	11.8	38.1	23.8	37.5	24.6	17.3	12.5		16.7	28.6	20.8	31.3	35.7	8.7		42.1	19.8	39.6
COLLEC	27. PERCENT TESTED	72.0	43.1	70.3	n/a	n/a	31.6	97.9	61.9	57.6	7.77	51.2	61.5	55.6	38.1	62.1		85.7	82.4	51.0	60.4	61.3	20.0		73.1	¿	50.6
(000	26. ECONOMICALLY DISADVANTAGED	88.7	81.7	93.8	83.3	90.5	73.1	81.0	82.6	87.5	83.5	71.8	82.0	84.5	71.6	84.2		82.7	89.6	68.9	65.7	61.3	76.1		85.6	77.3	62.1
SPRING 20	25.ОТНЕВ	1000	90.0	n/a	n/a	n/a	LT 5	C I J	n/a	n/a	95.8	n/a	80.0	LT 5	85.7	LT 5		n/a	LT5	LT 5	100.0	77.8	LT 5		n/.a	LT5	89.5
GRADES COMBINED (SPRING 2000)	S4.WHITE	916	87.3	9.96	84.9	92.7	80.7	93.	89.4	95.3	92.8	81.7	87.4	91.0	90.7	92.6		97.7	100.0	86.3	90.2	82.6	86.7		91.7	88.6	87.6
RADES CO	23.HISPANIC	94.0	79.0	95.2	85.7	83.3	76.4	80.0	90.5	85.1	89.5	0.69	81.0	86.4	73.3	73.7		74.1	86.7	70.4	67.2	65.3	76.2		87.4	79.5	65.2
TAAS FOR ALL G	22. AFRICAN AMERICAN		76.9	LT 5	77.8	LT 5	70.6	100.0	70.6	80.4	82.9	76.5	100.0	85.7	9.69	76.5	OR THE SPREAD OF THE PROPERTY	n/a	LT.5	85.7	57.1	66.7	LT 5		LT.5	LT5	59.1
PASSING	21.MATHEMATICS	96.1	90.7	98.2	88.2	92.0	86.7	97.0	91.6	95.3	96.0	87.8	91.8	94.5	86.4	94.6	decimans, immediate and decimans as decimals.	90.0	97.2	89.5	82.8	82.3	86.9		94.1	93.3	84.3
STUDENTS PASSING	20.WRITING	6.96	94.0	100.0	9.96	100.0	88.3	90.0	93.7	95.3	94.7	88.4	95.7	94.5	83.0	95.1	dansi tangganangangangangangangan	95.5	98.4	85.0	89.6	90.3	84.9		98.9	89.8	84.1
PERCENT OF	19. РЕАDING	95.2	90.8	97.9	92.0	93.9	85.9	90.3	92.1	94.2	96.2	89.8	93.9	95.4	85.2	94.8	gerine strategrammer taken sente	90.1	97.1	87.2	83.9	83.9	89.0		92.9	93.3	86.5
PER	18. ALL TESTS TAKEN	91.9	84.2	96.5	84.3	30.5	77.4	22.0	85.3	90.0	92.0	/9.2	87.1	90.3	75.3	91.0	والمتعادية والمتعادية والمتعادية والمتعادية والمتعادية والمتعادية والمتعادية والمتعادية والمتعادية والمتعادية	84.2	94.3	79.3	76.1	74.4		The second secon	89.3	86.8	76.4

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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DETAILED STATISTICS: DISTRICT DETAIL



515

Page 3 of 6									ST,	STAFF						į
County Number, Name, Region, District Name, SSA Status	me, Region, \ Status	JATOT.fe STATS FTE	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIXUA %.88 FAATS	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. Average school Administrative Salary	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRALAS	42.AVERAGE REACHER YRAJAS	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
161 MCLENNAN	Region 12] ,	╽ ,			1 1		0000	107.01	72.000	26 226		0.0	180
Connally	Σ	371	185	7 -	7	4 C	20	7 4	1	60,793	49,761	42,069	35,627	12	6.8	13.6
Crawford	Σ	20	44	-	က	4	63		59	75,163	61,355	40,258	36,702	2	8.0	12.8
Gholson	Σ	23	11	2	4	2	47		<u> </u>	80,466	62,783	45,100	33,397	- (7.0	14.9
Hallsburg	Σ	17	6	က	က	0	53	1	1	57,300	57,300	0	37,070	9	4.0	10.2
La Vega	Σ	298 158	176 87	7 -	4 4	10	ນຄ	0 %	15	62,961 62,825	53,330 51,713	41,999 35,817	35,588	7 20	ည်း တ က က	17.0
Mart	ΣΣ	88	51	-	r c	r c	22	1	1	62.000	54.303	40.108	34,388	14	8.3	14.4
McGreaor	ш.	175	9 6		က	4	52		27	70,310	52,773	36,212	34,470	12	6.4	12.3
Midway	The state of the s	683	352	1	2	æ	52			59,812	53,417	39,455	38,087	13	8.5	16.5
Moody	Σ	104	56	-	4	2	54			71,010	52,054	41,685	35,256	10	7.3	13.4
Riesel	Σ	77	47	-	4	3	61		22	60,058	51,304	35,760	35,769	14	7.6	12.3
Robinson		277	150	2	2	7	54		-	57,290	49,607	39,528	35,571	11	7.1	13.1
Waco		2,101	1,003	0	က	7	48	9		95,439	52,981	40,241	33,921	44	7.4	15.6
West	Σ	160	96	2	2	9	09			62,761	56,098	41,587	35,385	2	9.6	15.9
162 MCMULLEN	Region 2		Andread Angelia de Ang		a de la companya de l	And the second s										- Anna Carlotte Carlo
McMullen County	Σ	41	19	7	7	2	46	17	27	84,430	64,156	43,683	38,734	38	4.3	9.3
163 MEDINA D'Hanis	Region 20	47	27	2	4	4	57	=	21	67,000	46,250	32,580	34,813	21	5.9	10.3
Devine		258	131	٦	2	4	51	16		57,602	53,431	40,447	38,408	28	7.3	14.4
Hondo		322	163	-	3	9	51	1	- 1	64,599	54,145	43,958	36,589	39	9.9	13.0
Medina Valley		374	174	.	7	ഥ	46	5 5	31	64,291	47,869	38,984	36,411	29	7.7	16.6
Natalia 164 MENARD	Region 15	0/1	8/	_	7	C.	40			49,700	00,00	43,203	72,02	90	2.	·
Menard	4	84	45	-	4	3	54	10	29	75,391	50,927	48,530	36,819	11	5.6	10.4
165 MIDLAND	Region 18	175	105	6	~		0	-	2.1	58 32B	51065	40.402	35 545	7	6	15.5
Midland	Ξ	2,800	1,403	1	2	10	20		-	69,645	59,329	43,607	37,019	34	7.6	15.1
									\dashv							

Page 4 of 6	County Number, Name, District Name	161 MCLENNAN	China Spring	Crawford	Gholson	Hallsburg	La Vega	Lorena	Mart	McGregor	Midway	Moody	Riesel	Robinson	Waco	West	162 MCMULLEN	McMullen County	163 MEDINA D'Hanis	Devine	Hondo	Medina Valley	Natalia	164 MENARD	Menard	165 MIDLAND Greenwood	Midland
	60.% OTHER EDUC. (INCLUDES G&T)	L	5	– κ:	c	7	1	က	4	1	9	0	9	9	4	2		0	D	2	-	9	2		-	7	9
	59.% CAREER & TECHNOLOGY ED.	L	2		0	0	က	7	0	က	3	4	5	2	ო	7		10	13	7	വ	വ	8		7	9	က
	EDUCATION 58.% BILINGUAL/ESL		0	- c	0	0	2	0	0	7	1	-	0	1	4	2		0	0	0	4	က	7		0	-	7
	57.% COMPENSATORY	L	2	ч с	0	0	10	0	2	14	0	7	7	က	7	0		0	0	6	6	6	8		-	4	9
	EDUCATION		0	တထ	m	0	6	0	0	7	7	വ	ဝ	12	10	0		2	2	7	11	10	14		ω	5	ω
	AAJUDAR 8.88 NOITADUGA	5	84	8 8	94	86	75	91	94	63	83	83	74	73	77	85		84	77	74	70	68	62		83	77	7.1
	94.% ОТНЕВ		- -	0 0	0	0	0	0	0	0	1	0	0	0	_	1		0	0	0	0	0	က		0	0	
RS	63.% WHITE		66	95 100	100	100	82	100	100	97	97	100	92	97	73	97		89	96	92	87	90	86		98	97	80
ACHERS	52.% HISPANIC		0	0 0	0	0	7	0	0	0	7	0	4	-	2	2		11	4	ω	6	10	10		2	က	14
TE,	S1.% AFRICAN NAJIRAMA		0	m 0	0	0	11	0	0	က	0	0	က	2	20	0		0	0	0	က	0	-		0	0	2
	AD. TEACHER TEACHER TEAE		10.9	18.2	18.2	16.7	22.7	11.6	16.7	20.1	10.4	14.0	17.4	13.3	18.5	19.4		10.5	8.0		14.4	21.2	19.8		9.3	16.1	15.4
	49.% WITH ADVANCED DEGREES		12.8	20.5 11.3	9.4	22.2	26.7	16.0	17.6	16.9	26.0	16.4	14.1	17.5	21.0	17.1		31.6	7.4	14.0	13.5	5.2	14.8		13.8	10.7	22.6
	48. AVERAGE YEARS OF EXPERIENCE		14.0	13.2	8.6	12.9	11.5	12.8	13.0	12.5	15.6	12.7	14.0	13.5	13.4	12.8		10.4	12.4	13.6	13.3	9.0	6.6		14.7	11.2	12.0
	47.% WITH 5.0R FEWER YEARS WITH 5.0R	17.6	9./1	33.1 17.0	47.2	11.1	42.6	23.0	31.4	30.9	14.7	32.1	26.6	19.9	29.9	18.7		36.8	37.0	25.4	26.2	47.6	46.8		19.7	29.6	32.7
	46.% TEACHERS WITH 1 OR MORE PERMITS		0.0	1.6 2.3	0.0	0.0	5.1	0.0	2.0	4.4	0.0	5.3	4.2	2.0	2.5	3.1		0.0	7.4	6.1	10.4	9.5	17.9		0.0		2.3

"n/a" indicates "not applicable" or "not available."



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Page 5 of 6			TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	r Sgion,	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96.% STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCET)	71. TOTAL EXPENDITURES
						- Commence of the Commence of		A CONTRACTOR OF THE CONTRACTOR	***************************************	e de la companya de l	The state of the s	tenne framericke is freguesia and and operations of the second second free and an extensive definitions.
161 MCLENNAN Region China Spring	on 12 M	101,777	1.478	4,203	9,283,043	6,176	89	31	-	2,378,821	30	9,244,295
Connally		94,238	1.527	4,481	16,355,494	6,488	70	26	4	1,232,577	ω	17,019,174
Crawford	Σ	90,760	1.381	4,737	3,714,308	6,586	75	24	-	751,160	22	3,649,513
Gholson	Σ	97,562	1.366	5,290	1,013,220	6,413	9/	20	က	85,592	ω ¦	1,093,887
Halisburg	Σ	802,217	1.500	649	1,259,134	13,686	2	93	2	583,754	52	902,456
La Vega		109,534	1.536	3,870	15,943,036	6,444	63	31	ည	2,704,454	6	16,121,346
Lorena	Σ	90,410	1.507	4,174	8,591,562	5,825	77	22	-	1,219,770	14	9,001,340
Mart	Σ	64,216	1.499	5,452	5,159,554	7,049	79	18	က	914,014	6	4,796,177
McGregor	ш	97,083	1.520	4,666	7,557,522	6,748	72	25	က	701,446	-	6,851,406
Midway		264,488	1.499	947	31,627,808	5,438	21	78	-	2,010,607	7	31,585,065
Moody	Σ	76,120	1.330	4,643	4,582,616	6,062	78	19	က	1,604,101	37	4,320,324
Riesel	Σ	73,837	1.455	4,712	3,846,822	6,610	78	20	7	2,277,909	22	4,076,398
Robinson		88,528	1.610	4,356	12,372,571	6,274	74	25	-	1,298,237	12	12,181,077
Waco		134,838	1.513	3,419	94,585,585	090′9	22	37	9	17,803,851	21	95,020,098
West	Σ	95,949	1.500	4,727	10,459,350	608'9	73	25	2	505,592	5	8,834,073
162 MCMULLEN Region	ion 2											der Agram — dater (Addenser er er er yr projette er gyllegen er er grenne er er er er er er er er er er er er
McMullen County	Σ	1,382,386	1.495	295	2,560,653	14,467	7	96	7	4,321,640	108	2,600,800
۸A	Region 20										i	
D'Hanis	Σ	162,561	1.259	4,4/4	2,017,600	7,232	70	30	7	1,529,337	0 0	2,010,75
Devine		81,168	1.387	3,920	10,467,570	2,512	- 7	9 7	n 0	1,740,767	2 5	13.457.337
Modern Valley		123.491	1377	3,77	16 625 480	5 763	9	35	4	4 404 325	29	17.043.917
Natalia Natalia		51.843	1.467	5,394	7.279,913	6,612	82	14	4	2,542,386	38	7,219,876
Vav	Rocion 15			Andreas of the second	mandamanan mananan mananan mananan mananan mananan mananan mananan mananan mananan mananan mananan mananan man	And the second s		von anderson en redespringen par von annean de	Andreas - Angelo - An			
	2 IL	149,563	1.499	5,606	4,235,597	9,012	69	27	က	957,788	23	4,275,540
						Control of the Contro	engelietier i vyndymysterienie	a para de la company de partir de la constante de la constante de la constante de la constante de la constante			· ·	مستعربية ويدفده العربية وواحيتها ويطويه ويروية ويستديده ويستديد وتستويذه والتوادة فالجهاء والمهولونة فا
165 MIDLAND Region Greenwood	on 18 M	103,213	1.388	3,160	8,975,925	5,500	99	31	2	365,559	4	8,938,164
Midland		184,117	1.507	2,196	122,685,732	5,783	43	53	4	14,226,639	13	124,832,618
											1	

Page 6 of 6	County Number, Name,		161 MCLENNAN China Spring	Connally	Crawford	Gholson	Hallsburg	La Vega	Lorena	Mart	McGregor	Midway	Moody	Riesel	Robinson	Waco	West	162 MCMULLEN	McMullen County	163 MEDINA	D'Hanis	Devine	Hondo	Medina Valley	Natalia	164 MENARD	Menard	165 MIDLAND	Greenwood	Midland	
S	87.% GIFTED & TALENTED ED.		0	က	-	က	က	-	7	က	-	0	-	വ	-	-	4	_	2		0	7	2	œ	2		-	, and the second	-	က	1
TUR I	86.% CAREER &		0	9	œ	0	0	2	9	∞	က	ო	വ	7	വ	4	9		9		၈	7	9	4	2		7		7	က	
EXPENDITURES	85.% BILINGUAL/ESL		0	0	-	0	0	-	0	0	-	-	-	0	-	4	0		0		0	0	0	0	-		0		2	6	
	84.% COMPENSATORY		-	9	4	ω	∞	7	7	6	ω	7	ပ	4	က	7	2		တ		7	∞	10	တ	14		14		9	6	
	83.% SPECIAL EDUCATION		18	15	7	20	0	Ξ	0	-	7	=	7	13	14	12	0		Ξ		∞	7	4	12	16		14		9	8	ļ
CTION	82.% REGULAR EDUCATION		80	69	80	69	90	77	90	79	81	83	81	71	77	72	84		72		9/	72	67	99	62		63		79	89	
INSTRU	81,TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL		3,550	3,428	3,310	3,691	5,037	3,102	2,682	3,289	3,202	2,956	3,225	3,756	3,360	3,070	2,959		5,882	Transfer of the Control of the Contr	4,218	3,140	3,492	2,793	3,234	_	4,720		3,283	3,151	-
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES		5,335,408	8,640,934	1,867,100	583,207	463,414	7,673,949	3,955,880	2,407,869	3,586,573	17,194,873	2,438,347	2,185,960	6,625,468	47,921,330	4,545,186		1,041,171		1,1/6,/66	5,963,002	7,386,314	8,058,342	3,560,466		2,218,330		5,357,909	66,852,060	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL		5,505	5,886	5,882	6,673	9,022	6,083	4,536	5,915	5,609	4,783	5,565	5,779	5,461	5,593	5,222		12,722		/60'/	5,251	5,818	5,175	5,630		8,410		5,428	5,359	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES		8,274,295	14,838,064	3,317,613	1,054,302		15,048,457	6,690,946	4,329,436	6,281,982	27,819,930	4,207,324	3,363,344	10,769,799	,292,90	8,020,274	от чени чен. — тр. Чаланая даваго поднава предвеждения ревой ученовального под	2,251,800	L	1,98U,188	9,970,826	12,304,212	14,931,057	6,199,102		3,952,587		- 1	113,697,543	"n/a" indicates "not applicable" or "not available."
EXPE	NON-OPERATING	- Parket Parket	10	13	6	4	ω	7	26	0 .	∞	12	က	17	12	ω	6		13		7	ာဖ	D (75	14		ω		-	တ	or "not
	76.% OTHER OPERATING		13	8	17	16	19	20	13	6 9	16	4	18	<u>.</u>	17	17	17		19		0	<u>ი</u> ,	200	70	2		19		6	17	icable"
BUDGETED	75.% PLANT		6	6	10	ω ;	133	=	o	ი <u>;</u>	11	o ,	10	_	ω	-	12		10	1	,	x	ה ק	2 0	Σ		∞		2	-	t appl
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Page 2 of 6	County Number, Name, District Name	166 MILAM Buckholts	Cameron	Gause	Milano	Rockdale	Thorndale	167 MILLS	Goldthwaite	Mullin	Priddy	Star	168 MITCHELL	Colorado	Loraine Westhrook	169 MONTAGUE	Bowie	Forestburg	Gold Burg	Montague	Nocona	Prairie Valley	Saint Jo	170 MONTGOMERY	Conroe	Magnolia	Montgomery	New Caney
TESTS	30.ACT: MEAN COMPOSITE SCORE	n/a	20.1	n/a	20.8	20.2	21.4	Andrew Company of the Control of the	20.8	LT 5	LT 5	16.4	000	0.07	22.3	2	21.3	n/a	LT 5	n/a	19.6	LT.5	20.0		22.4	21.0	20.3	20.5
SSIONS	29. SAT I: MEAN TOTAL SCORE	- I	937	n/a	686	964	925		1015	n/a	n/a	LT.5		נו נו	L 5	2	1005	n/a	LT 5	n/a	1035	LT.5	996		1061	936	996	965
COLLEGE ADMISSIONS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	LT.5	22.0	n/a	23.8	29.2	28.0		27.3	LT 5	LT 5	12.5	20 E	C.O.2	25.0		28.8	n/.a	LT 5	n/a	25.0	LT 5	5.9		42.0	17.0	25.3	19.6
COLLEC	27. PERCENT TESTED	11.1	53.8	n/a	70.0	79.1	73.5		68.8	36.4	LT 5	<i>~</i> .	603	00.00	53.3		65.0	0.0	LT 5	n/a	9.69	50.0	47.2		69.5	62.7	66.4	51.1
(00)	S6. ECONOMICALLY	8.69	78.6	80.0	70.1	68.2	89.7		72.9	20.0	93.3	53.8	77.6	0.7.5	75.9		70.8	69.7	88.0	88.9	91.2	88.9	92.0	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	72.8	9.89	84.0	79.0
OMBINED (SPRING 2000)	25.OTHER	n/a	LT5	n/a	n/a	LT5	n/a		LT 5	n/a	n/a	n/a	<u> </u>	LI 0	p (2)		LT 5	n/a	n/a	n/a	LT.5	n/a	LT 5		90.3	80.0	69.2	72.2
MBINED (24.WHITE	83.8	93.0	77.1	81.5	87.2	93.7		90.1	65.5	93.8	52.6	88.7	7.00.7	81.3		81.9	78.3	85.7	96.2	94.7	92.2	92.7		91.8	81.8	93.0	85.4
GRADES CC	23.HISPANIC	60.0	78.7	77.8	71.4	71.0	95.2		64.8	33.3	66.7	54.5	۸1 م	5 0	58.3		63.6	33.3	LT 5	LT 5	90.2	n/a	90.0		70.6	63.7	87.7	74.7
	NASIRERIO NASIRERIO	n/a	71.7	LT 5	6.97	62.9	76.5	0	100.0		n/a	n/a	65.2	7.7	1.75 LT.5		LT5	n/a	n/a	n/a	n/a	n/a	n/a		71.5	62.0	82.3	78.8
PASSING	21.MATHEMATICS	86.4	91.3	85.0	93.1	91.9	93.4		90.3	67.2	96.2	66.7	9 0 6	0.00	86.5		89.0	79.5	93.0	100.0	96.5	100.0	95.2		93.4	87.4	9.96	9.68
TAAS PERCENT OF STUDENTS PASSING FOR ALL	SO.WRITING	78.8	93.0	78.6	88.9	84.7	100.0	L .	93.5	92.0	100.0	70.0	929	70.7	75.7 86.1	and the state of t	87.3	0.96	88.5	100.0	98.6	95.0	95.1	L	91.5	87.6	94.4	91.9
CENT OF 8	19.READING	83.3	90.3	85.0	87.3	87.2	96.7		90.6	68.9	94.0	66.7	60	75.0	93.6	The state of the s	90.3	90.5	88.9	93.1	92.6	93.9	95.1		93.0	87.8	95.7	91.0
PER	18.ALL TESTS TAKEN	73.1	84.4	75.0	79.9	80.9	92.6		84.3	61.2	90.7	53.3	840	623	78.2	Market against the contract of a second of	80.8	74.7	87.0	93.3	93.9	92.2	92.6		88.0	79.3	92.1	83.7

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

Second County Number Name, Region District Name, Region District Name, SAS Status Second County Number Name, Region Second County Number Name, Region Second County Number Name, Region Second County Number Name, Region Second County Number Name, SAS Status Second County Number Name, SAS Status Second County Second	Page 3 of 6		: : :							ST/	STAFF						
Flegion 6	County Number, Nam District Name, SSA	ne, Region, Status	JATOT.15 FAATS THE	TEACHER				36.% TEACHERS	AIDES	44AT2	CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	TEACHER	YTIAONIM % .E4	44.NUMBER OF STUDENTS PER TATS JATOT	45. NUMBER OF STUDENTS PER TEACHER
Second Figure Second Figur	166 MILAM	B 1		a. — caba Mac especialmente							- C		45 070	0 1 2 1 0	2	α	σ
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February February	Milano	Σ	69	37	-	ာက	, 	2 2	1	-	53,654	43,620	40,830	36,074	4	5.6	10.6
Fegion 12	Rockdale	Σ	228	115	-	က	വ	20	1		72,505	49,078	42,513	37,493	15	8.0	16.0
Region 12	Thorndale		71	39	က	4	4	55			55,671	48,210	38,963	34,026	7	6.9	12.4
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March Marc	Goldthwaite	Σ	116	64	-	4	4	55		1	58,000	50,617	43,768	37,290	က် က်	2.7	10.4
Region 14 1 2 0 62 9 27 71,582 51,938 0 0 0 0 0 0 0 0 0	Mullin	Σ	44	22	7	0	∞	20		_	61,500	52,200	38,233	29,281	7	33.3	6.5
Region 14 Region 14 18 10 1 4 0 62 4 31 50,000 0 </td <td>Priddv</td> <td>Σ</td> <td>22</td> <td>14</td> <td>-</td> <td>7</td> <td>0</td> <td>62</td> <td></td> <td>- 1</td> <td>71,582</td> <td>-</td> <td>0</td> <td>35,698</td> <td>6</td> <td>2.0</td> <td>ω.</td>	Priddv	Σ	22	14	-	7	0	62		- 1	71,582	-	0	35,698	6	2.0	ω.
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Region 9 Region 9 31 18 3 3 3 56 0 35 53,950 53,200 47,285 M 225 117 1 3 5 52 16 22 57,606 47,510 39,384 M 27 15 4 4 6 9 30 59,100 36,100 20,668 M 27 15 4 4 6 47 16 26 70,790 50,006 45,003 F 146 69 1 4 6 47 16 26 70,790 50,066 45,403 M 27 15 4 4 0 53 11 29 58,000 40,8516 0 RN 64 38 5 4 3 59 2 28 40,055 40,826 40,826 RN 4216 2192 1 2 7 52 7 </td <td>Colorado</td> <td>ΣΣ</td> <td>26</td> <td>13</td> <td>4</td> <td>0</td> <td>0</td> <td>52</td> <td>6</td> <td>က</td> <td>57,000</td> <td>47,500</td> <td>0</td> <td>38,047</td> <td>25</td> <td>6.5</td> <td>12.5</td>	Colorado	ΣΣ	26	13	4	0	0	52	6	က	57,000	47,500	0	38,047	25	6.5	12.5
Region 9 M 225 117 1 3 5 52 16 22 57,606 47,510 39,384 M 33 19 3 2 0 56 9 30 59,100 36,100 0 M 33 19 3 2 0 56 9 30 59,100 36,100 0 M 37 15 4 4 6 47 16 28 55,600 40,268 M 27 15 4 4 6 47 16 26 70,790 50,066 45,403 M 64 38 5 4 3 59 2 28 40,055 48,316 40,826 RNY Region 6 4,216 2 5 7 52 7 31 66,218 56,540 40,826 442 2 5 5 7 35 71,949 56,477	Westbrook	Σ	3.1	<u> </u>	က	၊ က	က	26		- Di	53,950	53,200	47,285	37,125	13	4.6	8.2
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M 27 15 4 4 56 11 22 52,000 45,000 29,056 M 13 6 8 0 1 48 16 28 55,600 0 40,268 M 27 15 4 4 6 47 16 26 70,790 50,066 45,403 M 27 15 4 4 0 53 11 29 58,000 48,616 0 M 64 38 5 4 3 59 2 28 40,055 48,326 40,826 Region 6 4,216 2,192 1 2 7 52 7 31 66,218 56,540 42,993 Region 6 4,216 2,192 1 2 7 52 7 31 66,218 56,540 42,993 R442 227 1 2 5 50 7 35 71	Forestburg	Σ	33	19	က	2	0	26	6	1	59,100	36,100	0	33,403	ه و	2.0	י מ ט ני
M 13 6 8 0 1 48 16 28 55,600 0 40,208 F 146 69 1 4 6 47 16 26 70,790 50,066 45,403 M 27 15 4 4 0 53 11 29 58,000 48,616 0 Region 6 4,216 2,192 1 2 7 59 2 28 40,055 48,326 40,826 Region 6 4,216 2,192 1 2 7 52 7 31 66,218 56,540 42,993 Region 6 4,216 2,192 1 2 7 52 7 31 66,218 56,540 42,993 Region 7 38 421 1 2 5 50 7 35 76,849 55,362 45,254 R47 227 1 2 6 47 9<	Gold Burg	Σ	27	15	4	4	4	56	. ,		52,000	45,000	29,056	33,430	> •	رن د د	. 6
P 146 69 1 4 6 4 6 70,790 70,790 70,790 70,790 70,790 70,790 70,790 70,790 70,790 70,790 70,790 70,700	Montague	Σ.'	13	9 0	- α	o	- <u>}</u>	φ τ	ه م	-	00,00	50.086	40,200	32 719	o r	, rc	12.3
M Z/I 19 4 4 3 59 2 28 40,055 48,326 40,826 Region 6 4,216 2,192 1 2 7 52 7 31 66,218 56,540 42,993 838 421 1 2 5 50 7 35 76,849 55,362 45,254 442 227 1 3 5 51 7 39 71,949 56,477 48,272 847 396 1 2 6 47 9 36 65,985 54,122 43,439	Nocona	L :	0 1	9 1		†	o c	, t			2000 83	78.616 18.616) (35,320	· c	4.5	8.5
Region 6 4,216 2,192 1 2 7 52 7 31 66,218 56,540 42,993 838 421 1 2 5 50 7 35 76,849 55,362 45,254 442 227 1 3 5 51 7 32 71,949 56,477 48,272 847 396 1 2 6 47 9 36 65,985 54,122 43,439	Prairie Valley Saint Jo	ΣΣ	64	38	വ	4) (က	29	ì	!	40,055	48,326	40,826	32,386	က	5.9	10.0
4,216 2,192 1 2 7 52 7 31 66,218 56,540 42,993 838 421 1 2 5 50 7 35 76,849 55,362 45,254 4ery 442 227 1 3 5 51 7 32 71,949 56,477 48,272 av 847 396 1 2 6 47 9 36 65,985 54,122 43,439	170 MONTGOMERY	1)))			1	,	1				and I have been a second or the second of th			
838 421 1 2 5 50 7 35 76.849 55.362 45.254 1 3 4 2 7 3 71.949 56.477 48.272 1 2 6 47 9 36 65,985 54,122 43,439	Conroe		4,216	2,192	-	7	7	52	į	1	66,218	56,540	42,993	37,275	<u></u>	y. /	7.6
442 227 1 3 5 51 7 32 /1,949 56,471 48,272 847 396 1 2 6 47 9 36 65,985 54,122 43,439	Magnolia		838	421	-	7	വ	20			76,849	55,362	45,254	34,895	, ,	7 .00	15.4
847 396 1 2 6 47 9 36 65,985 54,122 43,439	Montgomery		442	227	-	က	വ	51	1	1	71,949	56,477	48,272	36,239	2 ⊔	y . 7	
	New Caney		847	396	-	7	9	47			65,985	54,122	43,439	34,550	ဂ	J.	0.0

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Page 4 of 6	County Number, Name, District Name	166 MILAM Buckholte	Cameron	Gause	Milano	Rockdale	Thorndale	167 MILLS Goldthwaite	Mullin	Priddy	Star	168 MITCHELL Colorado	Loraine	Westbrook	169 MONTAGUE	Bowie	Forestburg	Gold Burg	Montague	Nocona	Prairie Valley		170 MONTGOMERY	Magnolia	Montgomery	New Caney	
	(INCLUDES G&T)		0	1 0	2	9	0		0	0	0	1	0	0		1	0	-	2	m	0	- !		4	4	က	
	59.% CAREER &	7		. 0	ω	9	^	7	7	17	10	∞	11	1		œ	12	11	0	2	77	,	4	m	4	7	
	58.% BILINGUAL/ESL EDUCATION	1		0	0	-	ო	0	0	0	ო	2	0	0		0	-	-	0	0	0 0	>	4	2	ı -	2	
	57.% COMPENSATORY	α	^		က	11	4	2	9	മ	0	18	0	0		2	ო	2	10	4	0 5	+	0	m	ო	4	
	56.% SPECIAL EDUCATION	б	7	. 01	7	6	ω	28	18	ω	20	8	വ	4		13	D	ω	17	7	ហ	,	5	12	13	14	
	F5.% REGULAR	75	75	83	81	89	79	09	69	71	67	09	84	85		69	79	77	99	77	78	5	77	77	75	71	
	54.% OTHER	0	1	. 0	0	0	0	0	0	0	0	0	0	0		-	0	0	0	0	0 0		-	0	0	0	
35	63.% WHITE	100	93	100	97	95	95	95	100	19	00	94	85	96		97	100	100	90	66	100		86	97	96	66	
ACHERS	25.% HISPANIC		4	0	က	က	വ	5	0	0	0	9	15	4		-	0	0	0	-	0 0	•	4	2	2	-	
TE/	51.% AFRICAN AMERICAN	C	2	0	0	2	က	0	0	0	0	0	0	0		-	0	0	0	0	0 0	•	2	1	2	0	
	50. TEACHER THRNOVER STAR	16.2	17.3	6.9	13.9	17.6	23.2	0.8	21.0	10.5	18.4	12.2	42.9	15.4		13.5	17.8	14.3	66.7	21.0	27.5		15.2	12.4	18.2	23.9	1-14-1:
	49.% WITH PDVANCED DEGREES	10.2	13.7	14.8	8.1	18.2	4.2	20.3	11.4	6.4	& & &	10.0	3.2	11.6		11.1	30.5	20.0	0.0	9.7	20.7 5.9		27.4	17.3	17.0	19.3	" oldelieus tou tou volles l'et a
	48. AVERAGE YEARS OF EXPERIENCE	13.2	13.8	11.5	11.8	14.0	9.2	14.2	6.1	9.4	13.5	12.5	13.9	15.8		12.4	9.7	9.1	2.0	- 1.	12.5 9.4	CHANGE OF THE PARTY OF THE PART	12.1	11.0	11.4	11.0	"oldeoilar
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	24.6	20.7	18.4	27.0	20.0	41.0	26.5	68.2	28.8	26.5	26.0	14.9	22.8		23.6	37.4	40.0	66.7	38.7	20.7 43.9		34.9	32.6	30.8	41.8	a too" acta
	46.% TEACHERS WITH 1 OR MORE PERMITS	15.2	0.0	7.4	0.0	2.6	2.5	0.0	20.4	0.0	0.0	5.0	0.0	0.0	1	4.3	10.7	20.0	0.0	4.6	0.0		3.6	4.3	4.0	9.6	الماز "د/ م"

Page F of R			TAXES	AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	BJBAXAT.18 BUJAV	PER PUPIL	62. EQUALIZED TOTAL TATAR XAT	63. STATE AID PER PUPIL	64. TOTAL REVENUE	S5. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	.88. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (0F 1999-2000 BUDGET)	JATOT.17 ESPENDITURES
166 MILAM Region	9 (The state of the s			1				
	Σ		ŀ	6,102	1,446,787	7,496	77	18	4	1	26	1,456,715
Cameron				3,984	11,121,428	6,577	9	36	4 د	2,304,312	24	10,793,178
Gause	-	1	,	3,595	1,110,220	0,883	0 0	7 0	٠ د	110 050) }	7 780 249
Wilano Dockhala	M 83,9/3		503	1 950	2,905,214	6.027	36	20 61	7 E	1,463,344	15	10,450,149
Thorndale	1	!	1.472	4,727	3,440,530	7,036	65	33	. 2	118,283	4	3,382,105
167 MILIS Region	12				The second secon					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
aite			1.199	4,792	4,639,141	996'9	76	22	2	405,169	6	4,882,114
Mullin	M 223,142	`	1.260	8,432	1,740,340	12,086	73	24	က	274,879	16	1,813,276
Priddy		•	1.114	7,041	972,065	8,602	78	19	4	441,894	29	1,597,980
Star	1			0,254	1,341,808	11,874	82	14	4	662,237	53	1,120,979
168 MITCHELL Region 14	104 047		001	9 5 9 7	0 2 2 8 8 6 2	7 304	23	43	. 6	1 239 012	- 2	8.755.200
Colorado	1	į	1	7,00,0	1 400,004	7000	8 6	35	> <	92 941	α	1 181 088
Loraine Westbrook	M 558,453	_ •	1.382 1.397	9,764	1,338,131	9,358	വ	6 6 8	7		49	1,512,261
169 MONTAGUE Region	၈							:		3	ì	3
			1.502	3,433	9,806,486	6,038	61	37	2	1,561,756	17	9,324,846
Forestburg	M 115,214	ì	1.535	5,980	1,412,305	8,117	89	29	က	1	12	1,416,312
Gold Burg	M 269,840		1.500	6,792	1,211,364	11,994	28	33	7		103	1,626,473
Montague	1		1.141	4,700	477,624	096'2	65	32	4	331,753	9/	466,926
Nocona	F 117,910	_	.464	4,741	6,223,247	7,347	20	27	က	700,000	2	/ 95, 41, /
Prairie Valley	M 243,392	Ī	.453	4,724	1,118,832	9,023	53	45	-	91,847	ω	1,117,328
Saint Jo	M 102,690		1.798	5,493	2,948,020	7,820	89	30	က	291,785	Ξ	2,883,505
170 MONTGOMERY Region	n 6 204 183	İ	1 687	2.352	206.966.928	6.218	40	58	2	13,573,084	œ	212,083,765
Magnolia	127,665	l	1.709	4,058	44,269,359	6,817	63	35	7	4,920,477	14	41,928,644
Montgomery	313,319		1.633	1,219	24,713,845	7,091	19	79	7	1,640,090	ω	24,713,860
New Caney	101,829		1.611	3,716	35,318,384	5,745	63	34	7	2,618,135	ω	37,427,158
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DISTRICT DETAIL

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Page 6 of 6	County Number, Name, District Name	166 MILAM	Buckholts	Gause	Milano	Rockdale	Thorndale	167 MILLS	Goldthwaite	Mullin	Priddy	Star	168 MITCHELL	Colorado	Loraine	Westbrook	169 MONTAGIE	Rowie	Forestburg	Gold Burg	Montague	Nocona	Prairie Valley	Saint Jo	170 MONTGOMERY	Conroe	Magnolia	Wontgomery	New Caney
ES	87.% GIFTED & TALENTED ED.		2	7 0	-	വ	-		-	0	0	0	-	က	F	0	,	Ī	_	2	0	4	0	0		יןמ	- c	- -	-
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.	-	-	10	9	7	9		ဖ	æ	12	6	App. The section of t	တ	2	12		7		16	0	വ	14	ω		4 (n c	7 0	٥
END	85.% BILINGUAL/ESL	-	- 0	4 0	0	-	က		0	0	0	က		7	0	0		С	0	7	0	-	0	0		4 0	7 -	- -	-
EXP.	YROTASAENSE PS 4. % COMPENSATORY	٤	2 6	<u>.</u> ∞	14	6	က		က	ည	6	7		18	11	വ		7	12	တ	ည	∞	16	Ξ		7	<u> </u>	0 <	+
	83.% SPECIAL EDUCATION	7	2 -	12	17	15	11		28	40	5	29		11	19	6		16	=	Ξ	13	14	တ	13		7	4 5	5 6	<u> </u>
E	RA% REGULAR EDUCATION	Co	ည် ရ	8 8	63	64	76		62	47	89	51		58	67	74		69	69	9	82	89	61	99		7.1	- 6	00	00
INSTRUC	1 TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	1637	3 488	4,055	4,001	3,220	3,565		4,214	6,724	4,429	5,459	And the state of t	4,031	3,884	5,346		3.364	4,130	6,245	3,879	3,737	5,541	3,787		3,223	2,973	7,4,0	4,000
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	NOS NOS	5.898.945	644,766	1,564,418	5,905,080	1,743,516		2,806,792	968,254	500,525	616,884		4,547,416	652,512	764,460		5.463.402	718,660	630,706	232,728	3,165,551	687,024	1,427,792	000 000 000	10 207 464	19,307,454	17 633 406	00t'000'-
	79. TOTAL OPERATING EXPENDITURES PER PUPIL	7.459	5.535	6,587	7,031	5,608	6,203	} (-	8,186	9,664		7,098	6,879	10,423		5,635	7,646	11,405	7,599	6,903	8,850	7,000	7 420	0,440	0,033	5 394	7
EXPENDITURES	78. TOTAL OPERATING SARUTIUNARS	1 439 540	9,358,979	1,047,361	2,749,185	10,285,217	3,033,417		4,569,775	1,753,215	924,980	1,091,979		8,006,057	1,155,588	1,490,539		9,151,135	1,330,366	1,151,952	455,925	5,846,857	1,097,387	2,638,872	101 170 000	22 683 865	21,412,404	33 162 037	
EXPE	NT.% NON-OPERATING	-	13	10	-	2	10	c	9	က	42	က		6	7	-		2	9 .	29	2	18	2	∞	1	22	13	2 =	
	76.% OTHER OPERATING	14	16	13	18	18	15	Ĺ	_	20	10	17		19	14	15		17	16	12	14	17	-	17	4	7 2	2 @	20	}
BUDGETED	75.% PLANT SERVICES	σ	ω	9	12	12	တ	c	α	თ	7	ω	-	9	တ	16		10	10	ω	10	0	7	10	5	5	5 5	11	
BUD	LEADERSHIP SCHOOL	ıc	4	2	9	2	വ		/	വ	က	4		4	9	4		9	4	വ	2	2	2	9	LC	ט ע	ט נכ	4	
_	73.% CENTRAL ADMINISTRATIVE	6	4	5	7	7	5	L	C ,	10	ω	4		7	13	12		9	13	œ	21	വ	13	တ	ע	4	tα	2	,
	72.% INSTRUCTIONAL	61	55	55	26	57	52	7	2	53	31	22		52	22	51		59	51	39	20	44	61	20	٦,	46	49	47	



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	GERADUATED (999)		90.2	70.4	84.4	97.7	93.1	92.4	1	95.5	L	93.5	100.0	97.3	100.0	n/.a	94.7	0.00	0.50	<u>ه</u> ن	o o	0000	90.7	12.4	90.3	78.0	
	16, NUMBER OF GRADUATES (CLASS OF 1999)		114	223	216	43	120	62		22		44	20	37	18	n/a	38	4 6	333	0	63	200	724	23	29	33	
	IS. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)		0.8	12.0	11.1	2.3	2.3	3.0		0.0		2.2	0.0	0.0	0.0	n/a	0.0	0.0 0.1	œ.5	4.9	0	2 6	5.0	10.3	3.2	9.8	
	4. ANNUAL DROPOUT RATE (98-99)	1	0.2		0.3	0.3	0.5	0.2		0.0		9.0	0.0	0.0	0.0	0.0	0.0	0.7	0.	4.		- 0	ن	1.7	0.0	3.7	
	3. ATTENDANCE RATE (98-99)	to provide the transmitter of the control of	94.4	94.8	96.2	99.96	95.5	96.5		97.1		96.2	97.1	95.7	2.96	96.8	97.0	96.3	96.1	9.06	9	90.0	94.6	95.8	96.7	95.8	
	2.% GIFTED % TALENTED ED.		9	9	D	ω	r.	9		9		6	17	က	8	9	9	ω (٥	2	,	± L	ဂ	6	വ	8	
TS	1.% CAREER & TECHNOLOGY			19	19	27	29	22		52		20	22	16	30	0	29	25	15	26	ć	17	_	22	28	22	
STUDENTS	O. % BILINGUAL/ESL EDUCATION		2	7	24	14	2	2		ω		7	4	0	-	0	2	က	19	0		-	œ	9	9	7	
STU	EDUCATION	-	12	14	7	9	16	19	Apple to the second second second second	17		16	15	21	13	24	17	17	14	17	ç	٩	12	18	22	16	
	BISADVANTAGED %		47.4	43.7	51.3	42.9		50.3		66.5		36.8	58.1	46.0	30.5	46.1	40.9	45.3	57.7	39.2		29.4	55.6	54.0	59.4	57.1	
	язнто %		0	-	-	0	-	0		0		-	0	0	-	-	0	0	-	0	•	- -	-	0	0	0	
	. % WHITE	,	92	75	37	63	5.4	689		20		87	79	82	87	66	20	88	45	92		8	45	9/	79	9	
	% HISPANIC	3	æ	15	90	37	Œ	4		25		വ	9	7	ъ	0	က	7	23	ო		٥	22	12	15	9	
i	% AFRICAN AMERICAN	- '	0	6	-	1	04	28		ည		∞	15	8	9	0	27	വ	32	-	-	2	29	12	9	34	i
	STUDENTS	3	2,812	4,563	4 169	581	1 698	956		230		663	344	524	348	178	697	300	6,307	798		770			384		
	TOTAL NUMBER OF SCHOOLS	2	2	7	α	က	L	က		-		2	2	2	-	2	က	-	=	4		က	10	2	2	-	
SDNIT	ACCOUNTABILITY RA		뀖	æ	# #	#	10	₹		₹		₹	¥	Ճ	Ä	出	₹	R	₹	뮖		₹	₹	₹	ដ	₹	
	, Name, Region, SSA Status	Region 6		Property of the Control of the Contr	Region 16	L	Region 8		Region 17	4	Region 7		Σ	Σ	Σ	Σ	Σ	Σ		ш.	Region 12	Σ		Σ	Σ	Σ	
TOIGHOLD	ber ne.	170 MONTGOMERY	Splendora	Willis	171 MOORE	Sunray	172 MORRIS	Pewitt	173 MOTLEY	Motley County	174 NACOGDOCHES	Central Heights	Chireno	Cushing	Douglass	Etoile	Garrison	Martinsville	Nacogdoches	Woden	175 NAVARRO	Blooming Grove	Corsicana	Dawson	Frost	Kerens	

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. "?" indicates that data for this item fall outside a reasonable range.

Page 2 of 6	County Number, Name,	170 MONTGOMERY	Willis	171 MOORE Dumas	Sunray	172 MORRIS Daingerfield-I one Star	Pewitt	173 MOTLEY Motley County	174 NACOGDOCHES	Central Heights	Cushing	Douglass Etoile	Garrison	Martinsville	Woden	175 NAVARRO Blooming Grove	Corsicana	Dawson	Frost	Kerens
TESTS	30.ACT: MEAN COMPOSITE SCORE	- L	20.2	20.3	20.4	19.4	20.7	20.9		18.8	20.4	18.8 n/a	19.1	LT 5	20.1	19.4	21.3	LT.5	18.9	21.3
SSIONS F 1999)	29.SAT I: MEAN TOTAL SCORE	Ogo	939	1000	LT 5	964	LT 5	976		963	LT 5	n/a	n/a	LT 5 1014	1022	1074	935	861	LT 5	1064
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	213	21.1	20.9	16.0	25.4	21.9	20.0		14.3 33.3	10.5	n/a	4.3	16./ 27.5	16.7	15.6	21.1	0.0	5.3	31.3
COLLE	27. PERCENT TESTED	V VE	65.8	44.1	62.5	54.6	9.69	75.0		42.4 33.3	70.4	83.3 n/a	71.9	50.0 64.5	63.2	64.0	56.2	55.0	86.4	61.5
l î	26. ECONOMICALLY DISADVANTAGED		72.7	78.9	78.3	81.1	75.5	68.1	Total Control of the	71.6	92.3	77.1	60.6	63.8	86.0	68.2	62.5	72.0	85.2	65.7
SPRING 20	25.OTHER		92.3	86.2	n/a	LT 5	n/a	n/a		LT.5 n/a	n/a	n/a	n/a	n/ a 92.6	LT.5	LT 5	90.8	n/a	LT 5	LI 5
COMBINED (SPRING 2000)	24.WHITE	78.8	83.1	90.3	83.9	89.7	84.9	82.2		86.6 83.3	94.4	79.3	84.4	80.6 91.2	89.8	78.9	85.3	76.9	90.4	79.5
GRADES CC	23. HISPANIC	78.7	75.5	78.6	81.2	83.3	100.0	64.0		50.0 80.0	100.0	n/a	90.0	/ 5.U 60.5	87.5	70.6	67.4	65.0	75.0	08.4
TAAS FOR ALL G	22. AFRICAN AMERICAN	175	63.7	50.0	LT 5	76.5	67.0	0.09		69.6 69.2	100.0	n/a	54.7	63.9	LT.5	53.3	57.5	91.7	87.5	0.2.0
	21.MATHEMATICS	85.7	87.6	91.4	90.3	90.6	87.3	93.0		92.8	96.4	90.8	83.3	85.6	95.7	89.0	84.2	90.4	94.9	000
STUDENTS PASSING	20.WRITING	87.8	90.1	91.7	94.6	95.9	92.2	87.8	Company of the Control of the Contro	89.6 98.0	98.8	93.5	87.4	85.7	94.8	81.2	84.7	85.3	93.8	6.00
PERCENT OF 8	19.READING	88.5	87.7	88.5	87.5	90.3	92.3	83.2		91.5 89.6	98.5	84.3	88.5	84.2	94.6	85.0	82.0	84.1	92.8	025.7
PER	18.ALL TESTS TAKEN	78.8	80.5	83.3	83.0	84.9	81.4	76.7		84.5 80.8	95.0	79.3	77.1	76.9	89.8	77.3	73.5	77.5	88.5	0.00

DETAILED STATISTICS: DISTRICT DETAIL

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity. 533



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PAGE 258

Page 3 of 6								S	STAFF			:	•		
County Number, Name, Region, District Name, SSA Status	31. TOTAL SATATS FTE	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAINXUA %.88 44AT2	39. AVERAGE CEUTRAL ADMINISTRATIVE YALARY	40. Average school Administrative Yrajas	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	YTIRONIM %.54	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
170 MONTGOMERY Region (Splendora	6 397	195	-	က	5	49	11	32	68,548	51,009	42,147	34,214	4	7.1	14.4
	288	301	-	ო	9	21	9	33	75,965	52,636	44,163	35,514	12	7.8	15.2
171 MOORE Region 16 Dumas	530	284	-	2	9	54	10	26	62,641	58,953	41,600	33,477	18	7.9	14.7
TO AND THE PROPERTY OF THE PRO	F 97	55	2	4	က	26	13	22	58,490	48,036	37,785	33,132	12	0.9	10.7
172 MORRIS Region 8	8 F 270	144	-	3	9	53	12	24	56,015	55,069	41,673	38,893	22	6.3	11.8
	M 157	79	2	က	2	20	16	24	52,578	48,163	37,713	36,511	22	6.1	12.2
173 MOTLEY Region 17 Motley County F	7 F 52	25	2	4	10	48	14	22	58,500	48,176	38,325	35,578	6	4.4	9.1
174 NACOGDOCHES Region	7										The second secon	Viscondenson money consists of			
Central Heights	M 92	55 31	- 0	e с	2 ^	60	16 7	14	77,520	49,079 53,470	37,327	34,438 33.141	9 2	7.2 6.3	12.1
	The same of the sa	46	က	-	3	59	ω	27	47,000	50,531	39,750	35,741	က	6.7	11.4
ass		29	2	2	0	68	7	25	63,600	52,600	0	33,033	\	8.7	12.0
Etoile N Garrison N	Z 24	11	4 0	o 4	o 6	45 56	<u>၀</u> ၈	35 27	55,000 52,993	48,117	42,982	34,755	- E	7.2	13.0
ille		30	2	2	4 @	60	٦ -	27	65,790	54,138	35,611 41,568	34,509 35.549	7	6.0	10.1 14.3
and the state of t	F 107	67	2	4	က	62	4	25	64,560	55,243	40,749	37,301		7.4	12.0
175 NAVARRO Region 12 Blooming Grove M	12 M 121	61	2	2	9	50	-	39	54,319	52,770	40,385	34,927	6	6.4	12.6
	698	348		m <	ω <	50	17	22	52,276	54,916	42,591 38.160	36,260	22	7.4	14.7
Frost		36	- 0	t ("	t ~	63	0	30	62.000	53,920	48,300	30,572	6	6.8	10.8
S	105 M	56	-	4	ما ا	53	15	22	70,625	54,859	39,609	33,281	19	7.0	13.0
											}				

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Page 4 of 6	County Number, Name, District Name	170 MONTGOMERY Splendora	Willis	171 MOORE Dumas	Sunray	172 MORRIS Daingerfield-Lone Star	Pewitt	173 MOTLEY Motley County	174 NACOGDOCHES	Central Heights Chireno	Cushing	Douglass	Etoile Garrison	Martinsville	Nacogdoches Woden	175 NAVARRO	Corsicana	Dawson	Frost	Kerens	
	60.% OTHER EDUC. (INCLUDES G&T)		4	က	0	က	2	0	La series de la constante de l	0 0	0	0		2	00	c	0	0	0	2	
	59.% CAREER &	8	9	4	œ	8	7	15		തെത	0	10	0 0	တ	0	7	2	വ	9	7	
	58.% BILINGUAL/ESL		က	9	0	-	-	-		- c	0	0	0 0	2	0		2	-	-	0	
	57.% COMPENSATORY	9	2	က	4	2	2	9		დ ო	4	0	0 0	2	0 0	-	- 4	12	ω	2	
	EDUCATION	6	14	7	9	10	-	7	}	5 5	15	6	40 ^	6	13	α	7	7	9	<u>ဂ</u>	
	FEGULAR EDUCATION	75	72	9/	82	74	73	71		72	80	82	60	73	92	2	83	75	79	80	
	54.% OTHER		_	· · · · · · · · · · · · · · · · · · ·	0	0	1	0		0 0	0	0	0 0	0	0 0	•	-	0	0	2	
RS	23'% WHITE	66	96	96	94	86	89	96		98 97	96	100	100 93	97	100	100	91	100	94	96	
ACHERS	25`% HISb∀NIC		-	က	9	-	0	4		0 0	0	0	0 0	3	4 0		2	0	က	0	
	51.% AFRICAN AMERICAN	0	8	0	0	13	10			ი ო	4	0	ဝဖ	0	60		ဖ	0	က	2	
	REACHER THRNOVER TAR		23.1		24.2		13.3	23.0		യ്ഥ	18.2	ന	24.0 12.4	-	17.1	111	∷ဖ		8.7		
	49.% WITH ADVANCED DEGREES		21.5		2.0		24.9	28.0		43.6 38.2	23.9	13.8	18.2 28.4	26.7	47.5 40.5		34.2				
	48. AVERAGE	10.9	10.7	10.0	10.4	16.3	13.6	13.5		11.0 11.2	12.1	10.6	6.3 13.7	11.6	12.5	13.1	14.2	12.0	10.8	o l	
	47.% WITH 5 OR FEWER YEARS WITH 5 OR		39.5	43.1	38.5	18.8	21.6	28.5	4 3 1 1 1 1 1	20.0 35.0	32.6	31.0	45.5 14.9	18.7	27.8 16.5	213	27.4	36.1	37.9	33.9	
	46.% TEACHERS WITH 1 OR MORE PERMITS		5.3		1.8	5.6	2.5	7.9							4.5		2.6				



Page 5 of 6	:	TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	CES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	61. TAXABLE VALUE 119U9 R39	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (0F 1999-2000 BUDGET)	JA. TOTAL EXPENDITURES
170 MONTGOMERY Region 6 Splendora	51,786	1.370	4,863	16,445,364	5,848	18	17	က	1,738,769	12	15,938,350
Willis	160,510	1.523	3,024	27,860,631	6,106	52	46	က	2,797,005	=	28,402,382
171 MOORE Region 16 Dumas	245,113	1.413	1,127	20,782,826	4,985	21	76	က	4,239,676	22	20,953,504
Sunray	269,087	1.504	2,039	3,936,301	6,775	32	65	2	780,899	22	3,891,698
172 MORRIS Region 8 Daingerfield-Lone Star F	352,177	1.410	733	11,101,599	6,538	<u>र</u>	2	4	3,016,517	29	10,981,053
Pewitt	119,047	1.261	4,094	6,277,513	995'9	69	28	က	3,100,986	20	6,451,361
173 MOTLEY Region 17 Motley County F	231,602	1.257	4,132	1,826,450	7,941	26	40	4	602,860	35	1,849,036
ES Region					000		,	c			1 210 120
Chireno M	60,771 73,555	1.279	4,801 5,298	4,439,189 2,317,033	6,736	79	1 1	14	184,817	ဂ ထ	2,317,035
and a second second second in the second second second second second second second second second second second	272,674	1.399	2,201	4,405,492	8,407	35	64	-	287,485	∞	3,791,352
8	129,697	1.201	4,077	1,927,527	5,539	29	33	က	293,246	17	1,873,919
Etoile	149,800	1.377	3,778	1,093,396	6,143	58	38	5	-174,252	0 (1,046,893
Garrison	82,235	1.293	4,133 6,504	4,138,901 2,208,318	5,938 7.361	7.7	, 24 13	4 0	233,305	٦ ا	2.228.754
S. C.	151.563	1.385	3,076	34,848,333	5,525	53	42	2	511,132	7	34,876,398
Woden	62,953	1.284	4,885	5,391,051	6,756	7.7	20	က	483,386	9	4,722,824
175 NAVARRO Region 12 Blooming Grove M	70.649	1.525	5,608	5,616,074	7,294	80	18	2	1,110,980	20	6,023,432
	144,053	1.348	3,113	29,370,737	5,717	99	41	4	1,381,685	വ	30,908,433
Dawson	71,501	1.500	5,115	3,322,250	5,975	8	19	0	289,754	9	3,307,281
Frost	64,148	1.400	5,986	2,929,760	7,630	83	14	က	663,487	25	2,680,098
Kerens	102,005	1.330	4,461	4,607,074	6,320	72	24	က	438,999	2	4,548,781

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. **PAGE 260** 539



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Page 6 of 6	County Number, Name, District Name	170 MONTGOMERY Splendora	Willis 171 MOORE	Dumas Sunray	172 MORRIS Daingerfield-Lone Star	Pewitt	173 MOTLEY Motley County	174 NACOGDOCHES	Central Heights Chireno	Cushing	Douglass	Etoile	Garrison	Nacondoches	Woden	175 NAVARRO Blooming Grove	Corsicana	Dawson	Frost	Kerens	
ES	87.% GIFTED & TALENTED ED.	A American control of the control of	-	0	2	-	-		- 0	0	-	0	- -	- c	0	-	-	0	0	2	
TUR	86.% CAREER &	9	9	4 4	5	8	10		8 ~	4	ω	0	ω 1	- 6	9	4	9	9	-	4	
EXPENDITURES	85.% BILINGUAL/ESL		0	2	-	0	-	-	00	0	0	0	0	> -	0	0	-	7	0	0	
	84.% COMPENSATORY EDUCATION	8	2	2	ဖ	4	-		9 ~	9	4	10	1 2	- ^	9	7	1	7	11	10	
1	83.% SPECIAL EDUCATION	91	17	တ ထ	10	13	=	,	12	13	6	20	6	<u> </u>	14	13	1	တ	7	20	
CTION	82.% REGULAR EDUCATION	02	72	81	77	74	67		74	9/	78	20	77	5 4	73	75	71	9/	81	64	
INSTRU	81, TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,023	2,872	3,496	3,714	3,789	4,615		4,093	4,741	3,122	2,271	3,643	2,322	3,718	3,597	3,109	3,362	4,023	3,452	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	8,501,418	13,104,939	11,034,572 2,031,349	6,306,252	3,622,525	1,061,409		2,713,348 1,486,216	2,484,504	1,086,300	404,255	2,539,050	17,065,422	2,967,328	2,769,558	15,968,565	1,869,414	1,544,720	2,516,713	
	79.TOTAL OPERATING EXPENDITURES PEN PUPIL	5,254	5,442	6,190	6,339	6,125	7,974		6,547	6,991	5,031	4,792	5,918	5,247	5,825	(J	5,212	D,	6,717	Φ.	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	14,773,348	24,833,691	19, 155,450 3,596,246	10,762,888	855	1,834,036	4 0 4 5 6 6 6 6	4,045,568 2,252,109	3,663,352	1,750,954	853,023	1 077 204	33,089,780	4,648,277	5,033,267	26,775,893	3,065,782	2,579,467	4,246,242	
EXPI	77.% NON-OPERATING	7	2	ာ ထ	2	6	-	ď	၁က	က	7	. 0		ى -	2	16	13	7	4	7	
ĒD	ABHTO % 87 ONITARING	19	07	<u>4</u>	81	17	18		± -	13	14	<u>~</u> ;	2 2	22	15	14	16	17	12	17	Ì
BUDGETED	75.% PLANT	= = =	2 ;	0 0	တ	ω	10	G	၁၈	ω	6	Ξ '	ກ່ວ	, =	8	13	6	œ	=	တ	
BUC	LEADERSHIP 74.% SCHOOL	വ	o ; .	ည	7	2	4	u	o 4	4	വ	0 0	ט ע	4	7	4	2	വ	9	7	
	73.% CENTRAL ADMINISTRATIVE	ى س س	o (12	9	വ	10	L	ာ ထွ	9	_	12	σ	ာ	9	7	9	9	7	<u>.</u> ا	
	72.% INSTRUCTIONAL	53	0	52	57	26	57	8	64	99	28	330	ם ני	49	63	46	52	22	28	22	

"n/a" indicates "not applicable" or "not available."



	17.% GRADUATED (CLASS OF 1999)		/a LT5	97.	48 89.4	6		22 100.0					Ċ	90		9. 9	Į.	69	/a n/a	76.	2	80	249 79.0	95	101 69.7		0.58 70		
	(CLASS OF 1999) 16. NUMBER OF GRADUATES (CLASS OF 1999)	, . 0	LT5 n/		8.5				0.0								i	7,	1		1		14.0 2				7.1		
	RATE (98-99) 15. FOUR-YEAR DROPOUT RATE	1 4	2.5 L		1.1	1	j	0.0					3		í		1		÷				2.8 1.		,		1.3	}	
	13. ATTENDANCE RATE (98-99) 14. ANNUAL DROPOUT		94.6		95.3			96.8	97.6	97.2	95.7			96.0	92.6	96.3	95.9	94.8	96.4	95.2	97.4	95.7	95.0	95.8	94.8		96.2		
	12.% GIFTED %. TALENTED ED.		7	2	10	ဖ		12	12	വ	7			·o	ဖ	4	9	4	വ	<u>ი</u>	စ	4	12	က	5		9	1	
ITS	11.% CAREER &	. 40	22	34	28	26		41	35	6	22			22	23	27	24	15	0	24	0	13	8	20	16		21	1	
STUDENTS	10.% BILINGUAL/ESL EDUCATION		വ	-	0	0		വ	0	တ	-			വ	က	വ	-	7	2	7	0	0	വ	4	7		14		
STL	9. % SPECIAL EDUCATION	. 71	15	20	19	19		24	18	10	16			∞	10	15	12	16	14	14	15	23	13	=	17		10	ì	
	8. % ECONOMICALLY DISADVANTAGED	767	47.8	72.5	46.8	61.0		40.8	40.3	55.2	53.2		-	46.7	70.1	48.2	28.4	56.3	84.7	43.1	19.4	22.6	85.4	42.9	76.1		48.5		
	язнто % .7	; ,	0		· . 	0		0	-	-	0		1		1									; }	0				
	6. % WHITE		74	64	97	55		79	85	51	53	:	***	31	22	31	61	23	12	64	62	88	2	44	2		57		
	£. % HISPANIC		20	6	2	2		21	14	48	38			67	78	68	36	70	88	24	38	ω	97	53	82		42	1	
	4. % AFRICAN AMERICAN		7		0	į				1	10		-		1									1	16	!	0	Andrew Statement	
	3. TOTAL STUDENTS	E 72	540	429	769	1,404		191	206	391	2.596	-		364	797	1,268	4,523	39,618	274	5,023	170	548	4,232	3,040	1,909	order comment of the	2,013		
	2. TOTAL NUMBER OF SCHOOLS	C	7 7		1 6	4		-	_	·	ο			7	က	9	7	64	-	ω	-	က	တ	2	വ		5	į	
SDNIT	AR YTIJIBATNUODDA 1	2	Z #	\	{ #	RE		Ą	X	AA	E S		AL	æ	E	RE	RE	₹	₹	æ	Ä	æ	RE	RE	\		RE		
	lame, Region, 3A Status	Region 12	ΣΣ	Region 5	×	Ŀ	Region 14	S	Σ	Σ	<u> </u>		Region 2	Σ	Σ			The second secon	Σ			The second secon				Roging 16			
TOIGE	DETAIL County Number, Name, Region, District Name, SSA Status	175 NAVARRO	Rice	176 NEWTON	Deweyville	Newton	177 NOI AN	Rlackwell Cons	Highland	Roccop	Sweetwater	Transmitter of the state of the	178 NUECES	Agua Dulce	Banquete	Bishop Cons	Calallen	Corpus Christi	Driscoll	Flour Bluff	London	Port Aransas	Rohstown	Tuloso-Midway	West Oso	179 OCHII TREE	Perryton		

DETAILED STATISTICS: DISTRICT DETAIL	

	efore, results are masked to protect the students' anonymity.
idicates "not applicable" or "not available."	ndicates that more than zero, but less than five students were in this category; therefore, res
"n/a"	"LT5 "

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Page 2 of 6	County Number, Name, District Name	175 NAVARRO Mildred	Rice	176 NEWTON Burkeville	Deweyville	Newton	177 NOLAN	Blackwell Cons	Highland	Roscoe	Sweetwater	178 NUECES	Agua Dulce	Banquete	Bishop Cons	Calallen	Corpus Christi	Driscoll	Flour Bluff	Dort Arabeae	Robstown	Tuloso-Midway	West Oso	179 OCHILTREE	Perryton	
TESTS	30.ACT: MEAN COMPOSITE SCORE	20.1	n/a	17.0	20.8	18.3		18.5	20.5	20.4	20.5		18.9	17.8	19.0	21.0	19.4	n/a	20.9	21.4	16.5	20.5	18.5		20.0	
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	n/a	n/a	729	996	920		LT 5	1059	1049	1079		931	888	984	696	686	n/a	1026	1119	820	983	897		LT 5	
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	20.0	n/a	9.1	13.0	15.8		18.2	50.0	21.1	28.1		23.8	9.6	17.5	26.2	26.2	n/a	31.6	476	0.0	23.2	11.1	Andrew Andrew Comment for the Comment of the Commen	24.1	
COLLEC	27.PERCENT TESTED	65.2	n/a	81.5	60.5	51.4		61.1	د	67.9	55.3		91.3	98.1	64.5	79.7	61.2	n/a	9/9	808	72.7	61.6	50.6		88.3	and the second s
(00	26. ECONOMICALLY	90.3	83.5	81.5	80.9	82.8		73.0	92.3	63.7	74.5		75.0	84.4	84.1	86.4	70.7	71.8	0.77	85.4	75.6	82.3	74.2		75.8	A Mary Strategy of the Control of th
GRADES COMBINED (SPRING 2000)	26.ОТНЕЯ	LT.5	n/a	LT 5	LT 5	n/a		n/a	LT 5	n/a	LT 5		LT5	n/a	n/a	86.4	89.5	n/a	8/.9	- 1 - 1 - 1 - 1	LT 5	LT 5	n/a		100.0	
MBINED (24.WHITE	88.9	87.3	89.2	88.4	90.4		78.3	6.06	86.7	88.8		92.0	96.3	91.8	95.5	88.4	80.0	86.1	91.7	80.6	94.0	78.6		91.9	
RADES CO	23.HISPANIC	100.0	85.3	LT5	75.0	LT 5		75.0	90.9	66.7	77.3		81.5	83.6	87.3	85.7	73.7	74.1	80.0	90.5	77.3	84.1	75.5		73.0	
TAAS FOR ALL G	ZZ. AFRICAN AMERICAN	87.5	64.7	65.5	n/a	80.1		n/a	n/a	n/a	59.6		LT5	n/a	44.4	83.3	69.5	n/a	0.87	e /c	73.3	85.7	62.9	der to the second secon	LT 5	
PASSING	21.MATHEMATICS	94.7	90.8	88.6	92.9	91.6	Transition of the state of the	89.5	94.9	83.5	86.9	_	90.4	92.9	93.3	94.7	84.8	86.6	υ - α 4. α	95.0	85.0	94.8	82.4	And the second s	93.4	
TAAS PERCENT OF STUDENTS PASSING FOR ALL	20.WRITING	91.2	94.9	95.8	90.1	95.5		79.1	97.1	88.1	90.1		93.2	95.2	94.1	97.0	88.9	91.9	90.8	6.96	92.0	92.6	81.5	To the state of th	91.7	
CENT OF S	19.READING	97.4	91.9	88.1	0.96	91.4	an am an an an an an an an an an an an an an	88.5	95.8	85.4	90.1		90.0	93.1	97.6	96.2	86.3	8.8	90.0 1	95.5	85.9	93.9	85.0	- magnitude de de l'estable de	89.7	
PER	18. ALL TESTS TAKEN	9.68	85.3	82.2	88.1	86.4	en er er er er er er er er er er er er er	77.5	91.0	76.8	82.0		84.4	9.98	88.2	91.8	77.2	74.8	94.4	91.7	77.3	88.9	73.7		84.9	

Page 3 of 6								ST	STAFF					į	
County Number, Name, Region, District Name, SSA Status	C, ATOT.18 HATS TH	32, TOTAL TEACHER TEACHER	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIARY STAFF	39.AVERAGE CENTRAL ADMINISTRATIVE YRALAS	40.AVERAGE SCHOOL ADMINISTRATIVE YAAJAS	4 1. AVERAGE PROFESSIONAL SALPPORT STAFF YALAS	42.AVERAGE RACHER YRAJAS	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
175 NAVARRO Region 1 Mildred	12 M 79	42	က	က	9	53	16	0	55,746	51,358	40,242	36,852	2	7.3	13.8
	M M	Anna Caranta de Carant	_	က	က	53	12	28	70,000	46,058	32,628	31,630	4	7.0	13.4
176 NEWTON Region Burkeville	5 M	45	2	-	-	51	20	25	56,814	48,400	39,760	37,605	28	4.9	9.6
0			-	e (5	55	ω ι	® 1	71,850	51,044	35,506	37,349	e 6		
	F 230	112	-	m	2	49		i	/ 96,19	50,929	39,930	30,190	97	 0	6.71
Region	4		L			C		-	40 5 40	0000	007	22000		C	000
Blackwell Cons Figure 1	/s 8	19	മന	4 w		52 51	<u>o</u> 6	5 5	42,540 49 400	45,382 35,858	39,480	33,855	၀ ၀	5.5 6.3	12.4
			2	4	4	55	5	1	63,000	47,183	41,583	37,607	6	6.2	11.2
/ater	4	2	-	7	9	52	2	24	66,148	49,379	36,608	36,803	22	6.3	12.2
Region	2														
	M 56	33	2	4	2	59		1	61,500	49,959	47,100	37,695	49	6.5	11.0
	M 126	-	2	4	9	58	7	_	47,500	50,955	40,976	37,608	45	6.3	10.9
Bishop Cons	190		ო	4	9	23			57,353	52,741	39,308	37,339	53	6.7	12.6
Calallen	009			2	9	50	į		77,780	54,721	45,127	37,355	32	7.5	15.0
Corpus Christi Driscoll	4,961 M 48	2,456	- ~	.n c	∞ α	4 4 5 5 7 7 9	<u> </u>	23	74,439 63.714	55,686 48,000	46,244 36,448	33.956	7 <u>0</u>	5.7	1.0-
uff	9		-	က	9	48		<u>:</u>	69,630	53,883	42,760	37,574	24	7.4	15.3
London	28		2	0	0	58		26	63,432	0	0	39,335	26	6.1	10.6
Port Aransas	82		7	7	က	26			26,500	59,267	47,360	38,505	œ	6.4	11.4
Robstown	703		-	2	œ	44		, and a	63,477	53,202	42,329	36,227	84	0.9	13.6
Tuloso-Midway	394		- ,	က	<u>'</u>	55	2 !	25	69,621	51,181	50	36,334	38	7.7	14.
West Oso	314	146	-	2	7	46		-	/6,0/0	96,670	38,275	36,236	œ	- o	13.
179 OCHILTREE Region 16	9	The second secon	A Committee of the Comm				The control of the co	}	The second secon	The state of the s	the section of the se				
Perryton	F 285	153	-	က	က	23	14	56	68,921	49,478	41,771	37,229	တ	7.1	13.2
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Pane A of 6	County Number, Name,	175 NAVARRO Mildred	Rice	176 NEWTON Burkeville	Deweyville	Newton	177 NOLAN	Blackwell Cons	Highland	Roscoe	Sweetwater	178 NUECES	Agua Dulce	Banquete	Bishop Cons	Calallen	Corpus Christi	Driscoll	Flour Bluff	London	Port Aransas	Hobstown	l uloso-Midway	West Oso	179 OCHILTREE	Perryton	
	60.% OTHER EDUC. (INCLUDES G&T)	_	0	0	1	2		_	2	0	4		-	0	က	9	ಬ	0	တ '	4	7 1	۵,	-	2		က	
	ECHNOLOGY ED.	7	9	1	7	œ		15	11	8	2		8	2	9	4	4	0	ഹ	0	ם נ	ດເ	۰ ۵	9		8	
	EDUCATION 58.% BILINGUAL/ESL	0	-	0	0	0		0	0	-	0		2	2	0	0	0	0	- (7	; د	_)			8	
	57.% COMPENSATORY	2	က	4	11	9	A distribution of the second	_	က	4	10		10	2	5	4	2	0	7	ດເ	ດເ	7 1	ດ	9		7	
	56.% SPECIAL EDUCATION	5	2	15	10	-		7	ဝ	7	œ		5	4	∞	တ	12	∞ ;	<u>n</u> (٥١٫	<u>.</u> 5	- c	o ;			7	
	85.% REGULAR EDUCATION	86	84	69	72	74		9/	77	82	72		73	87	78	76	9/	92	2 2	4 0	۵ / ۷	/0	70	65	e de la composición del composición de la composición de la composición del composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composición de la composic	89	
	84.% OTHER	0	0	0	-	1		0	0	0	0	-	က	0	0	0	-	0	-	> 0	۰ -		٠,	-	process and make an array of the street, and t	0	· Variable controllers and
RS	63.% WHITE	100	86	82	96	88	manus one of the contraction	100	100	96	94		67	74	49	83	52	2	S 50	4 6	90	07	, L	35	The second secon	97	
EACHERS	52.% HISPANIC	0	0	0	დ -	_		0	0	4	വ		27	26	49	17	44	5 5 1 0	2 4	o	2 6	27	3 5	54	Colds dignis with the cold of	က	
TE/	51.% AFRICAN AMERICAN	0	2	18	0	10	and the state of the state of	0	0	0	-		က	0	7	0	ကျ	>	o c	> c	، د	7 0	· •	2	The second second	0	
	FACHER REMOVER TAAR	18.8	10.4	22.2	9.6	15.6	Control of the latest	15.0	34.1	9.3	8.8	o de la constante de la consta	18.0	21.0	16.4	13.8	11.7	20.9	5.0	110	 	ς α α	2 5	4.7	The second secon	11.5	
	49.% WITH ADVANCED DEGREES		6.6	19.1	12.2	28.3		5.2	6.7	2.9	20.7	test (messellense), lang loca, pera Japan perspense	27.3	23.3	34.4	26.9	45.0	40.00	32.0 18.8	20.00	2.00 0.00	20.2	2.0.5	6.02		20.5	
	EXPERIENCE YEARS OF 48. AVERAGE		8.6	13.2	12.9	14.3		12.2	8.7	16.0	13.5	·) Phylic carbiphic or come consequent	15.8	13.0	13.2	13.0	13.4 4.0	0.0	12.0	12.3	12.1	13.2	1. 1.	0.	-	12.8	
	EXPERIENCE FEWER YEARS 47.% WITH 5 OR	33.7	56.6	37.1	27.5	1.72		31.4	38.5	15.8	26.7	THE TANKS THE PROPERTY OF THE	27.3	30.1	22.3	23.9	24.2	22.0	12.5	25.0	32.8	213	22.7	1.70		26.4	
	46.% TEACHERS AO 1 HTIW MORE PERMITS	2.4	2.5	4.5	9.0	10.7		0.0	0.0	0.0	4.2		6.1	0.0	5.4	2.2	ა ი) -		00	4.0	60	9 7	?		9. 0.	



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Don't E of E		TAXE	S AND	BUDGETED	REVENUES	IUES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	BJBAXAT.18 JUJAV JIRUG RBG	62. EQUALIZED TOTAL TATR TAR XAT	63. STATE AID JIQUQ RƏQ	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	3TAT2 % .88	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	71. TOTAL EXPENDITURES
175 NAVARRO Region 12	103 608	1 204	3.480	3 705 665	6 502	52	47	2	63.470	2	3.628.080
Rice	63,078	1.499	5,863	3,760,072	6,963	81	17	2	1,077,758	34	3,705,998
176 NEWTON Region 5 Rurkeville M	275.692	1.598	4.139	4.318,041	10,065	47	50	3	1,596,122	41	4,180,021
0	111,066	1.334	4,528	5,110,882	6,646	72	25	ю r	1,354,493	28	4,965,071
Newton	706,011	0.450	7,907	toc,'c.l.o,'e	2	3	3	-			
177 NOLAN Region 14		erceans e branco de se de cele e de Augulio de calegado	A CONTRACTOR OF THE PARTY OF TH	Analondo Andrewy Corp. Commer Angelicado playarquing Contactingdo Angelecinas madee	And the state of t	enterprise to commerce of the property					000 4 4 5 5 5 5
Blackwell Cons M	379,974	1.448	3,030	1,796,080	9,404	36	62	2 0	1,019,534	. 61	1,/14,829
Highland	299,226	1.640	2,575	1,552,659	1,537	30	80	7	450,034	7	1,551,504
Roscoe	118,442	1.449	4,826	2,684,363	6,865	89	78	4	153,656	9 (2,640,119
Sweetwater	144,196	1.580	3,288	15,485,853	5,965	22	42	က	808,263	9	14,893,241
178 NI IECES Region 2											
4	163.358	1.864	3.929	2,986,188	8,204	57	41	2	704,133	26	3,090,388
Banguete	150,950	1.681	4,350	6,635,359	8,325	63	33	4	-336,314	0	6,664,106
INS	386,220	1.580	527	9,458,380	7,459	6	88	က	1,713,074	20	9,951,887
Calallen	180,158	1.487	2,300	26,224,312	5,798	45	53	2	1,430,186	9	26,357,697
Corpus Christi	154,658	1.494	3,026	237,745,400	6,001	54	42	4	30,241,596	14	238,652,608
Driscoll	260,450	1.455	5,051	1,493,316	5,450	32	89	0	-732,647	0	1,766,132
Flour Bluff	159,230	1.484	2,824	30,107,720	5,994	25	43	വ	5,726,902	21	29,992,332
London	345,237	1.411	1,624	1,245,945	7,329	22	77	-	266,199	21	1,300,944
Port Aransas	775,119	1.424	309	4,921,637	8,981	∞	06	2	592,961	0	4,921,108
Robstown	39,353	1.621	5,041	27,131,092	6,411	80	12	œ	2,100,470	6	26,637,417
Tuloso-Midway	320,670	1.642	586	19,321,956	6,356	9	87	ო	2,560,843	16	19,298,672
West Oso	134,989	1.427	4,075	13,582,615	7,115	99	29	2	982,148	ω	13,478,747
179 OCHILTREE Region 16			and date of the Calabathan management of the calabathan management of the	English Agelish Agelish Agelish Agelish (Agelish Ageli	inspiration transport of the late			de de la companya de			and the second section of the section of t
	199,796	1.601	2,248	12,760,728	6,339	44	24	က	821,220	7	12,610,427
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"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 6 of 6	•		entainen sittifuntaan makatassa takatassa makatassa takatassa makatassa takatassa makatassa takatassa takatassa												the stable will be a facility of wife of the facility of the stable of t											and the state of t		
Pa	County Number, Name, District Name	175 NAVARRO Mildred	Rice	176 NEWTON Burkeville	Deweyville	Newton	177 NOLAN	Blackwell Cons	Highland	Roscoe	Sweetwater	178 NUECES	Agua Dulce	Banquete	Bishop Cons	Calallen	Corpus Christi	Driscoll	Flour Bluff	London	Port Aransas	Robstown	Tuloso-Midway	West Oso	179 OCHII TREE	Perryton	en en en en en en en en en en en en en e	
ES	87.% GIFTED & TALENTED ED.	-	0	0	-	-		0	7	0	7		0	0	0	4	0	0	7	0	D	2	-	2		-		1
	86.% CAREER &	2	വ	ω	6	∞		9	4	6	4		7	က	9	4	4	0	က	0	4	വ	വ	4		9		
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	-	_	0	0	0		0	2	-	2		က	-	0	0	0	0	0	-	0	0	0	0		-	}	
	84.% COMPENSATORY EDUCATION	4	ဝ	9	2	16		7	വ	9	10		15	14	10	7	4	0	9	2	7	=	വ	6		10	1	
	83.% SPECIAL EDUCATION	6	=	16	=	16		13	17	2	Ξ		7	10	12	12	12	0	13	7	15	14	9	12		12	!	
NOIT	82.% REGULAR EDUCATION	88	74	71	74	09	į	75	70	79	71		67	72	72	74	80	001	9/	91	69	29	80	73		71	}	
INSTRUC	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,387	3,356	4,902	3,703	3,443		4,911	3,541	3,876	3,303		4,137	4,065	3,983	3,091	3,259	3,769	3,237	4,563	4,234	3,133	3,026	3,752		3,617		
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	1,940,825	1,812,085	2,102,925	2,847,738	4,834,512	4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	938,027	729,349	1,515,367	8,574,406		1,505,771	3,240,136	5,050,307	13,979,747	129,114,479	1,032,795	16,259,972	775,782	2,320,336	13,258,859	9,197,596	7,163,466		7,280,200	and the second s	
	JATOT. ET BNITARIGO SERUTIONEYXE JIQUQ REG	5,675	5,532	8,585	6,247	5,989	1	8,926	6,217	6,573	5,440		7,636	7,562	7,124	5,439	5,458	6,411	5,564	7,225	7,925	5,733	5,655	6,588		5,769	, , , , , , , , , , , , , , , , , , ,	
EXPENDITURES	18. TOTAL OPERATING EXPENDITURES	3.251.731	2,987,284	3,683,071	4,803,938	8,409,015		1,704,829	1,280,704	2,570,043	14,122,675		2,779,632	6,027,090	9,032,861	24,598,551	216,233,934	1,756,632	27,949,478	1,228,265	4,342,682	24,263,583	17,192,708	12,575,637		11,613,302	: :	
XPE	N1.% NON-OPERATING	10	19	12	က	14		-	ω	က	2		10	9	6	7	၈ ်	- '	7	ဖွ	12	_.	11	_		œ		
	76.% OTHER OPERATING	14	12	16	18	18		19	4	16	18		17	22	17	19	15	20	17	10	13	16	18	12		16	•	
BUDGETED	75.% PLANT SERVICES	10	0	. œ	0	7		6	10	6	9		10	= -	10	= :	10	ω ;	- '	ກ (13	=	7	15		10		
BUD	LEADERSHIP 74.% SCHOOL	اً ک	4	4	9	വ	* *	4	က	9	വ		9	4	9	رما	ဖ	m _e	4 .	4 (တ	رما	9	4		4		
	73.% CENTRAL SVITARTSINIMOA	7	9	6	9	9		12	12	၈	4		∞	വ	7	ഹ	ဖ	10	/ ;	12	ກ	တ ၊	7	ത .		2		
l	72.% INSTRUCTIONAL	53	49	20	22	20		22	25	22	28		49	49	21	53	54	28	54	ဂ္ဂ (4/	20	48	23	_	28		= -





DISTRICT	County Numl District Nan	180 OLDHAM Adrian Boys Ranch Vega Wildorado	181 ORANGE Bridge City Little Cypres Orangefield Vidor West Orang	182 PALO PIN Gordon Graford Mineral Wel Palo Pinto Santo Strawn	183 PANOLA Beckville Carthage Gary	Aledo Brock Garner Millsap Peaster Bookillo	"?" indicates tha
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15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)

14. ANNUAL DROPOUT RATE (98-99)

13.ATTENDANCE RATE (98-99)

12.% GIFTED % TALENTED ED.

11.% CAREER & TECHNOLOGY

EDUCATION

* SPECIAL

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10.% BILINGUAL/ESL

8. % ECONOMICALLY DISADVANTAGED

7. % OTHER

6. % WHITE

P' % HISPANIC

4. % AFRICAN

3. TOTAL STUDENTS

2. TOTAL NUMBER OF SCHOOLS

nber, Name, Region,

ame, SSA Status

1. ACCOUNTABILITY RATINGS

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dicates that it is the fiscal agent.

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Page 2 of 6	County Number, Name, District Name	180 OLDHAM	Boys Ranch	Vega	Wildorado	181 ORANGE Bridge City	Little Currees Mauricounille	Orangefield	Vidor	West Orange-Cove Cons	182 PALO PINTO	Gordon	Graford	Mineral Wells	Palo Pinto	Santo	Strawn	183 PANOLA	Beckville	Carthage	Gary	184 PARKER	Rock	Garner	Millsap	Peaster	Poolville
TESTS	30.ACT: MEAN COMPOSITE SCORE	17.7	20.1	20.5	n/a	20.4	20.4	20.5	21.3	20.7		19.1	LT 5	20.7	n/a	19.8	19.9		19.0	21.6	17.2	306	17.5	n/a	LT 5	23.4	LT 5
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	n/a	LT 5	n/a	n/a	965	969	976	996	928		696	938	963	n/a	1003	LT 5		n/a	1083	n/a	1022	919	n/a	962	1051	963
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	14.3	44.4	25.0	n/a	7 2 7	26.0	19.4	20.3	20.2		6.3	15.4	20.3	n/a	23.1	25.0		5.9	32.1	0.0	36.8	18.8	n/a	11.1	50.0	12.5
COLLEC	27. PERCENT TESTED	87.5	75.0	61.5	n/a	11	62.6	69.7	58.1	55.9		88.9	81.3	40.0	n/.a	48.1	61.5		65.4	52.8	81.8	7.47	64.0	n/a	43.9	47.1	50.0
(00)	26. ECONOMICALLY DISADVANTAGED	95.2	83.3	84.5	LT.5	80.6	86.0	79.4	81.9	60.7		88.9	78.1	77.8	100.0	62.7	86.0		70.0	61.2	84.7	78.9	71.4	65.2	70.8	75.3	71.3
SPRING 20	25.ОТНЕВ	n	LT 5	n/a	LT 2	92.3	6 06	83.3	92.3	83.3		n/a	LT 5	94.1	n/a	n/a	LT 5	And would be the section of the sect	LT 5	80.0	n/a	94.1	n/a	n/a	n/a	n/a	LT.5
COMBINED (SPRING 2000)	24.WHITE	9.96	86.0	95.5	100.0	88.9	92.5	87.9	86.1	79.0		89.4	83.1	85.4	100.0	81.9	87.7	de depletation en en en en en en en en en en en en en	81.9	86.9	82.8	91.1	89.6	79.2	79.8	9.98	79.0
GRADES CC	23.HISPANIC	91.7	91.7	74.3	n/a	77.4	82.5	90.5	80.9	72.9		80.0	70.0	79.2	100.0	35.7	88.2	THE HEAVEN AS FOLLOWS: A SPECIAL PROPERTY OF THE PROPERTY OF T	75.0	59.4	100.0	83.6	100.0	LT 5	82.6	69.2	50.0
TAAS FOR ALL G	SS. AFRICAN AMERICAN	n/a	80.0	LT5	C 1.2	100.0	80.7	LT.5	LT 5	6.09		LT 5	n/a	80.0	n/a	n/a	LT5	THE PERSON NAMED OF THE PE	47.4	54.9	n/a	71.4	n/a	n/a	LT 5	LT 5	LT 5
PASSING	21. MATHEMATICS	95.1	92.2	95.2	100.0	95.0	92.6	92.8	91.8	76.9	1 0000	95.5	88.1	93.0	100.0	89.1	93.6		82.2	86.3	93.4	94.6	94.1	87.9	87.4	94.0	87.0
PERCENT OF STUDENTS PASSING	SNITIAW.OS	92.3	91.9	92.8	100.0	92.5	95.4	95.1	93.5	84.5	entered special section of the secti	8.76	87.9	89.9	100.0	86.7	93.3	to the second se	91.2	86.6	6.06	96.0	9.96	75.0	87.6	93.4	80.0
CENT OF §	19. РЕДОІИБ	100.0	96.1	95.6	0.001	92.8	95.1	93.2	92.2	83.7) (((93.3	91.8	90.5	100.0	84.5	3		88.0	84.9	92.5	94.5	94.7	92.4	87.8	92.3	88.6
PEF	18. ALL TESTS TAKEN	95.1	86.6	91.1	0.001	88.5	91.8	87.8	86.1	69.2	00 VT 11 (1992) - 11 VI 10 VI	89.1	82.6	84.0	100.0	79.0	2.08	1 c c c c c c c c c c c c c c c c c c c	77.6	77.6	86.5	90.8	89.9	79.4	79.8	86.1	17.7

"n/a" indicates "not applicable" or "not available."
"LT5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



SSA STATES Page P	Page 3 of 6									ST	STAFF		i				
Region 16 23 12 4 0 6 53 18 25 53,000 0 0 0 22,533 4 4,33 43 43 43 45 44 44 44	County Number, Nam District Name, SSA 9	ne, Region, Status	JATOT.18 FAATS TH	32.TOTAL TEACHER FTE				36.% TEACHERS		YALINUA %.88 TATZ	CENTRAL ADMINISTRATIVE	ADMINISTARY	PROFESSIONAL SUPPORT STAFF	TEACHER	YTIAONIM %,E4	STUDENTS PER	STUDENTS PER
Region Factor F	180 OLDHAM		23	19	4	0	0	53	18	25	53,000	0	0	32,533	4	4.3	8.0
Region Fagion F	Boys Ranch		102	63	4 %	5	9 4	62		11 72	56,907	53,914	48,227	37,704 35,840	2 6	3.0	4.8 10.8
Region 1 Fegion 1 Fegion 1 2 6 64 8 29 68.432 64.339 40.892 36.069 2 7.8 Nove Cons 742 356 1 3 6 64 1 2 29 69.650 51,393 41,444 34.708 3 74 4 Region 11 742 382 1 2 6 55 13 66,787 66,787 43.569 36.537 3 74 Region 11 33 19 3 5 6 52 13 66,787 66,787 36.644 34.708 3 7 4 Region 11 33 19 3 5 6 52 13 66,787 60,805 36,3674 37.0 36.54 3 7 4 66 37.0 4 6.75 36.00 36.20 36.20 36.20 36.20 36.20 36.20 36.20 36.20 36.20 36.20 36.20	Vega Wildorado	ΣΣ	14	7	က	က	0	49		23	44,000	44,000	0	29,128	7	5.8	11.8
Nove Cons Region 11 484 236 1 3 6 48 12 29 69,650 51,993 41,544 34,708 3 74 Jove Cons 100 2 2 6 55 8 27 66,222 54,167 43,569 36,637 1 7.3 9 1 1 2 6 55 1 26,188 40,907 36,674 32 6.3 1 3 7 4 8 27 66,220 46,116 21,348 36,674 32 6.3 6 6 6 6 6 7 1 4 6 6 7 1 466,787 50,188 40,907 36,674 32 6 6 6 6 6 7 1 466,787 50,188 40,907 36,674 32 7 6 6 6 6 6 6 7 1 1 7 1 6 6	181 ORANGE Rridge City	1	358	192	-	2	9	54	8	29	68,432	54,339	40,892	36,069	2	7.8	14.5
Region 11 Fegion 7 A S F	Little Cypress-Maurice		484	235	- 0	3	9 9	48			69,650 65,222	51,993 54,577	41,544	34,708 36,537	ကက	7.4 8.0	15.3 14.6
Region 11 Associated and the constructions Feedon 11 Associated and the constructions Associated and the constructions Associated and the constructions Associated and the constructions Associated and the constructions Associated and the constructions Associated and the constructions Associated and the constructions Associated and the constructions Associated and the constructions Associated and the construction and the constructions Associated and the construction and the constru	Vidor	Annalysis of the second	742	382	1 -	2	9	52		ì	74,194	54,108	45,754	36,663	-	7.3	14.2
Region 11 33 19 3 5 59 6 24 71,400 56,328 42,565 36,865 9 70 M 59 36 2 61 7 26 62,200 46,116 21,348 36,313 3 65 M 59 36 2 61 7 26 62,200 46,116 21,348 36,313 3 65 M 19 11 5 0 5 6 5 60 60 65 60 60 65 60 60 65 60 60 65 60	West Orange-Cove Co	ONS	585	271		3	7	46	8	1	66,787	50,168	40,907	36,674	32	6.3	13.7
March Marc	182 PALO PINTO	Region 11	an deglesjak dan 'ti' timbilminin 'timbi -yekyekk	And the second s	and the state of t	The second second second second second	The second second second second second					000	101.04	100 00	c	0.1	110
F 480 250 1 3 6 52 18 21 75,206 51,859 41,565 35,838 9 7.7 M 59 34 2 3 4 57 8 25 65,000 0 42,650 33,157 0 51,185 M 59 34 2 3 4 57 8 25 65,000 0 42,650 33,157 0 51,185 M 88 40 2 4 6 46 11 31 55,857 53,260 44,503 36,374 19 4,9 F 523 246 1 3 5 47 11 33 66,601 57,686 41,368 39,113 17 60 M 92 55 1 3 2 60 8 24 85,000 56,223 42,850 35,438 0 6,7 M 92 55 1 3 2 60 8 26 60,000 45,760 45,780 35,438 0 6,7 M 89 57 2 3 3 65 9 18 56,994 53,186 40,306 35,618 5 7,8 M 112 68 1 4 4 61 13 18 18 56,994 53,186 40,306 35,618 5 7,8 M 89 57 2 3 3 65 9 18 56,994 53,186 40,306 35,618 5 7,8 M 89 57 2 3 3 65 9 18 56,994 53,186 30,271 35,027 2 7,8 M 63 33 2 3 5 51 12 2 60,000 52,050 38,239 31,795 0 7,11 M 63 32 2 3 5 51 12 2 60,000 52,050 38,239 31,795 0 7,18 M 63 35 2 3 5 51 12 2 60,000 52,050 38,239 31,795 0 7,11 M 63 35 2 3 5 51 12 2 60,000 52,050 38,239 31,795 0 7,18 M 63 35 2 3 5 51 12 2 60,000 52,050 38,239 31,795 0 7,11 M 63 64 64 64 64 64 64 64	Gordon	Σ 2	33 2	19 36	m с	ကက	ი ი	59 61	9 ~	25	71,400	56,328 46,116	21,348	36,313	n m	6.5	10.6
Region 1 33 19 11 5 0 5 59 6 55.23 50.960 37,526 38,157 0 5.1 Region 7 M 59 34 2 3 4 57 8 25 65,523 50.960 37,526 38,366 3 7.2 Region 7 M 88 40 2 4 6 46 11 31 55,857 53,260 44,503 36,374 19 4.9 M 46 2 4 </td <td>Mineral Wells</td> <td>ц</td> <td>480</td> <td>250</td> <td>-</td> <td>m</td> <td>9</td> <td>52</td> <td>18</td> <td>21</td> <td>75,206</td> <td>51,859</td> <td>41,565</td> <td>35,838</td> <td>6</td> <td>7.7</td> <td>14.7</td>	Mineral Wells	ц	480	250	-	m	9	52	18	21	75,206	51,859	41,565	35,838	6	7.7	14.7
Region 7 Region 1 332 19 1 5 8 2 65,523 50,960 37,525 38,366 3 7.2 Region 7 8 2 3 4 5 8 27 58,000 49,000 0 34,133 5 54 M 8 40 2 4 6 46 11 31 55,857 53,260 44,503 36,374 19 4.9 M 46 2 4	Palo Pinto	. ≥	19	=	2	0	വ	59	2	25	50,000	0	42,650	33,157	0	5.1	8.6
Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 7 Region 1 3 5 4	Santo	Σ	59	34	2	က	4	57	8	25	65,523	50,960	37,525	38,366	က	7.2	12.7
Region 7 88 40 2 4 6 46 11 31 55,857 53,260 44,503 36,374 19 4.9 M 46 22 4 6 46 11 33 66,601 57,686 41,508 39,113 17 6.0 Region 11 33 5 47 11 28 44,500 48,189 30,071 35,603 0 6.4 M 46 22 4 4 49 11 28 44,500 48,189 30,071 35,603 0 6.4 M 92 55 1 2 6 8 24 85,000 56,223 42,850 35,438 0 6.7 M 92 55 1 3 2 60 8 26 56,000 45,600 40,789 35,531 0 57 M 112 3 3 6 45 23 26	Strawn	Σ	37	22	က	က	0	59	8	27	58,000	49,000	0	34,133	2	5.4	9.0
Region 11 33 40 2 4 6 46 11 31 55,857 53,260 44,503 36,374 19 4.9 F 523 246 1 3 5 47 11 33 66,601 57,686 41,368 39,113 17 60 Region 11 332 197 1 2 6 59 8 24 85,000 54,943 41,242 37,181 1 8.8 Region 11 33 2 60 8 26 75,600 56,203 42,943 41,242 37,181 1 8.8 M 92 55 1 3 2 60 8 26 75,600 56,203 40,789 35,531 0 6.7 M 89 57 2 3 3 65 9 18 56,994 53,186 40,306 35,618 5 7.9 M 112 4	183 PANOLA				A CANADA		C. Martin Commencer			P. Carrier and Car	and the second s	دستسوراني د چېرانستي او درينطورورو	an and the state of the state state of the s	and the second s			
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Region 11 332 197 1 2 6 59 8 24 85,000 54,943 41,242 37,181 1 8.8 M 92 55 1 3 2 60 8 26 75,600 56,223 42,850 35,438 0 6.7 M 31 14 3 3 6 45 23 20 56,000 45,760 40,789 35,531 0 6.7 M 89 57 2 3 3 65 9 18 56,994 53,186 40,306 35,618 5 7.9 M 112 68 1 4 4 61 13 18 77,688 50,467 39,253 31,795 0 7.1	Gary	Σ	46	22	4	4	4	49	11	28	44,500	48,189	30,071	35,603	0	6.4	13.2
M 92 55 1 3 2 60 8 26 75,600 56,223 42,850 35,438 0 6.7 M 31 14 3 3 6 45 23 20 56,000 45,760 40,789 35,531 0 5.7 M 89 57 2 3 3 65 9 18 56,994 53,186 40,306 35,618 5 7.9 M 112 68 1 4 4 61 13 18 77,688 50,467 39,253 35,027 2 7.8 M 63 32 2 3 5 51 12 27 60,000 52,050 38,239 31,795 0 7.1	184 PARKER Aledo	Region 11	332	197	-	2	9	59	80	24	85,000	54,943	41,242	37,181	-	8.8	14.7
M 31 14 3 3 6 45 23 20 56,000 45,760 40,789 35,531 0 5.7 8 7.9 8 65,994 53,186 40,306 35,618 5 7.9 7.9 8 77,688 50,467 39,253 35,027 2 7.8 8 77,688 50,467 39,253 35,027 2 7.8 8 77,688 50,467 39,259 31,795 0 7.1	Brock	Σ	92	55	-	က	2	90	æ	26	75,600	56,223	42,850	35,438	0	6.7	1.7
M 89 57 2 3 3 65 9 18 56,994 53,186 40,306 35,618 5 7.9 M 112 68 1 4 4 61 13 18 77,688 50,467 39,253 35,027 2 7.8 M 63 32 2 3 5 51 12 27 60,000 52,050 38,239 31,795 0 7.1	Garner		31	14	က	က	9	45	23	20	26,000	45,760	40,789	35,531	0	5.7	12.7
M 112 68 1 4 4 61 13 18 77,688 50,467 39,253 35,027 2 7.8 M 63 32 2 3 5 51 12 27 60,000 52,050 38,239 31,795 0 7.1	Millsap	Σ	89	22	7	ო	က	65	6	18	56,994	53,186	40,306	35,618	വ	7.9	12.3
M 63 32 2 3 5 51 12 27 60,000 52,050 38,239 31,795 U 7.1	Peaster	Σ	112	68	-	4	4	61	13	8	77,688	50,467	39,253	35,027	7	7.0	9.71
	Poolville	Σ	63	32	7	က	വ	21	12	27	000,09	52,050	38,239	31,795	>		0.5

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 4 of 6	County Number, Name, District Name	180 OLDHAM	Boys Ranch	Vega	Wildorado	181 ORANGE Bridge City	itto Cyprose-Mauricovillo	Orangefield	Vidor	West Orange-Cove Cons	182 PALO PINTO	Gordon	Graford	Mineral Wells	Palo Pinto	Santo	Strawn	183 PANOLA	Beckville	Carthage	Gary	184 PARKER	Aledo	Brock	Garner	Millsap	Peaster	Poolville
	60.% OTHER EDUC.	C	0	-	0	7	. α	ο ω	2	4		0	0	က	0	-	0		0	വ	0	•	-	<u> </u>	0	0 0	٥	0
	1ECHNOLOGY ED.	13	10	1	0	4	ی	· /	2	9		ω	7	9	0	8	6		7	9	12	c	2	۰ م	-	ω μ	٥	သ
	58.% BILINGUAL/ESL	c	0	2	0	-	c	-	0	0		0	0	2	0	-	0		-	-	0	-	-	> (0	0 0	٥	၁
	57.% COMPENSATORY	С	21	2	വ	2	ı ıc	4	7	7		-	ო	9	9	7	0		7	7	9	-	-	> (0	~ <	5 0	o
	EDUCATION	0	2	9	0	7	12	10	16	æ		5	9	12	4	9	6		7	∞	8	ď	0	ז מ	\ -	മ	٦	,
	85.% REGULAR EDUCATION	87	63	77	95	75	69	70	67	75		98	84	70	90	83	82		78	73	74	88	000	0 0	32	82	000	84
	64. % OTHER	0	2	0	0	0	0	0	-	0	The state of the s	വ	0	0	0	0	0		0	0	0		- c	-	0	0 0	>	D
35	53.% WHITE	92	97	97	100	66	98	66	66	84		90	100	86	100	100	100		92	91	100	86	100	3 5	3 5	9 9 9	100	20
TEACHERS	52.% HISPANIC	ω	2	က	0	-	-		_	-		വ	0	-	0	0	0		0	-	0	_	- c	o c	ו כ	ა -	-	>
 1	51.% AFRICAN AMERICAN	0	0	0	0	0	0	0	0	15		0	0	-	0	0	0		വ	6	0	c	>	o c	>	o c	> <	o
	REACHER REACHER REACHER RATE	17.5	8.5	26.9	14.3	16.0	14.4	9.4	10.8	19.8		10.4	5.6	18.4	12.5	17.5	0.0			8.3		25.8	0.00	5 0	7.0	<u>4</u> о	14.6	- - - - -
	49.% WITH ADVANCED DEGREES	0.0	24.0	6.4	0.3	23.7	19.4	17.7	15.7	23.1		5.2	11.1	20.6	9.1	0.9	27.3		28.0	35.2	32.9	19.6	10.9	10.5	10.7	19.2 14.7	6.7	7.0
	EXPERIENCE YEARS OF 48. AVERAGE	9.8	12.9	13.7	6.8	13.8	11.7	13.7	13.2	13.4	a de la companya de l	15.3	12.5	11.9	10.9	16.0	13.1		12.4	15.5	12.4	11.6	116	. 1	11.0	10.3	7.7	;
	EXPERIENCE FEWER YEARS 47.% WITH 5 OR	41.7	20.3	24.0	6.96	26.4	29.3	20.4	22.2	33.6		15.5	33.3	32.4	27.0	0.0	77.7		24.8	20.4	17.9	27.3	27.3	36.4	30.0	32.4 32.4	50.2	7.00
	46.% TEACHERS WITH 1 OR MORE PERMITS	16.7	0.0	0.0	0:0	2.6	5.3	1.8	3.6	8.1		0.0	2.8	2.0	0.0	3.0	O		0.0	1.2	0.0	0.5	0.0	0	5.0	2.9	0.0	?

"n/a" indicates "not applicable" or "not available."

561

DETAILED STATISTICS: DISTRICT DETAIL



0000 606		TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	BAXAT.18 TAVALUE JIRUG RER	62. EQUALIZED TOTAL TAX RATE	63. STATE AID JIPUP REP	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE	JATOT.17 EXPENDITURES
HAM Region		6,5	9190	710012	6 1E1	38	62	c	247 678	30	871.133
Adrian M Bovs Ranch	303,110	0.000	5,513	5,040,350	16,635	300	70	0	-604,656	0	5,040,351
Vega	159,67	1.343	5,463	2,670,990	7,902	89	30	2	1,108,773	35	3,335,291
rado	224,825	1.487	3,265	594,062	7,157	48	49	2	108,807	20	585,979
181 ORANGE Region 5	156.025	1.446	1,462	15,764,768	5,659	53	45	2	945,667	မ	15,764,770
little Cynress-Mauriceville F		1.546	3,053	19,263,536	5,370	20	49	_	2,844,920	16	19,799,629
		1.455	3,508	9,567,167	5,968	65	33	2	1,387,981	16	9,567,098
Vidor	86,493	1.466	3,817	30,278,390	5,592	20	27	က	4,647,149	16	32,783,477
West Orange-Cove Cons	458,207	1.539	302	26,617,858	7,171	8	87	5	2,537,405	6	27,019,057
182 PALO PINTO Region 11			_					-			
	197.245	1.575	3.526	1,239,507	5,389	46	52	2	261,353	18	1,516,902
		1.339	915	2,749,421	7,179	13	85	2	686'66	4	2,755,883
Wells		1.599	4,423	22,492,403	6,119	71	27	2	2,762,833	13	24,177,162
Palo Pinto M	1,6	1.538	224	941,825	10,019	7	91	2	205,084	8	919,776
age and the same of the same o	1	1.541	2,165	3,035,474	7,126	33	65	2	477,377	17	3,170,286
	160,031	1.410	356	1,512,600	7,601	61	39	0	399,525	26	1,633,382
183 PANOLA Region 7					E CALLANDA TA MARKANI	making pagasi , aka maji day sina mga mga mga mga mga mga mga mga mga mg			The second secon	no stalencies i udissi in esta	
Beckville	706,756	1.579	531	4,841,746	11,208	7	91	-	2,481,721	49	5,288,311
Carthage	397,769	1.545	363	19,743,113	6,254	13	84	က	4,795,928	20	22,503,706
Gary M		1.358	786	1,734,635	5,860	29	69	က	150,572	6	1,857,446
184 PARKER Region 11					0	0	C	-	2 180 152	7	17 383 532
	_	1.519	7,522	17,710,474	0,103	40	200		2,100,132	2 1	300,000,11
Brock		1.421	4,551	4,366,988	7,124	99			179,521	, ,	4,200,340
Garner	351,296	1.286	2,887	1,646,676	9,410	49	20	7	248,951	٦٥	062,286,1
Millsap	154,772	1.548	4,346	4,993,901	7,104	61	38	-	1,696,338	38	4,930,813
,	75,579	1.311	5,340	5,460,084	6,283	79	20	-!	419,053	6	4,960,240
Poolville	108,671	1.335	5,421	2,917,572	6,571	73	24	က	443,538	16	2,792,237
								İ			

	County Number, Name,	180 OLDHAM	Adrian Bour Bonok	Vega	Wildorado	181 ORANGE	Bridge City	Little Cypress-Mauriceville	Orangerield	Vidor West Orange-Cove Cons	182 PALO PINTO	Gordon	Graford	Mineral Wells	Palo Pinto	Santo	Strawn	183 PANOLA	Beckville	Carthage	Gary	184 PARKER	Aledo	Brock	Garner	Willsap	Poolville	
ES	87.% GIFTED 8.78 TALENTED ED.	-	<u> </u>		0	} }	7	- 0	0 5	1 ო	<u> </u>	1	0	-	7	-	_		-	- 2	2	 	<u> </u> - •	- (7 0	7 (7 0	\dashv
TUR	86.% CAREER & TECHNOLOGY ED.] ;	7	· =	0		4 1	~ «	2 4	വ	1	8	∞	9	-	9	ნ		5	വ	12		7	ه م	٥	0 4	၁ တ	ı
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION] <		-	0	,	-	-	- c	0		0	-	က	7	0	0		0	0	0		-	o (∞ (o c	0	
EXP	84.% COMPENSATORY EDUCATION] "	16	, ∞	ω	(20	n α	0 (0	۷ د		9	9	10	13	∞	വ		9	7	ဝ		מ	۰ د	٥	2 <	4	
	83.% SPECIAL EDUCATION	ďα	13	ာ	9	,	2	o 5	4 7 7	5 =		6	12	16	11	5	20		13	11	14	,	7 -	<u>.</u> (5 5		<u>ნ</u> თ	l
	82.% REGULAR MOITADUGE	74	64	20	82	ŗ	73	n 0	2	74		77	73	64	72	75	65		74	74	63	3	۵ در	0 5	4 6	22	78	
INSTRU	1 TOTAL INSTRUCTIONAL EXPENDITURES JIAUA REA	4 561	10,051	4,459	3,301	0	3,033	3,002	3.505	3,567		3,715	3,744	3,134	4,624	3,938	4,551		4,962	3,683	3,159	0	3,100	7,0,0	2 557	3.462	3,412	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	437 846	3,045,440	1,507,220	273,954	0.604.621	0,3004,331	4.932.567	18.979.103	13,239,072	C. C. C. C. C. C. C. C. C. C. C. C. C. C	854,557	1,433,891	11,522,213	434,610	1,677,642	905,583		2,143,439	11,626,320	934,976	0 107 200	2,107,230	837.758	2 500 558	3.008 129	1,514,783	
	JATOT.67 SPINTARING SARUTIUNEYXE JIPUP REP	8,909	· -	8,615	ω ;	F 367	ું σ	5,533	വ	- α		6,243	6,819	5,359	8,743	6,794	7,565		^	6,368	വ	E 070	6.267	8 179	5 897	5,203	5,665	
EXPENDITURES	JATOT.8T OPERATING EXPENDITURES	855,283	4,894,418	2,911,741	553,479	14 937 454	17 926 970	8,869,400	30,304,010	25,427,206	to the a security of the same and the second security of the second second security of the second s	1,435,795	2,611,499	19,700,009	821,875	2,894,123	1,505,477	The second section of the second sections and the second sections (see	4,207,255	20,102,420	1,643,526	14 736 577	3.841.946	1431408	4.145.765	4,521,800	2,515,472	
EXPE	NON-OPERATING	2	က	13	9	Ľ	6	7	æ	9	1 4 6	വ	2	19	11	თ (8		20	11	12	15	10	10	16	6	10	
	ABHTO %.81 OPERATING	20	18	17	17	19	19	20	15	20	1	13	20	5 5	13	<u></u>	1.2	ĺ		18		7.	13	16	14	12	14	
BUDGETED	75.% PLANT SERVICES	-	0	=	01	1	12	=	10	13		10	ω.	6 ,	ω ,	و ج	10	The Angelong Control	တ	œ	10	œ	တ	∞	œ	6	6	
BUD	74.% SCHOOL	0	တ	2	႖	2	7	5	2	9		4	9	വ	/	ഹ	2	and constitution of the co	2	ဖ	`	4	2	2	4	9	4	
_	73.% CENTRAL ADMINISTRATIVE	17	တ	9	61	വ	9	9	4	7		Ξ'	6	4 ;	4	2 ;	_	Variable in the control of the	တ	ဖ	ກ	2	7	6	9	4	တ	
	JANOITOURTRUCTIONAL	50	9	45	4	54	47	52	28	49		56	52	84 ,	4/2	χ υ	22		41	52	06	53	56	53	51	61	54	: 11-/

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	######################################		78.5	/8.4	89.7	97.4	81.3	94.7	91.3	79.8	67.2		78.3	90.0	80.0	83.3	72.0	n/a		74.8	n/a	94.6	92.9		91.7	71.7	
	16.NUMBER OF GRADUATES (CLASS OF 1999)		177	308	34	38	64	18	22	235	43		21	64	20	21	192	n/a		1,428	n/a	33	102		32	78	
ļ	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	miran sindhahan sindhahan s	10.2	6.1	10.3	0.0	12.5	5.3	0.0	12.2	1.6		8.7	5.7	0.0	4.2	14.6	n/a		1.8	n/a	5.4	4.4			19.6	
	TUO9ORD JAUNUA. PI (98-99) TAR GASYGIOS 31		1.6	6.0	2.4	0.0	1.4	0.1	1.2	25	0.3		1.8	0.4	0.0	1.3	1.2	0.7		ر ت	0.0	0.5	1.6		0.0	4.5	And the second
	13. ATTENDANCE RATE (98-99)		94.6	95.5	95.4	97.2	9.96	97.8	96.1	050	97.3		94.4	96.3	95.2	94.6	96.2	92.6		94.6	96.6	96.1	95.3			95.9	
	12.% GIFTED % TALENTED ED.		4	14	7	10	7	5	∞	ď	വ		2	9	9	10	4	2	And desired the	∞	œ	9	9		10	IC.	•
TS	1.% CAREER & TECHNOLOGY		23	20	31	20	26	29	42	30	34		33	29	18	12	27	0		20	0	27	23		24	17	-
STUDENTS	0.% BILINGUAL/ESL EDUCATION		-	4	26	6	10	4	rc	2	4 ت		0	· =	œ	က	4	0		7	-	7	0		7	62	
STU	. % SPECIAL EDUCATION		16	12	75	15	12	16	5	5 6	2 8		19	6	19	23	17	16		12	13	=	12		6	α	
	% ECONOMICALLY DISADVANTAGED	3	36.0	31.6	78.0		64.9	67.1	21.3	5.0	55.4 46.0		417	68.5	73.0	62.9	44.1	50.4		49.9	19.9	45.1	31.5		8 69	0.00	
	язнто %	<u>-</u>	-	-	-	0	0	0	c		0		18	<u> </u>	2	0	_	2		က	-	7	0		C	· c	
	BTIHW %	,	93	82	7.	63	30	89	64	5 6	23		81	47	44	29	77	93		54	93	72	92		14	-	-
	% HISPANIC		9	12	84	37	89	32	25	2 6	76 46		-	- 80	21	13	10	က		32	9	23	7		98	8 8	66
	% AFRICAN AMERICAN	7		2	-	0	-	0	-	- •	- 4	majirah, ngananan, Andreas	C	, ,	33	28	12	2		-		3			C	0 0	
_	STUDENTS JATOT	ε	3,459	6,774	a c	534	1,216	213	117	711	2,666	A C THE PROPERTY OF THE PROPER	439	1 2 2	293	255	4.060	504		29,069	512	880	1,443		F 22	7000	,400
	TOTAL NUMBER OF SCHOOLS	z	9	10	6	ာ က	4	-	-	-	r 4	and the second s	1	- c	0 0	, 0	ı c	2		51	2	2	က		c	· ·	4
SDNIT	AR YTIJIBATNUODDA		Æ	₹		{ 뿐	R	Ä	u	발.	₩		HZ.	֓֞֝֞֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓	{ {	{	¥	Ä		₹	₹	æ	RE		< <	{ :	₹
	ıme, Region,	Region 11	- LL		Region 16	ΣΣ	ш	Σ	Region 18	M	Σ	Boaion 6		2 2	2	Ξ Σ	4	Σ	Region 16		ш	And the second of the second o			Region 10	2 3	
HOIGH	DISTRICT DETAIL County Number, Name, Region, District Name, SSA Status	184 DARKER	Springtown	Weatherford	185 PARMER	Bovina	Friona	Lazbuddie	186 PECOS	Buena Vista	Ft Stockton Iraan-Sheffield	7 IOG 701	Die Cood:	Big Sandy	Configuration	GOOGIICII	Leggett	Onalaska	188 POTTER	Amarillo	Bushland	Highland Park	River Road		189 PRESIDIO		Presidio

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. "?" indicates that data for this item fall outside a reasonable range.

Page 2 of 6	County Number, Name,	184 PARKER	Weatherford	185 PARMER Bovina	Farwell	Friona	Lazbuddie	186 PECOS Buena Vieta	Ft Chockton	Iraan-Sheffield	187 POLK	Big Sandy	Corrigan-Camden	Goodrich	Leggett	Onalaska	188 POTTER	Amarillo	Bushland	Highland Park	River Road	189 PRESIDIO	Marfa	Presidio	
TESTS	30.ACT: MEAN COMPOSITE SCORE	20.2	21.5	17.8	18.9	19.9	19.9	18.5	19.8	21.4	Annie de la constanta de la co	n/a	17.8	LT 5	10.6	0.0		20.8	n/a	18.1	20.4		19.1	15.9	
ISSIONS 0F 1999)	29.5AT I: MEAN TOTAL SCORE	0 1 G	1061	e/u	LT 5	LT 5	n/a	1 5	937	1110		772	870	LTS	677	170 1/a		1027	n/a	LT5	1056	The second of th	868	LT 5	The state of the s
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	239	37.7	17.6	13.0	14.3	12.5	10.0	16.1	28.0		0.0	10.7	0.0	ο α Σ	p/a	entering transplantation of the contract of th	33.2	n/a	12.0	22.5		11.1	0.0	
COLLE	27. PERCENT TESTED	42 1	55.6	65.4	88.5	72.4	į	55.6	33.3	71.4	The statement was a second	100.0	54.9	31.3	0 0	n/a	Andrew Agency ag	48.7	n/a	83.3	43.0		58.1	43.7	
(00	26. ECONOMICALLY DISADVANTAGED	76.8	74.5	76.6	78.1	80.7	9.0	75.0	64.7	78.3	1	71.4	63.2	68.4	67.7	85.6		71.1	67.9	87.2	78.4		66.2	54.9	
SPRING 20	Z6.OTHER	0 06	88.5	n/a	n/a	C 2	ار a	n/a	87.5	n/a		62.1	n/a	LI 5	73.9	100.0		85.7	LT 5	100.0	LT5		n/a	n/a	
MBINED (24.WHITE	83.5	87.9	93.3	92.0	95.0	0.70	85.7	84.0	94.1		86.4	/4.0	80.0 7 0 7	818	89.1		86.7	76.5	93.4	81.4	And the second s	9.87	83.3	
GRADES COMBINED (SPRING 2000)	23.HISPANIC	72.7	71.2	76.3	77.9	9.2	- dt.	61.1	69.3	79.8		LT 5	69.2	08.0	57.1	71.4		71.3	95.0	84.9	80.4		72.5	55.6	
TAAS FOR ALL G	NAS. AFRICAN MASIRAMA	80.0	73.3	n/.a	LT5	0.00		n/a	. 75.0	LT 5		n/a	54.0	50.8	64.0	LT 5	Tubbles and a supplement of the supplement of th	6.99	n/a	69.2	LT5		n/a	n/a	
	21.MATHEMATICS	91.3	91.5	91.1	93.2	100.0	2	0.06	82.0	92.9	- Committee of the Comm	89.1	78.5	2.00	85.6	92.8	The state of the s	87.3	88.8	9.96	89.9		82.2	73.5	
STUDENTS	20.WRITING	88.2	94.0	79.0	95.8	1000	2.00	80.0	81.6	92.0		89.2	00.4	87.5	84.8	0.96	1	87.5	76.8	93.2	9.98		89.0	63.4	
PERCENT OF STUDENTS PASSING	19. READING	89.6	92.0	88.5	90.8 90.8	96.3	2	90.0	83.5	6.06		90.1	7.8.7	78.3	85.5	94.0	; ; ;	87.4	90.3	0.96	91.3		83.3	9.99	
PER	18.ALL TESTS TAKEN	83.0	86.1	78.5	87.5 84.5	96.4	•	77.4	72.7	87.6		82.6	0.00	73.3	77.3	88.2		79.9	7.77	90.6	81.5		73.3	55.9	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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County Number, Name, Region, 11 County Number, Name, Region, 12 County Number, Name, SSA Status County Number, Name, N	Page 3 of 6							!		ST	STAFF	:	ì				
Region 11	County Number, Nam District Name, SSA	ne, Region, Status	JATOT.18 STATS TTE	JATOT.SE TEACHER TEA		ADMINISTRATIVE		36.% TEACHERS	Sadia	FIATS	CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	REACHER	YTIAONIM % .E4	STUDENTS PER	STUDENTS PER
Region 16 Region 16 Region 16 Region 16 Region 16 Region 16 Region 16 Region 16 Region 16 Region 16 Region 18 Region 19 Regi	184 PARKER	Region 11	432	23E	,	~	LC LC	5.4		1	61 958	52.556	41.223	35,252	2		14.7
Region 16	Weatherford		759	420	-	2	7	55		;]	74,236	57,038	44,772	36,946	9		16.1
Month Material Month M	185 PARMER	Region 16	90	C	-	,		53		2.1	63 504	50.675	36.919	33,454	30		11.1
e M 202 2 2 3 18 24 61,000 43,788 40,260 33,590 13 64 staa Region Is 35 19 3 3 54 6 32 66,400 52,110 46,260 33,590 13 6.0 on official M 447 205 2 7 46 12 31 70,247 58,182 42,262 37,599 59 6.0 comden M 447 205 2 2 7 46 12 31 70,247 58,182 42,183 13 5 6.0 comden M 90 59 2 2 6 6 72,142 63,865 40,242 43,193 13 6 comden M 190 90 2 2 6 6 10 13,178 36,238 36,644 7 75 n 6 3	Farwell	ΣΣ	91	47	- 2 0	2 2	2 4	52		1	49,419	53,555	39,804	33,760	20	5.8	11.3
Region 18 36 19 3 5 4 6 32 66,400 52,110 46,966 34,715 26 3.4 on official M 447 205 2 2 7 46 12 31 70,247 68,182 42,982 37,599 59 6.0 official M 59 53 2 2 5 56 6 26 72,742 6.8182 42,982 37,599 59 6.0 Camden M 59 33 2 2 6 17,19 60,000 47,378 36,283 36,644 7 7.5 Camden M 58 28 3 3 4 4 15 30 48,038 60,591 40,044 7 7.5 Camden M 41 19 5 2 1 4 40,04 40,04 30,452 34,526 27 7.5 R F <td>Friona Lazbuddie</td> <td>ĽΣ</td> <td>39</td> <td>21</td> <td>2</td> <td>7</td> <td>- k</td> <td>53</td> <td></td> <td>1</td> <td>61,000</td> <td>43,788</td> <td>40,260</td> <td>33,590</td> <td>13</td> <td>5.4</td> <td>10.2</td>	Friona Lazbuddie	ĽΣ	39	21	2	7	- k	53		1	61,000	43,788	40,260	33,590	13	5.4	10.2
toning M 447 2015 2 7 46 12 31 70,247 68,182 42,982 37,599 59 6.0 effield M 490 53 2 2 7 46 12 31 70,247 68,185 40,342 43,193 13 60 dy Both <td>186 PECOS</td> <td>Region 18</td> <td>с</td> <td>19</td> <td>6</td> <td>~</td> <td>~</td> <td>54</td> <td></td> <td>32</td> <td>66.400</td> <td>52.110</td> <td>46,966</td> <td>34,715</td> <td>26</td> <td></td> <td>6.2</td>	186 PECOS	Region 18	с	19	6	~	~	54		32	66.400	52.110	46,966	34,715	26		6.2
Region 6	Buena vista Et Stockton	Σ.	447	205	2	2	7	46		1	70,247	58,182	42,982	37,599	59	0.9	13.0
dy M 59 33 2 2 5 6 17 19 62,000 47,378 35,238 36,644 7 7.5 Holish M 58 33 2 2 5 6 17 19 62,000 47,378 35,238 36,644 7 7.5 Loamden M 58 28 3 3 4 47 15 30 48,038 50,591 40,094 33,424 16 62 n M 41 19 5 2 1 48 17 27 57,814 47,250 42,046 33,452 34,524 16 62 an M 41 19 5 2 1 47 17 25 56,832 51,133 44,576 34,524 46,55 an M 78 35 3 4 3 46,046 47,576 32,183 36,891 46,55	Iraan-Sheffield	Σ	06	53	2	က	2	28			72,742	63,865	40,342	43,193	13	0.9	10.3
dy M 59 33 2 2 5 6 17 19 62,000 47,378 35,238 36,644 7 7.5 **Camden M 190 90 2 3 4 47 15 30 48,038 50,591 40,094 33,424 16 6.2 h M 41 19 2 3 48,038 50,591 40,094 33,424 16 6.2 on F 538 2.52 1 2 7 47 17 25 65,832 61,133 44,576 35,329 12 7.5 an M 78 35 3 45 14 32 46,046 47,576 32,183 33,807 4 65 33 an A 35 3 45 14 32 46,046 47,576 32,183 37,893 4 65 65 65 67 70,275 <t< td=""><td>187 POLK</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	187 POLK																
Model M 190 90 2 3 4 47 15 30 48,038 50,591 40,094 33,424 1b 6.2 M 58 28 3 3 4 47 15 26,766 44,018 39,462 27 50,269 40,094 33,424 1b 6.2 F 538 252 1 48 17 27 57,281 47,250 42,046 37,083 32 6.3 Region 16 7 3 4 3 45 14 32 46,046 47,576 32,183 33,807 4 6.5 Region 16 3,506 1,920 0 3 9 56 6 27 79,75 56,604 43,787 36,891 15 8.3 R 120 65 1 3 3 54 11 2 79,275 56,604 43,787 36,891 15 74 <t< td=""><td>Big Sandy</td><td>)</td><td>59</td><td>33</td><td>2</td><td>2</td><td>മ</td><td>56</td><td>7</td><td></td><td>62,000</td><td>47,378</td><td>35,238</td><td>36,644</td><td>7</td><td>7.5</td><td>13.3</td></t<>	Big Sandy)	59	33	2	2	മ	56	7		62,000	47,378	35,238	36,644	7	7.5	13.3
Region 16 Region 18 <t< td=""><td>Corrigan-Camden</td><td>Σ</td><td>190</td><td>06</td><td>2</td><td>က</td><td>4</td><td>47</td><td></td><td>-</td><td>48,038</td><td>50,591</td><td>40,094</td><td>33,424</td><td>16</td><td>6.2</td><td>13.1</td></t<>	Corrigan-Camden	Σ	190	06	2	က	4	47		-	48,038	50,591	40,094	33,424	16	6.2	13.1
March Marc	Goodrich	Σ	28	28	က၊	က	ო •	48			59,766	44,018	39,452	34,526	32	O. W	13.1
Region 16 Region 18 Region 19 Regi	Leggett	Σ	4	610	٠ -	7 0		40		1	65 832	51 133	44 576	35,329	12	7.5	16.1
Region 16 3,506 1,920 0 3 9 55 6 27 79,275 55,604 43,787 36,891 15 8.3 rk 83 42 2 1 7 50 16 23 60,775 50,293 43,404 36,891 15 8.3 120 65 1 3 3 54 11 27 78,100 51,956 41,118 35,554 7 7.4 Region 18 8 33 46,207 51,063 41,765 33,540 8 6.6 M 87 49 1 1 5 57 11 25 46,754 51,248 43,477 36,328 50 6.1 M 222 111 2 3 5 50 15 25 59,820 48,752 34,946 30,822 70 6.7	Livingston Onalaska	- ≥	78	35	- ო	14	· m	45		-	46,046	47,575	32,183	33,807	4	6.5	14.4
Region 18 M 87 49 1 1 25 6 27 79,275 55,604 43,787 36,891 15 8.3 Ink 120 65 1 3 3 54 11 27 78,100 51,956 41,118 35,554 7 7.4 Region 18 8 3 54 11 27 78,100 51,063 41,765 33,540 8 6.6 M 87 49 1 1 5 57 11 25 46,754 51,248 43,477 36,328 50 6.1 M 222 111 2 3 5 50 15 25 59,820 48,752 34,946 30,822 70 6,7	188 POTTER	Region 16			authorized and the second												
F 83 42 2 1 7 50 16 23 60,775 50,253 43,404 38,044 10 50,242 10 50,243 43,404 38,044 10 50,242 10 50,243 44,404 38,044 7 74 218 110 1 2 5 5 8 33 46,207 51,063 41,765 33,540 8 6.6 Region 18 87 49 1 1 5 57 11 25 46,754 51,248 43,477 36,328 50 6.1 M 222 111 2 3 5 50 15 25 59,820 48,752 34,946 30,822 70 6.7	Amarillo		3,506	1,920	0	က	၈ ၊	55			79,275	55,604	43,787	36,891	د 5	χ γ γ	- 6
Region 18 8 76 8 33 46,207 51,063 41,765 33,540 8 6.6 Region 18 M 87 49 1 1 5 57 11 25 46,754 51,248 43,477 36,328 50 6.1 M 222 111 2 3 5 50 15 25 59,820 48,752 34,946 30,822 70 6.7	Bushland Dark	L	120	42 65	1	~ c	~ c	54		╁	78.100	51,956	43,404	35,554	7	7.4	13.6
Region 18 M 87 49 1 1 5 57 11 25 46,754 51,248 43,477 36,328 50 6.1 M 222 111 2 3 5 50,15 25 59,820 48,752 34,946 30,822 70 6.7	River Road		218	19		2	വ	20		33	46,207	51,063	41,765	33,540	8	9.9	13.2
M 87 49 1 1 5 57 11 25 46,754 51,248 43,477 36,328 50 6.1 M 222 111 2 3 5 50 15 25 59,820 48,752 34,946 30,822 70 6.7	189 PRESIDIO	Region 18	Approximation of the contraction							and the same of th							
M 222 111 2 3 5 50 15 25 59,820 48,752 34,946 30,822 70 6.7	Marfa	Σ	87	49	-	-	വ	22		25	46,754	51,248	43,477	36,328	20	6.1	10.8
	Presidio	Σ	222	111	2	က	2	20		25	59,820	48,752	34,946	30,822	9	0.7	4.0

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Page 4 of 6	County Number, Name,	184 PARKER	Springtown	Weatherford	185 PARMER	Farvall	Friona	Lazbuddie	186 PECOS	Buena Vista	Ft Stockton	Iraan-Sheffield	187 POLK	Big Sandy	Corrigan-Camden	Goodrich	Leggett	Livingston	Unalaska 198 botteb	Amorillo	Bushand	Highland Park	River Boad	189 DPESIDIO	Marfa	Presidio		
	60.% OTHER EDUC.	The second secon	3	7	٠	3) m	1		0	4	-		0	က	0	0	m ·		-	r cc	-	· c		2	2		
	29.% CAREER &		9	വ	σ	9 6	ာတ	18		12	9 (∞		10	9	9	4	ဖ (0	ď	4	4	· (c		ç	· m		
	58.% BILINGUAL/ESL EDUCATION		-	-	7	4	. 4	3	•	-	0 ,	2		0	0	0	- -	- c	>	4	· c	c	C		2	21		
	57.% COMPENSATORY		ပ	7	c	0	۱ 4	2		13	7	1/		က	က	0	0	7 9	0	4		1	-		9	0		
	56.% SPECIAL EDUCATION		-	ω	α	တ	10	5	•	4	თ •	4		တ	10	^ ;	14	<u>4</u> c	0	111	. α	∞	တ		2	œ		
	RAJUDƏR & GG MOITADUDƏ	-	73	76	75	79	20	71		64	64	/0		78	78	87	81	4 6	5	7.2	81	77	84		78	99		
	84. % OTHER		0	0	C	0	0	0		0	0 0	0		က	0	4 (0	> 0		C	0	0	7		0	-		
RS	93.% WHITE		100	97	94	98	94	92	30	CS.	56	90		97	98	72	78	9 0 7		92	93	86	96		73	45	n der sen und der sen sen sen sen sen sen sen sen sen sen	
ACHERS	52.% HISPANIC		0	2	ယ	2	9	വ		0 4	43	4		0 (0	o (> 0	o c		9	7	2	2		27	52		
TE/	51.% AFRICAN AMERICAN		0	0	O	0	0	0	•	> 0	-	>		O (7	7.7	<u>0</u>	- «)	2	0	0	0		0	7		
	REACHER TORNOVER TAR	, L	15.0	14.9	18.4	7.6	14.5	25.5	986	0.07	5 7 7 7	0.		16.4	4.4	187	2.0.	22.6		9.7	12.2	27.3	27.8		22.3	31.1		
	49.% WITH ADVANCED DEGREES	14.0	14.9	25.9	12.5	7.5	10.0	12.8	11.3	5 C	25.8 17.6	D.		1.2.1	0.0	5.0° 5.0°	15.0 15.0	114		20.8	18.7	17.0	23.0		36.6	16.0		T. (1)
	48. AVERAGE EXPERIENCE	9	6.0.9	12.4	11.4	11.8	13.4	11.7	114	1001		2	4 0 0	7.7	10.2	. α υ α	13.0	5.5	Control Space Co	12.3	11.0	11.1	10.9		13.3	7.7		
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	1 90	50.1	33.0	35.7	18.7	23.8	30.8	47.8	0.74	24.9 17.5	2.7.1	0.00	30.3	2.00	32.4 20.4	24.1	27.2	Table II I I I I I I I I I I I I I I I I I	31.4	31.1	35.5	38.8		25.2	62.5		
	46.% TEACHERS WITH 1 OR MORE PERMITS		0.0	1.7	2.0	0.0	2.0	0.0	10.6	000	9 0	2	A. The a state of the State of	- 6	200	0.0 8 8 8	48	0.0	William Committee the Committee of the C	1.9	0.0	7.7	3.6		11.2	31.3		



0 70 11 000			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
Fage 5 of 6 County Number, Name, Region, District Name, SSA Status	me, Region,	61, TAXABLE VALUE JIPU RBP	G2. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64, TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	99. % STATE	67. % LOCAL AND OTHER	89∵% FEDERAL	(END OF 98-99)	10' % ENND BALANCE	JATOT.IT EXPENDITURES
184 PARKER	Region 11	00000	1 3 18	1312	19 472 557	5 630	74	24	2	2,230,230	13	18,943,706
Springtown Weatherford		171,276	1.421	2,793	38,962,338	5,752	49	48	2	4,240,878	13	38,694,871
185 PARMER	Region 16	01823	1 208	1 260	3.340.287	5.986	75	20	5	403,430	13	3,340,297
Farwell	Z u	140,326	1.346	4,441	3,921,339	7,343	69	28	ю 4	654,155 748,913	18 11	3,868,585 7,116,052
Lazbuddie	M	223,922	1.546	3,851	1,626,557	7,636	48	48	က	225,996	15	1,599,452
186 PECOS	Region 18	762 945	1 497	843	1,442,596	12.330	က	94	က	850,581	59	1,435,194
Et Stockton	AI	369,520	1.531	304	18,535,089	6,952	13	84	က	5,602,310	30	20,422,931
Iraan-Sheffield	Σ	1,578,320	1.497	329	6,365,470	11,701	7	92	-	6,066,587	49	6,515,984
187 POLK	Region 6											
Big Sandv	· —	599,338	1.512	272	2,842,711	6,475	4	94	7	1,679,461	32	4,161,439
Corrigan-Camden	Σ	142,883	1.418	883	8,034,410	6,803	57	39	4	2,495,525	35	8,213,998
Goodrich	Σ	206,462	1.485	4,134	2,356,632	8,043	28	39	ო <	500,964	22	2,2/3,631
Leggett	Σ	239,377	1.512	3,599	1,957,332	6.154	ת ה	42	t c	5.211.966	23	24,466,710
Livingston Onalaska	- ≥	347,619	1.394	2,832	3,766,464	7,473	36	63	2	1,167,675	34	3,719,460
188 POTTER	Begion 16											
Amarillo		151,798	1.432	2,671	158,097,782	5,439	52	44	က	7,516,934	ខ	159,177,945
Bushland	L.	707,373	1.267	285	3,626,774	7,084	-	98	-	1,410,668	ဓ္ဌ	3,776,686
Highland Park		687,023	1.420	275	5,762,742	6,549	4 6	ი ი	ကဂ	2,041,639	23	6,090,196 8 809 637
River Road		97,360	1.588	3,968	8,824,550	0,113	8	67	כ	020,020,1	2	
189 PRESIDIO	Region 18					de de la companyone de quanto de la companyone de la comp			(000	***	2061018
Marfa	Σ	151,438	1.261	4,843	3,804,198	7,137	69	58 73	თ ი	409,000	- 5	3,661,910 8 993 219
Presidio	Σ	42,434	1.366	4,233	8,887,629	5,981	2	2	0	07+,201,1	-	2,000,0
	11-12		144									

189 PRESIDIO	ŀ					578
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	12	16				
	69 10 12	65 10 16				
	69					
		2,980				
	2,157,171	4,428,181				
	6,874	5,428				
end the management programmy to the first state of the management of the state of t	3,664,004	8,066,591			"n/a" indicates "not applicable" or "not available."	577
And the second second second	വ	10			or "not	DETAILED STATISTICS: DISTRICT DETAIL
Apple de la constante de la co	16	10 20 10			icable"	ISTRIC
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	26	49			"n/a" i	DETAI

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Pane 6 of 6	County Number, Name,	184 PARKER	Weatherford	185 PARMER Rovina	Farwell	Lazbuddie	186 PECOS Ruena Vieta	Et Stockton	Iraan-Sheffield	187 POLK	Big Sandy	Corrigan-Camden	Goodrich	Leggett	Livingston Onalaska	188 POTTER	Amarillo	Bushland	Highland Park	River Road	189 PRESIDIO	Marfa	Presidio	
RES	8 7.% GIFTED 8. 78	,	0		- c	1		2	· –		0	2	-	0	- c		0	7		0		2	-	
E	86.% CAREER & TECHNOLOGY ED.	L	6 4	ပ	6 6	11	13	9	ω		2	4	တ	4 0	ے د	A CONTRACTOR OF THE CONTRACTOR	2	7	9	7		4	က	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION		-	2	- 0	1	c	7	. –		0	က	-	- 0	>		4	0	1	0		က	2	
EXP	84.% COMPENSATORY	α	က	13	7 91	5	12	12	13		ω	8	9	12	ο 4		9	7	18	က		12	16	
MAL	83.% SPECIAL EDUCATION	1.2	12	12	13	1 =	00	13	7	,	13	21	2 ;	2 3	+ =		13	=	6	12		10	5	
СТІОГ	82.% REGULAR EDUCATION	7.2	80	65	75	99	65	09	2		73	62	69	65	85		72	77	65	78		69	65	
INSTRU	81,TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	2 844	2,962	3.670	3,907	3,999	6.597	3,818	5,721		5,108	3,320	3,979	4,191	4.168	And the second format was a second format of the se	3,173	4,200	3,496	3,118		4,047	2,980	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	9 837 348	20,061,550	2,047,737	2,086,512	851,727	771.816	10,179,393	3,112,426	**************************************	2,242,276	3,920,695	1,165,898	1,068,775	2,100,818		92,249,402	2,150,320	3,076,198	4,499,215		2,157,171	4,428,181	
	19.TOTAL OPERATING EXPENDITURES JIPUP REP	4 8 7 9	4,993	5,854	6,595	7,161	12,254	7,348	10,205		8,075	6,240	6,810	6/6/	6,684	The state of the s	5,095	7,255	6,213	5,668	The state of the s	6,874	5,428	
EXPENDITURES	JATOT.8T OPERATING EXPENDITURES	16.875.295	33,819,895	3,266,466	3,521,653	1,525,367	1,433,694	19,590,424	5,551,438		3,545,001	7,369,648	1,995,413	71.208.400	3,368,753		148,109,240	3,714,511	5,467,392	8,178,418	To the second se	3,664,004	8,066,591	
EXPI	NON -OPERATING	1	13	2	ი ო	2	0	4	15		15	2 2	7 5	2 6	ာ့ တ		7	2	10	7		വ	2	
	76.% OTHER OPERATING	17	15	14	17	17	13	21	14		13	77	- 5	1 0	4		15	19	17	18		16	20	
BUDGETED	75.% PLANT SERVICES	တ	10	10	တ ထ	12	14	12	10		φ;	= \$	2 =	- o	ာ တ		9	6	တ	9		တ	10	
BUE	74.% SCHOOL	5	4	9	വ	4	5	വ	വ		4 r	ဂ	ם ע	סרכ	വ		വ	2	4	7	10 T	വ	4	
	73.% CENTRAL ADMINISTRATIVE	9	9	9	2	5	4	∞	6			ဂ	v 5	5 4	, _	The state of the s	വ	ω	6	7	VALUE OF THE PROPERTY OF THE P	∞ •	9	
	72.% INSTRUCTIONAL	52	52	61	54 61	53	54	20	48		54	248	- C	2 2	26	The state of the s	28	57	21	51		56	49	
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	17.% GRADUATED (9991 90 SSAJO)	80.6	85.5	92.6	82.1	91.3	83.0 76.9	85.4	100.0	90.9	86.0 87.5	94.1	95.7	83.3
	16.NUMBER OF GRADUATES (CLASS OF 1999)	79	457	67	25	23	82 20	42	26	10	51 43	16	23	12
	DROPOUT RATE (CLASS OF 1999)	12.9	6.5	1.5	0.0	0.0	13.8	6.3	0.0		10.5	5.9	4.3	8.3
	14. ANNUAL DROPOUT RATE (98-99)	0.9	1.4	0.4	0.7	9.0	1.1	0.8	0.8	2.0	1.7	0.0	0.4	2.9
:	13. ATTENDANCE RATE (98-99)	95.5	96.1	99.96	95.4	96.3	95.7 96.3	96.1	94.4			97.5	97.2	96.1
	12.% GIFTED % TALENTED ED.	4	7	10	2	တ	~ 8	10	10	0 00	8 01	12	3	4
TS	11.% CAREER & TECHUOLOGY	26	26	36	33	20	25 15	23	46	16	31	28	26	29
STUDENTS	10.% BILINGUAL/ESL	-	0	8	4	က	4 0	-	13	2 0	e –	0	0	က
STU	9. % SPECIAL EDUCATION	15		21	22	15	16	13	13	- 6	13	10	11	13
	8. % ECONOMICALLY DISADVANTAGED	35.0	20.6	46.2	57.7	58.4	62.6 59.4			69.3 8 9.3	50.2	30.4	39.7	92.7
	язнто % т	-	-	0	0	-		0	0	- c	00	-	0	0
	6. % WHITE	06	87	40	72	88	41	06	16	10	37	94	78	6
	5. % HISPANIC	9	=	57	27	9	ω -	4	84	88	48 54	2	4	6
,	4 % AFRICAN	4	2	4	-	5	50	9	0	7 7	15		18	82
	3. TOTAL STUDENTS	1,443	7,411	926	281	389	1,226	718	240	2,935	865	171	468	317
	2. TOTAL NUMBER OF SCHOOLS	4	13	က	-	က	e e	က	-	o (4 m m		e.	2
SDNIT	1. ACCOUNTABILITY RA	쀭	器	RE	₹	H2	₩	벁	\$	₹ \$	{	#	, X	\$
	ame, Region,	Region 7	Region 16	Region 18	Region 20 M	Region 8	ш 2	Σ	Region 18	yah Region 3	2 2	Region 16	Region 6	X
FOIGHOIG	DETAIL. County Number, Name, Region, District Name, SSA Status	190 RAINS Rains	191 RANDALL Canyon	192 REAGAN Reagan County	193 REAL Leakey	194 RED RIVER	Clarksville	Rivercrest	195 REEVES Balmorhea	Pecos-Barstow-Toyah 196 REFUGIO	Refugio Moodsboro	197 ROBERTS Miami	198 ROBERTSON	Calvert

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

rage	County Number, Nam District Name		190 RAINS Rains	191 BANDALI	Canyon	192 REAGAN Reagan County	102 BEAL	Leakey	194 RED RIVER	Avery	Clarksville	Rivercrest	195 REEVES	Balmorhea	Pecos-Barstow-Toyah	196 REFUGIO	Austwell-Tivoli	Refugio	Woodsboro	197 ROBERTS	Miami	198 ROBERTSON	Bremond	Calvert		"LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity	
	30. ACT: MEAN COMPOSITE SCORE		20.5		22.3	18.8		20.4	000	0.6	19.3 2.5	20.1	and the second second second second second	LT 5	LT.5		18.7	20.7	18.0		18.6	The state of the s	LT5	LT.5		the stude	,
1888)	29. SAT I: MEAN TOTAL SCORE		1009		1054	896		865	0,0	B /I	988	17.5 LT.5	ar the state of th	850	898		LT 5	1053	970		n/a		944	LT _. 5		to protect	}
z z	28. PERCENT AT OR ABOVE CRITERIO		21.6		41.9	12.9		5.9	10.01	0.01	18.0	19.0		0.0	15.7		22.2	32.0	6.1		0.0		17.6	LT 5		e masked	
	27. PERCENT TESTED		54.4		0.99	58.5		7	5.2 A	02.0	62.5	58.3	AND THE PERSON OF THE PERSON O	34.8	54.7	The same of the sa	100.0	58.1	97.1		100.0		0.68	9.1		, results ar	
a	26.ECONOMICALLY DISADVANTAGE	The state of the s	79.2		82.1	77.0		84.0	008	0.00	85.6	86.3	Andrewson Company Company Company	53.3	68.1		76.9	68.0	89.4		9.08	-	7.88	43.8		/; therefore	
	25.ОТНЕЯ		100.0		91.2	LT 5		n/a		85.7	55.7 LT 5	LT.5	Table of the late	n/a	80.0		n/a	۲. ک	n/a		LT 5			n/a		is category	ı
	24.WHITE		86.3		90.7	93.8		84.6	86.7	82.7	87.5	90.3		81.0	83.1	r L	85.7	7.78	96.0	300	90.1	0.50	α4.α	57.1		were in th	
	23.HISPANIC		75.9		83.9	76.4		86.2	80.0	66.7	LT 5	88.9	And the second s	56.0	6.69	0	8.77	4.0	80.8		LT 5	0	00.0	33.3		e students	~
	22. AFRICAN AMERICAN		6.09	And the second control of the second control	80.0	88.2		n/a	80.0	55.6	88.9	81.3		n/a	75.0	ы Н	L 3	0.9.0	0.00		LT.5	0	00.0	46.5	ilable."	ess than fiv	Ti C
	21.MATHEMATICS	-	89.8		94.1	90.3		90.7	94.7	79.6	90.4	95.4	The state of the s	67.0	82.0	0	0.00	0.00	4.4		94.7	- A LO	1 1	5.1.5	or "not ava	zero, but le	
	20.WRITING		91.7		95.2	94.2	Angeline de la companya de la companya de la companya de la companya de la companya de la companya de la compa	88.9	92.1	80.2	96.5	92.2		82.2	82.3	7	00.7	0.00	21.6		100.0	0 70	2 + 5	4.1.4	pplicable"	more than	
	19.READING		93.0		94.3	90.2	may ny systematodros common mystyros pogle	93.8	90.4	81.6	94.0	94.5		/3.0	82.3	88 7	95.7 95.2	95.0	4.00		92.6	96.4	1 1 1		"n/a" indicates "not applicable" or "not available."	cates that	
EN	18.ALL TESTS TAK		85.0		6.68	83.8		85.0	86.1	68.4	87.9	8.68		2.00	71.3	75.5	77.1	918	9		89.5	919	2 4 7	0.0	"n/a" indic	"LT5 " indi	

DETAILED STATISTICS: DISTRICT DETAIL



Page 2 of 6

COLLEGE ADMISSIONS TESTS (CLASS OF 1999)

PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)

Name,

									ST	STAFF						
County Number, Name, Region, District Name, SSA Status	gion,	31.TOTAL STAT2 TTE	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL STATS TROPPUS	36.% TEACHERS	37.% EDUCATIONAL	YAALIXUA %.8E 44AT2	39.averde Central Administrative Yajas	40. AVERAGE SCHOOL ADMINISTRATIVE YAAJAS	41. AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	YTIRONIM %.E4	44.NUMBER OF STUDENTS PER TOTAL STAFF	46. NUMBER OF STUDENTS PER TEACHER
190 RAINS Region Rains	ion 7 M	220	108	0	က	2	49	13	32	70,000	49,404	42,594	36,358	9	9.9	13.3
191 RANDALL Regio	Region 16	852	461	-	2	7	54	10	25	69,074	51,782	40,799	35,293	7	8.7	16.1
192 REAGAN Regio Reagan County	Region 18	156	84	2	2	3	54	15	24	49,705	57,667	45,390	38,133	21	5.9	11.0
193 REAL Regio Leakey	Region 20 M	56	28	5	2	7	20	16	20	35,774	47,940	34,483	35,682	14	5.0	10.0
194 RED RIVER Region Avery		61	30	8	6	4	50	51	24	44,500	52,308	35,160	35,997	2	6.4	12.8
Clarksville Detroit Rivercrest	<u> </u>	203 95 97	99 44 57	3 7 0	ω − ω	3 7 2	46 59	25 12	28 18 20	46,350 40,274	44,273 44,273 52,633	20,200 40,485	32,266 36,846	ည်	5.3	11.4
195 REEVES Regio Balmorhea Pecos-Barstow-Toyah	Region 18	48	24	7 2	4 2	2	51 45	91	23	58,881 56,775	48,485	42,087 35,962	32,876	50	5.0	9.8
196 REFUGIO Region Austwell-Tivoli Refugio Woodsboro	ion 3 \mathbb{Z} \mathbb{Z} \mathbb{Z}	33 126 103	18 72 58	w	3 2 2	മാവ	54 57 56	9 13	27 24 21	59,500 73,600 70,040	51,000 47,717 59,154	46,452 40,570 38,710	41,594 39,070 37,320	51 24 32	5.7 6.9 5.9	10.5 12.0 10.5
197 ROBERTS Regic	Region 16 M	38	21	က	က	2	55	10	27	49,311	48,422	37,050	35,780	2	4.4	8.1
198 ROBERTSON Region Bremond	lion 6	75	38	-	ß	-	51	13	28	72,466	51,117	37,476	36,464	14	6.3	12.4
Calvert	Σ	09	26	7	4	7	54	۶٦ ا	07	96,400	10,730	20't	10112	3		

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Page 4 of 6		190 RAINS Rains	191 RANDALL Canyon	192 REAGAN Reagan County	193 REAL Leakey	194 RED RIVER Avery	Clarksville Detroit	Rivercrest	195 REEVES Balmorhea	Pecos-Barstow-Toyah	196 REFUGIO Austwell-Tivoli	Refugio	197 ROBERTS	Miami	198 ROBERTSON Bremond	Calvert
	60.% OTHER EDUC. (INCLUDES G&T)	1	4	0	0	0	2	0	2	-	16	2 0		0	0	0
	E9.% CAREER &	8	5	9	12	14	4 9	6	10	9	_	മ		14	7	7
	58.% BILINGUAL/ESL		0	2	0	2	0 0	0	2	ω	0	0 0	7	0	0	0
	F7.% COMPENSATORY	22	2		0	2	ი ო	9	10	2	9	0 0	>	0	4	14
	56.% SPECIAL EDUCATION	6	11	11	7	∞	0 4	7	æ	=	2	9		က	2	8
	85.% REGULAR EDUCATION	09	77	79	81	74	74	78	69	72	72	87		83	84	72
	₽9HTO %.48	0	1	0	0	0	00	2	0	-	0	- c	To design the second se	0	0	2
33	63.% WHITE	66	97	94	88	100	92 100	96	67	61	79	88 83		001	95	39
ACHERS	£2.% HISPANIC	_	2	9	1	0	00	0	33	32	21	e 4		0	က	4
TE,	51.% AFRICAN AMERICAN	0	0	0	0	0	∞ Ο	2	0	ო	0	0 %		0	က	55
	50. TEACHER TURNOVER BATE	14.4	13.1	14.2	15.2	8.6	14.9 14.3	14.3	9.1	20.7	14.1	13.0		4.	7.9	22.2
	49. % WITH PDVANCED DEGREES	34.2	22.4	9.5	14.3	34.4	30.8 13.2	29.4	20.5	19.7	24.9	32.1 8.6	L	G. D.	31.7	27.1
	48. AVERAGE YEARS OF EXPERIENCE	13.2	13.1	13.1	12.0	14.4	14.6 6.0	14.9	10.5	12.2	19.3	17.8		- +	13.7	13.9
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	22.9	26.7	23.8	28.6	13.1	26.7 68.5	24.7	34.4	40.8	11.0	19.0 31.6		7.07	23.8	42.2
	46.% TEACHERS WI HTH OR MORE PERMITS	6.4	3.5	0.0	0.0	0.0	10.1 11.4	1.8	8.2	11.8	0.0	8.0 3.4		0.0	0.0	11.3

"n/a" indicates "not applicable" or "not available."







C C			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	CES	BUDGETED EXPENDITURES
Page 5 of 6 County Number, Name, Region, District Name, SSA Status	egion,	61. TAXABLE VALUE PER PUPIL	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	3TAT2 % .89	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.IT EXPENDITURES
190 RAINS Reg Rains	Region 7	136,697	1.431	3,726	9,231,821	868'9	09	38	2	3,176,596	36	8,960,732
191 RANDALL Regi	Region 16	174,551	1.278	2,201	35,893,910	4,843	47	51	2	2,532,100	8	35,911,449
192 REAGAN Regi Reagan County	Region 18	337,603	1.483	1,911	7,219,250	7,796	30	89	2	2,898,118	40	7,528,975
193 REAL Regi Leakey	Region 20 M	342,036	1.210	3,333	2,149,319	7,649	41	56	က	179,063	ω .	2,279,832
194 RED RIVER Reg Avery	Region 8	78,464	1.198	4,869	2,559,856	6,581	78	17	4	1,407,286	28	2,510,275
Clarksville	Ľ ∑	134,585	1.214	4,014	7,816,401 3.037,479	6,376 6,075	67 75	30 22	ကက	2,630,644 807,313	35 29	7,740,178 3,031,439
Rivercrest	Σ	105,250	1.446	4,144	4,312,868	6,007	69	28	က	348,842	တ	4,249,615
1 - 1	Region 18 M	80,943	1.500	7,784	2,187,856	9,116	82	15	ည်က	181,602	8	2,364,313.
-Toyah	Region 3	124,549	1.437	3,592	10,014,074	9,729	- α	5 6	· · ·	25.264	: -	1,795,095
Austwell-IIvoli Refugio Woodsboro	ΣΣΣ	259,739 250,602 131,818	1.475	2,592 4,507	5,875,921 4,467,919	6,793 7,301	43 69	55 29	0 2	210,382 1,651,884	38	6,164,300 4,523,500
	Region 16 M	1,214,531	1.520	388	1,782,290	10,423	7	92	-	92,931	ო	1,800,278
198 ROBERTSON Reg Bremond Calvert	Region 6 M	675,188 152,732	1.720	299	4,105,100 2,530,362	8,772	63	91	2	1,728,906 1,038,701	28	4,861,136 2,485,535

Pane 6 of 6	County Number, Name,	190 RAINS Rains	191 RANDALL Canyon	192 REAGAN Reagan County	193 REAL Leakey	194 RED RIVER Avery	Clarksville	Rivercrest	195 REEVES Balmorhea	Pecos-Barstow-Toyah	196 REFUGIO Austwell-Tivoli	Refugio Woodsboro	197 ROBERTS Miami	198 ROBERTSON Bremond Calvert	
ES	87.% GIFTED & TALENTED ED.	2	-	2	0	-	1-0	-		က	2	4 0	-	0	1
	86.% CAREER & TECHNOLOGY ED.	ω	9	က	9	∞	9	10	15	വ	2	ဖ ၈	7	9	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION		-	2	0	-	0 0	0	-	7	0	00	0	00	
EXP	84 % COMPENSATORY	6	4	5	7	4	4 -	6	17	0	9	က ထ	6	11 12	
	83.% SPECIAL EDUCATION	12	12	15	23	12	12	. ω	6	4	ω	16 14	2	12	l
CTIO	82.% REGULAR EDUCATION	89	7.7	73	63	74	99	73	57	62	83	2 2	78	67	
INSTRUCTIONAL	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,485	2,596	4,327	4,641	3,524	3,413	3,013	4,622	3,026	4,745	3,724 4,453	5,648	4,560	
BUDGETED	BO. TOTAL INSTRUCTIONAL EXPENDITURES	5,028,480	19,237,217	4,006,362	1,304,156	1,370,999	4,184,019	2,163,517	1,109,345	8,880,481	906,366	3,221,331 2,725,378	965,823	2,134,280	
	P.TOT.ET OPERATING EXPENDITURES JIPUP REP	5,887	4,300	7,778	7,523	5,955	6,203	5,045	9.096	5,581	8,740	6,349 7,298	10,143	8,462 7,024	
EXPENDITURES	78.TOTAL OPERATING EXPENDITURES	8,495,473	31,868,332	7,202,823	2,113,890	2,316,650	7,604,773 2,926,939	3,622,559	2,183,022	16,381,467	1,669,271	5,491,846 4,466,584	1,734,462	3,959,988 2,226,533	
EXPE	DNITARERATING	2	-	4	7	æ	3 N	15	ω (က	7	= -	4	19	
LED	76.% OTHER OPERATING	17	17	19	12	16	21	4	21	<u>∞</u>	<u>5</u>	15	16	15	
BUDGETED	75.% PLANT SERVICES	6	တ	12	6	7	11	10	6	2	Ξ,	1 1	10	တ တ	
BUE	LEADERSHIP	4	വ	വ	4	7	വവ	വ	4 7	Ω	9	9	4	യ വ	
	73.% CENTRAL ADMINISTRATIVE	6	വ	7	-	œ		ည	= 6	x o :	12	<u>ဖ</u>	12	တထ	1 1
	JANOITOURTSNI %.ST	56	54	53	57	55	54 62	51	. 47	က် ကိ	50	52 60	54	44 53	11/21

"n/a" indicates "not applicable" or "not available."







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	16. NUMBER OF GRADUATES (CLASS OF 1999)		20 27		; ((392				2		5				720	7 (20.00	77	- 0	0 4	CO	Table 1	22	35		17	70	
	15.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	001	10.9	n/a		3.5		1	9.6	0.0	n/a	9.0		: (20.0	χ. ι Ο (12.5	0.0		3.6	4 C	ö		3.5			5.6	2.7	
	TUO9ORU JAUNUA. Þ1 (66-86) STAR			0.0	;	9.4	1.4		1.4	0.0	0.0	1.9			n) (⊃`` :	_ ,	1.0	5 0	5 , 0	→	-		0.5			0.9	0.8	
	13.ATTENDANCE (66-89)	L	0 0 0 0	95.0 96.1	- 1	95.7	ഥ	1	92.6	96.8	96.2	95.4		į	96.1	95.9	94.9	94.0	97.1	, C L	95.9	94.7	ï	95.9	ശ	_	95.4	96.4	
	12.% GIFTED % TALENTED ED.		\	ာ ထ		∞	2		7	വ	တ	ω			∞ ι	വ	က	വ	တ	ו מ	` '	4	ì	7	വ		14	20	
VTS	11.% CAREER & TECHNOLOGY		45	_ 9	:	16	21	TALLES TO DELL'ANDRESSE PARTIE CONTRACTOR	31	26	Ξ.	30			24	23	42	29	23	უ -	<u> </u>	74	1	25	28		32	24	11
STUDENTS	10. % BILINGUAL/ESL		၁	<u>ත </u>		ო	တ ^{ဲ့}	· V.)gargargargarga	က	1	0	7		2	12	ω !	4	က	0	O (φ (m	į	0	0		0	_	
ST	9. % SPECIAL EDUCATION		_ 	13		10	8	and and	12	19	14				13	14	- - - -	15	16	4.	0 !	- 15	1	12	17		18	14	
	8. % ECONOMICALLY DISADVANTAGED			76.5 76.2		11.9	35.2	1.0	54.4	52.0	819	64.9			52.1			60.4	38.6				6	56.1	53.2			67.4	
	7. % ОТНЕВ	and the second	0	00		α.	-		0	0	; O	-		deposition of the second	-	-	0	0	0	-:	0	0		0	0		0	C)
	6. % WHITE		83	17 46	The state of the s	82	72	and a second control of the	61	9	49	49	1 To 1	1	99	. 62	23	75	73	80	27	71		80	87		93	37	2
	£. % HISPANIC		ω :	28 42		10	22	age of the control of	36	40	47	49				12		5	_	7	17	Φ.		2	0		1	· LC)
_	4. % AFRICAN AMERICAN		တ	55 12			വ	the company of the company			i i	7				į		15		1		ļ		18	13			α)
	3. TOTAL STUDENTS		972	1,292 273		7,700	1,942		1.191	477	77	814			497	3,632	225	225	394	489	1,283	920		984	624		440	10.4	0,0
	2. TOTAL NUMBER OF SCHOOLS		က	4 ←		12	4		4	. c	-	- 4			-	∞	-	7	7	7	4	2		က	2	To the proper to commendent the	7	1 <	4
SDNIT	- ACCOUNTABILITY RA	Andrews in the properties of the state of the	퓚	\$ \$		뮒	₹		Ĕ	RF	1 4	₹	-		₹	Ą	₹	퓚	₹	₹	₹	띪		₹	H	the communication of the commu	ΔΔ	{ {	€
	Jame, Region, 3A Status	Region 6	Σ	 ≥	Region 10	and the state of t	Σ	Region 15		- ∑	×	ΣΣ		Region 7	Σ		Σ	Σ	ட	Σ	Σ	Σ	Region 7	1	Σ	VE Dogion 7	Inglian	Ξ	
FOIGHOIG	DETAIL County Number, Name, Region, District Name, SSA Status	198 ROBERTSON	Franklin	Hearne	199 ROCKWALL	Rockwall	Rovse City	200 RUNNELS	Ballinger	Miles	Miles	Winters		201 RUSK	Carlisle	Henderson	Laneville	Leveretts Chapel	Mount Enterprise	Overton	Tatum	West Rusk	202 SABINE	Hemphill	West Sabine	ENITORIOR IN STATISTICS	Propoddus	Diodunus	San Augustine

		Τ.]	_	may make		1	}		1		1	1		1			1	_	}	1	_	1	1		ŗ
A to C and	County Number, Name,	198 ROBERTSON	Hearne	Mumford	199 ROCKWALL	Rovse City	200 BLINNELS	Ballinger	Miles	Olfen	Winters	201 RUSK	Carlisle	Henderson	Laneville	Leveretts Chapel	Mount Enterprise	Overton Total	West Bush	202 SABINE	Hemphill	West Sabine	OOS CAN ALICHME	Broaddus	San Augustine	
TESTS	30.ACT: MEAN COMPOSITE SCORE	20.0	16.3	n/a	0.40	19.9		216	20.3	n/a	20.5		21.0	21.0	n/a	LT 5	19.2	10.7	10.7	The state of the s	LT5	202	7:07	18.6	19.4	
SSIONS	S9. SAT I: MEAN TOTAL SCORE	890	831	n/a	1,01	966	The second secon	1008	LT 5	n/a	LT 5		LT 5	1093	n/a	LT 5	n/a	1075	101	-	989	960		918	696	The state of the s
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	18.4	0.0	n/a		32. l 20.0	American designation of the property of the pr	35.4	21.4	n/a	20.7		41.7	29.2	n/a	LT 5	25.0	27.3	25.0		22.7	29.4		0.0	15.6	
COLLE	27. PERCENT TESTED	77.6	58.5	n/a	70.0	60.6		72.7	70.0	n/a	60.4		0.09	73.5	0.0	20.0	50.0	513	42.6		47.8	58.6		53.3	53.3	
(00)	26. ECONOMICALLY DISADVANTAGED	83.6	53.8	8.28	0.77	67.2		89.8	76.3	80.6	67.5		61.6	0.99	61.8	82.0	73.8	711	77.0		74.9	81.5		80.8	52.4	
GRADES COMBINED (SPRING 2000)	25.ОТНЕВ	e/u	LT5	n/ a	000	80.0		LT 5	n/a	n/a	LT.5		LT 5	100.0	n/a	n/a	n/a T	2 L	n/a		n/a	LT 5		n/a	LT 5	
) MBINED (24. WHITE	93.0	72.5	7.70	0.4.1	83.8		95.4	88.7	80.0	81.2		76.7	90.7	84.6	83.3	90.1	83.5	87.3		85.1	87.0		81.4	76.2	
RADES CC	23.HISPANIC	78.9	58.7	0.67	7.4.7	66.3		87.8	76.2	89.5	67.5	And the second second second second	20.0	62.7	66.7	80.0	LT.5	70.2	0.69	Market Walle and Control of the Cont	66.7	n/a		LT 5	47.8	
		66.7	54.8	0.07	74.6	55.0		86.7	LT 5	LT 5	28.6	enterprise a prise de l'Applicate, combinero esc.	0.09	59.1	57.4	06.7	61.9	76.7	67.1	The Colonia of the State	63.8	66.7	Account of the case of the cas	77.8	54.6	
PASSING	21.MATHEMATICS	93.9	0.69	200	95.2	86.9		96.8	93.0	90.0	88.0		77.5	87.8	77.9	21.6	93.7	87.3	92.4		90.0	91.0	The state of the s	91.3	74.2	
TUDENTS	20.WRITING	94.8	80.3		94.7	88.9		95.9	88.9	100.0	84.7		82.6	88.1	65.6	87.5	86.6	87.7	91.0		88.7	89.6		82.5	84.0	
TAAS PERCENT OF STUDENTS PASSING FOR ALL	19. ВЕАDING	94.1	73.5		95.8	86.1		0.96	90.5	89.5	82.9	Agreement the second se	87.1	88.0	76.4	88.8	90.4	88.6	83.8	Table of the second sec	88.9	95.1		89.5	70.3	
PER	18.ALL TESTS TAKEN	90.2	58.8 82.7		91.9	78.7		97.6	85.1	85.0	73.8		71.2	80.9	63.9	0.00	8.50 8.18	79.9	82.2		81.4	85.4		81.5	62.8	

"n/a" indicates "not applicable" or "not available."
"LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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Page 3 of 6									ST	STAFF					į	
County Number, Name, Region, District Name, SSA Status	ie, Region, Status	JATOT.18 STATS THE	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIXUA %.88 HAAT2	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE YRALAS	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42.AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TATE STATE	45. NUMBER OF STUDENTS PER TEACHER
198 ROBERTSON Eraphin	Region 6	134	<u> </u>] -	,	,	ြ	10	25	52.634	59.663	34.806	36,940	12	7.3	12.1
Hearne	L.	204	66	2	2 .	9 0	49		}	59,115	50,167	44,720	35,844	44	6.3	13.0
Mumford	≥ 3	34	1	-	-	o	20		1	1,466	17,400	>	0/4/67	2	o o	2
Bockwall	Region 10	973	499	-	2	9	51		-	71,390	58,477	42,685	37,152	17	7.9	15.4
Royse City	Σ	249	137		၊ က	9	55	7	28	74,000	51,297	43,512	36,434	17	7.8	14.2
200 RUNNELS	Region 15											Commission of the Commission o	de la company	Agency Configuration Control		
Ballinger	ц	194	102	-	-	5	52	18	23	65,000	58,704	42,133	35,037	0	6.1	11.7
Miles	Σ	83	44	0	က	7	54		20	0	50,150	36,634	34,225	ω	5.8	10.7
Olfen	Σ	19	6	က	3	-	48		100	46,460	46,460	19,015	30,028	0	3.8	8.0
Winters	Σ	97	70	-	က	9	72			62,600	49,027	38,903	35,073	4	8.4	11.6
201 RUSK	Region 7															
Carlisle	-	77	41	က	2	5	54	12	22	43,896	49,009	37,135	34,130	ω	6.5	12.0
Henderson		589	269	-	7	7	46		-	64,642	52,457	42,187	35,112	23	6.2	13.5
Laneville	Σ	46	26	-	7	5	58	-	18	91,000	51,325	36,352	34,871	38	4.9	8.6
Leveretts Chapel	Σ	43	22	2	2	2	20	ļ	27	68,000	50,800	44,769	32,844	7	5.2	10.5
Mount Enterprise	ட	56	36	7	7	2	64		14	67,200	53,475	47,240	35,726	13	7.0	10.8
Overton	Σ	77	38	-	4	4	20	22		74,177	57,892	35,431	35,383	12	6.4	12.8
Tatum	Σ	180	97	7	က	7	54		24	52,013	53,519	40,359	36,245	7,	- 0	13.2
West Rusk		149	//	-	4	70	25		87	000,86	47,783	45,220	110,00	2	7.0	
202 SABINE	Region 7		The second secon	Contract Contract					and the same of th	-						
Hemphill	ш.	162	79	7	7	9	49	4	27	62,025	54,363	44,701	38,438	ი -	6.1	12.4
West Sabine	Σ	66	51	2	က	9	52		24	57,056	52,416	36,447	36,990	9	6.3	12.2
203 SAN AUGUSTINE	Region 7				On the Page of the	e de de de la composição de la composiçã		1	agent is any and a second	THE PERSON NAMED AND PERSONS		er samme en programme de la centra del centra de la centra del la		A STATE OF THE STA		And the second s
Broaddus	Σ	70	37	က	က	2	53	16		42,515	50,300	35,247	34,462	7	6.3	11.8
San Augustine		205	94	7	7	4	46		32	60,657	53,058	44,273	36,423	31		11.1
	Year and the same of the same	Control Division Contro														
									1							

S to N oxed	County Number, Name,	198 ROBERTSON	Franklin	Mumford	199 ROCKWALL	Rockwall	Royse City	200 BUNNELS	Rallinger	Miles	Olfon	Winters	201 RISK		Hondorgon	l anovillo	Leveretts Chanel	Mount Enterprise	Overton	Tatum	West Busk	202 CABINIE	Lower:		West Sabine	203 SAN AUGUSTINE	San Augustina	Jan Augustine
	60.% OTHER EDUC.	c	7	† 0		9	4		9	· -	-	4		٠	1 4	C	0	C		2	-		-	- (-	- 1	
	TECHNOLOGY ED. 59.% CAREER &	r	, c	, o		2	ပ		7	. თ	י	ο		4	<u>ب</u> د	11	· ∞	œ	10	9	7		a	o c	0		ρα	
	58.% BILINGUAL/ESL		>	- 0		2	2			· m	C	4		2	1 4	2	0	0	0	1	_	The state of the s	0	.	5	c) c	
	67.% COMPENSATORY	9	2 <	1 0	!	9	က		က	က	15	∞		יר	α	9	D	10	16	ω	7		יר		0		۸ ۷	4
	56.% SPECIAL	0	1.	0		7	13		ω	വ	5	ω		10	9 0	19	တ	9	7	ω	6		10	2 0	0	o	0 0	
	85.% REGULAR EDUCATION	73	77	94	and the second s	9/	71		75	79	75	69		75	89	62	78	76	61	75	73		75	. 0	5	0.0	73	
	54. % OTHER	-		0	To the state of th	0	-		0	0	0	0		C	0	0	0	0	0	0	0		0		>		2 0	
3S	23°% WHITE	06	74	94	La Company	97	94		97	96	100	97		100	90	85	100	92	92	83	92		92	α		95	79	
EACHERS	25.% HISPANIC	4	-	9		7	2		က	4	0	-		0	2	0	0	0	က	4	0		0	· c		۲	0	
TE/	51.% AFRICAN AMERICAN		25	0		0	က	THE COMMENT OF THE CO	0	0	0	-		0	7	15	0	∞	က	7	വ		ω	0		3	19	
	50. TEACHER TURNOVER RATE	11.3	32.1	30.9	The state of the s	13.2	8.5	The state of the s	12.8	15.2	11.1	9.9		17.5	14.7	17.4	15.7	9.5	10.9	12.0	11.2		11.2	23.8		42.1	10.6	
	49.% WITH PDFGREES DEGREES	29.7	23.5	5.8	emperatura (marchada)	28.8	21.3		11.8	4.5	1.1	18.6		19.3	36.8	25.0	4.7	30.5	23.6	43.7	25.9		35.8	31.5		27.8	24.5	
	48. AVERAGE YEARS OF EXPERIENCE	13.9	13.1	4.6		11.4	10.8		12.4	13.1	6.9	14.0	e de la companya de l	10.8	13.8	11.7	9.9	13.7	12.3	15.5	12.8		14.0	14.5		12.4	14.9	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	14.4	34.3	70.0		34.9	34.9	The state of the s	30.5	22.4	55.6	22.9	Professional Lands with the the pipe species and	27.5	24.3	34.9	32.6	30.3	36.7	24.6	31.1	And the second s	12.6	27.4		32.1	20.2	
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	7.1	0.0	P &	5.7	8.0		1.0	6.7	0.0	0.0		2.4	5.4	6.1	4.7	0.0	2.6	3.1	2.6	e de la composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della comp	9.7	0.0		10.7	1.1	

"n/a" indicates "not applicable" or "not available."



0 7 - 1			TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	e, Region,	1. TAXABLE VALUE PPBIL	2. EQUALIZED TOTAL STAR XAT	3. STATE AID PER PUPIL	4. TOTAL REVENUE	.6: TOTAL BEVENUE JIQUQ REG	96. % STATE	77. % LOCAL PAND OTHER	\$8. % FEDERAL	99. FUND BALANCE (END OF 98-99)	VO. % FUND BALANCE (OF 1999-2000 BUDGET)	71. TOTAL EXPENDITURES
		9	9	9	9			,	,			
198 ROBERTSON Eranklin	Region 6	191 498	1 634	3.302	6.634.225	6,825	48	50	2	803,810	13	6,514,240
Hearne	L	121,003	1.460	3,877	8,064,150	6,242	64	32	4	920,794	12	7,954,166
Mumford	Σ	73,416	1.282	5,027	1,338,980	4,905	73	20	7	1,072,960	40	7/11/16/77
199 ROCKWALL	Region 10			,			and the second s	t have made any or over		A CALLES TO THE PARTY OF THE PA		And and appropriate the second
	and the second s	255,746	1.520	1,499	45,256,620	5,877	23	76	— (462,615	0 9	46,134,019
Royse City	Σ	84,237	1.468	4,408	11,815,991	6,084	89	53	7	1,015,404	2	000,020,11
200 RUNNELS	Region 15							Į.		designations represent the track of the trac	1 :	
	ц	114.526	1.422	4,711	8,315,371	6,982	89	29	ო	1,177,930	15	8,473,500
Miles	Σ	58,497	1.506	6,125	4,062,633	8,517	82	13	2	1,657,355	40	4,327,969
Olfen	Σ	51,490	1.188	7,686	578,221	8,031	84	10	စ	119,581	18	661,996
Winters	Σ	103,300	1.341	5,226	5,785,277	7,107	77	19	က	928,434	17	5,589,410
004 01 107	Decise 7											
ZUI KUSK	region /	70.853	1 407	4 801	3 202 207	6.443	78	19	3	148,826	5	3,141,572
Henderson	•	156.972	1,489	3.079	23,614,796	6,502	53	44	ო	1,212,200	9	23,810,775
Laneville	Σ	147,008	1.150	5,665	1,861,397	8,273	7.1	24	വ	19,515	-	1,946,689
Leveretts Chapel	Σ	62,130	1.623	5,908	1,916,585	8,518	79	17	4	1,127,851	59	1,970,632
Mount Enterprise	ш	74,283	1.225	4,501	2,766,092	7,021	79	18	7	34,224	-	2,709,129
Overton	Σ	63,247	1.386	1,838	3,077,529	6,294	9/	20	4	335,707	11	3,100,272
Tatum	Σ	454,151	1.449	304	7,921,448	6,174	တ	88	က	2,293,554	22	8,898,839
West Rusk	Σ	197,906	1.451	2,937	6,209,316	6,749	51	46	က	1,071,223	18	6,172,404
202 SABINE	Region 7			A CAMPAGNA TO SERVER TO THE SE	e mandalista (mini mate i mener mendelise personalista del service	the state of the s	1		Anna Cana company de co	es anno commune de la companya del la companya de l	-	The contract of the second sec
Hemphill		199,229	1.284	3,235	6,890,648	7,003	51	45	က	1,435,344	21	7,014,249
West Sabine	Σ	117,751	1.142	278	4,441,118	7,117	89	30	3	245,513	စ	4,441,116
203 SAN AUGUSTINE	Region 7	d may be appropriate to the state of the sta	THE PARTY NAMED AND ADDRESS OF THE PARTY OF	Andrew Co. St. Co. Co. Co. Co. Co. Co. Co. Co. Co. Co			1	Desprise		manifoldman statements of two or electricity distributions	The second second second	100 110
Broaddus	Σ	120,227	1.449	4,816	3,456,334	7,855	89	25	7	914,756	8 7	3,355,285
San Augustine		106,435	1.280	4,570	6,921,348	6,604	70	26	4	168,909	, n	6,921,340

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Pane R of R		198 ROBERTSON	Hearne	Mumford	199 ROCKWALL	Rockwall	Royse City	200 RUNNELS	Ballinger	Miles	Olfan	Winters	201 BUSK	Carlielo	Henderson	Laneville	Leveretts Chapel	Mount Enterprise	Overton	Tatum	West Rusk	202 SABINE	Hemphill	West Sabine	203 SAN ALIGHETINE	Broaddus	San Augustine	
ES	87.% GIFTED & TALENTED ED.	6	2	0		2	_		4	. –	C	-	manger transportation	C	, –	0	-	-	2	က	-		m	_	-	1	4	
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.	ى ا	י) כ	0		က	7		ဖ	വ	c	٠ 4	-	œ	വ	7	∞		6	9	ဖ		ω	0	1	2	∞	
	85.% BILINGUAL/ESL EDUCATION		-			7	2		2	0	C	0		-	-	2	0	0	0	-	-		0	0	delicated the second	0	-	
EXP	84.% COMPENSATORY EDUCATION] 5	2 2	14	i	4	က		9	വ	24	, ε		6	വ	∞	10	7	=	10	7		7	9		14	10	
\\	83.% SPECIAL EDUCATION	3	4	9		6	13		Ξ	∞	∞	, =		12	: =	19	12	ြ	=	10	1		10	14		17	13	
CTIO	82.% REGULAR EDUCATION	7.1	72	78		80	74		67	81	64	8		71	77	64	69	75	67	70	74	and the second	72	75		62	63	
INSTRU	181. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3.392	3,537	2,814	1	2,893	2,901		4,156	4,665	5.264	3,833		3,412	3,378	4,491	4,126	3,969	3,598	3,556	3,714		3,957	4,051		3,862	3,619	
BUDGETED INSTRUCTIONAL	08. TOTAL INSTRUCTIONAL EXPENDITURES	3.296.964	4,569,899	768,177	Andrew Company of the Challenge managements of Company	22,276,833	5,633,569		4,950,349	2,225,195	379,032	3,120,052		1,695,988	12,269,775	1,010,533	928,308	1,563,744	1,759,575	4,562,874	3,416,542	men on a no ve se (they proposed the trace)	3,893,503	2,527,871		1,699,321	3,792,194	
	JATOT.67 OPEARTING EXPENDITURES JIQUQ RAPIL	5,707	6,005	4,469		5,046	5,433	and the second s	6,650	7,577	8,868	6,646		6,040	5,842	8,332	8,004	6,210	6,075	6,813	6,534		6,621	6,734		6,667	6,429	
EXPENDITURES	JATOT.87 OPERATING SƏRUTIQNƏYXƏ	5,546,793	7,758,664	1,220,072	The Property of the Control of the C	38,857,242	10,550,899	The contract of the contract o	7,919,677	3,614,269	638,499	5,410,136		3,001,692	21,218,512	1,874,601	1,800,989	2,446,569	2,970,471	8,741,636	6,011,315	the statement to be a second of the second o	6,514,819	4,201,817	, er	2,933,424	6,737,451	
EXPE	DUITARAGO-NON %.TT	15	2	56	· •	16	1	!	7	16	4	က		4	11	4	တ	10	4	7	က : က :		_	2		13	က	
LED	76.% OTHER OPERATING	16	15	7		15	13	î ,	16	16	16	18		21	18	16	15	14	16	73.	7		_	13		15	20	
BUDGETED	75.% PLANT SERVICES	∞	12	4	1	10	12		တ	ဖ	6	13	1	∞	Φ,	Ξ	1	7	10	; ;	Ξ,		œ	^	į	∞	တ	
BUE	LEADERSHIP 74.% SCHOOL		വ	က	; I	വ	9	:	4	4	9	5		2	വ	10	ර ු	വ	9	1 02	- ;	; ;	۰	ဖွ		9	ဖ	
_	73.% CENTRAL ADMINISTRATIVE	ဖ	∞	က	}	ဖ	വ		9	ග ්	ω	2	. }	7	7	∞	15	_		1 00	<u>,</u> ;		۰ ۵	ဖ		œ	7	
	72.% INSTRUCTIONAL	51	22	28		8	48	1	28	51	22	26		24	52	25	47	28	57	בי	22	; ;	20	22	ı	21	22	

"n/a" indicates "not applicable" or "not available."



DETAIL D	TOIGHOIG		SDNIT							- •	STUDENTS	DEN	ည			ļ		•	
Region Court Cou	DETAIL		AR YTIJI8ATV	'S NIMBER OF	STUDENTS		MIC			Q39ATNA\	NOIT		OFOGA			(66-86	3TAR TU	SETAL	
Region 6	County Number, Nai District Name, SSA	me, Region, Status	ı. Accour	S. TOTAL I	3. TOTAL S		4dSIH % '9			VDASID	EDNCY.		TECHNO			e) atar	DROPO	JUARD	
Region 15	204 SAN JACINTO	ion	VV	4	1 802	30	; 4	99	-	56.4	. [-	1 4	. 9		0.9		51	76.5
Region 2 AA 5 2 2255 5 43 51 1 61.8 16 5 28 10 956 0.8 8.5 121 12	Shepherd	1	{ {	4	1,774	12	်	79	ţ	48.5	14	က	21			1.4		84	80.2
Figure 15 Figure 16 Figure 17 Figure 17 Figure 17 Figure 18 Figure 18 Figure 19 Figu	205 SAN PATRICIO		-		2 2 2 5	; L		7		α α	. 6	,	28	10	, ro	8.0	8.5	121	86.3
Formal Figure Formal F	Aransas Pass Gregory-Portland	And the state of t	¥ #	ဂ ထ	4,461	4	37	58		32.7	<u> </u>	- (22	2 .	்ம்ப	0.5	2.8	267	90.7
Figure 15 Figure 16 Figure 17 Figure 17 Figure 18 Figure 18 Figure 19 Figu	Ingleside	And the second s	RE	2	2,081	2	31	62		37.6	; ;	N L	35	4 0	က်လ		0 0	107	80.6
Figure 15 Fig. 1 Fig. 2 1452 3 86 11 0 66.7 10 2 21 11 96.3 2.6 16.0 109	Mathis	ш <u>з</u>	¥ä	ച വ	2,169	- c	86	13 24		79.0	_ 6	ი 4	21 23	ກຶດ	ມ ເບ	2.0	6.5	73	88.3
Region 15	Sinton	X 4	2 2	7	2,198	0 0	9/	21		66.7	10	7	21		വ	2.6	16.0	109	66.7
Region 15	Taft	. ∑	쀭	2	1,452	8	98	=	1	76.0	14	2	16	=	ဖ	0.7	7.1	83	78.8
Mark	206 SAN SABA	Region 15							!	r		1	:						
Name Name	Cherokee	×	₹	2	155	5	13	80			23	9 ,	24	ഥ	96.7	0.0	7.1	4 5	92.9
Region 15 Region 17 FX 6 699 1 61 38 0 57.2 14 11 29 7 96.7 0.8 7.4 50 Region 14 EX 5 699 1 61 38 0 57.2 14 11 29 7 96.7 0.8 7.4 50 M EX 1 186 0 30 70 0 44.2 20 0 47 8 95.3 0.0 0.0 7 11 11 11 12 1 42 18 95.3 0.0 0.0 7 11 11 11 11 11 18 0 36 1 14 48.1 19 3 26 7 96.4 0.8 4.4 44 3 6 1 1 1 4 8 0 36.4 1 3 96.4 0 0 0 11 1	Richland Springs	Σ	8	-	164	0	18	82			<u>,</u> ,	- c	200	٠.	7 20 7	2 6	0 0 0	- (R	89.0
Region 15 EX 5 699 1 61 38 0 57.2 14 11 29 7 96.7 0.8 7.4 50 Region 14 EX 1 61 38 0 44.2 20 0 47 8 95.3 0.0 0.0 7 1 N EX 1 186 0 30 70 0 44.2 20 0 47 8 95.6 0.0 0.0 7 1 1 1 1 42 18 97.6 0.0 0.0 11 1 4 1 4 2 18 97.6 0.0 0.0 11 1 1 4 1 4 1 4 1 1 4 8 0 6 95.4 1 4 4 4 4 4 4 4D Region 14 EX 1 11 1 1 1 <td>San Saba</td> <td>Σ</td> <td>B</td> <td>4</td> <td>803</td> <td>-</td> <td>32</td> <td>65</td> <td>1</td> <td></td> <td>14</td> <td>Σ</td> <td>17</td> <td>= 1</td> <td>95.7</td> <td>2 ,</td> <td>9.0</td> <td>S :</td> <td></td>	San Saba	Σ	B	4	803	-	32	65	1		14	Σ	17	= 1	95.7	2 ,	9.0	S :	
Region 14 RE	207 SCHLEICHER Schleicher	Region 15	Ä	2	669	-		38	0	57.2	41	=	53	L ,	9.		7.4	20	87.0
No. No.	208 SCURRY	Region 14											. [; L	0	C	7	, 00
RE 8 2,898 5 40 54 1 48.1 19 3 26 7 95.4 0.8 4.8 250 2.1 2.5	Hermleigh	≥ ≥	# X	7 -	138	00	30	8 20	00		20 12	o –	47	<u>α</u> <u>α</u>	95.3 97.6	0.0	0.0	1,	100.0
Form Region 14 EX 2 608 1 11 88 0 36.8 16 1 29 10 96.6 2.1 6.4 44 93. 16 1 19 10 96.6 10 96.6 10 96.6 10 96.6 10 96.6 10 96.6 10 96.6 10 96.6 10 10 10 10 10 10 10 1	Snyder	AND THE PROPERTY OF THE PROPER	8	&	2,898	2	40	54	-		19	က	26	7	95.4	0.8	4.8	250	90.8
Region 7 AA 5 2.350 31 17 52 1 58.3 18 11 0 3 96.4 1.7 11.5 112 80.	209 SHACKELFORD Albany	Region 14	Ä	2	809	-	. =	88	0		16	-	29	5		2.1	6.4	44	က
Region 7 AA 5 2,350 31 17 52 1 58.0 14 13 20 4 96.4 1.7 11.5 112 80 M AA 1 72 0 15 81 4 58.3 18 11 0 3 96.4 0.0 n/a n/a n/	Moran	M	Ä	-	119	0	9	92	ო		25	0	25	=		0.0	0.0	,	χÓ
or M AA 1 72 0 15 81 4 58.3 18 11 0 3 96.4 0.0 n/a n/a n/	210 SHELBY	Region 7	AA	- 2	2.350	31	17	52			. <u>4</u>	13	20	4	96.4	1.7	11.5	112	
	Excelsion	M	₹	-	72	0		81	4		18		0	က	96.4	0.0		n/a	

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Byo Coned	County Number, Name,	204 SAN JACINTO	Shepherd	205 SAN PATRICIO Aransas Pass	Gregory-Portland	Mathis	Odem-Edroy	Sinton Taft	206 SAN SABA	Cherokee	Richland Springs	San Saba	207 SCHLEICHER Schleicher	208 SCURRY	Hermleigh	Ira	Snyder	209 SHACKELFORD Albany	Moran	210 SHELBY Center	Excelsior
TESTS	30. ACT: MEAN COMPOSITE SCORE	20.7	19.5	18.5	20.6	19.0	17.7	18.5	The later of the l	21.6	17.3	20.2	20.3	-	LT 5	20.3	20.9	20.3	n/a	19.0	n/a
ADMISSIONS	29. SAT I: MEAN 59. TOTAL SCORE	891	806	916	1005	896	874	900	1 mm	n/a	LT 5	1048	1023		n/a	LT5	1085	941	LT5	1057	n/a
	28. PERCENT AT OR ABOVE CRITERION	17.1	12.9	10.2	32.1	14.6	12.5	7.0		42.9	0.0	27.8	21.2		LT 5	16.7	28.3	20.0	LT5	22.8	n/a
COLLEGE	27. PERCENT TESTED	89.1	40.8	52.2	75.4	39.8	52.5	57.0 47.2		70.0	0.09	63.2	75.0		LT 5	~ .	52.1	۷.	33.3	60.6	n/a
(0)	26. ECONOMICALLY DISADVANTAGED	56.2	68.6	63.5	85.6	64.4	77.9	71.7 73.2		71.8	78.1	81.0	89.8		73.9	75.0	/6.0	88.0	89.3	65.2	55.0
GRADES COMBINED (SPRING 2000)	26. ОТНЕВ	LT5	66.7	80.0	97.3	n/a	LT 5	100.0 n/a	And the second second	LT 5	n/a	LT2	n/a	Topic to desirable and the second of the sec	n/a	n/ a	80.0	n/a	n/a	LT5	LT 5
MRINED (24.WHITE	71.5	72.3	77.9	94.5	88.5	91.6	91.2	1	84.6	84.2	91.2	96.7	engrammere de la September de	85.4	89.3	93.	92.7	88.4	83.6	74.1
RADES CO	23.HISPANIC	72.7	74.6	61.1	85.4 72.5	65.6	80.3	73.7 74.8	The second secon	57.1	91 /	78.4	6.06		72.7	83.3	1.7.1	94.4	LT 5	54.0	16.7
		48.2	65.5	54.1	88.5 95.6	62.5	n/a	66.7 73.3			n/a	LT.5	100.0		n/a	n/ a د د۲	73.2	LT5	n/a	66.6	n/a
PASSING	21. MATHEMATICS	74.5	81.2	83.6	95.5 92.4	80.1	88.4	87.0 86.3	9	92.8	89.7	95.0	97.1		93.2	0.4.0	93.	97.3	0.06	85.2	75.0
STUDENTS	SUITIAW.OS	78.5	87.1	84.5	93.6 89.8	78.6	91.8	86.9		78.8	93.0	91.9	98.5	The second secon	80.0	0.00	0	96.5	95.0	82.0	84.6
TAAS PERCENT OF STUDENTS PASSING FOR ALL	19. ВЕАDING	78.0	83.9	78.4	95.2 90.5	80.5	91.2	86.3 84.2	e - Lapari gaday ik kepagai nga	88.7	2.60	90.3	94.9	And the second s	87.3	0.00	6.36	9.96	95.2	83.6	75.0
	18.ALL TESTS TAKEN	65.0	7.1.7	6.69	91.1 84.1	9.89	83.1	77.5 76.3	de manage i manage	80.6	00.0	7.78	93.2		83.1	200.7	200.7	93.0	88.6	74.9	63.9

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' approximity.



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Page 3 of 6								:	LS	STAFF						
County Number, Name, Region, District Name, SSA Status	ne, Region, Status	JATOT.18 HAT2 TT	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37 % EDUCATIONAL Salia	YAAIJIXNA % 8£ 44AT2	39. AVERAGE CENTRAL ADMINISTRATIVE YAAJAS	40. Average school Administrative Yrajas	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE SALARY SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45.NUMBER OF STUDENTS PER TEACHER
204 SAN JACINTO Rec Coldspring-Oakhurst Cons Shepherd	Region 6 Cons	260	124	•	3	5	48	4 4	30	63,009	50,470 46,177	47,148 42,357	32,924 35,604	24 15	6.9	14.5
205 SAN PATRICIO Aransas Pass Grecon-Portland	Region 2	334	161		0 m	5 7	48	16	27 28	64,059 72,366	53,314 54,025	45,720 42,413	36,564 36,645	26 32	6.7	13.8
Ingleside Mathis	Ŧ Z	262 344 186	140 156 87	2 2 2	ω 4	വയവ	53 45 47	9 11	29 24 31	64,125 65,806 67,146	58,017 50,779 54,787	45,843 41,669 38,169	40,693 34,802 37,461	32 60 64	7.9 6.3 6.6	14.9 13.9 14.0
Sinton	- Z	319	157		ကက	4 4	49 53	11	31 26	66,834 68,236	49,563 49,597	40,017 36,780	35,623 34,055	46 49	6.9	14.0
206 SAN SABA Cherokee Richland Springs San Saba	Region 15 M M	33 34 135	19 18 72	& & _	m m m	– ∞ ∞	57 52 53	18 13 16	18 26 23	63,996 56,500 62,664	46,168 48,659 51,070	46,039 43,648 42,808	37,101 32,063 36,702	6 12 16	4.6 4.8 5.9	8.2 9.3 11.2
207 SCHLEICHER Schleicher	Region 15	128	64	2	က	9	50	12	26	50,601	49,056	39,617	37,101	25	5.5	10.8
208 SCURRY Hermleigh Ira Snyder	Region 14 M	29 30 399	16 19 224	e e ←	m m m	0 7 9	54 64 56	14 7 14	25 20 21	63,000 57,500 71,881	50,855 48,000 53,951	0 43,755 40,206	34,274 35,073 38,300	10 10 19	4.7 6.2 7.3	8.6 9.6 12.9
209 SHACKELFORD Albany Moran	Region 14 M	80	49	- 4	8	5	61	10 41	20	80,500	53,096	43,564	38,246 32,725	ဖ ့ ၈	7.6	12.5 9.2
210 SHELBY Center Excelsior	Region 7	331	169	2 5	0	9	51	14	25 32	57,615 55,400	47,771 0	36,455 0	34,886	18	7.1	13.9
of seals and a season with a	امع محمد مناطع الم	aldenoses a chisting los most side and assured		9500												

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SNAPSHOT 2000: 1999-2000

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	it applicable" or "not available."

Page 4 of 6	County Number, Name, District Name	204 SAN JACINTO Coldspring-Oakhurst Cons	Shepherd	205 SAN PATRICIO Aransas Pass	Gregory-Portland	Ingleside	Mathis	Sinton	Taft	AGE SAN CABA	Cherokee	Richland Springs	San Saba	207 SCHLEICHER	Schleicher	208 SCURRY	Hermleigh	Ira	Snyder	209 SHACKELFORD	Albany	Moran	210 SHELBY	Center	Excelsior	
	60.% OTHER EDUC. (INCLUDES G&T)	3	2	3	6	4	- 5	‡ LC	0		1	0	5	Account of the Control of the Contro	3		0	-	0		0	0		3	0	
	69.% CAREER &	4	7	9	5	4	C7 4	מ	ဖ		3	18	6		8		13	13	ဖ		6	4		7	0	
	58.% BILINGUAL/ESL	-	-	0	0	- -		- 0	വ		3	0	2		4		0	2	-		-	0		2	-	
	EDUCATION 57.% COMPENSATORY	3	7	က	11		- c	4			0	0	ω		9		0	0	-		∞	2		6	12	
	56.% SPECIAL EDUCATION	6	10	6	9	D (o r	\ c	^		15	7	0		9		9	2	0	AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF	6	7		11	Ξ	
	AAJUDAR %.88 EDUCATION	79	73	79	69	200	84	78	8		78	9/	67		74		8	79	82		74	77		89	72	
	ЯЗНТО Ж.,46	0	-	0	0	0	0 0	C	· —		0	0	0		0		0	0	0		0	0	,	-	0	
RS	63.% WHITE	88	90	88	85	င္သ	53 52	69	64		100	100	100		91		94	100	- -	Translation angularity angular	86	100		LG :	100	
EACHERS	25.% HISPANIC	က	-	12	15	2	4 4	31	35		0	0	0	The second second	6	ng disampengang pang-pang-pang-	9	0	_		2	0	•	- -	0	
1	51.% AFRICAN AMERICAN	8	∞	0	0 0	>	o c	0	0		0	0	0		0		0	0	7	,	0	0	•	ο (0	
	50.TEACHER TURNOVER TTAR	22.5	15.6	15.0	11.7	0000	23.0	12.2	22.3		5.3	18.8	8.2		14.1		11.1	9.1	9.7		4.5	13.7	0	13.8	0.0	ilable."
	49.% WITH ADVANCED DEGREES	17.0	21.2	27.8	25.1	43.0	12.7	21.0	11.4		10.5	11.4	20.9		17.1		12.5	10.3	9.6		24.6	0.0	L C	30.0	33.3	or "not ava
	48. AVERAGE EXPERIENCE	10.3	11.8	12.9	13.3	10.0	14.2	11.0	10.7		16.3	9.3	16.8	1	13./		10.1	8	12.7	ι	15.9	8.5	7	13.7	<u>-</u>	"n/a" indicates "not applicable" or "not available."
	47.% WITH 5 OR FEWER YEARS	41.8	30.5	31.7	25.4	0.1.3	36.4 20.0	42.1	43.2		5.3	54.5	16.8	L	27.5		31.3	31.0	16.3	,	16.4	45.6	0	7.07	33.3	ates "not a
	46.% TEACHERS WITH 1 OR MORE PERMITS	4.0	9.1	3.7	2.1	2.0	4. 4. 5. 4.	5.7	6.3		0.0	11.4	2.8		0.0		0.0	7.0	7:7	Č	0. l	0.0	,	7.0	0.0	"n/a" indic

			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	VCES	BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	, Region,	61. TAXABLE JUJAV JIQUQ RƏQ	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 SƏRUTIQNƏYXƏ
204 SAN JACINTO Rec Coldspring-Oakhurst Cons	Region 6	236,579	1.321	2,237	10,658,797	5,915	39	57	4	1,224,834	12	11,326,559
Shepherd	Ľ.	77,282	1.335	4,299	10,223,761	5,763	74	23	က	2,394,327	25	10,504,623
205 SAN PATRICIO Arapsas Pass	Region 2	99.734	1.484	4,108	14,283,800	6,420	67	29	4	2,003,408	15	14,717,279
Gregory-Portland	And the second s	142,218	1.392	2,770	24,284,888	5,444	56 4	41 93	ကက	2,354,090	0 6	24,903,801 12,445,432
Ingleside	L	66,374	1 385	4378	12 983.609	5.986	9/	20	2	1,910,553	16	12,953,644
Odem-Edrov	- ≥	84,970	1.484	4,330	7,407,849	6,067	92	23	0	987,981	13	7,893,471
Sinton	L	84,551	1.473	3,967	12,836,186	5,840	71	24	2	2,982,450	25	12,739,750
Taft	Σ	84,583	1.466	4,534	9,615,864	6,622	74	21	2	2,318,883	24	10,185,859
B SAN SABA	Region 15										e de la companya de l	
	Σ	161.116	1.286	5,631	1,321,044	8,523	69	27	3	107,502	7	1,611,204
Richland Springs	Σ	196,481	1.300	5,566	1,372,874	8,371	62	36	3	122,305	6	1,404,528
San Saba	Σ	125,292	1.358	4,768	5,383,525	6,704	69	29	7	346,553	7	5,539,502
207 SCHLEICHER R Schleicher	Region 15 M	216,876	1.330	3,502	5,579,681	7,982	53	43	4	991,976	19	5,472,101
208 SCURRY	Region 14		a prima de la company		THE PARTY OF THE P		American description of the Control		A CONTRACTOR OF THE PARTY OF TH			
Hermleigh	Σ:	221,981	1.426	5,597	1,295,769	9,390	63 75	34	7 -	5,393	9 0	1,240,061
Ira Snyder	Ξ	146,847	1.537	3,219	18,415,670	6,355	58	38	4	1,782,799	10	18,037,392
209 SHACKELFORD F	Region 14	169,308	1.359	3,845	4,238,654	6,971	09	38	2	944,555	25	4,155,045
Moran	Σ	156,719	1.500	6,509	1,112,134	9,346	70	28	2	896,427	83	1,041,559
210 SHELBY Center	Region 7	93,464	1.443	4,054	12,584,804	5,355	89	27	വ	1,400,309	12	12,544,811
Excelsior	Σ	110,852	1.370	6,659	632,183	8,780	75	22	က	21,646	4	620,587

"?" indicates that data for this item fall outside a reasonable range.

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"n/a" indicates "not applicable" or "not available."

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Page 6 of 6	County Number, Name, District Name	204 SAN JACINTO	Shepherd	205 SAN PATRICIO Aransas Pass	Gregory-Portland	Ingleside	Mathis	Odem-Edroy	Sinton	Taft	206 SAN SABA	Cherokee	Richland Springs	San Saba	207 SCHLEICHER Schleicher	208 SCURRY	Hermleigh	Ira	Snyder	209 SHACKELFORD	Moran	210 SHELBY	Excelsion	
ES	87.% GIFTED & TALENTED ED.	-	2	-	2	-	4	2	വ	0		0	0	-	က		-	_	2	-	2		0	
TUR	86.% CAREER & TECHNOLOGY ED.	4	2	9	4	4	3	വ	ა	2		വ	17	7	7		17	9	2	α	6		0	
I Q	85.% BILINGUAL/ESL	,	-	0	4	-	4	16	0	0		0	0	-	8		0	7	7	C	0		7	
EXPENDITURES	84.% COMPENSATORY EDUCATION	5	13	13	19	2	21	=	∞	-		ω	9		14		7	တ	ω	101	10		- 8	
	83.% SPECIAL EDUCATION	2	12	13	æ	=	7	7	7	ω		27	5	15	7		12	വ	15	12	4	6	10	
CTIO	82.% REGULAR EDUCATION	65	67	99	62	78	61	22	74	76		09	63	65	65		89	74	99	69	75	0	80	
INSTRU	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3.071	3,108	3,450	2,992	3,448	3,283	3,255	3,181	3,764	_	6,000	4,584	3,792	4,452		5,449	4,490	3,591	3.594	4,450	3006	4,921	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	5.534.052	5,513,395	7,675,650	13,348,965	7,174,332	7,119,820	3,974,581	6,992,666	5,464,800		929,977	751,744	3,045,313	3,111,945		751,924	835,192	10,408,089	2.184.956	529,527	7 111 576	354,287	
	79.TOTAL OPERATING EXPENDITURES PIPUP REP	5,809	5,313	6,021	5,083	5,556	5,667	6,105	5,728	099'9		9,623	8,207	6,425	7,676	The Confession of the Confessi	8,849	7,198	6,128	6,204	8,706	F 0031	8,520	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	10,468,023	9,424,617	13,396,447	22,674,756	11,562,388	12,291,532	7,454,561	12,589,228	860,070,8		1,491,641	1,346,028	5,158,878	5,365,380	A PARTE COMPANY OF THE PARTE C	1,221,161	1,338,805	17,758,925	3,772,158	1,035,959	11 800 465	613,410	
EXPE	N77.% NON-OPERATING	8	10	6	ග 1		വ	۰ م	– .	ဂ		7	4	7	2		7	0	7	6	-	g		
	ABHTO %.87 DNITARENG	20	16	17	16	13	9 ;	2 3	<u>.</u>	-		12	17	2	19	and of the state o	_	6	8	16	14	61	12	
BUDGETED	75.% PLANT SERVICES	=	12	1	Ξ;		_ ;	7	2 5	7		∞	6	တ	10		တ	10	12	6	13	7	6	
BUL	LEADERSHIP 74.% SCHOOL	5	വ	വ	ភ ភ	4	တ	٥	O (0		വ	4	വ	5	Andrews of the second	4	2	വ	4	ည	LC.	0	
	73.% CENTRAL ADMINISTRATIVE	8	4	ဖ	വ	י מ	- r	,	- r	,		9	12	7	∞	e de la composiçõe de l	14	14	9	6	16	7	21	
	JANOITOURTENI %.ST	49	52	52	54	ည္က	ည	כ ב	ည	40		28	24	22	57		61	62	28	53	51	57	57	

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DISTRICT DETAIL

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(CLASS OF 1999) 17.% GRADUATED

16.NUMBER OF GRADUATES (CLASS OF 1999)

15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)

TUO9ORD JAUNNA. 41 (96-89) TAAR

(98-99) **3TAR**

TALENTED ED.

13. ATTENDANCE

12.% GIFTED %

11.% CAREER & TECHNOLOGY

EDUCATION

% SPECIAL MOITADUGE

7. % OTHER

6. % WHITE

5. % HISPANIC

MADIRAMA % AFRICAN

3. TOTAL STUDENTS

2. TOTAL NUMBER OF SCHOOLS

County Number, Name, Region, District Name, SSA Status

ACCOUNTABILITY RATINGS

DISTRICT DETAIL

DISADVANTAGED

% ECONOMICALLY

10.% BILINGUAL/ESL

STUDENTS

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Region

216 STERLING Sterling City

"?" indicates that data for this item fall outside a reasonable range

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Pana 2 of 6	County Number, Name,	210 SHELBY	Shelbouille	Tenaha	Timpson	211 SHERMAN Stratford	Texhoma		212 SMITH Arn	Rullard	Chapel Hill	Lindale	Troup	Tvler	Whitehouse	Winona	213 SOMERVELL Glen Rose	214 STARR	Rio Grande City Cons	Roma	San Isidro	215 STEPHENS	agnii inge	216 STERLING	Sterning City
TESTS	30. ACT: MEAN COMPOSITE SCORE	0 7	17.7	17.8	18.9	20.4	n/a	and the second s	21.5	24.3	20.2	22.0	21.3	20.4	22.6	19.5	20.6		16.5	16.0	16.8	7 00		21.0	2.1.2
SSIONS F 1999)	29.5AT I: MEAN TOTAL SCORE	2 2	n / a	n/a		n/a	n/a		1003	1009	929	1041	974	1023	981	LT 5	953		878	836	LT 5	1005	200	1015	Gr Cr
COLLEGE ADMISSIONS	28. PERCENT AT OR ABOVE CRITERION	7 1	6.7	18.8	11.5	29.4	n/a		23.1	36.4	20.0	33.7	33.3	31.4	22.9	17.4	21.2		8.0	3.7	7.1	34.0		33.3	200
COLLE	27. PERCENT TESTED	009	34.1	55.2	76.5	94.4	n/a	tata Vigandania magazina ingana	27.7	44.0	42.4	52.6	36.4	51.0	49.5	46.9	50.0		57.2	57.7	82.4	624		78.9	2:57
60	26. ECONOMICALLY DISADVANTAGED	888	70.6	57.3	84.9	70.4	95.8	PAT SAMES Law Adapting Transcription	67.5	64.8	57.0	77.6	81.6	64.7	69.4	53.3	82.4		64.5	59.3	92.4	78.0		77.2	!
SPRING 20	25.ОТНЕЯ	e/u	n/a n/a	n/a	LT 5	n/a	n/a		LT 5	55.6	80.0	82.6	LT 5	83.8	96.4	LT 5	LT.5		83.3	LI 5	n/a	100.0		n/a	
MBINED (24.WHITE	75.0	85.2	74.3	90.3	90.9	93.8		81.1	80.8	82.9	89.6	94.5	90.4	89.5	71.8	92.5		71.4	83.3	LT 5	87.4		92.4	j
RADES CC	23. HISPANIC	1 1 5	0.09	62.1	75.0	67.8	100.0		77.8	64.7	55.3	88.4	76.5	66.2	71.0	79.3	76.6		64.9	0 1.	94.1	78.2	Transferration of the figure o	82.7	
TAAS FOR ALL G	S2. AFRICAN AMERICAN	42.1	65.2	50.0	81.9	LT 5		and the second s	63.8	9.09	55.7	64.1	78.4	65.7	65.4	47.9	LT5		n/a	LI 3	n/a	56.3	Annual Communication and the communication of the c	n/a	
PASSING	S1.MATHEMATICS	82.3	86.7	77.2	93.2	89.6	97.4	and the financial financia	84.6	84.1	80.9	92.5	0.96	84.3	92.7	79.1	95.0	The same of the sa	81.6	01.4	98.1	92.8	The state of the s	95.1	
TUDENTS	20. WRITING	70.9	91.3	78.1	96.2	95.5	95.0	AMERICAN SPIRE OF THE PROPERTY	95.3	87.5	83.9	96.1	97.1	83.9	92.4	80.8	91.5	Andrews and the second second	80.0	0.00	95.2	93.7		96.0	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	19. READING	86.2	87.9	78.5	92.1	86.1	100.0		85.8	88.9	82.2	92.9	94.8	85.3	92.4	82.9	93.9		71.6	00.0	95.	90.3		91.4	;
PER	18. ALL TESTS TAKEN	73.0	79.3	65.6	87.5	82.0	94.9		76.4	79.0	71.4	87.9	91.1	75.9	87.4	67.6	90.2		64.9		94.2	84.9		88.9	:

County Number, Name, Region District Name, SSA Status District Name, SSA	Page 3 of 6	:								ST	STAFF		:				
Pegion 7 104 59 1 4 3 56 11 24 55411 44457 31283 38123 8 6.0	County Number, N District Name, SS	lame, Region, SA Status	JATOT.16 STAT2 FTE	32. TOTAL TEACHER TE				36.% TEACHERS			CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	TEACHER	YTIAONIM %.54	STUDENTS PER	STUDENTS PER
Region F 108 58 2 3 3 54 13 25 59,450 48,522 39,586 35,099 19 67 Region F 113 55 1 3 5 48 15 27 60,183 52,810 37,023 33,857 19 54 Region F 112 55 1 3 5 4 4 57 12 22 69,400 50,134 42,012 36,351 8 64 Region T 122 63 2 3 7 52 10 25 30,674 43,032 28,070 31,184 14 13.7 Region T 122 63 2 3 7 54 13 2 29 56,445 43,032 28,070 31,184 14 13.7 Region T 122 13 14 14 15 15 15 15 15 15	210 SHELBY		104	<u>σ</u>		4	, m	56		24	55.411	44,457	31,283	36,123	ω		10.6
Region Factor F	Shelbyville		108	58	2 -	m ~	6 6	54	13	25	59,450	48,522	39,585	35,099	13	6.7	12.5 9.4
Region 16	Timpson	<u> </u>	113	55	- -	က	2 2	48		27	60,183	52,810	37,023	33,857	19	5.4	11.2
Region 1	211 SHERMAN Strafford		92	54	1	4	4	57	12	22	69,400	50,134	42,012	36,351	ω		11.2
Region 7 Region 16 Region 17 Region 16 Region 17 Region 17 Region 17 Region 16 Region 17 Region 16 Region 17 Region 16 Region 17 Region 16 Region 17 Region 17 Region 18 Region 18 Region 19 Regio	Texhoma	Σ	28	13	4	4	4	46	21	22	30,674	43,032	28,070	31,184	14	13.7	29.5
Mail	212 SMITH	1	122	63	2	8	7	52	10	25	39,274	47,847	34,035	34,940	18	7.1	13.6
463 216 1 2 8 48 12 29 58,445 48,221 35,953 34,900 31 66 343 186 1 3 7 54 10 24 59,265 48,509 37,118 34,154 13 77 2,228 1,153 1 2 2 2 2 48,509 37,118 34,154 13 77 Region 1 137 74 1 2 6 13 2 69,188 66,574 41,413 36,126 35 74 Region 1 137 74 1 2 6 54 13 25 63,091 48,925 37,490 35,518 36 74 A cons 1 2 6 54 13 25 63,091 48,925 37,490 35,518 37,529 A cons 1 2 6 4 13 2 63,091 48,925 <td< td=""><td>Bullard</td><td>- 2</td><td>160</td><td>93</td><td>-</td><td>2</td><td>8</td><td>58</td><td>ω</td><td>28</td><td>66,800</td><td>53,297</td><td>37,559</td><td>34,248</td><td>12</td><td>8.3</td><td>14.3</td></td<>	Bullard	- 2	160	93	-	2	8	58	ω	28	66,800	53,297	37,559	34,248	12	8.3	14.3
March Marc	Chanel Hill		453	216	-	1 7	ω	48	12	29	58,445	48,221	35,953	34,900	31	9.9	13.9
National N	Lindale		343	186	-	က	7	54	10	24	59,265	48,509	37,118	34,154	13	7.7	14.2
Second S	Troup	Σ	128	69	2	2	2	54	13	27	67,322	54,826	49,927	32,363	20	7.1	13.2
Region 11 Region 12 Region 14 Region 15 Region 15 Region 16 Region 17 Region 17 Region 17 Region 18 Region 18 Region 18 Region 19 Regi	Tyler		2,228	1,153	. 	0 0	10	52	15	24	69,138	56,574	41,413	36,126	32	4.7 O.0	14.3
Region 11 Region 14 1,472 530 0 2 6 36 12 43 64,245 49,031 41,862 35,723 97 5.6 Y Cons 1,472 530 0 2 6 36 12 43 64,245 49,031 41,862 35,723 97 5.6 Proposition 14 71 25 4 31 24 41 15 36 61,589 52,163 38,101 33,278 98 6.2 Region 14 243 123 1 3 4 36 21 33 51,616 48,440 34,130 37,520 92 3.7 Region 14 243 123 1 3 4 51 15 27 64,719 55,924 41,435 38,042 11 7.6 Region 15 37,568 37,568 1 37,268 1 4 60,591 56,591 35,485 37,568 11 51	Whitehouse	Σ	137	74	- -	2	2	54	13	25	53,091	48,925	37,490	35,518	24	7.2	13.4
Region 1 1,472 530 0 2 6 36 12 43 64,245 49,031 41,862 35,723 97 5.6 1y Cons 1,472 530 0 2 6 36 12 43 61,589 52,163 38,101 33,278 98 6.2 71 25 4 3 4 36 21 33 51,616 48,440 34,130 37,520 92 3.7 Region 14 243 123 1 3 4 51 15 27 64,719 55,924 41,435 38,042 11 7.6 Region 15 3 4 51 15 27 64,719 55,924 41,435 38,042 11 7.6 M 61 37 2 4 4 60 7 23 70,891 56,591 35,485 37,568 11 51	213 SOMERVELL Glen Rose	Region 11	318	153	-	3	7	48	12	28	68,407	55,576	50,492	43,633	8		10.4
lity Cons 1,472 530 0 2 6 36 12 43 64,245 49,031 41,862 35,723 97 5.6 976 403 1 2 4 41 15 36 61,589 52,163 38,101 33,278 98 62 71 25 4 3 4 36 21 33 51,616 48,440 34,130 37,520 92 3.7 Region 14 M 243 123 1 3 4 51 15 27 64,719 55,924 41,435 38,042 11 7.6 Region 15 M 61 37 2 4 4 60 7 23 70,891 56,591 35,485 37,568 11 5.1	214 STARR	- 1		and the second s				gendered and other desired									L
Region 14 A serior 15 A serior 15 B serior 15 A serior 15	Rio Grande City C	ons	1,472	530 403	o -	~ ~	0 4	36 41	12	43 36	64,245 61,589	49,031 52.163	41,862 38,101	35,723 33,278	/6 6		15.6 14.9
Region 14 243 123 1 3 4 51 15 27 64,719 55,924 41,435 38,042 11 7.6 15 Region 15 M 61 37 2 4 4 60 7 23 70,891 56,591 35,485 37,568 11 5.1 8	San Isidro		7.1	25	4	က	4	36	21	33	51,616	48,440	34,130	37,520	92		10.3
Region 15 M 61 37 2 4 4 60 7 23 70,891 56,591 35,485 37,568 11 5.1 8.	215 STEPHENS Breckenridge	Region 14	243	123		8	4	51		27	64,719	55,924	41,435	38,042	11		
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	Sterling City	M	0	\o	7	,	,	3	`	2	20,07	00,00	20, '20				

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Page 4 of 6	County Number, Name, District Name	210 SHELBY	Shelbyville	Tenaha	Timpson	211 SHERMAN Stratford	Texhoma	212 SMITH Arn	Bullard	Chapel Hill	Lindale	Troup	Tyler	Whitehouse	Winona	213 SOMERVELL	Gien Kose	214 STARR	Rio Grande City Cons	San Isidro	215 STEPHENS	Breckenridge	216 STEBLING	Sterling City	
	60.% OTHER EDUC.		-	0	0	5	0	· c	2	2 2	9	0	4	6	4		C		ر د	-		2		2	
	ECHNOLOGY ED.	5	7	œ	œ	7	0	7	2	, _	5	7	5	4	4		n		сυц	0		5		7	
	EDUCATION 58.% BILINGUAL/ESL	-		2	7	-	0	-	0	7	-	0	7	2	0		_		3 ₀	0	er die de la company de la com	က		0	
	57.% COMPENSATORY	10	12	13	15	2	8	_	က	∞	9	œ	က	9	4		-		- :	2		2		2	
	56.% SPECIAL EDUCATION	1.2	7	13	0	9	0	5	ည	7	6	9	10	9	9	r	,		4 a	6		7		7	
	REGULAR NOITADUGE	67	73	64	65	79	92	83	84	73	73	79	7.1	73	81	ç	S		48 75	76		77		81	
	64.% OTHER	2	0	0	0	0	0	0	0	2	0	_	0	-	0	,	-	V STORY AND A STORY	m c	0	-	-		0	
RS	63.% WHITE	86	93	96	91	86	100	91	66	80	92	93	9/	97	84	0.7	5		~ 5	4		94		95	
ACHERS	95.% HISPANIC	C	0	0	0	2	0	0	0	0	-	က	4	0	0	c	1		90 94	96		2		5	
TE,	51.% AFRICAN AMERICAN	0	7	4	စ	0	0	6	-	18	വ	က	19	7	16	c			0	0		က		0	
	50. TEACHER TURNOVER RATE	5.0	13.2	9.6	16.1		21.4	14.2	17.6	18.1	9.2	13.3	10.3	y. 0.	16.8	7.8			15.2	3.9		17.7		16.2	lable."
	49.% WITH ADVANCED DEGREES	32.6	30.9	25.2	23.6	12.6	0.0	16.1	20.4	28.9	25.6	16.0	31.9	0.02	29.5	27.9		40.0	11.2	13.6		19.3		20.0	r "not ava
	48. AVERAGE EXPERIENCE	14.6	13.7	13.3	12.2	14.4	7.9	1.1	12.2	12.9	11.7	9.9	13.4	13.2	12.3	16.4	Table 20 Table Park Commence of the Commence o	, 0,	- 8.6 - 8.6	16.6		13.6		13.1	pplicable" c
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	13.6	21.4	25.0	36.4	21.0	54.5	34.7	27.9	30.6	32.3	40.4	29.4	77.7	7.67	12.4		47.0	50.7	15.7		25.1		39.4	ites "not ap
:	46.% TEACHERS WITH 1 OR MORE PERMITS	5.1	10.3	2.3	9.1	0.0	0.0	3.2	0.0	4.6	3.8	5.8	6.3	0.0	4.0	0.0	man regulation and the second	7.7	8.4	0.0		0.0		2.7	"n/a" indicates "not applicable" or "not available."



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			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
rage 5 of o		XABLE LUE RUPIL	DALIZED TAL X RATE	ATE AID JIPU9 R	TAL	TAL VENUE JI9U9 R	3TAT2	ID OTHER	FEDERAL	IND BALANCE	FUND BALANCE	JATC Sarutidnag
County Number, Name, Region, District Name, SSA Status	egion, IS	AT .18 AV PEE	62, EQ TO: TA:	13. S3.	OT .48	98. TO 198 199 199	% '99		% 89			71.TG
210 SHELBY Region	lion 7	105 032	1 550	4.865	4.423.069	7,134	70	27	3	695,250	17	4,423,069
Shelbyville	2	74,279	1.340	4,667	4,629,632	6,359	77	18 14	4 4	312,746 212,278	7	4,609,637 3,256,691
Timpson	<u> </u>	98,825	1.441	4,950	4,469,000	7,267	73	23	4	407,884	=	4,445,238
211 SHERMAN Regic	Region 16	342,681	1.453	1,742	4,314,538	7,085	24	74	2	339,370	ω	4,314,533
Texhoma	Σ	193,561	1.336	~	1,292,844	3,324	7	06	က	372,963	32	1,272,761
AITH	Region 7	124 012	1 350	3.747	5,509,555	6,384	99	30	4	521,623	-	5,466,096
Ruffard	- 2	186.680	1.478	2.579	7,842,301	5,888	47	51	2	916,173	14	7,848,626
Chapel Hill	<u> </u>	152,276	1.550	3,080	18,220,691	6,072	54	43	4	1,218,001	8	19,114,283
Lindale		158,739	1.419	3,253	16,239,783	6,114	53	45	7	1,466,538	- 1	16,034,516
Troup	Σ	93,423	1.501	4,429	6,096,340	6,736	72	25	3	587,280		5,903,248
Tyler		232,682	1.355	1,741	90,172,893	5,472	33	62	4 (9,904,490	12	90,055,209
Whitehouse		149,796	1.484	2,836	21,940,176	5,500	54	44	7	2,213,970	71	700,020,027
Winona	Σ	160,399	1.591	3,219	6,182,698	6,245	54	44	2	1,621,701	30	0,2 10,495
213 SOMERVELL Regin Glen Rose	Region 11 F	4,276,736	0.833	483	60,891,029	38,152	2	97	0	-358,592	0	20,282,420
214 STARR Reg	Region 1									100 100 0		E 4 E 7 O O O E
Rio Grande City Cons		45,398	1.477	4,967	49,276,050	5,971	80	5 7		6,991,997 5,068,497	1	30,186,038
Roma San Isidro		443,176	1.451	3,032 973	2,066,762	7,858	7	87	9	785,669	35	2,421,887
J. N.	11 00											
Breckenridge	<u> </u>	155,752	1.465	2,869	10,698,576	5,796	52	44	4	4,695,460	46	10,496,861
	Region 15											0 000 0
Sterling City	Σ	594,435	1.501	394	2,638,109	8,538	4	94	7	1,654,150	4	2,803,336

Page 6 of 6	County Number, Name, District Name	210 SHELBY	Joaquin	Shelbyville Tenaha	Timpson	211 SHERMAN Stratford	Texhoma	212 SMITH Arp	Bullard	Chapel Hill	Lindale	Troup	Tyler	Whitehouse	Winona	213 SOMERVELL Glen Rose	214 STARR	Rio Grande City Cons	San Isidro	215 STEPHENS Breckenridge	216 STERLING	Sterling City	
ES	87.% GIFTED & TALENTED ED.		۰		0	2	က	3	-	က	-	-	-	9		1		0 -	0	0		3	
I I	86.% CAREER & TECHNOLOGY ED.		וס	က ထ	4	9	0	5	9	7	9	ဖ	ည	2	9	4		4 <	ω	2		7	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	,	- •	-	-	2	8	0	0	7	0	0	7	-	0	2		സ്	0	-		0	
X	84.% COMPENSATORY	.	ဂ	13 u	14	13	12	12	2	ဝ	ည	15	7	စ	ω	10		ω τ	= =	ω	Marketon mary car.	6	
	83.% SPECIAL EDUCATION	,	2 0	ъ <u>4</u>	=	=	10	9	ω	12	12	∞	12	æ	0	8		<u>7</u> α	1	13		10	
CTION	82.% REGULAR EDUCATION		44	63	70	99	99	75	83	89	9/	69	89	75	92	74		71	69	74		72	
INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	0700	3,949	3,433 4.514	3,534	4,147	1,650	3,234	3,034	3,157	3,104	3,251	3,001	2,820	3,041	5,025		2,885	4,609	3,157		5,120	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	3 A C C C A C	2,448,245	2,499,527 1,823,702	2,173,561	2,525,796	641,757	2,790,804	4,041,843	9,472,788	8,243,236	2,942,565	49,461,421	11,247,039	3,010,940	8,020,604		23,808,842	1,212,259	5,827,087		1,582,087	
	JATOT.ET OPERATING EXPENDITURES PROPIL	FC B &	0,031	1/8/6	6,597	6,782	2,889	5,588	4,901	5,647	5,139	6,018	5,102	4,659	5,183	9,557		5,668	9,209	5,481		8,996	
EXPENDITURES	78. TOTAL OPERATING SAUTIUNARS	404000	4,049,082	3,074,019	4,057,194	4,130,243	1,123,675	4,822,501	6,528,668	16,947,633	13,648,483	5,446,116	84,088,559	18,583,320	5,131,563	15,253,339		46,780,892 28 198 919	2,421,887	10,117,396		2,779,784	"n/a" indicates "not applicable" or "not available."
EXPE	NON-OPERATING	o	0 1	- 9	6	4	12	12	17	11	15	œ	7	15	17	25		6 /	0	4		3	" or "no
'ED	A3HA79 % . 8 T	7	2 0	1 2	21	15	11	18	4	17	16	18	17	15	16	13		20	13	17		17	icable
BUDGETED	75.% PLANT SERVICES	o	0 0	nω	6	8	ω	ნ	7	1	6	12	10	7	9	13		13	13	12		ω	ot appl
BUE	LEADERSHIP SCHOOL	u	0 5	4 0	9	9	10	5	4	9	4	വ	9 1	2	9	4		വ	9	5		8	tes "no
	73.% CENTRAL ADMINISTRATIVE	0	0 7	~ &	7	6	6	5	9	2	4	7	9	9	9	9		۷ ع	13	7		6	indica
	72.% INSTRUCTIONAL	u u	000	56	49	59	20	51	51	20	51	20	55	52	48	40		46	20	56		55	"n/a"



	17.% GRADUATED (CLASS OF 1999)	0.00	83.1	88.9	87.5		76.8	80.5	79.1	98.0	75.5	92.4	81.2	78.3	71.0	91.1	84.4	86.7	90.3	76.0	86.2	90.0	79.7	74.5	90.8
	GRADUATES (CLASS OF 1999)	28 1	57	25	27		2.680	272	1,080	342	179	518	336	119	3,295	827	1,199	786	33	82	623	6	247	188	59
	DROPOUT RATE (CLASS OF 1999) 16.NUMBER OF	0.0	5.6	7.4	12.5		10.3	0.9	8.0	0.0	13.2	2.3	8.4	10.9	17.2	1.7	7.4	4.2). O	12.0	6.1	0.0	13.2	12.1	3.1
	14. ANNUAL DROPOUT RATE (98-99) RATE (98-91)	0.5	0.6		1.5		22	1.5	1.2	0.0	1.7	0.3	1.	1.1	4.3	0.2	1.2	0.0). O	3.6	9.	0.0	1.7		0.6
	13.ATTENDANCE RATE (98-99)	96.7	96.2	97.4	96.0 95.7		95.6	95.0	95.3	97.1	95.2	95.9	95.1	0.96	93.7	96.5	96.0	96.1	95.5	94.5		98.6			96.5
	12.% GIFTED % TALENTED ED.	16	ω	က		-	10	<u></u>	10	12	9	9	7	6	7	28	9	2	∞	2	ი	0	4	LC	13
ITS	11.% CAREER &	31	24	38	33		22	16	13	21	20	16	18	15	18	15	14	12	15	24	21	22	15	7 70	27
STUDENTS	10.% BILINGUAL/ESL	-	6	_	4 4	-	12	<u>-</u>	2	-	6	2	7	7	24	2	9	2	7	-	4	0	2		1
STL	9. % SPECIAL EDUCATION	19	15	22	12	2	10	. 6	15	∞	14	15	-	17	Ξ	ω	12	ω :	9	14		19	16	0,	13
!	8. % ECONOMICALLY DISADVANTAGED	42.9	46.4	34.0	57.7	2.30	LC	26.8	6	<u> </u>	50.7	20.3	19.3	59.1	58.0	6.3	26.1	11.2	20.3	88.8	17.8	0.0	34.5	F 0 1	31.8
	язнто % .7	-	0	-	0 0		7	-	9	က	-	4	5	2	က	4	6	2	7	2	4	က	4	C	0
	6. % WHITE	73	40	87	38	74	7	- 66	75	93	62	99	77	21	23	87	70	84	78	55	74	75	75	0	93
:	£. % HISPANIC	19	59	13	57	70	22	7 9 9	15	က	36	12	15	20	43	7	13	ω	10	38	12	22	14	000	9
	4. % AFRICAN AMERICAN	7	0	0	9			7																5	0
	3. TOTAL STUDENTS	303	935	206	317	076,1	CC 773	5,751	20.030	6,293	3,315	8,564	6,207	3,477	78,654	13,438	19,282	15,794	2,565	1,877	13,423	105	4,453	10.016	997
	2. TOTAL NUMBER OF SCHOOLS	က	4	က	2	+	00	1.3	33	ω	ω	1	11	9	135	20	30	17	വ	7	15	-	6		5 2
SDNITA	. ACCOUNTABILITY RA	RE	RE	RE	# H		V V	{	H	Ä	¥	뿚	RE	Æ	₹	Ճ	퓚	RE	띪	¥	RE	¥	뮒	L	뮖
	ame, Region, A Status	Region 14 M	Region 15	Region 16	Σ'		Region I I						i adendalakari da adenda internetari enternatura enternatura de proposition de la constanta de la constanta de			e								Region 14	L
DICTRICT	DETAIL County Number, Name, Region, District Name, SSA Status	217 STONEWALL Aspermont	218 SUTTON Sonora	219 SWISHER Happy	Kress	FILLE	ZZU IARRAINI	Ariington Azle	Rirdville	Carroll	Castleberry	Crowley	Eagle Mt-Saginaw	Everman	Fort Worth	Grapevine-Colleyville	Hurst-Euless-Bedford	Keller	Kennedale	Lake Worth	Mansfield	Masonic Home	White Settlement	221 TAYLOR	Abilene Jim Ned Cons

 92.3	97.3 99.8	34.0	90.4 n/a	n/a	82.1	92.9	n/a	86.5	88.0 34.1 1018	34.1	1018	21.8	Jim Ned Cons
"n/a" indicates "not applicable" or "not available."	ates "not a	*pplicable"	or "not ava	ailable."									
"LT5 " indicates that more than zero, but less than	cates that	more than	zero, but I	ess than fir	ve student:	s were in the	his categor	y; therefore	ક, results aા	re masked	to protect	the stude	five students were in this category; therefore, results are masked to protect the students' anginymity.
													020

Page 2 of 6	County Number, Name, District Name	217 STONEWALL Aspermont	218 SUTTON Sonora	219 SWISHER Happy	Kress Tulia	220 TARRANT	Arlington	Azle	Birdville	Castleberry	Crowley	Eagle Mt-Saginaw	Fort Worth	Grapevine-Colleyville	Hurst-Euless-Bedford	Kennedale	Lake Worth	Mansfield	Masonic Home	White Settlement	221 TAYLOR Abilene	Jim Ned Cons
TESTS	30. ACT: MEAN COMPOSITE SCORE	18.8	20.4	20.9	20.5		21.3	21.5	19.9	19.6	21.6	20.9	19.1	22.0	22.2	19.8	18.1	21.4	n/a	20.5	20.7	21.8
SSIONS	29. SAT I: MEAN TOTAL SCORE	n/a	1077	LT 5	LT.5		1044	1013	1022 1091	921	1006	994 875	941	1073	1030	1001	926	1016	792	964	1000	1018
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	10.5	25.0	35.7	30.8		36.9	34.1	28.1 50.3	15.3	31.4	28.7	23.0	45.4	38.1	31.7	5.0	30.7	0.0	25.6	25.7	34.1
COLLEG	27. PERCENT TESTED	73.1	74.1	63.6	54.2		6.99	9.79	59.3 94.5	42.9	9.69	59.5 67.6	52.1	82.2	65.5	50.8	29.0	6.09	66.7	55.8	63.6	88.0
(00)	26. ECONOMICALLY DISADVANTAGED	78.0	73.6	67.7	75.0		65.0	74.7	81.8 79.5	64.5	83.7	74.2	64.0	87.0	76.3	80.4	65.8	80.7	n/a	72.2	77.1	86.5
SPRING 20	25.OTHER	LT 5	n/a	LT 5	n/a LT5	Manager of the desired and the second of the	85.0	91.7	86.9 98.6	0.09	94.3	87.3 90.9	82.0	98.0	84.9	84.0	80.0	88.7	LT 5	90.4	88.7	n/a
GRADES COMBINED (SPRING 2000)	24.WHITE	86.1	89.4	85.9	9.96		89.0	82.8	90.1 95.8	77.6	93.1	83.2 86.7	88.4	97.2	89.2	89.0	70.6	92.9	54.5	81.9	90.0	92.9
RADES CC	23.HISPANIC	76.2	75.5	57.1	72.2 76.9		66.0	78.9	79.9 94.8	61.7	88.3	/2.8 80.8	67.2	91.3	77.4	81.8	63.9	82.3	45.5	71.1	76.9	82.1
TAAS FOR ALL G	S2. AFRICAN AMERICAN	66.7	LT 5	n/a	66.7 73.1		68.3	50.0	83.6 95.7	80.0	83.6	72.4	60.3	89.7	75.1 74.6	76.0	47.6	82.9		77.8	71.9	n/a
PASSING	21.MATHEMATICS	91.4	91.8	94.4	90.5 91.1		87.6	90.9	93.0	81.0	95.0	88.8 86.8	80.0	98.3	90.5	92.3	76.8	94.3		88.4	90.4	96.4
STUDENTS	DNITIRW.0S	96.7	90.1	84.8	86.9 92.2		86.7	91.3	93.1 98.2	83.9	96.0	87.2 89.2	81.3	98.5	93.0 91.4	93.9	84.6	94.8	76.2	87.7	91.3	94.5
PERCENT OF S	19. READING	88.8	89.3	91.4	89.3 89.9		87.6	92.7	94.1 98.0	80.8	94.7	90.4 85.0	80.2	98.2	92.9	92.2	78.7	94.8		88.1	91.3	95.8
PER	18.ALL TESTS TAKEN	83.7	81.2	83.9	80.6 82.7		80.1	85.3	88.3 95.8	71.9	90.9	81. <i>/</i> 77.2	70.4	96.7	86.3 86.3 8.3 8.3	86.9	0.78	90.6		80.4	84.7	92.3



District Name Region 14 Assessment Region 15 Assessment Region 16 Assessment Region 16 Assessment Region 17 Assessment Region 17 Assessment Region 17 Assessment Region 18 Assessment Region 19 Assessment Region	Page 3 of 6									ST	STAFF			3			
Region 14 66 38 2 3 4 58 14 20 64,500 62,000 43,194 38,052 9 4,7 Region 15 155 83 1 3 4 54 13 25 64,120 47,625 42,430 37,003 33 60 Region 16 44 24 24 2 4 49 20 25 65,000 46,000 58,87 32,409 34 52 Region 11 6,603 3,613 0 3 6 6 55 6 65,000 46,000 58,87 32,409 34 52 Region 11 6,603 3,613 0 3 6 6 6 6 6 6 6 6 6	County Number, N District Name, SS	lame, Region,	JATOT.18 HAATS ETH	32.TOTAL TEACHER FTE				36.% TEACHERS		YAAILIARY STAFF	CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	TEACHER	YTIRONIM %.E4	STUDENTS PER	STUDENTS PER
Region 15 155 83 1 3 4 54 13 25 55,000 46,437 31,138 30,733 39 4,7 Region 16	217 STONEWALL Aspermont	Region 14 M	65	38	2	က	4	58	14	1	64,500	52,000	43,194	38,052	6		
Region 16 4 4 2 4 4 5 9 26 55.000 46,437 31,138 30,733 9 4.7 Region 11 F 26 13 2 5 10 26 55.000 46,437 31,138 30,733 34 5.2 Region 11 6.603 3,613 0 3 6 55 8 28 74 49,138 47,151 43,956 36,837 29 58 782 380 1 3 6 55 8 28 74,445 58,977 44,943 38,691 26 8.6 8 76,990 55,971 42,943 38,691 26 8.6 8 26 25 134,795 58,800 47,943 38,691 26 8.6 8 8 48 48 42 7 44,44 41,44 41,44 41,1 3 44,40 41,44 41,44 41,44 41,44 41,44	218 SUTTON Sonora	Region 15	155	83	-	က	4	54	13	25	64,120	47,625	42,430	37,003	33	6.0	11.3
Region 11 6,603 3,613 6 2 3 2 6 7 10 26 55,000 46,000 35,837 22,409 34 5,2 8 6 7 10 26 5,003 10,100 10,	219 SWISHER	1 -	44	24	2	4	4	55	6	26	55,000	46,437	31,138	30,733	6	4.7	8.6
Region 11 Region 11 Region 11 Region 11 Region 11 Region 11 Region 11 Region 11 Region 11 Region 12 Region 12 Region 12 Region 14	Kress Tulia	X	61	35	2 -	ოო	2	57 49	10 20		55,000 69,138	46,000 47,151	35,837 43,955	32,409 36,837	34 29	5.2 5.8	9.2
G, 603 3, 613 0 3 6 55 8 28 78,485 58,977 44,943 38,691 25 8.6 8.6	220 TABBANT	Region 11											e de la constante de la consta	e de la constitución de la const			
TREA TREA	Arlington		6,603	3,613	0	8	9	55	ش ئ	28	78,485	58,977	44,943	38,691	25	8.6	15.7
7.902 1.3202 1.3202 1.3202 1.3202 1.3202 1.3202 1.3202 1.3202 1.3202 1.3202 1.3202 1.3202 1.444 2.1 1.175 64.44 2.1 1 3 8 48 14 27 68.235 54.069 41,923 33.972 14 7.5 444 2.1 1 3 8 48 14 27 68.235 54.069 41,923 33.972 14 7.5 aginaw 686 379 1 2 8 56 8 26 82.011 61,991 41,923 33.972 14 7.5 colleyville 9,115 45.966 1 3 6 48 16 27 88,630 65.074 47,157 39.441 49 8.6 colleyville 1,627 93 56 8 7 16,844 65,772 44,199 37,893 8 8.3 collevville 1,687	Azle	The second secon	782	380	- -	2 0	9 2	49 84	ر 1	35	/0,89U ^	7 6,00	42,076	50,733	1	8.0	15.2
Harris H	Birdville		200,7	451		n	- ω	28	- დ	25	134,795	58,800	47,918	37,923	=	8.1	13.9
aginaw 686 379 1 2 8 55 8 25 82,011 61,991 41,454 37,669 7 9.1 aginaw 686 379 1 2 8 55 8 25 82,011 61,991 41,454 37,669 7 9.1 aginaw 686 379 1 2 8 55 8 25 82,011 61,991 41,454 37,669 7 9.1 aginaw 686 379 1 2 8 55 8 25 82,011 61,991 41,454 37,669 7 5.5 colleyville 3,15 4,596 1 3 9 58 7 22 88,430 55,074 47,91 36,821 30 7.5 ss-Bedford 2,304 1,233 1 2 9 53 10 25 79,312 65,772 48,136 39,676 12 84 1,481 878 1 2 7 59 5 7 81,77 58,477 41,711 37,200 9 10.7 aginaw 686 338 1 3 6 57 12 21 66,848 51,672 43,548 35,861 7 7.5 aginaw 686 339 1 3 7 51 11 27 68,000 70,000 42,547 35,498 13 4,00 and a second of the second	Castleberry		444	211	-	က	8	48	14	27	68,235	54,069	41,923	33,972	4 ;	7.5	15.7
aginaw b86 3/9 1 2 6 99 6 27 6.004 57.15 1 36.821 30 7.5 6.014 47.157 39.441 49 8.6 6.014 47.157 39.441 49 8.6 6.014 47.157 39.441 49 8.6 6.014 47.157 39.441 49 8.6 6.014 47.157 39.441 49 8.6 6.014 47.157 39.441 49 8.6 6.014 47.157 39.441 49 8.6 6.014 47.157 39.441 49 8.6 6.014 47.157 39.441 47 12 37.804 1.233 1 2 9 53 10 25 79.319 65.772 48.136 39.676 12 8.4 10.7 1.481 878 1 2 7 59 5 25 78.177 58.417 41.711 37.200 9 10.7 10.7 1.553 838 1 3 6 57 12 21 66.848 51.672 43.548 35.861 7 7.5 10.7 1.553 838 1 3 6 54 9 27 74.828 56.693 44.485 37.430 14 8.6 10.00 1.553 83.8 1 3 7 51 11 27 68.049 55.354 39.914 34.505 10 7.4 8.6 10.00 1.461 1 2 8 52 11 26 68.048 56.354 39.914 34.505 10 7.4 8.0 10.00 1.461 1 2 8 52 11 26 72.489 56.076 43.235 36.719 19 6.8 10.00 1.461 1 3 4 55 6 30 58.330 54.527 44.463 37.611 3 7.2	Crowley		1,175	631	-	m (7	54	4 0	22	86,810	54,903	43,898	37,669	7	9.1	16.4
Secondary Seco	Eagle Mt-Saginaw	>	686	3/9 219		чю	၀ ဖ	2 2 4 8	9	27	88,630	55,074	47,941	36,821	30	7.5	15.8
Colleyville	Fort Worth		9,115	4,596		m (6	20	w r	29	76,604	57,124	47,157	39,441	4 9 α	89 80 90 80	17.1
1,481 1,281 1,281 1,281 1,281 1,281 1,381 1,48	Grapevine-Colley	ville	7.304	939	_ -	2	n 0	53	10	25	79,319	65,772	48,136	39,676	12	8.4	15.6
Annel 340 192 1 3 6 57 12 21 66,848 51,672 43,548 35,861 7 7.5 Annel 1,553 838 1 2 4 47 12 33 61,233 51,167 37,910 35,458 20 6.1 I,553 838 1 3 6 54 9 27 74,828 56,693 44,485 37,430 14 8.6 lement 605 309 1 3 7 51 11 27 68,049 55,354 39,914 34,505 10 7.4 Region 14 2,790 1,461 1 2 8 52 11 26 72,489 56,076 43,235 36,719 19 68 nos F 139 77 1 3 4 55 68,036 56,076 44,463 37,611 3 7.2	Huist-Euless-beur	5	1 481	878		2	<u>,</u>	29	2	25	78,177	58,417	41,711	37,200	6	10.7	18.0
hh 308 146 1 2 4 47 12 33 61,233 51,167 37,910 35,458 20 61 1,553 838 1 3 6 54 9 27 74,828 56,693 44,485 37,430 14 8.6 27 17 6 2 10 64 11 8 50,000 70,000 42,547 35,498 13 4,0 lement 605 309 1 3 7 51 11 27 68,049 55,354 39,914 34,505 10 7.4 Region 14 2,790 1,461 1 2 8 52 11 26 72,489 56,076 43,235 36,719 19 68 ons F 139 77 1 3 4 55 6 30 58,330 54,527 44,463 37,611 3 7.2	Kennedale		340	192	-	က	9	57	12	21	66,848	51,672	43,548	35,861	7	7.5	13.3
Ome 1,553 838 1 3 6 54 9 27 74,828 56,693 44,485 37,430 14 8.6 16 16 16 11 8 50,000 70,000 42,547 35,498 13 4.0 6 6 6 6 13 4.0 6 13 4.0 6 14 11 27 11 27 68,049 55,354 39,914 34,505 10 7.4 14	Lake Worth		308	146	-	2	4	47	12	33	61,233	51,167	37,910	35,458	20	6.1	12.8
ome 27 17 6 2 10 64 11 27 68,049 55,354 39,914 35,498 13 4.0 9. lement 605 309 1 3 7 51 11 27 68,049 55,354 39,914 34,505 10 7.4 14 Region 14 2,790 1,461 1 2 8 52 11 26 72,489 56,076 43,235 36,719 19 6.8 12 ons F 139 77 1 3 4 55 6 30 54,527 44,463 37,611 3 7.2 12	Mansfield		1,553	838	-	က	9	24	6	27	74,828	56,693	44,485	37,430	7 ;	œ 5	16.0
Region 14 605 309 1 3 7 51 11 27 68,049 55,354 39,914 34,505 10 7.4 14. 14. 1 2 8 52 11 26 72,489 56,076 43,235 36,719 19 6.8 12. 139 77 1 3 4 55 6 30 58,330 54,527 44,463 37,611 3 7.2 12. 12.	Masonic Home		27	17	9	2	10	64	-	ω	20,000	/0,000	42,547	35,498	2	7 t	
Region 14 2,790 1,461 1 2 8 52 11 26 72,489 56,076 43,235 36,719 19 6.8 12. ons F 139 77 1 3 4 55 6 30 58,330 54,527 44,463 37,611 3 7.2 12.	White Settlement		605	309	-	က	7	51	=	27	68,049	55,354	39,914	34,505	2		4.4
F 139 77 1 3 4 55 6 30 58,330 54,527 44,463 37,611 3 7.2 12.	221 TAYLOR	Region 14	2 790	1461	-	2	ω	52	=	26	72,489	56,076	43,235	36,719	19	6.8	7
	Jim Ned Cons	L	139	77	-	က	4	55	9	30	58,330	54,527	44,463	37,611	က	7.2	κi

DISTRICT DETAIL

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 4 of 6	County Number, Name, District Name	217 STONEWALL Aspermont	218 SUTTON Sonora	219 SWISHER Hanny	Kress	Tulia	220 TARRANT	Arlington	Azle	Birdville	Carroll	Castleberry	Crowley	Eagle Mt-Saginaw	Everman	Fort Worth	Grapevine-Colleyville	Hurst-Euless-Bedford	Keller	Kennedale	Lake Worth	Mansfield	Masonic Home	White Settlement	221 TAYLOR	Jim Ned Cons
	60.% OTHER EDUC.	3	0		2	-		က	-	4	9	4	9	5	.9	4	11	4	വ	2	-	0	0	4	~	2
	59.% CAREER &	7	9	12	12	7	:	4	വ	0	7	9	က	4	4	4	ო	ო	ო	4	7	2	16	က	4	ω
	58.% BILINGUAL/ESL	-	က	C	-	-		2	0	-	-	2	-	٦	4	9	-	7	-	-	2	-	0	-	c	0
	FDUCATION EDUCATION	5	-	C	2	9		-	က	က	0	0	က	ဗ	2	4	0	œ	4	7	2	7	0	4	4	က
	56.% SPECIAL FOUCATION		æ	00	2	11		10	=	=	7	10	13	6	13	9	6	10	7	13	12	6	9	12	5.	7
	85.% REGULAR EDUCATION	74	82	80	78	75		77	80	81	84	77	74	77	71	9/	77	72	8	78	77	84	79	77	77	79
	. 54.% ОТНЕR	0	0	0	0	0		2	1	-	0	1	0	0	1	,	-	-	-	-	0	0	0	-	0	0
38	53.% WHITE	100	87	100	91	95		87	97	92	96	94	95	86	83	65	96	94	97	97	96	92	94	96	92	66
EACHERS	£2.% HISPANIC	0	12	0	၈ ၊	գ		9	2	က	က	ო	2	7	-	12	2	4	2	-	က	ო	9	2	5	-
TE/	51.% AFRICAN	0	-	0	0 0	0		9	0	-	-	7	2	0	6	21		-	-	-	-	7	0	-	6	0
	50. TEACHER TURNOVER RATE	6.0	15.2		30.5		Company of the same of the sam	13.0	16.6	13.7	12.8	27.5	12.3	14.0	17.5	14.0	15.6	14.4	13.3	16.8	26.5	12.5	37.3	17.8	9.3	11.8
	49.% WITH ADVANCED DEGREES	18.6	4.8	4:11	5.8			28.4	18.2	26.5	22.8	24.1	21.7	21.1	14.1	25.2	31.6	26.1	20.2	16.1	19.7	21.4	23.5	11.0		13.0
	48. AVERAGE	13.6	14.3	9.1	11.0	17.7		10.9	12.1	11.9	10.0	8 6.8	10.2	1.1	9.7	11.3	10.0	11.9	9.7	9.5	6.8	10.5	14.0	6.6		13.3
	EXPERIENCE FEWER YEARS WITH 5 OR	21.3	19.3	42.7	40.6	27.3		41.0	34.1	35.4	40.1	52.2	42.5	35.9	44.9	39.7	44.2	36.6	41.9	38.2	44.2	36.4	41.2	40.6	23.2	22.1
	46.% TEACHERS WITH 1 OR MORE PERMITS	10.6	0.0		23.2			3.5	3.2	0.0	1.1	2.8	1.5	9.1	0.0	9.1	1.2	2.4	2.8	3.6	11.3	3.7	0.0	3.1	0.6	0.0

"n/a" indicates "not applicable" or "not available."



0 90 2 0000			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	Region, tus	61. TAXABLE VALUE JIPUR RBP	GS. EQUALIZED TOTAL STAR XAT	63. STATE AID JIPUR ABP	64. TOTAL REVENUE	DA TOT AB REVENUE PER PUPIL	96. % STATE	LOCAL AND OTHER	89. % FEDERAL	(END OF 98-99)	70. % FUND BALANCE	JATOT.17 EXPENDITURES
217 STONEWALL Reg Aspermont	Region 14 M	263,555	1.441	3,434	2,486,868	8,207	44	54	2	1,930,149	67	2,926,271
218 SUTTON Rec	Region 15	379,009	1.417	896	6,987,806	7,474	21	77	2	2,243,543	33	7,064,931
219 SWISHER Reg Happy	Region 16	230,021	1.393	6,056	2,039,089	9,898	62	36	2	518,253	26	2,057,128
Kress Tulia	≥ ۳	165,954 89,544	1.393 1.391	4,903 4,925	2,409,009 9,303,774	7,599 7,016	62 76	35	က	887,794 240,081	35	2,631,030 9,193,063
RANT	Region 11					er der byen de die progresse mente separation on der de separation de separation de separation de separation de			_			
	The state of the s	243,451	1.593	1,440	323,565,326	5,699	28	72 72	۰ ٥	31,247,802 5 791 751	12	329,368,171 34,532,036
Azle Rirdvillo	The state of the s	208 177	1.533	2,302	138,910,504	6,935	38	61	2	22,936,601	21	124,754,756
Carroll		362.924	1.789	450	48,103,445	7,644	7	92	0	5,586,170	13	54,688,545
Castleberry		85,081	1.611	4,216	20,596,900	6,213	72	25	က	4,000,506	22	20,596,913
Crowley	and the second s	204,480	1.720	2,338	55,737,777	6,508	38	61		4,161,197	9	56,052,069
Eagle Mt-Saginaw		297,086	1.498	905	35,472,703 22,879,423	5,715 6,580	دا 57		7 4	7,625,413	10	22,867,057
Everman Fort Worth		166,169	1.514	2,867	464,554,192	5,906	51	45	4	40,784,344	10	474,039,805
Grapevine-Collevville		429,658	1.553	332	91,564,083	6,814	ω	91	1	8,235,205	6	95,783,263
Hurst-Euless-Bedford		291,123	1.604	918	121,979,021	6,326	19	80	5	7,127,638	7	122,240,817
Keller		180,430	1.474	2,422	82,111,845	5,199	46	53	-[18,566,707	27	16 047 697
Kennedale		167,157	1.542	2,824	15,400,982	6,004	ارم درم	4 6	7 4	004,003	4 4	12 927 115
Lake Worth		122,469	1 712	1816	84 739 854	6.313	46	52	-	12.803.889	19	84,756,871
Massis Home		/07/ 1 01	0000	246	1.584.254	15.088	വ	92	0	27,219	2	1,367,531
White Settlement		115,518	1.537	3,601	25,683,590	5,768	65	33	2	5,466,694	24	26,512,424
221 TAYLOR Reg	Region 14	125 663	1 455	3.507	117.081.473	6,190	61	34	D.	27,070,039	25	117,742,549
Jim Ned Cons	L	110,795	1.239	4,044	6,184,470	6,203	70	28	2	-342,236	0	6,095,790

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Pane R of R	County Number, Name,	217 STONEWALL Aspermont	218 SUTTON Sonora	219 SWISHER Happy	Kress	Tulia	220 TARRANT	Arlington	Azle	Birdville	Carroll	Castleberry	Crowley	Eagle Mt-Saginaw	Everman	Fort Worth	Grapevine-Colleyville	Hurst-Euless-Bedford	Keller	Kennedale	Lake Worth	Mansfield	Masonic Home	White Settlement	221 TAYLOR	Jim Ned Cons	
ES	87.% GIFTED & TALENTED ED.	2	5	1	0	1		1	2	0	2	0	2	-	-	4	1	7	-	7	2	9	0	2	-	က	1
I I	86.% CAREER & TECHNOLOGY ED.	- ∞	2	8	1	വ		4	က	4	7	2	4	က	က	က	7	7	က	က	4	2	0	7	4	. 2	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	0	-	_	က	2		9	0	0	0	က	-	-	-	9	-	7	-	-	က	7	0	-	0	0	
EXP!	84.% COMPENSATORY EDUCATION	15	6	7	9	20		က	7	4	-	6	က	m.	5	∞	2	7	5	4	ω	2	0	7	00	2	l
	83.% SPECIAL EDUCATION	41	6	18	6	12		10	16	14	12	15	17	1	17	=		12		13	16	14	0	15	15	7	
CTION	82.% REGULAR EDUCATION	62	71	99	71	09		75	77	78	82	89	73	82	69	68	83	80	79	//	89	89	100	73	73	80	
INSTRU	81, TOTAL INSTRUCTIONAL EXPENDITURES JIPUP REP	5,747	4,391	4,734	4,925	3,937		3,096	3,153	3,377	3,449	2,979	3,694	2,846	3,262	3,067	3,550	3,460	2,610	3,411	3,287	3,158	8,606	3,030	3.544	3,300	
BUDGETED INSTRUCTIONAL	JATOT 08 INSTRUCTIONAL EXPENDITURES	1,741,385	4,105,676	975,230	1,561,354	5,220,369		175,745,927	18,131,108	67,651,241	21,707,067	9,874,215	31,638,819	17,666,479	11,340,988	241,229,572	47,702,782	66,709,827	41,222,044	8,750,485	6,170,433	42,387,154	903,600	13,491,860	67.033.789	3,290,471	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	9,402	7,406	9,513	8,279	6,463		4,972	5,488	5,670	5,967	5,270	5,668	4,757	5,751	5,500	6,016	5,565	4,313	217'6	6,067	5,132	11,258	5,473	5,789	5,645	-
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	2,848,703	6,924,578	1,959,626	2,624,429	8,569,516	A CORT HAND IN THE CORT	282,264,904	31,559,079	113,577,526	37,550,777	17,471,442	48,542,016	29,528,103	19,997,460	432,614,751	80,842,187	107,311,483	14 65 1 23,338	14,001,397	11,388,465	68,882,347	1,182,101	24,371,086	109,509,883	5,628,479	
EXPE	DNITARAGO-NON % TT	8	2	5	0 1	/		4	6	၈	31	15	13	16	13	ກຸ	9	17	2 2	<u> </u>	7.	<u>s</u> ;	14	ω	7	ω	
ŒD	A3HTO %.81	14	41	17	16	2		1 3	18	7 :	13	3	13	1 ₅	17	; :	4	<u> </u>	2 4		7	<u>.</u>	4	16	18	18	
BUDGETED	75.% PLANT	1	12	13	6 .	α	vietamone and a	-	13	Ξ '	∞ !	12	5	5 ,	တ ့	<u>.</u>	2	n c	ם מ		_	n (0	12	8	10	
BUE	LEADERSHIP 74.% SCHOOL	5	4	7	9 1	2		D	4	വ	က	9 1	2	4 1	2	۰ م	4	4 п	C L	9 (۰	4 •	4	တ	2	2	
	73.% CENTRAL ADMINISTRATIVE	7	6	1	∞ r	/		m	4	છ 1	2	တ (ကျ	വ	ا (ق	ດເ	0 1	~ ц	0 4	7 0	,	4 (71	9	5	4	
	JANOITOURTSNI %.27	09	58	47	59	/6		53	53	54	40	8 8 c	96	20	20	- C	2 1		2 2	4 0	0 1	2 2	90	- 10	57	24	

"n/a" indicates "not applicable" or "not available."





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	ДТАИДАЯЭ %. ГІ (9991 ЭО SSAJЭ)	90.7	92.9 94.2	100.0	79.9	100.0	100.0	and the second s	100.0	100.0		100.0	n/a	90.5	n/ a			n/a		n/a	98.6	92.1			
	16.NUMBER OF GRADUATES (CLASS OF 1999)	112	10 162	15	146	23	19		21	=		37	n/a	264	n/a		29	n/a	1,023	n/a	72	36			
	15.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	5.1	0.0	0.0	12.1	0.0	0.0		0.0	0.0		0.0	n/a	4.9	n/a		10.0	n/a		n/a	0.0	0.0			
	TUOPODAL DROPOUT (98-99) STAR	0.5		0.0	4.1	0.0	0.0		0.0	0.0		0.0	0.0	1.7	0.0		1.0	0.6	9. (0.0	0.4	0.4			
	13.ATTENDANCE (98-99)	96.3	97.0	96.1	95.2	97.3	97.2		97.9	97.9		96.0	97.5	95.8	97.6		96.1	92.8	95.5	97.2	96.9	96.3			
	12.% GIFTED % TALENTED ED.	10	7	13	7	7	9		20	7		9	16	7	9		15	8	7	7	6	2			
TS	11.% CAREER & TECHNOLOGY	22	30	28	37	27	33		29	53		31	0	22	0		45	20	20	31	32	36			
STUDENTS	10.% BILINGUAL/ESL EDUCATION	2	5 0	8	4	1	വ	La Control of the Con	0	-		വ	22	27	29		-	2	က	4	2	0			
STU	9. % SPECIAL EDUCATION	6	28	16	16	13	12		12	20		14	-	14	14		19	17	14	22	15	17			
	8. % ECONOMICALLY DISADVANTAGED	47.2	50.3	52.9	59.2	64.4	35.6		53.7	50.0		28.8	43.1	62.4	61.3		27.5	49.6	47.6	40.7	31.4	45.0			
	7. % ОТНЕВ	c	0 0	က	-	0	0		0	0		-	0	-	-		0	0	-	2	0	2			
	6. % WHITE	84	77	39	34	4	63		90	87		82	72	39	61		82	79	47	67	78	82			l
	5. % HISPANIC	14	0 4	58	Ç	8	36		10	13		14	28	44	39		18	21	46	29	22	15			
	4. % AFRICAN AMERICAN	6	3	0	9	0	-		0	0		က	-	17	0		-	-	9	-	0	-			
	3. TOTAL STUDENTS	1 368	155	221	2 195	334	225	The contract of the contract o	229	146		728	413	4,539	142		378	1,122	16,405	231	976	347			
	2. TOTAL NUMBER OF SCHOOLS	Ľ	2 2	က	ıc	-	-		2	-		က	-	6	-		ω	9	28	9	10	ည			
SDNITA	1. ACCOUNTABILITY RA	шa	걸쬬	i a	V	{	器		ă	Ä		₹	₹	₹	뀚		RE	₹	₹	띪	띪	RE	ŀ		
	ame, Region, A Status	Region 14	2 2	Region 18	Region 17	Σ	M M	N Region 9))	Σ	Region 8		Σ		Σ	Region 15	Σ	Σ		Σ	4	Σ			
TOIGTSIG	DETAIL County Number, Name, Region, District Name, SSA Status	221 TAYLOR	Trent	222 TERRELL Terrell County	223 TERRY	Meadow	Wellman-Union Cons	224 THROCKMORTON	Throckmorton	Woodson	225 TITUS	Chapel Hill	Harts Bluff	Mount Pleasant	Winfield	226 TOM GREEN	Christoval	Grape Creek	San Angelo	Veribest	Wall	Water Valley			

DISTRICT DETAIL

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Γ.			1	1	!	Year water	-			-		1	-		1	-		ļ		_		<u> </u>		1	
Page 2 of 6	County Number, Name,	221 TAYLOR	Trent	222 TERRELL	Terrell County	223 TERRY Brownfield	Moodow	Mellman-Union Cons	224 THROCKMORTON	Throckmorton	Woodson	225 TITUS	Chapel Hill	Harts Bluff	Mount Pleasant	Winfield	226 TOM GREEN	Christoval	Grape Creek	San Angelo	Veribest	Wall	Water Valley	de de les françaises en la company de la company de la company de la company de la company de la company de la	
TESTS	30.ACT: MEAN COMPOSITE SCORE	10 6	26.7		19.8	20.2	10.0	22.3	and the second s	18.2	LT 5		LT 5	n/a	19.3	n/a		19.1	LT 5	21.2	n/a	20.8	20.3		
SSIONS F 1999)	29.5AT I: MEAN TOTAL SCORE	000	n/a		n/a	986	000	944 1068		n/a	LT 5		1035	n/a	1005	n/a		LT 5	LT 5	1012	n/a	1054	941	THE R. LEWIS CO., LANSING, MICH.	
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	; σ ;	71.4	Authorities	16.7	26.0	2.50	42.9		0.0	0.0		50.0	n/a	25.3	n/a		16.7	LT 5	29.8	n/a	26.9	15.0		
COLLEC	27. PERCENT TESTED	579	77.8)	54.5	52.1	. O. A.	41.2		72.2	45.5		20.7	n/a	31.8	n/a	in the state of th	57.1	n/a	59.1	n/a	80.0	58.8		
(00)	26. ECONOMICALLY DISADVANTAGED	83.2	85.2),	91.7	68.2	5.0	80.5		87.1	90.0		72.0	61.6	64.7	75.0	To complete a second or the boson	78.7	86.1	70.5	75.8	9.98	72.6	*	
SPRING 20	25.OTHER	e/u	n/a 100 0		LT 5	85.7	n/a	LT 5		n/a	n/a		LT 5	n/a	84.6	n/a		n/a	LT 5	94.1	LT 5	n/a	LT 5		
GRADES COMBINED (SPRING 2000)	24.WHITE	9 68	94.2 94.3		95.2	87.6	25.5	93.2		90.7	90.0		93.0	83.5	88.8	86.4	:	90.4	90.7	89.4	94.1	94.5	87.9	1	
RADES CC	23. HISPANIC	78.4	77.8		92.2	68.0	53.3	79.5		83.3	85.7	a special section of the section of	55.6	52.0	60.4	9.07		74.2	82.3	71.0	72.0	84.9	76.7		
TAAS FOR ALL G	22.AFRICAN AASIREMA	83.3	LT 5 80.0		n/a	65.1	n/a	LT 5	The state of the s	n/a	n/a	And the second s	69.2	LT 5	66.2	n/_a		n/a	LT 5	69.5	n/a	LT.5	n/a	• · · · · · · · · · · · · · · · · · · ·	
PASSING	21. MATHEMATICS	94.9	96.7 96.9	To the Control of the	97.9	85.8	83.0	93.2	and the second s	96.5	94.7	The Control of the Co	92.8	87.8	85.2	88.3		92.2	93.6	87.9	95.5	97.5	90.4		
TUDENTS	20.WRITING	94.4	96.2 98.1	The property of the desired above and the control of the control o	92.6	85.8	68.5	96.2	TOTAL SERVICES No. of Configuration	92.2	97.0	me - Tagles and and and a play department of the play of the second	96.2	85.1	87.9	88.5	The second secon	86.4	92.7	89.6	89.6	95.1	91.2		
PERCENT OF STUDENTS PASSING	ÐNIQA∃R.€ſ	91.0	93.4 97.5		97.9	82.9	81.3	90.8	der byde mynnen mynnen i daaryn i ne angaleise in	95.5	94.8		94.7	82.8	81.5	6.78	To the second se	93.8	93.6	87.5	94.5	95.9	92.3	- Control of the last	
PER	18. ALL TESTS TAKEN	88.2	91.9 94.2		93.6	75.6	67.9	87.4		90.4	9.68	Harden State Commission of the Commission Commission Commission of the Commission Commis	88.3	76.7	73.8	0.20		87.7	89.1	80.2	89.2	92.5	85.7		

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

Pane 3 of 6								S	STAFF						
County Number, Name, Region, District Name, SSA Status	31. TOTAL 31. TOTAL 31AT2 3T4	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	36.% PROFESSIONAL SUPPORT STAFF	36.% ТЕАСНЕВЅ	37.% EDUCATIONAL AIDES	YAAILIXUA %.8E FFFF	39. AVERAGE CENTRAL ADMINISTRATIVE YAALAS	40. Average school Spaninistrative Yralas	41.AVERAGE PROFESSIONAL SALPPORT STAFF YRAJAS	PAZ-AVERAGE TEACHER YRAJAS	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TATE JATOT	45.NUMBER OF STUDENTS PER TEACHER
.OR Region	14 M	121]	"	,	5.4	15	24	62 005	52.936	45.209	36.314	6	6.1	11.3
		20	- m -	m r	о с	58	<u>5</u> 6	21	62,800	54,000	0 41 293	33,967	ெ	9.3	7.9
VVVIIE 222 TERRELL Region 1	Annual An	C / I	-	•		70		A TOTAL STREET				The second secon			
	№	24	ო	4	വ	46	9	33	40,586	59,339	35,963	40,728	38	4.3	6.3
223 TERRY Region 1	17 F 304	157	2	က	∞	52	15	21	60,357	52,932	39,504	35,804	29	7.2	14.0
errenre spårigerer oppratisent att oppratise in att kommenter before som ett er en menter by er		28	9	4	4	54	11	22	44,833	53,000	29,440	31,116	29	6.5	12.0
-Union Cons	M 37	17	က	က	2	47	16	29	62,000	51,000	44,120	38,594	18	6.2	13.1
Region	6					,				a manufacture of the same of t					, and a principle of the second second
	Σ	24	2	4	7	51	14	22	73,600	39,949	42,289	34,433	0	4.9	9.2
	M 25	16	4	2	-	62	12	20	58,000	43,463	45,987	35,479	0	5.8	9.4
225 TITUS Region	<u> </u>											entermonente de la Colonia de			
A III	M 88	49	2	4	-	55	13	24	60,370	45,815	52,882	34,677	9	8.2	14.9
	™	28	2	4	0	55	9	29	64,191	46,128	0	34,331	ၑ	8.2	14.8
leasant	F 698	336	-	7	9	48	4 ;	29	57,953	50,076	36,854	34,197	25	6.57	13.5
Winfield	M 22		2	ည	0	20	20	23	63,000	40,979	0	500,15	>	0	6.71
226 TOM GREEN Region 1	15	a. Daniyan danada Gallanda Gallanda Danida da Danida da Gallanda d			of the state of th		and the second s	Section 1	A the second second second second second second second second second second second second second second second	den en en en en en en en en en en en en e	1				
	M 63	32	7	က	ω :	20	12	23	56,009	48,856	27,953	36,464	- °	0.0	- c
A STATE OF THE PARTY OF THE PAR	-	81		7.	م م	52	ם ככ	2 6	001,00	51,200	107,00	37,100	27	7.5	14.7
elo	2,1	1,115)	N (ο <	0 1	- 5	ა . - п	507,704	77.277	36 106	24,017	23	2.4	e co
lest		103		0 0	t <	о п	2 -	26	62,000	53.240	33,058	33 739	13	5.3	96
	104	102		۷ ۳	† (°	5 6		0,0	0,40	50,240	42,948	35.036	L	6.1	9.4
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"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Don't of 6	County Number, Name,	221 TAYLOR	Werkel Trent	222 TERREII	Terrell County	223 TERRY Brownfield	Meadow	Wellman-Union Cons	224 THROCKMORTON	Theological	Woodson		Chand Lill	Harts Bluff	Mount Pleasant	Winfield	226 TOM GREEN	Christoval	Grape Creek	San Angelo	Veribest	Wall	Water Valley		
	60.% OTHER EDUC.	C	0		2	2	0	· –			-	THE RESIDENCE OF THE PARTY OF T	C	0	0	က	_	က	4	4	2	က	-		
	99.% САВЕЕВ В		- 0 -		œ	6	7	. თ		1.2	12	-	α	0	2	0		6	2	4	10	7	8		
ļ Ē	58.% BILINGUAL/ESL	-	- 2		2	٣.	0	-		c	0		1	4	11	4		0	8	_	4	. .	0		
	EDUCATION 57.% COMPENSATORY	10	0 %)	4	000	15	2			ο ∞		C	0	æ	0		0	0	_	-	ω (0		
	EDUCATION	7	14	A CONTRACTOR OF THE CONTRACTOR	9	8	5	9		14	4		4	4	7	6		13	13	12	10	15	4	THE RESERVE AND ADDRESS OF THE PARTY OF THE	
	EDUCATION 55.% REGULAR	75	74	de Americano Ambridano	77	7.1	73	78		74	75		86	92	69	84		9/	73	78	72	99	87		
	. 54.% ОТНЕ <i>В</i>	0	0		0	O	0	0		0	0		0	0	0	0	TO THE PARTY OF TH	0	0	_	0	<u> </u>	0	a symphotography managements.	
RS	63.% WHITE	66	95		79	89	98	94		100	100		98	100	91	100	e PAR PROPERTY AND A STATE OF THE PROPERTY OF THE PARTY O	97	96	98	92	ດດ	76		
EACHERS	. 62.% HISPANIC		0		21	10	14	9		0	0		0	0	က	0		ო	4 ;	Ξ'	∞ ι	ດເ	2		
TE,	51.% AFRICAN AMERICAN	0	5		0	-	0	0		0	0		2	0	9 (Э		0	0	7)	0	> 0	0	and the second s	
	50. TEACHER TURNOVER RATE	11.1	15.1 15.3		21.6	22.7	34.1	21.0		26.1	6.4		22.4	10.3	19.2	27.3	***************************************	12.9	24.6	5. r	13.5		ا0.3	With make year and a characteristic	
	49. % WITH ADVANCED DEGREES	14.9	12.8 17.8		23.0	12.7	7.6	6.5	1982 MINDE, Philiples Administratory in page 1988	10.5	6.5		14.0	21.4	28.9	7.81	ene uni autore meringingi as compressive top compre	27.8	10.1	- c	0.12	126	0.0		֓֞֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓
	48. AVERAGE	14.1	11.2 10.2		15.0	13.7	0.9	14.4	e Acembra de Combra de La degrada, de esta esta de combra de Combr	13.0	12.2		9.9	10.1	11.9	0.0		13.9	110	- r 0 L	0.0	10.5 10.5	0.0		
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	25.7	41.0 33.8	and the second s	25.2	28.0	57.4	11.7		16.6	25.7		43.0	42.9	33.7	04.0		28.0	23.0	0.00	29.3	24.7	04.7	and provided from the large and the large an	100
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	15.4 0.6	de maria de la company de proprio de del de company de proprio de del de company de company de company de comp	8.4	7.0	35.9	0.0		0.0	6.4		4.1	0.0	9.5 C C	7.01		2.2	0.0	- c	2.0	O. C	2	And the state of t	

"n/a" indicates "not applicable" or "not available."



0 7 - 1 0		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
Fage 5 of 0 County Number, Name, Region, District Name, SSA Status	61. TAXABLE UALUE JIQUQ RAG	62. EQUALIZED TOTAL TATR XAT	63. STATE AID JIPUR REP	64. TOTAL REVENUE	65, TOTAL REVENUE PER PUPIL	966. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE	JATOT.17 EXPENDITURES
.OR Region		0 0		000 000	200	7.7	90	,	1 286 518	16	8.681.384
Merkel M Trent M	101,833	1.378	5.053	1,425,909	9,199	61	37	7 7	758,156	53	1,473,252
	203,547	1.352	2,118	14,127,671	5,427	44	55	-	1,672,456	14	14,129,180
222 TERRELL Region 18					eage (cm) or produced of all distances of the		i company			phase to secure a secure	the state of the s
nty	1,099,006	1.346	339	2,498,150	11,304	ო	92	7	740,462	19	2,529,025
223 TERRY Region 17	000	100 1	717	19 181 900	5 998	19	25	4	2 411 450	19	13,177,545
	131,528	1.500	4-14	13,101,200	0,000 E11	- 9	00	ין	282 361	14	2.169.630
Meadow Malman Injon Cons M	337 124	1.500	1,771	1.849.166	8,219	78	20	0 0	653,552	35	1,997,085
Andrea - Carlo Manual Andrea - Andrea - Andrea - Andrea - Andrea - Andrea - Andrea - Andrea - Andrea - Andrea -		The second secon		A COLUMN TO THE	Total and the second se						
224 THROCKMORTON Region 9		in . Angelogia de Jacob (ser Sangapago en per	Charles - Depth and the Conference of the	entermination property remarks. The Organization Property with Artificial Control of the Control	The second secon	-		-		7.7	2001.00
Throckmorton	291,429	1.511	3,670	1,943,384	8,486	4 0	26	, C	2/3,463	— с 4 п	1,216,000
Woodson	161,843	1.354	5,296	1,121,662	/,683	7.9	34	4	410,129	CO	000,017,1
225 TITUS Region 8						1	an an annual ann		The second secon		
	64,339	1.410	4,797	4,662,514	6,405	82	17	7	728,292	16	4,662,388
Harts Bluff M	145,499	1.170	3,800	2,505,437	990′9	89	29	က	250,000	-	2,313,086
asant	173,438	1.365	2,636	24,710,063	5,444	46	20	4	6,255,218	27	25,007,172
Winfield	492,156	1.138	714	998,748	7,033	=	82	4	303,722	33	954, 15
226 TOM GREEN Region 15	of the second se		The state of the s	The second secon		-	and the state of t	1	make in the control of the control o	1	
Christoval	156,972	1.341	4,974	2,983,330	7,892	89	31	_	701,190	25	2,667,136
Grape Creek M	70,406	1.466	4,637	7,149,684	6,372	74	23	က	311,032	2	6,622,707
San Angelo	118,017	1.403	2,774	98,682,316	6,015	52	44	က	2,988,112	m (99,807,355
Veribest	213,249	1.316	4,334	1,866,861	8,082	09	38	2	148,630	χO	1,768,820
Wall	105,362	1.443	5,402	6,859,521	7,028	74	25	-	287,577	<u>.</u> 2	6,456,491
Water Valley M	152,102	1.399	4,802	3,365,864	9,700	64	34	7	312,417		2,943,/39
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	Andrea (cares - Place at the september of se				The state of the s				Authority 6 - 1 appropriate approximate and approximate for the control of		

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Page 6 of 6	County Number, Name,	221 TAYLOR Merkel Tent Wylie	222 TERRELL Terrell County	223 TERRY Brownfield Meadow Wellman-Union Cons	224 THROCKMORTON Throckmorton Woodson	Chapel Hill Harts Bluff Mount Pleasant Winfield	226 TOM GREEN Christoval Grape Creek San Angelo	Water Valley
S	8 7.8 GIFTED & TALENTED ED.	2 2 0 1	1 2	0 0 0 5	1 1 2	0 1 1 0	0 1 0	p - m
URE	86.% CAREER & TECHNOLOGY ED.	6 4	œ	9 11 8	10	7 0 5 0	0 7 8 4	2 8 7
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	-00	-	0	0 0	1 15 4	0 7 7 7	0 0
EXPE	84.% COMPENSATORY EDUCATION	9 7	10	9 22 7	- 8	6 5 5 3	4 m o <	2
	83.% SPECIAL EDUCATION	12 15 12	വ	12 8 9	18 12	21 12 8 12	113	7 4
NOIT:	82.% REGULAR EDUCATION	72 71 84	75	72 57 70	61 68	64 63 66 81	72 83 76 83	78 85
NSTRUC	181.TOTAL INSTRUCTIONAL EXPENDITURES PER PIPIL	3,641 5,624 2,764	4,980	3,356 3,122 4,141	4,959	3,277 3,173 2,840 3,192	3,933 2,848 3,146 4 5 6 8	3,535 4,623
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	4.980,575 871,749 7,193,788	1,100,620	7,366,302 1,042,789 931,652	1,135,521 682,395	2,385,867 1,310,289 12,891,916 453,292	1,486,586 3,195,452 51,614,996	3,450,228
	DATOT VO. TOTAL OPERATING EXPENDITURES PER PUPIL	5,898 9,256 4,508	10,989	5,971 6,088 8,155	8,821	4,970 4,946 4,882 6,314	6,974 4,989 5,303 7,224	5,857 8,272
EXPENDITURES	JATOT.87 OPERATING EXPENDITURES	8,068,531 1,434,694 11,734,348	2,428,530	13.105,847 2,033,532 1,834,819	2,020,106 1,129,662	3,617,851 2,042,881 22,159,317 896,635	2,636,336 5,597,983 86,991,031 1,668,820	53 7 4 9 15 11 5,716,782 54 8 7 9 19 2 2,870,494
XPE	77.% NON-OPERATING	7 3 3 17	4	6 8	2 7	22 12 11 6	<u>– မြိုင်</u> စ	11
	OPERATING	16 13 14	20	20 16 17	19	11 12 16 12	20 16 14	15
BUDGETED	75.% PLANT SERVICES 76.% OTHER	9 0 0	14	13	8 6	7 9 12 10	ထတတထ	o o
3UD	74. % SCHOOL	7 4 5	, ©	ro 8 4	7 8	4 3 7	စ စ ်	4 7
E	73.% CENTRAL ADMINISTRATIVE	4 - 4	1	8 1 2	01	6 7 5 17	_ 6 7 7 6	8
	JANOITSURTRUCTIONAL	57 59 51	44	56 48 47	55 56	51 57 52 48	56 48 52 60	53



		LINGS			:					STUI	STUDENTS	S						
DISTRICI DETAIL County Number, Name, Region,	, Region,	TAR YTIJIBATNUODD.	OTAL NUMBER OF	STNBGUTS JATO	AFRICAN	P HISPANIC	9 MHITE	у отнев	& ECONOMICALLY MATERIAL OF THE PROPERTY OF TH	EDUCATION % SPECIAL	EDUCATION & BILINGUAL/ESL	LECHNOLOGY CAREER &	% GIFTED % TALENTED ED.	ATTENDANCE RATE (98-99)	TUO9ORO JAUNNA (66-86) STAR	FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	NUMBER OF GRADUATES (CLASS OF 1999)	% GRADUATED (CLASS OF 1999)
District Name, SSA Status	tatus	√ `l	2, 7	r .£		5 .6					10.	\exists	. _{Z1}	13.		. _{q1}	91	ر ا
SI/	Region 13	column return research () or		- Company of Company o	,					5	<u></u>	, ,	σ	8 6			3.398	72.5
Austin	a tan-pro-manage typige taken managery.	₹ :	105	77,723	7	46	33		63.4	7 7	. r	. <u>.</u>		94.0			240	75.4
Del Valle Fanes		₹ ¥	၈၈	6,09 7,443	<u>.</u> –	- 2	68 83		2 0	<u> </u>	<u>-</u>	2 ~	12	96.1			505	94.7
Land Vista		Æ	က	874	2	တ	87	5	19.1	14	-	7	8	95.2			52	90.4
Lake Travis		Ä	9	3,747	-	1	87	-	9	11	4	<u>ာ</u>	0	96.1			213	87.6
Manor		¥	9	2,484	21	42	36	← c	52.9	4 5	12	23	<u>ــ</u>	94.8 96.2	1.2	5.7	143 636	85.8
Pflugerville	The second secon	뿐	18	13,458	1	73	53))	_	<u>2</u> ;	o .))))	7) } :	· •
228 TRINITY	Region 6	_		_		3 6	rammer . set .	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	de la companya de la	1 1 1 2	an indicate and an indicate of		:				L	Ċ
inds	Σ	RE	3	265	22	က	74	0	Ψ.	20	0	19	က		0.7		15	mi o
Centerville	Σ	<u> </u>	က	136	2	4	93	_	9.99	23	0	29	7	96.3	2.8	5.9	16	88.2
Groveton	4	₹	က	681	13	വ	82	0	4.	17	-	28	4		0.7		40	က်
Trinity	Σ	₹	က	1,232	26	7	99	-	ശ	13	က	21	ဖ		-		28	4
229 TYLEB	Region 5						! !				i :	:	7					
The second secon	Σ	₹	2	192	25	7	73	0		20	0	47	0	92.8	0.8	9.0	_ `	
Colmesneil	Σ	R	က	618	2	2	94	0		12	0	36	∞	95.8	1.7	15.4	32	
Sourcer	Σ	*	2	426	4	0	92	-	49.8	18	7	24	4	94.6	- -	5.6	35	91.7
Warren	Σ	¥	4	1,094	4	7	94	0		16	0	20	-	95.0	0.5	3.6	84	
Woodville	L	RE	4	1,487	31	2	62	വ		17	-	26	7	95.5	4.	9. 9.	88 86 .	
230 UPSHUR	Region 7				1	:				,	•	. [;	՝ L	0	2.2	7	η α
Big Sandy	Σ	뀚	က	869	16	4	08	0	50.7	<u>+</u> ;		/7	0 1	o`u	0 0) L	175	0 0
Gilmer		₹	4	2,384	13	വ	9/	- .	44.9	ر ت	7 •	<u> </u>	o c	0.00	9 6	9 6	- מ	90.2
Harmony	L.	뀙	က	951	0	တ	90	-	38.5	2	4 (74	ומ	o o	,	, ,	5 5	
New Diana	Σ	ŭ	က	884	7	7	87	0	25.6	13	0	24	۰ (ס נ	- c		, ,	000
Ore City		뀖	က	820	<u> </u>	φ.	13	- ,	20.7	17	က	21	2	Ω (7.0	0 0	1	. 00
Union Grove	Σ	RE	7	682	0	က	96	-	34.9	-	0	16		9	0.0)))		0.00
Union Hill	Σ	Ä	2	293	23	7	20	0	52.6	20	വ	21	4	<u>ن</u> ک	0.7	2.0	17	4.4
en manusakan mengantuk dan mengantuk mengantuk mengantuk mengantuk mengantuk mengantuk mengantuk mengantuk men	A THE CASE OF THE PROPERTY OF THE CASE OF																	
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Page 2 of 6	County Number, Name, District Name	227 TRAVIS	Del Valle	Eanes	Lago Vista	Lake Iravis	Pflugerville	228 TRINITY	Apple Springs	Centerville	Groveton	Trinity	229 TYLER	Chester	Colmesneil	Spurger	Warren	Woodville	230 UPSHUR	Big Sandy	Gilmer	Harmony	New Diana	Ore City	Union Grove	Union Hill		A CONTRACTOR OF THE PROPERTY O	
TESTS	30. ACT: MEAN COMPOSITE SCORE	20.8	16.4	24.9	21.9	0.77	21.5	2 20 20 20 20 20 20 20 20 20 20 20 20 20	n/a	LT 5	1 T.5	19.8		LT5	19.1	20.3	18.2	18.1	to a spiritual designation or the state of	19.2	21.0	20.3	21.2	18.7	21.3	LT,5			
IISSIONS OF 1999)	29.5AT I: MEAN TOTAL SCORE	1052	902	1177	1074		1020		867	917	886	959		897	894	1006	856	954	man (spin a -) tanàn diamagn - , spin diamagn	1079	964	973	948	LT 5	1023	868		:	
COLLEGE ADMISSIONS TESTS		410	10.1	67.7	36.7	23.7	33.4		16.7	0.0	6.3	15.2		25.0	8.7	23.5	8.6	19.5	Company of the control of	19.0	30.0	14.8	29.4	19.0	33.3	15.4			
COLLEC	27. PERCENT TESTED	58.4	40.3	94.0	61.2	0-1.7	90.0 66.5		60.0	53.8	48.5	0.99		53.3	85.2	63.0	53.0	47.7	:	60.0	48.8	56.3	39.5	55.3	40.0	68.4		1	
(00	26. ECONOMICALLY DISADVANTAGED	56.4	74.2	79.8	87.1	2.27	77.9		71.4	78.6	75.7	62.5		69.7	9.97	67.5	62.1	79.1		91.5	/3.3	80.3	85.6	83.0	83.6	8.98			
OMBINED (SPRING 2000)	A3HTO.82	89.1	86.7	91.6	LT 5	- T E	90.9		n/a	LT 5	n/a	90.0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	n/a	n/a	n/a	LT5	65.4		n/a	0.67	100.0	LI 2	LTS	LT 5	n/a			
MBINED (\$	24.WHITE	87.8	87.9	95.5	85.2	ο τ α	92.7		83.7	87.5	84.7	77.2	:	6.97	84.6	73.6	72.7	0.06		98.0	86.8	88.4	92.0	9.68	83.2	90.2		;	
GRADES CO	23.HISPANIC	6.09	75.5	82.0	87.5	80.0 80.0	80.9	i	LT 5	LT 5	53.8	61.5		LT 5	LT5	LT 5	75.0	50.0		, 00 00 00 00 00 00 00 00 00 00 00 00 00	78.0	/4.1	85.7	92.6	100.0	80.0			
TAAS FOR ALL G	NAJIREMA NAJIREMA	55.1	71.6	71.4	100.0	5. c	77.4	one of management of the control of	61.5	n/a	69.7	29.0	; ;	75.0	100.0	20.0	50.0	75.4	L	80.5	62.4	n/ a	ν.α	74.4	LT.5	89.7			
PASSING	21.MATHEMATICS	79.5	85.7	9.96	95.3	787	92.3	To take the state of the state	82.8	94.7	87.3	83.4		84.3	91.3	83.4	80.5	91.0	1	7.76	0.00	92.5	92.0	93.4	6.06	92.6		· · · · · · · · · · · · · · · · · · ·	
PERCENT OF STUDENTS PASSING	20.WRITING	82.9	84.1	96.2	87.1 95.4	78.9	93.9		87.8	91.7	95.4	81.0		90.2	96.2	69.4	87.4	91.2		23.5	32.2	27.6	92.5	94.0	94.6	95.7			
CENT OF 5	DNIDA∃R.61	81.2	87.3	98.0	91.9 97.1	79.6	93.4	£	87.4	94.7	88.1	79.4	:	85.7	91.4	89.0	86.0	93.0		0 0	200.0	92.0	90.5	94.8	89.3	95.9			
PER	18.ALL TESTS TAKEN	71.2	78.0	94.6	85.5 97.9	68.4	87.6	1	79.3	87.9	81.6	71.9	:	76.2	84.5	72.3	72.1	84.3	C 14	0.00	02.2	0.70	90.0	8/8	83.9	89.7			

"n/a" indicates "not applicable" or "not available."
"LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity. 653

PAGE 318

Page 3 of 6								ST	STAFF						
County Number, Name, Region, District Name, SSA Status	31.TOTAL STATE FTE	32. TOTAL TEACHER TTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	38.% AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. Average school Paministrative Yralas	41. AVERAGE PROFESSIONAL SUPPORT STAFF YRALAS	A2.AVERAGE REACHER YRAJAS	YTIAONIM %, £4	44.NUMBER OF STUDENTS PER TOTAL STAFF	45.NUMBER OF STUDENTS PER TEACHER
227 TRAVIS Region 13]] ,				1		000		2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	28 176	7 7	2	
Austin	9,558	5,100	-	က်		5 5 1	1	67.0	00,403	154,10	11 086	26.737	27	7 4	13.0
Del Valle	824	437		т С	ထင	53 28	တေ	30	68,539 88,951	58, 160 61,623	41,600	38,821	5 4	7.6	13.3
canes 1 220 Viets	129	71	- 6	1, ~	· _	52	1		72,525	66,584	39,875	35,593	10	6 .8	12.4
Lago Vista Lake Travis	506	293	ı -	2 -	7	58		-	79,543	59,423	45,780	38,035	13	7.4	
Manor	453	210	, —	က	7	46			70,947	3	42,858	34,667	33	5.5	1.8 1.8
Pflugerville	1,421	869	-	က	7	61			66,217	58,355	41,666	36,237	20	9. D	
228 TBINITY Region (:				1		- 1			
ings	46	27	7	7	က	28			48,100	47,847	42,860	30,216	16	5.7	6.6 6.0
	33 M	21	က	വ	_	64		_	60,753	44,590	38,494	33,651	0	4	6.5
de colonia de como de colonia de colonia de colonia de colonia de colonia de colonia de colonia de colonia de c	F 127	90	2	က	ω	47		, -	63,800	54,420	46,764	36,712	1	5.4	11.3
	M 174	98	ı —	က	က	49	15	30	66,841	48,576	43,083	35,320	24	7.1	14.4
C								_							
Kegion	2 AE	96	2	4	8	5.8	1	26	60.030	46.392	35,659	34,760	=	4.3	7.4
Chester		25.5	٦ -	m) 4	28		29	87,960	51,626	31,001	31,211	മ	6.5	11.3
	77	39	-	က	4	20	!	26	62,559	48,400	33,077	33,201	-	5.5	11.0
	M 151	83	_	2	4	55	4	24	75,000	51,933	46,028	35,728	2	7.2	13.1
6		108	-	က	5	46		26	66,012	49,865	41,129	34,411	16	6.3	13.8
230 UPSHUR Region	7	Accounts of the contract of th	:					;				0.00	; ; ;		
Big Sandy	M 97	59	2	4	2	61	33	14	53,250	48,830	40,149	35,450	7 0	7.7	12.0
Gilmer	354	175	-	က	7	49	14	26	71,318	50,122	40,084	35,272	<u> </u>	7.0	5.0
Harmony	F 141	72	2	2	9	51	_	28	48,527	54,427	39,273	37,068	ກ່ເ) O	2.6
New Diana	M 106	62	7	က	2	20	12	<u></u>	57,340	51,758	37,286	34,911	n (0 C	5 5
Ore City	128	99	2	2	4	52	ω.	33	56,720	52,067	40,435	33,789	χ ς	7 0	0.7
Union Grove	M 102	22	2	က	7	24	33	21	50,345	50,419	32,949	35,902	٠ <u>(</u>	. ·	
		24	4	က	<u>်</u>	49	17	<u>6</u>	45,808	20,000	30,506	31,535	2	- •	
	The state of the s	. upday of the same and the same of	to the same of the		The same of the same of	-	1			a signal of the special parameters	and the second second				

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DETAILED STATISTICS: DISTRICT DETAIL	:

Pane 4 of 6	County Number, Name,	227 TRAVIS	Austin Dei Velle	Eanes	Lago Vista	Lake Travis	Manor	Pflugerville	228 TRINITY	Apple Springs	Centerville	Groveton	Trinity	229 TVI FR	Chaetar	Colmesneil	Spurger	Warren	Woodville	230 UPSHUR	Big Sandy Gilmer	Harmony	New Diana	Ore City	Union Grove	Ilaion Hill			
	60.% OTHER EDUC. (INCLUDES G&T)	C	0 0	^	9	10	4	-		-	0	0	7			- c	0	2	ო	c	o -	-	· (r)		က	, ,	To the state of th		
	59. % CAREER &	C C	2 0	ı —	-	7	2	0		æ	13		ေ		12	<u>,</u> 0	6	വ	7		n «) /	5	വ	7	- α	,		
	58.% BILINGUAL/ESL EDUCATION		7	-	0	2	7	2		0	0	0	7		C	0	0	0	0	-	-]-		0	0	0	-			
	57.% COMPENSATORY		2	ı -	က	က	က	2		4	10	12	-		α	က	2	4	4	u	o (m	۰ ۸	5	13	∞	15			
	EDUCATION	7.7	<u>+</u>	13	12	∞	14	7		17	17	16	11		6	, 6	6	11	15		0	П	∞	7	4	œ			İ
	55.% REGULAR EDUCATION	E 2	77	77	78	75	99	87		70	9	61	78		77	77	81	79	71	7.0	80	84	82	72	78	89			
	я ЭНТО Ж., 43	-		_	က	0	5	-		0	0	0	0		0	က	0	0	0	•	-	. 0	0	2	0	0		_	
RS	. 63.% WHITE	07	80	96	93	92	83	88	to discuss a table of the contract of the cont	93	100	92	87		88	97	97	100	92	92	90	100	100	97	86	96			
FEACHERS	52.% HISPANIC	21	16	ო	က	7	တ	7	- Common - C	4	0	7	9		0	0	က	0	-	_	· -	0	0	0	7	0			
TE/	NASIRAN NASIRAMA	α	2	0	-	-	9	4	eminipulation and the second	4	0	7	8		12	0	0	0	4	α	- ∞	0	0	2	0	4	The second secon		
	REPICHER REPIER BETER TAR	15.9	23.8	12.6	19.6	23.1	27.8	16.1	to the state of th	0.0	0.0	21.2	28.0		13.6	15.4	29.6	17.2	21.1	13.0	9.6		19.2						
	49.% WITH ADVANCED BEGREES	28.1	21.3	36.0	23.6	30.6	11.8	23.1		26.1	14.3	16.7	17.1		15.4	4.8	10.4	ഗ്ര	19.9	21.9	29.7	25.0	21.8	21.2	38.3	10.6	- 100		
	48. AVERAGE EXPERIENCE	11.2	10.3	13.0	10.4	11.6	8.4	11.0	aryumapunanya ji kadi kadajah kujaba ana	7.7	10.5	14.9	10.2		13.5	9.9	0.6	11.2	11.9		13.0								
	47.% WITH 5 OR FEWER YEARS WITH 5 OR	37.9	40.8	29.1	41.7	32.1	48.8	33.6	and the state of t	46.5	38.2	26.7	44.7		34.7	60.4	42.4	43.9	73.6	21.9	31.7	18.1	28.2	36.7	16.4	46.8			
	46.% TEACHERS WITH 1 OR MORE PERMITS	3.6	4.8	0.2	0.0	3.0	9.0	0.0	deploymentements - topic deployments	7.4	4.8	8.3	9.3		7.7	5.5	വ	13.2	4.b	0.0	2.9	1.4	9.7	3.0	-	36.2			

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Dran E of E			TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	egion, us	ELAXABLE SULAV JINDR REG JINDR REG	62. EQUALIZED TOTAL TAX RATE	B3. STATE AID JIPUQ REP	64. TOTAL REVENUE	66. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	88. % FEDERAL	69, FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (0F 1999-2000 BUDGET)	71. TOTAL EXPENDITURES
AL CHARLES AND THE CHARLES AND			Abelian Abelian Company						-		- Parkers represent the	
227 TRAVIS Regi	Region 13	379,266	1.545	530	522,796,297	6,726	7	90	က	53,243,403	11	579,025,991
Del Valle		280,708	1.614	1,719	37,514,482	6,159	23	73	4 (3,782,052	7 ;	37,937,550
Eanes		546,646	1.669	345	60,123,770	8,078	∞	92	0	13,740,473	7	28,474,367
Lago Vista		425,717	1.616	422	7,111,977	8,137	۷ ٥	91		267,241 4 736 251	4 [7,311,080
Lake Iravis		448,670	1.704	200	30,303,300	8 660	7	0	- ~	3 833 875	14	23.012.029
Manor Pflugerville		549,057 181,046	1.523	2,675	77,669,750	5,771	48	51	, –	7,241,054	11	77,643,223
	Region 6		AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS							and the second s		THE CHARLES OF THE PARTY OF THE
inas		102.432	1.353	5,874	1,964,680	7,414	75	21	က	329,751	18	1,840,195
Centerville	Σ	151.048	1.184	7,499	1,221,174	8,979	70	26	4	757,679	65	1,227,174
Groveton	ш	203 564	1 202	3712	4 625 678	6.792	59	38	က	735,302	16	4,541,458
Trinity	- Σ	156,277	1.594	3,527	8,001,088	6,494	26	40	4	879,869	13	7,898,200
	9											
	c noisen	204 270	1 608	4 900	1 346 879	7.015	85	12	c	1.127.403	56	2.136,825
Chester	Ξ :	204,379	0.00	000,1	710,040	7.590	2 6	- c	,	489.047	12	4 403 219
Colmesneil	2	108,710	1 407	5,030	4,030,017	7.408	77	2.1	2	171 317	9	2.814.633
Spurger	Ξ 2	04,071	 	2,301	2,133,000	001,7		. ¤	10	771 447	12	6,987.465
Warren	<u> </u>	142.361	1.526	3,789	9,981,778	6,713	09	36	4	1,354,935	15	9,741,786
				A second	A AND THE PROPERTY OF THE PROP	Anna Anna Anna Anna Anna Anna Anna Anna	and an arrangement	- Service and Serv	and commenced and control of the	e de la desta de la companya del la companya de la	and the second second second	ANALALALA (E) ENGREPARTE ENGREPERTE ENGREPERTE ENGREPHEN ENGREPHEN ENGREPHEN ENGREPHEN ENGREPHEN ENGREPHEN EN
~	Region 7				,	1	(,	(L ()	,	000
Big Sandy	Σ	138,247	1.471	3,747	4,678,804	6,703	63	34	20	7 245 050	- 0	12 626 /31
Gilmer		179,894	1.384	2,355	13,288,350	5,574	φ, i	9 .	າ ເ	6,040,00	0 (0,000,400
Harmony	ш.	174,293	1.462	3,608	6,219,676	6,540	54	444	7	555,930	2 2	007,400
New Diana	Σ	27,088	1.461	4,851	069,385,6	6,094	σ :	- ;	7	610,017,2	† 0	0,000,100
Ore City		75,086	1.505	4,832	4,732,438	5,568	9/	21	က	2,439,006	49	706'661'6
Union Grove	Σ	131,271	1.535	3,855	4,409,813	6,466	61	36	က	743,647	19	4,429,121
Union Hill	Σ	137,558	1.445	5,247	2,205,850	7,528	69	29	က	727,743	37	2,164,981
	-	And the second s	the state of the s		A CONTRACTOR OF THE PROPERTY O	-				The state of the s		

DISTRICT DETAIL

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Down & of E	County Number, Name,	227 TRAVIS	Austin	Cel Valle	Land Vieta	Lago Vista Lake Travis	Manor	Pflugerville	228 TRINITY	Apple Springs	Centerville	Groveton	Trinity	A de la companya del la companya del la companya de	229 TYLER	Chester	Colmesneil	Spurger	Woodville	230 UPSHUR	Big Sandy	Gilmer	Harmony	New Diana	Ore City	Union Grove	Union Hill	eren eren eren eren eren eren eren eren	
ES	87.% GIFTED & TALENTED ED.	-	-	۰ د	1	- 4	2	4		-	0	0	_		-	.	-	- c	0	Assistance extension	ო	-	7	-	2	-	_		1
TUR	86.% CAREER & TECHNOLOGY ED.] -	1 c	٦ -	- c	> <	വ	က		7	œ	12	9			2 1	- 0	م 0	9		2	9	9	2	7	4	ဝ		
ENDI	85.% BILINGUAL/ESL	•	0 -		c	2	∞	က		0	0	0	0		•	> 0	5	> c	0	Tarini (annaga) e gangang	0	0	-	0	-	0	0	77	
EXPENDITURES	84.% COMPENSATORY	س ا	ס ת	, -	2	۱ 4	7	က		11	7	ω	7		L	ດ -	1 t	۰ ۷	∞		ნ	7	9	4	ω	9	11	and the same of th	
	83.% SPECIAL EDUCATION	7.	<u>-</u> σ	9 6	22	15	19	13		19	17.	21	1		-	- 4	0 4	2 6	<u>ਨ</u>		တ	12	10	12	11	ω	23	and the second s	
CTIO	82.% REGULAR EDUCATION	ע	8	77	75	9/	56	75	1	62	89	58	75		7.7	4 6	7/	73	71		74	74	75	79	74	81	56		
INSTRU	81,TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3 349	3 159	4.021	4,307	3,824	3,998	3,003	The Tappage of Taylor for our open game	4,279	5,795	3,925	3,300		100	2,109	2,130	3.547	3,259	and the second s	3,987	3,439	3,605	3,272	3,297	3,694	3,153		
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	260 271 791	19.239.159	29,928,830	3,764,158	14,328,775	9,930,363	40,410,659	Tributation of the state of the	1,133,854	788,132	2,672,725	4,065,459		006 272	1 939 731	1617640	3.880.259	4,846,533	And desired registerior and the control of the cont	2,782,595	8,197,916	3,428,555	2,892,881	2,802,804	2,519,022	923,914	AND THE PROPERTY OF THE PROPER	
_	79.TOTAL OPERATING EXPENDITURES PER PUPIL	5.701	5,551	6,515	7,114	6,185	7,477	4,800	;	6,940	8,709	6,487	5,798		9.401	6323	6.415	6,190	6,042		6,172	5,426	5,865	5,523	5,553	6,049	6,015	And the second s	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	443.133.267	33,808,675	48,493,702	6,217,452	23,176,622	18,573,446	64,598,340	The second secon	1,839,195	1,184,374	4,417,617	7,142,790		1 804 938	3.907 719	2 732 593	6,771,977	8,984,260		4,307,822	12,936,311	5,5/7,954	4,882,356	4,720,204	4,125,325	1,762,396	rene dan dark an orano proportionale e de dell'apparente de de dell'apparente de dell'apparente dell'apparente	
EXPE	VY.% NON-OPERATING	23	1	18	15	24	19	17		0	က	က	10		16	-		က	ω	The same of the sa	4	ک		ω (ກ	7	19	-	
	76.% OTHER OPERATING	13	18	13	16	13	17	15		12	14	16	18		15	19	16	19	19		٩	<u>∞</u> ;	<u> </u>	17	2	16	18		
BUDGETED	75.% PLANT SERVICES	8	6	6	7	7	=	ω		თ [,]	9	10	5		7	12	6	1	10	C	ρ	5 1	α	တ (α	ნ	6		
BUD	74.% SCHOOL	5	4	4	വ	4	വ	വ	ı	വ	വ	C I	2		9	9	9	വ	2	-	٥,	4 -	4 1	ט ו	ဂ	ဖ	က		
_	73.% CENTRAL ADMINISTRATIVE	5	9	2	വ	9	ဖ မ	က		ဘာ၊	-	ω (9		10	∞	6	9	ω	<u> </u>	0	4 -	4 1	۰ ,	٥	9	6		1
	72.% INSTRUCTIONAL	45	51	20	51	47	43	52	C	7.9	64	9 1	51		47	44	57	26	20	62	70	0 1	22	2 2	11	76	43		. "c/ -1



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,	GRADUATED %.71 (6661 70 SSAJO)	81.8	87.1	85.7	91.2	62.9	100.0	74.4	806	87.9	86.4	86.9	74.1	90.1		75.9	n/a		80.9	44.3	
ŀ	16. NUMBER OF GRADUATES (CLASS OF 1999)	36	27	13	33 10	263	-	265	109	62	19	54	122	130		62	n/a	918	364	41	
•	16.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)		6.5	0.0	2.9	20.4	0.0	10.5	4.2	6.1	4.5	4.9	3.7	4.3		12.7	n/a	9.4	4.7	0.0	
	TUOPOORI JAUNUA .41 (66-86) 3TAR		0.5	0.7	0.8 0.0		0.0	2.8	9	6 6	1.2	0.4	0.0	0.7		1.4	n/a	2.8	1.0	1.6	
	13. ATTENDANCE RATE (98-99)	5	95.6	96.9	95.6 97.1	95.5	97.4	95.3	06.3	96.3	92.6	96.1	97.8	95.3 95.7		94.7	97.2	94.8	100	96.1	
	12.% GIFTED % TALENTED ED.	4	7	13	5 =	ဖ	- ∞	ω	•	- \ - \ \ ∞	တ	တ	တြ	۷ م	The state of the s	4	16	9	8	ω	1
TS	11.% CAREER & TECHNOLOGY	31	43	30	29	22	29	17	22	39	19	27	21	21 21	THE SAME SECTION AND ADDRESS OF THE SAME SECTION ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION AND ADDRESS OF THE SAME SECTION ADDRESS OF THE SAME SECTION ADDRESS OF THE SAME SECTION ADDRESS OF THE SAME SECTION ADDRESS OF THE SAME SECTION ADDRESS OF THE SAME SECTION ADDRESS OF THE SAME SECTION ADDRESS O	20	0	17	20	25	
STUDENTS	10.% BILINGUAL/ESL EDUCATION	10	8	8	7	10	21	21	-	- 0	വ	4	4	1 ო		13	0	က	വ	2	
STU	9. % SPECIAL EDUCATION	16	19	13	12	12	8	1		7 5	16	-		5 1		14	16	12	13	12	
	8. % ECONOMICALLY DISADVANTAGED	60.2	50.0	59.2	72.0	72.9	(2)	73.0		79.8	53.9	35.5	40.6	40.2		68.8	24.7	50.4	51.3	43.0	
	7. % OTHER	Test and commented test to the	0	ю	- c	0	0	0		- c	0	0	-	o -		0	7	-	-	-	
:	6. % WHITE	43	22	40	33	17	43	-	, 6	9 1-	92	86	98	က ထ လ		25	9/	41	53	99	
	5. % HISPANIC	56	42	57	99	83	57	87	ď	0 4	7	13	12	သတ		71	22	20	17	2	
	4. % AFRICAN AMERICAN	-	m	-	0 0	0	0	-	•	n u	, –	-	2	ကထ		4	0	ω	29	29	
	3. TOTAL STUDENTS	586	306	240	515	5,323	155	9,971		1,/3/	323	1,194	419	2,044		1,040	97	14,657	6 704	819	
	2. TOTAL NUMBER OF	~	2	-	e -	10		14		4 m	n m	7	က	4 დ		4	-	24	σ.	က	
SDNITA	1. ACCOUNTABILITY RA	щ Щ	H	AA	AA a	¥	\{	¥	1	Z Z	≨ ≿	X	RE	# #		Æ	Æ	\$	44	RE	
	lame, Region, 3A Status	Region 18	The second secon	Region 20	± 2	KI .	Region 15	Cons F	Region 10	Σ	Σ	L	Σ		Region 3	×	Σ		Region 6		
TOISTBICT	DETAIL County Number, Name, Region, District Name, SSA Status	231 UPTON	Rankin	232 UVALDE Knippa	Sabinal	Uvalde Cons	233 VAL VERDE Comstock	San Felipe-Del Rio Cons	234 VAN ZANDT	Canton	Fruitvale	Grand Saline	Martins Mill	Van Wills Point	235 VICTORIA	Bloomington	Nurserv	Victoria	236 WALKER Huntsville	New Waverly	

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Page 2 of 6	County Number, Name, District Name	231 UPTON	Rankin	232 UVALDE	Sabinal I Itonia	Uvalde Cons	233 VAL VERDE Comstock	San Felipe-Del Rio Cons	234 VAN ZANDT Canton	Edgewood	Grand Saline	Martins Mill Van	Wills Point	235 VICTORIA	Bloomington	Nursery	Victoria	236 WALKER Hintsville	New Waverly	
TESTS	30. ACT: MEAN COMPOSITE SRODS	<u>α</u> π	19.3		19.8	19.9	LT 5	17.9	20.1	19.7 I T 5	18.7	18.8	19.6		17.5	n/a	19.7	18.9	20.2	
SSIONS F 1999)	29.5AT I: MEAN TOTAL SCORE	90°	LT 5	F -	916	933	819	996	974	879 I T 5	964	LT 5 977	989		872	n/a	980	1000	932	
COLLEGE ADMISSIONS	28. PERCENT AT OR ABOVE CRITERION	10.0	21.1	5 L	14.3	15.4	8.3	19.3	16.7	5.0 1 T 5	20.8	25.0	20.8		7.4	n/a	25.3	24.7	18.2	
COLLE	27. PERCENT TESTED	66.7	79.2	44.4	77.8	55.3	۲	37.2	42.9	42.6	53.3	75.0	45.7		54.0	n/a	45.1	59.7	59.5	
(ôo	26. ECONOMICALLY DISADVANTAGED	80 1	78.5	94.0	55.8	63.8	67.6	70.0	89.7	87.5	86.0	83.8	76.6		71.4	75.0	73.0	71.8	79.3	
COMBINED (SPRING 2000)	25.ОТНЕЯ	[1.5	LT 5	LT5	LT 5 n/a	87.5	n/a	86.7	100.0	LT 5 LT 5	LT5	LT 5	83.3		n/a	LT 5	92.8	6.06	LT 5	
) MBINED (24. WHITE	92.0	86.7	96.2	72.0	90.3	79.4	90.7	94.8	90.6 79.3	93.4	93.5 87.4	85.6		85.1	92.7	83.9	89.9	92.2	
_		79.9	80.0	93.6	56.9 66.7	66.7	73.2	72.2	86.5	100.0 87.5	82.8	73.8	76.3		73.2	55.6	/5./	74.8	73.3	
TAAS FOR ALL G	22. AFRICAN AMERICAN	LT.5	83.3	LT.5	LT 5 n/a	100.0	n/a	89.5	77.3	94.1 n⁄.a	LT5	72.0	65.5		76.5	n/a	/0.3	67.7	79.6	
PASSING	21.MATHEMATICS	97.0	87.0	97.0	74.1 94.5	82.5	84.7	84.2	96.5	96.1 88.2	95.8	90.9	89.7		85.1	86.5	88.5 8.5	88.5	94.1	
STUDENTS	DNITIRW.OS	93.5	97.5	93.5	83.5 92.7	82.4	86.8	82.0	97.2	95.5 83.9	94.0	93.2	93.1		85.8	100.0	30.2	88.8	91.9	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19.READING	88.7	9.68	0.66	76.2 91.6	79.3	89.0	83.5	9.96	94.8 86.6	96.4	91.8	88.2		85.4	93.8	83.0	89.8	93.3	
PER	18.ALL TESTS TAKEN	85.5	83.9	95.1	63.0 88.1	71.0	76.0	74.6	93.9	91.0 79.9	91.8	86.0	83.4		76.7	82.7	C. I O	81.8	87.9	

DETAILED STATISTICS: DISTRICT DETAIL

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity. 665



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	"F" indicates that it is the fiscal agent.
"?" indicates that data for this item fall outside a reasonable range.	"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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PAGE 324

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45. NUMBER OF STUDENTS PER TEACHER

44ATS JATOT

STUDENTS PER

11.2

8.6

5.6

11.9 12.1 13.7

6.2 6.0 6.3 11.4 16.5

5.2

15.8 12.0

7.7
5.6
8.6
6.4
7.7

14.4 15.6 13.3 12.1 14.4

6.7 6.5 6.5 14.2 13.2

8.9

13.2 11.5

14.6

"n/a" indicates "not applicable" or "not available."

Page 4 of 6	County Number, Name,	231 UPTON	McCamey	232 UVALDE	Sabinal	Utopia	Uvalde Cons	233 VAL VERDE Comstock	San Felipe-Del Rio Cons	234 VAN ZANDT Canton	Edgewood	Fruitvale	Grand Saline Martins Mill	Van	Wills Point	235 VICTORIA	Nursey	Victoria	236 WALKER Hinteville	New Waverly	
	60.% OTHER EDUC.	L	0		-	0	-	0	4	9	က	0	٥	ဗ	က	0	V C	7		-	The state of the s
	69.% САREER В ТЕСНИОГОСУ ED.	L	ဝ		8	11	4	5	3	9	Ξ.	ω σ	o c	2	9	7	· c	2	15	9	
	58.% BILINGUAL/ESL		2	•	2	-	6	0	19	Contractive description of the contractive description of the		- -	– m	-	-	٣	o C	-	6.	0	
	57.% COMPENSATORY	<u>u</u>	2	и	-	က	7	0	2	2	ი ;	_	† 0	7	8	۳	2	8	4	က	
	EDUCATION	r	2	ď	2	ဝ	9	5	ω	6	0 1	11	- 0	5	Σ	13	20	11	6	11	
	ALUDAR 8.68 EDUCATION	70	83	78	82	9/	72	06	65	75	71	27.	73	78	/3	70	88	68	77	78	
	54.% OTHER	c	9		0	0	0	0	0	-	0 0		0	0	7		. 0	0	-	0	
33	. 93.% WHITE	9	94	100	82	100	69	93	39	97	100	00	9 6	66	20	78	100	77	88	84	
ACHERS	£22.% HISPANIC	ď	0	-	18	0	30	7	59	2	0 0	> -	- 0	- 0	7	10	0	16	4	0	
TE,	51 % AFRICAN AMERICAN		0		0	0	0	0	-	0	0 5	t	0	0 (7	10	0	7	7	16	of the facility and supplemental supplementa
	60. TEACHER RANDVER TAAR	16.5	20.9	10.3	19.2	30.8	14.5	12.8	12.6	12.2	11.6	14.8	16.6	13.2	5	29.9	0.0	10.9	14.2	8.2	
	49.% WITH	8.1		25.6	20.9	6.2	16.1	14.3	23.4	27.0	7.6	218	11.6	27.8	±.10	12.8	12.5	25.0	23.3	22.0	
	48. AVERAGE EXPERIENCE	12.0	14.3	15.7	12.4	11.1	11.7	11.4	14.4	14.5	11.7	114	10.5	14.0	7.01	10.9	12.0	13.9	12.5	12.4	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	34.5	19.7	23.1	23.0	38.5	35.4	41.7	24.9	24.5	28.4 39.3	27.8	40.0	27.5	0.07	35.7	25.0	26.2	29.4	26.7	
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	0.0	5.1	4.6	5.5	7.2	0.0	2.8	5.0	3.0	1.3	11.4	2.8		0.0	0.0	3.1	3.8	0.0	

Dana K of G		TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region,	BJBAXAT.I BUJAV JIPUP RBP	EQUALIZED TO TATOT	STATE AID JIQUQ RƏQ	JATOT.‡ BEVENUE	JATOT. 6 REVENUE PER PUPIL	6. % STATE	7. % LOCAL AND OTHER	8. % FEDERAL	9. FUND BALANCE	O. % FUND BALANCE (OF 1999-2000 BUDGET)	ا. TOTAL SARUTIURES
	.9	29	9	79	19	9	9	9	9	۷	4
231 UPTON Region 18 McCamey F	477,504	1.494	654	4,759,500	8,122	7	91	2	2,001,421	40	5,173,211
Rankin	785,801	1.503	349	3,123,305	10,207	10	87	က	3,955,865	84	3,650,424
232 UVALDE Region 20 Knippa M	109,174	1.222	4,937	1,641,123	6,838	71	25	4	127,933	8	1,675,698
	159,950	1.083	4,858	3,645,936	7,079 6,749	68 32	28 65	4 ĸ	889,577 491,620	26 32	3,564,156 1,630,340
Cons	81,385	1.520	3,976	32,169,752	6,044	99	29	വ	-49,618	0	31,521,416
233 VAL VERDE Region 15 Comstock M	591,473	1.496	267	1,250,717	8,069	7	91	3	1,090,959	74	1,295,049
-Del Rio Cons	60,247	1.264	4,106	56,294,434	5,646	78	16	9	4,087,513	7	64,103,571
234 VAN ZANDT Region 10 Canton M	169,044	1.463	1,141	10,497,821	6,044	52	46	2	1,275,961	14	10,226,448
poo	104,016	1.311	3,805	5,557,818 2,238,765	6,294	68 74	30	2 8	576,978 67.985	- ε	5,481,265 2,149,049
		1.174	1,941	5,900,172	4,942	71	27	2	542,193	1 1	5,708,354
Martins Mill M	128,326	1.403	2,963	11,020,856	5,392	59	39	2	4,343,335	39	12,086,829
Wills Point	94,394	1.505	1,673	15,626,823	6,123	69	27	က	2,089,268	14	16,387,864
Region									1000		7 1 44 005
Bloomington M	109,044	1.553 1.355	4,413 1 134	7,223,825	6,946 7.746	69 18	58 85	m 0	1,399,025 55,615	- 8	513,127
	191,930	1.503	2,321	85,431,594	5,829	44	52	4	11,389,189	15	87,071,471
236 WALKER Region 6 Huntsville	133,530	1.613	3,359	40,915,817	6,103	59	38	. 8	3,632,429	10	41,575,276
New Waverly	104,049	1.276	4,526	5,174,393	6,318	89	28	က	1,503,493	31	5,496,814
Objection has seen a sale and seems to the second s	objection !	0. 01400000	0000						İ		

[&]quot;?" indicates that data for this item fall outside a reasonable range.

[&]quot;M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

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Page 6 of 6	County Number, Name, District Name	231 UPTON McCamey	Rankin 232 UVALDE	Knippa	Utopia	Uvalde Cons	233 VAL VERDE Comstock	San Felipe-Del Rio Cons	234 VAN ZANDT Canton	Edgewood	Fruitvale	Grand Saline	Martins Mill	Wills Point	235 VICTORIA	Bloomington	Victoria	236 WALKER Huntsville	New Waverly	The state of the s
S	87.% GIFTED & TALENTED ED.	7	2	- -		-	-	-	7	က	0	7	5 0) m	1	0 -	4	2	· -	
TURI	86.% CAREER &	7	8	7	13 ,	က	4	വ	7	10	6	φ,	4 °	· _		- c	4	4	ω	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	4 (0	- -		-	-	16	0	0	0	7			1	o c	2	-	0	
K PE	84.% COMPENSATORY	18	2	- α	^	6	14	7	ო	7	α	∞ ι	ນິດ	ာ တ	•	- «	ာ ဖ	7	6	
	83.% SPECIAL EDUCATION	7	9	- α	, =	1	=	10	-		6	0 0	ا ع		•	o 5	9	10	12	,
Į į	82.% REGULAR EDUCATION	63	S2	69	67	76	69	61	71	69	73	73	2	67	1	8 8	67	26	70	
INSTRUC	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	4,431	866,4	3,982	3,344	3,018	4,019	3,080	3,070	3,227	3,279	2,669	3,729	2,933	L L	3,855	3,302	2,982	3,849	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	2,596,308	1,835,305	955,600	739,122	16,064,089	623,021	30,706,438	5,332,128	2,849,811	1,058,983	3,186,866	6 624 514	7,485,330	111 000 1	4,008,745	48,391,228	19,992,094	3,152,632	
	1ATOT.67 OPERATING EXPENDITURES PIPUP REG	8,785	900,11	6,715	6,813	5,298	677,7	5,530	5,135	5,432	080'9	4,442	5.505	5,328		5,259	5,551	5,347	6,298	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	5,148,236	3,55 1,496	3.333.227	1,505,695	28,199,822	1,205,750	55,142,675	8,918,667	4,796,808	1,963,720	5,303,874	11.251.505	13,596,332	001 001 0	510.127	81,365,335	35,849,380	5,158,091	
EXPE	NY.% NON-OPERATING	0	,	4 0	ω	-	7	4	13	12	თ r	۰ ٥		17	g	o —	7	41	စ	
	ЯЭНТО %.9Г ОРГАНЗИС	17	_ ;	<u>. 6</u>	21	18	17	17	16	16	9 1	<u> 2</u>	<u>,</u> 8	18	16	<u>ი</u>	17	17	17	
BUDGETED	75.% PLANT SERVICES	14	5 .	- 6	10	6	ω	=	0	æ	9	2 σ	-	6		- 0	11	0	∞	
BUD	74.% SCHOOL	Оп	o г	വ	5	2	വ	4	വ	9	7	മ	4	5	Ľ	12	2	5	ဖ	
, —	73.% CENTRAL ADMINISTRATIVE	12	2 0	0 00	11	9	14	ဖ	4	വ	7	വ വ	စ	5	ď	5	2	9	9	
	JANOITOURTRU %.ST	50	2	55	45	21	48	48	52	52	49	2 2	55	46	G G	63	26	48	57	

"n/a" indicates "not applicable" or "not available."

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PAGE 328

STUDENTS	BER OF LESL 1999) 1000UT 10090UT 1	2. Name, Region, 2. SSA Status 2. TOTAL NUMBER OF BLOCKTION TECHNOLOGY 2. TOTAL STUDENCY AMERICAN 3. TOTAL STUDENCY AMERICAN 4. % AFRICAN 5. % OTHER 6. % WHITE 7. % GIFTED % 13. % GIFTED % 11. % CAREER 59 11. % CAREER 59 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % GRADUATE 13. % GIFTED % 14. MANUAL DR 15. % GIFTED % 16. NUMBER OIL 16. NUMBER OIL 17. % GRADUATE 18. % GRADUATE 19. % SPECIAL 10. % BILINGUAN 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % CAREER 50 11. % GRADUATE (CLASS OF CLASS OF	23 00 00 00 00 00 00 00 00 00 00 00 00 00	3 1,410 39 31 30 0 01.0 12 0 13 3 5.5 5.5 5.5 5.5 5.5 5.5 5.5 14.3	4,065 18 23 58 1 40.6 11 10 29 5 95.1 2.0 6.8 205		M RE 1 148 0 61 39 0 66.9	RE 7 2,293 6 47 47 1 48.5 13 3 20 6 96.1 1.4 12.7 153	Region 6	AA 8 4,697 30 12 56 2 41.2 12 4 23 4 95	2 458 28 8 64 1 43.7 19 0 28 9 95.9 2.0 9.1 29		1100 11 00 1180	AA 30 22,524 0 99 1 0 91.4 13 5/ 15 / 96.5 1.1 5.5	1 02 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TX 3 25,027 0 90 3 1 73.9 12 43 14 9 1 5.0 17 0 11 6 13 6			RE 3 993 20 36 44 0 45.6 12 5 39 9 95.4 0.4 2.9 63	RE 3 827 10 24 66 0 33.5 15 3 16 13 30.0 0.0 50	3,738 13 46 40 0 31.7	AA 2 300 4 30 31 1 538 13 4 27 11 944 16 49 145	1	1 00 00 Loo 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	EX 1 69 0 100 0 31.9 10 0 20 10 90.7 0.0	M EX 1 114 0 0 100 0 26.3 11 0 27 11 97.7 0.0 0.0 10	M EX 1 7 0 14 86 0 0.0 0 0 0 96.2 n/a n/a n/a	RE 3 458 11 14 72 2 46.3 11 2 22 6 96.5 0.5	1 376 1 30 69 0 52.1 10 17 31 6 96.2 0.0 2.9 31	The state of the s
LOIGIBICE	DETAIL	County Number, Name, Region, District Name, SSA Status	Region	Hempstead	noyal Waller	Q	s-Royalty	t-Pyote	gion		Burton	AND MANAGEMENT OF THE PROPERTY	8		IO CITY		Wedd Cons	241 WHARTON Region		ırd	od		Whaton	ELER Region	Allison	Fort Elliott Cons		Shamrock	Wheeler	

DISTRICT DETAIL

		Т.	,			_			,		,	_										_	_				
950000	County Number, Name,	237 WALLER	Hempstead	Royal Waller	238 WABD	Grandfalls-Rovaltv	Monahans-Wickett-Pyote	239 WASHINGTON	Brenham	Burton	240 WEBB	Laredo	Mirando City	United	Webb Cons	241 WHABTON	Boling	East Bernard	El Campo	Louise	Wharton	242 WHEELER		Fort Elliott Cons	Chamrook	Wheeler	
TESTS	30.ACT: MEAN COMPOSITE SCORE		18.6	18.3	Market demonstrate (Mg. confirme) decomposition	19.3	19.3		19.5	LT 5		17.4	n/a	18.9	LT 5		18.4	19.5	18.4	19.9	19.2	1 T R	200	2.0.2	20.3	22.1	
SSIONS	SO. SAT I: MEAN SO. 92		802	966 961		836	1133		1009	924		835	n/a	890	785		1018	918	939	992	1047	a / a	5 A -	 	1 T F	LT 5	
COLLEGE ADMISSIONS	28. PERCENT AT OR SOVE CRITERION	- L		14.7 18.7		7.7	11.1	ang migraphic major ny mandada ar 'n dag dag an an a	28.5	11.1		6.2	n/a	11.4	0.0		21.9	11.1	15.8	25.0	15.9		273	5.72 c. /c	24.0	42.3	
COLLE	27. PERCENT TESTED		10.0	61.8		76.5	6.09	The same Captains and Captains	55.1	72.0		31.9	n/a	44.0	40.7		66.7	83.3	59.1	45.7	53.5		2	. /u	89.3	92.9	
(00	26. ECONOMICALLY DISADVANTAGED	0	00.0	64.4 58.3		82.4	88.5	High the decisions and programme and the second second second second second second second second second second	58.9	62.8		66.3	43.2	65.7	96.0		7.97	85.5	83.1	6.7/	77.3	88.9	80.0		80.6	90.3	
SPRING 20	язнто. дс	-/-	D /-	LI 5 82.8		n/a	100.0		84.8	LT 5		91.7	n/a	92.3	n/a	;	n/a	n/a	100.0	n/ a	87.5	n/a	n/a	. e	LT5	n/a	
COMBINED (SPRING 2000)	24.WHITE	000	27.70	80.2 76.1		95.2	94.9	The state of the s	90.9	85.4	and the second state of th	88.4	n/a	85.7	100.0		96.3	97.4	96.8	97.8	94.5	90.3	898	LT 5	90.6	97.0	
		0 7 9	0.00	61.4		81.3	90.1	Andrew Constitution of the party of the part	66.1	60.0	or the desirate the state of th	67.5	42.1	9.07	95.7		84.4	87.2	86.0	177	81.3	n/a	n/a	n/a	73.3	86.5	
TAAS FOR ALL G	22. AFRICAN AMERICAN	18.1	- 20	59.7		n/a	87.7	ne valoriski mejsky sky mejske for for for sky se es seg	56.9	43.9	The second secon	57.1	n/a	77.3	n/a	er om enement og en enemente en en en en en en en en en en en en en	71.0	72.7	78.4	73.0	76.3	n/a	n/a	n/a	85.7	n/a	
PASSING	21.MATHEMATICS	79.8	7.07	78.6		94.0	0.96	Andrews and the second second second	86.7	87.0		80.7	55.3	80.6	97.4	Tr. comments and the second	93.3	97.1	45.4	0.00	92.6	100.0	92.7	LT.5	93.8	92.6	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	20.WRITING	7.07	088	82.3		100.0	93.3	Andrew Control of the	87.3	88.9		80.4	41.7	85.0	100.0	The second secon	93.0	98.7	92.1	00.	93.1	91.7	96.2	LT 5	96.5	94.8	
CENT OF	19. READING	76.6	808	81.5	Annual Control of the	92.2	95.8		82.8	82.2	And the second s	76.8	55.3	79.9	98.7		92.8	95.8	93.4	1 0	88.9	92.9	94.5	LT 5	92.0	97.8	
PEF	18.ALL TESTS TAKEN	64.4	69 6	70.1	and military of the American	86.8	92.4	, 61	79.1	75.6		67.9	42.1	71.3	96.1		87.4	93.2	88.8	1 500	84.4	90.3	89.8	LT.5	87.3	94.1	

DETAILED STATISTICS: DISTRICT DETAIL

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity. 229



Page 3 of 6						:		S	STAFF						
County Number, Name, Region, District Name, SSA Status	JATOT.18 HAT2 TTF	32, TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL	YAAIJIXUA % .8£ FFF	39.AVERAGE CENTRAL ADMINISTRATIVE YRAJAS	40. AVERAGE SCHOOL ADMINISTRATIVE YRALAS	41. AVERAGE PROFESSIONAL SUPPORT STAFF YAAJAS	42. AVERAGE TEACHER SALARY	YTIRONIM %.£4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
237 WALLER Region 4 Hempstead	221	108	2	က	5	49	15	27	56,564	49,403	39,583	36,127	45	6.4	13.1
Royal Waller	202	103		4 κ	8	51 49	13	23 31	60,403 70,935	54,412 54,698	40,687 40,410	36,941 34,309	35 · 25	7.2	14.1
D Region			C		C	C	91	7.0	67,000	70,000	34 155	34 304	7.6	3.8	7.6
Grandfalls-Koyalty IVI Monahans-Wickett-Pyote	331	153	ი ←	чю	1 4	46	17	29	73,300	47,584	39,866	38,498	31	6.9	15.0
239 WASHINGTON Region 6								,	entering temperature of the state of the sta	To the first Commence of the C	and the second second second second		opportunitation (see s.		The second secon
and the second s	656	326	-	2	9	20	12	29	68,071	53,813	43,299	35,735	18	7.2	14.4
Burton	64	32	2	က	2	20	12	31	63,000	48,411	34,730	36,641	22	7.2	14.3
240 WEBB Region 1												(i) and a shape hape hape hape hape hape hape hape	and the state of t	The state of the s	
والمواقع المتاوية والمتاوية والمتاوية والمراقة والمواقع والمواقع المتاوية والمواقعة	3.318	1.383	0	2	œ	42	15	32	69,961	57,347	44,602	39,081	94	8.9	16.3
Mirando City F		∞	7	0	20	53	7	13	45,000	0	13,903	26,813	87	4.1	7.8
United	3,475	1,598	-	က	7	46	12	31	60,140	54,843	41,620	35,297	92	7.4	16.0
Webb Cons M		46	က	က	က	48		41	55,505	58,338	52,069	43,355	98	3.8	7.9
241 WHARTON Region 3												The state of the s	Mary September 1997		
	145	70	-	က	က	48	12	33	62,958	54,353	49,688	35,023	24	6.9	14.3
East Bernard M		64	2	4	2	56	10	25	63,669	49,788	43,519	40,202	13	7.2	12.9
El Campo F	: 500	243	-	2	9	48	17	26	65,160	53,597	44,152	37,570	26	7.5	15.4
Louise	ļ	42	-	2	4	53	13	27	67,272	47,306	22,363	35,467	17	6.4	12.0
Wharton	407	188	-	က	9	46	8	26	61,152	53,112	38,521	36,836	32	6.5	14.1
242 WHEELER Region 16		Angelong Colonia de general de la colonia de la colonia de la colonia de la colonia de la colonia de la colonia			and the same of th	America de parte de colonidad en en especial de contrata de contrata de la contrata de con				4	•	((Ċ	L
Allison	21	15	2	2	0	72	0	13	51,000	42,000	0	35,342	0	3.5	4.5
Fort Elliott Cons M		17	က	4	2	53	9	29	63,000	44,034	38,531	35,611	0	3.6	8.9
Kelton	ი _	5	12	-	0	55	0	32	21,043	46,717	0	34,804	0	0.8	1.4
ock	: 78	46	-	2	4	59	13	21	60,180	53,066	37,749	37,180	വ	5.9	6.6 6.0
Wheeler		37	က	4	4	57	-	21	45,400	49,937	35,545	37,915	က	2.8	10.2
			l					1							

Page 4 of 6	County Number, Name, District Name	237 WALLER Hemostead	Roval	Waller	238 WARD	Grandfalls-Rovaltv	Monahans-Wickett-Pyote	239 WASHINGTON	Brenham	Burton	240 WEDD		Mirando City	United	Webb Cons	241 WHABTON	Bolina	East Bernard	El Campo	Louise	Wharton	242 WHEELER	Allison	Fort Elliott Cons	Kelton	Shamrock	Wheeler	
	60.% OTHER EDUC.	4	2	4		0	က		0	_		7	. 0	4	0		2	-	ъ	7	4		0	0	0	7	0	
	ECHNOLOGY ED.	4	4	9		1	4		9	7	70 901001-001	7	. 0	5	0		8	4	ဖ	7	9		വ	1	0	13	6	
	EDUCATION EDUCATION	2	4	4		-	က		0	0		19	0	21	0		_	-	-	0	-		0	0	0	_	3	
	FDUCATION EDUCATION	18	0	9		4	က		7	4		-	0	0	0		က	က	4	က	13		0	ო	0	4	8	
	56.% SPECIAL EDUCATION	9	12	တ		12	ω,		13	6		11	0	7	က		4	9	æ	4	10	The state of the s	0	7	0	9	2	
	ядырая». Ба EDUCATION	65	78	71		72	79		74	80		58	100	63	97		82	84	75	84	99		95	82	100	75	80	
	64.% OTHER	0	1	0		0	-		0	0		0	0	-	0		0	0	0	0	-		0	0	0	0	0	_
35	63.% WHITE	67	79	82	: : : :	92	86		90	87		8	13	13	13		87	100	90	98	87	death is the same of	100	100	100	86	100	
EACHERS	22.% HISPANIC	2	2	5		D	1		; -	0		92	88	86	85		7	0	7	7	ო		0	0	0	7	0	
TEA	51.% AFRICAN	31	18	13		0	2		တ	13		0	0	0	2		9	0	4	0	10		0	0	0	0	0	
	50. TEACHER TURNOVER TAAR	21.5	24.2	17.9	i i	54.5	18.9		16.5	17.1		15.6	90.0	13.2	2.4		18.5	9.7	10.2	13.7	14.1		0.0	5.9	16.7	7.4	1.0	
	49.% WITH ADVANCED DEGREES	23.1	23.5	14.5		22.8	19.8		20.7	25.3		16.6	0.0	14.0	61.0		11.8	21.9	26.0	18.4	17.1		12.9	23.7	20.0	17.3	28.7	
	TRYPERIENCE ABY ANERAGE	11.0	11.9	9.6		11.1	14.2		12.7	12.4		13.1	1.6	9.8	14.7		11.4	16.9	15.5	8.6	14.7	;	10.6	13.1	11.8	14.3	17.2	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	41.9	36.8	48.6	•	36.0	20.2		27.6	22.9		30.0	100.0	47.2	19.5		31.6	14.1	16.5	41.1	26.3	:	32.3	29.7	40.0	21.7	14.2	
	46.% TEACHERS WITH 1 OR MORE PERMITS	5.6	2.9	7.2		25.7	1.3		6.0	4.7		12.0	0.0	16.2	0.0		4.3	0.0	1.6	2.4	9.9	· · · · · · · · · · · · · · · · · · ·	0.0	0.0	0.0	2.2	2.7	

"n/a" indicates "not applicable" or "not available."



Down E 26 E		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	CES	BUDGETED EXPENDITURES
raye 3 or o County Number, Name, Region, District Name, SSA Status	61. TAXABLE BUDIAV JINUR REP	62. EQUALIZED TATOT TAR XAT	63. STATE AID JIQUQ RƏQ	64. TOTAL BEVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL	98. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 SƏRUTIQNƏYXƏ
237 WALLER Region 4	140,257	1.520	3,835	9,173,837	6,506	61	35	4	160,069	8	9,359,000
Royal Waller	189,830 151,126	1.359 1.676	3,038 3,660	8,400,000 26,402,087	5,793 6,495	51	44	ന	2,390,773 1,465,045	28	9,136,182
238 WARD Region 18 Grandfalls-Royalty M Monahans-Wickett-Pyote	335,609 222,417	1.665 1.472	2,978	1,394,461	9,422	31	65	4 κ	694,919 1,936,431	50	1,521,976
239 WASHINGTON Region 6 Brenham Burton	5 221,750 281,428	1.535	2,057	29,122,193 2,938,926	6,200	38	59 64	.	5,700,588 474,852	22 17	29,465,890 2,924,289
240 WEBB Region 1 Laredo Mirando City F	1 55,907 F 338,306	1.326	2,992	135,027,336 352,595	5,995 5,687	78	17 88	9	1,145,632 600,610	103	136,522,632 641,706
United Webb Cons M	1	1.377	3,418	139,586,654 5,864,475	5,447 16,111	20	36 94	2	11,405,023 4,893,755	9	144,716,706 7,179,455
241 WHARTON Region 3 Boling M	3 110,841 M	1.495	4,150	6,536,984	6,583	65 60	32	2 3	642,298 1,335,467	10	6,461,183
		1.428 1.547 1.468	2,870 3,847 3,216	20,548,899 3,479,267 14,367,289	5,497 6,876 5,401	55 55 52	43 43 44	ю 0 4	4,559,949 708,319 2,119,059	24 24 15	19,896,829 3,353,052 14,499,441
ELER Region iott Cons		0.939	291	2,292,254	33,221	w 0 5	96	<	1,162,634 799,562	52 30	2,307,707 1,629,446
Kelton IV Shamrock F Wheeler N	M 11,359,273 F 157,923 M 214,813	0.939 1.115 1.444	2,018 498 3,112	2,940,000 2,705,742	6,419 7,196	64 50	34 48	100	238,005 570,709	20	3,434,909

Pane 6 of 6	County Number, Name,	237 WALLER Hemostead	Roval	Waller	238 WARD	Grandfalls-Rovalty	Monahans-Wickett-Pyote	239 WASHINGTON	Brenham	Burton		240 WEBB	Mirando City	Inited	Webb Cons	241 WHARTON	Boling	East Bernard	El Campo	Louise	Wharton	242 WHEELER	Allison	Fort Elliott Cons	Kelton	Shamrock	Wheeler	
ES	8 GIFTED & 78 TALENTED ED	-	C	3		0	5		1	-		C	0	-	-		2	0	0	-	-	1	0	-	0	0	-	
TUR	86.% CAREER & TECHNOLOGY ED.	4	2	2		∞	က		9	വ		~	· c	4	12		7	က	9	9	7		13	မ	0	Ξ	တ	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	, m	4	2		ო	5		-	0	-	2	ıκ	က်	-		-	-	0	7	_	:	0	0	0	0	-	
EXP	84.% COMPENSATORY	13	3 8	വ		14	12		∞	9		7	2 0	10	10		∞	က	4	9	20		5	4	10	=	7	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	83.% SPECIAL EDUCATION	=	14	=		∞	16		16	14		12	1 C	7	9		7	6	6	9	0		-	9	9	12	Ξ	
	82.% REGULAR EDUCATION	89	67	70		67	9		69	74		89	92	75	69		74	84	80	78	71		84	83	84	99	72	ı
INSTRUC	1 TOTAL INSTRUCTIONAL EXPENDITURES JIRUY RER	3.540	3,346	2,892		5,418	3,152		3,110	3,337		3.328	5,040	2,798	6,962		3,329	3,669	2,964	3,280	2,914		9,742	6,851	29,324	4,854	4,810	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	4.991.897	4,851,114	11,757,821		801,903	7,227,475	,	14,607,291	1,528,574		74 966 417	312,461	71,700,674	2,534,223		3,305,568	3,034,297	11,080,193	1,659,548	7,752,490		672,219	781,044	205,269	2,223,168	1,808,479	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	6,097	6,214	5,546		9,658	5,794		5,573	5,883		5.593	10,278	4,938	13,451		6,353	5,915	5,056	5,674	5,083		32,554	13,642	76,912	7,204	7,603	
EXPENDITURES	JATOT.87 OPERATING SARUTIGNARS	8,596,290	9,010,102	22,544,358	The second secon	1,429,414	13,284,851		26,176,145	2,694,205		125,969,818	637,206	126,553,173	4,896,255		6,308,792	4,891,464	18,901,142	2,870,905	13,520,114		2,246,208	1,555,244	538,385	3,299,409	2,858,697	
EXP	77.% NON-OPERATING	8	-	17		9	က		1	œ		œ		13	35		7	വ	<u>.</u> 5	14	7	. (က	വ	က	4	7	
TED	A3HTO %.97 OPEARTING	17	22	20	:	13	20			15		16	14	15	12	3 2 2 2	22	9	17	9	17	:	ထ	16	15	12	16	
BUDGETED	75.% PLANT SERVICES	10	<u></u> 2	10		12	13	:	10	=		10	14	-	တ _{ို}	!	12	∞ ;	12	ກ	12		ٔ	4	12	7	∞ :	
BUE	LEADERSHIP 74.% SCHOOL	9		വ		വ	o ;	i	2	ဖ ြဲ		2	7	7	4	; ; ;	9	്വ	ഥ	ဂ	9	,	ון מי	വ	'	വ	വ	
	73.% CENTRAL AVITARTZINIMOA	D	9	ည		12	2	:	9	^ :		9	20	2	∞ ,		9	7	വ	ا . ٥	വ	; (5.7	13	23	_	7	
	JANOITOURTRNI %.ST	53	53	43		53	53	1	20	52		22	49	20	35		21	29	99	4 9	23		67	48 1	37	65	62	

"n/a" indicates "not applicable" or "not available."



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	17.% GRADUATED (CLASS OF 1999)		86.3	n/a	82.9	83.9	83.5	10	0.001	0.00	75.3		n/a	77.2	9.69	81.0) l)	a / c	00 1	22.	2 6 6	91.0	88.7	82.6	0.4.0	0.20	000	87.0	93.0		1	
	16.NUMBER OF GRADUATES (CLASS OF 1999)	1	237	n/a	34	140	934	The state of the s	2 ;	2 ;	141	!	n/a	117	168	20	}	0	0 4	2, 7	r (c	S <u>r</u>		294	0 0	0 0	. 588	761	4		Company of the control of the contro	
	15, FOUR-YEAR DROPOUT RATE (CLASS OF 1999)		9.6	n/a	12.2	7.7	9.9	1	0.0	0.0	6.3	a diamental and complete and a contract of	n/a	7	20.4	4.8) f	0/0	B 5	1	† C		Σ α		÷ .	0.0	7.4	5.1	2.3			
	TUOPODAL DROPOUT RATE (98-99)	1	1.2	0.0	1.3	1.1	1.1	1	0.0	0.0	0.5	Accounts 1 - 1 - 4 Assessed	0.0	18	3.4	7 0	3	ć		7 0	0 0) c		0 0	0 0) ·	0.8	0.8	0.4			
	13. ATTENDANCE RATE (98-99)		95.7	96.1	92.6	95.5	95.8	:	95.4	98.4	92.6		97.3	95.2	95.2	07.0	7.16	7) 0 0 0	90.7	0.0	0.00	0.00	4.00	0.00	96.5	96.2	95.7	95.9		Charles of the Age of the Charles	
	12.% GIFTED % TALENTED ED.		2	00	၈	വ	ω,		က	2	9	- Company of the Comp	8	ď	ם כ	-	-		7	7 ,	<u> </u>	4 (٥	۷ (ο ι	_	7	ည	_		-	
TS	11.% CAREER & TECHNOLOGY		24	0	25	21	20	:	56	17	15		0	26	11		5 :	Ć) ا	20	77	40	<u>o</u> (87 ;	14	20	20	24	35		1	
STUDENTS	10.% BILINGUAL/ESL EDUCATION		-	-		0	4	,	0	0	က		30	<u> </u>	5 -	- } r	<u> </u>	,	7	7 1	Ω,	4 (ກຸດ	ח מ	ກ່	4	က	9	7			
STU	9. % SPECIAL EDUCATION		13	10	2 0	8	13		-	∞.	16	1	ω	1,	7	7 7	7	(<u>:</u> :	16	2,	6 .	71	4 (12	13	-	17	17		*	
	8. % ECONOMICALLY DISADVANTAGED		346	48.3	55.2	25.9	45.9		0.09	48.7	48.8		87.5		0.1.0 7.7.0	t . / . r	6.//		24.6	25.8	25.3	42.0	18.5	21.1	17.6	27.7	14.6	9.09	32.7		1	
:	7. % ОТНЕВ	1	ď) [†] 4		-	က		0	က	_	1	C	· c	> <	> 0)		ဖွ	7	-:	0	- ;	-	က	_	7	-	-	ı	:	
	6, % WHITE		83	7. 27	79	94	62		82	9	22		_	- <	4 <	1 (23		75	82	74	89	76	67	<u></u>	8	69	38	69	:		
	5. % HISPANIC		,	15	7 7	4	19		16	30	33		66	3 6	9 0	ດີເ	78		9	13	21	26	50	31	14	17	17	43	24			
	4. % AFRICAN AMERICAN	,	0	5 -		0	10,		2	9	6		c	o	o 0	⊃ ; ;	0		-	_	4	9	4	-	က	-	ω	18	9	!		
	3. TOTAL STUDENTS	:	707 0	702	737	2 122	15,203		125	158	2,547	THE RESERVE OF THE PROPERTY OF	787	707	1,523	2,693	298		126	944		405		678	13,059	1,431	30,086	2,950	495	- Name (Apr. Calculation)	, , , , , , , , , , , , , , , , , , , ,	
	2. TOTAL NUMBER OF SCHOOLS	- 	Q	0 0	7 65	4	30		_	-	9		-		נטו	ဂ	က	And the second second second second	-	4	15	-	က	4	14	4	37	9	4	-	1	
SDNIT	AR YTIJIBATNUODDA . 1		L	ב כ	₹ \$	٩ ٣	퓚		¥	₹	H		ü	별 :	≨:	₹	RE		Ä	₹	₹	RE	₹	R	¥	꿆	띪	₹	¥			
	, Name, Region, SSA Status		Region 9		Ξ Σ	N	and the second s	Region 9		Σ	L	1	Region 1	M	Σ '	L	Σ	Region 13	Σ	Σ		Σ	Σ	Σ		L		4	∑			
FOLGE	ber, ne,		243 WICHITA	Burkburnett	City View	Lower Dark Cons	Wichita Falls	244 WII BABGEB	Harrold	Northside	Vernon	de de la Arrigana de Arrigana	245 WILLACY	Lasara	Lyford Cons	Raymondville	San Perlita	246 WILLIAMSON	Coupland	Florence	Georgetown	Granger	Hutto	Jarrell	Leander	Liberty Hill	Round Rock	Taylor	Thrall			

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

	<u> </u>	7	_	1	_			 	_			,	_	,			_				_									
Page 2 of 6	County Number, Name,	243 WICHITA	Burkburnett	City View	Electra	Iowa Park Cons	Wichita Falls	244 WILBARGER	Marroid	Northside	Vernon	245 WILLACY	Lasara	Lyford Cons	Raymondville	San Perlita	246 WILLIAMSON	Coupland	Georgetown	Granger	Hutto	Jarrell	Leander	Liberty Hill	Round Rock	Taylor	Thrall	ene systematical designation of the system o		
TESTS	30. ACT: MEAN COMPOSITE BRODS	The second of the second of	20.3	n/a	21.3	20.3	21.0	110	2 -	LI 5	20.6	emin menterpropriate de la company de la com	n/a	17.7	18.4	18.5		20.4	22.2	18.6	22.0	20.8	22.6	21.9	22.6	21.2	18.2			
E ADMISSIONS	S9.8AT I: MEAN TATOT SCORE		1006	n/a	978	933	1033	2/2	g '	n/a	1100	endered to A company of the Assessment of the As	n/a	922	922	904	Advantage of the second	988	1055	912	993	940	1042	1010	1076	997	885			
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION		22.7	n/a	34.6	16.7	34.9	J.L.	- -	LI 3	25.3		n/a	6.5	14.5	10.0		22.2	40.9	14.3	28.6	25.0	34.7	28.9	45.6	26.8	4.2		Limited Control of the Control of th	
COLLE	27. PERCENT TESTED		8.69	n/a	81.3	63.6	61.2	16.7		44.4	69.2		n/a	44.2	55.0	~	The state of the s	56.3	73.9	56.0	87.5	50.0	59.8	62.3	80.5	64.1	66.7			
(00	26. ECONOMICALLY DISADVANTAGED	With the case of case a factor of the case	75.8	75.6	72.7	74.6	76.0	0.00	20.0	7.00	76.7	-	6.69	61.8	76.5	83.0	7 33	76.8	64.9	80.0	70.7	71.2	67.2	80.7	73.5	68.9	72.3			
SPRING 20	язнто.аѕ		85.5	82.4	LT 5	100.0	90.9	6/6) <u> </u>	L1,0	83.3		n/a	n/a	LT 5	n/a	000	91.7	96.4	n/a	83.3	LT 5	92.2	85.7	95.7	LT 5	LT 5			
MBINED (SPRING 2000)	24.WHITE	Automotic in the property of the second	85.7	83.3	83.0	82.7	83.8	69.4	71.7	1.1	90.7	The statement of the st	LT5	92.0	90.9	91.7	0.70	82.2	89.7	84.4	89.2	84.4	84.4	90.1	91.9	91.9	87.2			
GRADES CC	23.HISPANIC	Adding Acquirentence of the	79.3	78.2	/3.8	83.7	78.4	1000	20.00	1000	r://	The state of the s	70.6	65.1	77.4	84.4	9 2 2	77.4	8.99	82.1	73.0	76.8	74.3	81.7	78.5	73.1	8.69		and the same of th	
			74.1	74.5	55.6	LT.5	0.69	175	83.3	5 6	0.79		n/a	LT 2	LT 5	n/a	7 L	LT5	6.69	83.3	83.3	LT _. 5	78.4	100.0	75.2	69.7	100.0			
PASSING	21.MATHEMATICS		90.3	85.4	89.7	89.5	91.4	89.8	79.2	1.00	93.5		85.5	79.2	86.4	96.4	913	90.4	92.2	90.0	93.1	89.4	89.5	94.0	93.3	87.8	92.8			
STUDENTS	20.WRITING		88.2	88.4	88.0	90.7	90.4	72.0	90.3	5 6	9. 1.0		88.9	80.2	90.0	100.0	913	82.7	7.68.	88.3	90.6	9.68	90.0	95.3	93.1	90.2	87.1			
TAAS PERCENT OF STUDENTS PASSING FOR ALL	19.READING	And the second s	90.7	91.9	87.3	90.4	91.2	94.5	88.4	7 00	89.7	,	81.8	75.3	86.0	86.5	94 1	91.6	90.4	91.4	92.4	93.3	9.68	93.7	94.1	87.6	93.3			
PER	18. ALL TESTS TAKEN		84.4	81.6	90.4	83.0	84.8	73.3	70.8	0.00	04.0		/1.3	66.2	/8.1	86.0	82.6	82.0	84.6	83.9	86.4	82.7	83.1	88.8	88.8	80.5	84.4			

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

Pagion 1 1 2 2 2 2 2 2 2 2	Page 3 of 6				, İ			Ī	Ţ	S	STAFF						
Region 9 486 283 1 2 7 58 10 21 56575 49,179 40,226 33,855 5 77 72 60,300 51,946 40,205 34,050 32,535 5 77 28 60,094 54,379 44,025 34,050 3 66 3 3 3 5 7 7 28 60,094 54,379 54,025 34,050 3 66 3 3 3 5 7 7 28 60,094 54,379 54,025 34,050 3 66 5 7 7 28 60,094 54,379 54,025 34,050 3 66 5 7 7 28 60,094 54,379 54,025 34,050 3 66 5 7 7 28 60,094 54,379 54,025 34,050 3 66 5 7 7 28 60,094 54,379 54,025 34,050 54,05	ounty Number, Name District Name, SSA S	, Region,	JATOT.18 STAT2 TT	32.TOTAL TEACHER FTE		ADMINISTARY E		36.% TEACHERS			CENTRAL ADMINISTRATIVE	ADMINISTRATIVE	PROFESSIONAL SUPPORT STAFF	ТЕАСНЕВ	YTIRONIM %.£4	STUDENTS PER	
March July	13 WICHITA Burkburnett		485	283	-	2	7	58	10	21	56,575	49,179	40,226	33,855	5	7.7	13.2
Region 1 2 127 1 4 5 66 13 23 68,742 60,856 59,999 36,127 2 93 Region 9 2.105 1,139 0 3 9 54 14 20 86,209 63,486 44,631 36,206 15 72 R 2 15 4 2 0 57 17 19 56,128 44,880 0 34,094 0 54 6.54 46,39 36,088 0 37,024 4 6.3 46 1 14 18 66,128 44,880 0 37,024 4 6.3 46 36 44 12.24 46.38 12.24 46.38 12.24 47.241 36,788 12.24 4 6.3 46 14.241 47.241 46.339 36.488 12 84 6.4 46.339 36.488 12 46.388 12 86.388 12 86.388 12 86.388	City View	S S	95	55	- ~	ი ო	۰ ،	57	17	21 28	60,300	51,946 54.379	43,000	32,537	ოო	8.2 6.6	14.3 11.6
Region 9 Fegion 1 4 3 0 57 17 19 56.128 44.880 0 34.094 0 5.4 Region 1 25 15 4 2 0 57 17 19 56.128 44.880 0 37.024 4 6.3 Region 1 6 2 16 4 2 0 58 12 24 68.760 50.880 0 37.024 4 6.3 6.6 6.8 12 24 68.760 50.880 0 37.024 4 6.3 6.6 18 16 14 18 6.2487 54.413 42.306 36.888 12 8.4 6.76 50.880 9 37.024 4.5 6.3 4.5 6.76 50.880 17 8.4 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.40 7.4 7.5 4.5 6.5 6.5 6.5 6.5 7.6	lowa Park Cons Wichita Falls	ΣΣ	229	127	- c	9 4 m	മ	56 54	£ 4	23	58,742	50,855	39,999	35,127	2 15	9.3	16.7
March Marc	4 WILBARGER	1 2							Tanada - A mada a maga da maga da ma							L	7.0
Region 1 64 26 4 2 6 39 26 24 47,241 35,728 34,232 33,646 93 4,5 M 281 116 1 2 6 41 16 36 57,643 52,941 43,391 37,320 84 5.4 F 461 204 1 2 5 41 16 36 57,643 52,941 43,391 37,320 84 5.4 F 461 204 1 2 5 41 16 36 57,643 52,941 43,391 37,320 84 5.4 F 461 2 6 41 16 36 57,643 52,941 43,391 37,320 84 5.4 F 461 1 4 7 45 12 29 63,901 48,500 31,949 36,514 75 5.6 F 4 7 45 <t< td=""><td>Harrold</td><td>Σ Σ</td><td>23 25</td><td><u>t</u></td><td>4 4</td><td>ო ი</td><td>00</td><td>57 58</td><td>17</td><td>19</td><td>56,128 68.760</td><td>44,880 50,880</td><td>00</td><td>34,094 37,024</td><td>D 4</td><td>5.0 5.3</td><td>10.9</td></t<>	Harrold	Σ Σ	23 25	<u>t</u>	4 4	ო ი	00	57 58	17	19	56,128 68.760	44,880 50,880	00	34,094 37,024	D 4	5.0 5.3	10.9
Region 1 64 25 4 2 6 39 26 24 47,241 35,728 34,232 33,646 93 45 M 281 116 1 2 5 41 16 36 57,643 52,941 43,338 33,636 84 54 M 55 24 4 7 31 68,516 54,044 44,728 38,098 77 54 Region 13 21 24 4 7 45 12 29 63,901 48,500 31,949 36,514 75 54 Region 13 21 26 12 2 63,901 44,728 38,098 76 56 63,901 44,728 38,098 77 56 54 68 68 56 68,901 44,728 38,098 77 56 56 66,906 39,901 36,048 76 56 68,906 57,707 40,918 76 59	Vernon	4	304	185	2	3	က	61	14	18	62,487	54,413	42,306	36,888	12	8.4	13.8
Region 13 21 116 1 2 5 41 16 35 57.643 52.941 43.391 37.320 84 5.4 Fegion 13 461 204 1 2 5 44 17 31 68.516 54.074 44.728 38.098 77 5.8 Region 13 21 2.0 0 56 19 16 42.373 0 0 29.302 5 5.4 M 138 69 1 3 3 50 15 27 65,750 53.665 37.707 36.048 7 6.9 M 1108 584 1 2 7 53 12 26 63.795 56.935 40.918 37.831 18 6.8 M 105 59 2 2 3 45.16 5.70 41.400 34.081 7 6.5 M 105 59 2 3 7	5 WILLACY Lasara		64	25	4	2	9	39	26	24	47,241	35,728	34,232	33,646	93	4.5	11.6
F 461 204 1 2 5 44 17 31 68,516 54,074 44,728 38,098 77 5,8 Region 13 5 24 4 7 45 12 29 63,901 48,500 31,949 36,514 75 5,4 Region 13 21 2 6 19 16 42,373 0 0 29,302 5 5,9 M 138 69 1 3 3 50 15 27 65,750 53,665 37,707 36,048 7 6,9 M 138 69 1 3 3 50 15 27 66,750 53,665 37,707 36,048 7 6,9 M 108 59 2 3 56 15 21 45,816 52,727 41,400 34,081 16 6,5 M 105 29 2 3 3 4 <td>Lyford Cons</td> <td>×</td> <td>281</td> <td>116</td> <td>-</td> <td>2</td> <td>5</td> <td>41</td> <td>16</td> <td>35</td> <td>57,643</td> <td>52,941</td> <td>43,391</td> <td>37,320</td> <td>84</td> <td>5.4</td> <td>13.1</td>	Lyford Cons	×	281	116	-	2	5	41	16	35	57,643	52,941	43,391	37,320	84	5.4	13.1
Region 13 21 12 9 0 56 19 16 42,373 0 0 29,302 5 5.9 M 138 69 1 3 3 50 15 27 65,750 53,665 37,707 36,048 7 6.9 M 1,108 584 1 2 7 53 12 26 63,795 56,935 40,918 37,831 18 6.8 M 142 82 2 5 6 15 21 45,816 56,935 40,918 10 7 6.5 M 142 82 2 3 45,816 56,606 39,011 36,795 10 7 6.5 M 105 59 2 3 7 56 12 7 64,578 36,568 36,795 10 7 6.5 1,591 891 1 2 7 56 8 <	Raymondville San Perlita	□ ≥	461	204	- 4	7 4	5	44	17	31	68,516 63,901	54,074 48,500	31,949	38,098 36,514	77	5.8	13.2
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tfown 1,108 584 1 2 7 53 12 26 63,795 56,935 40,918 37,831 18 6.8 ir M 60 34 3 2 56 15 21 45,816 52,727 41,400 34,081 16 6.7 ir M 142 82 2 2 3 5 8 28 61,366 56,666 39,011 36,795 10 7.5 Ir 105 59 2 3 7 56 12 20 56,000 51,400 28,640 34,553 7 6.5 Hill F 221 120 1 2 5 4 17 21 69,144 52,769 38,625 34,698 9 6.5 Rock F 467 209 1 2 7 45 16 28 66,855 51,236 39,537 34,205 27	Coupland	2 2	138	69	-	ა ო) m	20	15	27	65,750	53,665	37,707	36,048	7	6.9	13.7
Helphore Hill F 21 2 2 5 6 15 21 45,816 52,727 41,400 34,081 16 6.7 16 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Georgetown		1,108	584	-	2	7	53	12	26	63,795	56,935	40,918	37,831	18	6.8	13.0
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	Taylor Thrail	⊾ ∑	467 70	209 40		2 4	2 7	45 58	16	28 26	66,855 62,885	51,236 50,842	39,537 38,741	34,205 37,899	27		14.1
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Pane 4 of 6	County Number, Name,	243 WICHITA	City View	Electra	Iowa Park Cons	Wichita Falls	244 WILBARGER	Harrold	Verson	245 Will acy	Lasara	Lyford Cons	Raymondville	San Perlita	246 WILLIAMSON	Coupland	Florence	Grander	Hutto	Jarrell	Leander	Liberty Hill	Round Rock	Taylor	Thrall		* 0
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	EDUCATION EDUCATION	c	0	0	0	-		0 0	-		ო	10	5	0		0	- ∘	0	2	က	2	4	0	က	0		i
	EDUCATION EDUCATION	A	r	12	2	က		0 5	<u>†</u> 6	•	0	-	က	10	And Complete Street, S	יןכ	ഹ <	m	-	က	2	- (0	9	2	Company of Control Sales	
	56.% SPECIAL	б	ည	ω	7	=	And the control of th	9 ~	15	2	4	ω	ω	80		D (12	0	5	7	6	0 ,	6	13	ည		
	55.% REGULAR EDUCATION	79	68	72	82	8/	Walter Company	88	68	3	93	71	73	75		ם ו	75 کہ	74	79	9/	81	79	84	65	81		
	54.% OTHER		0	0	0			0 0			0	2	-	4		5		0	0	က	-			0	0		
RS	93.% WHITE	97	98	97	66	6		9 5	95		ω	32	41	41	007	3	9 6	100	66	92	94	96	90	06	95		
ACHERS	£2.% HISPANIC	-	2	2	— (2		> c	2	Annual Communication of the Co	92	99	28	52	•	o	ກແ	0	-	2	4 (.7 1	,	_	2		
TEA	51.% AFRICAN AMERICAN	-	0	2	0 1	C		0	2	And the second s	0	0	0	0		۰ (0	0	0	- 0	. 7	7	.	7		
	50. TEACHER TURNOVER RATE	7.0	16.5	12.3	12.9	12.4		9.3	9.1	and the second s	18.4	15.3	12.3	11.5	716	0.10	15.5	19.2	17.9	20.7	14.3	16.0	6.0	21.4	6./1		lable."
	HTIW %. Q4 ADVANGED BEGREES	18.3	8.6	13.7	17.0	0.0	100	9. 0. 0. 0.	12.3		12.1	15.7	15.7	12.3		0.00	20.1	17.8	20.7	5.1	23.4	7.7	110) - (6.0		r "not avai
	48. AVERAGE	13.6	11.3	11.6	13.1	12.3	100	16.9	15.5		11.2	13.2	12.5	10.7	0 14	10.5	13.3	10.3	10.5	හ. ර හ. ර	10.3	4. 6	5.0	2.0.2	0.41		plicable" o
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	28.5	38.4	33.0	24.2	0.	070	37.6 20.6	19.4		51.5	25.9	34.3	28.6	25	26.1	25.5	44.6	29.1	38.9	37.7	30.0 84.6	24.0	40.9	20.3		ites "not ap
	46.% TEACHERS WITH 1 OR MORE PERMITS	1.8	5.5	3.1	2.4	5		0.0	0.5		0.0	2.6	6.7	20.5	00	2.2	2.7	0.0	6.1	1.7	2.3	., c	2.5 A B	o t	6.2		"n/a" indicates "not applicable" or "not available."

9 70 2 20			TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
Fage 5 of 6 County Number, Name, Region, District Name, SSA Status	agion,	61. TAXABLE VALUE JIRUG REP	62. EQUALIZED TOTAL SATE	63. STATE AID PIPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCET)	JATOT.IT
243 WICHITA Bea	6								And the same of th			
•	region 3	127,327	1.494	3,112	22,324,179	5,995	22	36	7	2,117,160	-	22,859,035
City View	≥ ≥	123,402	1.603	4,769	5,624,820 4.853.158	7,184 6,585	65 66	32 31	ω 4	595,351 785,058	1 ₂	4,6/8,856 4,788,643
lowa Park Cons	Σ	160,811	1.447	2,492	11,557,099	5,446	49	49	2	2,705,923	27	11,097,237
Wichita Falls		170,376	1.538	2,554	89,765,087	5,904	49	47	4	2,218,442	20	90,,726,908
244 WILBARGER Rea	Region 9						1	- proper at your speciments of specimens				
***************************************	1	144,538	1.256	5,266	967,660	7,741	71	25	4 (257,215	28	957,659
Northside	Σ	72,782	1.191	4,674	1,093,865	6,923	76	21		382,110	ρ 0	14 918 340
Vernon	ш.	229,458	1.379	2,235	15,125,730	5,939	4	20	ກ	1,144,410	0	0,000
245 WILLACY Reg	Region 1				00,000	7 700	C	1.2		-70 723	c	2 069 184
Lasara	Σ	66,924	1.362	2,010	2,130,183	7747	9 5	2 5	- 0	070 070	a	11 122 537
Lyford Cons	Σ "	77,382	1.482	5,121	11,167,952	7.021	o 69	-8 25	9	1,491,055	- ω	19,276,922
San Perlita	- 2	168,520	1.311	5,140	2,289,804	7,684	65	29	2	824,180	36	2,271,799
		to design one case of the component of the state of the s	Application of the second seco	the second secon	Company and an additional company the standard language standard standards	And an agreement of the first for the first form of the first form.			The second second	AND THE PARTY OF THE RESIDENCE OF THE PARTY		
246 WILLIAMSON Region Coupland	ion 13 E E	219,406	1.490	3,297	917,950	7,285	53	45	2	149,689	18	893,545
Florence	Σ	115,337	1.659	4,741	6,777,057	7,179	68	30	-	191,344	<u>ო</u>	6,674,710
Georgetown		248,125	1.566	1,977	49,892,009	6,584	31	67	2	2,481,140	٥	49,769,777
Granger	Σ	125,899	1.523	3,960	2,692,205	6,647	65	ب س	7 (219,739	n 6	2,029,732
Hutto	Σ	171,860	1.559	4,068	5,165,050	4,864	91	/	7	1 796 671	0 6	4 628 509
Jarrell	Σ	208,752	1.077	3,248	4,280,650	0,314	200	, u	o -	11131555	7 7	80 090 231
Leander Libote Dill	u	236,012	1.610	3 644	9 561 398	6.682	56	42	2	570,399	7	9,292,775
Bound Bock	-	274.611	1.685	1.527	196,506,561	6,531	24	74	1	32,314,743	21	198,778,728
Taylor	L	145,141	1.481	3,476	18,534,991		55	43	က	1,335,862	∞	18,440,191
Thrall	Σ	151,012	1.317	4,008	3,161,122	6,386	63	35	2	184,271	9	3,185,927
		The second secon	The state of the s			C. Company of the Com				THE RESERVE THE PROPERTY OF TH		
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"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent. "?" indicates that data for this item fall outside a reasonable range.

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_		1 1	1		1	1		1		1	,		1			,		,		1		, _	_	ì		_				
Page 6 of 6	County Number, Name, District Name	243 WICHITA	City View	Electra	Iowa Park Cons	Wichita Falls	244 WILBARGER	Harrold	Northside	Vernon		245 WILLACY Lasara	Lyford Cons	Raymondville	San Perlita	246 WILLIAMSON	Coupland	Florence	Georgetown	Granger	Hutto	Jarrell	Leander	Liberty Hill	Round Rock	Tavlor	Thrall			
ES	87.% GIFTED & TALENTED ED.		7	2	1	-		-	0	-		-	0	9	1		-	0	2	1	0	က	1	0	2	D	0	-		
TUR	86.% CAREER & TECHNOLOGY ED.		\c) ဖ	2	5		7	∞	4		С	9	က	9		0	ဖ	4	∞	7	4	က	4	က	9	7			
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION		0	0	0	-		0	0	0	1	m	-	10	2		0	0	က	0	0	က	2	_	7	-	0			
X	84.% COMPENSATORY EDUCATION	•	<u>2</u>	<u> </u>	2	7		12	10	18		11	10	10	10		က	က	7	6	7	2	4	4	က	6	7			
	83.% SPECIAL EDUCATION	5	7	. o	11	12		13	=	18		g	10	1	13		7	14	16	10	5	9	15	13	14	13	7			
STIO	82.% REGULAR EDUCATION	, F	2 6	75	81	75		68	72	59		79	71	61	69		90	77	65	71	9/	79	74	78	9/	67	79		**************************************	
INSTRU	81, TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3 207	3 233	3,568	2,841	3,200		4,560	4,222	3,295		3,344	3,576	3,768	3,701		3,957	3,549	3,515	3,417	3,342	3,991	3,038	3,277	3,318	3,274	3,480	A Company of the Comp	The state of the s	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES	10 390 204	2.531.187	2,629,978	6,027,777	48,656,054		570,058	667,139	8,393,292		959,637	5,446,878	10,147,878	1,102,787		498,600	3,349,842	26,638,635	1,383,857	3,548,892	2,705,875	39,668,256	4,689,736	99,817,396	9,659,080	1,722,370	The state of the s		
	79, TOTAL OPERATING EXPENDITURES PER PUPIL	5 573	5,575	6,214	4,828	5,585		7,632	7,307	5,294		6,591	6,721	6,455	7,204	and the second s	6,438	6,102	5,643	5,716	6,266	6,503	5,245	5,598	5,410	5,604	5,842			
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	20 754 458	4,239,109	4,579,381	10,245,485	84,907,973		954,015	1,154,579	13,485,053	in Mahaya Marahan yana sahasahi sasangan mayayan na masa in masa in masa yang sa	1,891,686	10,236,206	17,382,594	2,146,855		811,145	5,760,233	42,766,424	2,315,047	6,654,958	4,409,321	68,491,958	8,011,384	162,765,774	16,532,582	2,891,605		er e destado e e e e e e e e e e e e e e e e e e e	
EXP	77.% NON-OPERATING	- σ	ြ	4	∞	9		0	18	10	:	တ	œ	9	വ		တ	14	14	12	15	IJ	14	14	18	10	6	ı		
red	9VERATING	19	17	18	17	19		13	14	15		18	19	8	18		13	15	15	12	16	16	18	18	12	17	16	ı	-	
BUDGETED	75.% PLANT	10	7	10	10	10	!	10	7	9	-	12	12	တ	10		7	6	6	∞	11	10	8	∞	တ	10	တ	ı	; ; ;	
BUE	LEADERSHIP 74.% SCHOOL	4	. 4	9	വ	9	der.	D	7	4	1	2	ည	വ	7		വ	9	4	വ	9	2	2	വ	മ	2	7			
	73.% CENTRAL AUTARTSINIMDA	4	∞	7	9	ഥ	}	13	12	2	1	1	∞	9	7	To the second se	10	2	4	ω	9	2	2	വ	9	2	5		and the second seconds	
	JANOITOUATSNI %.ST	5.4	54	22	54	24	1	9	47	26		46	49	23	49	1	26	20	24	23	46	28	20	20	20	25	54			I

"n/a" indicates "not applicable" or "not available."

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DISTRICT DETAIL

	(CLASS OF 1999)	8.6	83.4		 	92.6	0.0	13.9	77.6	37.5	11.4	34.8	34.5	87.5		70.5	, y	0.00	8.67	38.8	92.9	i	91.7	92.1	i 1		
	TAUDARD 8.71		29 8			84 9	_					35 8				;	, מ				56 5	;	വ	1			
	16.NUMBER OF GRADUATES (CLASS OF 1999)	16	12	י מי	•	\omega	(N	2		12	(*)	, 6					. 4	. 1	. , -				=	-	1		
	15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	11.2	9.0	9.2		0.0	0.0	6.5	9.4	4.4	00	5.0	11.9	6.3		0 7	, п О С	0 0	13.5	0.0	0.0		4.6	5.3			
	TH. ANNUAL DROPOUT RATE (98-99)	1.1	6.0	=	0.2	0.1	0.0	1.4	0.7	0.3	0) (C	0.7	00		С		- <u>-</u>	5 4	-	0.0		0.1	0.0	: : :		
	13. ATTENDANCE RATE (98-99)	95.1	96.4	96.6	95.8	95.7	97.0	9.96	95.2	96.0	9 6	99.0	0 90	96.1	; ;		- c	200	95.3	96.4 7.7.7	95.9		96.2	97.3			
	12.% GIFTED % TALENTED ED.	9	വ	വ	9	9	ω	LC.	വ	9	۳ (າ ແ	٦ د	- a)	٢	\	י מ	۰ «	οίσ	^		D	6			
IS	11.% CAREER &	25	31	28	13	22	29	18	19	25	5,0	17	- c	26	1	ç	2 6	χ, ς	ا ا	. 4	36		15	25		, , , , ,	
STUDENTS	10.% BILINGUAL/ESL EDUCATION	3	2	-	-	တ	2	-	· (r)	m	2 0	၇ ၀	0 -	- 4	: F.		, C	-	2 0	د	7 0	£	တ	21		i	
STU	9. % SPECIAL EDUCATION	12	. 91	13	12	18	12	, c	2 2	. C	5 π	2 -	- 5	2 -	2	,	9 !	<u>,</u>	9 7	± , 5	<u> </u>		7	15			
	8. % ECONOMICALLY DISADVANTAGED	516	24.2	35.3	35.4	60.2	29.7	29.0	35.4	200	0 0	30.0	0.70	2 6	0.00		40.6	51.2	18.1		36.4		54.0	63.8			
	7. % ОТНЕR	-	0	0	0	0	0	_	- 6	1 -	- (> •	- ; ,	- c	>	,	0	-:	- (5 +	- c	1	C	0			
	6. % WHITE	42	82	26	09	38	73	93	, 0	55	> 6	92	6/2	4 6	0		93	82	73	200	ο α ο α).	39	40		\	
1	5. % HISPANIC	ת		43	40	61	26		9	0 0	77	Σ (53	٥ ز	2:		7	7	12	σ	o 7	: :-	59	09		i i	
	4. % AFRICAN	٥	1, –	-	-	2	-		5 -	- c)	0 (7)	>		0	15	= '	ر د	ດເ		2	10			e
	3. TOTAL STUDENTS	3 357	2,095	742	732	1 457	357	299	700	4,0,-	2,117	701	2,534	855	300	and the second s	752	725	1,471	1,221	1,428	2	1 503	586		· man in the second second	able range
	гсноогг	7		4	4	4	2		ນຸເ	4 հ	<u>،</u>	က	വ	വ	7	- Copyright - Copyright - Special Copyright - Copyrigh	က	4	4	വ	m -	-	,	t 60			reason
	2. TOTAL NUMBER OF		F	! H	RE	4	Æ		¥ «	₹ ¦	Æ	Щ	¥	퓓 :	¥	e interest	RE	₹	¥	뭂	# 4 4	5	20				tside a
TINGS			1			4	1	1	1		+		1		1			- :	_			1	1	-			fall ou
	Name, Region SA Status	Region 20		Σ		Region 18	×	Region 11	Σ	≥ :	V	Σ	_	∑ ;	Δ	Region 7	2	2	Σ		∑ 3	NI Region 17	10000	≥ ≥			ta for this item
	DISTRICI DETAIL County Number, Name, Region, District Name, SSA Status	247 WILSON	Floresville La Vernia	Poth	Stockdale	248 WINKLER	Wink-Loving	249 WISE	Alvord	Boyd	Bridgeport	Chico	Decatur	Paradise	Slidell	250 WOOD	Alba-Golden	Hawkins	Mineola	Quitman	Winnsboro	Yantis 251 VOAVIIM	TOWNOIN	Denver City Plains			ا "ף" indicates that data for this item fall outside a reasonable range.

							_																		
Pane 2 of 6	County Number, Name, District Name	247 WILSON	La Vernia	Poth Stockdale	248 WINKLER	Wink-Loving	249 WISE	Alvord	Bridgeport	Chico	Decatur	Paradise	Slidell	250 WOOD	Alba-Golden	· Hawkins	Wineola Ouitman	Winnshore	Yantis	251 YOAKIIM	Denver City	Plains			
TESTS	30.ACT: MEAN COMPOSITE SCORE	20.5	19.9	19.8	180	18.8	0.4.0	21.3	23.1	21.1	20.5	18.9	LT,5		19.3	21.3	0.00 0.00	19.5	19.3		20.9	21.7	A COLUMN TO THE PROPERTY AND ADDRESS OF THE PA		
SSIONS	S9. SAT I: MEAN TOTAL SCORE	7101	973	954		LT5	1001	100	1015	1016	1047	937	887		924	1006	996	883	LT	A COLUMN TO THE PROPERTY OF TH	1010	LT _. 5			
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	22.9	24.2	10.4	10.8	17.4	7. 90	20.6	35.6	25.0	31.9	18.4	0.0		20.0	25.0	24.0	19.6	8.3	and the surface of th	22.6	27.3			
COLLEC	27. PERCENT TESTED	68 1	56.9	70.6	56.1	~	3 0 3	67.0	51.8	50.0	56.6	54.3	58.3	THE SECOND STATE OF THE PARTY O	57.7	66.7	68.5	59.7	52.2		8.09	73.3			
(00	26. ECONOMICALLY DISADVANTAGED	7.67	80.9	78.9	517	75.5	6 9 9	2.00	74.4	79.2	73.8	75.6	68.1	Transfer	76.0	79.3	79.1	74.1	45.7		85.0	88.0		A STREET, IN PART OF THE PART OF THE	
SPRING 20	. A3HTO.8S	0.06	LT 5	n/.a	n/a	n/a	- H	27.5	80.0	n/a	90.0	LT.5	n/.a		n/a	LI 5	t - /u	70.0	LT5		LT 5	n/a			
MBINED (Z4.WHITE	86.9	90.7	90.1	72.8	89.4	1 48	78.7	87.4	88.6	87.6	86.4	68.9		84.1	03.0	86.8	85.6	77.2		96.0	97.8			
RADES CO	23.HISPANIC	74.5	81.4	77.2	55.3	81.6	65.0	48 G	70.3	84.2	71.4	76.2	56.3		64.0	27.7	77.3	0.69	42.1		85.2	89.1			
TAAS FOR ALL G	S2. AFRICAN AMERICAN	71.9	92.9	LT 5	40.0	LT 5	n/a	- L	LT 5	LT 5	89.5	LT.5	n/a		LT 5	32.8	72.2	46.9	n/a		80.0	n/a			
PASSING	S11.MATHEMATICS	87.0	94.5	91.7	77.3	93.3	93.3	84.5	91.2	92.4	90.7	91.4	79.8	And the second s	0.88	83.1	90.6	88.8	85.9		94.2	98.4		With the springer of the state	
TUDENTS	20.WRITING	87.7	94.5	94.8	73.2	94.4	92.7	85.5	91.4	97.1	89.2	95.5	89.0		95.4	- 000	96.1	92.9	80.0		92.6	91.8		de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	19.ЯЕАDING	87.8	94.6	92.8	72.6	95.0	86.9	84.9	868	91.9	92.3	90.9	78.6		90.6	87.4	92.8	89.8	83.1		94.5	96.7			
PER	18.ALL TESTS TAKEN	80.0	89.5	85.3	61.7	87.3	83.5	76.1	83.9	88.4	84.5	86.0	67.7	1	82.7	75.9	85.5	82.7	72.1		89.3	93.2			

[&]quot;n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

ERIC
Full Text Provided by ERIC

Dags 3 of 6									ST	STAFF						
County Number, Name, Region, District Name, SSA Status	Vame, Region, SA Status	JATOT.fe HAAT2 ETH	32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAIJIXUA %.8£ 44AT2	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE YAJAS	41.AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42.AVERAGE TEACHER SALARY	YTIRONIM %.£4	44. NUMBER OF STUDENTS PER TATEL STAFF	45. NUMBER OF STUDENTS PER TEACHER
247 WILSON	Region 20	473	233	-	(m	9	49	19	23	60,026	50,129	36,895	36,376	31	7.1	14.4
La Vernia	To a series and a	264	139	2	2	9	53	12 -	25	63,560	53,014	41,643	36,523	15	7.9	15.0 13.7
Poth Stockdale	N	102	59	2	ე 4	ည	28	- 6	23	61,000	46,634	40,733	37,112	16	7.2	12.4
248 WINKLER	Region 18	240	112	2	-	2	47	15	33	58,300	52,152	42,886	36,985	33	6.1	13.0
Wink-Loving	M	75	44	-	0	4	59	0	33	76,348	55,804	37,353	41,941	12	4.8	8.1
249 WISE	Region 11	73	42	-	2	့ က	57	8	26	68,004	52,331	39,830	36,818	10	7.7	13.5
Boyd	×	148	87	2	က	3	58	11:	23	57,901	52,187	41,974	36,057	2 5	7.2	12.4
Bridgeport	Σ	298	145	-	2	2	49	= 0	32	70,759	55,935	40,885	37,027	7 0	7.3	13.1
Chico	Σ μ	96	53 175		4 4	o 4	26 26	و 12	27	71,694	54,900 48,225		36,280	7	8.5	14.5
Paradise	M	113	71	2	4	4	63	7	22	66,200	54,750		33,192	7	7.5	12.1
Slidell	M	64	33	2	က	2	51	13	27	53,575	48,500	32,003	565,15	>	0.0	7.1.1
250 WOOD	Region 7		And the second s					L	C	C	0	71666	24 735	ıc	7.0	12.8
Alba-Golden	Σ 2	108	59	7 -	N 4	დ 4	55 57	ე 2	35	58,025 53.114	46,035	31,009	35,025	, 8	7.2	13.7
Mineola	M.		102	2	4	9	55	6	24	52,935	50,905		37,669	7 "	7.9	14.4
Quitman	4		68	2	2	ည	51	13	33	47,700 66,800	45,010	40,998	35.529	4	7.5	14.5
Winnsboro	Σ Σ	190	3. 3.1	- 4	o 4	, -	63	ည်	22	52,250	50,658		34,406	က	6.4	10.2
251 YOAKIIM	Region 17	Andrews of the Control of the Contro	And the second s			.							accept a comba da monta. O monta comba da		and the second second second second	
Danver City	2	211	117	-	က	5	55	တ	26	49,765	53,926		40,003	23	7.1	12.8
Plains	Σ	83	53	2	က	2	29	6	24	66,055	55,396	46,167	42,956	23	9.9	11.1
		A COMPANY OF THE PARTY OF THE P	manus describer company of a profit participation of the p	L. Marie and John St. Company	1			And the second			· · · · · · · · · · · · · · · · · · ·	Consider the Constitution of the Constitution	en om der geleichte dem der der der der der der der der der der	Part of the control o		
alfaction or processing the most city and accomplish	lot moti vidt not a	- deiction		950												

SNAPSHOT 2000: 1999-2000

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PAGE 342

Dane A of 6	County Number, Name, District Name	247 WILSON	La Vernia	Poth Stockdale	248 WINKLER	Wink-Loving	249 WISE	AIVOITA	Boyd	Chico	Decatiir	Paradisa	Slidell	250 WOOD	Alba-Golden	Hawkins	Mineola	Quitman	Validisable	251 YOAKUM	Denver City	Plains	CILDI	
	60.% OTHER EDUC. (INCLUDES G&T)		4	2 6	0	-	-	o (ے د -	1 0	α	2	0		-	0	0 5	† c	۷ C		m	m		
	69.% САВЕЕВ В ТЕСНИОГОСУ ЕD.	7	4	7	ď	11	ď	0 5	4 C	2 C	<u> </u>	9	9		9	വ	ഗ	о ц	0	- 4 A	2	വ	•	
	58.% BILINGUAL/ESL EDUCATION	6	0	0		0	~	2 ح	- 4	· c	· -	0	-		-	0	، -	1 -			7	2		
	EDUCATION EDUCATION	6	വ	8 7		2) 	റെത	C	4	-	က		7	2	~ c		۰ 0		ိုက	0		
	56.% SPECIAL EDUCATION	10	10	7	10	ည	7		တ) 	വ	9	7	j	7	7	» τ	1 α	, 6		വ	∞		
	ББ.% REGULAR EDUCATION	74	77	9/	67	79	, Q	3 4	77	84	76	85	83	3	77	82	6/2	2 8	79		9/	72		
	84.% ОТНЕВ	C	2	0	0	0	2	1 0) -	0	0	0	0		0	0 () -	. 0	The state of the s	-	0		
RS	63.% WHITE	84	92	86	86	96	86) (96	100	66	66	100	;	97	87	26 26	86	98		83	83		
ACHERS	52.% HISPANIC		9	12	13	4	0		- ო	: 0	-	0	0	1	က	7.	- c	-	0		10	Ξ	1	
TEA	51.% AFRICAN AMERICAN	; ;	0	2	-	0	0	0	0	0	0	-	0		0 ;		~ c:	0	2		0	0		
	REACHER REVONBUT BTAR	14.8	9.6	17.6	28.8	15.9	14.5	17.1	14.2	17.0	50.6	25.4	20.2		15.1	3 - S	17.4	9.7	33.5		18.3	11.3		
	49. % WITH DEGREES	21.0	12.9	19.9	13.9	22.6	12.0	19.6	25.9	15.2	25.4	5.6	17.0		25.7	51.0	43.7	24.6	35.5	i	16.2		Po desirate de l'accionation desse les	
	48. AVERAGE YEARS OF EXPERIENCE	11.5	12.0	13.1		16.6	. 12.5	11.7	14.6	12.0	12.4	7.5	7.5	tern to make anyone mayone	20.8	12.7	10.3	12.5	13.4	,	13.8	4	The state of the control of the state of the	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	32.2	26.0 24.1	18.6	37.3	9.1	24.0	30.9	23.4	31.8	26.8	43.6	50.3		× 5	17.5	36.9	34.9	33.8		28.6	20.6		
	46.% TEACHERS WITH 1 OR MORE PERMITS	4.3	3.1	0.0	7.1	2.3	0.0	2.3	0.7	11.2	7.6	7.1	21.4		1.0	2.9	7.9	13.2	0.0		3.4	1.9		

"n/a" indicates "not applicable" or "not available."

Dog E of E			TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, District Name, SSA Status	Name, Region, SSA Status	61, TAXABLE UALUE JIPUG REP	62. EOUALIZED TOTAL TAR XAT	63. STATE AID PER PUPIL	64, TOTAL REVENUE	B5. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE (OF 1999-2000 BUDGET)	JATOT.17 SARUTIQNAAXA
247 WILSON	Region 20	114647	1 460	3 782	19 645 514	5,852	99	25	6	2.079.510	=	19,126,341
La Vernia		98,232	1.428	4,101	12,338,840	5,890	17	27	2 0	758,244	7 29	12,449,869
Potn Stockdale	N	96,174	1.326	4,165	4,812,614	6,575	74	24	2	322,596	7	4,813,115
248 WINKLER Kermit	Region 18	187,429	1.474	3,137	9,535,200	6,544	51	46	က	931,744	10	9,762,634
Wink-Loving	W	. 783,830	1.496	290	4,270,365	11,962	7	97	-	1,042,377	26	4,312,626
249 WISE Alvord	Region 11	106,287	1.592	5,181	3,806,951	6,774	70	27	2	641,226	20	3,749,059
Boyd	Σ	124,513	1.502	3,908	7,292,915	6,790	64	34	2.0	1,021,102	9 1	7,292,585
Bridgeport	Σ :	154,287	1.510	3,088	13,418,689	6,339	- C	0 4 0 X	3	200,000	0	4513.634
Chico	Σ ^μ	195,800	1.428	3,096 2,913	16.375.373	6.462	45	53	7 7	1,371,113	5	16,555,822
Paradise	- 2	100.652	1.581	4,353	5,662,696	6,623	70	29	2	979,455	19	5,597,151
Slidell	Σ	101,384	1.439	1,018	2,719,765	7,431	73	26	2	219,398	6	2,535,933
250 WOOD	Region 7											
Alba-Golden	Σ	128,859	1.369	4,269	4,658,577	6,195	67	31	2 0	1,307,485	26 29	5,120,029
Hawkins	ΣΣ	315,380	1.255	2,278	4, 184,908 8 7 1 7 0 0 3	5,772	53	44	4	817,223	1	8,575,853
Ouitman	<u> </u>	151,465	1.437	3,173	6,835,900	5,599	52	43	2	541,160	ω	6,471,974
Winnsboro	Σ	150,822	1.439	2,961	8,826,841	6,181	54	42	വ	676,103	ര	8,614,763
Yantis	Σ	303,351	1.309	1,974	2,194,611	6,945	44	54	2	421,080	17	2,/22,284
251 YOAKUM	Region 17											0.1
Denver City	Σ	511,603	1.401	355	11,745,135	7,814	ω	68 8	2	8,314,542	80	11,795,512
Plains	Σ	533,943	1.490	282	5,260,568	8,977	7	06	က	1,563,776	78	11/'887'C
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Page & of &	County Number, Name,	247 WILSON	rioresville La Varaia	La vernia Poth	Stockdale	248 WINKLER Kermit	Wink-Loving	249 WISE Alvord	Boxed	Bridgeport	Chico	Decatur	Paradise	Slidell	250 WOOD	Alba-Golden	Hawkins	Mineola	Quitman	Winnsboro	Yantis	251 YOAKUM	Denver City	Plains	The second section of the contract of the cont	
ES	87.% GIFTED & TALENTED ED.	-	- c	٥	-	· ·	2	0	4	7	-	D	0	0		-	0	-	-	7	0		-	-	 İ	1
T.	86.% CAREER & TECHNOLOGY ED.	ת	ס ת	ာဖ	က	4	7	7	٦	တ	6	വ	4	4		7	ၑ	വ	4	വ	ω		4	4	-	
EXPENDITURES	85.% BILINGUAL/ESL	, ,	> -		0	4	7	0	-	- ო	1	വ	0	0		-	0	-	2	_	-		10	2		
EXP	84.% COMPENSATORY EDUCATION	7	7	t o	ည	6	4	9	-	. ^	9	5	4	တ		9	ω	က	က	7	ស្ទុ		9	14		
	83.% SPECIAL EDUCATION	1.2	16	2 ^	12	, , ,	8	9	ω	വ	8	တ	7	6		6	13	တ	=	7	=		7	6	!	
CTIO	RALW REGULAR EDUCATION	75	73	9/	78	89	78	81	72	77	76	71	85	78		9/	73	80	80	74	75		72	69		
INSTRUCTIONAL	81.TOTAL INSTRUCTIONAL EXPENDITURES JIPUP RER	3 165	3 180	3,070	3,904	3,322	6,384	3,408	3.744	3,111	3,608	3,258	3,321	3,668		3,632	3,105	3,162	3,141	3,176	4,512	The state of the s	3,928	4,992	1	
BUDGETED	80.TOTAL INSTRUCTIONAL EXPENDITURES	10.625.117	6.662.747	2,278,040	2,857,597	4,840,186	2,278,933	1,915,528	4,021,106	6,586,163	2,529,407	8,256,689	2,839,597	1,342,426	e que sem dem dem dem de deservición en equipage e	2,731,242	2,251,222	4,650,963	3,835,677	4,535,965	1,425,732	and the second s	5,903,207	2,925,155		
	JATOT.67 BUITARAO SARUTIUBEX JIAUA RAA	5,424	5,175	5,382	6,193	6,344	11,387	5,838	6,225	5,665	6,036	5,445	5,844	6,378		5,876	5,684	5,213	5,192	5,397	/,328		6,983	8,891		
EXPENDITURES	78.TOTAL OPERATING EXPENDITURES	18,208,808	10,841,874	3,993,806	4,533,536	9,242,789	4,065,165	3,281,060	6,685,236	11,993,214	4,230,987	13,798,513	4,996,288	2,334,472		4,418,539	4,120,715	7,668,067	6,339,855	7,706,801	2,315,604	The second secon	10,495,909	5,210,253		"n/a" indicates "not applicable" or "not available."
EXPE	NON.% TT	5	13	က	ဖ	വ	9	12	∞	10	9	17	11	σ		14	9	Ξ,	7 7	- F	6	-	11	-		or "not
	A6.% OTHER OPERATING	19	17	19	4	15	15	14	17	18	15	16	18	15	Vincent and a second	15	2 1	<u>ဂ</u> [/ /	<u>.</u> 5	2		17	18		cable"
BUDGETED	75.% PLANT SERVICES	10	7	စ	7	15	12	10	တ		Ξ	8	o		-	ω ;		χ	2 5	2 0	מ		15			t appli
BUD	74.% SCHOOL	9	4	5	4	9	വ	9	9	2	വ	2	9			4 1	\	۰ م	4 0) (0		4 (9		es "no
	73.% CENTRAL ADMINISTRATIVE	5	5	6	တ	6	0	9	വ	9	9	4	9 1	/		တ (∞ c	ه م	0 4	ه د	0	ı	က (ω		ndicat
	72.% INSTRUCTIONAL	56	54	22	20	50	53	51	22	49	26	20	51	53		ည်း	2 2	4 0	000	3 6	70	C	ရှိ ရ	22		"n/a"



6. % WHITE 4. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		<u> </u>			 	^		STUDENTS	ENT	S		τι	(6		(6
15 82 1 35.8 13 3 31 8 96.1 0.2 5.6 157 7 90 3 49.5 15 3 24 7 95.8 18 100 17 15 82 0 43 82.6 10 39 22 7 95.3 3.3 9.3 161 98 1 0 88.9 11 36 14 7 94.5 2.6 80.0 n/a 92 8 0 86.9 11 24 16 11 94.5 2.6 80.0 n/a 40 43 3 49.0 12 13 19 8 95.4 14 8.4 202.875	1. ACCOUNTABILITY 2. TOTAL NUMBER O 3. TOTAL STUDENTS 3. TOTAL STUDENTS	3. TOTAL STUDENTS	AMERICAN	S. % HISPANIC			8. % ECONOMICALL	EDUCATION	EDUCATION	15.% GIETED %	13. ATTENDANCE	UO9080 JAUNNA. Þ1	15. FOUR-YEAR DROPOUT RATE	16. NUMBER OF	TI. % GRADUATED 8.71
7 90 3 49.6 16 3 24 7 95.8 1.8 10.0 17 15 82 0 43.8 15 1 30 6 96.0 0.2 95.5 35 35 96 4 0 82.6 10 39 22 7 95.3 3.3 9.3 161 92 8 0 86.9 11 24 16 11 94.5 2.6 80.0 n/a 40 43 3 49.0 12 13 19 8 95.4 1.4 8.4 202.875		2 432	2	7	82		35.8	13			1	-			
96 4 0 82.6 10 39 22 7 95.3 3.3 9.3 161 98 1 0 88.9 11 36 14 7 94.5 2.6 80.0 n/a 40 43 3 49.0 12 13 19 8 95.4 1.4 8.4 202.875	AA 2 190	190	0 %	7	90		49.5 43.8	15 15				æ 0			
96 4 0 826 10 39 22 7 95.3 33 9.3 1b1 98 1 0 88.9 11 36 14 7 94.1 2.0 10.6 97 92 8 0 86.9 11 24 16 11 94.5 2.6 80.0 n/a 40 43 3 49.0 12 13 19 8 95.4 1.4 8.4 202.875	•							1							0
98 1 0 88.9 11 36 14 7 94.1 2.0 10.6 97 92 8 0 86.9 11 24 16 11 94.5 2.6 80.0 n/a 40 43 3 49.0 12 13 19 8 95.4 14 8.4 202.875	AA 6 2,826	2,826	0	96	4		82.6	01	39	22	1	m	က	3 16	88
92 8 0 86.9 11 24 16 11 94.5 2.6 80.0 n/a 40 43 3 49.0 12 13 19 8 95.4 1.4 8.4 202.875		2.097	-	86	-		88.9	1	36		1				
40 43 3 49.0 12 13 19 8 95.4 1.4 8.4 202.875	AA 3 458	458	0	92	8		86.9	11	24					/ u	
	7,219 3,966,096	960	4	40	43		49.0	12	13	19		4	8	4	
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						- Approximate the second secon	-	any and the state of the state			1	and the Artifecture of the	en panales de selectionements emberénes		
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			1	Account description was											

Page 2 of 6	County Number, Name,	252 YOUNG Graham	Newcastle Olney	253 7АРАТА	Zapata County	254 ZAVALA Crystal City	La Pryor	State of Texas (excl. Charters)					AND THE REAL PROPERTY OF THE P					
TESTS	30. ACT: MEAN COMPOSITE SCORE	21.1	LT 5		17.3	16.0	n/a	20.2	We shad the state of the state			* control or control of the control	to delicate park to grant plan	And the state of t	Andrews of the second s	Appropriate transport transport	Total Agricultural State Community State Commu	
SSIONS F 1999)	29.SAT I: MEAN TOTAL SCORE	896	LT 5 944		897	LT5	662	989								American de galación de constituente de consti	Andreas de la Respublica de la Respublic	
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	25.0	LT 5 16.7		7.8	2.2	0.0	27.2		The state of the s								
COLLEC	27. PERCENT TESTED	62.6	30.8		43.2	54.8	n/a	61.8		Ameline Propulse Franchischer deutschen Jergengen							And the second s	
(000	26. ECONOMICALLY DISADVANTAGED	80.2	63.8	de grande and description of the state of th	64.6	57.4	48.2	70.1			_				A Complete Control of the Control of			
SPRING 20	25.ОТНЕЯ	93.3	LT 5 LT 5	ter in "married agreement production and the control of the contro	LT 5	LT.5	n/a	89.6						and to the building and the second se	And the second s		The state of the s	
MBINED (24.WHITE	89.0	78.5 86.1		86.5	62.5	53.3	89.3	And the state of t								and the first transfer to the first transfer transfer to the first transfer transfer to the first transfer transfe	
RADES CC	23.HISPANIC	81.5	57.1 75.4		67.1	59.5	49.4	71.9			Andreas de la constitución de la constitución de la constitución de la constitución de la constitución de la c					Andrews and the first of the fi	er de de la companya de la companya de la companya de la companya de la companya de la companya de la companya	
TAAS FOR ALL G	22. AFRICAN AMERICAN	86.7	n/a 83.3		LT 5	28.6	n/a	68.3	elektrische der de de de de de de de de de de de de de	m mg/ daples da, danasada, pag/a, pag-a, pag-a, pag-a, pag-a, pag-a, pag-a, pag-a, pag-a, pag-a, pag-a, pag-a,	Terror region de relativos propriedes de la constitución que constitución de la constituc	al (Algebra des la la la la la la la la la la la la la						
PASSING	21. MATHEMATICS	94.2	85.1 92.6	The state of the s	79.4	8.69	6.09	87.5		The state of the s								
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	DNITIRW.OS	90.8	75.0 89.5	AprilyPick destinated for destination and majorar seaso	81.0	72.0	67.8	88.3		Apriligenty eth., ethy ethy, ethy, ethy ethy ethy, ethy ethy ethy, ethy ethy,			Walter (Ph. A. A. A. A. A. A. A. A. A. A. A. A. A.					
CENT OF	19.READING	93.0	87.2 90.5	tamo'humbaringananyan yagen agganggagaga	76.4	73.6	65.4	87.4					ere en en en en en en en en en en en en en	Angeles es la general de la general de la general de la general de la general de la general de la general de l				
PEF	18.ALL TESTS TAKEN	87.9	76.4 84.4	and method programmed and company of the company	67.9	59.2	49.7	80.0			er in one of the second of the	and and the particular control of the second		agan a magalagham nag mallar (ammoonn nag magalagha			And in the Control of	

"n/a" indicates "not applicable" or "not available." "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

	44. NUMBER OF STUDENTS PER TOTAL STAFF 45. NUMBER OF STUDENTS PER STUDENTS PER TEACHER		4.7 10.4 6.7 11.5	5.5 13.5		5.0 11.8	7.6 14.9		. Asses to personal control of the second second second by	an the state of th				s. symptom admin an especial sec. a national	
	YTIRONIM %, E4	က	7	96	94	75	37			and the second s					
	42. AVERAGE TEACHER YRAJAS	38,931	34,067 35,064	38,109	35,005	36,269	37,624	eri meri e merimente dell'antico dell'anti	Andrew States of the States of	And the second s			The state of the s		
:	41. AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	44,575	25,908 42,178	45,044	45,114	42,854	44,775		-			Commonwealth of the common state of the common			
	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	53,405	53,470 49,409	54,892	48,883	49,674	56,309			er – ur varren er i varren geleg belgete geleg er varren ver					
STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE YRALAS	67,640	42,848 57,455	63,061	51,882	63,000	67,830		open state - trans - transcription state	enginti ana anaman d'ama (de la dispublica addi			reduce and other than the state of the state		<u> </u>
S	YAAILIXUA %.8£ 47AT2	18	15 19	37	29	45	28	The state of the s		and the same of th	ALTER AMERICAN			And the second s	<u> </u>
	37.% EDUCATIONAL AIDES	16	20 13	14	19	0	10				And the second				
	36.% TEACHERS	09	46 58	40	42	42	51			mdegenge is shaping blagdis dista		Selection of the select			
	35.% PROFESSIONAL SUPPORT STAFF	က	11	4	r _C	ω	7		A. A. A. A. A. A. A. A. A. A. A. A. A. A	and the second second second		The second secon			AND DESCRIPTION OF THE PERSON
	34.% SCHOOL ADMINISTRATIVE	3	3 2	2	က	4	က								
	33.% CENTRAL ADMINISTRATIVE	-	9 7	2	_	_				ه ريد، دريدارت		The second secon			
	JATOT.SE TEACHER ETE	179	18	210	145	39	266,392			And the state of t					
	JATOT.1£ HAT2 FIE	298	40 128	518	342	92	519,578			enemphania princes se se sensen d'unimental collecte en esta est					
	Name, Region, SA Status	Region 9	≥ ≖	Region 1	Region 20	The second secon	udes Charters)								
Page 3 of 6	County Number, Name, Region, District Name, SSA Status	252 YOUNG Graham	Newcastle Olney	253 ZAPATA Zapata County	- 254 ZAVALA Crystal City	La Pryor	State of Texas (excludes Charters)								

"?" indicates that data for this item fall outside a reasonable range. "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

						1	1 1	Mark market	-	1	-		1	j		1
Page 4 of 6	County Number, Name,	252 YOUNG	Newcastle Olney	253 ZAPATA Zapata County	254 ZAVALA Crystal City	La Pryor	State of Texas (excl. Charters)				Andrew Andrew Andrew - The Commonweal Andrews and Andrews Andr					
	60.% OTHER EDUC.	c	0 -	8	2	က	5								a contract of the contract of	
	59.% САREER В ТЕСНИОГОGY ED.	Ľ	12	4	4	4	4	te. Application of Applications							Andrew Agreement of the Confession of the Confes	
	58.% BILINGUAL/ESL		0 -	19	14	-	7		Annual of the Control							
	57.% COMPENSATORY	2	0 7	0	7	0	3								Particina lacka kangenerangan	
	56.% SPECIAL EDUCATION	α	= =	7	9	10	10									
	REGULAR REGULAR	85	76	61	89	82	7.1		tariha pari na dia atau atau atau atau atau atau atau at							
	54.% OTHER	0	00	0	0	0				A Control of the Cont						
35	23.% WHITE	86	100 97	9	က	35	74			er (Areno) artementeration						
ACHERS	£2.% HISPANIC	Comp.) In a libraries in manufactured and	0 -	94	96	65	17									
TE/	51.% AFRICAN AMERICAN		0 -	0	-	0	8				Age or conduction	essemple mention of the control of t				
	REACHER REACHER BTAR	10.4	15.9 5.4	11.6	15.0	35.1	14.9	The state of the s				de de la deservación de la deservación de la decembra del decembra de la decembra del decembra de la decembra del decembra della		And the state of t		ilable."
	49.% WITH ADVANCED DEGREES	17.9	0.6	26.2	10.3	10.0	24.8	Professional control of the control		The state of the s			To a section of the s	THE REAL PROPERTY AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF T	7	or "not ava
	48. AVERAGE YEARS OF EXPERIENCE	14.0	11.8	12.7	13.8	12.1	11.9	elity ministry office, about 1780s, alleged and office death		Tribuya en establishe de de de de de de de de de de de de de		With the first finds to the contrast of the co		Manufestation (with the 2s of physical section 1888).	10 mm mm mm mm mm mm mm mm mm mm mm mm mm	pplicable"
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	25.8	38.3 22.9	31.3	38.0	30.5	34.4	Andready is a minimum make the		1		alesanda de la companya de la companya de la companya de la companya de la companya de la companya de la compa			e, approximation of the second of the second	"n/a" indicates "not applicable" or "not available."
	46.% TEACHERS WITH 1 OR MORE PERMITS	1.7	16.4 10.8	6.2	15.2	0.0	4.9	To the second se			and the second s	روعية اردوية	7 0 0	area (programme annoque) e i voy		"n/a" indic



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Pane R of R	County Number, Name,	252 YOUNG Graham	Newcastle Olney	253 ZAPATA Zapata County	254 ZAVALA	La Pryor	State of Texas (excl. Charters)					Anna Cadada da Cadada de Cadada de Cadada de Cadada de Cadada de Cadada de Cadada de Cadada de Cadada de Cadada				
ES	8 78 GIFTED & 78 TALENTED ED.	9	ဝက	0	C	0	2				-	;			: :	
] H	86.% CAREER & TECHNOLOGY ED.	4	တ ထ	2	יכ	4	4	:								eritario estar
EXPENDITURES	85. % BILINGUAL/ESL EDUCATION	-		က		2	4	<u>}</u>			[!	
EXP	84.% COMPENSATORY EDUCATION	5	8 /	12	7	14	7	:			to the state of th	r and				
	83. % SPECIAL EDUCATION	12	4 5 5 13	17	ļ .c	13	12		and the second s					!		
CTION	82.% REGULAR EDUCATION	73	69 69	63	8	67	71	:	-	And the second s			Control of the contro			
INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3,430	4,544 3,619	3,343	3306	4,223	3,302		Company of the Compan	Water Co.	Common management rays of the c		and the second s	The state of the s	A partie and a character framework pulgram.	
BUDGETED INSTRUCTIONAL	BO. TOTAL INSTRUCTIONAL EXPENDITURES	8,342,258	863,272 3,079,950	9,447,235	6.932.173	1,934,300	13,097,123,707		The second secon				er der er der er der er der er der er der er der er der er der er der er der er der er der er der er der er de			
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	5,359	7,880	6,127	6.064	7,144	5,671						and the state of t			
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	13,032,275	1,497,264 4,883,935	17,314,394	12.716.574	3,271,869	22,491,900,664									
EXP	DNITARB90-NON %. TT	က	0 4	2	9	ω	11) The same and					
1	A3HTO %.87 OPFRATING	15	15	21	20	13	16									
BUDGETED	75.% PLANT	6	∞ ∞	11	12	စ	10									
BUE	LEADERSHIP 74.% SCHOOL	2	တ က	9	4	9	D.			The Control of the Co						
	73.% CENTRAL ADMINISTRATIVE	9	2 8	9	7	01	9									
<u> </u>	72.% INSTRUCTIONAL	62	93 60	54	51	22	52									

"n/a" indicates "not applicable" or "not available."



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	17.% GRADUATED (CLASS OF 1999)	n/a	15.8	n/a	0.0	n/a	4.2	0.0	n/a	LT.5	n/a	n/ a	רו מ מ' א	B / C	00	n/a	n/a	n/a	0.0		LT 5	n/a	LT 5		
	16.NUMBER OF GRADUATES (CLASS OF 1999)	n/a	12	n/a		n/a		n/a	n/a		n/a				n / l		n/a	n/a	2		n/a	n/a	n/a		
	PE-YEAR DROPOUT RATE (CLASS OF 1999)	n/a	31.6	n/a	0.0	6/0	38.9	32.4	n/.a	LT5	n/a	n/a	LI 2	B / C	47.1	n/a	n/a	n/a			LT 2	n/a	LT 5		
	14. ANNUAL DROPOUT RATE (98-99)	n/a	10.6	n/a	0.0	n/a	2.6	2.9	n/a	n/a	0.0	n/a	70.3	n/ a	28	2.7	0.7	n/a			n/a	e/u		-	
	13. ATTENDANCE RATE (98-99)	n/a	75.2	n/a		e / c	74.4	83.6	n/a	n/.a	89.9	93.7	93.4	n/ a	717	95.0	94.7	n/a			n/a	6/0			
	12.% GIFTED % TALENTED ED.	0	0	2	0	c	0	0	0	0	_	36	> C	> 0	0 0	6	12	0	0		0	C	0		
TS	11.% CAREER & TECHNOLOGY	0	0	0	0	c	65	51	0	0	0	٥	င္သ		Σ (*)	2	ω	0	64	A C AMADAMA	0	c	0		
STUDENTS	10.% BILINGUAL/ESL EDUCATION	0	0	0	0	c	C	0	4	0	0	- 6	o ار	35	- c	0	0	0	0		0	c	0		
STU	9. % SPECIAL EDUCATION	9	O	30	7	c) [- ო	35	0	39	2	65	4 0	۰ ۲	7	ၑ	4	-		0	6.	0		
	8. % ECONOMICALLY DISADVANTAGED	1	0.0	62.8	0.0	σ	76.1	71.8	87.0	0.0	74.1	85.7	91.2	83.8	09.5 25.6	2.9	59.2	0.0	32.8		1.8	0.0			_
	7. % OTHER	4	7	. 2	7	c		0 0	0	0	7	-	7	- -		-	-	-	-		0	_ c	0		
	6. % WHITE	79	7.6	54	45	_	7	, _	0	0	11	10	5 2	- ;	- 5	27	14	16	36		43	14	57		
	£. % HISPANIC	m	22	1 0	25	93	92	52	70	86	22	61	49	9	ဂ တ	09	77	65	42		7	90	23		
	4. % AFRICAN AMERICAN	14	45	32	24	L	0	39 2	30	2	24	28	22	7	ກແ	12	တ	18	21		55	, c	21		
	3. TOTAL STUDENTS	208	105	43	106	CO	184	124	23	54	54	175	102	55	156	275	495	138	177		56	0,2	44		
	2. TOTAL NUMBER OF SCHOOLS		_		-	-	-		1	-	-	-	- ,	- -		2	2	-	-		-	-			
SDNIT	1. ACCOUNTABILITY RA	SS	ې	ဗ ဗ	SS	و	3 2	3 8	SS	cs	S	SS	SS S	S	s e	SS	SS	cs	SS		S	و	3 8		
CHABTEB	DETAIL County Number, Name, Region, Charter Name	003 ANGELINA Region 7 Pineywoods Community Acad	014 BELL Region 12	Tovas-Tactile Oral Visual	Transformative Charter Acad	015 BEXAR Region 20	Blossed Secrement Acad	Building Alternatives Chart	Career Plus Learning Acad	Eagle Project (SAII)	Guardian Angel Performance	Higgs, Carter, King G/T	John H Wood Charter	La Escuela De Las Americas	New Frontiers Charter	Radiance Acad of Learning	School of Excellence	Shekinah "Radiance" Academy	Southwest Preparatory	019 BOWIE Region 8	Eagle Project (Texarkana)	021 BRAZOS Region 6	Eagle Project (Bryan)		

"?" indicates that data for this item fall outside a reasonable range.

Pane 2 of 6	County Number, Name,	003 ANGELINA Pineywoods Community Acad	014 BELL	Killeen-Richard Milburn	Transformative Charter Acad	015 BEXAR	Academy of San Antonio	Blessed Sacrament Acad	Building Alternatives Chart	Career Plus Learning Acad	Eagle Project (SAII)	Guardian Angel Performance	Higgs, Carter, King G/T	John H Wood Charter	La Escuela De Las Americas	New Frontiers Charter	Positive Solutions Charter	Radiance Acad of Learning	School of Excellence Shokingh "Radiance" Academy	Southwest Preparatory	019 BOWIE	Eagle Project (Texarkana)	021 BRAZOS Brazos School for Inquiry	Eagle Project (Bryan)	
TESTS	30.ACT: MEAN COMPOSITE SCORE	n/a	The second secon	n/a	n/a	of the plants of the other statement or a common of the company	n/a	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	n/.a		n/a	n/.a	n/ a	, <u></u> LT 5		n/a	n/a	n/a	
ISSIONS	29.5AT I: MEAN TOTAL SCORE	n/a		n/a		Printed and the state of the st	n/a	LT 5	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a 6 / c	e / u	783	every Con-Trajement in account on our rapid subspace	n/a	n/a	n/a	Management of the Charles of the Cha
COLLEGE ADMISSIONS TESTS	28. PERCENT AT OR ABOVE CRITERION	n/.a		e /u	n/a	and the second second second second second second second second second second second second second second second	n/a	0.0	n/a	n/a	n/a	n/a	n/a	n/.a	n/a	n/a	n/a	n/a	n/ a n/ a	12.5	Andrew and Andrews	n/a	n/a	n/a	
COLLE	27. PERCENT TESTED	n/a		0.0	n/a	The representation of the sections of the sections of the section	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a ''a	n/a	LT 5	TOTAL TRANSPORTAL PROPERTY AND THE PROPE	n/a	n/a	n/a	
(000	26. ECONOMICALLY DISADVANTAGED	44.4	The second secon	n∕.a 33.3	n/a	An a state of the	43.5	38.5	40.0	77.8	LT 5	47.8	42.1	46.2	n/a	28.9	n/ a	42.9	n/a	20.0		n/a	n/.a	n/a	- Company of the contract of c
OMBINED (SPRING 2000)	25. OTHER	100.0	THE PERSON NAMED AND POST OF THE PERSON NAMED IN COLUMN 2 IS NOT T	e /u	n/a		n/a		n/a	n/a	n/a	n/a	n/a	n/a	n/a	LT 5	n/ a	n/a - T 5	n/a	n/a		n/a	n/a	n/a	
OMBINED	24.WHITE	71.3		20.0	LT 5		n/a	LT 5	LT 5	n/a	n/a	LT 2	LT 5	LT 5	n/a	45.2	n/ a	25.5 75.6	20.0	n/a		LT 5	LT 5	33.3	
	23.HISPANIC	LT.5		L 1 2	LT5		38.9	25.0	LT 5	85.7	20.0	38.9	54.2	20.0	n/a	33.1	LI 3	52.2	25.0	33.3	A SANCTON AND AND AND AND AND AND AND AND AND AN	LT 5	64.3	n/a	
TAAS FOR ALL GRADES C	22. AFRICAN AMERICAN	52.9	L F	33.3	LT5	te majorius variantematakonnomia a propi mpopi mpopi mpopi		n/a	LI 5	LT 5	n/a	66.7	29.4	0.0	n/a	25.0	9 / d	30.8	0.0	40.0	10.0044/10.0044 Physikudia Phudia ddamina dapanyana a	40.0	n/.a	LT 5	
PASSING	21. MATHEMATICS	74.6	104	27.8	LT 5		50.0	38.1	57.1	81.8	7.77	53.8	53.7	44.4	n/ a	38.4 T.	C 1 3	62.9	31.8	38.5	· Creaming to the control of the con	33.3	80.0	0.09	
STUDENTS	. DNITIRW.OS	88.9	- -	60.0	LT 5		57.1	55.0	80.0	n/a	10.7	0.0 F	LI 2	4.1.4	n/.a	5 - 4 7 - 7	LI 3 57 1	81.3	25.0	71.4	delin delikerim delingus de manes manes manes	20.0	0.09	71.4	
PERCENT OF STUDENTS PASSING	19.READING	81.6	<u> </u>	4.44 4.44	LT 5		58.3	55.0	4.1.4	90.0	7.77	67.5	67.4	5/2	n/ a	55.2 I T 5	888	0.69	59.1	80.0		71.4	83.3	LT 5	
PE	18. ALL TESTS TAKEN	69.5	, 1	27.8	LT 5		38.9	31.8	20.0	81.8	20.0	46.4	41.7	40.7	11/ 'a	55.9 - 1.5	47.6	53.8	19.2	37.5		30.0	67.7	28.6	

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.
"LT5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

Page 3 of 6							 	S	STAFF		:	:			
County Number, Name, Region,	JATOT.IE FRATS TH	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAINUA % .8£ FFF	39.AVERAGE CENTRAL ADMINISTRATIVE YAAJAS	40. AVERAGE SCHOOL ADMINISTRATIVE YAJAS	41. AVERAGE PROFESSIONAL SUPPORT STAFF YAAJAS	42. AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
003 ANGELINA Region 7 Pineywoods Community Acad	22	13	6	0	5	59	18	6	43,650	0	12,000	24,108	27	9.5	16.0
014 BELL Killeen-Richard Milburn	9	4	0	16	0	69	0	15	0	34,718	0	25,430	60	16.7	24.1
Tovas-Tactile Oral Visual Transformative Charter Acad	7 ************************************	1	15 50	0	0	64 25	0 25	0	40,000 26,500	30,300	006,4	26,000	20	26.5	<u>;</u>
015 BEXAR Region 20 Academy of San Antonio	8	9	-	13	0	85	0	0	60,000	40,000	0	24,414	54	10.9	12.8
Blessed Sacrament Acad	18	10	9 0	11	110	52 85	0	20	34,000 0	45,000 36,360	28,500 0	24,732 23,847	55 100	10.2 9.9	19.4
Career Plus Learning Acad	9 0	- e c	17	12	17	50	0 0	0 0	56,000	51,000	23,607	23,500	100	3.8	7.7
Eagle Project (SAII) Guardian Angel Performance	6	3	0	10	30	45	0	16	0	25,973	17,261	28,248	88	0.6	20.1
Higgs, Carter, King G/T	30	14	2	ည်က	0 2	45	42	50	38,800	70,000	21,000	24,824 30,661	63	5.4 5.4	12.8
La Escuela De Las Americas	7	4	0	0	0	58	42	0	0	0	0	45,704	100	13.7	23.5
New Frontiers Charter Positive Solutions Charter	51 13	26 6	7 7	00	7 7	51 43	76 0	- 4 43	33,000 40,839	0	32,000 28,578	19,955	98	11.6	27.0
Radiance Acad of Learning	24	19	4	0	12	79	0	4 4	62,500	61,000	33,754 25 167	24,249 24.068	55 76	11.6 8.6	14.6 16.7
Shekinah "Radiance" Academy Southwest Prenaratory	18	12	0 2	0 0	16 0	63	0 0	16 29	62,500 0	0	37,805 0	19,911 37,320	89 43	7.5	11.9 17.9
019 BOWIE Region 8						1001	0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	O		0	21.333	33	18.7	18.7
021 BRAZOS Region 6	י מ	2 6)	·	2	33)		0	0	26,000	67	23.3	35.0
Eagle Project (Bryan)	8	3	0	0	0	100	90	0	0	0	0	26,128	63	16.4	16.4
			and the state of t	Valley Code / Code Propriet Code of the Princip											

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Page 4 of 6	County Number, Name, Charter Name	003 ANGELINA Pineywoods Community Acad	014 BELL	Killeen-Richard Milburn Tovas-Tactile Oral Visual	Transformative Charter Acad	015 BEXAR	Academy of San Antonio	Blessed Sacrament Acad	Building Alternatives Chart	Career Plus Learning Acad	Eagle Project (SAII)	Guardian Angel Performance	Higgs, Carter, King G/T	John H Wood Charter	La Escuela De Las Americas	New Frontiers Charter	Positive Solutions Charter	Radiance Acad of Learning	School of Excellence	Southwest Preparation	019 BOWIE	Eagle Project (Texarkana)	021 BRAZOS Brazos School for Inquity	Eagle Project (Bryan)	
	60.% OTHER EDUC.	0	Table a second s	0 0	0		0	0	0	0	0	0	0	0	0	0	0	0	0) c		0		0	
	59.% САЯЕЕЯ В ТЕСНИОГОGY ED.	0	-	0 0	0		0	18	0	0	0	0	0	0	0	0	4	0	0	o c		0	0	0	
	58.% BILINGUAL/ESL EDUCATION	0		0 0	0		0	0	0	0	0	0	4	0	100	0	0	0	0	0 0		0	0	0	
	57.% COMPENSATORY	0		0 0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	⊃ e.)	0	0	0	
	56.% SPECIAL EDUCATION	0		0 0	0		0	0	0	0	0	36	0	75	0	0	0	0	က	o c		0	C	0	
	AEGULAR BEGULAR BEGULAR	100		9 9	100		100	82	100	100	100	64	96	25	0	100	96	100	97	001		100	100	100	
	64.% OTHER	0		0	0		0	1	0	0	0	0	0	13	0	8	0	0	0	0 0	And the second s	0	0	0	and company of the co
35	63.% WHITE	92	L	35 67	100		54	37	0	0	0	27	33	22	0	38	17	41	37	39		29		37	
ACHERS	52.% HISPANIC	8		73	0		15	53	6	100	100	2	45	63	100	46	67	38	46	40		0	50	0	arte de la companya d
TEA	61.% AFRICAN	0		4 6 2 8	0	William Co. Contraction of the C	31	0	91	0	0	89	22	0	0	∞	17	21	1/	20		33	0	63	
	REPCHER REPONBUT BTAR	n/.a		n/.a b./n	59.9	THE PARTY OF STREET SHAPES SHAPES SHAPES SHAPES	n/.a	16.4	53.8	n/.a	n/.a	n/.a	85.7	88.9	0.0	43.5	66.7	n/.a	48.5	76.9		n/.a	n/.a	n/.a	
	49.% WITH ADVANCED DEGREES	0.0	100	20.7 22.2	0.0		30.8	26.3	27.3	33.3	0.0	32.3	25.6	20.0	28.8	က အ	33.3	. 5	6.01	48.0		0.0	50.0	37.3	
	48. AVERAGE YEARS OF EXPERIENCE	1.4	0.4	4.2 8.6	12.5	The Property of the Property o	5.4	0.9	11.8	6.3	0.0	10.4	2.0	5.4	7.9	5.1	4.8	တ္၊	1./			1.3		6.4	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	92.3	000	80.0 55.6	100.0		84.6	63.2	45.5	33.3	100.0	41.3	81.7	62.5	76.3	65.4	66.7	64.2	93.2	72.2		100.0	50.0	37.3	
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	477	0.0	0.0		0.0	10.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	Andrew Control

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.

0 90 1		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region,	10 TAXABLE JIAV JIAU4 R34	62. EQUALIZED TOTAL TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE	71. TOTAL EXPENDITURES
003 ANGELINA Region 7 Pineywoods Community Acad	0	0.000	3,779	802,265	3,857	86		2	n/a	n/a	802,267
014 BELL Region 12		0000	2 597	263 FOO	2510	~	100	C	3.075		263,447
Killeen-Richard Milburn Tovas-Tactile Oral Visual	o 0	0.000	5,567 6,253	80,320	1,868	83	17	0	e/u	n/a	622,775
Transformative Charter Acad	0	0.000	3,507	478,855	4,518	79	0	21	122,861	33	370,560
015 BEXAR Region 20 Academy of San Antonio	0	0.000	4,859	425,809	5,193	92	2	9	n/a	n/a	587,753
Blessed Sacrament Acad	0	0.000	4,229	687,700	3,738	92	က	ω į	96,417	16	639,536
Building Alternatives Chart	0	0.000	5,338	704,654	5,683	82	0	15	710,898	/0	000,310
Career Plus Learning Acad	0 (0.000	5,656	654,000	28,435	46	54 7	0 1	n/a e/u	n/a n/a	645,281 200,555
Eagle Project (SAII)		0.000	3,002	200,000	8,7.14 R 031	100	3	2 0	-54.307	0	325,113
Guardian Angel Performance	o c	0000	5,152	871,732	4,981	100	0	0	-104,139	0	871,733
John H Wood Charter	0	0.000	11,140	68,000	667	7	100	0	169,401	20	827,850
La Escuela De Las Americas	0	0.000	4,015	538,172	5,436	91	0	6	-18,970	0	538,171
New Frontiers Charter	0	0.000	4,789	3,697,791	5,671	8	ω .	Ξ '	-43,029	0 8	3,328,398
Positive Solutions Charter	0	0.000	3,330	490,428	3,144	100	0	0	97,749	07	1 150 909
Radiance Acad of Learning	0 0	0.000	4,150	1,150,908	4,185	001	э м	o 4	390,862	20	2,158,135
School of Excellence Shekinah "Radiance" Academy	0	0.000	3,319	698,329	5,060	100	0	0	n/a	n/a	721,009
Southwest Preparatory	0	0.000	4,940	868,800	4,908	100	0	0	-33,684	0	868,800
019 BOWIE Region 8	e an an an de anche de an de angles de la mentra como mondo como de anomen de anomen de anomen de anomen de an	a particular de l'adolina de la composito de l		The property of the second second second second second second second second second second second second second		e no ber - span deg de galendeplegate	gan an a 1 dansk participant		destruction of the first of the second states and the last installed the second		
Eagle Project (Texarkana)	0	0.000	2,810	177,958	3,178	<i>د</i> .	83	17	n/a	n/a	866,//
021 BRAZOS Region 6	0	0000	4.717	334,000	4,771	06	က	7	n/a	n/a	334,000
Eagle Project (Bryan)	0	0.000	3,641	197,819	4,496	ć	82	15	n/a	n/a	197,819
		A contract of the state of the	August dem des seutille auftragen gestelle en mei es en dem de	As supplies to present party of the state of	to a company of the first of th		my rate of the contract of the				ancientario de la companio del la companio de la companio de la companio del la companio del la companio de la companio de la companio de la companio de la companio de la companio de la companio de la companio de la companio de la companio del la compa

"?" indicates that data for this item fall outside a reasonable range.

Pane 6 of 6		003 ANGELINA Pineywoods Community Acad	014 BELL	Nilleen-Richard Milburn Tovas-Tactile Oral Visual	Transformative Charter Acad	015 BEXAR	Academy of San Antonio	Building Alternatives Chart	Career Plus Learning Acad	Eagle Project (SAII)	Guardian Angel Performance	Higgs, Carter, King G∕T	John H Wood Charter	La Escuela De Las Americas	New Frontiers Charter	Radiance Acad of Learning	School of Excellence	Shekinah "Radiance" Academy	Southwest Preparatory	019 BOWIE	Eagle Project (Texarkana)	021 BRAZOS Brazos School for Inquiry	Eagle Project (Bryan)	
ES	87.% GIFTED & TALENTED ED.	0		0	0	C	>	0	0	0	0	0	0	0	> C	0	0	0	0		0	0	0	and desirement of a constant of a
15	86.% CAREER & TECHNOLOGY ED.	0	C	0	0	c	2 2	0	0	0	0	0	0	0	> C	0	-	0	18		0	0	0	o della condita con della con della con della con della con della con della con della con della con della con della con della con della condita con della con della con della condita condita condita condita con della condita condita condita condita condita con della condita
EXPENDITURES	85.% BILINGUAL/ESL	0	c	0	0	0) c	0	0	0	0	0	0	0	> C	0	0	0	0		0	0	0	***************************************
EXP	84 % COMPENSATORY	0	c	0	0	3.0	07	0	0	0	0	100	0 (0	> C	0	œ	0	0		0	0	0	
	83.% SPECIAL EDUCATION	4	-	1 0	0	2.4	- 7	1 0	0	က	12	0	0 (0	ے ہ	0	က	0	9		4	0	4	
CTIO	82.% REGULAR EDUCATION	96	90	108	100	2	74	100	100	97	88	0	100	100	1001	100	87	100	72		96	100	96	
INSTRUCTIONAL	81.TOTAL INSTRUCTIONAL EXPENDITURES PER UPIL	1,727	111/1	7,837	1,608	F 48E	1 444	2,597	10,829	2,401	2,959	2,330	6,744	1,925	7,077	2,076	2,677	2,429	2,965		2,178	2,734	2,809	And the second s
BUDGETED	BO.TOTAL INSTRUCTIONAL EXPENDITURES	359,125	120 075	337,000	170,470	177 044	265 674	322,000	249,077	129,643	159,774	407,822	687,850	1 745 150	148,664	570,868	1,324,935	335,176	524,750	an a ship aga da shiinda dhalan dhiinda dhiinda dhiinda dhiinda dhiinda dhiinda dhiinda dhiinda dhiinda dhiind	121,986	191,400	123,607	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	3,857	2 509	0	3,296	7 168	3.400	4,464	22,153	3,714	6,021	4,267	8,116	5,111	3,144	4,185	4,334	5,225	4,908	The state of the s	3,178	4,771	4,496	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	802,267	263 447	602,775	349,352	587.753	53	553,518	509,525	200,555	325,113	/46,/33	827,850	3 321 398	490.428	1,150,909	2,145,128	721,009	868,800	THE COLUMN TWO PARTY OF THE PAR	177,958	334,000	197,819	
EXPE	NON-OPERATING	0	O	က	9	0	2	-	21	0	0;	4 0	» د	0 0	0	0		0 (0	Annual programme of the state o	0	0	0	
	76.% OTHER OPERATING	8	7	10	12	9	22	9	വ	7	_ ;	7	0 [12	26	6	13	ç,	-	many systematical paper party of the second	0	14	7	
BUDGETED	SERVICES	20	15	15	7	7	വ	36	വ	12	12	0 5	4 [[]	<u> </u>	, 6	24	9	17	2		13	12	4	
300	74.% SCHOOL	15	26	က	12	9	10	0	24	15	٠;	_ <	٠ د	5 R	. 5	9	6	ო (2	ay ay myakar kaanaa kar tu	11	-	15	
	73.% CENTRAL ADMINISTRATIVE	13	9	15	23	4	19	0	7	-	27	- 5	<u> </u>	22	20	1	-	24	7	An alter the playing days in grainsy days	7	16	7	The state of the s
	72.% INSTRUCTIONAL	45	46	54	46	77	42	58	39	65	4 6 7 7	74	9 2 2	52	30	20	61	46	2	Agency to proper to the	69	57	62	

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.



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	17.% GRADUATED (CLASS OF 1999)	n/a	LT 5 6.1	LT5	n/a	n/a	3/u	n/ a 15.1	n/ 6) 	: <u>:</u>		ļ		1	1		,				/11
	16.NUMBER OF GRADUATES (CLASS OF 1999)	n/a	n/a 10	2	n/a		n/a	n/ a 135	n/a	n/a	- 'u	n/a	n/a	17	n/a n/a	n/a	n/a	n/a	n/a	n/a	44	11/ a
:	16. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	n/a	LT 5 33.3	LT 5	n/a	n/a	n/a	n/ a 33.0	n/a	n/a	LI 5	n/a	n/a	n/a	d / d	LT 5	n/a	10		and the same of		
	TUOPOPU DROPOUT (98-99) TAR	0.0	n/a 7.4	1.8	n/a	n/a	n/a	n/a 20.1	n/a	n/a	0.0	1.2	n/a	n/ a	n/ a	n/a	n/a	0.0	n/a	0.5	0.0	0.0
	13. ATTENDANCE RATE (98-99)	98.1	n/a 84.8	85.0	n/a	n/a	99.3	n/a 73.4	n/.a	n/a	94.9	92.9	n/a	n/a	n/a	e/u	92.8	97.5	98.2	95.4	97.1	23.68
	12.% GIFTED % TALENTED ED.	0	0 0	0	0	0	0	0 0	0	0	0 0	0	0	0 (> c	0	7	12	0	0	7	0
TS	11.% CAREER & TECHNOLOGY	0	0 0	0	0	0	0	0 88	0	83	- ⊂	0	0	9 :	54 C	0	0	14	0	38	99	O
STUDENTS	10.% BILINGUAL/ESL EDUCATION	17	0 0	0	0	0	0	0 4	0	0	0 0	0	0	0 (0	0	0	0	0	0	0 (0
STU	9. % SPECIAL EDUCATION	0	0 -	41	and the second s	0	0	0 ^	0	2	23	၁ က	24	- !	13	87	-	2	7	T	4	0
	8. % ECONOMICALLY DISADVANTAGED	91.4	0.0	77.6	819	43.8	0.0	75.1	74.6	100.0	29.8	67.3	6.0	48.0	26.2	28.7	40.6	0.0	9.09	60.9	28.6	42.0
	язнто % . Т	0	0 0	2	-	0	0	7	- 0	2	0 0	0	0	က	7	<u>د</u>	2 -	18	2	2	œ	2
	6. % WHITE	9	0 %	14	-	-	0	ഥ	20	18	21	0	က	38	42	9	27	62	7	22	63	55
	e. % HISPANIC	94	100	23	L	0	0	59	48	36	17	c د	က	16	25	ے 5	16	9	36	54	15	27
	4. % AFRICAN AMERICAN	0	0 0	4	0.4			34	İ			-			}				1	j		<u> </u>
	3. TOTAL STUDENTS	70	51	49	171	178	123	253	747	539	104	398	117	375	625	93 93	569	409	155	156	556	536
	2. TOTAL NUMBER OF SCHOOLS	-			-		-	- 0	7 -			- -		-	7		-[-	←	-	-	2	-
TINGS	1. ACCOUNTABILITY RA	SS	SS	S	ور	3 8	SS	SS	s s	8 8	SS	S S	3 S	cs	SS	s s	3 %	SS	SS	cs	SS	CS
i c	CHAKIEK DETAIL County Number, Name, Region,	KS Region 2	1 CAMERON Region 1 Eagle Project (Brownsville)	6 COMAL Region 13 Nancy Ney Charter	AS Region 10	A W Brown-Fellowship Char. Academy of Dallas	Children First Acad-Dallas	Dallas Advantage Charter	Dallas Can Academy Charter	Dallas County Justice	Eagle Advantage School	Eagle Project (Dallas)	Focus Learning Academy	Heritage Academy	Honors Academy	I Am That I Am Academy	Jean Massieu Academy	North Hills School		Pegasus Charter	Renaissance Charter	Rylie Faith Family Academy
	CHAKIEK DETAIL County Number Charter Name	024 BROOKS Encino School	031 CAMERON Eagle Project	Valley Filgn 046 COMAL Nancy Ney	057 DALLAS	A W Bro	Children	Dallas A	Dallas C	Dallas C	Eagle A	Eagle Pr	Focus 1.	Heritage	Honors	I Am Th	Jean Mk		Nova	Pegasus	Renaiss	Rylie Fa

[&]quot;?" indicates that data for this item fall outside a reasonable range.

Pane 2 of 6	County Number, Name,	024 BROOKS Encino School	031 CAMERON Eagle Project (Brownsville) Valley High	046 COMAL Nancy Ney Charter	057 DALLAS A W Brown-Fellowship Chart	Academy of Dallas	Children First Acad-Dallas Dallas Advantade Charter	Dallas Can Academy Charter	Dallas Community Charter	Eagle Advantage School	Eagle Project (Dallas)	Focial Learning Acad-Oak Cliff	Heritage Academy	Honors Academy	I Am That I Am Academy	Jean Massieu Academy	Life Charter-Oak Cliff	Nova	Pegasus Charter	Renaissance Charter	Rylie Faith Family Academy	mander of the fight of the control o
TESTS	30.ACT: MEAN COMPOSITE SCORE	n/a	n/a n/a	n/a	n/a	n/a	n/a n/a	LT 5	n/a ,,,	n/a		o 6	n/a	n/a	n/a	n/a	n/a	n/a n/a	n/a	20.2	n/a	
ISSIONS	29. SAT I: MEAN TOTAL SCORE	n/a	n/a n/a	n/a	n/a	n/a	n/a n/a	LT 5	n/a	n/a		o 6	n/a	n/a	n/a	n/a	n/a	n /u	LT 5	1062	n/a	
COLLEGE ADMISSIONS	28. PERCENT AT OR ABOVE CRITERION	n/,a	n/a n/a	e»/u	n/a	n/a	n/a n/a	LT 5	n/a	n/a	n/a	o 6	n/a	n/a	n/a	n/a	m 'c		LT 5	41.4	n/a	;
COLLE	27.PERCENT TESTED	e/u	n/.a 0.0	LT 5	n/a	n/a	n/a n/a	1.5	n/a	n/a	n/a	n /a	0.0	n/a	n/a	n/a	n n		n/a	0.69	n/a	
(00	26.ECONOMICALLY DISADVANTAGED	71.0	n/a LT 5	LT 5	66.7	26.7	28.0	43.5	n/a 25.5	11.8	n/a 201	- 63. 5.3	22.2	4.3	16.0	LT 5	t. /c	41.7	39.3	52.4	41.1	
SPRING 20	яэнто. д	n/a	n/a n/a	n/a	e/u	n/a	n/a	n/a	n/a I T 5	n/a	n/a	n - a	n/a	n/a		n/a ee 7	95.7	n/a	LT 5	84.6	LT 5	
COMBINED (SPRING 2000)	24.WHITE	LT 5	n/a n/a	LT 5	n/a	n/a	LT 5	LT 5	n/.a 20.0	LT 5	n/a ,,,	n /a - a	LT 5	80.0	n/a	44.4	95.0	LT 5	85.0	59.0	51.0	
		73.5	41.7	LT.5	LT5	n/a	31.9	37.1	n/a 41.2	16.7	n/a 66.7	LT 5	33.3	18.2		n/ a	95.2	57.1	37.5	63.9		
TAAS FOR ALL G	22.AFRICAN AMERICAN	n/a	n/.a n/.a	n/a	63.6	24.1	32.0	38.7	n/.a 14.3	10.7	33.9	10.0	22.2	16.7	16.0	n/a 12.2	89.8	41.7	50.0	34.4	46.7	
PASSING	21.MATHEMATICS	75.7	54.5 20.0	40.0	84.6	27.5	34.1	50.0	n/.a 30.0	24.3	LI 5 45.3	12.0	38.9	48.1	26.1	00./ 65.7	96.7	45.7	64.6	71.7	61.7	
STUDENTS	20. WRITING	6.06	50.0 55.6	CT.5	n/a	n/a 66.7	n/a	54.3	n/.a 35.3	38.9	580	20.0	50.0	55.6	25.0	80.0 74.4	97.3	70.0	66.7	68.9	53.4	
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19. READING	91.9	45.5 57.1	50.0	76.9	57.5 60.5	50.6	57.7	n/.a 69.0	35.1	LI 5 503	33.3	71.4	65.4	41.7	23.6	96.7	65.7	74.0	73.8	68.4	
PEF	18.ALL TESTS TAKEN	70.3	35.7 27.3	33.3	69.2	22.5 44.7	31.3	39.7	n/.a 25.5	15.4	35.1	9.6	26.3	46.0	15.4	59 1	94.0	42.9	50.5	9'2'9	47.4	

"n/ a" indicates "not applicable" or "not available." Note that first-year Charters show "n/ a" for all prior year items. "LT 5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DETAILED STATISTICS: CHARTER DETAIL

Page 3 of 6								ST	STAFF		:				
County Number, Name, Region,	JATOT.18 SATS ETE	32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL	YAALINERY 38.% AJATE	39.average Central Administrative Salary	40. Average school Sutartsimida Yrajas	41. AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42.AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TOTAL STAFF	46. NUMBER OF STUDENTS PER TEACHER
024 BROOKS Region 2 Encino School	12	4	0	8	0	33	0	58	0	45,000	0	33,152	92	5.8	17.5
031 CAMERON Region 1 Eagle Project (Brownsville) Valley High	19	4 8	0	0 0	0 50	100	0 0	0	0 41,000	0	0 24,344	18,000	100	14.6	14.6
046 COMAL Region 13 Nancy Ney Charter	7	4	14	0	14	57	41	0	50,000	0	21,000	23,625	14	7.0	12.3
057 DALLAS Region 10 A W Brown-Fellowship Chart	16	7	0	0	0	44	0	56	0	0	0	34,143	100	10.7	24.4
Academy of Dallas	19	14	1 9	മ	0 0	73	21	300	? 54.022	45,000	0 0	21,964 28,800	95 100	9.3 8.0	12.7 24.6
Dallas Advantage Charter	48	26	0 1	0 .	0 5	54	25	21	0	0	0	31,436	71	5.3	9.7
Dallas Can Academy Charter Dallas Community Charter	6/	3.1	0	28	ဝ	39 42	29	0	0	33,500	0	29,000	14	8.3	19.7
Dallas County Justice Eagle Advantage School	66 16	42	0 2	9	11	64 48	က ထ	0	34,500	40,167 27,852	30,143 11,167	28,703	37	6.6	12.8
Eagle Project (Dallas)	8 2	3	0 "	0 -	0	100	00	0 8	53 792	35.476	30.000	20,000	100	9.1	17.7
Focus Learning Academy	20	12	0	- 0	10	57	0	43	0	0	0	28,374	95	5.7	10.1
Heritage Academy	14 46	9 08	0 4	0 ^	0 0	43 65	0 12	57	0 2000	0 48,000	0 32,222	24,720 27,564	14 28	26.8 13.7	? 21.2
I Am That I Am Academy	6	7	1	0	0	78	0	12	30,296	0	0	24,143	100	7.0	9.0
Jean Massieu Academy	7	30	13	0 4	က ဖ	69	15	14	33,000	36 667	36 454	31,830	19	11.6	18.7
North Hills School	4 4	34	ر د	, 6	ο ω	78	2 0	0	000'09	33,099	30,603	29,301	14	9.3	12.0
Nova	41	O	7	7	0 0	62	24	0 ;	50,000	34,662	00	27,096	93	11.0	17.6
Renaissance Charter	64	28	0	0	0	43	0	57	000,71	0	0	30,736	12	8.6	19.9
Rylie Faith Family Academy	40	26	0	0	0	65	35	0	0	0	0	23,962	28		20.6

Page 4 of 6	County Number, Name, Charter Name	024 BROOKS Encino School	031 CAMERON Eagle Project (Brownsville) Valley High	046 COMAL Nancy Ney Charter	057 DALLAS A W Brown-Fellowship Chart	Children First Acad-Dallas	Dallas Can Academy Charter	Dallas Community Charter	Dallas County Justice Eagle Advantage School	Eagle Project (Dallas) Faith Family Acad-Oak Cliff	Focus Learning Academy	Heritage Academy	I Am That I Am Academy	Jean Massieu Academy	North Hills School	Nova	Pegasus Charter	Renaissance Charter Rylie Faith Family Academy	
	60.% OTHER EDUC.	0	0	0	0	0	0 0	0	4 0	0 0	0	0 0	0	0 0	0	0	0,0	- c	i
	69.% CAREER &	0	00	0	0	0	0 %		0	0 -	0	0 5	0	0 0	က	0	0 0	0	
	EDUCATION 58.% BILINGUAL/ESL	0	0 0	0	0	0	4 W	0;	4 0	0 0	0	0 0	0	0 0	0	0	0	0	:
	57.% COMPENSATORY	0	00	0	0	0	00	000	0	00	0	0 0	0	0 0	0	23	0	0	
	PEDUCATION	0	0 0	0	0	0	4 0	; ; ;	- 0	0 0	0	0 4	0	100	0	0	0	0	
	REGULAR REGULAR	100	100	100	100	100	92 87	100	100	99	100	100 66	100	O 66	97	77	9 5	8 6	
	B4.% OTHER	. 0	0 0	0	00	0	4 0	0 1	0	0 0	0	00	0	၁ က	0	20	0 4	0	
RS	63.% WHITE	25	0	75	0 7	0	38 28	67	99	0 0	0	67 74	0	72	85	0	20 20	73	,
ACHERS	P2.% HISPANIC	75	100 88	25	0	0	3 2	33	1 -	ဝ က	0	ဝ၈	0	7	9	17	29	14	
I	Б1.% АFRICAN	0	0 0	0	100	100	46 39	0	23	98	100	33	100	18	6	89	15	23	!
	GO.TEACHER TURNOVER PATE	0.0	n/.a n/.a	0.0	n/.a n/.a	n/.a	n/.a 39.1	n/.a	49.0	n/.a n/.a	n/.a	a. /n e. /n	n/.a	n/.a 42.1	22.4	66.7	83.9	n/.a	
	49.% WITH ADVANCED DEGREES	50.0	0.0	50.0	14.3	20.0	0.0 22.6	33.3	27.1	24.3	8.5	16. <i>/</i> 24.6	0.0	11.0	23.4	0.0	11.8 26.8	3.8	
	48. AVERAGE	0.0	0.7 5.5	3.8	0.0	9.8	0.2 6.0	0.0	7.7	2.2	7.9	0:0 0:6	0.0	5.2	3.9	11.7	7.1	i ~	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	100.0	100.0	75.0	100.0	40.0	71.0	100.0	48.9	89.6	51.3	100.0 45.8	100.0	75.8	82.2	22.7	88.2	19.2	
	46.% TEACHERS MOTH TOR MORE PERMITS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.



Dans E of G		TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region, Charter Name	F BAXARLE FENDE FER PUPIL	62. EQUALIZED TATOT TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	91AT2 % .8	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE	70. % FUND BALANCE (OF 1999-2000 BUDGET)	71. TOTAL EXPENDITURES
024 BROOKS Region 2 Encino School	0	0000	5,264	520,400	7,434	73	22	5	6,801	2	393,432
031 CAMERON Region 1 Eagle Project (Brownsville) Valley High	0	0.000	3,866 4,104	202,278	3,966	ر. د.	85 100	15	n/a n/a	n/a n/a	202,278 1,096,200
046 COMAL Region 13 Nancy Ney Charter	0	0.000	4,462	246,736	5,035	66	0	ATTACH. COOK AND PART OF THE WARRY	2	٢	210,833
057 DALLAS Region 10 A W Brown-Fellowship Chart	0	0.000	4,275	691,959	4,047	83	9	12	n/a	n/a	737,905
Academy of Dallas Children First Acad-Dallas	0 0	0000	4,534 5,095	781,295 479,400	4,389 3,898	100	- 0	- 0	n/a -12,835	n/a 0	1,904,081
Dallas Advantage Charter Dallas Can Academy Charter	0	0.000	5,422	4,223,016	16,692 4,653	? 79	12 1	88 20	n/a 1,364,491	n/a 21	2,888,004 6,747,937
Dallas County Unstice	0	0.000	2,993	273,185	4,630	47	53	16	n/a n/a	n/a n/a	273,185 3,400,920
Eagle Advantage School	000	0.000	5,341	648,000	6,231	100	0	0 4	76,333 n/a	12 n/a	640,620 213,040
Faith Family Acad-Oak Cliff Focus Learning Academy	0	0.000	4,542	2,071,752 701.500	5,205	95	- 0	5	14,995 n/a	1 n/a	1,954,876 670,576
Heritage Academy Honors Academy	0	0.000	6,819 6,397	3,119,872 3,655,447	8,320 5,849	90 001	00	10	49,493 n/a	2 n/a	3,171,902 3,377,141
I Am That I Am Academy Jean Massieu Academy	0	0.000	5,906 13.135	457,617	7,264 7,818	71	18 28	12 72	n/a n/a	n/a n/a	345,008 297,326
Life Charter-Oak Cliff North Hills School	0	0.000	4,464	2,498,100 2,365,000	4,390 5,782	ر 87	98 13	2	-49,867 500,716	0 22	2,099,1 20 2,267,230
Nova Pegasus Charter	0	0.000	4,120	653,211 623,564	4,214 3,997	86 ?	12 97	3	؟ 46,481	~ ⊗	599,109 622,605
Renaissance Charter Rylie Faith Family Academy	0	0.000	4,949 5,920	. 4,273,056 900,000	7,685 1,679	94 100	00	9	-1,553,084 47,728	0	4,130,103 753,000

[&]quot;?" indicates that data for this item fall outside a reasonable range. 740

		<u> </u>				,				,																	
Pane G of G	County Number, Name, Charter Name	024 BROOKS Encino School	031 CAMERON Facility (Browneyills)	Valley High	046 COMAL	Nancy Ney Charter	057 DALLAS	Academy of Dallac	Children First Acad-Dallas	Dallas Advantage Charter	Dallas Can Academy Charter	Dallas Community Charter	Dallas County Justice	Eagle Advantage School	Eagle Project (Dallas)	Focus Learning Academy	Heritage Academy	Honors Academy	I Am That I Am Academy	Jean Massieu Academy	Life Charter-Oak Cliff	North Hills School	Nova	Pegasus Charter	Renaissance Charter	Rylie Faith Family Academy	
ES	8 7.% GIFTED & TALENTED ED.	0		0		0	-		0	0	0	0	0	0	0	-	0	0	0	0	0	0	0	0	0	0	
1. T.	86.% CAREER & TECHNOLOGY ED.			0		0	•		0	0	0	0	က	0	0	>	0	က	0	0	0	0	0	0	0	0	
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION		C	0		0		0	0	0	0	0	15	0	0) c	0	0	0	0	0	0	0	0	0	0	
EXP	84.% COMPENSATORY EDUCATION	0	c	0		0		30	0	0	0	0	0	0	0) c	0	0	0	4	0	0	0	0	0	0	
	83.% SPECIAL EDUCATION		c.	0		0	0	25	0	4	0	0	27	0	m	0	0	34	0	82	က	0	-	0	0	0	
CTIO	82.% REGULAR EDUCATION	100	97	100		100	100	45	100	96	100	100	55	100	100	90	100	63	100	15	97	100	66	100	100	100	
INSTRU	81, TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	2,464	2.576	1,329	Product of the Production and the separate services of the ser	2,161	1981	5,978	1,368	4,362	3,664	2,417	3,095	1,810	2,682	2,122	2,200	3,016	2,833	5,308	1,730	3,686	1,905	2,422	1,984	752	
BUDGETED INSTRUCTIONAL	BO. TOTAL INSTRUCTIONAL EXPENDITURES	172,510	131.366	264,400	e reproductive de destructive de la companya de la companya de la companya de la companya de la companya de la	105,891	338.680	1,064,143	168,300	1,103,575	2,736,718	142,608	1,668,112	188,245	142,128	285,310	825,000	1,885,213	178,500	207,004	984,120	1,507,540	295,339	377,839	1,102,836	403,000	
	JATOT.67 : OPEARING EXPENDITURES JIPUP REP	5,618	3,966	5,509		4,303	4,315	69	4,178	11,415	8,957	4,623	6,310	6,160	4,020	5,731	8,442	5,403	5,476	7,624	3,689	-	3,839	3,972	7,356	1,386	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	393,232	202,278	1,096,200		210,833	737,905	1,904,081	513,892	2,888,004	6,690,937		3,400,920	640,620	1919 528	670,576	3,165,902	3,377,141	345,008	297,326	2,099,120	2,172,230	595,109	619,605	4,089,903	743,000	
EXPI	77.% NON-OPERATING	0	0	0	menderal services	0	0	0	0	0	-	0 (0	> c	0	0	0	0	0	0	0	4	- (0	- ,	-	
	ABHTO % 87 BNITARBYO	21	7	12	To the state of th	20	10	-	20	വ	9	7	2 3	<u>4</u> a	13	ဖ	∞	2	16	က	မှ ်	-İ	ဖ	9	4 i	17	
BUDGETED	75.% PLANT SERVICES	14	12	22		က	26	4	10	28	o (<u>8</u>	0 5	12	26	7	44	15	က	13	12	28	<u>, 2</u>	14	30	∞	
BUE	74.% SCHOOL	17	15	7		o	တ	4	6	۲,	0 [77	m (2 5	t က	16	œ	တ	0	-	15	٥	o 0	ກຸ	<u> </u>	/	
	73.% CENTRAL ADMINISTRATIVE	က	-	40		77	တ	35	28	22	44	- ;	37	۲ ک	12	28	15	15	28	4	20	10	70	2 8	67	13	
	72.% INSTRUCTIONAL	44	65	24		ဥင	46	26	33	38	- 2	25	8	67	43	43	26	26	52	2	47	99	4 c	0 2	7	54	

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items...

(3)
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Full Text Provided by ERIC

	MATAUGARD W. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	n/a	n/a	n/a 19.4	n/a n/a	LT5	0.0 n/a		0.0 n/a	, a , a , a	LT 5 70.6	0.0	0.0
	16.NUMBER OF GRADUATES (CLASS OF 1999)	n/a n/a	e/u	n/a 14	n/a n/a	n/a	n/a n/a	n/a n/a	n/a n/a	n / n n / a n / n	n/a 16	n/ a 40	
	PE-POR-YEAR DROPOUT RATE (CLASS OF 1999)	n/a n/a	n/a	n/a 5.6	n/a n/a	LT 5	50.0 n/a		- 1-	n/a n/a p/c	LT 5 11.8	20.0	n/a
	TUOPOPL DROPOUT (66-86) STAR	n/ a 0.0	0.0	0.0	n/a n/a	n/a	17.3 n/a			n/a n/a		1.7	n/a
	13.ATTENDANCE RATE (98-99)	n/a 95.7	90.8	99.3 88.5	97.4 n/ a	п/а	79.1	99.0 n/a	n/a n/a	98.7 n/a 98.9	n/a 93.6	89.1 98.5	n/a
	12.% GIFTED % TALENTED ED.	0 6	0	- 0	8 24	0	000	0.0	0 0	000	00	- 4	က
ITS	11.% САREER В ТЕСНИОLOGY	0	0	0 0	0	40	00	0,0	18	77	06	44 0	19
STUDENTS	10.% BILINGUAL/ESL	29		0 0	0 6	0	0	000	98	000	00	00	0
STL	9. % SPECIAL EDUCATION	0 7	φ`	4 4	മ	0	დ ←	4 0	0 0	32	01	N 20	7
	8 % ECONOMICALLY DISADVANTAGED	66.7	54.7	33.9 34.5	53.0 59.5	51.9	1.3	41.9	87.8 91.8	0.0	52.1 20.4	67.1	9.66
	язнто % . ۲	2 -	7	4 -	0 4	2	0 -	25	- 0,0	000	0 /	0 -	0
ı	6. % WHITE	12	80	36	7 28	64	- 6	24	1 80 0	76	6/ 6/ 1	2 2	4
	5. % HISPANIC	74	15	52 87	4 57	14	6	24	49 97	2 6 %	4 =	່96 ⊱	12
	4. % AFRICAN AMERICAN	12 97	4	8 -	89	21	91	28	. 43 .3	97	2	2 94	84
	3. TOTAL STUDENTS	42	172	115	215	52	149	93	49 244	136	71		248
	2. TOTAL NUMBER OF SCHOOLS		-			-	And the second of the second o					2 -	
SDNIT	AR YTILIBATNUODDA .f	SS	S	ა ა	ಬ ಬ	S	SS	3 8 8	3 ಬ ಬ	SS SS	S S	જ જ	SS
an Favor	DETAIL County Number, Name, Region, Charter Name	057 DALLAS Region 10 Texas Language Charter Universal Academy	070 ELLIS Region 10 Waxahachie Faith Family	071 EL PASO Region 19 Burnham Wood Charter Paso Del Norte	084 GALVESTON Region 4 Mainland Preparatory Acad Odyssey Academy Inc	092 GREGG Region 7 East Texas Charter H S	101 HARRIS Region 4 Acad-Accelerated Learning	Academy of Houston Alief Montessori Community	Aprionso Crutons Life Sc American Acad of Excellence Amigos Por Vida	Benjis Special Acad Calvin Nelms Charter	Comquest Academy Ed White School-Education	George I Sanchez Charter	Gulf Shores Academy



Page 2 of 6	County Number, Name, Charter Name	057 DALLAS Texas I anguage Charter	Universal Academy	070 ELLIS Waxahachie Faith Family	071 EL PASO	Burnham Wood Charter	Paso Del Norte	084 GALVESTON	Mainland Preparatory Acad	Odyssey Academy Inc	092 GREGG	East Texas Charter H S	101 HARRIS	Acad-Accelerated Learning	Academy of Houston	Aller Montessori Community	American Acad of Excellence	Amigos Por Vida	Benjis Special Acad	Calvin Nelms Charter	Children First Acad-Houston	Comquest Academy	Ed White School-Education	George I Sanchez Charter	Girls & Boys Prep Academy	Gulf Shores Academy
TESTS	30. ACT: MEAN COMPOSITE SCORE	m/a	n/a	n/a		n/a	n/a		n/a	n/a		n/a	Judgest and advantage of the property of the p	n/a	n/a	n/a	p (c)	n/a	n/a	n/a	n/a	n/a	n/a	15.6	15.8	n/a
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	e/u	n/a	n/a		n/a	n/a		n/a	n/a		n/a	en en fragense en fragense en en servicio de l'anciente en en en en en en en en en en en en en	n/a	e/u	n/.a	0 0 2 2	n/a	n/a	n/a	n/a	n/.a	n/a	779	802	n/a
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	n/a	n/a	n/.a		n/a	n/a		n/a	n/a		n/a	speciality distributions has without moneton on	n/a	n/a	n/ g	s e	n/a	n/a	n/a	n/a	n/a	n/a	6.3	0.0	n/a
COLLEC	27. PERCENT TESTED	n/.a	n/a	n/a		n/a	0.0		n/a	n/a		n/.a	majora i majorajarajakijarajakijarajakija tu bizokijazi	n/a	n/a	n/ 'd	s e	n/a	n/a	n/a	n/a	n/a	0.0	n/a	45.0	n/a
(00)	26. ECONOMICALLY DISADVANTAGED	LT 5	34.2	53.3		LT.5	11.1		70.3	81.9		40.0	printer the disputation and party of the concession of the concess	LI 5	20.0	21.4	0.0	88.9	50.0	LT 5	n/a	LT.5	n/a	53.1	55.6	16.7
COMBINED (SPRING 2000)	26.ОТНЕЯ	n/a	LT 5	LT.5		n/a	n/a		n/a	83.3		n/a		n/a	د ارا د روز	2/2	s e/-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
) MBINED	24.WHITE	LT 5	n/a	59.6		LT 5	LT 5		100.0	92.3		33.3		n/ a	0.00	2,70	n/a n/a	n/a	n/a	LT 5	n/a	22.2	22.2	LT 5	LT 2	n/a
	23.HISPANIC	LT 5	LT 5	50.0	all the same of th	LT.5	19.0		LT.5	87.7		n/a		LI 3	42.9 - T		LT 5	88.9	n/a	LT 5	LT 5	LT2	LT.5	46.7	LT 5	n/a
TAAS FOR ALL G	22. AFRICAN AMERICAN	n/a	46.5	LT.5	e est est en en est est est est est est est est est est	n/a	n/a		77.2	38.5	emperature and processor constraints. I make pay they	LT.5		0.0	33.3 - T F	17.6	20.0	n/a	50.0	LT 5	21,3	n/a	n/a	LT 5	47.6	16.7
PASSING	21. MATHEMATICS	LT.5	53.8	72.3	Vincentage, company consumption	80.0	18.2		92.6	92.2	e mora juga (prepapat/min/manan si sada	50.0	The second secon	- 0	0.74	27.3	20.0	100.0	61.1	20.0	26.8	50.0	25.0	68.8	62.8	0.0
TUDENTS	SO.WRITING	n/a	73.2	65.2	encement seemes engine and principal agriculture maybe eng	80.0	42.9	The residence of the second	93.8	n/a	After the sections of comments and	100.0	II CO	02.3	20.0	25.0	LT 5	LT5	20.0	85.7	78.9	55.6	54.5	71.7	62.9	LT 5
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES	19.READING	LT 5	63.9	71.9	The contract of the contract o	100.0	66.7	Version (s. d. d. administration with spirity on	89.0	89.2	ere epipe en c'hanc e antonin tupa	71.4	002	0.00	100.0	26.3	LT 5	100.0	73.3	62.5	47.5	25.0	54.5	70.8	75.1	LT 5
PER	18.ALL TESTS TAKEN	LT5	46.6	58.2		80.0	16.7	elimina el c. el el esta esta el el el esta el el el el el el el el el el el el el	80.2	84.0		37.5		9. L	91.0	13.6	16.7	88.9	50.0	44.4	23.2	30.0	16.7	50.0	48.0	16.7

"n/ a" indicates "not applicable" or "not available." Note that first-year Charters show "n/ a" for all prior year items. "LT 5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DETAILED STATISTICS: CHARTER DETAIL



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ERIC *Full Text Provided by ERIC	w

0 to 0 0000]		Î			S	STAFF	<u>.</u>					
County Number, Name, Region, Charter Name	JATOT.15 31AT2 FTE	32. TOTAL TEACHER TTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL	YRAILIANY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	YTIAONIM %.£4	44.NUMBER OF STUDENTS PER TATE JATOT	45. NUMBER OF STUDENTS PER TEACHER
057 DALLAS Region 10 Texas Language Charter Universal Academy	7 45	2 25	14 7	7 0	0 13	28 56	ဝ ၈	58 13	50,993	000'09	0	36,591	52 93	5.8 8.5	21.1
070 ELLIS Region 10 Waxahachie Faith Family	22	13	3	5	က	59	0	30	49,993	42,000	38,057	26,415	5	7.8	13.2
071 EL PASO Region 19 Burnham Wood Charter Paso Del Norte	23	13	4 0	9	7 0	56 38	0 26	29	67,100 0	34,091 46,000	30,698	23,693 18,054	71	5.0	9.1 22.8
084 GALVESTON Region 4 Mainland Preparatory Acad Odyssey Academy Inc	18	14	၁ လ	- e	9	79	0 7	9	45,000 95,000	45,000 95,000	18,195	30,928 35,801	94	12.3	15.5 19.6
092 GREGG Region 7 East Texas Charter H S	4	2	13	.	0	61	25	0	68,689	80,000	0	40,716	0	12.9	21.2
101 HARRIS Region 4 Acad-Accelerated Learning Academy of Houston	11 37	7 30	9 6 7	6 6	15	58	008	9 5	41,696 29,000	60,649 50,000	22,067 ?	32,239 22,565 33 317	100 96	13.2	22.5 14.8 20.8
Alief Montessori Community Alphonso Crutchs Life Sc American Acad of Excellence	14 3	7 2 2 13	43	- 0 0	12 3 0	46 54 87	0 0	20 0 13	55,000 52,640 0	30,000	26,825 33,000 0	29,844 28,383 28,923	100 0 87	19.5 14.1 16.3	42.1 25.8 18.8
Benjis Special Acad Calvin Nelms Charter	19 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	6 8 E	10 12	0 - 0	25 0 0	30 62 55	35 0 10	0 36 23	40,855 70,342 44,667	0 70,342 0	32,983 0 0	24,673 37,137 18,668	95 0 100	7.0 12.6 9.4	23.5 20.4 17.1
Comquest Academy Ed White School-Education George I Sanchez Charter	5 14 48	5 9 22	0 0 0	0 4 0	0	100 65 46	0 25 0	0 0 54	0	0 72,000 0	0 18,937 0	23,454 31,348 31,290	0 29 67	12.9 11.4 7.7	12.9 17.5 16.7
Girls & Boys Prep Academy Gulf Shores Academy	31	30	3 0	9	0	97	00	3 46	0 55,992	44,400	0	31,733 22,489	100	12.7 7.9	13.1
		:													

Page 4 of 6	County Number, Name, Charter Name	057 DALLAS Texas Language Charter	Universal Academy 070 ELLIS	Waxahachie Faith Family 071 EL PASO	Burnham Wood Charter	Paso Del Norte	084 GALVESTON	Mainland Preparatory Acad	Odyssey Academy Inc	092 GREGG	East Texas Charter H S	101 HARRIS Acad-Accelerated Learning	Academy of Houston	Alief Montessori Community	Alphonso Crutchs Life Sc	American Acad of Excellence	Amigos Por Vida	Benjis Special Acad Calvin Malms Charter	Children First Acad-Houston	Comquest Academy	Ed White School-Education	George Sanchez Charter	Girls & Boys Prep Academy	Gulf Shores Academy
	(INCLUDES GAT)	0	2	0	0	0		0	0	- 5	0	0	0	0	15	0	0 0	- - -	- -	0	0	0	0	0
	59.% САREER & TECHNOLOGY ED.	0	0	0	0	0		0	0	to the second se	7	0	0	0	0	0	0 (o (c	· c	0	0	0	0	0
	58.% BILINGUAL/ESL	0	0		0	0		0	0		0	0	0	0	0	0	5 (0 0	· c	0	0	0	0	0
	57.% COMPENSATORY	0	0	0	0	0		0	0	Trailing conditions	0	0	0	0	0	0 (o (0	0	0	0	0	0	0
	56.% SPECIAL EDUCATION	0	4	D	0	0		0	9	, gan and street, street, street,	0	0	2	0	0	0 (o į	0	0	0	22	0	0	0
	85.% REGULAR EDUCATION	100	91	3	100	9	Will be defined opposite to	100	94	mentionen is ingilipes	93	100	86	100	82	000	000	94	100	100	43	100	100	100
	54.% OTHER	0	0	0	ω (∞	1	0	0		0	0	2	10	15	0	- c	0	0	0	0	2	က	0
RS	23°% WHITE	50	4	3	59	23	, pa		78	n management	100	0	2	90	0 6	3:5		19	0	100	83	20	10	0
TEACHERS	£2.% HISPANIC	50		0	33	69	11	7	22		0	15	က	0	12	0 8	00	20	7	0	11	32	0	0
TE/	51.% AFRICAN	0	96		0 (0		98	0	mentersen etnemen engere – ein ver	0	85	93	0	0,0	o	0 6	0	93	0	0	14	87	100
	REACHER REACHER BTAR	n/.a	/4.8	b. 11	88.9	n/.a	Training and the second second	27.3	n/.a		n/.a	100.0	23.1	40.0	n/.a	n/.a	, c	n/.a	n/.a	n/.a	58.1	56.0	37.1	n/.a
	49.% WITH ADVANCED DEGREES	0.0	16.0		7.9	0.0		78.0	22.0		0.0	36.4	3.2	10.4	29.2	0 0	9 0	23.2	7.4	18.2	33.5	36.4	16.7	7.2
	EXPERIENCE 48 AVERAGE	0.0	4. 4	J	8. c	0.0		י פ	0.7	007	12.0	4.2	4.5	9.4	9. C) (C	6.8	6.3	4.4	4.0	2.1	5.7	3.4
	47.% WITH 5 OR FEWER YEARS WITH 5 OR	100.0	36.0		59.5	100.0	0.5	0./0	0.//	001	40.8	85.0	80.9	44.8	44.3	100.0	50.0	76.8	7.77	81.8	88.8	86.4	83.3	85./
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	5 6		0.0	0.0		0.0	0.0	A 1 0	4 - X	0.0	0.0	0.0	0.0	0.0	000	65.8	0.0	0.0	0.0	0.0	0.0	0.0

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.



		TAXE	S AND	BUDGETED	REVENUES	UES			FUND BALANCES		EXPENDITURES
County Number, Name, Region,	TAXABLE ALLUE PER PUPIL	EQUALIZED TATOT STAR XAT	ATATE AID JI9U9 R39	JATOT BUNBVBR	TOTAL REVENUE PER PUPIL	% STATE	. % LOCAL	.% FEDERAL	(END OF 98-99)	(OF 1999-2000 BUDGET)	JATOT . 838UTIQN39X3
Charter Name	19	.59	.69	₩9	99	99	۷9	89		 	12
057 DALLAS Region 10	0	0000	4.182	257.561	6,132	78	12	10	n/a n	n/a	281,337
Universal Academy	0	0.000	4,644	2,005,000	5,249	100	0	0	ć	~	2,749,831
070 ELLIS Region 10 Waxahachie Faith Family	0	0.000	4,324	880,914	5,122	94	2	4	-58,338	0	864,302
071 EL PASO Region 19			-		in the second se						
Vood Charte	0	0.000	4,865	654,600	5,692	83	=	0	-45,241	<u> </u>	644,109
Paso Del Norte	0	0.000	4,632	387,000	2,615	66		0	49,368	133	384,000
084 GALVESTON Region 4					and the second s					vi de	
aratory /	0	0.000	5,244	1,184,571	5,510	86	0	7	167,987	15	1,108,140
Odyssey Academy Inc	0	0.000	4,514	1,898,196	10,972	9	90	4	n/a	n/a	1,018,334
092 GREGG Region 7										100	
s Charter H S	0	0.000	5,745	356,335	6,853	100	0	0	n/a r	n/a	356,335
101 HARRIS Region 4				0000	1000		7.0	0	2 A A A A A A A A A A A A A A A A A A A	c	591 595
Acad-Accelerated Learning	0	0.000	3,325	288,080	3,95		6	4	A70,00-		1 743 801
Academy of Houston	0 0	0.000	4,213	1,794,962	0/0/4	/ B	7 7	- c	9,070	> -	258.200
Alief Montessori Community Alaboreo Crutche Life Sc	O	0000	5.533	60,000	218	~	100	0		n/a	892,805
American Acad of Excellence	· 0	0000	6,445	291,000	5,939	100	0	0	n/a r	n/a	291,000
Amigos Por Vida	0	0.000	3,567	899,054	3,685	86	2	0	n/a r	n/a	958,689
Beniis Special Acad	0	0.000	5,615	1,279,516	9,408	۲	0	100] B/U	n/a	1,279,516
Calvin Nelms Charter	0	0.000	6,476	347,501	6,557	100	0	0		n/a	347,501
Children First Acad-Houston	0	0.000	4,693	1,080,000	4,696	100	0	0	-	ഹ .	638,231
Comquest Academy	0	0.000	5,402	354,250	4,989	80	20	0		n/a	311,141
Ed White School-Education	0	0.000	4,137	84,600	539	~	100	0	27,418	2	527,292
George I Sanchez Charter	0	0.000	4,995	2,281,698	6,200	92	0	വ	-119,407	0 0	2,261,235
Girls & Boys Prep Academy	0	0.000	4,565	2,063,410	5,237	96	2	2		7	1,884,248
Gulf Shores Academy	0	0.000	7,439	173,000	869	61	0	36	n/a r		/6/,094

"?" indicates that data for this item fall outside a reasonable range.

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Page 6 of 6	County Number, Name,	057 DALLAS Texas Language Charter	Universal Academy 070 ELLIS Waxahachie Faith Family	071 EL PASO Burnham Wood Charter Paso Del Norte	084 GALVESTON Mainland Preparatory Acad Odyssey Academy Inc	092 GREGG East Texas Charter H S	101 HARRIS Acad-Accelerated Learning	Academy of Houston	Alphonso Crutchs Life Sc	American Acad of Excellence Amigos Por Vida	Benjis Special Acad Calvin Nelms Charter	Children First Acad-Houston	Ed White School-Education	George I Sanchez Charter	Gulf Shores Academy
ES	87.% GIFTED & TALENTED ED.	0	0	0	0	0	. 0	0 0	o [†] ~ (0	00	0 0	0	0 0	0
T. I	86.% CAREER &	0	0	- 0	00	0	0	0 0	, ~ (0	00	0 4	0	0 5	† 0
	85.% BILINGUAL/ESL	0	0	0 0	2	0	0	0 0	<u>ر</u> د	0	0 0	0	0	0 0	0
EXPENDITURES	84.% COMPENSATORY	0	0	က ဝ	0 0	0	0	6 0	<u>-</u> ر	0	0	0 -	. 0	0 0	0
	83 % SPECIAL EDUCATION	0		4 0	1	0		0 0	, ~ (12	0	0 5	0	0 -	- 0
CTIO	82.% REGULAR NOITADUGE	100	100	92	99 83	100	66	99	~ 6	85	100 100	100	100	100	100
INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	5,367	2,348	2,307 1,102	3,432	3,055	1,926	2,886	1,509	1,686	4,779 3,221	1,107	2,521	2,762	3,093
BUDGETED INSTRUCTIONAL	BO. TOTAL INSTRUCTIONAL EXPENDITURES	225,433	403,925	265,273 163,042	737,905 345,760	158,859	286,910	1,272,507	415,036	411,473	650,000 170,719	254,616 179,952	395,760	1,016,434	767,092
	JATOT.67 OPERATING EXPENDITURES JIPUP REP	6,699	2,470	5,601	4,798 5,453	6,468	3,970	3,954	3,247	3,929	9,408 6,180	2,775	3,341	6,141	3,093
EXPENDITURES	JATOT.87 OPERATING S3RUTION39X3	281,337	834,529	644,109 383,100	1,031,640 943,336	336,355	591,595	1,743,801 231,200	892,805	958,689	327,521	638,231	524,592	2,259,735 1,859,248	767,094
EXPE	DNITAR∃90-NON %. Γ Γ	0 0	3	0	7	Ø	0	0 5	0 0	0 0	၁ ဖ	0 ო	-	0 -	0
	9NITARAGO	8 4	2 6	12	4 16	က	က	_დ 0	20	1= 0	၁ က	13	2	ω α	0
BUDGETED	75.% PLANT SERVICES	12	22	16 3	7 23	4	13	3	12	- 33	က	9 8	2	22	0
BUE	74.% SCHOOL	0 6		4 26	ပ ဂ	17	12	၈ဝ	ω c	0 0	၁	0 2	7	۲ ،	0
	73.% CENTRAL ADMINISTRATIVE	0	= =	26 19	0	26	23	30	14	2 2	34	24	11	<u>4</u> օ	0
<u> </u>	JANOITOURTSNI %.27	80	47	41	67 34	45	48	/3 47	46	43	49	40 58	75	45	100



an Facility	SDNIT							S	STUDENTS	NTS	;					
CETAIL County Number, Name, Region, Charter Name	1. ACCOUNTABILITY RA	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	P. % HISPANIC	6. % WHITE	7. % OTHER	9. % SPECIAL	EDUCATION 10.% BILINGUAL/ESL EDUCATION	11.% CAREER & TECHNOLOGY	12.% GIFTED % TALENTED ED.	13. ATTENDANCE (98-99)	TUO9ORO JAUNUA. ÞÍ (66-86) JTAR	15.FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	16. NUMBER OF GRADUATES (CLASS OF 1999)	%.71 (CLASS OF 1999)
101 HARRIS Region 4			0.00		} 8	3	- -			-	1	1001		L	n/a	7.5
Harris County Juv Justice Heights Charter	ડ	1	112	15	32 70	23 15	-	9			ì	86.				
Houston Advantage Charter	SS		229	33	56	: [٠						n/a		n/a	
Houston Can Academy Charter	SS	1	320	69	28	2						65.1		٠,	39	• .
Houston H S for Business	SS	-	31	84	13	က		0		Ì	ļ	n/a	5	. "! •		
Houston Heights Learn-Acad	ა ვ	- ,	73	30	67	m c						0 8 8	- a	e 'c	rs r ∕∟ ′c	e /c
Impact Charter	SS	-	86	6	٥	2)	'	<u> </u>			1	90.0	}	p / 1	p / c	
Jamie's House Charter	ა ა		45	38	73 8	33	0 0		8/0	0 0	0	n/ a 78.0	n/.a 26.5	n/ a 62.5) B 2	12.5
Vine In Change	3 6		683	σ	æ	- ~		<u></u>		1	1	97.8		n/a	n/a	
Nipp, inc Charter I a Amistad I ove & Learning	S S	٦ -	52	100	30	0						n/a			n/a	_
Medical Center Charter	S	2	186	75	8	1		<u> </u>	Control of the Contro		}	97.9			n/a	n/a
NW Math Science & Land	8 8	1 ←	126	68	ာ	. 7						95.8	2	n/a	n/a	n/a
Prenared Table	SS	-	823	93	7	1		<u> </u>			•	n/a	<u>_</u>		n/a	0.0
R.Yzaquirre Sch for Success	S	-	586	0	66	_					1	95.5	0.8	ב	n/a	LT 5
Ser-Ninos Charter	SS	-	258	4	96	0						95.8	n/a	2		n/a
Southwest High School	SS	വ	320	28	55	17		1	İ	j	1	n/a	n/a	<u></u>		0.0
Two Dimensions Prep Acad	SS	-	185	66	-	0						98.2	0.0		n/a	
Univ of Houston Charter	S	-	101	32	25	37		-	- Transference		ĺ	95.7	n/a	2		. 1.
Varnett Charter	SS	-	491	98	-	0	9		4			99.4	n/a	2		
Wa-Set Preparatoy Academy	S	1	24	100	0	0		0.0	- !			n/a	n/a	n/a	n/a	n/a
West Houston Charter	S	7	237	က	7	98			-			95.4	0.0	Ö	`	5/.
102 HARRISON Region 7		The state of the s														,
emy	SS	-	23	83	0	17	0	2.2	0	0 0	0	n/a	n/a	n/a	n/a	n/a
105 HAYS Region 13																
e Anne Porter	SS	-	61	0	ω	92	0 2	6.2 2	20 (0 30	0	n/a	n/a	n/a	n/a	n/a
							a commission à dissiliation par		-			- Carlos Caracina de Caracina	Auditor and the same	THE PERSON NAMED IN COLUMN TWO	AND THE PERSON NAMED IN	
108 HIDALGO Region 1	٧	-	73	С	100	0		0.0			0			LT 5	n/a	LT 5
	3	-	2 4	0	90	0	2 6	989	, ,	0	1	69	16.8	14.3	1	0.0
Mid-Vailey Academy	3	-	o o	·	99	۷		2	ı							
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SNAPSHOT 2000: 1999-2000

Page 2 of 6	County Number, Name, Charter Name	101 HARRIS Harris County Inv. Losico	Heights Charter	Houston Advantage Charter	Houston Can Academy Charter	Houston H S for Business	Houston Heights Learn-Acad	Impact Charter	James House Charter	Kinn Inc Charter	La Amistad Love & Learning	Medical Center Charter	NW Math Science & Lang	Prepared Table	R.Yzaguirre Sch for Success	Ser-Ninos Charter	Southwest High School	Two Dimensions Prep Acad	Univ of Houston Charter	Varnett Charter	Wa-Set Preparatoy Academy	West Houston Charter	102 HARRISON Bolding Academy	105 HAYS	Katherine Anne Porter	108 HIDALGO Facle Project Pharr-McAllen	Mid-Valley Academy
TESTS	30.ACT: MEAN COMPOSITE SCORE	0 / 0	n/a	n/a	n/a	n/a	n/a	d		n/a	n/a	n/a	n/a	n/a	n/a	n/.a	n/ _e a	n/a	n/a	n/a		n/a	n/a		n/a	n/a	n/.a
	29.5AT I: MEAN TOTAL SCORE	6/4	n/a	n/a	n/a	n/a	n/a ,,	- II/ a	, d	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			LI 2	n/a	And the Parking State of Contract of Contr	n/a	n/a	n/a
COLLEGE ADMISSIONS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	6/4	n/a	n/a	n/a	n/a	n/a	d	- Z	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		ر ا	n/a		n/a	n/a	n/.a
COLLE	27. PERCENT TESTED	6/4	0.0	n/a	0.0	n/a	n/a 2	0/4	5 H	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/.a	n/a	n/a	n/a	n/.a	1./6	n/a	enterfriede, restings (* reges attachedration en e	n/.a	n/ a	LT 5
(000	26. ECONOMICALLY DISADVANTAGED	45.5	6.7	43.3	13.6	LI 5	n/ a 40.0	30.05	33.3	98.0	n/a	66.7	0.0	21.9	53.1	26.0	18.4	62.5	n/a	77.3	n/.a	 	LT5	A Long Confession of the Confe	LTS	18.8	16.7
OMBINED (SPRING 2000)	26.ОТНЕВ	n/a	n/a	LT 5		n/ a	n / a	0/2	, c	100.0	n/a	83.3	n/a	n/a	n/a	n/a	LT 5	n/a	LT 5	n/a	1000	0.00	n/a	AND THE PROPERTY OF THE PROPER	n/a	n/a	n/a
MBINED (24. WHITE	714	LT 5	66.7	LT.5	n/a	n/a 2/a	2 H	ر ام ام	100.0	n/a	100.0	n/a	LT 5	LT 5	n/a	LT5	n/a	63.6	n/a	n/.a	0.0	n/a		45.5	n/a	LT 5
0	23.HISPANIC	43.8	6.3	43.4		n/ a	a /u		ر ام ام	97.9	n/a	LT 5	n/a	47.4	55.8	55.1	18.6	LT 5	LT5		n/.a	90.00	n/a		n/a	18.8	16.7
TAAS FOR ALL G	S2. AFRICAN MAJIRAMA	43.5	LT 5	34.5	16.3	LI 5	n/a 417	Z	28.6	97.9	n/a	79.4	16.7	17.9	LT5	LT _. 5	9.1	62.9	LT 5	78.7	C -	5	33.3		n/.a	n/a	n/a
PASSING	21.MATHEMATICS	64.9	23.5	48.8	22.2	C 17	n/ a 54.5	33.3	LT 5	99.4	n/a	91.3	16.7	34.8	73.4	68.6	30.2	69.4	61.5	82.7	C. 17	0.00	50.0		63.6	25.0	14.3
TAAS OF STUDENTS PASSING FOR ALL GRADES	20.WRITING	60.0	25.0	51.7	43.9	E 13	n/a II 5	115	33.3	100.0	n/a	80.0	LT5	43.4	55.2	66.7	51.8	28.8 1 8.8	8.//	97.4	n/ a		n/a		54.5	50.0	33.3
PERCENT OF S	19.READING	60.5	41.2	76.0	54.2	LI 3	n/ a 72.7	66.7	60.0	98.3	n/a	95.7	83.3	37.1	71.0	72.0	52.8	72.6	84.6	92.0	013		33.3		6.06	75.0	16.7
PER	18. ALL TESTS TAKEN	47.8	13.6	42.7	17.4 1 T E	LI 3	n/ a 41.7	286	28.6	98.0	n/a	80.9	16.7	21.3	55.7	57.7	17.5	61.9	57.7	/8/	77.7		33.3		45.5	18.8	14.3

"n/ a" indicates "not applicable" or "not available." Note that first-year Charters show "n/ a" for all prior year items. "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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Full Text Provided by ERIC

Page 3 of 6								S	STAFF						
County Number, Name, Region,	31.TOTAL STATS TTE	32. TOTAL REACHER TEE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAILIAUA %.8E 44AT2	39. AVERAGE CENTRAL ADMINISTRATIVE YAAJAS	40. Average school Administrative Yralas	41.AVERAGE PROFESSIONAL SALPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	43.% MINORITY	44. UUMBER OF STUDEUTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
101 HARRIS Region 4 Harris County, Justice	88	28	0			99] : ო	17	0	41,250	35,017	27,721	69	7.0	
Heights Charter	11	9	= -	0 [29	61 58	0 42	, О гс	66,580	0 44.150	25,253	30,436 32,748	48 74	10.7	17.5 10.4
Houston Can Academy Charter	24	11	0	4	30	45	4	16		44,476	31,510	29,474	74	13.3	29.4
Houston H S for Business	4	2	0 0	21	0 7	37	0 0	32	121,552	82,342	0 24 932	58,273 28,049	90	7.0	18.7
Houston Heights Learn-Acad Impact Charter	- 2	വ	2 4	ο დ	t 0	46	0	42	37,399	36,360	-	19,893	92	8.5	18.5
Jamie's House Charter	15 n	4 0	7 - 71	5	ဖြင	29	0 0	53	60,000	40,000	28,000	88	93	3.0	10.2
Jesse Jackson Academy Kipp. Inc Charter	28	42	<u>></u> , 0	7	0	73	o; 0	25)	40,000	0	34,800	49	11.8	16.2
La Amistad Love & Learning	2	_	20	0	0	20	0	0	~	0	0		100	26.0	~ ; 0
Medical Center Charter	7	7	0	0 0	0 0	100	0 0	0 9	0 00 79	0 0	0 0	26,131	1001	26.6	26.6
NW Math Science & Lang	9 8	3.10	٥٠	-	; o c	48) 	200	135,000	0		24,967	100	13.0	26.9
R.Yzaquirre Sch for Success	26	36	14	^	, =	64	4	0	56,935	42,500	19,391	24,916	88	10.5	16.3
Ser-Ninos Charter	33	17	က	က	0	51	22	21	68,020	42,159	0 0	32,904	20	7.9	15.4
Southwest High School	54	33	2 0	7	- 6	73	ກ ⊂	22.5	57,000	45,000 0	52,500	17.613	100	6. 8 4.	11.6
Univ of Houston Charter	13	വ	۷ 0	ο ω	15	38	38	20	0	51,200	26,300	35,440	46	7.8	20.2
Varnett Charter	99	26	4	7	0	46	10	38	75,500	51,000	0	39	93	8.7	18.9
Wa-Set Preparatoy Academy	7	5 17	4 -	1 α	О ц	71	0 -	0, 0	41,887	41,887	32.917	20,943	18	3.0 10.6	14.2
	1			,			:				,	:		;	
102 HARRISON Region / Bolding Academy	9	က	7	7	0	49	0,	36	36,000	36,000	0	31,518	22	4.2	8.6
105 HAYS Region 13		SA EA EASTERN PROGRAMMENT AND THE SAME AND T	\$ 				- Commencer	1			and the second second second	A (Augustion Code) Complete specific (Code)	The second secon		
Katherine Anne Porter	æ	2	=	4	4	20	12	9	36,193	31,753	31,753	22,797	=	4.7	12.4
108 HIDALGO Region 1		A			· c	100	С	0	0	0	0	20,000	100		15.1
Mid-Valley Academy	10	2	0	0	0	15	45	40	0	0	0	11,463	82	5.1	34.0
		-													

SNAPSHOT 2000: 1999-2000

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Page 4 of 6	County Number, Name, Charter Name	101 HARRIS	Hallis Coully 30V 30Suce	Houston Advantage Charter	Houston Can Academy Charter	Houston H S for Business	Houston Heights Learn-Acad	Impact Charter	Jamie's House Charter	King Inc Charter	La Amistad Love & Learning	Medical Center Charter	NW Math Science & Land	Prepared Table	R.Yzaguirre Sch for Success	Ser-Ninos Charter	Southwest High School	Two Dimensions Prep Acad	Univ of Houston Charter	Varnett Charter	Wa-Set Preparatov, Academy	West Houston Charter	102 HARRISON	Bolding Academy	105 HAYS	Katherine Anne Porter	108 HIDALGO Facile Project Phart-McAllen	Mid-Valley Academy
	60.% OTHER EDUC.	The American appropriate and the Control of the Con	0	0	0	0	0 0)	0 0	0 0	0 0	C	0	0	0	0	0	13	0	0	0	0	Annual Control of the	0		0	0	0
	59.% CAREER & TECHNOLOGY ED.	00	07	0	2	0	0 0	o (0 0		0	O	0	0	0	0	10	0	0	0	0	0	The second secon	0		ω	0	2
	EDUCATION 58.% BILINGUAL/ESL		0 0	0	0	0	0 0	0	0 0	0	0	O	0	0	0	42	0	0	0	0	0	0		0		0	0	0
	EDUCATION		0	0	0	0	0 0)	0 0	0	0	C	0	0	0	0	0	0	0	0	0	0	The same of the sa	0		0	0	0
	EDUCATION	1.0	2	0	0	0	0 0	0 8	73	0	0	0	0	0	0	0	45	0	0	0	0	-	eritations are referring consists	0		0	C	0
	RAJUĐĐA R. 33 EDUCATION	T.	100	100	97	100	100	1 2	100	100	100	100	100	100	100	58	45	88	100	100	100	6 6	e mandre de la companya de la companya de la companya de la companya de la companya de la companya de la compa	100		92	100	92
	54. % OTHER			0	0	0	0 0		0 0	0	4 0	14	. 0	0	œ	0	0	0	0	4	0	0		0		0	0	0
35	63.% WHITE	86	22	14 14	27	0	20	0 6	23	α	3 0	29	0	0	19	46	59	0	09	ω	0	80		25		81	0	0
EACHERS	52.% HISPANIC	σ	47	0	18	0	0 0	-	o c	35	90	0	0	0	50	48	ဝ	0	20	0	0	14		0		19	7.1	100
TE,	NADIRAMA NADIRAMA	79	21	- 98	55	100	88	70	100	2	. 00	57	100	100	22	9	32	100	20	88	100	9		75		0	29	0
	REACHER REACHER RATE	30.1	4/0	n. /n	86.0	n/.a	n/.a	7.00	e: /c	33.9	n/.a	100.0	n/.a	n/.a	63.6	44.9	n/.a	39.0	25.0	70.5	n/.a	89 93	Commence - property of the control of	n/.a		n/.a	1/.a	n/.a
	HTIW %.04A ADVANCED DEGREES	19.0	5. 6	22.7	0.0	24.2	0.0	0.5	54.5 23.0	118	0.0	14.3	0.0	6.5	5.6	11.9	35.5	0.0	20.0	7.7	0.0	22.3		25.3		10.4	0°0	0.0
	48. AVERAGE YEARS OF EXPERIENCE	r a	5.0	5.7	9.0	7.2	1.0	4.0	- « ». «	3.4	1.0	5.4	7.0	7.6	1.6	- -	3.5	3.1	11.0	5.0	1.0	5.3		4.0		10.1		0.0
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	74.1	78.2	59.1	100.0	28.4	100.0	0.40	93.8 36.5	86.0	100.0	42.9	50.0	55.6	88.9	88.1	82.0	93.8	20.0	73.1	100.0			81.3		8.99	100.0	100.0
	46.% TEACHERS WITH 1 OR MORE PERMITS	00	0.0	0.0	0.0	0.0	0.0	9 6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	2 may 1 may	0.0	0.0	0.0

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.

Drace For 6		TAXE	ES AND	BUDGETED	REVENUES	UES			FUND BALANCES		BUDGETED EXPENDITURES
County Number, Name, Region,	BJBAXAT. F8 BUJAV JIAUG REG	SS. EQUALIZED TATOT TAX RATE	53. STATE AID PER PUPIL	64. TOTAL REVENUE	56. TOTAL REVENUE PIPIL	96. % STATE	67. % LOCAL AND OTHER	88. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCET)	71. TOTAL EXPENDITURES
101 HARRIS Region 4		0000	6.049	4 673 307	7 624	91		6	0	0	3,877,647
Heights Charter		0.000	4,060	591,764	5,284	76	16	7	n/a	n/a	487,687
Houston Advantage Charter	0 0	0.00	6,2 IU 4 141	3,713,711	10,217	100	20	0	1.364.491	81	1,767,190
Houston H S for Business	0	0.000	5,890	326,800	10,542	9	0	0	e/u	n/a	340,200
Houston Heights Learn-Acad	O .	0.000	3,464	392,831	5,381	9 5	0 0	0 0	n/a 52.666	n/a	392,581
Impact Charter	0	0.000	2,985	670,000	6,837	200	5 0	0	090,26-	0 %	316 600
Jamie's House Charter	0 0	0.000	14,561 4.518	396,000 591.902	5,747	6 1	33	0	97,611 -97,611	0	481,575
Kipp. Inc Charter	0	0.000	5,130	4,243,000	6,212	82	13	9		۲	3,941,000
La Amistad Love & Learning	0	0.000	6,511	<i>د</i> .	<i>د</i> .	۲.	۲.	0	23,733	۲.	14
Medical Center Charter	0	0.000	4,467	970,746	5,219	10	85	5	-207,396	0	922,038
NW Math Science & Lang	0	0.000	3,190	1,046,277	8,304	100	0	0	-95,789	0	483,107
Prepared Table	0	0.000	5,382	3,196,000	3,883	94	-	2	n/a	n/a	2,925,455
R.Yzaguirre Sch for Success	0	0.000	4,882	2,957,500	5,047	۲	0	100	652,485	24	3,156,824
Ser-Ninos Charter	0	0.000	5,127	1,236,675	4,793	91	- ,	ω (40	1,335,180
Southwest High School	0	0.000	5,414	1,876,558	5,864	95		5 1	n/a	n/a ,	1,839,341
Two Dimensions Prep Acad	0 (0.000	4,807	597,000	3,227	200	5 C	\	10,271	7 ~	563 567
Univ of Houston Charter		0.000	4,103	7 556 211	5 206	9 6	0	0	The state of the s	. ~	2,008,046
Wa-Set Preparatov Academy	0	0.000	5,961	272,780	11,366	100	0	0	n/a	n/a	272,781
West Houston Charter	0	0.000	4,920	1,271,706	5,366	93	4	က	39,292	4	923,234
102 HARRISON Region 7 Bolding Academy	0	0.000	3,848	178,345	7,754	57	39	4	e/u	n/a	182,565
105 HAYS Region 13			s and and spires and an employment spires and spires and		manner of the state of the stat	Concession of the second	A control of spinished by the control of the contro				
Katherine Anne Porter	0	0.000	5,744	218,932	3,589	8	<u>.</u>	4	n/a	n/a	298,273
108 HIDALGO Region 1 Eagle Project Pharr-McAllen		0.000	4,062	205,737	3,882	<i>د</i>	85	15	e/u	n/a	205,737
Mid-Valley Academy	O	0.000	3,954	190,000	3,725	100	0	0	n/a	n/a	191,028
	:										

PAGE 374

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Page 6 of 6	County Number, Name, Charter Name	101 HARRIS Harris County Inv Instice	Heights Charter	Houston Advantage Charter	Houston Can Academy Charter	Houston H S for Business	Houston Heights Learn-Acad	Impact Charter	Jamie's House Charter	Kinn Inc Charter	La Amistad Love & Learning	Medical Center Charter	NW Math Science & Lang	Prepared Table	R.Yzaguirre Sch for Success	Ser-Ninos Charter	Southwest High School	Two Dimensions Prep Acad	Univ of Houston Charter	Varnett Charter	Wa-Set Preparatoy Academy	West Houston Charter	102 HARRISON	105 HAYS	Katherine Anne Porter	108 HIDALGO Facle Project Pharr-McAllen	Mid-Valley Academy
ES	87.% GIFTED 8.78 TALENTED ED.	С	0	0	0	0	0 0	0	> C	0	0	4	0	2	0	0	0	0	0	0	0	0	c		0	0	0
T.	86.% CAREER & TECHNOLOGY ED.	6	0	0	0	0	0 0	>	<u>ς</u>	2	25	0	0	2	7	0	က	0	0	0	0	0	_ c		4	0	0
EXPENDITURES	85.% BILINGUAL/ESL EDUCATION	19	0	0	0	0	0 0	0	>		0	-	0	0	0	9	2	0	0	0	0	0	0		0	0	0
EXP	84.% COMPENSATORY	C	0	0	0	0	0 0	> 0	o (<u>.</u>	16	0	10	0	15	18	0	0	0	0	0	0		45	0	0
	83.% SPECIAL EDUCATION	15	0	വ	0	0	0 0	ם כ	7 6		3 6	0	0	∞	0	-	59	0	0	0	0	വ			0	က	0
CTIO	82.% REGULAR EDUCATION	25	100	92	100	100	100	3 5	62	100	20	79	100	78	86	78	18	100	100	100	9	92	100	O Communication	51	97	100
INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	3.478	1,250	6,987	1,455	3,333	2,346	7 90 6	1,674	3.360	0	1,792	2,118	1,956	4,076	2,962	3,261	1,770	3,612	1,951	3,777	2,144	1 965	- Address of the Control of the Cont	2,632	2.544	086
BUDGETED INSTRUCTIONAL	BO.TOTAL INSTRUCTIONAL EXPENDITURES	2.132.188	140,025	1,599,955	465,638	103,310	171,267	120,000	172 375	2 295 000	8	333,227	266,912	1,609,692	2,388,317	764,182	1,043,594	327,500	364,845	958,062	90,640	508,078	45 195		160,561	134.825	49,966
-	P.TOTAL OPEARING EAVEUDITURES PIPUY REP	6,326	က	13,456	5,444	10,910	5,3/8	900,0	4.675	5.404	0	4,909	3,834	3,550	5,366	5,173	5,742	3,208	5,560	4,063	ω.	3,896	7.938		4,574	3,882	3,746
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	3,877,647	487,687	3,081,493	1,742,156	338,200	392,581	318 800	481.575	3.691.000	14	913,038	483,107	2,921,955	3,144,524	1,334,730	1,837,341	593,500	561,567	1,994,746	2/2,/81	923,234	182.565		279,041	205,737	191,028
EXPI	DNITARAGO-NON % T T	0	0	0	- ,	-	>	c	0	9	0	-	0	0	0	0	0	0	0	- (0	0	0		9	0	0
	76.% OTHER OPERATING	10	0	17	4. i	35	4 4	2 2	വ	21	0	1	က	19	9	10	14	∞	2	7	0	0	21		တ	7	4
BUDGETED	75.% PLANT SERVICES	0	29	4	15	/	27	α	2 4	2	29	27	22	13	2	20	9	19	∞	4 ;	31	17	21		ω	12	0
BUE	LEADERSHIP SCHOOL	က	0	7	۰ ،	- 0	2 ~	16	3 - 5	0	0	10	0	က	7	7	6	9	21	ς,	2	0	13		16	4	18
	73.% CENTRAL ADMINISTRATIVE	32	43	21	43	97	ر 25	2	- 4	6	14	14	20	٥.	9	7	14	12	0	88 8	70	28	19		7	-	52
	72.% INSTRUCTIONAL	55	29	52	26	200	4 4 5 5	41	36	58	22	36	22	22	76	22	57	22	65	48	22	22	25		54	99	26

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.

	(CLASS OF 1999)	47 24.7	12 2.6	מ	1 -	В	/a n/a	/a n/a	the date of records above the residency than the second of		а	/.a n/.a 20 42 1		/a n/a	ø	/a n/a	/a LT5	a n/	Ф		/a n/a	
	CLASS OF 1999) 16. NUMBER OF GRADUATES GRADUATES (CLASS OF 1999)	48.1		_	n/a n/	5	n/a n/	n/a n/	al de la company de la company de la company de la company de la company de la company de la company de la comp	e e	a	n/.a n/. 15.8 2		/u e/u	1	n/a n/	/u 21		, o		n/a n/	-
	TUGOPOUT DROPOUT (96.99) RATE (98.99) RASTE (98.90)	19.6	7		a	а	n/a	0.0		æ		ر اه ر		n/a		n/a	n/a	o o	ø		0.0	enter enter enter enter enter enter enter enter enter enter enter enter enter enter enter enter enter enter en
	13. ATTENDANCE RATE (98-99)	78.3	73.9	0.79	n/a	n/a	n/a	95.6	Andread and the secon		n/a	n/.a 7.2.7	i	n/u	97.3	96.4	8/0		_		99.8	
	12.% GIFTED % TALENTED ED.	0	0	0	0	0	0	0	Anadria Pina Pina Pina Pina Pina Pina Pina Pi	0 (0	0 0		C	0	0	c	0	0		0	to the same of the same of the same of the same of the same of the same of the same of the same of the same of
STN	11.% CAREER & TECHNOLOGY	70	0	100	0	0	0	99	anne meteorinelle elle elle elle elle	0 '	ຄ	0 0		C	0	0	C	0	0		74	
STUDENTS	10.% BILINGUAL/ESL EDUCATION	C	0	0	0	0	0	Ö		0	0	0 -	-	c	0	20	C	0	0		0	- the state of the
STL	9. % SPECIAL EDUCATION		0	2	0	0	က	64		0	0	က်	2	C	0	17	0		0		63	The state of the s
	8. % ECONOMICALLY DISADVANTAGED	58.7	89.7	92.8	60.1	0.0	55.4	92.9		0.0	64.1	93.3	7.0	0	94.7	81.7	0	44.7	31.1		63.2	
	7. % OTHER		0	0 .	0	0	-	0		0	0	0 0	>	C	0	0	_ c	-	- 2		0	-
	6. % WHITE	7	-		1	9	0	57		48	19	7	27	96	က	-	20	46	44		32	
	5. % HISPANIC	69	66	66	-	0	-	25		36	64	37	2	101	<u> </u>	37	63	300	42		26	A company of the comp
	4. % AFRICAN MADIRIERICAN		0	-	97	94	66	18	d hammada sa bay Piqualga ya gaba ya Turkiya na Jawa	16	17	57		74	_		a	1			42	
	3. TOTAL STUDENTS	179	261	139	138	51	157	28	AMAZAN TANAN MARKAMATA	44	64	30	2+	00	75	202	1.0	586	45		19	
	2. TOTAL NUMBER OF SCHOOLS			-	1	-	-	-		-	-		_	1		1	-	- -				-
SDNIT.	1. ACCOUNTABILITY RA	ا ا	SS	S	SS	SS	SS	CS		CS	SS	ა ა	S	30	SS	SS	9	S v	SS	vanished to constitute the same statement	SS	-
an Fak	DETAIL County Number, Name, Region, Charter Name	108 HIDALGO Region 1	Sentry Technology Prep	Technology Edu Charter	eaumont	Eagle Project (Beaumont)	Tekoa Academy	141 LAMPASAS Region 12 Cedar Ridge Charter	52 LUBBOCK Region 17	Eagle Project (Lubbock)	Lubbock-Richard Milburn Alt	Rise Academy		10 I MCLEINIVAIN REGION 12	Eagle Floject (waco) Bapoport Charter	Waco Charter	165 MIDLAND Region 18	Midland Advantage Charter	Midland-Richard Milburn Alt	170 MONTGOMERY Region 6	ademy	

"?" indicates that data for this item fall outside a reasonable range.

Page 2 of 6	County Number, Name, Charter Name	108 HIDALGO	One Stop Multiservice Chart	Sentry Technology Prep	193 IFFFFRON	Academy of Beaumont	Eagle Project (Beaumont)	Tekoa Academy	141 LAMPASAS Cedar Ridge Charter	152 LUBBOCK	Eagle Project (Lubbock)	Lubbock-Richard Milburn Alt	Rise Academy	South Plains	161 MCLENNAN	Eagle Project (Waco)	Rapoport Charter	Waco Charter	165 MIDLAND Eagle Project (Midland)	Midland Advantage Charter	Midland-Richard Milburn Alt	170 MONTGOMERY	Texas Serenity Academy		
TESTS	30.ACT: MEAN COMPOSITE SCORE		n/a	n/a 2/a		n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a		n/a	n/a	n/a		n/a	n/a		n/a		
ISSIONS PF 1999)	29.5AT I: MEAN TOTAL SCORE		n/a	n/a n/a		n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a	n/a		n/a		
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR A80VE CRITERION		n/a	n/a //		n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a	n/a		n/a		
COLLEG	27. PERCENT TESTED		0.0	0.0		n/a	n/a	n/a	n/a		n/a	n/a	n/.a	0.0		n/a	n/a	n/a	n/a	n/a	n/a		n/a		
(000	26. ECONOMICALLY DISADVANTAGED		LT 5	22.2		29.2	n/a	16.7	33.3		LT5	LT 5	n/.a	35.7		LT 5	n/a	55.2	n/a	38.5	n/a		LT 5		
SPRING 20	Z6.OTHER		n/a	n/a n/a		n/a	n/a	n/a	n/a	:	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a	n/a		n/a	ATTENDED TO SEE CAME IN A CAME AND A SECTION AND ASSESSMENT OF SECTION ASSESSMENT ASSESSMENT OF SECTION ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT ASSESS	
MBINED (24.WHITE	,	n/a	n/a n/a		LT 5	n/a	n/.a	33.3		0.0	LT 5	n/a	LT 5		LT 5	n/a	57.1	LT5	49.0	LT 5		n/a		
RADES CC	23.HISPANIC		20.0	22.2 29.4		LT5	n/a	n/a	LT 5		40.0	LT 5	n/a	42.9		n/.a	n/a	0.09	LT.5	35.2	LT 5		n/a		
TAAS FOR ALL G	22. AFRICAN MADIRAMA		n/a	n/a n/a		31.6	n/a	20.3	LT 5		LT 5	n/a	n/a	n/a		LT 5	n/a	59.1	n/a	14.3	LT 5		LT 5		
PASSING	21.MATHEMATICS	000	0.00	66.7 28.6		42.1	n/a	27.4	62.5	Physique: Anothe Connection of the S	30.8	LT 5	n/a	46.7	The property of the second sec	LT 5	n/.a	75.7	0.0	41.6	40.0	The second secon	LT 5		
TUDENTS	20.WRITING	0	0.00	33.3 16.7		38.5	n/a	37.5	0.09	Saginahan makada da makada da makada da makada da makada da makada da makada da makada da makada da makada da m	0.09	LT 5	n/.a	72.7		LT.5	n/a	72.7	LT 5	53.4	54.5	den einer Ferreite eine Seite eine Ferreite des Ferreites des	LT 5		
TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2000)	19. ВЕАDING	0 0	0.00	LI 5 25.0	And the second s	51.3	n/a	40.3	44.4	management of the state of the	20.0	LT 5	n/.a	70.6	n. recommend on	LT 5	n/a	81.6	40.0	61.2	72.7	ty/nymedisficials flacockganulationsconductor	LT 5		
PER	18. ALL TESTS TAKEN		20.0	22.2 29.4		31.7	n/a	20.3	33.3		14.3	LT 5	n/a	44.4		LT.5	n/a	29.0	0.0	38.6	36.4		LT 5		

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items. "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6								ST	STAFF		·				
County Number, Name, Region, Charter Name	JATOT.18 STATS FTE	32. TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL ADMINISTRATIVE	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL AIDES	YAAIIIXUA %.8E AAATS	39. AVERAGE CENTRAL ADMINISTRATIVE YRALAS	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41_AVERAGE PROFESSIONAL SUPPORT STAFF YRAIAS	42. AVERAGE TEACHER SALARY	YTIAONIM %.84	44. NUMBER OF STUDENTS PER TOTAL STAFF	45.NUMBER OF STUDENTS PER TEACHER
108 HIDALGO Region 1	1.0	6		α	 	16	24	48	75,000	33.924	0	22.128	100	14.5	2
Sentry Technology Prep Technology Edu Charter	8 21	က တ	5 4	0 4	27 0	36 48	0 20	47	75,000	0 80,250	15,600	23,732	100 84	31.3	? 23.2
123 JEFFERSON Region 5															
eaumont (Beaumont)	18	14	0 2	5	00	100	110	O 22	15,000 0	28,568 0	00	25,254 23,333	66 100	7.6 17.0	9.9 17.0
Tekoa Academy	19	11	ω	က	3	56	13	18	39,667	65,000	16,000	21,209	92	8.2	14.6
141 LAMPASAS Region 12 Cedar Ridge Charter	6	2	0	4	6	21	65	0	57,920	45,360	40,619	47,389	33	3.1	14.5
152 LUBBOCK Region 17 Eagle Project (Lubbock)	юц	m m	0 0	0	0	100	00	000	0	0	0 0	23,867	0 0	14.7	14.7
Rise Academy South Plains	4 71	8 2 8	120	12 6	0 0	48	28 18	300	26,750 0	26,750 41,018	0 0	21,935 25,858	76	7.2 8.6	15.0 18.5
161 MCLENNAN Region 12 Eagle Project (Waco) Rapport Charter	3	m &	0 0	0 0	0 0	100	0 0	0 0	0 0	0 0	0 0	24,979	65 31	13.5	13.5 9.7
Waco Charter 165 MIDLAND Region 18	27	&	7	0	7	29	46	1-	41,220	0	46,500	30,500	67	4.7	
Eagle Project (Midland) Midland Advantage Charter Midland-Richard Milburn Alt	52 3	3 26 2	0 4 4	0 7 0	0 4 0	50 57	29	12 29	50,960	36,000	35,250 0	29,300 28,135	40	11.3	22.5
170 MONTGOMERY Region 6 Texas Serenity Academy		2	29	14	0	28	0	29	54,100	40,000	0	31,665	71	2.7	9.5

"?" indicates that data for this item fall outside a reasonable range.

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Page 4 of 6	County Number, Name, Charter Name	108 HIDALGO One Stop Multisapire Chart	Sentry Technology Prep	123 JEFFERSON	Academy of Beaumont	Tekoa Academy	141 LAMPASAS Cedar Ridge Charter	152 LUBBOCK	Eagle Project (Lubbock) Lubbock-Richard Milhurn Alt	Rise Academy	South Plains	161 MCLENNAN	Eagle Project (Waco)	Rapoport Charter Waco Charter	165 MIDLAND Eagle Project (Midland)	Midland Advantage Charter	170 MONTGOMERY	Texas Serenity Academy	
	60.% OTHER EDUC. (INCLUDES G&T)	0	0 0		0 0	0	0		00	C	0	TOTAL TOTAL	0	00	0	0	0	0	
	ECHNOLOGY ED.	13	0 89		0 0	0	0		00	c	, C		0	00	0	0 0	>	0	
	58.% BILINGUAL/ESL EDUCATION	c	0 0	**************************************	0 0	0	0		00	C	0		0	0	0	0		0	
	57.% COMPENSATORY EDUCATION	C	0 0		0 0	0	0	The state of the s	00	C	0		0	0	0	0 0)	0	
	56.% SPECIAL EDUCATION	C	00	for the familiaries in the familiaries from	0 0	0	4		0 0	C	0		0	0	0	4 0		100	
	ABGULAR EDUCATION	87	100	To be the state of	100	90	96		6 6 6	100	6		100	100	100	96	3	0	
	В4.% ОТНЕВ	0	0		0 0	0	0	and the second second second second	0 0	0	0		0 (0	0	0		0	
RS	93.% WHITE	0	0		38	0	100	And the second s	<u>6</u> 6	0	87		35	20	67	73	3	20	
ACHERS	52.% HISPANIC	100	100		0 0	ာ စ	0	and the second second	00	100	13		0 ;	0	33	<u>.</u>		0	
TEA(S1.% AFRICAN ADIRAMA	O The transfer of the transfer	0 0	,	62	91	0		00	0	0		92	20	0	∞ c		20	
	FO. TEACHER REVENSORER BTAR	83.3	n/.a 26.0		n/.a	n/.a	100.0	AND DESCRIPTION OF THE PARTY OF	e. / n e. / o	n/.a	n/.a		n/.a	42.9	n/.a	n/.a	9.	n/.a	
	49.% WITH ADVANCED DEGREES	0.0	0.0		6.9	0.0	48.2		0.0 33.3	0.0	0.0	!	34.7	0.0	0.0	7.7		0.0	
	48. AVERAGE YEARS OF EXPERIENCE	5.0	11.3		3.3	0.5	8.5	on the ten bettermine oping growinger.	6.0 3.3	1.5	0.0	;	6.4 6.0	6.4	5.7	3.2		4.0	
	47.% WITH 5 OR FEWER YEARS WITH 5 OR	50.0	0.0		86.2	100.0	51.8	designing of the state of the state of	66.7 66.7	100.0	100.0	· · · · · · · · · · · · · · · · · · ·	34.7	74.3	33.3	80.8		50.0	
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	0.0		6.9	0.0	0.0	the case from Landaum and quant	0.0	0.0	0.0		0.0	0.0	0.0	0.0	5 1 1	0.0	

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.

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rage 5 of 0 County Number, Name, Region,	AXABLE PRUPIL	GIZLIAUD: JATO ITAR XA	DIA 3TAT? JIQUQ R39	TOTAL	TOTAL SEVENUE PUPIL	3TAT2 %	M LOCAL	% FEDERAL	(END OF 98-99)	(OF 1999-2000 BUDGET)	TOTAL SARUDITURES
Charter Name	T.18 V q	62. E	e3 . 69	d L 179	d	6.39		.89			
108 HIDALGO Region 1 One Stop Multiservice Chart	0	0.000	3,755	816,084	4,559	96	0	4	578,596	107	543,160
Sentry Technology Prep Technology Edu Charter	00	0.000	4,051 3,875	704,739 750,000	2,700 5,396	100	00	4 0	453,020 32,510	131	346,278 726,608
123 JEFFERSON Region 5				engage departs in the Prince Conjugate to the St. C.	Apparation of the contract of the	· Correction		1			
eaumont	0 0	0.000	4,278	672,141	4,871	66	1	13	n/a n/a	n/a n/a	2,950,798
Tekoa Academy	0	0.000	4,593	792,165	5,046	95	-	4	n/a	n/a	792,165
141 LAMPASAS Region 12 Cedar Ridge Charter	0	0.000	22,428	472,856	16,888	70	6	20	37,267	10	370,701
152 LUBBOCK Region 17		المانية المانية المانية المانية المانية المانية المانية المانية المانية المانية المانية المانية المانية المانية	-		The second secon	:		1	The state of the s	-7	107.071
Eagle Project (Lubbock)	00	0.000	3,523 6.419	197,071 227,217	4,479 3,550	<i>د.</i> د.	3 2 2 3	0	n/a n/a	n/a n/a	227,000
Bise Academy	0	0.000	3,925	134,549	4,485	76	0	24	n/a	n/a	102,500
South Plains	0	0.000	4,220	382,800	2,677	100	0	0	125,417	33	382,800
161 MCLENNAN Region 12			Comments of the comments of th	especialisme and the second se			L		And the second s	0/4	106 240
Eagle Project (Waco)	0 0	0.000	3,780	196,240 369 200	5,032 4,923	100	င္သ	0	141,744	40	352,500
Waco Charter	0	0.000	5,272	1,411,493	6,988	68	11	0	-95,561	0	1,187,068
165 MIDLAND Region 18	0	0000	3.998	193.627	3,797	~	85	15	e/u	n/a	193,627
Midland Advantage Charter	0	0.000	4,441	2,965,956	5,061	86	0 5	4 0	n/a	n/a n/a	3,664,655
Midland-Richard Milburn Alt	0	0.00	108,6	104,000	0,00		2)			
ademy	0	0.000	12,179	369,142	19,429	100	0	0	71,788	15	483,949
				And the state of t							

Page 6 of 6	County Number, Name, Charter Name	108 HIDALGO One Stop Multiservice Chart	Sentry Technology Prep	Technology Edu Charter	123 JEFFERSON	Academy of Beaumont	Eagle Project (Beaumont)	Tekoa Academy	141 LAMPASAS	Cedar Ridge Charter	152 LUBBOCK	Eagle Project (Lubbock)	Lubbock-Richard Milburn Alt	Rise Academy	South Plains	161 MCLENNAN	Eagle Project (Waco)	Rapoport Charter	Waco Charter	165 MIDLAND	Eagle Project (Midland)	Midland Advantage Charter	Midland-Richard Milburn Alt	170 MONTGOMERY	Texas Serenity Academy	
ES	87.% GIFTED & TALENTED ED.	0	0	0		0	0	0		0		0	0	0	0		0	0	0		0	0	0		0	
EXPENDITURES	86.% CAREER & TECHNOLOGY ED.	0	0	32		0	0	0		0		0	0	0	0		0	က	0		0	0	0		0	
END	85.% 8ILINGUAL/ESL EDUCATION	0	0	0		0	0	0	an afficial afficial afficial	0		0	0	0	0		0	0	က			0	0		0	
EXPI	84.% COMPENSATORY EDUCATION	0	0	0	,	9	0	0		0		0	0	0	0		0	0	17		0	0	0		0	
	83.% SPECIAL MOITADUGE	0	0	0		6	က	0		66		4	0	0	0		4	0	7		4 1	ဂ	0		23	
Į Į	82.% REGULAR NOITADUGE	90	100	89		82	97	100		-	de la companya de la	96	100	100	100		96	97	74		96	95	100		77	
NSTRUC	1ATOT.18 INSTRUCTIONAL EXPENDITURES PER PUPIL	1,265	505	2,342		20,445	3,082	1,847		5,892		2,874	1,065	2,202	1,429		3,129	3,520	2,852	1,000	2,347	3,283	1,530		9,796	A restriction of the second se
BUDGETED INSTRUCTIONAL	80.TOTAL INSTRUCTIONAL EXPENDITURES	226,392	131,921	325,484		2,821,443	157,168	290,000		164,988	And the control of th	126,459	68,158	66,051	204,289		122,028	264,000	576,050	0.00	6/9/611	1,923,858	68,832		186,128	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL	3,034	1,327	5,220	AND AND AND AND AND AND AND AND AND AND	21,383	4,472	5,039		13,239	The second secon	4,479	3,500	3,235	2,677		5,032	4,700	5,744	1000	3,797	6,254	3,624	the control of the co	25,471	
EXPENDITURES	78. TOTAL OPERATING EXPENDITURES	543,160	346,278	725,608	оснавала, аттиротироту пределен закого у ступерализация, постанова пределения регистория, постанова до постанова денте да постанова денте д	2,950,798	228,080	791,165		370,701	Marie : And agen : endougnementations on the subsection	197,071	224,000	97,052	382,800		196,240	352,500	1,160,236	100 001	193,027	3,004,055	163,074	Annum en 19 Ge General de Angele en 19 - 19 de Angeles General	483,949	
EXPE	77.% NON-OPERATING	0	0	0		0	0	0		0		0	-	2	0		0	0	2		5	>	0		0	
	ABHTO %.87 OPITARBYO	4	က	=		0	စ	15		25		7	0	0	9		7	മ	10	,	,,,	=	0		വ	
BUDGETED	75.% PLANT	19	28	16		7	=	7		စ		12	26	0	0	1	14	9	21		2 0	<u>o</u> ;	21		9	}
BUE	LEADERSHIP	2	12	0		0	13	7	1	7	1	15	36	20	-		15	9	7	-	_ -	C ,	36	!	17	1
	73.% CENTRAL ADMINISTRATIVE	33	19	27		-	-	30	1	17	;	7	တ	1	33	9 2 1 1	7	4	12	c	٠ ۱	2	-		34) ,
l	72.% INSTRUCTIONAL	42	38	45	1	96	69	37		45	!	64	30	64	53		62	75	49	; d	70	70	42	-	38	

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.

CHARTER	SĐNITA			ļ		-			STUDENTS	ENT	S		ŀ		-		
	A YTIJIBATNU	NUMBER OF	STUDENTS		⊃UN∀	31.	 HEB	NOMICALLY NANTAGED	NOITA	NGUAL/ESL ATION	ИОГОВА	TED ED.	(66-86)	TUO9O9D JA (98-89)	HAST- OUT RATE (6661 10 8)	10 PER OF 1999)	ADUATED (999)
County Number, Name, Region, Charter Name	ı. Accou	2. TOTAL SCHOO	JATOT .£	AFRI IRBMA		IHM % '9	HTO % . \(\)			EDNC)	11.% CAR TECHN	TALEN		BATE (
8 NUECES Region 2	ی	2	212	6	9.1	~	C C C C C C C C C C C C C C C C C C C	76.9	~	0	62		35.7	8.9	61.4	4	0.0
Coastal Bend Youth City	SS	1	46	20	54	26	0	97.8	65	0	0	_	95.2	2.8		n/a	LT5
Corpus Christi-R Milburn	S	-	126	က	72	25	0	12.7	ω	0	2	1	32.7	8.9	11.8	٠,	χ. -
Seashore Learn Center Chart Texas Serenity Acad-Bayshor	ა ა		156 6	50	15 33	81 17	4 0	0.0	9 67	0 -	0 8	0 0	96.1 LT 5	0.0	n/a n/a	n/.a n/.a	n/ a n/ a
Region 7												_					
	S,	1	84	11	4	86	0	14.3	44	0	0		96.9	0.0		n/a	
Eagle Project (Tyler)	3 S		44	8	7	75	0	0.0	0	0	0	0		n/a	LT 5	n/a	LT 5
Reaion 11												_				Emilian established	opping
Arlington Classics Academy	SS	1	311	13	8	74	5	0.0	က	0	0	0	n/a	n/a		n/a	n/.a
Faule Project (Ft Worth)	SS	. —	47	43	32	26	0	0.0	0	0	0	0	n/a	n/a	LT5		LT 5
Erath Excels Academy Inc	SS	-	83	2	19	77	-	67.5	15	0	34		n/a	n/a		n/a	0.0
Theresa B Lee Academy	cs	_	125	96	7	-	-	59.2	2	0	84	-	98.2	3.8		10	21.4
Treetops School Internation	SS	-	221	-	7	87	5	3.2	0	0	0		92.6	0.0		က	LT 5
Region 14		ALL PROPERTY OF THE PROPERTY O	The same of the sa			American de la companya de la compan	About separate and a second		design of the case	-		Management	And the same of th				
Eagle Project (Abilene)	S	-	49	0	22	74	4	0:0	0	0	0	0	n/ a	n/a	LI 2	n/ a	2
Region 13					Annual Parket Control of the Control	to the state of th		The same of the flaction for the test to come the	edizzatu nyivemenia dia dia dia dia dia	And the contract of the contract of	please of the same of the same		-	A Company of the Comp			Commence of the Party of the Pa
Academy of Austin	cs	_	94	88	7	4	0	55.3	0	0	0	0	e o	n/a			n/a
American Inst for Learning	SS	-	233	18	46	36	-	64.4	12	0	43	اره	٥	29.9	 		8.7
Eden Park Academy	S	-	270	∞	24	92	ო	12.2	∞	7)			n/a		, a 	
Fruit of Excellence	SS	1	42	48	20	2	0	85.7	55	0	52	0 1	n/a	n/a	n/ a	_	n/ a
	S	-	135	4	7	87	7	7.4	Ξ	>	>	_		0.0			
	S	-	06	2	∞	90	0	0.0	6	0	0			10.5	n/a		
Texas Acad of Excellence	SS	1	178	94	4	7	-	60.7	0	0	0	_		n/a			_/a
Texas Empowerment Academy	cs	-	61	49	39	12	0	62.3	0	0	0		67.2	0.0	n/a	n/a	n/a
University Charter	S	7	109	14	13	11	က	0.0	72	0	0		တ	0.0		n/a	
			STATE OF THE PERSON OF THE PER	en jamin jamanijana jamanijan jamanijan jamanijan jamanijan jamanijan jamanijan jamanijan jamanijan jamanijan		erement of particular to the second second		-	age of the latest and			- Annual Company	and the same of th		e aparen aparen arangan		
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"?" indicates that data for this item fall outside a reasonable range.

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Page 2 of 6	County Number, Name, Charter Name	178 NUECES	Coastal Bend Youth City	Corpus Christi-H Milburn	Seasingle Lealin Centel Criari Texas Serenity Acad-Bayshor	212 SMITH	Acad of Skills & Knowledge	Eagle Project (Tyler)	220 TARRANT	Arlington Classics Academy	Eagle Project (Ft Worth)	Erath Excels Academy Inc	Theresa B Lee Academy	Treetops School Internation	221 TAYLOR	Eagle Project (Abilene)	227 TRAVIS	Academy of Austin	American Inst for Learning	Eden Park Academy	Fruit of Excellence	Nyos Charter	Star Charter	Texas Acad of Excellence	Texas Empowerment Academy	University Charter	
TESTS	30.ACT: MEAN COMPOSITE SCORE	n/a	n/a	n/ a		er für der der der der der der der der der de	n/a	n/a		n/a	n/a	n/a	n/a	n/a	The same of the sa	n/a		n/a	n/a	n/a	n/a	n/a	n/a	n/.a	n/a	n/a	THE REAL PROPERTY AND ADDRESS OF THE PROPERTY
SSIONS F 1999)	29. SAT I: MEAN TOTAL SCORE	e/u	n/a	n/ a			n/a	n/a		n/a	n/a	n/a	n/a	LT.5	te de la companya de la companya de la companya de la companya de la companya de la companya de la companya de	n/a		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	e/u	n/a	n/a	ار 17 18		n/a	n/a		n/a	n/a	n/a	n/a	LT.5		n/a		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Manufacture de la calegrapia de la caleg
COLLEC	27. PERCENT TESTED	115	n/a	0.0	ار 17 م		n/a	n/a		n/a	n/a	n/a	0.0	LT.5	Valley of the desired or desired	n/a		n/a	0.0	n/a	n/a	n/a	n/a	n/a	n/.a	n/a	entident men me den den men men men men men men men men men m
(00)	26. ECONOMICALLY DISADVANTAGED	15.4	n/a T	LI 5	n / n		33.3	n/a		LT 5	n/a	20.0	0.0	LT.5	A THE PROPERTY OF THE PROPERTY	n/a	THE CONTRACTOR STATES OF THE SECTION	n/a	n/a	50.0	46.2	80.0	n/a	n/a	64.3	n/a	The state of the s
MBINED (SPRING 2000)	25.ОТНЕЯ	e/u	n/a	n/a	n/a		n/a	n/a		LT.5	n/a	n/a	n/a	LT.5	A THE PERSON OF	n/a	верену веренева дения записана за доцинара	n/a	n/a	n/a	n/a	LT 5	n/a	LT.5	n/a	LT 5	
MBINED (Z4.WHITE	11.5	n/a	40.0 7 7 2	n/a		37.9	LT.5		64.3	n/a	90.0	n/a	54.0	a de la companya del la companya de	n/a	elde, dys. dy'y eldy flysik y die gebouwe neden ein	n/a	n/a	49.2	n/a	83.6	72.6	n/.a	80.0	87.5	A CONTRACTOR OF THE CONTRACTOR
GRADES CO	Z3.HISPANIC	15.4	n/a	76.0	n/a		LT 5	n/a		86.7	LT.5	LT 5	LT 5	33.3		n/a		n/a	n/a	33.3	25.0	LT 5	LT 5	n/a	LT.5	LT 5	
	ZZ.AFRICAN AMERICAN	n/.a	n/a	B / C	n/a n/a		28.6	LT.5		41.2	LT.5	n/a	0.0	LT,5		n/a	en francisco de la frança de la frança de la frança de la frança de la frança de la frança de la frança de la f	n/a	n/a	20.0	62.5	LT 5	n/a	63.0	58.8	LT 5	
TAAS PERCENT OF STUDENTS PASSING FOR ALL	21.MATHEMATICS	40.7	LT 5	0.02	n/a		48.4	LT.5		73.7	LT5	66.7	0.0	65.4		n/a		n/a	n/a	48.3	69.2	85.7	81.3	63.0	84.0	6.06	
TUDENTS	20.WRITING	25.0	n/a 602	93.8	n/a		61.1	LT.5		80.0	LT.5	53.8	22.2	53.5		n/a	englis many is no about many is not a considerate of the considerate o	n/a	n/a	37.9	75.0	93.3	64.3	90.9	LT.5	83.3	
CENT OF S	19.READING	33.3	LT 5	93.3	n/a		59.0	LT.5	THE PROPERTY OF THE PROPERTY O	78.8	0.09	69.2	42.9	77.8		n/a	and the state of t	n/a	n/a	69.7	64.3	96.2	87.7	81.5	68.0	81.8	
PER	18. ALL TESTS TAKEN	14.3	LT 5	84.6	n/a		36.8	LT.5		62.7	20.0	53.3	0.0	53.2		n/a	between the second second second second second second second second second second second second second second	n/a	n/a	45.3	43.8	83.8	69.7	65.5	64.0	81.8	

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items. "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

785 DETAILED STATISTICS: CHARTER DETAIL



Page 3 of 6								S	STAFF						
County Number, Name, Region, Charter Name	JATOT.fe FFATS TTF	32.TOTAL TEACHER FTE	33.% CENTRAL ADMINISTRATIVE	34.% SCHOOL	35.% PROFESSIONAL SUPPORT STAFF	36.% TEACHERS	37.% EDUCATIONAL Sadia	YAAILIXUA %.85 FFF	39.AVERAGE CENTRAL ADMINISTRATIVE YAAJAS	40. AVERAGE SCHOOL ADMINISTRATIVE YALAR	41. AVERAGE PROFESSIONAL SUPPORT STAFF YRAJAS	42. AVERAGE TEACHER SALARY	YTIAONIM %.E4	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
8 NUECES Region 2	14	4	4	4	4	29	0	59	72,646	37,445	15,316	23,845	92	15.2	٢
Coastal Bend Youth City	6	9	0 9	00	0 9	68 76	00	32 12	0 46,006	00	0 34,416	27,650 27,477	28	5.2	7.7
Seashore Learn Center Chart Toyas Serenity Acad-Bayshor	16	13	9 0	0 %	0 0	80	9 0	7	41,000	38,500		25,154 35,741	12 50	9.7	12.0 3.7
Region 7			- Andrew Transportation	and the second second								00 00	L		60
Acad of Skills & Knowledge Eagle Project (Tyler)	4 8	თ ო	0 /	00	00	64 100	29 0	00	36,200 0	0 0	0.0	26,598 20,171	65	6.0 15.4	9.3 15.4
220 TARRANT Region 11														ami dili effici di di di di di di di di di di di di di	
assics Aca	27	22	ည	ည	0	83	0	7	44,080	55,349	0	28,977	9 9	11.5	13.9
Eagle Project (Ft Worth)	Ö	8	0	0	0	100	0	0	0	0	0	21,667	100	15./	15.7
Erath Excels Academy Inc Theresa B Lee Academy	12 5	4 Ն	<u>ი</u> დ	0 &	0 &	81 40	00	36	35,004 18,000	0 55,000	0 30,000	22,686 27,500	100	10.0	19.4
Treetops School Internation	22	19	4	0	0	84	0	-	65,000	0	0	31,957	6	10.0	11.9
1 TAYLOR Region 14 Eagle Project (Abilene)	8	8	0	0	0	100	0	0	0	0	0	23,333	0	16.3	16.3
Region 13	and you have a proper of the plant and the state of the s	mention on one may be the plan of the shall delicate all the shall delicate and the shall d					a de que de construire de la construire de la construire de la construire de la construire de la construire de	and the second second		maka nga pangangan pangan phada pagdasaba	er en en en en en en en en en en en en en	فالمردومة والمراورة والمراورة والمراورة والمراورة والمراورة والمراورة والمراورة والمراورة والمراورة والمراورة	and the second s		est establishment forbige rest establishment.
Academy of Austin	16	12	-	12	0	75	12	0	000'09	41,500	0 10	24,000	81	ر ق ق	7.8
American Inst for Learning	19	2 2	7	ကြ	45	20	0	0	73,600	48,000	22,565	27,418	32	0.21	24. I
Eden Park Academy	ک ک	87	> -		v C	76	> <u>@</u>	0	50.790	50,790	30,00	27,585	<u> </u>		10.5
Nyos Charter	17	10	12	9	0	59	12	12	29,500	50,000	0	32,178	29	7.8	13.2
Star Charter	7	9	7	13	0	9/	0	4	32,000	39,085	0	31,608	13	12.1	16.0
Texas Acad of Excellence	14	ω (7	4 7	ოი	53	33	0 0	30,000	37,000	35,937	38,339	90	12.3	23.0
lexas Empowerment Academy	٥	υ <u>-</u>	O I	O U) <u>{</u>	76	> 0	3	75,000	52,144	42 800	35,000		5 G	7.8
University Charter	2	+	0	0	<u>+</u>	2	>	•	000'0	32,200	2001		·		
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"?" indicates that data for this item fall outside a reasonable range.

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Page 4 of 6	County Number, Name, Charter Name	178 NUECES Acad-Transitional Studies	Coastal Bend Youth City	Corpus Christi-R Milburn	Seashore Learn Center Chart	Texas Serenity Acad-Bayshor	212 SMITH	Acad of Skills & Knowledge	Eagle Project (Tyler)	220 TARRANT	Arlington Classics Academy	Eagle Project (Ft Worth)	Erath Excels Academy Inc	Theresa B Lee Academy	Treetops School Internation	221 TAYLOR Eagle Project (Abilene)	227 TRAVIS	Academy of Austin	American Inst for Learning	Eden Park Academy	Fruit of Excellence	Nyos Charter	Star Charter	Texas Acad of Excellence	Texas Empowerment Academy	University Charter	
	60.% OTHER EDUC.	0	0	0	0	0		0	0		0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	The state of the s
	59.% САВЕЕВ В ТЕСНИОГОСЬ ED.	O	0	0	0	0		0	0		0	0	4	0	0	0		0	0	0	24	0	0	0	0	0	and the state of t
	58.% BILINGUAL/ESL	C	0	0	0	0		0	0		0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	e de la companya de la companya de la companya de la companya de la companya de la companya de la companya de
	57.% COMPENSATORY	0	1	0	0	0		0	0		0	0	0	0	0	0		0	0	0	64	0	0	0	0	0	
	EDNCATION	0	9	0	15	100		0	0		0	0	0	0	0	0		0	0	0	12	∞	0	0	0	45	
	85.% REGULAR EDUCATION	100	92	100	82	0		100	100		100	100	96	100	100	100		100	100	100	0	91	100	100	100	55	
	₽ 4. % ОТНЕВ	0	0	0	0	0		0	0		က	0	0	0	5	0		0	10	4	0	0	0	0	0	0	
38	63.% WHITE	0	67	69	92	61		100	35		93	0	100	0	83	100		25	64	82	25	90	82	വ	33	100	
ACHERS	52.% HISPANIC	100	33	31	ω	0		0	0		0	0	0	0	0	0		0	26	11	0	0	18	0	0	0	
TEA	DASIRAN NASIRANA	0	0	0	0	39		0	65		4	100	0	100	വ .	0		75	0	4	75	0	0	98	67	0	
	50.TEACHER TARNOVER TAR	75.0	50.0	n/.a	45.5	n/.a		70.0	n/.a		n/.a	n/.a	n/.a	n/.a	12.5	n/.a		n/.a	34.1	55.6	n/.a	30.3	80.0	42.9	100.0	20.0	
	49.% WITH PDVANCED DEGREES	25.0	0.0	23.1	30.8	100.0		22.2	0.0		16.4	33.3	10.4	20.0	46.1	33.3		16.7	18.7	29.1	0.0	29.3	46.6	21.3	16.7	21.4	
	48. AVERAGE YEARS OF EXPERIENCE	5.0	5.5	7.4	6.1	14.0		5.7	1.8		4.2	3.0	8.9	8.9	14.4	4.0	هورد چه او در او در در در در در در در در در در در در در	4.7	8.9	3.5	0.7	4.8	0.8	6.5	0.0	5.9	
	47.% WITH 5 OR FEWER YEARS EXPERIENCE	75.0	66.7	46.1	76.9	38.7		66.7	100.0		74.4	66.7	62.9	60.0	26.9	66.7	e e e e e e e e e e e e e e e e e e e	83.3	31.1	74.5	90.3	70.7	100.0	65.8	100.0	71.4	
	46 % TEACHERS WITH 1 OR MORE PERMITS	0.0	0.0	0.0	0.0	0.0		0.0	0.0	e e e e e e e e e e e e e e e e e e e	0.0	0.0	0.0	0.0	0:0	0.0	manya, maya aya aya aya aya aya aya aya aya ay	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.

Pane 5 of 6		TAXE	S AND	BUDGETED	REVENUES	IUES			FUND BALANCES	ICES	BUDGETED EXPENDITURES
County Number, Name, Region,	61. TAXABLE AVLUE PER PUPIL	62. EQUALIZED TATOT TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	96. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 98-99)	70. % FUND BALANCE	JATOT.17 EXPENDITURES
178 NUECES Region 2			4 258	781 005	3 684	100			1 706 216	385	443 743
Coastal Bend Youth City	0	0.000	4,236 8,762	375,382	8,160	188	0	0	49,930	0	359,671
Corpus Christi-R Milburn	0	0.000	3,762	512,000	4,063	د	100	0	82,581	17	498,812
Seashore Learn Center Chart	0	0.000	4,129	681,674	4,370	9 5	0 (0 0	137,118	19	709,114
renity Acad-Ba	0	0.000	C Company of the Comp	69,593	11,599	2	0)	n/a	n/a	606,711
5	c		2002	E00 202	5 057	0.1	0	σ	137.062	c	568 623
Acad of Skills & Knowledge Eagle Project (Tyler)	0	0000	3,756	176,503	5,937 4,011	- ~.	83	17	-137,002 n/a	n/a	176,503
220 TARRANT Region 11	Additional to the state of the	market and a supplementation of the supplemen	Andreas Andreas Andreas Andreas Andreas Andreas Andreas Andreas Andreas Andreas Andreas Andreas Andreas Andreas		e fine ne fine fine fine and fine modified and and and and and and and and and an	out transverse seedbaltum franchistikunden franchistikund					
assics Aca	0	0.000	4,217	2,074,652	6,671	96	2	2	n/a	n/a	1,074,592
Eagle Project (Ft Worth)	0	0.000	3,655	198,498	4,223	ر .	85	15	n/a	n/a	198,498
Erath Excels Academy Inc	0	0.000	4,341	270,000	3,253	100	0	0	n/a	n/a	218,031
Theresa B Lee Academy	0	0.000	3,119	747,083	5,977	99	34	0	90,514	14	729,083
Treetops School Internation	0	0.000	4,296	1,020,160	4,616	100	0	0	24,157	7	995,879
221 TAYLOR Region 14	•	0000	4 139	195 063	3 981	7	85	15	e/u	n/a	195,063
227 TRAVIS Region 13	The same of the sa										
of Austin	0	0.000	5,076	432,901	4,605	98	-	2	n/a	n/a	419,571
American Inst for Learning	0	0.000	4,948	775,000	3,326	100	0	0	2,807,102	311	901,299
Eden Park Academy	0	0.000	4,757	1,499,697	5,554	96	0	4	-73,407	0	1,652,663
Fruit of Excellence	0	0.000	7,090	184,000	4,381	92	0	ω	n/a	n/a	184,001
Nyos Charter	0	0.000	5,146	702,000	5,200	100	0	0	125,398	18	702,090
Star Charter	0	0.000	4,608	370,258	4,114	100	0	0	3,121	-	346,421
Texas Acad of Excellence	0	0.000	4,905	918,940	5,163	92	-	4	-47,807	0	636,794
Texas Empowerment Academy	0	0.000	5,558	000'9	86	100	0	0	-48,496	0	415,500
University Charter	0	0.000	18,845	1,206,559	11,069	86	0	7	0	0	1,206,569
				empereding magnetics transmittee describes describes and segmented in the contract and analysis are as a second							

"?" indicates that data for this item fall outside a reasonable range.

			-		ŧ		,	1		,	,				7 -		,				,	_				_		
Page 6 of 6	County Number, Name, Charter Name	178 NUECES	Acad-Transitional Studies	Coastal Bend Youth City	Corpus Christi-R Miliburn	Seashore Learn Center Chart Texas Serenity Acad-Bayshor	212 SMITH	Acad of Skills & Knowledge	Eagle Project (Tyler)	220 TARRANT	Arlington Classics Academy	Eagle Project (Ft Worth)	Erath Excels Academy Inc	Theresa B Lee Academy	Treetops School Internation	221 TAYLOR	Eagle Project (Abilene)	227 TRAVIS	Academy of Austin	American Inst for Learning	Eden Park Academy	Fruit of Excellence	Nyos Charter	Star Charter	Texas Acad of Excellence	Texas Empowerment Academy	University Charter	
ES	87.% GIFTED & TALENTED ED.		0	0	0) L	entitle for the rest and the rest	0	0		0	0	0	0	0	arteritorito anticello.	0		0	0	0	0	2	0	14	0	0	
T. L.	86.% CAREER & TECHNOLOGY ED.		0	0 0	0	0	ro-tep-visco-continuents resources	0	0		0	0	0	20	0	turne - turnettu etteratur	0		0	44	0	14	0	0	0	0	0	
EXPENDITURES	85.% BILINGUAL/ESL		0	0 0	0	0	To desire des passo de security mayor	0	0		0	0	0	0	0	and the state of the state of the sand	0		0	0	0	0	0	0	0	0	0	
EXP	84.% COMPENSATORY		0	0 0		0		0	0		0	0	0	တ	0		0		10	26	0	75	0	0	0	0	0	
	83.% SPECIAL EDUCATION		4	← 1	, ,	52		13	4		0	4	0	7	0		4		4	0	0	Ξ	13	0	-	0	0	
STION	82.% REGULAR EDUCATION		96	66	20	83		87	96	THE PARTY COMMENTS OF LABOUR	100	96	100	64	100	and the second second	96		87	0	100	0	84	100	85	100	100	And a second second second second second second second second second second second second second second second
INSTRU	81.TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL		1,041	5,557	1,407	12,045		4,258	2,720	After sufference Williams and processing supersystems.	2,600	2,644	1,250	1,425	2,887		2,564		3,124	1,747	3,469	1,827	2,961	2,416	1,468	6,500	7,046	
BUDGETED INSTRUCTIONAL	80. TOTAL INSTRUCTIONAL EXPENDITURES		220,627	255,628	107,700	72,269		357,638	119,679	e media in media mengangan berhapak di dibandan di dibandan di dibandan di dibandan di dibandan di dibandan di	808,465	124,286	103,731	178,167	638,116	edocaminto diant'i coloni pinga da manda da da manda manda manda da da da da da da da da da da da da d	125,651		293,661	407,124	936,587	76,745	399,774	217,463	261,270	396,500	768,000	
	79.TOTAL OPERATING EXPENDITURES PER PUPIL		2,093	7,819	0,000	19,651	THE STATE OF THE S	6,769	4,011	The second of th		4,223	2,555	5,833	4,506		3,981		4,464	3,868	5,132	4,381	4,788	3,849	3,577	6,811	11,069	
EXPENDITURES	78. TOTAL OPERATING SARUTIGNARS		443,743	359,671	210,004	117,905		568,623	176,503	овандан (озаводан, уступулуунун улуунун айруу түүнөөдүү бөрөөд	1,065,441	198,498	212,031	729,083	995,879	and the second of the second o	195,063		419,571	901,299	1,385,663	184,001	646,422	346,421	636,794	415,500	1,206,569	
XPE	77.% NON-OPERATING	-	٥	0 0	0	0	Appendix of the second of the second of	0	0		-	0	က	0	0		0		0	0	16	0	ω	0	0	0	0	
1	76.% OTHER OPERATING		18	<u>.</u>	۰ ۳	. ნ		7	8	en ilmente (considere conse	∞	7	4	29	-		7	de principale de la companya de la c	က	19	4	23	0	က	12	7	17	The same of the sa
BUDGETED	75.% PLANT SERVICES		စ	- 5	27	4		17	13	:	വ	4	1	15	10		12	AND AND AND AND AND AND AND AND AND AND	12	20	11	19	16	16	27	_	0	
BUD	LEADERSHIP SCHOOL		ဖ	4 α	2 -	- 8		9	10		0	12	0	13	12		15		ω	4	7	11	12	11	12	0	တ	
	73.% CENTRAL ADMINISTRATIVE		21	12	7 4	<u></u>		12	2	4 (400-4)	-	2	35	19	4	The Part of the Pa	2	and the second s	9	12	വ	2	7	7	တ	-	0	
	JANOITOURTRUI %.27	: ; -	20	71 38	2 2	61		63	68	eganing i bez dige eganing eganing	75	63	48	24	64		64	-	70	45	22	42	22	63	4	92	64	Andrewskie, to landing out the

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.

													,	,	
	17.% GRADUATED (9991 90 SSAJO)	n/.a	0.0	LT 5	0.0	0.0	LT5	13.3	80.0	/9.5	n y spilleten e nothersen	ten er melepudikkentelegike er i o	degrand by the control of the contro	o), mensempe control of the first	
	16.NUMBER OF GRADUATES (CLASS OF 1999)	n/a	n/a	-	n/a	n/ a 20	n/a	518	202,875	03,393	a representative makerine de dispos				
	16. FOUR-YEAR DROPOUT RATE (CLASS OF 1999)	n/a	n/a	LT5	0.0	n/a 18.6	LT 5	26.8		വ	A CAMPAGNA SERVICE SERVICES SE	The second secon	ang op by by an all and assaurage by my		
	14. ANNUAL DROPOUT RATE (98-99)	0.0	n/a	0.0	0.0	n/a 16.0	2.9	7.5		1.6	and the second s		Agent Agent		
	13. ATTENDANCE RATE (98-99)	92.8	n/.a	99.4	100.0	n/a 76.8	96.7	90.1		95.4	and the second full property of the second	on the property of the second second	and the second s	e majoristi de desta de proceso esta de la composición dela composición dela composición dela composición dela composición dela composición dela composición del composición dela composición del composición del composición dela composición del composición del composición dela composición dela composición del composición del composición del composición dela composición dela composición del	
	12.% GIFTED % TALENTED ED.	-	0	0	0	0 -	0	2	8	ω	and the constant of the	Territoria de la constitución de		12.2	
TS	11.% CAREER & TECHNOLOGY	0	0	21	100	0	0	18		19	Andrew Const.				
STUDENTS	10.% BILINGUAL/ESL EDUCATION	0	0	0	0	1	0	က	13	12	The second second second second				
STU	9. "% SPECIAL EDUCATION	20	0	21	14	0 10	0	7	12	12	annandemplay dy migrifydd gam 'Nas		_		
	8. % ECONOMICALLY	83.5	0.0	28.6	100.0	0.0	0.0	52.2	49.0	49.0	nen en øren en den Trie feltsfælle (Felt Tre	company and the day being company on pro-			
	язнто % т	0	2	2	-	00	2	2	က	က	Waging to Late Property Annual Annual Control				
	6. % WHITE	6	12	95	20	5	85	22	43	43	1) m 11 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1			na ma da paga raga raga raga raga raga raga rag	en un de maria propriere
	5. % HISPANIC	91	86	0	39	95 96	10	38	40	40				and the same of th	
:	4. % AFRICAN AMERICAN	0	0	2	40	0	£	39	14	14					
:	3. TOTAL STUDENTS	91	50	42	184	56	67	25,687	3,966,096	3,991,783				And the second s	
	2. TOTAL NUMBER OF SCHOOLS	-	1	-	-		_	176	7,219						
SONIT	AS CCOUNTABILITY RA	SS	S	SS	SS	ಬ್	SS		7	7	American de la companya de la compan				
O P D D D	CETAIL DETAIL County Number, Name, Region, Charter Name	232 UVALDE Region 20 Gabriel Tafolla Charter	233 VAL VERDE Region 15 Eagle Project (Del Rio)	234 VAN ZANDT Region 7 Ranch Academy	236 WALKER Region 6 Raven School	240 WEBB Region 1 Eagle Project (Laredo II) Gateway (Student Alt Prog)	243 WICHITA Region 9 Bright Ideas Charter	All Charters	State of Texas (excludes Charters)	State of Texas (includes Charters)					

"?" indicates that data for this item fall outside a reasonable range.

Page 2 of 6	County Number, Name, Charter Name	232 UVALDE Gabriel Tafolla Charter	233 VAL VERDE Eagle Project (Del Rio)	234 VAN ZANDT Ranch Academy	236 WALKER Raven School	240 WEBB Eagle Project (Laredo II) Gateway (Student Alt Prod)	243 WICHITA Bright Ideas Charter	All Charters	State of Texas (excl. Charters)	otate of rexas (incl. Charters)	In a indicates not applicable or not available. Note that first-year Charters show "n/a" for all prior year items. "LT5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity. 798 Page 389 Page 3
rests	30.ACT: MEAN COMPOSITE SCORE	2. n/a	n/a	n/a	n/a	n/a		17.2	20.2	7.07	the student
SSIONS 1 F 1999)	29. SAT I: MEAN TOTAL SCORE	n/a	n/a	n/a	n/a	n/a		894	686	0000	to protect
COLLEGE ADMISSIONS TESTS (CLASS OF 1999)	28. PERCENT AT OR ABOVE CRITERION	n/a	n/a	n/a	n/a	n/a n/a		17.6	27.2		r items. re masked
COLLE	27.PERCENT TESTED	n/a	n/a	LT5	n/a	n/a 0.0	n/a	16.8	61.8	5	l prior yea e, results a
(00)	26.ECONOMICALLY DISADVANTAGED	41.0	n/a	LT5	0.0	n/a 12.5	n/a	50.1	70.1		"n/a" tor al y; therefore
SPRING 20	25.ОТНЕВ	n/a	n/a	n/a	n/a	n/a n/a		84.6	89.6		ters show nis categor
OMBINED (SPRING 2000)	24.WHITE	LT.5	n/a	LT5	LT 5	LT5	81.8	66.7	89.3		t-year Char s were in tl
GRADES CC	23.HISPANIC	45.5	17.6	n/a	LT 5	0.0	LT5	54.3	71.9		ite that first ve students Q 7
	22. AFRICAN AMERICAN	n/a	n/a	n/a	LT 5	n/a n/a		41.2	68.3		or not available. Note that first-year Charters show "n/a" for all prior year items. zero, but less than five students were in this category; therefore, results are mask DETAIL $\gamma q \gamma$
PASSING	S 1. MATHEMATICS	58.1	25.0	LT5	0.0	0.0	78.6	61.9	87.5		or not ava zero, but l R DETAIL
STUDENTS	20.WRITING	45.8	35.7	LT5	37.5	14.3	42.9	62.6	88.3		not applicable: that more than ISTICS: CHARTEI
TAAS PERCENT OF STUDENTS PASSING FOR ALL	19.8ЕАDING	62.8	33.3	LT5	25.0	0.0	78.6	70.9	87.4		II/a indicates not applicable or not a "LT5 " indicates that more than zero, bu DETAILED STATISTICS: CHARTER DETAIL
PEF	18.ALL TESTS TAKEN	47.8	17.6	TT 5	0.0	0.0	55.6	53.2	80.0		"LT5 " ind "LT5 " ind

	<u> </u>	i ł	- 1	1	ı	1 3		,	;				i	1		,
	45.NUMBER OF STUDENTS PER TEACHER	16.5	16.7	9.1	13.3	18.7	40.0	18.4	16.8	14.9	14.9			And the second s		
	44. NUMBER OF STUDENTS PER TOTAL STAFF	7.6	16.7	2.9	0.8	œ	11.2	7.8	9.0	7.6	7.6	emanental del proprieta del pr	To the parties of the contract			Planting planting in company or the company
	YTIAONIM %.£4	92	0	7	50	67	92	12	61	37	37				A CONTRACTOR OF THE PROPERTY O	
	42.AVERAGE TEACHER SALARY	26,136	18,667	36,020	34,929	23,333	25,302	2	27,688	37,624	37,567	Action and participations are consistent and other standards	Politica de uma em a mora o manto a mediona denderar		Care and the first and the state of the stat	
	PROFESSIONAL PROFESSIONAL SALDOPOLE YAALS TROPALE YAAJAS	23,500	0	0	30,090	0	0	0	29,627	44,775	44,698	ales, qualificações de constantes de constan	And the second s		amaginaga kapinga magamaga kapinga kapinga kapinga kapinga kapinga kapinga kapinga kapinga kapinga kapinga kap	
	40. AVERAGE SCHOOL ADMINISTRATIVE YRAJAS	35,000	0	65,700	45,636	0	0	40,000	45,088	56,309	56,226	and a complete reput management and another designation of the complete com	And the second s		The state of the s	
STAFF	39.AVERAGE CENTRAL BUMINISTRATIVE YRAJAS	0	0	30,000	77,475	0	0	27,000	50,734	67,830	67,463		A DESCRIPTION OF THE PROPERTY	and the state of t	manaday ika sana magalay manadagi malamangi malamangi malamangi malamangi malamangi malamangi malamangi malama	
S	YAAIJIXUA %.8£ 44AT2	25	0	20	72	0	36	23	24	28	28			to you design the production of the contract o		nonement of the last of
	37.% EDUCATIONAL AIDES	17	0		2	0	36	12	6	10	10			on afternoon to a service of a service of a service of		
	36.% TEACHERS	46	100	32	9	100	28	42	54	51	51			Construction of explaining desired to the construction of the cons	a magazing manangangan	reveniment vergenstrande vergenstrande vergenstrande vergenstrande vergenstrande vergenstrande vergenstrande v
	35.% PROFESSIONAL SUPPORT STAFF	8	0	0	19	0	0	0	7	7	7					marke furamette rand) eller fil
	34.% SCHOOL ADMINISTRATIVE	4	0	7	0	0	0	12	က	ო	က	The state of the s				
	33.% CENTRAL ADMINISTRATIVE	0	0	3	-	0	0	12	က	_	-	Andrews - Committee			described and a pro-	
	32.TOTAL TEACHER FTE	9	8	5	14	8	3	4	1,530	266,392	267,922	den i i con common con monte de la constante e que a participada d	and the first of t	ente de la constante de la con	and the second s	are fore and out from the first and the state of the stat
	JATOT.I & FAAT2 TTF	12	e	14	227	Ę.	10	6	2,843	519,578	522,422	CONTRACTOR OF THE PARTY OF THE	A CONTRACTOR OF THE PROPERTY O		Andrea and the contract of the	ega en grande en en en en en en en en en en en en en
Page 3 of 6	County Number, Name, Region, Charter Name	232 UVALDE Region 20 Gabriel Tafolla Charter	233 VAL VERDE Region 15 Eagle Project (Del Rio)	234 VAN ZANDT Region 7 Ranch Academy	236 WALKER Region 6 Raven School	240 WEBB Region 1 Eagle Project (Laredo II)	Gateway (Student Alt Prog)	243 WICHITA Region 9 Bright Ideas Charter	All Charters	State of Texas (excludes Charters)	State of Texas (includes Charters)					

"?" indicates that data for this item fall outside a reasonable range.

Page 4 of 6	County Number, Name, Charter Name	232 UVALDE Gabriel Tafolla Charter	233 VAL VERDE Eagle Project (Del Rio)	234 VAN ZANDT Ranch Academy	236 WALKER Raven School	240 WEBB Eagle Project (Laredo II) Gateway (Student Alt Prog)	243 WICHITA Bright Ideas Charter	All Charters	State of Texas (excludes Charters) State of Texas (includes Charters)				
	60.% OTHER EDUC.	0	0	0	0	0	0	0	5				
	99.% САВЕЕВ В ТЕСНИОГОСУ ЕD.	0	0	7	99	11	0	3	4 4		MAN CONTINUES ON ASSESSMENT OF STREET	er a managan and a managan and a	
	58.% BILINGUAL/ESL	O Description of the second	0	0	0	0	0	_	7		delete distribution of the control o	erent er stelle er er er er er er er er er er er er er	
	57.% COMPENSATORY	0	0	0	0	0	0	0	ოო		TO THE PARTY OF TH	The second secon	
	EDUCATION	0	0	0	0	0 .	0	5	10			an and a second	
	85.% REGULAR MOITADUGE	100	100	93	34	100	100	06	71	ge e manisquis antique que esquipa que esquipa que esquipa que esquipa que esquipa que esquipa que esquipa que	TO STAN THE PROPERTY OF THE PROPERTY OF	and the major of the second second	
	54.% OTHER	0	0	0	0	0	27	2		or of the state of		The state of the s	
RS	23 % WHITE	0	100	100	79	33	73	43	74 74				
EACHERS	52.% HISPANIC	100	0	0	7	67	0	17	17				
里	Б1.% AFRICAU AMERICAU	0	0	0	14	0	0	38	ထတ				
	50. TEACHER TURNOVER APTE	72.7	n/.a	n/.a	33.2	n/.a n/.a	45.2	49.3	14.9		The statement of the contract of the statement of the sta		
	49 % WITH ADVANCED DEGREES	0.0	0.0	27.3	18.0	0.0	35.4	16.7	24.8			er an de l'Appendique de l'App	
	48. AVERAGE	2.0	3.7	7.9	9.4	4.3 0.3	9.1	5.2	11.9		And the second s		
	EXPERIENCE FEWER YEARS 47.% WITH 5 OR	100.0	66.7	21.1	42.6	66.7 100.0	27.5	73.6	34.4 34.7		Topin flyment of Artists (September 1988)		
	46.% TEACHERS WITH 1 OR MORE PERMITS	0.0	0.0	0.0	0.0	0.0	0.0	0.4	4.9	Section of the sectio	er stagen (d. , col. e.) stagen (d. , col. e.)		

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.

Page 5 of 6 Fund Balance Fund	9												
Charter Region 2 Charters 198.090 1511 2.884 24.724.228.532 46.50 5.00 3.003.317.00 10.103.578 10.		Page 5 of 6		TAXE	S		REVEN	UES	ļ		FUND BALAN	CES	BUDGETED EXPENDITURES
Region 15 Charter Region 15 Charter Region 15 Charter Region 15 Charter Region 15 Charter Char		County Number, Name, Region,	18AXAT.18 JUAVV INPIL	62. EQUALIZED TATOT TAR XATE	63. STATE AID JIPUP REP		BEVENUE	BTATS % .88	67. % LOCAL RAND OTHER	68. % FEDERAL			JATOT.TT EXPENDITURES
Region 15 Color	1 1	olla Charter	0	0.000	31	392,094	4,309	100	0	0	3,968	1	422,261
7 0 0.000 6.553 390,321 9,293 86 6 8 57,503 6 0 0.000 7,978 1,357,034 7,375 100 0 0 484,490 1 0 0.000 2,690 173,851 3,104 7 83 17 n/a 9 0 0.000 3,287 320,000 2,735 100 0 0 55,983 9 0 0.000 4,969 134,827,252 5,249 78 11 11 10,103,578 198,090 1,511 2,684 24,724,228,532 6,234 46 50 3 3,093,931,700 198,090 1,511 2,699 24,859,055,784 6,228 46 50 3 3,093,931,700		(Del Rio)	0	0.000	3,400	194,614	3,892	~	85	15	n/a	n/a	194,614
6 0 0.000 7.978 1.357.034 7.375 100 0 0 484,490 173.851 3.104 7 83 17 173.853 320,000 2.735 100 0 0 0 52.983 3 0 0 0.000 3.283 321,112 4.793 100 0 0 56,443 198,090 1.511 2.699 24,859,055,784 6.228 46 50 3 3.093.931,700	_ {	Region	0	0.000	6,553	390,321	9,293	86	9	8	57,503	15	390,321
1 0 0 0 0 2.690 173,851 3,104 ? 83 17 n/a 9 0 0.000 3,287 320,000 2,735 100 0 0 52,983 9 0 0.000 4,969 134,827,252 5,249 78 11 11 10,103,578 198,090 1.511 2,684 24,724,228,532 6,234 46 51 3 3,093,828,122 198,090 1.511 2,699 24,859,055,784 6,228 46 50 3 3,093,931,700		Region	0	0.000	7,978	1,357,034	7,375	100	0	0	484,490	39	1,252,043
9 0 0.000 3.283 321,112 4,793 100 0 0 -56,443 0 0.000 4,969 134,827,252 5,249 78 11 11 10,103,578 198,090 1.511 2,699 24,859,055,784 6,228 46 50 3 3,093,931,700		Region oject (Laredo II) / (Student Alt Prog)	0	0.000	2,690	173,851	3,104	100	83	17 0		n/a 17	173,851 320,000
0 0.000 4,969 134,827,252 5,249 78 11 11 10,103,578 198,090 1.511 2,684 24,724,228,532 6,234 46 51 3 3,083,828,122 198,090 1.511 2,699 24,859,055,784 6,228 46 50 3 3,093,931,700		Region s Charter	0	0.000	3,283	321,112	4,793	100	0	0	-56,443	0	329,075
198,090 1.511 2,684 24,724,228,532 6,234 46 51 3 3,083,828,122 198,090 1.511 2,699 24,859,055,784 6,228 46 50 3 3,093,931,700	1	All Charters	0	0.000	4,969	134,827,252	5,249	78	=	1	10,103,578	13	136,373,624
		State of Texas (excludes Charters) State of Texas (includes Charters)	198,090 198,090	1.511	2,684	24,724,228,532 24,859,055,784	6,234	46	51	က	3,083,828,122 3,093,931,700	14 14	25,228,026,047 25,364,399,671
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							A. A. C. S. C. C. C. C. C. C. C. C. C. C. C. C. C.	e na an a su man man man man man man man man man man	ente appropriate and the state of the	en en en en en en en en en en en en en e			
							Annual property of the contract of the contrac	The second second second					

"?" indicates that data for this item fall outside a reasonable range.

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DETAILED STATISTICS: CHARTER DETAIL

Page 6 of 6	County Number, Name, Charter Name	232 UVALDE Gabriel Tafolla Charter	233 VAL VERDE Eagle Project (Del Rio)	234 VAN ZANDT Ranch Academy	236 WALKER Raven School	240 WEBB Eagle Project (Laredo II)	Gateway (Student Alt Prog)	243 WICHITA Bright Ideas Charter	All Charters	State of Texas (excludes Charters)	State of Texas (includes Charters)					
ES	87.% GIFTED & TALENTED ED.	0	0	0	0	0	0	0	0	2	2	and an incident of the state of			The state of the s	
I I	86.% CAREER & TECHNOLOGY ED.	0	0	16	53	0	0	0	2	4	4					
EXPENDITURES	85.% BILINGUAL/ESL	0	0	0	0	0	0	0	-	4	4					9
EXP	YAOTASHAYAOF 48 . % COMPENSATORY	0	0	-	0	0	0	0	4	7	7					
AF	83.% SPECIAL EDUCATION	2	4	35	5	4	0	0	9	12	12					
	82.% REGULAR EDUCATION	86	96	48	42	96	100	100	98	71	71		November and the Parket of the			
INSTRU	8 1. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	1,969	2,408	5,322	4,963	2,137	1,395	2,200	2,712	3,302	3,298		 And the second property of the second	THE PRINCIPAL SHIP CANADA SALES SALE		
BUDGETED INSTRUCTIONAL	DATOT.08 INSTRUCTIONAL EXPENDITURES	179,171	120,402	223,526	913,106	119,663	163,230	147,415	69,656,499	13,097,123,707	13,166,780,206					
	PD. 107. OPERATING EXPENDITURES PER PUPIL	4,640	3,892	9,246	6,805	3,104	2,735	4,912	5,220	5,671	5,668					
EXPENDITURES	JATOT.87 OPERATING EXPENDITURES	422,261	194,614	388,321	1,252,043	173,851	320,000	329,075	134,089,640	22,491,900,664	22,625,990,304					
EXP	DNITARAGO-NON %. TT	0	0	-	0	0	0	0	2	=	7					
品	A3HTO %.3V OPERATING	8	7	12	6	0	a	7	10	16	16			my or to department of the state of		
BUDGETED	75.% PLANT	18	14	1	7	19	7	18	13	10	9					
BUE	74.% SCHOOL	0	15	4	9	10	71	15	9	5	വ		The state of the s			
	73.% CENTRAL ADMINISTRATIVE	31	2°	16	4	2	30	15	18	9	ဖ		e construit des des des des des des des des des des			
<u> </u>	72.% INSTRUCTIONAL	42	62	57	73	69		45	51	52	52			- Laboratoria		

"n/a" indicates "not applicable" or "not available." Note that first-year Charters show "n/a" for all prior year items.



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APPENDICES

THEM DEFINITIONS

The definitions below are ordered in the sequence in which the items appear in the preceding *District Detail* and *Charter Detail*. Each data item is numbered to correspond to its column head number. For a complete description of the data source for any item, refer to the *Data Sources* appendix which cross-references sources with the items defined below.

COUNTY NUMBER AND NAME: The county number is a unique identifier assigned to each county for administrative purposes. The numbers correspond to the alphabetic order of county names. (Source: Organization Master Files)

DISTRICT OR CHARTER NAME: The name of the district or charter. For all districts it includes one of the following designators for the governance system:

ISD (Independent School District): A locally elected board of trustees governs the district.

CSD (Common School District): The commissioner's court of the county governs the school district.

MSD (Municipal School District): The city council governs the school district.

Most districts are independent school districts (ISD). Due to space limitations, the "ISD" designation has been omitted but the other designators, "CSD" and "MSD" have been retained. (Source: Organization Master Files)

REGION: The Education Service Center (ESC) region from which the district receives educational

services. This is not necessarily the service center assignment based upon geographic location, although in most cases they are the same. There are 20 ESCs serving districts in the state. (Source: Organization Master Files)

ssa STATUS: An indicator of whether or not a district participates in a special education shared services arrangement (SSA). An "F" indicates the district is a fiscal agent, an "M" indicates the district is a member, and a blank means the district does not participate. For these districts, dollar amounts per student may be distorted because student counts and budgeted expenditures may be reported by different districts. Districts participating in types of SSAs other than special education SSAs are not indicated. (Source: Special Education SSAs)

due to Special Accreditation Investigation (US); Suspended due to Data Inquiry (DI); or Charter (CS). No districts were rated US or DI this year. Approximately 41 percent demically Acceptable. The 142 open-enroll-2000 Accountability Manual: The 2000 Ac-ACCOUNTABILITY RATINGS: The accountability rating of the district as of October 2000. Districts are classified as either Exemplary (EX); Recognized (RE); Academically Acceptable (AA); Academically Unacceptable (AU); Academically Unacceptable of the districts in the state are rated Acament charters are not currently rated at the district level. See the TEA publication, countability Rating System for Texas Pub-

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lic Schools and School Districts, for a detailed description of the 2000 accountability criteria and standards. (Source: Division of Performance Reporting)

- 2. TOTAL NUMBER OF SCHOOLS: A count of schools in a district that have a unique state-assigned nine-digit identifier and had students enrolled as of October 29, 1999. (Source: Organization Master Files; PEIMS, 110)
- in membership as of October 29, 1999, at any grade, from early childhood education through grade twelve. Membership is defined as the count of students enrolled with an average daily attendance status code that is not equal to zero. Students with a status code of zero, meaning enrolled but not in membership, are not included in this item. Statewide, 10,444 students, or 0.3 percent of all students, are enrolled but are not in membership and thus are not included in this item. (Source: PEIMS, 110)
- % AFRICAN AMERICAN: Percentage of total students reported as African American. (Source: PEIMS, 110)
- % HISPANIC: Percentage of total students reported as Hispanic. (Source: PEIMS, 110)

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% WHITE: Percentage of total students reported as White. (Source: PEIMS, 110)

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- % OTHER: Percentage of total students reported as either Asian/Pacific Islander or Native American. (Source: PEIMS, 110)
- 8. %ECONOMICALLY DISADVANTAGED: Percentage of total students reported as economically disadvantaged. Economically dis-advantaged students are those who are reported as eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program, or other public assistance. Students reported with any one of these status codes may or may not be enrolled in a special program such as compensatory or special education. (Source: PEIMS, 110)
- 9. % SPECIAL EDUCATION: Students identified as participating in programs for students with disabilities expressed as a percent of total students. Students are placed in special education by their Admission, Review, and Dismissal (ARD) committee. Students in special education may also be counted in other special programs such as career and technology or bilingual/ESL education. (Source: PEIMS, 110)
- identified as participating in bilingual education or English as a second language (ESL) expressed as a percent of total students. Students in bilingual/ESL education may also be counted in other special programs such as special education or career and technology. (Source: PEIMS, 110)
- 11. % CAREER AND TECHNOLOGY EDUCATION: Students identified as taking career and tech-

nology education courses expressed as a percent of total students. Students taking these courses may also be counted in other special programs such as special or bilingual education. (Source: PEIMS, 110)

- dents identified and served in state-approved gifted and talented programs expressed as a percent of total students. Students in gifted and talented education may also be counted in other special programs such as career and technology or bilingual/ESL education. (Source: PEIMS, 110)
- ber of days, summed for all students, that students were present in 1998–99 divided by the total number of days students were in membership in 1998–99. Only students in grades 1–12 are included in the calculations. (Source: PEIMS, 400)
- as a percent of the total number of students in grades 7-12. The TEA deletes from the tal number of students reported as dropouts in attendance at any time during 1998-99 count any student who was erroneously reported as a dropout, such as students who publication is the measure that is used as a during 1998-99 in grades 7-12 expressed are found to be enrolled in another district, reported as graduates by another district, or students who have received their GED cate. The dropout statistic reported in this ANNUAL DROPOUT RATE (1998–99): ${
 m The~to}$ (General Education Development) certifibase indicator in the accountability system. 4.

- Districts that report no students dropped out have a zero (0) dropout rate. If dropout data are not required for a district because only lower grades are offered, then an "n/a" is printed. "LT5" will appear in cases where there were fewer than five 7–12th graders, to protect the students' anonymity. (Source: PEIMS, 203, 400; GED File)
- 15. FOUR-YEAR DROPOUT RATE (CLASS OF 1999):
 The number of students who began 9th grade in 1995–96 and were identified as dropouts on or before their expected graduation year of 1998–99. This count is expressed as a percent of the final number of students in the cohort after four years. Students who transfer out or transfer in are subtracted or added to the denominator, respectively. (Source: PEIMS, 110, 203, 400; GED File)
- 16. NUMBER OF GRADUATES (CLASS OF 1999):
 The number of students who graduated during the 1998–99 school year, including the summer of 1999. This count includes 12th grade graduates, as well as graduates from other grades. Counts of graduates identified as receiving special education services are included in this total. (Source: PEIMS, 203)
- 2. % GRADUATED (CLASS OF 1999): The number of students who began 9th grade in 1995–96 and graduated before or by the end of their expected graduation year of 1998–99. This count is expressed as a percent of the final number of students in the cohort after four years. Students who transfer out or transfer in are subtracted or added to



the denominator, respectively. (Source: PEIMS, 110, 203, 400; GED File)

- they attempted expressed as a percentage of dents taking the Spanish TAAS in grades 3-6 ber of students who passed all the TAAS tests the total number of students who took one or more tests. The performance of students tested in grades 3-8 and 10 in reading and ies results are not included. The performance are included. Only students enrolled in the "LT5" will appear in cases where fewer than % PASSING ALL TESTS TAKEN: The total nummathematics, and grades 4, 8, and 10 in writing are included. TAAS science and social studof tested special education students and stufive students were tested, to protect the studistrict as of October 29, 1999 are included. dents' anonymity. If no students were tested, an "n/a" is printed. (Source: TAAS) <u>∞</u>
- tal number of students who passed TAAS reading, expressed as a percentage of the total number of students tested in reading. The performance of tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 29, 1999 are included. "LT5" will appear in cases where fewer than five students were tested, to protect the students' anonymity. If no students were tested, an "n/a" is printed. Reading is administered to students in grades 3–8 and 10. (Source: TAAS)
- 20. % PASSING WRITING: For all grades, the number of students who passed TAAS writ-

ITEM DEFINITIONS

ing, expressed as a percentage of the total number of students in writing. The performance of tested special education students and students taking the Spanish 4th grade writing test are included. Only students enrolled in the district as of October 29, 1999 are included. "LT5" will appear in cases where fewer than five students were tested, to protect the students' anonymity. If no students were tested, an "n/a" is printed. Writing is administered to students in grades 4, 8, and 10. (Source: TAAS)

- number of students who passed TAAS mathematics, expressed as a percentage of the total number of students tested in mathematics. The performance of tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 29, 1999 are included. "LT5" will appear in cases where fewer than five students were tested, to protect the students' anonymity. If no students were tested, an "u/a" is printed. Mathematics is administered to students in grades 3–8 and 10. (Source: TAAS)
- 22. % AFRICAN AMERICAN STUDENTS PASSING:
 For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of African American students who passed all the tests they attempted, expressed as a percentage of the total number of African American students tested on at least one examination. The performance of tested special education students and students taking the Spanish TAAS in

grades 3–6 are included. Only students enrolled in the district as of October 29, 1999 are included. "LT5" will appear in cases where fewer than five students were tested, to protect the students' anonymity. If no students were tested, an "n/a" is printed. (Source: TAAS)

- ing, writing, and mathematics, the number of Hispanic students who passed all the tests they attempted, expressed as a percentage of on at least one examination. The performance dents taking the Spanish TAAS in grades 3-6 are included. Only students enrolled in the grades and the subject areas of TAAS readthe total number of Hispanic students tested of tested special education students and stu-"LT5" will appear in cases where fewer than five students were tested, to protect the stu-% HISPANIC STUDENTS PASSING: For all district as of October 29, 1999 are included. dents' anonymity. If no students were tested, an "n/a" is printed. (Source: TAAS) 23.
- 24. % WHITE STUDENTS PASSING: For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of White students who passed all the tests they attempted, expressed as a percentage of the total number of White students tested on at least one examination. The performance of tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 29, 1999 are included. "LT5" will appear in cases where fewer than five students were tested, to protect the stu-

dents' anonymity. If no students were tested, an "n/a" is printed (Source: TAAS)

Pacific Islander and Native American students who passed all the tests they attempted, expressed as a percentage of the % OTHER STUDENTS PASSING: For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of Asian/ total number of Asian/Pacific Islander and Native American students tested on at least one examination. The performance of tested will appear in cases where fewer than five special education students and students taking the Spanish TAAS in grades 3-6 are included. Only students enrolled in the district as of October 29, 1999 are included. "LT5" students were tested, to protect the students' anonymity. If no students were tested, an "n/ a" is printed. (Source: TAAS) 25.

26. % ECONOMICALLY DISADVANTAGED STU-DENTS PASSING: For all grades and the sub-

perior passing: For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of economically disadvantaged students who passed all the tests they attempted, expressed as a percentage of the total number of economically disadvantaged students tested on at least one examination. The performance of tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 29, 1999 are included. "LT5" will appear in cases where fewer than five students were tested, to protect the students' anonymity. If no students were tested, an "n/a" is printed. (Source: TAAS)

ber of graduates of the class of 1999): The number of graduates of the class of 1999 who took either the College Board's SAT I or the ACT, Inc. (Enhanced) ACT assessment, expressed as a percent of all graduates. The count of graduates in the denominator does not include special education graduates; however, special education graduates who took either the SAT I or ACT are included in the numerator. (Source: SAT I/ACT File; PEIMS, 203)

28. PERCENT AT OR ABOVE CRITERION (CLASS OF

1999): The number of examinees in the class of 1999 who, on their most recent test, scored at or above the criterion score (1110 on the SAT I or 24 on the ACT) expressed as a percent of all examinees. (Source: SATI/ACT File)

29. SAT I-MEAN TOTAL SCORE (CLASS OF 1999):

The sum of the mathematics and verbal SAT I scores for all students divided by the number of examinees. Total scores for the SAT I range from 400 to 1600. These results include only the most recent scores received by the class of 1999 on an SAT I test taken anytime during their high school years. Scores are reported for examinees who expected to graduate during the 1998–99 school year.

If no students were tested or no scores were reported, then an "n/a" is printed. "LT5" will appear in cases where fewer than five students were tested, to protect the confidentiality of the students' test scores. (Source: SAT I/ACT File)

30. ACT-MEAN COMPOSITE SCORE (CLASS OF 1999): The average of the ACT composite

scores (an average of English, mathematics, reading, and science reasoning portions of the ACT), created by summing the composite scores and dividing by the number of ACT examinees. Composite scores for the ACT range from 1 to 36. Composite scores include only the most recent scores received by the class of 1999 during either their junior or senior years. Scores are reported for examinees who expected to graduate during the 1998–99 school year.

- If no students were tested or no scores were reported, then an "n/a" is printed. "LT5" will appear in cases where fewer than five students were tested, to protect the confidentiality of students' test scores. (Source: SATII) ACT File)
- ployed by the school district as of the fall of the 1999–2000 school year, including both professional and paraprofessional positions. All staff counts are expressed as full-time equivalents (FTEs). The appropriate portion of an FTE is allocated to each of the responsibilities associated with an individual based on a percentage of total time worked. Shared services arrangement (SSA) staff and contracted instructional staff are not included in this total. Statewide, 3,206.6 FTEs, or 0.6 percent of all staff are reported in these excluded categories. (Source: PEIMS, 050)
- 32. TOTAL TEACHER FTE: The FTE count of personnel categorized as teachers, including special duty and permanent substitute teachers. Statewide, 0.6 percent of all teacher

FTEs are categorized as permanent substitutes, a role that should not be confused with persons hired on a daily basis to substitute teach. See Exhibit D in the Endnotes. (Source: PEIMS, 050, 090)

- 33. % CENTRAL ADMINISTRATIVE: The FTE count of personnel classified as administrators in the central office expressed as a percent of total staff FTEs. Central office administrators include superintendents, assistant superintendents, business managers, tax assessor-collectors, and directors of personnel, as well as instructional officers and athletic directors, if reported at the central office. See Exhibit D in the Endnotes for a complete listing. (Source: PEIMS, 050, 090)
- 34. % SCHOOL ADMINISTRATIVE: The FTE count of personnel classified as school administrators expressed as a percent of total staff FTEs. School administrators include principals and assistant principals, as well as instructional officers and athletic directors, if reported at a specific school. See Exhibit D in the Endnotes for a complete listing. (Source: PEIMS, 050, 090)
- 35. % PROFESSIONAL SUPPORT STAFF: The FTE count of personnel categorized as support staff expressed as a percent of total staff FTEs. Support staff are defined as therapists, psychologists, counselors, diagnosticians, physicians and nurses, librarians, department heads, registrars, and miscellaneous other support roles. This category does not include secretaries. See Exhibit D in the Endnotes for a complete listing. (Source: PEIMS, 050, 090)

- % TEACHERS: The teacher FTE count expressed as a percent of total staff FTEs. (Source: PEIMS, 050, 090)
- 37. % EDUCATIONAL AIDES: The FTE count of personnel categorized as educational aides, or educational aides/interpreters, expressed as a percent of total staff FTEs. Educational aides perform routine classroom tasks under the general supervision of a certified teacher or teaching team. Interpreters translate for students who are deaf or hearing-impaired. (Source: PEIMS, 050, 090)
- 38. % AUXILIARY STAFF: The FTE count of personnel categorized as auxiliary staff expressed as a percent of total staff FTEs. Auxiliary staff are those personnel reported without a role but with a PEIMS employment and payroll record. Examples include food service workers, bus drivers, secretaries, and custodial staff. For auxiliary staff, the FTE is simply the value of the percent of day worked expressed as a fraction. (Source: PEIMS, 050, 090)
- 39. AVERAGE CENTRAL ADMINISTRATIVE SALARY:
 The sum of all the salaries of central administrators divided by the total FTE count of central administrators. The salary amount is pay for regular duties only; any supplements are excluded. (Source: PEIMS, 060)
- 40. AVERAGE SCHOOL ADMINISTRATIVE SALARY: The sum of all the salaries of school administrators divided by the total FTE count of school administrators. The salary amount is

pay for regular duties only; any supplements are excluded. (Source: PEIMS, 060)

41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY: The sum of all the salaries of professional support staff divided by the total FTE count of professional support staff. The salary amount is pay for regular duties only;

any supplements are excluded. (Source:

PEIMS, 060)

- 42. AVERAGE TEACHER SALARY: The sum of all the salaries of teachers divided by the total FTE count of teachers. The salary amount is pay for regular duties only; supplemental payments for coaching, band and orchestra assignments, and club sponsorships are excluded. (Source: PEIMS, 060)
- **43.** % MINORITY: The FTE count of all personnel reported as non-White expressed as a percent of total staff FTEs. (Source: PEIMS, 040)
- 44. NUMBER OF STUDENTS PER TOTAL STAFF: The total number of students divided by the total staff FTE count. (Source: PEIMS, 050, 110)
- 45. NUMBER OF STUDENTS PER TEACHER: The total number of students divided by the total teacher FTE count. (Source: PEIMS, 090, 110)
- 46. % TEACHERS WITH 1 OR MORE PERMITS: The FTE count of teachers holding at least one permit as of the fall of the 1999–2000 school year, expressed as a percent of the total teacher FTE count. Teachers with multiple permits are counted only once.

Five types of permits can be issued that meet different situations and require different qualifications: emergency, nonrenewable, temporary exemption, temporary classroom assignment, and district teaching. Teachers holding one or more of any of these five types of permits are included in the count. (Source: PEIMS, 081)

47. % WITH 5 OR FEWER YEARS OF EXPERIENCE:

The FTE count of teachers with zero through five years of total professional experience expressed as a percent of the total teacher FTE count. Total years of professional experience includes experience earned in another Texas school district or in another state. (Source: PEIMS, 040)

- 48. AVERAGE YEARS OF EXPERIENCE: A weighted average obtained by multiplying each teacher's FTE count by his or her years of experience, summing for all weighted counts, and then dividing by total teacher FTEs. Adjustments are made so that teachers with zero years of experience are appropriately weighted in the formula. (Source: PEIMS, 040)
- 49. % WITH ADVANCED DEGREES: The FTE count of teachers with master's or doctorate degrees expressed as a percent of the total teacher FTE count. (Source: PEIMS, 040)
- 50. TEACHER TURNOVER RATE: The FTE count of teachers not employed in the district in the fall of 1999–2000, who were employed in the district in the fall of 1998–99, divided

by the teacher FTE count for the fall of 1998–99. Social security numbers of reported teachers are compared from the two semesters to develop this information. (Source: PEIMS, 050,090)

- % AFRICAN AMERICAN: The FTE count of teachers reported as African American expressed as a percent of the total teacher FTE count. (Source: PEIMS, 040)
- 52. % HISPANIC: The FTE count of teachers reported as Hispanic expressed as a percent of the total teacher FTE count. (Source: PEIMS, 040)
- **53. % WHITE:** The FTE count of teachers reported as White expressed as a percent of the total teacher FTE count. (*Source: PEIMS, 040*)
- 54. % OTHER: The FTE count of teachers reported as Asian/Pacific Islander or Native American expressed as a percent of the total teacher FTE count. (Source: PEIMS, 040)
- teachers who serve students receiving regular education instruction expressed as a percent of the total teacher FTE count. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: PEIMS, 090)
- 56. % SPECIAL EDUCATION: The FTE count of teachers who serve students receiving special education instruction expressed as a percent of the total teacher FTE count. FTE values

are allocated across student population types for teachers who serve multiple populations. (Source: PEIMS, 090)

- 57. % COMPENSATORY EDUCATION: The FTE count of teachers who serve students receiving compensatory education instruction expressed as a percent of the total teacher FTE count. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: PEIMS, 090)
- 58. % BILINGUAL/ESI EDUCATION: The FTE count of teachers who serve students receiving bilingual education or English as a second language (ESL) instruction expressed as a percent of the total teacher FTE count. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: PEIMS, 090)
- 59. % CAREER AND TECHNOLOGY EDUCATION:
 The FTE count of teachers who serve students receiving career and technology education instruction expressed as a percent of the total teacher FTE count. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: PEIMS, 090)
- AND TALENTED): The FTE count of teachers who serve students receiving gifted and talented education instruction, students in honors classes, and students served in migrant programs, expressed as a percent of

percent of this category consists of teachers serving gifted and talented or honor students. FTE values are allocated across student population types for teachers who serve the total teacher FTE count. On average, 99 multiple populations. (Source: PEIMS, 090)

- tal taxable property value in 1999 divided by the total number of students in the district in 1999-2000. This measure is often referred to as "wealth." In addition to the passed by the 1999 Legislature required the Comptroller's Property Tax Division (CPTD) to certify an alternative measure of taxable value. The alternative measure incorporates certain exemptions and is the value used for state aid calculations. It is this alternative measure that is reported and used in wealth and tax rate calculations in Snapshot. The CPTD determines tempts to present uniformly appraised traditional measure of property value, SB4 values as part of an annual study that at-TAXABLE VALUE PER PUPIL: The district's toproperty valuations statewide. (Sources: CPTD Study; PEIMS, 110) <u>6</u>
- effective tax rates. The components of this total rate are calculated by dividing the value for 1999. Rates are expressed per \$100 of property value. The CPTD property value **EQUALIZED TOTAL TAX RATE:** The sum of the district maintenance and operation (M&O) and debt service (Interest & Sinking fund) 1999 levy amounts by the CPTD property used is described in item 61. (Sources: CPTD Study; CPTD Self Report) **6**5.

- the Instructional Facilities Allotment (IFA) **STATE AID PER PUPIL:** The amount of state the Foundation School Fund divided by the money distributed to the school district from district's total count of students in membership. Beginning this year, state aid includes Note that in other sources, per-pupil state aid is often expressed per student in average daily attendance (ADA) rather than per student in membership. (Sources: Foundaand the Existing Debt Allotment (EDA). tion Master; PEIMS, 110) 63.
- arrangements) and the Capital Projects in the Endnotes for a technical description TOTAL REVENUE: The total for all revenue ing state food services), the National School Revenue Funds (including shared services Funds (600) are not included. See Exhibit B of this item. The Financial Accountability System Resource Guide sets standards for Breakfast and Lunch Program (240, 701), and the debt service funds (599). Special budgeted in the general fund (199, includrevenue accounting. (Source: PEIMS, 030) 4.
- TOTAL REVENUE PER PUPIL: Total revenue divided by total students. (Source: PEIMS, 030, 110) 65.
- programs and revenue from other state revenue. State revenue includes Teacher Retirement System benefits paid by the % STATE: Revenue from state sources, such as per capita and foundation program payments, revenue from other state-funded agencies, expressed as a percent of total **6**6.

- state of Texas on behalf of employees in the districts. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)
- ate sources expressed as a percent of total revenue. See Exhibit B in the Endnotes for % LOCAL AND OTHER: Revenue from local taxes, other local sources, and intermedia technical description of this item. (Source: PEIMS, 030) 67.
- eral programs, expressed as a percent of total revenue. See Exhibit B in the Endnotes % FEDERAL: Revenue received directly from the federal government, from other state reer and technology education, for programs for educationally disadvantaged children, for food service programs, and for other fedagencies, or distributed by the TEA for cafor a technical description of this item. (Source: PEIMS, 030) 68.
- plus fund balance that existed at the end of FUND BALANCE (END OF 1998-99): The the 1998-99 school year. In most districts, amount of unreserved, undesignated surthis amount is equivalent to the fund balance at the beginning of 1999–2000. (Source: Financial Audit Report) **6**9
- pressed as a percent of the total budgeted expenditures (for the general fund) for the % FUND BALANCE (OF 1999-2000 BUDGET): The amount of surplus fund balance excurrent year (1999–2000). (Source: Financial Audit Report; PEIMS 030) 6.

SNAPSHOT 2000: 1999-2000

71. TOTAL EXPENDITURES: Budgeted outlays of money for all functions and objects, except for expenditures budgeted in fund 600, the Capital Projects Fund. Expenditures that are budgeted in the Special Revenues Funds, including shared services arrangements, are also not included. The Financial Accountability System Resource Guide sets standards for expenditure accounting.

Expenditures are accounted for using codes for fund, function, object, organization, and in some cases, program area. Expenditures include Teacher Retirement System benefits paid by the state of Texas on behalf of employees in the districts. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

- 2. % INSTRUCTIONAL: The percentage of total expenditures budgeted for instruction in the district. Instructional expenditures include all activities dealing directly with the interaction between teachers and students, including instruction aided with computers; and, expenditures to provide resources for juvenile justice alternative education programs (JJAEPs). See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)
- 73. % CENTRAL ADMINISTRATIVE: The percentage of total expenditures budgeted for central administration in the district. Central administrative expenditures include the general administration of the district, instructional leadership, and data processing

services. See *Exhibit B* in the *Endnotes* for a technical description of this item. (*Source: PEIMS*, 030)

- 74. % SCHOOL LEADERSHIP: The percentage of total expenditures budgeted for the administration of the schools in the district. These are expenditures for directing and managing a school. See *Exhibit B* in the *Endnotes* for a technical description of this item. (*Source: PEIMS, 030*)
- expenditures budgeted for keeping the physical plant and grounds in effective working condition. This includes security and monitoring services designed to keep student and staff surroundings safe. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)
- 76. % OTHER OPERATING: The percentage of total expenditures budgeted for all other operating costs in the district. Other operating expenditures include student support services, student transportation, food services, cocurricular/extracurricular activities, and curriculum and staff development. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)
- 77. % NON-OPERATING: The percentage of total expenditures budgeted for non-operating costs in the district. Non-operating expenditures include capital outlay not made from the Capital Projects Fund (fund 600);

debt service expenditures; and community services expenditures. See $Exhibit\ B$ in the Endnotes for a technical description of this item. (Source: PEIMS, 030)

- of all expenditures budgeted for the operation of the district. Operating expenses include payroll, professional and contracted services, and supplies and materials. Operating expenditures are a subset of total expenditures; they do not include debt service, capital outlay, or community services. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)
- 79. TOTAL OPERATING EXPENDITURES PER PUPIL: Total operating expenditures divided by total students. (Sources: PEIMS, 030, 110)
- 80. TOTAL INSTRUCTIONAL EXPENDITURES: The sum of budgeted expenditures for all activities dealing directly with the interaction between teachers and students, including instruction aided with computers; and, expenditures to provide resources for juvenile justice alternative education programs (JJAEPS). (Source: PEIMS, 030)
- TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL: Budgeted instructional expenditures divided by total students. (Sources: PEIMS, 030, 110)
- 82. % REGULAR EDUCATION: Expenditures budgeted for the regular education program ex-

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pressed as a percent of total instructional expenditures. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)

- % SPECIAL EDUCATION: Expenditures budexpenditures. See Exhibit B in the Endnotes geted for the special education program expressed as a percent of total instructional for a technical description of this item. (Source: PEIMS, 030) 83.
- % COMPENSATORY EDUCATION: Expenditures budgeted for the compensatory edu-84.

cation program expressed as a percent of total instructional expenditures. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)

technology education program expressed as

- % BILINGUAL/ESL EDUCATION: Expenditures budgeted for the bilingual education and ESL programs expressed as a percent of total instructional expenditures. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030) 85.
- education program expressed as a percent of See Exhibit B in the Endnotes for a technical total instructional expenditures. See Exhibit a percent of total instructional expenditures. % GIFTED AND TALENTED EDUCATION: Expenditures budgeted for the gifted and talented B in the Endnotes for a technical description description of this item. (Source: PEIMS, 030) of this item. (Source: PEIMS, 030) 87.

% CAREER AND TECHNOLOGY EDUCATION: Expenditures budgeted for the career and 86.

Texas Education Agency. (2001a). Receipts and disbursements for public education in Texas. Austin, TX: Author.

Texas Education Agency. (2001b). Secondary school completion and dropouts in Texas public schools, 1998-99 (GE01 601 02). Austin, TX: Author. Texas Education Code. (1999). Texas School Law Bulletin. Austin, TX: West Group.

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American Federation of Teachers. (1999). Survey and analysis of salary trends. Washington, DC: Author.

(1999). Digest of education statistics 1999 National Center for Education Statistics. (NCES 2000-036). Washington, DC: US Government Printing Office. Texas Education Agency. (1999a). Financial accountability system resource guide: Financial accounting & reporting (GE9 450 05). Austin, TX: Author.

Texas Education Agency. (1999b). 1999-2000 Texas school directory (GE9 516 01). Austin, TX: Author

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Texas Education Agency. (2000a). Academic Excellence Indicator System 1999-2000 state performance report. Austin, TX: Author.

Texas Education Agency. (2000b). Glossary for the Academic Excellence Indicator System: 1999-2000 Report. Austin, TX: Author. Texas Education Agency. (2000c). Results of 99 graduating seniors (GE00 601 04). Austin, college admissions testing in Texas for 1998– TX: Author. Texas Education Agency. (2000d). 2000 Accountability manual (GE00 602 03). Austin, TX: TEA.

Data sources are arranged in alphabetical order by the abbreviations used in the *Item Definitions* section.

CPTD, SELF REPORT: The Comptroller's Property Tax Division 1999 Self Report. This report contains local tax roll assessed values for property, levy amounts, and tax rate information for all school districts with taxable property. Item 62; Exhibit 21.

CPTD, STUDY: The Comptroller's Property Tax Division 1999 Property Value Study, July 1, 1999. This study provides local tax roll property values as of January 1, 1999 for each district by category of land use. The comptroller's re-evaluated values by category of land use are also provided. Beginning with tax year 1999, the Study includes alternative measures of school district property values in addition to traditional measures. These alternative measures were required by SB4 passed in 1999. Items 61, 62; Exhibits 20, 21.

division that is responsible for producing the Academic Excellence Indicator System (AEIS) reports and for determining the accountability ratings for schools and school districts each year. Computer programs are written by staff in this division to analyze the TAAS results, dropout rates, and attendance rates that are published in the AEIS in order to determine the accountability rating. See the TEA publication 2000 Accountability Manual: The 2000 Accountability Rating System for Texas Public Schools and School Districts. Accountabili-

ity ratings in this publication were current as of October 2000. *Item 1*; *Exhibits 14*, *15*, *A*.

FINANCIAL AUDIT REPORT: The TEA data files created from reports submitted to the TEA by auditors hired by local districts. The December 2000 reports used in this edition reflect district audited financial data from the 1999–2000 school year. In addition to fund balance information, these reports provide total outstanding debt for bonds and loans, delinquent tax information, and revenue and expenditure amounts. School-level information is not provided. Items 69, 70.

FOUNDATION MASTER: A TEA data source that contains detailed information about state funding amounts and calculations for each entity receiving state dollars under the Foundation School Program. *Item 63*.

GED FILE: A TEA data file containing information about student performance on the General Educational Development (GED) tests. Unlike the information in most other TEA data files, which is reported annually, receipt of a GED certificate is reported as soon as the test is scored as passing. Candidates take GED tests at over 200 centers located throughout the state in school districts, colleges and universities, and education service centers. Tests are given year-round, and the results are transmitted electronically to the TEA. Items 14, 15, 17.

ORGANIZATION MASTER FILES: The TEA data files containing basic organizational attributes about

schools and school districts, including name and identification number, county name and number, Education Service Center region, State Board of Education district, and type of district (regular FSP, special statutory, state-administered, or charter). These files are created from PEIMS record types 010-District Organization and 020-Campus Organization, as well as other non-PEIMS sources. *Item 2*; *Exhibits 1–3*, *B*, *E*.

PEIMS: Information in this document from the Public Education Information Management mission 3, due to the agency by June of 1999, System was reported either in the spring (submission 3) of the 1998-99 year, or in the fall (submission 1) of the 1999-2000 year. In subdistricts reported year-long student information. In submission 1 districts reported data as of October 29, 1999. The budgeted financial data reported at that time was for the entire 1999-2000 school year. All record types described year 1998-99. For more information about the below were received in submission 1 of school year 1999-2000 with the exception of record type 400, which is from submission 3 of school PEIMS reporting requirements see the 1999-2000 Public Education Information Management System Data Standards.

geted by the district, or campus if appropriate, reported by fund, function, object, and in some cases by program intent. *Items* 64–68, 70–87; *Exhibits* 20, 22–24, C.



040: STAFF BASIC INFORMATION: Information about each employee's sex, ethnicity, years of experience, and post-secondary degree. Items 43, 47-49, 51-54; Exhibit 18. 050: EMPLOYMENT CHARACTERISTICS: Information for each employee such as tenure and full-time equivalency status, and employing district identification number. Items 31-38, 44, 50. 060: PAYROLL: The payroll amounts paid to each employee. Both pay for regular duties and any supplement amounts are reported by fund, function, object, and program intent. Items 39–42; Exhibits 17, 19.

081: PERMIT: The type of permit, issue date, role of the individual working under the permit, permit subject area, population served, and permit grade range. *Item 46*.

fessional employee. This excludes auxiliary staff. Districts report each class schedule **090: STAFF RESPONSIBILITIES:** The duties performed by each professional and paraprofor the employees who are teachers. Items 32-38, 45, 50, 55-60; Exhibits 17, 19, D.

110: STUDENT ENROLLMENT: Enrollment information about each student, including the student's grade, economically disadvantaged status, and indicators of the special

programs in which the student participates. Items 2-12, 15, 17, 44, 45, 61, 63, 65, 79, 81; Exhibits 1, 4-7, B.

trict. This record contains last campus of students served in grades 7-12 in 1998-99who did not continue in enrollment in the same district the following fall. Leavers are students who graduated, dropped out, or left school for other non-dropout reasons, such nomically disadvantaged indicator, up to three leaver reasons, and additional gradua-203: LEAVER DATA: Information about all as transferred to another public school disenrollment, special education indicator, ecotion information for graduates. Items 14-17, 27; Exhibits 7-9, 15.

week attendance reporting periods in the 400: BASIC ATTENDANCE DATA: Information about each student for each of the six, sixyear. For each student, for each six-week ber of days taught, days absent, and total eligible and ineligible days present. Items period, districts report grade level, num-13-15, 17; Exhibit 15.

scores obtained from the College Board's SAT I SAT I/ACT FILE: A file created by the TEA from Both testing programs typically release sumand the ACT, Inc. (Enhanced) ACT assessment. mary test score statistics to the TEA, the media, and the public each August for Texas se-

However, the Texas public school graduation puting the percentage of graduates tested) are given the annual reporting calendar, the test scores in this document are for the class of 1999 niors who graduated during that school year. data from PEIMS (which are necessary for comavailable later in the following school year. Thus, graduating seniors. Items 27-30; Exhibit 16. SPECIAL EDUCATION SSAs: An annual TEA data file maintained by the division of Special Education which indicates for each district whether or not the district is a member or fiscal agent of a special education shared services arrangement (SSA), how many members are in the SSA, and if applicable, the SSA name. No item number; indicator that follows district name.

dents who were not enrolled in the district as of October 29, 1999 are excluded from the statistics in this publication. TAAS test files contain percent passing by grade and subject and can be further IAAS: The Texas Assessment of Academic Skills results for reading, writing, and mathematics for grades 3-8, and 10 from the spring 2000 test administration. The TAAS files also include grade 8 science and social studies results and End-of-course performance for Biology, Algebra I, English II, and U.S. History. The results for stuanalyzed by several characteristics of the students tested. Items 18–26; Exhibits 10–13, 15. SNAPSHOT 2000: 1999-2000

emphasize student achievement for purposes of **ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS):** accountability as well as recognition. Exhibit A lists A set of indicators mandated by Texas statute to the 1999-2000 indicators and notes the corresponding Snapshot item numbers for the indicators included in this document.

ASSESSED VALUATION: The locally assessed value of property that a district actually taxes. Property values are assessed by county appraisal districts, not the school districts. Assessment practices can vary from district to district; that is, two properties of equal worth may not be appraised at the same value in two different districts. District practices in exempting property from taxation also vary. The TEA receives information about locally assessed valuation from the Property Tax Division of the Comptroller's Office of Public Accounts. **AVAILABLE SCHOOL FUND:** The Available School Fund (ASF) was constitutionally created in 1876. It consists primarily of earnings from the Permanent School Fund and taxes dedicated to the fund by the state constitution. Most of the ASF revenue is distributed to local school districts on a per capita basis that is set by the State Board of Education using annual earnings estimates for the fund. The per capita apportionment to school districts in 1999–2000 was \$272 per student in average daily attendance. The ASF also pays for school textbooks. **AVERAGE DAILY ATTENDANCE (ADA):** Student attendance information is reported for the three six-

week periods in the fall and the three six-week periods in the spring through the Public Educa-For each district, full-year ADA is calculated by summing the ADA for each six-week period and tion Information Management System (PEIMS) dividing by six.

COMPARABLE IMPROVEMENT: Comparable Improvement (CI) evaluates how student performance on TAAS reading and mathematics tests has changed (or grown) from one year to the next, and compares each school's growth to the growth of 40 schools demographically similar to the target school. Additional acknowledgment for CI is part of the statewide accountability system and is awarded separately for reading and mathematics. To receive an acknowledgment a school must have a quartile value of Q1, indicating average growth in the top 25 percent of its group; and, it must have at least 50 percent high-performing students. High-performers are matched test takers who received a Texas Learning Index (TLI) score of at least 85 the prior year. Schools are assigned to comparison groups based on student ethnic percentages (African American, Hispanic, limited-English proficient percent, and student mobility rate. Only schools can be acknowledged and White), economically disadvantaged percent, for CI. Districts do not have comparison groups. ETHNICITY: Counts of students and staff are collected by major ethnic group. Counts of students and staff by ethnic group are derived from the fall 1999-2000 PEIMS collection. These major ethnic groups are African American, Hispanic,

itors	nding Item		#19 #20 #21	#18 "/"	#14 #15 #17	#13	n/a	ool n/a	#27 #28 #29 #30	٥/ د	ה ה ה ה ה ה	۵/۵	n/a lar b/ir
EXECUTE 1999–2000 Academic Excellence Indicators	Corresponding Indicator Snapshot Item	1. TAAS Grades 3-8 and 10 (Exit)	Reading Writing Mathematics	All Tests Taken Cumulative Pass Rate (Exit)	2 a. Annual Dropout Rate b. Four-year Dropout Rate c. Percent Graduated	3. Attendance Rate	4. TAAS/TASP Equivalency	5. Percent Recommended High School Program Completers	6. College Admissions Results Percent Tested Percent At or Above Criterion SAT I Mean Total Score ACT Mean Composite Score	7. Progress of Prior Year TAAS Failers	8. End-of-Course Exams Biology Algebra I English II U.S. History	9. TAAS Participation	10 a. Percent Advanced Courses b. Advanced Placement/International Baccalaureate Exam Results
								_		_			

can. In this publication "other" is presented as the combination of Asian/Pacific Islander and White, Asian/Pacific Islander, and Native Ameri-Native American.

tures are made. Function codes used by school dis-**EXPENDITURE FUNCTIONS:** An expenditure function designates the purposes for which expenditricts are outlined in the Financial Accounting & Reporting module of the Financial Accountability System Resource Guide. Functions for which money can be spent are:

- Instruction;
- Instructional Resources and Media Services;
- Curriculum and Instructional Staff Development; 13
 - Instructional Leadership;
 - School Leadership; 23 23 31
- Guidance, Counseling, and Evaluation Services;
- Social Work Services;
- Health Services;
- Student (Pupil) Transportation;
- Food Services;
- Cocurricular/Extracurricular Activities;
 - General Administration; 41
- Plant Maintenance and Operations; 51
- Security and Monitoring Services;
 - Data Processing Services; Community Services;
- Debt Service; 52 53 61 71 71 81
- Facilities Acquisition & Construction;
- Contracted Instructional Services between Public Schools;
- Incremental Costs Associated with

- Chapter 41, Texas Education Code, Purchase or Sale of Weighted ADA;
- Payments to Fiscal Agent/Member Districts of SSA: 93
- Payments to Other School Districts under the Public Education Grant (PEG) Program; 94
- Payments to Juvenile Justice Alternative Education Programs; 95
- Payments to Charter Schools; and 96
- Payments to Tax Increment Fund.

Exhibit B lists the function codes included in the revenue and expenditure items found in the Disrict Detail section.

dentifies what was purchased. Object codes are EXPENDITURE OBJECTS: An expenditure object outlined in the Financial Accounting & Reporting module of the Financial Accountability System Resource Guide. Objects for which money can be spent are:

- Payroll Costs;
- Professional and Contracted Services;
 - Supplies and Materials; 6300
- Other Operating Expenses; 6400
 - Debt Service; and 6500
- Capital Outlay. 0099

Exhibit B lists the object codes included in the revenue and expenditure items found in the District Detail section. FULL-TIME EQUIVALENTS: All staff counts are shown in terms of full-time equivalents (FTEs), a measure of the extent to which a person oc-

er working a full day for the entire school year represents one FTE, a full-time teacher working one semester represents 1/2 FTE, and a teacher carrying a half load for the full year represents cupies a full-time position. For example, a teach-

ample, a full-time person employed half the time Fractions of FTEs apply to both part-time and full-time staff performing multiple duties. In cases where a person performs multiple tasks, cording to the time spent at each duty. For exas a teacher and half as an administrator would be counted as a 0.5 administrator FTE and a 0.5 portions of that person's FTE are allocated acteacher FTE.

dent, per penny of effort on their own receive no anteed districts \$24.70 per student, per penny less of the portion of the \$24.70 the local district is able to raise through a penny of tax effort, the state will contribute the rest, up to a total of \$24.70. Districts able to generate \$24.70 per stustate guaranteed yield funds. The guaranteed GUARANTEED YIELD: In 1999-2000, this component of the Foundation School Program guarof tax effort levied by the school district. Regardyield is also referred to as the tier 2 of the Foundation School Program.

mined by state formulas, that is assigned to the district to raise. In 1999-2000, an effective tax rate LOCAL FUND ASSIGNMENT (LFA): The portion of the Foundation School Program allocation, as deterof \$0.86 was required of districts wishing to participate in the FSP. While the tax rate for the LFA is fixed for all districts, the dollar amount of the

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Financial Accounting Codes for Budgeted Revenue and Expenditure Items

Item #	Label	Function(s)	Object(s)	Program(s)
64	64 Total Revenue	n/a	5700, 5800, 5900	р/п
99			5800	o/u
67	Local and Other Revenue	•	. 5700	n/a
89		o/u	. 5900	o/u
71			. All 6000s	IIA
72,80	72,80 Instructional Expenditures	11,95	6100-6400	IIA
73	73 Central Administrative Expenditures	21,41,53,92 (ar 81 far Charter Schaals) 6100-6400	6100-6400	IIA
74	74 School Leadership Expenditures	23	6100-6400	AII
75	75 Plant Services	51,52All	. 6100-6400	AII
76	76 Other Operating Expenditures	12,13,31–36	. 6100-6400	II W
77	77 Non-Operating Expenditures			
	Debt Service	All functions with object 6500, plus function 71 for objects 6100-6400All	n 71 for objects 6100	-6400 All
		All functions with object 6600, plus function 81 for objects 6100-6400All	n 81 for objects 6100	-6400 All
		61	6100-6400	IIA
78	78 Total Operating Expenditures	All functions except 61,71,and 81 6100–6400All	. 6100-6400	W
82	82Regular Education Expenditures	11,9511,9511	. 6100-6400	1
83	83 Special Education Expenditures	11,95 51.00-6400	. 6100-6400	23
84	8424 Campensatory Education Expenditures	11,95	. 6100-6400	24
85	85 Bilingual/ESL Education Expenditures 11,95 13.95	11,95	. 6100-6400	25
86	86 Career & Technology Expenditures	itures 11,95 11,95	. 6100-6400	22
87	87 Gifted & Talented Education Expenditures	:xpenditures 11,95	. 6100-6400	21
Beginning with (240 and 701	Beginning with 1996–97, districts reported anly what was budgeted in the General Fund (fund cade 199 including 101), the National Schaal Lunch Funds (240 and 701), and the Debt Services Funds (599). The Special Revenues Funds (including Shared Services Arrangements) and the Capital Prajects	what was budgeted in the General Fund (fund cade 199 including 101), the National Schaal Lunch Funds 399). The Special Revenues Funds (including Shared Services Arrangements) and the Capital Prajects	1), the National Schaal I gements) and the Capi	Lunch Funds tal Prajects
Funds are na	Funds are no langer reported to the Texas Education Agency for budgeted data. In addition, the fallowing codes are excluded fram all expenditure	budgeted data. In addition, the fallowing codes a	are excluded fram all e	xpenditure
data: tunction	data: tunctions 91, 93, 94, 96, and 97; and object 5746.			

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High School 2 8 8 55 69 15 55 40 Ξ Counts of Schools for Each Low and High Grade Combination 20 * _ 42 4 ო 4 = 2 20 2 5 Ω, = ø 0 2 m 4 S Elementary/Secondary 54 45 ~ 1 7 0 က 0 4 5 **^** ~ 0 298 789 2 7 32 4 2 Ζ ω က က 2 0 _ ø 0 4 d 273 222 227 117 7 5 ৩ 69 4 **School Types** 762 969 361 Ŋ 2 8 6/ 53 7 Middle School 138 128 105 30 4 4 7 / 8 34 5 က ຊ က Ô٧ 7 53 7 2 1 **Junior High** 45 = 8 47 15 ¥ High Grade -폿 37 7 Elementary က္ 12 出 품 9 = 0 4 5 ৵ σ ¥ 2 Low Grade

erty wealth. The poorer the district, the smaller LFA, or local share, varies with the district's propthe LFA and the greater the amount of state aid.

ment System is the primary means through which the Texas Education Agency collects information PEIMS: The Public Education Information Manageon schools and school district organizations, staff, students, and finances.

ported to the TEA. The grid in Exhibit C shows a school offering a low grade of 7, found along found along the top edge of the grid, is classified as a junior high. A school offering only SCHOOL TYPE: Schools are divided into types according to the range of grades offered as rethe possible combinations of low and high grades for each of the school types. For example, grade 9 (both the low and high grade) is a high school. Counts of the number of schools with each low and high grade combination are shown the left edge of the grid, and a high grade of 8, within the cells of this exhibit. STAFF CATEGORIES DEFINED BY ROLE ID: Staff data from the fall 1999–2000 PEIMS responsibility records were aggregated into categories using the reported role identifiers. Exhibit D lists this detail.

tricts through a formula structure. Sources for includes the debt equalization programs), the Prior to this school year, state aid did not include STATE AID PER PUPIL: State aid is defined as all cash assistance routinely awarded to school disstate aid are the Foundation School Fund (which Available School Fund, and the Textbook Fund. any of the debt equalization program funds.

STATE BOARD OF EDUCATION MAP OF DISTRICT

BOUNDARIES: Exhibit E illustrates the 15 SBOE district boundaries. Members of the SBOE are identified on page iii of this document with a district number that corresponds to this map.

TAAS/TASP EQUIVALENCY: This student performance indicator reflects the percent of graduates who performed well enough on the exit-level TAAS to have a 75 percent likeli-

hood of passing the Texas Academic Skills

Program (TASP) test. The TASP is a basic skills test of reading, writing, and mathematics reall 1999 first-time tested graduates meeting or exceeding the TAAS/TASP equivalency stanquired of all persons entering Texas public in-To receive an additional acknowledgment on schools and districts must have 80.0 percent of that meet minimum size requirements must also meet the criterion for a district or school stitutions of higher education for the first time. dards. Student groups (African American, Hispanic, White, and economically disadvantaged) this indicator in the accountability system, to be acknowledged on this indicator.

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^			-	-	_			_			Physician P		2 School Nurse					-					s Kegistrar S Athletic Trainer			Other Non-School Professional Personnel
Pro	8	8	õ	00	ö	2 5			017	918	919	021	022	023	057	056	028	93	037	2 9	0	057	9 6	058	790	080
Ĕ				•							nool Administrators	3 Assistant Principal	2 Instructional Officer (Not Central Office)		-		ڃ				ucational Aides	}			xiliary Staff	Employment record, but no responsibility record.
	iral Administrators	rral Administrators Assistant, Associate, or Deputy Superintendent	ral Administrators Assistant, Associate, or Deputy Superintendent Instructional Officer (Central Office)	Assistant, Associate, or Deputy Superintendent Instructional Officer (Central Office) Superintendent, CAO, CEO, or President	Assistant, Associate, or Deputy Superintendent Assistant, Associate, or Deputy Superintendent Instructional Officer (Central Office) Superintendent, CAO, CEO, or President Athletic Director (Central Office)	Assistant, Associate, or Deputy Superintendent 002 Instructional Officer (Central Office) 005 Superintendent, CAO, CEO, or President 006 Athletic Director (Central Office) 007 Business Manager 008	Assistant, Associate, or Deputy Superintendent 002 Instructional Officer (Central Office) 005 Superintendent, CAO, CEO, or President 006 Athletic Director (Central Office) 007 Business Manager 008	Assistant, Associate, or Deputy Superintendent Prores Assistant, Associate, or 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Executive Director 015 Component/Department Director 015 Coordinator, Manager, or Supervisor 017	Assistant, Associate, or Deputy Superintendent 002 Instructional Officer (Central Office) 005 Superintendent, CAO, CEO, or President 006 Athletic Director (Central Office) 007 Business Manager 10X Assessor and/or Collector Director of Personnel/Human Resources 011 Director of Personnel/Human Resources 013 Assistant, Associate, or Deputy Executive Director 015 Component/Department Director 015 Coordinator, Manager, or Supervisor 017 018	Assistant, Associate, or Deputy Superintendent Profess Assistant, Associate, or Deputy Superintendent 002, Instructional Officer (Central Office) 005, Superintendent, CAO, CEO, or President 006, Athletic Director (Central Office) 007 Business Manager Tax Assessor and/or Collector Tax Assessor and/or Collector Director of Personnel/Human Resources 013 Assistant, Associate, or Deputy Executive Director 015 Component/Department Director 015 Coordinator, Manager, 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Athletic Director (Central Office) 007 Business Manager Tax Assessor and/or Collector 011 Director of Personnel/Human Resources 013 Assistant, Associate, or Deputy Executive Director 015 Component/Department Director 015 Component/Department Director 016 Coordinator, Manager, or Supervisor 017 Assistant Principal Instructional Officer (Not Central Office) 023 Principal Athletic Director (Not Central Office) 023 Principal	Assistant, Associate, or Deputy Superintendent Profess Assistant, Associate, or Deputy Superintendent 002 instructional Officer (Central Office) 005 Superintendent, CAO, CEO, or President 006 Athletic Director (Central Office) 007 Business Manager 007 Business Manager 007 Business Manager 007 Manager Cax Assessor and/or Collector 018 Director of Personnel/Human Resources 013 Assistant, Associate, or Deputy Executive Director 015 Component/Department Director 015 Component/Department Director 015 Component/Department Director 017 Only Coordinator, Manager, or Supervisor 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Office) 026 Special Duty Teacher 030 Teacher 030 Substitute Teacher 031	Assistant, Associate, or Deputy Superintendent Assistant, Associate, or Deputy Superintendent O02 Instructional Officer (Central Office) Superintendent, CAO, CEO, or President O06 Athletic Director (Central Office) Business Manager Tax Assessor and/or Collector O11 Director of Personnel/Human Resources O13 Assistant, Associate, or Deputy Executive Director O15 Component/Department Director O15 Component/Department Director O15 Component/Department Director O15 Condinator, Manager, or Supervisor O17 O18 Assistant Principal Instructional Officer (Not Central Office) O22 Principal Athletic Director (Not Central Office) O24 Athletic Director (Not Central Office) O26 Special Duty Teacher O30 Ieacher O30 Substitute Teacher O41 Substitute Teacher	Assistant, Associate, or Deputy Superintendent Assistant, Associate, or Deputy Superintendent O02 Instructional Officer (Central Office) Superintendent, CAO, CEO, or President 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The FTEs af adult basic education staff, shared services arrangement staff, and contracted instructional staff are not included in the information presented in this publication.

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DISTRICT/CHARTER LI	R LISTING	10							
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DISTRICT INAINE	NOINIDEN		1001						9
A W Brown-Fellowship Chart	_	Dallas	10	13	ပ	Andrews	002901	Andrews	18
Abbott	109901	量	12	6	œ	Angleton	020902	Brazoria	4
Abernathy	095901	Hałe	17	15	S MN	Anna	043902	Collin	9
Abilene	221901	Taylor	14	15	၁၁၀	Anson	127901	Jones	14
Acad of Skills & Knowledge	212801	Smith	7	6	ပ	Anthony	071906	El Paso	19
Acad-Accelerated Learning	101810	Harris	4	4	U	Anton	110901	Hockley	17
Acad-Transitional Studies	178801	Nueces	2	2	ပ	Apple Springs	228905	Trinity	9
Academy	014901	Bell	12	2	S MN	Aquilla	109912	Ē	12
Academy of Austin	227807	Travis	13	10	ပ	Aransas County	004901	Aransas	2
Academy of Beaumont	123801	Jefferson	വ	7	ပ	Aransas Pass	205901	San Patricio	2
Academy of Dallas	057810	Dallas	10	13	ပ	Archer City	005901	Archer	ი
Academy of Houston	101808	Harris	4	4	ပ	Argyle	061910	Denton	11
Academy of San Antonio	015809	Bexar	20	3	ပ	Arlington		Tarrant	1
Adrian	180903	Oldham	16	15	œ	Arlington Classics Academy		Tarrant	-
Agua Dulce	178901	Nueces	2	2	Œ	Arp	212901	Smith	7
Alamo Heights	015901	Bexar	20	3, 5	MS	Aspermont	217901	Stonewall	14
Alba-Golden	250906	Wood	7	6	S MN	Athens	107901	Henderson	7
Albany	209901	Shackelford	14	14	æ	Atlanta	034901	Cass	∞
Aldine	101902	Harris	4	4, 6, 8	MS	Aubrey	061907	Denton	=
Aledo	184907	Parker	1	14	NM FG	Austin	227901	Travis	13
Alice	125901	Jim Wells	2	3	L	Austwell-Tivoli	196901	Refugio	က
Alief	101903	Harris	4	4, 6	MS	Avalon	070901	Ellis	10
Alief Montessori Community	101815	Harris	4	9	ပ	Avery	194902	Red River	8
Allen	043901	Collin	10	12	s ooc	Avinger	034902	Cass	ω
Allison	242904	Wheeler	16	15	Œ	Axtell	161918	McLennan	12
Alphonso Crutchs Life Sc	101817	Harris	4	4	U	Azle	220915	Tarrant	11
Alpine	022901	Brewster	18	-	S WN	Baird	030903	Callahan	14
Alto	037901	Cherokee	7	6	œ	Ballinger	200901	Runnels	15
Alvarado	126901	Johnson	1	11, 14	s ooc	Balmorhea	195902	Reeves	18
Alvin	020901	Brazoria	4	7	220	Bandera	010902	Bandera	20
Alvord	249901	Wise	11	14	NM FG	Bangs	025901	Brown	15
Amarillo	188901	Potter	16	15	၁၁၀	Banquete	178913	Nueces	2
American Acad of Excellence	101818	Harris	4	4	ပ	Barbers Hill	036902	Chambers	4
American Inst for Learning	227801	Travis	13	10	ပ	Bartlett	014902	Bell	12
Amherst	140901	Lamb	17	15	œ	Bastrop	011901	Bastrop	13
Amigos por Vida	101819	Harris	4	9	ပ	Bay City	158901	Matagorda	3
Anahuac	036901	Chambers	4	7,8	S WN	Beaumont	123910	Jefferson	ß
Anderson-Shiro Cons	093901	Grimes	9	6	œ	Beckville	183901	Panola	7
TYDE - Committee	pite, Tymo, MIII.	Major I Irban: MC	, ,	Major Suburban	OCC - O	ther Central City: OCC S - Other Central City Suburban: IT - Inde	Jer Central Ci	tv Suburban	IT - Inde

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COMM. TYPE = Community Type: MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town; NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

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-	COUNTY	COUNTY	FSC	SROF	COMM	
DISTRICT NAME	NUMBER	NAME	REGION	ᇈ	TYPE	DISTRICT NAME
Beeville	013901	Bee	2	3	E	Brackett
Bellevue	039904	Clay	6	4	œ	Brady
Bells	091901	Grayson	10	14	NM S	Brazos
Bellville	008901	Austin	9	10	NM S	Brazos School for Inquiry
Belton	014903	Bell	12	5	S DOC	Brazosport
Ben Bolt-Palito Blanco Cons	125902	Jim Wells	2	က	NM FG	Breckenridge
Benavides	066901	Duval	2	3		Bremond
Benjamin	138904	Knox	တ	14	œ	Brenham
Benjis Special Acad	101820	Harris	4	4	ပ်	Bridge City
Big Sandy	187901	Polk	ဖ	8	Œ	Bridgeport
Big Sandy	.230901	Upshur	7	6	Œ	Bright Ideas Charter
Bíg Spring	114901	Howard	18	15	=	Broaddus
Birdville	220902	Tarrant	11	11	MS	Brock
Bishop Cons	178902	Nueces	2	7	S MN	Bronte
Blackwell Cons	177903	Nolan:	14	14	Œ	Brookeland .
Blanco	016902	Blanco .	13	2	NM S	Brookesmith
Bland	116915	Hunt	10		NM FG	Brooks County
Blanket	025904	Brown	15	14	Œ	Brownfield
Blessed Sacrament Acad	015801	Bexar	20	3	Ü	Brownsboro
Bloomburg	034909	Cass	8	8	Œ	Brownsville
Blooming Grove	175902	Navarro	12	6	S MN	Brownwood
Bloomington	235901	Victoria	က	2	NM S	Bruceville-Eddy
Blue Ridge	043917	Collin	5	14	· NM FG	Bryan
Bluff Dale	072904	Erath	1	14	œ	Bryson
Blum	109913	Ī	12	ნ	Œ	Buckholts
Boerne	130901	Kendall	^20	5	NM FG	Buena Vista
Bolding Academy	102801	Harrison	7	&	U	Buffalo
Boles	116916	Hunt:	5	6	NM FG	Building Alternatives Chart
Boling	241901	Wharton	က	10	NM S	Bullard
Bonham	074903	Fannin	10	6	Ŀ	Buna
Booker	148901	Lipscomb	16	15	æ	Burkburnett
Borden County	017901	Borden	17	15	· œ	Burkeville
Borger	117901	Hutchinson	16	15	L	Burleson
Bosqueville	161923	McLennan	12	5	NM FG	Burnet Cons
Bovina	185901	Parmer	16	15	œ	Burnham Wood Charter
Bowie	169901	Montague	6	14	NM S	Burton
Boyd .	249902	Wise	-	14	NM S	Bushland
Boys Ranch	180901	Oldham	16	15	œ	Byers

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Jasper Brown

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Coke

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Wichita

243801

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239901 · Washington

Orange

181901

249903 · Wise

Robertson

Stephens

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Brazos Brazoria

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Washington

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Potter

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Clay

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El Paso

071801

Burnet

027903

A This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.

Appendices: district/charter listing: esc and sboe district assignments 841



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908 Hopkins

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DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT		DISTRICT NAME	NUMB
Bynum	109902	Ξ	12	တ	Œ	Chester	2299
Caddo Mills	116901	Hunt	10	တ	NM FG	Chico	2499
Calallen	178903	Nueces	2	2	NM S	Children First Acad-Dallas	0578
Caldwell	026901	Burleson	9	10	NM S	Children First Acad-Houston	
Calhoun County	029901	Calhoun	က	2, 10	NM S	Childress	0386
Callisburg	049905	Cooke	=	14	NM FG	Chillicothe	660
Calvert	198902	Robertson	9	6	œ	Chilton	0739
Calvin Nelms Charter	101837	Harris	4	9	ပ	China Spring	1619
Cameron	166901	Milam	9	10	NM FG	Chireno	1749
Campbell	116910	Hunt	10	6	œ	Chisum	1399
Canadian	106901	Hemphill	16	15	NM S	Christoval	2269
Canton	234902	Van Zandt	٠10	б	NM S	Cisco	0679
Canutillo	071907	El Paso	19	-	MS	City View	2439
Canyon	191901	Randall	16	15	၁၁၀	Clarendon	0659
Career Plus Learning Acad	015810	Вехаг	20	3	ن ·	Clarksville	1949
Carlisle	201913	Rusk	7	∞	cc	Claude	3900
Carrizo Springs Cons	064903	Dimmit	20	-	s ooo	Clear Creek	0849
Carroll	220919	Tarrant	11	-	MS	Cleburne	1269
Carrollton-Farmers Branch	057903	Dallas	10	11, 12, 1	13 MS	Cleveland	1469
Carthage	183902	Panola	7	œ	NM S	Clifton	0189
Castleberry	220917	Tarrant	11	11	MS	Clint	0718
Cayuga	001902	Anderson	7	6	œ	Clyde Cons	0306
Cedar Hill	057904	Dallas	10	11, 12, 1	13 MS	Coahoma	1149
Cedar Ridge Charter	141801	Lampasas	12	2	ပ	Coastal Bend Youth City	1788
Celeste	116902	Hunt	10	6	œ	Coldspring-Oakhurst Cons	2048
Celina	043903	Collin	10	14	NM FG	Coleman	0426
Center	210901	Shelby	7	∞	S WN	College Station	0218
Center Point	133901	Kerr	20	5	æ	Collinsville	0916
Centerville	145902	Leon	9	ဝ	NM FG	Colmesneil	2296
Centerville	228904	Trinity	9	œ	œ	Colorado	1689
Central	003907	Angelina	7	œ	NM S	Columbia-Brazoria	0206
Central Heights	174908	Nacogdoches	es 7	8	æ	Columbus	0456
Channelview	101905	Harris	4	7, 8	MS	Comal	0466
Channing	103901	Hartley	16	15	œ	Comanche	0476
Chapel Hill	212909	Smith	7	စ	S DOO	Comfort	1306
Chapel Hill	225906	Titus	∞	6	NM FG	Commerce	1169
Charlotte	007901	Atascosa	20	က	Œ	Community	0436
Cherokee	206903	San Saba	15	5	æ	Como-Pickton Cons	1129
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COMM. TYPE = Community Type: MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town; NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

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Armstrong

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Red River

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Tom Green

Lamar

Eastland

Wichita Donley

Nacogdoches

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McLennan

Falls

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Nueces

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Appendices: district/charter listing: esc and sboe district assignments 845

	COUNTY	COUNTY	F.S.C	SROF	MWOO		COUNTY	(
DISTRICT NAME	NUMBER		REGION			DISTRICT NAME	1) -
Comquest Academy	101842	Harris	4	9	ပ	Dallas Advantage Charter	057813	-
Comstock	233903	Val Verde	15	_	Œ	Dallas Can Academy Charter	057804	
Connally	161921	McLennan	12	5	S DOC	Dallas Community Charter	057805	į۳
Conroe	170902	Montgomery	9	œ	သ	Dallas County Justice	057814	_
Coolidge	14.7901	Limestone	12	6	œ	Damon	020910	122
Cooper	060902	Delta	æ	6	S MN	Danbury	020904	ш
Coppeli	057922	Dallas	10	12	MS	Darrouzett	148905	_
Copperas Cove	050910	Coryell	12	മ	S DOC	Dawson	058902	
Corpus Christi	178904	Nueces	2	2	၁၁၀	Dawson	175904	_
Corpus Christi-R Milburn	178804	Nueces	7	2	O	Dayton	146902	_
Corrigan-Camden	187904	Polk	ဖ	æ	NM S	De Leon	047902	10
Corsicana	175903	Navarro	12	ര	⊏	Decatur	249905	_
Cotton Center	095902	Hale	17	15	Œ	Deer Park	101908	1-
Cotulla	142901	La Salle	20	_	s ooc	Dekalb	019901	w
Coupland	246914	Williamson	13	10	æ	Del Valle	227910	1
Covington	109903	≣	12	6	NM FG	Dell City	115903	_
Crandall	129901	Kaufman	10	6	NM FG	Denison	091903	-
Crane	052901	Crane	18	-	NM S	Denton	061901	
Cranfills Gap	018908	Bosque	12	14	œ	Denver City	251901	_
Crawford .	161901	McLennan	12	വ	œ	Desoto	057906	
Crockett	113901	Houston	ပ	6	NM S	Detroit	194905	14
Crockett County Cons CSD	053001	Crockett	15	_	NM S	Devers	146903	
Crosby	101906	Harris	4	8	NM S	Devine	163901	_
Crosbyton	054901	Crosby	17	14	œ	Dew	081906	ш
Cross Plains	030901	Callahan	14	14	æ	Deweyville	176903	_
Cross Roads	107904	Henderson	7	6	œ	Diboll	003905	ч
Crowell	078901	Foard	တ	14	œ	Dickinson	084901	0
Crowley	220912	Tarrant	=	=	MS	Dilley.	082902	ш
Crystal City	254901	Zavala	20	1	NM S	Dime Box	144903	1—
Cuero	062901	Dewitt	က	2	S MN	Dimmitt	035901	\circ
Culberson County-Allamoore	055901	Culberson	18	1	NM S	Divide	133905	×
Cumby	112905	Hopkins	œ	6	œ	Dodd City	074904	щ
Cushing	174902	Nacogdoches	1	8	œ	Donna	108902	_
Cypress-Fairbanks	101907	Harris	4	9	MS	Doss Cons CSD	086024	\circ
D'Hanis	163902	Medina	20	က	œ	Douglass	174911	_
Daingerfield-Lone Star	172902	Morris	∞	6	S MN	Dripping Springs	105904	_
Dalhart	056901	Dallam	16		S MN	Driscoll	178905	_
Dallas	057905	Dallas	10	12, 13	⊋	Dublin	072902	۱ ب

NM S

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Comanche

Harris

Wise

Bowie Travis

Lipscomb

Dawson

Navarro

Liberty

Brazoria

Brazoria

Dallas

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Dallas

COMM.

SBOE

COUNTY

NAME

REGION DISTRICT TYPE

NM S

MS

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13 19

Hudspeth

Grayson

OCC NM S

11, 14

15 NM S . 12, 13, 14 MS

17 10

Yoakum

Dallas

Denton

Red River

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^ This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.

NM FG

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Montague

169910

Kaufman

129902

Howard

114904

Lipscomb

148902

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Fort Bend

Wheeler

242906

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	COUNTY	COUNTY	FSC	SBOE	COMM	
DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT	. 1	DISTRICT NAME
	171001	Meero	16	16	NIM C	El Door
Jungs	057007	Noore	5 5	11 12		Eloctro
Sante Advantage School	057806	Dallas	2 0	}	2	Elain
agle Mt-Saginaw	220918	Tarrant	=======================================	: =	WS	Elkhart
agle Pass	159901	Maverick	20	1	S 220	Elysian Fields
agle Project (Abilene)	221801	Taylor	14	15	ပ	Encino School
Eagle Project (Beaumont)	123802	Jefferson	2	7	C	Ennis
Eagle Project (Brownsville)	031802	Cameron	-	2	ပ	Era
agle Project (Bryan)	021802	Brazos	9	6	ပ	Erath Excels Academy Inc
Eagle Project (Dallas)	057823	Dallas	10	13	ပ	Etoile
agle Project (Del Rio)	233801	Val Verde	15	_	ပ	Eula
Eagle Project (Ft Worth)	220807	Tarrant	=	Ξ	ပ	Eustace
agle Project (Laredo II)	240802	Webb	1	_	ပ	Evadale
Eagle Project (Lubbock)	152804	Lubbock	17	15	ပ	Evant
agle Project (Midland)	165803	Midland	18	1	ပ	Everman
Eagle Project (SAII)	015818	Bexar	20	က	ပ	Excelsior
agle Project (Texarkana)	019802	Bowie	8	6	ပ	Ezzell
agle Project (Tyler)	212802	Smith	7	6	ပ	Fabens
Eagle Project (Waco)	161804	McLennan	12	5	ပ	Fairfield
Eagle Project (Pharr-McAllen)		Hidalgo	-	2	ပ	Faith Family Acad-Oak Cliff
anes	227909	Travis	13	10	MS	Falls City
Early	025909	Brown	15	14	NM S	Fannindel
ast Bernard	241902	Wharton	3	10	NM S	Farmersville
ast Central	015911	Bexar	20	က	MS	Farwell
ast Chambers	036903	Chanbers	4	7, 8	NM S	Fayetteville
ast Texas Charter H S	092801	Gregg	7	œ	ပ	Ferris
astland	067903	Eastland	14	14	S MN	Flatonia
ector	074905	Fannin	10	6	6	Florence
ctor County	068901	Ector	18	15	၁၁၀	Floresville
d White School-Education	101809	Harris	4	7	ပ	Flour Bluff
dcouch-Elsa	108903	Hidalgo	-	က	s ooc	Floydada
Eden Cons	048901	Concho	15	5, 15	ac	Focus Learning Academy
den Park Academy	227803	Travis	13	10	ပ	Follett
dgewood	015905	Bexar	20	က	MS	Forestburg
Edgewood	234903	Van Zandt	7	6	S MN	Forney
dinburg Cons	108904	Hidalgo	-	2, 3	၁၁၀	Forsan
Edna	120901	Jackson	က	0	S WN	Fort Bend
:I Campo	241903	Wharton	က	10	۳	Fort Elliott Cons

NM FG

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Coryell Tarrant Shelby Lavaca El Paso

050901

220904 210906

Jasper

121906

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Henderson

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4

Callahan

906080

Nacogdoches

Tarrant

220803 174910

Cooke

049906

S MN NM S S WN NM S

Anderson

001903

011902

Wichita Bastrop

243902

El Paso

Harrison

102906

Brooks

024801 070903

Ellis

COMM

SBOE

COUNTY

DISTRICT

COUNTY

DISTRICT TYPE

REGION

NAME

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Fayette

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Collin

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Williamson

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Wilson Nueces

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Fayette

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Ellis

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Dallas

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Floyd

077901

COMM. TYPE = Community Type: MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town; NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

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PAGE 414

S WN NM S

14 15

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McLennan

161924

Lavaca

NM FG

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Comanche

047903

King

135001

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Grayson

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Hansford

Bexar

015813

Harris

101843

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	COUNTY	COUNTY	FSC	SBOF	MMOO		ے ت
DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT TYPE	TYPE	DISTRICT NAME	2
T 1 1 / 2	100000	ŀ	* *	, 3, ,,			Ιİ
For Wolf!	100000	larrant	= '	11, 13, 14 MU	DN 4	Godley	
Frankrill Frankring	190903	Nobertson	0 1	מפ	N M	Gold Burg	- 1
	001904	Anderson	- ;	ומ	N N	Goldthwaite	
Fredericksburg	086901	Gillespie	13	5	NM S	Goliad	- 1
Freer	066903	Duval	7	က	S CCS	Gonzales	
Frenship	152907	Lubbock	17	15	s ooc	Goodrich	
Friendswood	084911	Galveston	4	7	S DOO	Goose Creek	l
Friona	185903	Parmer	16	15	NM S	Gordon	
Frisco	043905	Collin	10	12	S DOC	Goree	1
Frost	175905	Navarro	12	တ	Œ	Gorman	
Fruit of Excellence	227812	Travis	13	10	ပ	Grady	•
Fruitvale	234909	Van Zandt	7	თ	· Œ	Graford	
Ft Davis	122901	Jeff Davis	18	-	æ	Graham	1
Ft Hancock	115901	Hudspeth	19	_	Œ	Granbury	
Ft Sam Houston	015914	Bexar	20	က	NM S	Grand Prairie	1
Ft Stockton	186902	Pecos	18	_	S MN	Grand Saline	
Gabriel Tafolla Charter	232801	Uvalde	20	1	ပ	Grandfalls-Royalty	1
Gainesville	049901	Cooke	1	14	╘	Grandview	
Galena Park	101910	Harris	4	4, 7	MS	Grandview-Hopkins	ĺ
Galveston	084902	Galveston	4	7	220	Granger	
Ganado	120902	Jackson	က	10	œ	Grape Creek	1
Garland	057909	Dallas	10	12, 13	Ms	Grapeland	
Garner	184911	Parker	11	14	æ	Grapevine-Colleyville	1
Garrison	174903	Nacogdoches	es 7	8	œ	Greenville	
Gary	183904	Panola	7	8	Œ	Greenwood	1
Gatesville	050902	Coryell	12	5	L	Gregory-Portland	
Gateway (Student Alt Prog)	240801	Webb	-	1	ပ	Groesbeck	1
Gause	166902	Milam	9	10	œ	Groom	
George I Sanchez Charter	101804	Harris	4	4	ပ	Groveton	1
George West	149901	Live Oak	2	က	S MN	Gruver	
Georgetown	246904	Williamson	13	10	၁၁၀	Guardian Angel Performance	
Gholson	161925	McLennan	12	മ	œ	Gulf Shores Academy	
Giddings	144901	Lee	13	10	NM S	Gunter	1
Gilmer	230902	Upshur	7	6	=	Gustine	
Girls & Boys Prep Academy	101805	Harris	4	4	ပ	Guthrie CSD	
Gladewater	092901	Gregg	7	8, 9	occ s	Hale Center	
Glasscock County	087901	Glasscock	18	15	œ	Hallettsville	1
Glen Rose	213901	Somervell	11	14	NM S	Hallsburg	
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14

Johnson

126904

Gray

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NM S

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15

Palo Pinto

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Young

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Hood

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Palo Pinto

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138901 Knox

Harris

101911

7

Eastland

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Martin

156905

MS NM S

11, 13

0 7

Van Zandt

234904

238904 Ward

Dallas

057910

NM FG

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Tom Green Williamson

226907

Houston

113902 220906

Tarrant

Hunt

116905

MS IT OCC S

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2 2

San Patricio

Midland

165902

205902

S MN

16

12

Limestone

147902

Carson

033901 228901 098901

Trinity

^ This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.

OCC S R NM S

Montague

169906 167901

Johnson

NM S

Gonzales

Pok

187903

Goliad

088902 089901

COMM.

SBOE

COUNTY

DISTRICT

COUNTY

NAME

NUMBER 126911

REGION DISTRICT TYPE

	COUNTY		Q Q	L		
DISTRICT NAME	DISTRICT	COUNTY NAME	REGION	SBUE DISTRICT	COMM. TYPE	DIST
Hallsville	102904	Harrison	7	8	S MN	Tig.
Hamilton	097902	Hamilton	12	14	NM S	Hills
Hamlin	127903	Jones	14	14	<u>~</u>	Hitc
Hamshire-Fannett	123914	Jefferson	2	7	NM S	임
Нарру	219901	Swisher	16	14	æ	H H
Hardin	146904	Liberty	4	œ	NM S	Hon
Hardin-Jefferson	100905	Hardin	5	7,8	S DOC	Hon
Harlandale	015904	Bexar	20	က	MS	Hon
Harleton	102905	Harrison	7	8	œ	H00
Harlingen Cons	031903	Cameron	-	2	S 220	Hou
Harmony	230905	Upshur	7	6	NM S	Hou
Harper ·	086902	Gillespie	13	വ	NM FG	Hon
Harris County Juv Justice	101811	Harris	4	4, 6, 7	ပ	Hou
Harrold	244901	Wilbarger	တ	14	~	임
Hart	035902	Castro	16	15	<u>~</u>	Ho
Hartley	103902	Hartley	16	15	œ	Hrp
Harts Bluff	225907	Titus	æ	6	œ	g H
Haskell Cons	104901	Haskell	14	14	œ	Hnc
Hawkins	250902	Wood	7	6	œ	Hud
Hawley	127904	Jones	14	14	NM S	Hoff
Hays Cons	105906	Hays	13	10	MS	Hug
Hearne	198905	Robertson	9	6	NM S	Ī
Hedley	065902	Donley	16	14	· 0=	H
Heights Charter	101821	Harris	4	4	ပ	Hul
Hemphill	202903	Sabine	7	8		S H
Hempstead	237902	Waller	4	° 6	NM S	되
Henderson	201902	Rusk	7	8	⊨	Ï
Henrietta	039902	Clay		14	NM S	Hot
Hereford	059901	Deaf Smith		15	S WN	Ā
Heritage Academy	057826	Dallas	10	12	ပ	Idal
Hermleigh	208901	Scurry	14	14	œ	<u>m</u>
Hico	097903	Hamilton	12	14		Indu
Hidalgo	108905	Hidalgo	-	2, 3	S W	<u>lg</u>
Higgins	148903	Lipscomb	16	15	œ	ng
Higgs, Carter, King G/T	015803	Bexar	20	က	ပ	lola
High Island	084903	Galveston	٧ 5	7	œ	NO N
Highland	177905	Nolan	14	14	۵E	<u>- r</u>
Highland Park	057911	Dallas	5	12	MS	raa

	COUNTY				
	DISTRICT	COUNTY	ESC	SBOE	COMM.
DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT	TYPE
Highland Back	189903	Dottor	16	15	NM FG
Ingiliario Faix	10000		5 5) - o	<u> </u>
HIIISDOro	109904		71	פו	
Hitchcock	084908	Galveston	4	,	s
Holland	014905	Bell	12	5	
Holliday	005902	Archer	6	14	S 220
Hondo	163904	Medina	20	3	=
Honey Grove	074907	Fannin	10	6	æ
Honors Academy	057825	Dallas	5	13	ပ
Hooks	019902	Bowie	8	6	S WN
Houston	101912	Harris	4	4, 6, 7	ΩΩ
Houston Advantage Charter	101828	Harris	4	4	ပ
Houston Can Academy Charter 101812	er101812	Harris	4	4	ပ
Houston H S for Business	101834	Harris	4	4	ပ
Houston Heights Learn-Acad	101829	Harris	4	4	ပ
Howe	091905	Grayson	10	14	S DOO
Hubbard	019913	Bowie	80	6	<u>~</u>
Hubbard	109905	Ī	12	6	œ
Huckabay	072908	Erath	11	14	æ
Hudson	003902	Angelina	7	œ	
Huffman	101925	Harris	4	æ	
Hughes Springs	034903	Cass	ω	œ	
Hull-Daisetta	146905	Liberty	4	æ	NM S
Humble	101913	Harris	4	8	MS
Hunt	133902	Kerr	20	വ	œ
Huntington	003904	Angelina	7	8	NM S
Huntsville	236902	Walker	9	æ	E
Hurst-Euless-Bedford	220916	Tarrant	11	7	MS
Hutto	246906	Williamson	•	10	S DOO
I Am That I Am Academy	057818	Dallas	10	13	
Idatou	152910	Lubbock	17	15	NM S
Impact Charter	101830	Harris	4		
Industrial	120905	Jackson	က	2, 10	NM S
Ingleside	205903	San Patricio		2	S WN
Ingram	133904	Kerr	20	5	NM FG
lola	093903	Grimes	မ	6	
lowa Park Cons	243903	Wichita	6	14	S 220
Ira	208903	Scurry	14	14	œ
Iraan-Sheffield	186903	Pecos	18	-	æ

COMM. TYPE = Community Type: MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town; NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

S MN

OCC S NM FG

20 12 20

McLennan

Zavala

254902 161906 Hidalgo

108914

Bexar Travis

015913

227912

Wilson

247903

Henderson

107910

Harris

101916

Galveston

084904

OCC S MS R

R NM S

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S WN

8 2 8

Jim Wells

125906

Fayette Hidalgo

075902

108912

Cameron

031905

20

NM S NM FG

OCC S MS

S MN

6, 10

Fort Bend

079901

806960

Tarrant

220910

Fravis

227913

Denton

061912

Dawson

058906

	COUNTY	COUNTY	ESC	SBOE	COMM	
DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT TYPE	TYPE	DISTRICT NAME
1000	01000	0	ç	11		71
redell	110000	enbsoq	7 1	<u> </u>	c 0	Kerens
mon county	1 10902	ITION	2		2	Kermit
living	716/60	Dallas	2	12, 13	ΣS	Kerrville
italy	070907	Ellis	10	14	œ	Kilgore
Itasca	109907	₹	12	6	æ	Killeen
Jacksboro	119902	Jack	6	14	NM S	Killeen-Richard Milburn
Jacksonville	037904	Cherokee	7	6	L	Kingsville
Jamie's House Charter	101822	Harris	4	9	ပ	Kipp, Inc Charter
Jarrell	246907	Williamson	13	10	NM FG	Kirbyville Cons
Jasper	121904	Jasper	വ	8	Ŀ	Klein
Jayton-Girard	132902	Kent	17	14	œ	Klondike
Jean Massieu Academy	057819	Dallas	10	12	ပ	Knippa
Jefferson	155901	Marion	8	8	S MN	Knox City O'Brien
Jesse Jackson Academy	101831	Harris	4	4	ပ	Kopperl
Jim Hogg County	124901	Jim Hogg	1	3	NM S	Kountze
Jim Ned Cons	221911	Taylor	14	14, 15	S MN	Kress
Joaquin	210902	Shelby	7	8	œ	Krum
John H Wood Charter	015808	Bexar	20	2	ပ	La Amistad Love & Learning
Johnson City	016901	Blanco	13	5	В	La Escuela de Las Americas
Jonesboro	02030	Coryell	12	മ	œ	La Feria
Joshua	126905	Johnson	11	14	s ooc	La Gloria
Jourdanton	007902	Atascosa	20	က	NM S	La Grange
Judson	015916	Bexar	20	3, 5	MS	La Joya
Junction	134901	Kimble	15	വ	S MN	La Marque
Karnack	102901	Harrison	7	8	œ	La Porte
Karnes City	128901	Karnes	3	5	NM S	La Poynor
Katherine Anne Porter	105801	Hays	13	10	ပ	La Pryor
Katy	101914	Harris	4	9	MS	La Vega
Kaufman	129903	Kaufman	10	6	L	La Vernia
Keene	126906	Johnson	11	14	œ	La Villa
Keller	220907	Tarrant	11	11	MS	Lackland
Kelton	242905	Wheeler	16	15	<u>oc</u>	Lago Vista
Kemp	129904	Kaufman	10	6	S MN	Lake Dallas
Kendleton	079908	Fort Bend	4	10	œ	Lake Travis
Kenedy	128902	Karnes	က	5	NM S	Lake Worth
Kenedy County Wide CSD	131001	Kenedy	2	2	œ	Lakeview
Kennard	113906	Houston	9	6	œ	Lamar Cons
Kennedale	220914	Tarrant	=	11	MS	Lamesa

NM S R NM FG C

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Denton

Harris

Bexar

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Swisher

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Hardin

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NM S MS

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Kleberg

137901

Bell

Harris

101813

Jasper

121905 101915

Harris

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Dawson

058905

Uvalde

232901

Knox

138902 018907

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R NM S

Winkler

248901

Gregg

092902

014906 014801

Kerr

133903

Navarro

COMM.

SBOE

ESC

COUNTY

DISTRICT

NAME

NUMBER 175907

REGION DISTRICT TYPE



A This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.

NM FG

NM S IT NM S

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	COUNTY						COUNTY	
	DISTRICT	COUNTY	ESC	SBOE	COMM.		DISTRICT C	-
DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT TYPE	TYPE	DISTRICT NAME	NUMBER	_
ampasas	141901	Lampasas	12	5	NM S	Longview	092903	(0)
Lancaster	057913	Dallas	9	12, 13	NM S	Loop	083902	•
Laneville	201903	Rusk	7	8	8	Loraine	168902	_
Laredo	240901	Webb	_	_	၁၁၀	Lorena	161907	_
Lasara	245901	Willacy	1	2	æ	Lorenzo	054902	•
Latexo	113905	Houston	9	6	æ	Los Fresnos Cons	031906	·
Lazbuddie	185904	Parmer	16	15	æ	Louise	241906	_
Leakey	193902	Real	20	2	œ	Lovejoy	043919	\sim
Leander	246913	Williamson	13	10	MS	Lovelady	113903	_
Leary	019914	Bowie	8	6	œ	Lubbock	152901	
Lefors	090902	Gray	16	15	æ	Lubbock-Cooper	152906	_
Leggett	187906	Polk	9	8	œ	Lubbock-Richard Milburn Alt	152801	1
Leon	145911	Leon	9	6	<u>د</u>	Lueders-Avoca	127905	_
Leonard	074909	Fannin	10	6	NM S	Lufkin	003303	~ 1
Levelland	110902	Hockley	17	15	NM S	Luling	028903	$\overline{}$
Leveretts Chapel	201904	Rusk	7	8	œ	Lumberton	100907	_
Lewisville	061902	Denton	1	11	MS	Lyford Cons	245902	_
Lexington	144902	Lee	13	10	NM S	Lytle	007904	~ .
Liberty	146906	Liberty	4	8	NM S	Mabank	129905	×
Liberty Hill	246908	Williamson	13	10	s coo	Madisonville Cons	154901	_
Liberty-Eylau	019908	Bowie	∞	6	S MN	Magnolia	170906	_
Life Charter-Oak Cliff	057807	Dallas	10	13	ပ	Mainland Preparatory Acad	084801	$\mathbf{\mathcal{L}}$
Lindale	212903	Smith	7	6	S DOO	Malakoff	107906	_
Linden-Kildare Cons	034905	Cass	∞	8	S MN	Malone	109908	
Lindsay	049907	Cooke	11	14	œ	Malta	019910	
Lingleville	072909	Erath	11	14	مح	Manor	227907	_
Lipan	111902	Hood	11	14	œ	Mansfield	220908	_
Little Cypress-Mauriceville	181908	Orange	ည	œ	NM S	Marathon	022902	
Little Elm	061914	Denton:	11	11	S DOO	Marble Falls	027904	_
Littlefield	140904	Lamb	17	15	NM S	Marfa	189901	- 1
Livingston	187907	Polk	9	8	=	Marietta	034908	\sim
Llano	150901	Llano	13	5	NM S	Marion	094904	U
Lockhart	028902	Caldwell	13	10	=	Marlin	073903	_
Lockney	077902	Floyd	17	14	NM S	Marshall	102902	_ ;
Lohn	160905	McCulloch	15	2	<u>~</u>	Mart	161908	_
Lometa	141902	Lampasas	12	5	æ	Martins Mill	234905	
London	178906	Nueces	7	2	œ	Martinsville	174909	_
Lone Oak	1,16906	Hunt	10	6	NM S	Mason	157901	_ :
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Collin

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ESC REGION

COUNTY

NAME

Gregg Gaines

DISTRICT TYPE

							College Control of College Col	The second secon	-	Property and a Property of the Party of the	
London	178906 Nueces	Nueces	7	2	œ	Martinsville	174909	174909 Nacogdoches 7	7	œ	œ
Lone Oak	1.16906 Hunt	Hunt	9	6	S WN	Mason	157901 Mason	Mason	15	വ	œ
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COMM. TYPE = Community	Type: MU -	Major Urban; MS	- Majo	or Subur	ban; OCC - 0	COMM. TYPE = Community Type: MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town;	Central Cit	/ Suburban; IT -	Indep	endent Tow	;;
NM FG - Non-metro Fast Gro	wing; NM S	3 - Non-metro Stak	le; R	- Rural; (C - Charters. (NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)	ions of thes	e community ty	pes.)		
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	COUNTY	COUNTY	FSC	SBOF	COMM		COUNTY	YTMIOO	l ?
DISTRICT NAME	NUMBER .		REGION		1	DISTRICT NAME	NUMBER	NAME	REG
Masonic Home	220909	Tarrant	11	13	R	Miles	200902	Runnels	
Matagorda	158904	Matagorda	ო	2	<u>~</u>	Milford	010909	Ellis	
Mathis	205904	San Patricio	2	2	NM S	Miller Grove	112907	Hopkins	and the second second
Maud	019903	Bowie	œ	6	œ	Millsap	184904	Parker	
Мау	025905	Brown	15	14	NM FG	Mineola	250903	Wood	
Maypearl	070915	Ellis	10	14	s ooc	Mineral Wells	182903	Palo Pinto	
McAllen	108906	Hidalgo	1	2	၁၁၀	Mirando City	240902	Webb	
McCamey	231901	Upton	18	_	œ	Mission Cons	108908	Hidalgo	
McDade	011905	Bastrop	13	10	æ	Monahans-Wickett-Pyote	238902	Ward	
McGregor	161909	McLennan	12	2	S MN	Montague	169908	Montague	
McKinney	043907	Collin	10	12, 14	S 220	Monte Alto	108915	Hidalgo	
McLean	090903	Gray	16	15	œ	Montgomery	170903	Montgomery	>
McLeod	034906	Cass	8	8	NM FG	Moody	161910	McLennan	
McMullen County	162904	McMullen	2	က	Œ	Moran	209902	Shackelford	
Meadow	223902	Terry	17	15	ж.	Morgan	018903	Bosque	
Medical Center Charter	101801	Harris	4	è	ပ	Morgan Mill	072910	Erath	
Medina	010901	Bandera	20	5	Œ	Morton	040901	Cochran	
Medina Valley	163908	Medina	20	3	╘	Motley County	173904	Motley	
Megargel	005903	Archer	6	14	8	Moulton	143902	Lavaca	
Melissa	043908	Collin	10	14	NM FG	Mount Calm	109910	<u>=</u>	
Memphis	096904	Hall	16	14	æ	Mount Enterprise	201907	Rusk	
Menard	164901	Menard	15	മ	œ	Mount Pleasant	225902	Titus	
Mercedes	108907	Hidalgo	-	2	s ooc	Mount Vernon	080901	Franklin	and the second second
Meridian	018902	Bosdne	12	14	œ	Muenster ·	049902	Cooke	
Merkel	221904	Taylor	14	15	S 220	Muleshoe	009901	Bailey	
Mesquite	057914	Dallas	5	12, 13	MS	Mullin	167902	Mills	
Mexia	147903	Limestone	12	മ	NM S	Mumford	198906	Robertson	
Meyersville	062906	Dewitt	က	5	œ	Munday	138903	Knox	
Miami	197902	Roberts	16	15	œ	Murchison	107908	Henderson	
Mid-Valley Academy	108804	Hidalgo	-	က	ပ	Nacogdoches	174904	Nacogdoches	es
Midland	165901	Midland	18	-	220	Nancy Ney Charter	046801	Comal	
Midland Advantage Charter	165802	Midland	18	-	ပ	Natalia	163903	Medina	
Midland-Richard Milburn Alt	165801	Midland	18	-	ပ	Navarro	094903	Guadalupe	
Midlothian	070908	Ellis	10	14	၁၁၀	Navasota	093904	Grimes	
Midway	039905	Clay	တ	14	œ	Nazareth	035903	Castro	
Midway	161903	McLennan	12	5	S COC	Neches	001906	Anderson	
Milano	166903	Milam	9	10	Œ	Nederland	123905	Jefferson	
Mildred	175910	Navarro	12	6	NM FG	Needville	079906	Fort Bend	

NM S OCC S OCC S OCC S OCC S

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A This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.

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SBOE COMM. DISTRICT TYPE DISTRICT NAME		// S Onalaska	A S One Stop Multiservice Chart	C S Orange Grove	Orangefield	A S Ore City	Overton	Paducah	A FG Paint Creek	A S Paint Rock	Palacios	A S Palestine	/I S Palmer	A S Palo Pinto	Pampa	Panhandle	J Panther Creek Cons	S Paradise	Paris	Pasadena		A FG Patton Springs	J Pawnee	_	A FG Pearsall	Peaster	Pecos-Barstow-Toyah	Pegasus Charter	Penelope	Perrin-Whitt Cons	Perryton	Petersburg	Petrolia	A S Pettus	Pewitt	Pflugerville)		
NM S NM S OCC S C C NM S NM S NM S	NAM S S S S S S S S S S S S S S S S S S S	NM S OCC S	NM NM S I I I I I I I I I I I I I I I I I I	N N N N N N N N N N N N N N N N N N N	NM S NM S	N N N N N N N N N N N N N N N N N N N	MN S S S	NM S	NM S	8		N N N	NMS	NM S	œ	œ	₽	MS	ပ	œ	⊨	NM FG	₽	œ	NM FG	ပ	œ	œ	œ	ပ	ပ	œ	œ	NM S	ပ	œ	Œ	NMS	0 7414
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Bowie Comal Montgomery	Bowie Comal Montgomery	Comal Montgomery	Montgomery	र्गें कर्म में ।	Lubbock	Upshur	Bexar	Lynn	Cherokee	Walker	Young	Newton	Gonzales	Montague	Dewitt	Leon	Bexar	Harris	Dallas	Hopkins	Lamar	Madison	Bexar	Wilbarger	Denton	Dallas	Coleman	Edwards	Victoria	Travis	Harris	Lynn	Leon	San Patricio	Galveston	Coryell	Runnels	Young	, -
019905	019905 046901	046901		170908	152902	230906	015805	153905	037908	236901	252902	176902	089903	169902	062902	145906	015910	101909	057803	112906	139911	154903	015915	244905	061911	057809	042906	069902	235904	227804	101835	153903	145907.	205905	084802	050904	200906	252903	1000
New Boston New Braunfels New Caney	New Boston New Braunfels New Caney	New Braunfels New Caney	New Caney		New Deal	New Diana	New Frontiers Charter	New Home	New Summerfield	New Waverly	Newcastle	Newton	Nixon-Smiley Cons	Nocona	Nordheim	Normangee	North East	North Forest	North Hills School	North Hopkins	North Lamar	North Zulch	Northside	Northside	Northwest	Nova	Novice	Nueces Canyon Cons	Nursery	Nyos Charter	NW Math Science & Lang	O'Donnell	Oakwood	Odem-Edroy	Odyssey Academy Inc	Oglesby	Olfen	Olney	

R NM FG

Coleman

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Jim Wells

Orange

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Upshur

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Hidalgo

Polk

187910 108801 125903

COMM.

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Palo Pinto

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Parker Reeves

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Morris

Denton

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COMM. TYPE = Community Type: MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town; NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

R R NM S

McCulloch

Haskell

Milam

R R OCC S

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Red River

Kleberg

Coke

McLennan

Nueces

Fisher

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NM S

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Eastland

Potter

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NM S NM FG

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Cameron

Johnson Lubbock

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McLennan

Starr

San Saba

Dallas

Grimes

OCC S NM S

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Walker Willacy

Eastland

Bexar

Upton

COMM.

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COUNTY

DISTRICT TYPE

REGION

NAME

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Van Zandt

Duval

NM FG

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Colorado

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Refugio

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Bowie

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Reagan

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'	COUNTY	. !					COUNTY
*	DISTRICT	COUNTY	ESC	SBOE	COMM.		DISTRICT
DISTRICT NAME	NOMBER	NAME	KEGION	DISTRICT	IYPE	DISTRICT NAME	NUMBER
Pineywoods Community Acad 003801	003801	Angelina	7	8	C	Ramirez CSD	00090
Pittsburg	032902	Camp	8	6	S MN	Ranch Academy	234801
Plains	251902	Yoakum	17	15	æ	Randolph Field	015906
Plainview	095905	Hale	17	15	Ŀ	Ranger	067907
Plano	043910	Collin	10	12	၁၁၀	Rankin	231902
Pleasant Grove	019912	Bowie	8	6	NM S	Rapoport Charter	161802
Pleasanton	007905	Atascosa	20	က	□	Raven School	236801
Plemons-Stinnett-Phillips	117904	Hutchinson	16	15	<u>~</u>	Raymondville	245903
Point Isabel	031909	Cameron	-	2	S 220	Reagan County	192901
Ponder	061906	Denton	11	14	NM FG	Red Lick	019911
Poolville	184901	Parker	11	14	NM FG	Red Oak	070911
Port Aransas	178908	Nueces	7	. 2	<u>~</u>	Redwater	019906
Port Arthur	123907	Jefferson	5	7	s ooo	Refugio	196903
Port Neches-Groves	123908	Jefferson	5	7	s coo	Renaissance Charter	057801
Positive Solutions Charter	015814	Bexar	20	3	ပ	Ricardo	137902
Post	085902	Garza	17	14	S MN	Rice	175911
Poteet	906200	Atascosa	20	3	NM S	Rice Cons	045903
Poth	247904	Wilson	20	5	NM S	Richards	093905
Pottsboro	091913	Grayson	10	14	S DOO	Richardson	057916
Prairie Lea	028906	Caldwell	13	10	· •	Richland Springs	206902
Prairie Valley	169909	Montague	6	14	~	Riesel	161912
Prairiland	139912	Lamar	ω	6	NM S	Rio Grande City Cons	214901
Premont	125905	Jim Wells	2	က	S MN	Rio Hondo	031911
Prepared Table	101844	Harris	4	4	ပ	Rio Vista	126907
Presidio	189902	Presidio	<u>8</u>	-	NM FG	Rise Academy	152802
Priddy	167904	Mills	12	14	œ	Rising Star	067908
Princeton	043911	Collin	9	14	NM S	River Road	188902
Pringle-Morse Cons	098903	Hansford	16	15	<u>~</u>	Rivercrest	194903
Progreso	108910	Hidalgo	_	2	S WN	Riviera	137903
Prosper	043912	Collin	5	12	NM FG	Robert Lee	041902
Quanah	099903	Hardeman	6	14	œ	Robinson	161922
Queen City	034907	Cass	8	8	NM S	Robstown	178909
Quinlan	116908	Hunt	9	စ	NM S	Roby Cons	076903
Quitman	250904	Wood	7	6	_ 	Rochelle	160904
R.Yzaguirre Sch for Success	101806	Harris	4	4	ပ	Rochester	104902
Radiance Acad of Learning	015815	Bexar	20	3	ပ	Rockdale	166904
Rains	190903	Rains	7	တ	NM S	Rocksprings	069901
Ralls	054903	Crosby	17	14	- H	Rockwall	199901

A This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.

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PE = Community type: IVIO - IVIajor Orban; IVIS - IVIajor Subuliban; OCC - Outer Centural C	on-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32	
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	COUNTY					
DISTRICT NAME	DISTRICT	COUNTY	ESC REGION	SBOE DISTRICT	COMM. TYPE	DISTRIC
	NO.		5			
Rogers	014907	Bell	12	5	NM S	Sanford
Roma	214903	Starr	•	-	٥	Sanger
Roosevelt	152908	Lubbock	17	15	S DOC	Santa A
Ropes	110905	Hockley	17	15	œ	Santa Fe
Roscoe	177901	Nolan	14	14	ж	Santa G
Rosebud-Lott	073905	Falls	12	6	NM S	Santa M
Rotan	076904	Fisher	14	14	æ	Santa Ro
Round Rock	246909	Williamson	13	01	MS	Santo
Round Top-Carmine	075908	Fayette	13	10	æ	Savoy
Roxton	139908	Lamar	∞	6	æ	Schertz-
Royal	237905	Waller	4	6	NM S	Schleich
Royse City	199902	Rockwall	0	12	NM FG	School
Rule	104903	Haskell	14	14	æ	Schulen
Runge	128903	Karnes	က	5	œ	Scurry-R
Rusk	037907	Cherokee	7	6	NM S	Seagrav
Rylie Faith Family Academy	057820	Dallas	0	13	ပ	Sealy
S and S Cons	091914	Grayson	10	14	S DOC	Seashor
Sabinal	232902	Uvalde	20	-	æ	Seguin
Sabine	092906	Gregg	7	6	S DOO	Seminol
Sabine Pass	123913	Jefferson	വ	7	œ	Sentry 1
Saint Jo	169911	Montague	6	14	œ	Ser-Ning
Salado	014908	Bell	12	2	S ၁၁၀	Seymon
Saltillo	112909	Hopkins	∞	6	œ	Shallow
Sam Rayburn	074917	Fannin	10	6	æ	Shamro
Samnorwood	044904	Collingsworth		15	~	Sharylar
San Angelo	226903	Tom Green	15	15	၁၁၀	Shekina
San Antonio	015907	Bexar	20	က	Ω	Shelbyv
San Augustine	203901	San Augustine	ine 7	æ	NM S	Sheldon
San Benito Cons	031912	Cameron	-	2	s ooo	Shepher
San Diego	066902	Duval	2	3	NM S	Sherma
San Elizario	071904	El Paso	19	-	NM FG	Shiner
San Felipe-Del Rio Cons	233901	Val Verde	15	_	E	Sidney
San Isidro	214902	Starr	1	-	œ	Sierra B
San Marcos Cons	105902	Hays	13	10	L	Silsbee
San Perlita	245904	Willacy	-	2	Œ	Silvertor
San Saba	206901	San Saba	15	മ	NM S	Simms
San Vicente	022903	Brewster	18	-	œ	Sinton
Sands	028309	Dawson	17	15	~	Sivells E

COUNTY	COUNTY	ESC	SBOE	COMM		COUNTY	COUNTY	ESC	SBOE	COMM.
NUMBER	NAME	REGION		TYPE	DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT	TYPE
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014907	Bell	12	ល	S WN	Santord	11/903	Hutchinson	<u>o</u>	<u>0</u>	OMA
214903	Starr	•	,	۲	Sanger	061908	Denton	11	14	S DOO
152908	Lubbock	17	15	S DOO	Santa Anna	042903	Coleman	12	14	œ
110905	Hockley	17	15	œ	Santa Fe	084909	Galveston	4	7	S DOO
177901	Nolan	14	14	R	Santa Gertrudis	137904	Kleberg	2	2	œ
073905	Falls	12	6	S MN	Santa Maria	031913	Cameron	-	2	œ
076904	Fisher	14	14	8	Santa Rosa	031914	Cameron	-	2	S WN
246909	Williamson	13	5	MS	Santo	182904	Palo Pinto	11	14	æ
075908	Favette	ļ	10	æ	Savoy	074911	Fannin	10	6	NM FG
139908	Lamar	æ	6	~	Schertz-Cibolo-U City	094902	Guadalupe	13	2	ב
237905	Waller	4	6	NM S	Schleicher	207901	Schleicher	15	-	œ
199902	Rockwall	10	12	NM FG	School of Excellence	015806	Bexar	20	ო	ပ
104903	Haskell	14	14	В	Schulenburg	075903	Fayette	13	10	Œ
128903	Karnes	က	വ	<u>~</u>	Scurry-Rosser	129910	Kaufman	10	6	NM S
037907	Cherokee	7	6	NM S	Seagraves	083901	Gaines	17	15	<u>c</u>
057820	Dallas	1	13	U	Sealy	008902	Austin	9	10	S MN
091914	Gravson	10	14	S 220	Seashore Learn Center Chart	178802	Nueces	2	2	ပ
232902	Uvalde	20	-	Œ	Seguin	094901	Guadalupe	13	2	F
092906	Grega	7	6	S DOO	Seminole	083903	Gaines	17	15	NM S
123913	Jefferson	5	7	œ	Sentry Technology Prep	108805	Hidalgo	-	2	ပ
169911	Montague	6	14	В	Ser-Ninos Charter	101802	Harris	4	9	ပ
014908	Bell	12	ď	S DOO	Seymour	012901	Baylor	6	14	NM S
112909	Hopkins	0	6	В	Shallowater	152909	Lubbock	17	15	S CCC
074917	Fannin	10	6	œ	Shamrock	242902	Wheeler	16	15	œ
044904	Collingsworth	orth 16	15	R	Sharyland	108911	Hidalgo	-	2	s 220
226903	Tom Green	15 ر	15	၁၁၀	Shekinah "Radiance" Academy 015819	y 015819	Bexar	20	က	ပ
015907	Bexar	20	3	MU	Shelbyville	210903	Shelby	7		œ
203901	San Augustine	tine 7	œ	S MN	Sheldon	101924	Harris	4	4,8	S WN
031912	Cameron	1	2	s ooc	Shepherd	204904	San Jacinto	9	œ	S N N
066902	Duval	. 2	ဗ	NM S	Sherman	091906	Grayson	5	14	၁၁၀
071904	El Paso	19	1	NM FG	Shiner	143903	Lavaca	က	0	œ
233901	Val Verde	15	-	느	Sidney	047905	Comanche	14	14	œ
214902	Starr	1	1	æ	Sierra Blanca	115902	Hudspeth	19	_	œ
105902	Hays	13	10	E	Silsbee	100904	Hardin	ည	80	□
245904	Willacy	1	2	æ	Silverton	023902	Briscoe	16	4	œ
206901	San Saba	15	D.	S MN	Simms	019909	Bowie	œ	6	æ
022903	Brewster	18	1	8	Sinton	205906	San Patricio	2	2	S MN
058909	Dawson	17	15	~	Sivells Bend	049909	Cooke	1	14	æ
T PALL	A L	M SWC M	Anida Sucia	0.00	ther Central City: OCC S - Other	Central City		IT - Inder	Suburban: IT - Independent Town	U.S

MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

COMM. TYPE = NM FG - Non-me

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Milam

Williamson

Live Oak

NM FG

OCC.S

Galveston

Travis

Dallas

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Bowie

Terrell

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Montgomery

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Sherman

Dallam **Tarrant** S MN

	COUNTY						COUNTY
	DISTRICT	COUNTY	ESC	SBOE	COMM.		DISTRICT
DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT	TYPE	DISTRICT NAME	NUMBER
Skidmore-Tynan	013905	Bee	2	3	6	Stockdale	247906
Slaton	152903	Lubbock	17	15	S WN	Stratford	211902
Slidell	249908	Wise	11	14	NM FG	Strawn	182905
Slocum	001909	Anderson	7	6	œ	Sudan	140908
Smithville	011904	Bastrop	13	10	NM FG	Sulphur Bluff	112910
Smyer	110906	Hockley	17	15	œ	Sulphur Springs	112901
Snook	026903	Burleson	9	10	æ	Sundown	110907
Snyder	208902	Scurry	14	14	S MN	Sunnyvale	057919
Socorro	071909	El Paso	19	-	MS	Sunray	171902
Somerset	015909	Bexar	20	က	S MN	Sweeny	020906
Somerville	026902	Burleson	9	10	NM S	Sweet Home	143905
Sonora	218901	Sutton	15	-	NM S	Sweetwater	177902
South Plains	152803	Lubbock	17	3	ပ	Taft	205907
South San Antonio	015908	Bexar	20	က	MS	Tahoka	153904
South Texas	031916	Cameron	-	2	NM FG	Tarkington	146907
Southland	.085903	Garza	17	15	œ	Tatum	201910
Southside	015917	Bexar	20	3	NM FG	Taylor	246911
Southwest	015912	Bexar	20	3	MS	Teague	081904
Southwest High School	101838	Harris	4	4, 6	ပ	Technology Edu Charter	108802
Southwest Preparatory	015807	Bexar	20	മ	ပ	Tekoa Academy	123803
Spade	140906	Lamb	17	15	æ	Temple	014909
Spearman	098904	Hansford	16	15	NM S	Tenaha	210904
Splendora	170907	Montgomery	۸ و	8	S 220	Terlingua CSD	022004
Spring	101919	Harris	4	4, 6, 8	·WS	Terrell	129906
Spring Branch	101920	Harris	4	9	MS	Terrell County	222901
Spring Creek	117907	Hutchinson	16	15	æ	Texarkana	019907
Spring Hill	092907	Gregg	7	8	S DOO	Texas Acad of Excellence	227802
Springlake-Earth	140907	Lamb	17	15	æ	Texas City	084906
Springtown	184902	Parker	<u>-</u>	14	NM FG	Texas Empowerment Academy227805	1,7227805
Spur	063903	Dickens	17	14	æ	Texas Language Charter	057821
Spurger	229905	Tyler	2	8	<u>~</u>	Texas Serenity Acad-Bayshor	178805
Stafford MSD	079910	Fort Bend	4	4	NM FG	Texas Serenity Academy	170801
Stamford	127906	Jones	14	14		Texhoma	211901
Stanton	156902	Martin	18	15	S MN	Textine	056902
Star	167903	Mills	12	14	œ	Theresa B Lee Academy	220806
Star Charter	227814	Travis	13	10		Thorndale	166905
Stephenville	072903	Erath	1	14	E	Thrall	246912
Sterling City	216901	Sterling	15	15	œ	Three Rivers	149902

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Brewster Kaufman

Shelby

Bell

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Williamson

Liberty

Lynn

Rusk

Freestone

Hidalgo

Jefferson

S MN

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San Patricio

S DOO

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Brazoria

Moore

Lavaca

Nolan

COMM.

ESC

COUNTY

REGION DISTRICT TYPE SBOE

NAME

Palo Pinto

140908 Lamb

Hopkins

Hopkins

Hockley

Dallas -

Sherman

247906 Wilson

NM S

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	COUNTY	YENITO	FSC	SROF	COMM	
DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT	TYPE	DISTRICT NA
Three Way	009903	Bailey	17	15	nc	Van Alstyne
Three Way	072901	Erath	11	14	œ	Van Vleck
Throckmorton	224901	Throckmorton		. 41	œ	Varnett Chart
Tidehaven	158902	Matagorda	က	2	S MN	Vega
Timpson	210905	Shelby	7	æ	œ	Venus
Tioga	091907	Grayson	10	14	Œ	Veribest
Tolar	111903	Hood	11	14	NM FG	Vernon
Tom Bean	091918	Grayson	10	14	S WN	Victoria
Tomball	101921	Harris	4	6,9	MS	Vidor
Tornillo	071908	El Paso	19	-	NM FG	Vysehrad
Tovas-Tactile Oral Visual	014803	Bell	12	5	ပ	Wa-Set Prepa
Transformative Charter Acad	014802	Bell	12	5	ပ	Waco
Treetops School Internat'l	220801	Tarrant	11	-	ပ	Waco Charter
Trent	221905	Taylor	1.	14, 15	œ	Waelder
Trenton	074912	Fannin	10	6	Œ	Walcott
Trinidad	107907	Henderson	7	6	œ	Wall
Trinity	228903	Trinity	9	8	S MN	Waller
Troup	212904	Smith	7	6	NM S	Walnut Bend
Troy	014910	Bell	12	5		Walnut Spring
Tulia	219903	Swisher	16	14	S MN	Warren
Tuloso-Midway	178912	Nueces	2	2	S MN	Waskom
Turkey-Quitaque	096902	Hall	16	14	œ	Water Valley
Two Dimensions Prep Acad	101840	Harris	4	4	ပ	Waxahachie
Tyler	212905	Smith	7	6	၁၁၀	Waxahachie F
Union Grove	230908	Upshur	7	6	œ	Weatherford
Union Hill	230904	Upshur	7	6	œ	Webb Cons
United	240903	Webb	-		သ	Weimar
Univ of Houston Charter	101807	Harris	4	4	ပ	Wellington
Universal Academy	057808	Dallas	10	12	ပ	Wellman-Unic
University Charter	227806	Travis	13	10	ပ	Wells
Utopia	232904	Uvalde	20	-	œ	Weslaco
Uvalde Cons	232903	Uvalde	20	_	⊨	West
Valentine	122902	Jeff Davis	18	-	œ	West Hardin
Valley High	031801	Cameron	-	2	ပ	West Houstor
Valley Mills	018904	Bosdue	12	വ	œ	West Orange
Valley View	049903	Cooke	11	14	œ	West Oso
Valley View	108916	Hidalgo	-	2	S 220	West Rusk
Van	234906	Van Zandt	7	6		West Sabine

NM FG

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Deaf Smith

059902

Gonzales

089905

161801

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Tom Green

226906

Waller Cooke

237904

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018905

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Tyler

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Parker Webb

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070801

hachie Faith Family

15 14

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Tom Green

226905

Ellis Ellis

070912

Harrison

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Collingsworth

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Colorado

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Tom Green

226908

Johnson

126908

Oldham

Harris

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Harris

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McLennan McLennan

161914

S. ß

COMM. TYPE

DISTRICT SBOE

REGION

Matagorda

158906

Grayson

091908

ESC

COUNTY

DISTRICT NUMBER

COUNTY

NAME

SICT NAME

COMM. TYPE = Community Type: MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town; NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

SNAPSHOT 2000: 1999-2000

S CCC

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McLennan

Hardin

Hardin County Cons

Orange-Cove Cons Houston Charter

Cherokee

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223904 037909 08913 161916 100908 101803 181906 178915

man-Union Cons

Hidalgo

NM S

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Orange Nueces

Harris

Sabine

202905

Rusk

PAGE 424

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	COUNTY	COUNTY	L S	SROF	COMM	
DISTRICT NAME	NUMBER	NAME	REGION	DISTRICT		DISTRICT NAME
Westbrook	168903	Mitchell	14	14		Yorktown
Westhoff	062905	Dewitt	က	2	<u>~</u>	Ysleta
Westphalia	073904	Falls	12	6	8	Zapata County
Westwood	001908	Anderson	7	െ	NM S	Zavalla
Wharton	241904	Wharton	က	10	<u></u>	Zephyr
Wheeler	242903	Wheeler	16	15	<u>~</u>	•
White Deer	033904	Carson	16	15	<u>~</u>	And the second of the second o
White Oak	092908	Gregg	7	œ.	S DOC	
White Settlement	220920	Tarrant	11	11, 14	MS	the state of the s
Whiteface Cons	040902	Cochran	17	15	œ	to the fourth.
Whitehouse	212906	Smith	7	6	S DOC	the state of the s
Whitesboro	091909	Grayson	10	14	S DOO	
Whitewright	091910	Grayson	10	14	~	The second secon
Whitharral	110908	Hockley	11	15	<u>~</u>	
Whitney	109911	H	12	6	H	e medianis i responsa i medianis medianis medianis medianis medianis del proprio del proprio del proprio del p
Wichita Falls	243905	Wichita	6	14	220	
Wildorado	180904	Oldham	16	15	~	
Willis	170904	Montgomery	.9	8	S DOO	one and a second
Wills Point	234907	Van Zandt	۸10	6	H	endere de antico e la constanta de la companya del la companya de
Wilmer-Hutchins	057920	Dallas	10	12, 13	S MN	
Wilson	153907	Lynn	17	15	8	The same of the sa
Wimberley	105905	Hays	13	10	NM FG	•
Windthorst	005904	Archer	6	14	· •	
Winfield	225905	Titus	∞	6	<u>~</u>	
Wink-Loving	248902	Winkler	18	15	æ	
Winnsboro	250907	Wood	7	6	Ė	numumumumumumumumumumumumumumumumumumum
Winona	212910	Smith	7	6	S DOC	. The state shows it is not stated as the stated with the stated and stated as the sta
Winters	200904	Runnels	15	14, 15	NMS	
Woden	174906	Nacogdoches	/ Si	8	NM S	AND AND AND AND AND AND AND AND AND AND
Wolfe City	116909	Hunt	10	6	<u>~</u>	***************************************
Woodsboro	. 196902	Refugio	3	2	В	Consourcements
Woodson	224902.	Throckmorton	6 . u	14		
Woodville	229903	Tyler	5	8	S MN	
Wortham	081905	Freestone	12	6	<u>~</u>	the William Position
Wylie	043914	Collin	10	12	S DOC	The production of the state of
Wylie	221912	Taylor	14	15	S DOO	
Yantis	250905	Wood	7	6	В	
Yoakum	062903	Dewitt	က	5, 10	S MN	

NM S MU OCC S NM FG

19

Angelina Brown

Zapata El Paso Dewitt

1,183

II

(includes 176 Charters) Number of Districts

COMM.

ESC

COUNTY

DISTRICT

COUNTY

NUMBER NAME

062904

REGION DISTRICT TYPE SBOE

Appendices: district/charter listing: esc and sboe district assignments \overrightarrow{SSO}

[^] This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.



COMPLIANCE STATEMENT

Title VI, Civil Rights Act of 1964; The Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

- acceptance policies on student transfers from other school districts;
- operation of school bus routes or runs on a non-segregated basis;
- nondiscrimination in extracurricular activities and the use of school facilities;
- nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
 - enrollment and assignment of students without discrimination on the basis or race, color, or national origin; 3 6 2
 - nondiscriminatory practices relating to the use of a student's first language; and
 - evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where alleged discriminatory practices have occurred or are occurring. Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Veterans Readjustment Assistance Act of 1972 as amended; Immigration Reform and Control Act of 1986; Americans Title VII, Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as amended; 1974 Amendments to the Wage-Hour Law expanding the Age Discrimination in Employment Act of 1967; Vietnam Era with Disabilities Act of 1990; and the Civil Rights Act of 1991.

regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and Texas Education Agency is an Equal Employment Opportunity/Affirmative Action employer.

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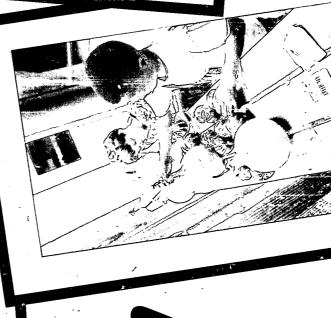
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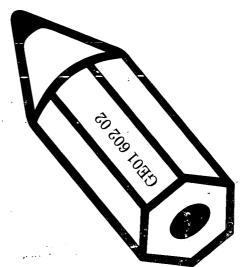
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